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M. R. Fayziyeva, N. S. Xaytullayeva

Informatika va axborot texnologiyalari

1-sinf

Umumiy o‘rta ta’lim maktablari uchun darslik

Qayta ishlangan 2-nashr

Ta’limni rivojlantirish markazi huzuridagi
Ilmiy-metodik kengash tomonidan tavsiya etilgan

TASDIQLANGAN
PLAGIATGA QARSHI!
TASDIQLANGAN

novda
edutainment

Toshkent – 2024

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Shartli belgilar

Qalam bilan ishlang

Og'zaki topshiriq

Mantiqiy topshiriq

Bu qiziq!

Dars yakuni

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Kitobni asrang!

Kitob – insonning eng yaqin yordamchisi. Kompyuter va gadjetlar ishdan chiqishi mumkin, ammo kitob doim biz bilan birga bo'ladi. Kitob bizning do'stimiz va ustozimiz hisoblanadi. Kitoblarni yaratish uchun ko'plab insonlar mehnat qiladilar. Biz ajdodlarimizning dono o'gitlarini kitoblar orqali o'rganamiz. Ular hayotda to'g'ri yo'lni tanlashimizda bizga yordam beradi. Agar kitobni asrab-avaylasak, u ko'plab insonlarga uzoq yillar xizmat qiladi.

Kitob bizni bilim va quvonchlar bilan limmo-lim o'zga bir tasavvurlar olamiga yetaklaydi. Vaqti kelganda, u bizni Yer yuzidagi kichik hujayralardan tortib, okean hamda koinotda kechadigan turli voqea-hodisalar va ularning sirlaridan voqif qiladi.

Kitob bizni o'ylashga, fikr yuritishga va to'g'ri xulosa chiqarishga o'rgatadi.

55-UMUMTA'LIM MAKTAB
INV
KUTUBXONA

Salom, aziz bolajonlar!

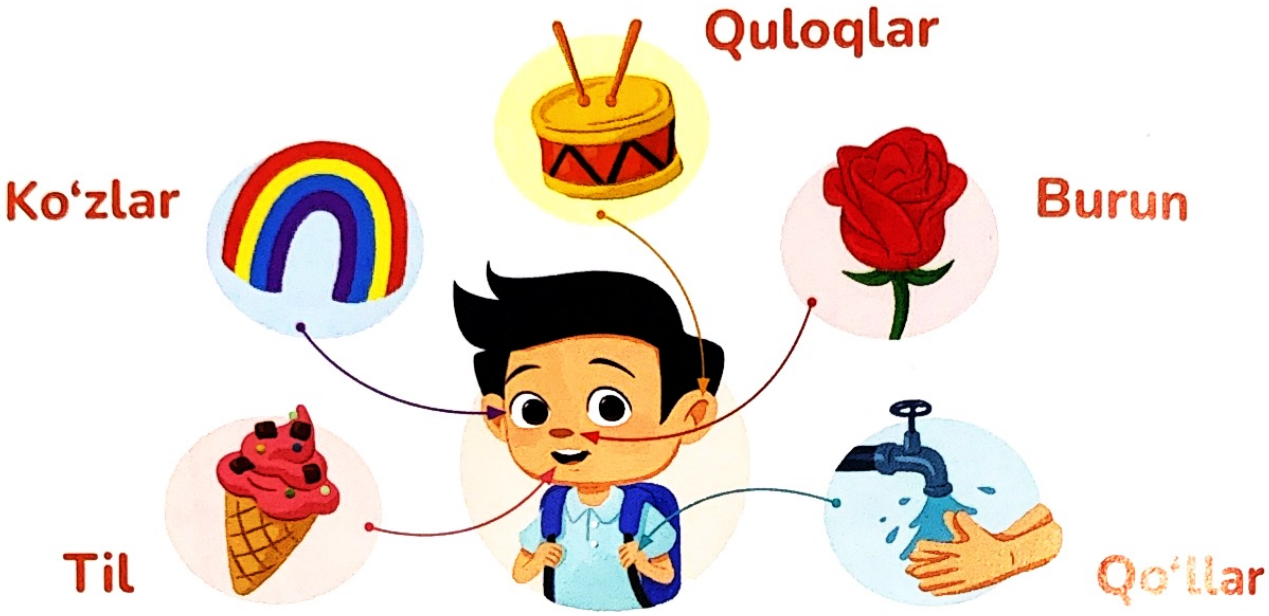
Sizni ushbu ajoyib va qiziqarli darslikni o‘rganishga taklif etamiz! Bu darslik yosh, biroq juda zarur fan – Informatika va axborot texnologiyalari faniga bag‘ishlangan. Siz darslikdagi bir mavzudan boshqasiga o‘tish bilan axborot olish, undan to‘g‘ri foydalanish haqida ko‘plab yangi va qiziqarli bilimlarga ega bo‘lasiz. Shuningdek, o‘qishda va hayotda sizga yordam beruvchi foydali amaliy usullarni bilib olasiz.

Qiziquvchan, ziyrak va ijodkor bo‘ling!

Sizga omad tilaymiz!

I bob
Biz olamni qanday qabul qilamiz?

Bizning sezgi a'zolarimiz



1. Rasmga qarang.

- Bola nima qilyapti?
- U qanday tovush chiqaryapti?
- Nima uchun otasi norozi qarab o'tiribdi?
- Nima uchun qizcha boshini burib, dasturxon tomon qaradi?
- U nimaning hidini sezdi?

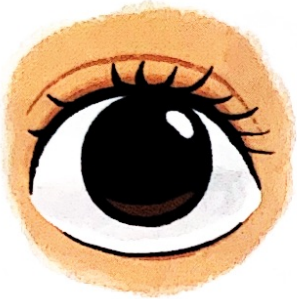
2. Siz nimani ko'rishingiz, hidlashingiz, mazasini bilishingiz, ushlab his qilishingiz mumkin?

3. Qaysi sezgi a'zolari orqali televizor va telefonning ishlayotganini bilishingiz mumkin?

4. Maqolning ma'nosini tushuntirib bering.

Ko'z qo'rqoq,
Qo'l botir.

Biz nimalarni ko‘ramiz?



Ko‘z – ko‘rish a’zosi.

1. Rasmga qarang.

- Qaysi bola ma’lumotlarni ko‘zi orqali qabul qilmoqda?
- Qaysi bola ma’lumotlarni faqat ko‘zi orqali qabul qilmoqda?

Akmal

Jasur

2. Rasmdagi bolalar ma'lumotlarni qaysi sezgi a'zosi orqali qabul qilmoqda?

3. Rasmga qarang. Azizaning kayfiyati qanday?

4. Topishmoqning javobini toping.

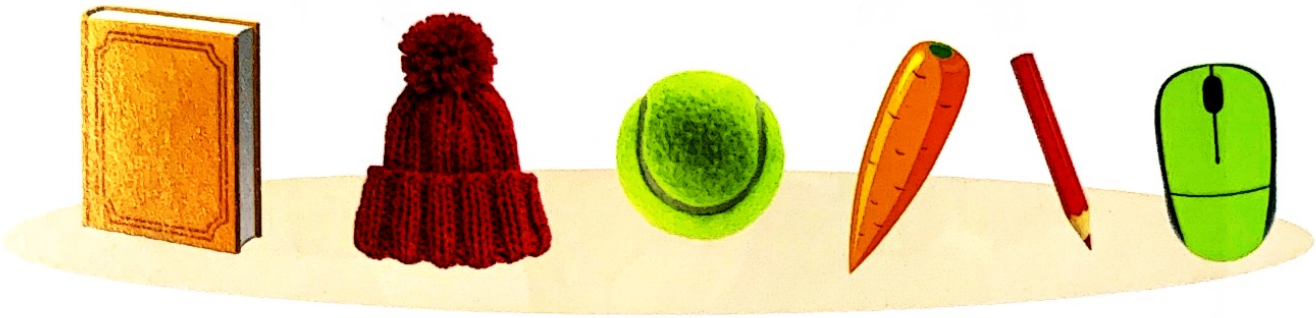
Ikki og'a-ini bir-birini ko'rmaydi.

Rang va shakl

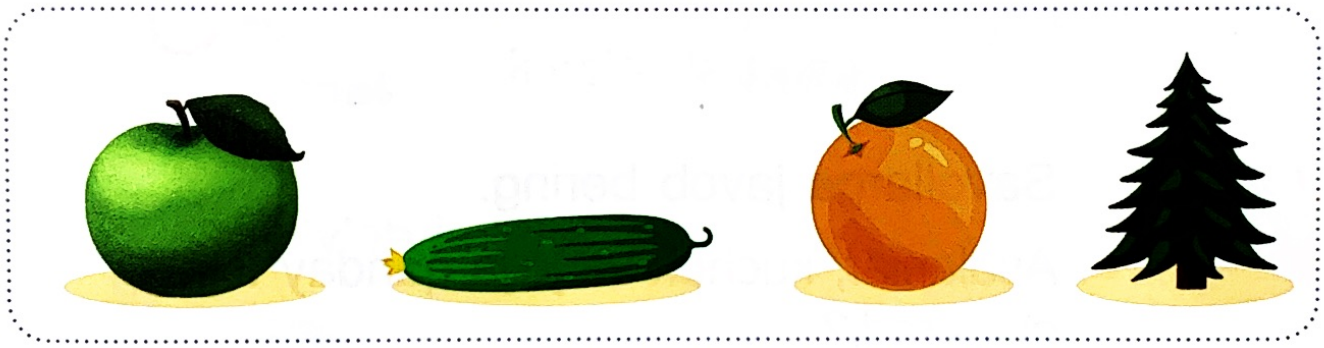
1. Har bir chizmaning rangi va shaklini ayting.

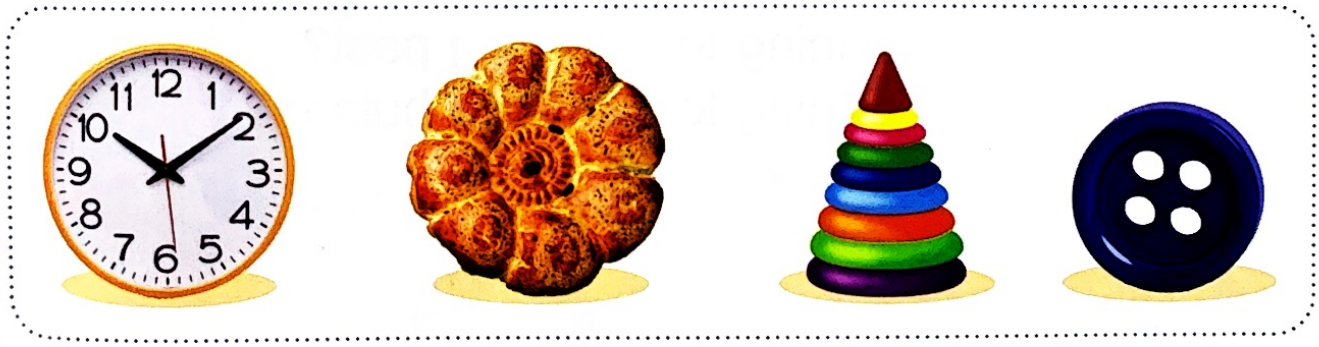
2. Uycha, daraxt va quyosh qanday qismlardan iborat ekanini ko‘rib chiqing. Har bir qismning alomatlarini: rangi, shakli va o‘lchamini ayting.

3. Rasmlarga qarang. Rangi bir xil predmetlarni belgilang.



4. Har bir qatorda nima ortiqcha ekanini o‘ylab ko‘ring va toping.





5. Topishmoqning javobini toping.

Qishin-yozin bir xil libosda.

Biz nimalarni eshitamiz?

Quloq – eshitish a'zosi.

1. Savollarga javob bering.

- Asalarilar, kuchuk va jo'ja qanday tovush chiqaradi?
- Qaysi birining tovushi eng past?
- Qaysi birining tovushi eng baland?

2. Diqqat bilan qarang. Kim ma'lumotlarni faqat quloqlari orqali qabul qilmoqda?

Akmal

Jasur

3. O'ylab ko'ring, qaysi predmet ortiqcha?

4. Maqolning ma'nosini tushuntiring.

Yuz marta eshitgandan,
bir marta ko'rgan yaxshi.

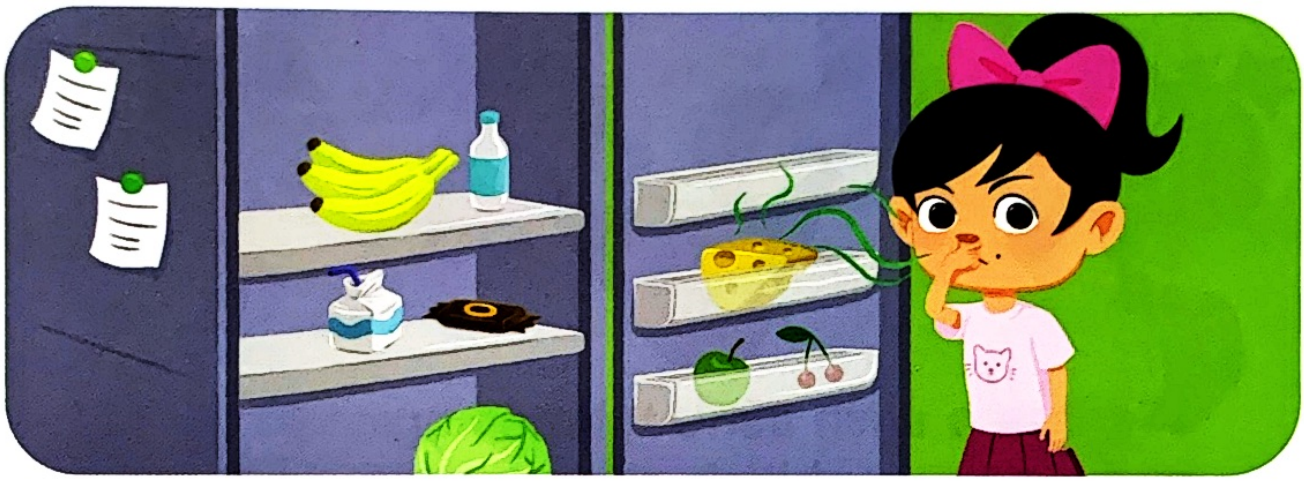
Hidlar qanday bo‘ladi?

Burun – hid bilish a’zosi.

1. Savollarga javob bering.

- Qaysi hidlar yoqimli?
- Qaysi hidlar yoqimsiz?
- Burun orqali qanday ma’lumotlarga ega bo‘lish mumkin?

2. Aziza qanday hidni sezayotganini o‘ylab ko‘ring va xulosa chiqaring.



3. Rasmlarga qarang. Ulardan qaysi biri ortiqcha?

4. Iboraning ma’nosini tushuntiring.

Qattiq sovuqda burningizni asrang.

Turli xil ta'mlar

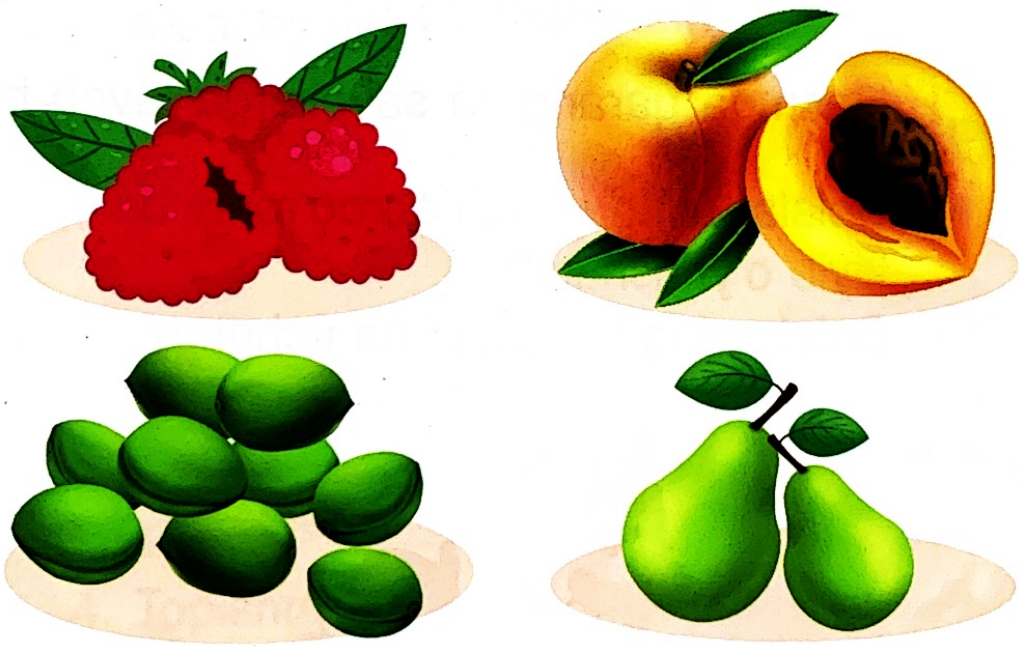
Til – ta'm bilish a'zosi.

1. Rasmlarga qarang va savollarga javob bering.

- Qaysi mevalar shirin?
- Qaysi sabzavotlar achchiq?
- Nima sho'r?
- Nima nordon?

2. Rasmdagi qaysi sabzavot eng achchiq ekanini o'ylab ko'ring va ayting.

3. Rasmga qarang. Unda nima ortiqcha?



4. Maqolning ma'nosini tushuntiring.

Tilingda bo'lsa boling,
Kulib turar iqboling.

55-UMUMTA'LIM MAKTAB
IMV
KUTUBXONA

Bizning his-tuyg‘ularimiz

Qo‘l – ushlab his qilish a’zosi.

1. Rasmga qarang va savollarga javob bering

- Bolalar nima uchun qorbo‘ronni qo‘lqop kiyib o‘ynashadi?
- Bolalarning yuzlari nima uchun qizargan?

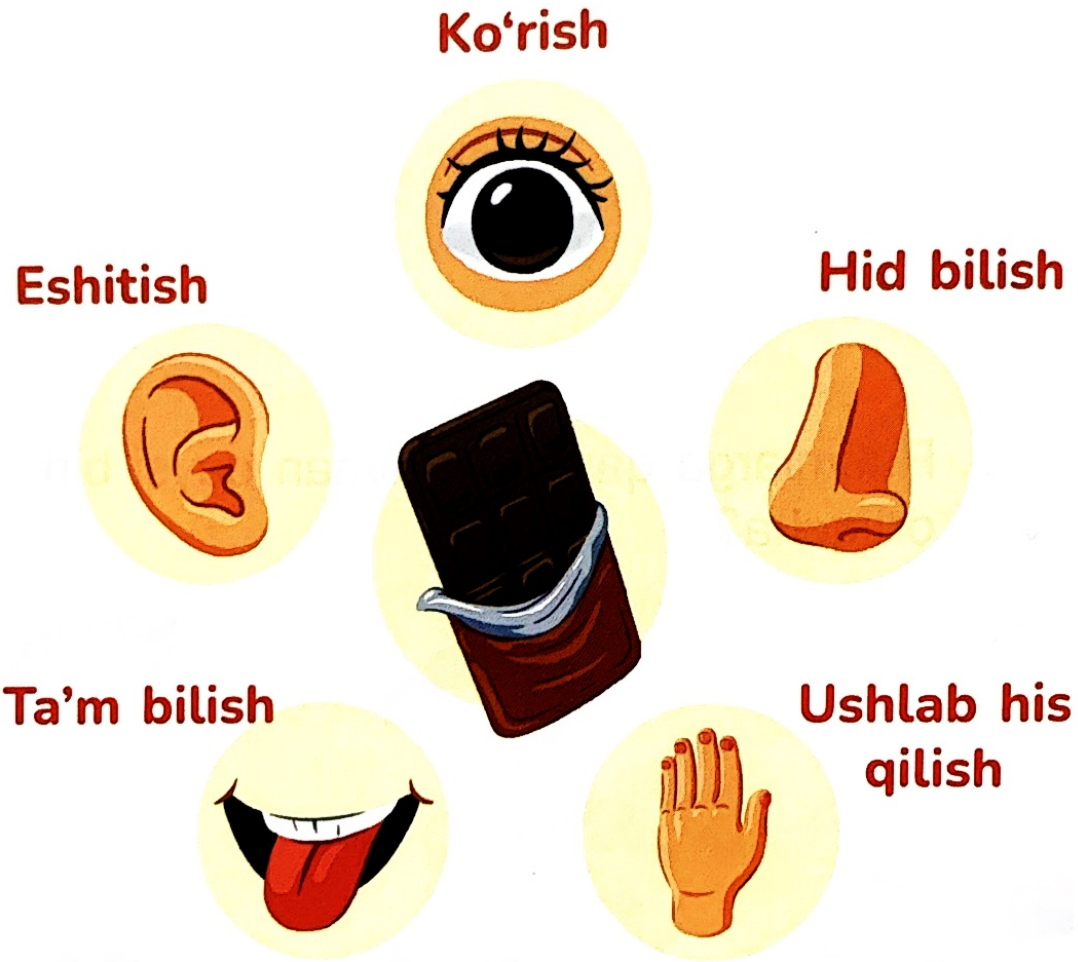
2. Ushbu narsalarga qo‘lingiz tekkanda, nimani his qilishingizni o‘ylab ko‘ring.

3. Rasmlarga qarang. Ulardan qaysi biri ortiqcha?

4. Topishmoqning javobini toping.

Yalt-yalt etadi,
Yamlab ketadi.

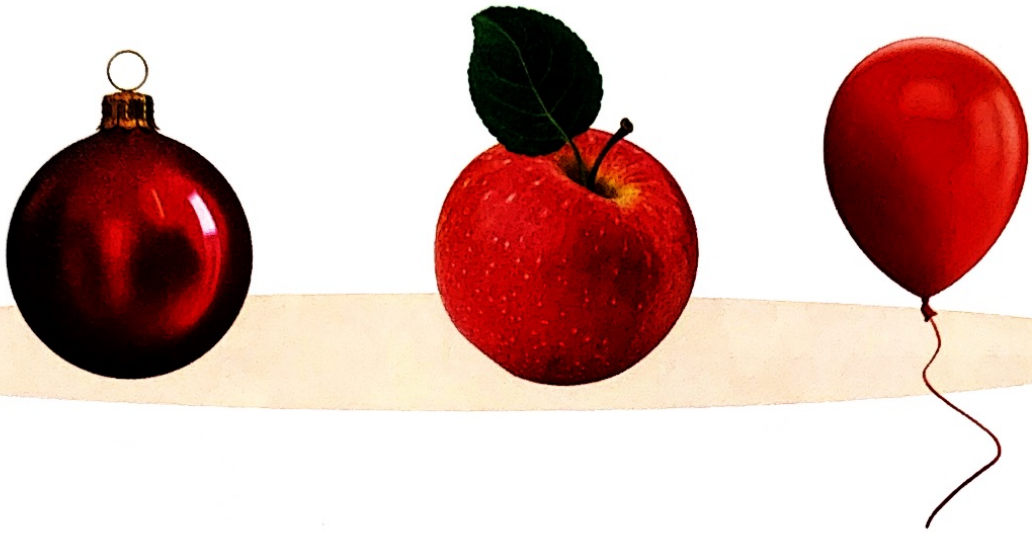
Predmetlarni tavsiflaymiz



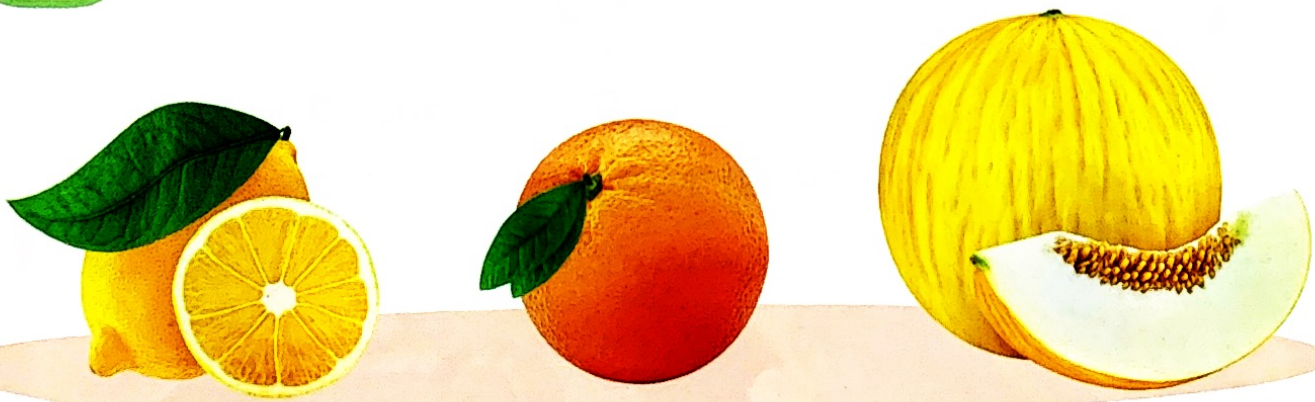
1. Tadqiqot o'tkazing.

- O'zingiz har kuni foydalanadigan biror predmetni tanlang.
- Ushbu predmetni barcha sezgi a'zolaringiz yordamida o'rganing.
- Beshta sezgi a'zolaringiz orqali predmet haqida qanday ma'lumotlarga ega bo'ldingiz?

2. Quyidagi predmetlarni ko'rib chiqing va ularning umumiy jihatlari va farqlarini ayting.



3. O'ylab ko'ring. Sariq, xushbo'y va nordon. Bu nima?



4. Iboraning ma'nosini tushuntiring.

Kiyimiga qarab kutib oladilar,
Aqliga qarab kuzatadilar.

Bizning olam haqidagi tasavvurlarimiz

Sug‘diyona, 8 yosh

Safiya, 7 yosh

1. Rasmga qarang. Savollarga javob bering.

- Bolalar o‘zlari yashayotgan olamni rasmda qanday tasvirlashgan?
- O‘zingiz yashayotgan olamni tavsiflang.
- O‘zingiz yashayotgan olamning rasmini chizing.

2. O‘ylab ko‘ring. Ushbu narsalar uchraydigan uyda yashovchi odamlar haqida nima deyish mumkin?

3. Rasmga qarang. Mevalar soyasiga qarab, ular nomini ayting.

4. Iboraning ma’nosini tushuntiring.

Go‘zallik dunyoni qutqaradi.

Endi biz quyidagilarni bilamiz va uddalay olamiz:

insonda beshta: **ko‘rish, eshitish, ta’m bilish, hid bilish va ushlab his qilish** kabi sezgi a’zolari borligini;

ko‘zimiz bilan predmetlarning rangi, shakli, hajmini ko‘rish va farqlashni;

tilimiz orqali nordon, sho‘r, shirin va achchiq ta’mlarni ajratishni;

barcha sezgi a’zolarimiz orqali qabul qilingan ma’lumotlar **miyamiz** yordamida qayta ishlanishini;

quloqlarimiz orqali atrofimizdagi tabiat, jonzotlar va turli qurilmalarning tovushlarini eshita olishni.

II bob
Ketma-ketlik

Oldin – keyin

1. Savollarga javob bering.

- Qani, ayting-chi, rasmdagi qaysi hodisa oldin sodir bo‘ladi?
- Keyin qanday hodisa sodir bo‘ladi?
- Oldin va keyin sodir bo‘ladigan hodisalar tartibini aniqlang.

2. Daraxt unib-o‘sishining turli bosqichlari haqida gapirib bering.

3. Rasmlardagi jarayonlarni diqqat bilan kuzating. Hodisalar sodir bo‘lishining to‘g‘ri tartibini aniqlang.

4. Harflar o‘rnini almashtirib, so‘zni toping. Uni rasmdan ko‘rsating.

P	O	K	T	O	K

Dastlab hisob qanday bo‘lgan?

1:1 1:0

... gacha – ... dan keyin

1 2 3 **4** 5 6 7

4 gacha — 4 dan keyin

1. Savollarga javob bering.

- Yil fasllari nomlarini ayting.
- Bahordan keyin qaysi fasl keladi?
- Kuzdan oldin kelgan faslni ayting.

2. “G” harfidan oldin keladigan harfni ayting. “D” harfidan keyin keladigan harfni va uning rangini ayting.

A B D E F G H

3. “F” harfidan oldin va keyin keladigan barcha harflarni ayting. “A” harfidan keyin keladigan, “G” gacha bo‘lgan harflarni ayting.

A B D E F G H

4. Harflarning o‘rnini almashtirib, so‘zni toping. Uni rasmdan ko‘rsating.

T	I	B	K	O

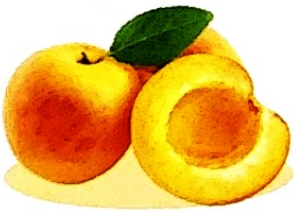
Hosil bo‘lgan so‘zning “O” harfidan oldin va keyin keladigan harflarini ayting.

Edi – bo‘ldi

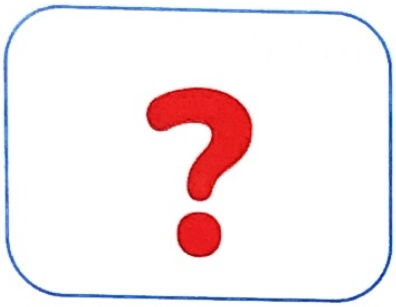
1. Savollarga javob bering.

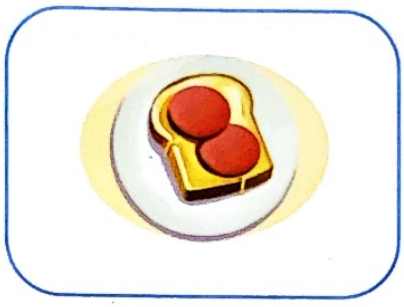
- Buvining qo‘lidagi narsa oldin nima edi?
- Keyin u nima bo‘ldi?
- Ipdan yana nima tayyorlash mumkin?

2. O‘ylab ko‘ring. Avval bu nima edi, keyin undan nima tayyorlandi?

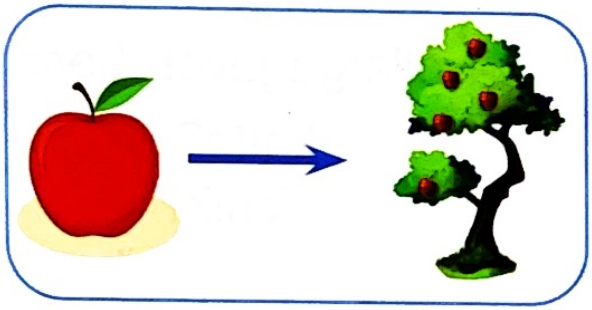


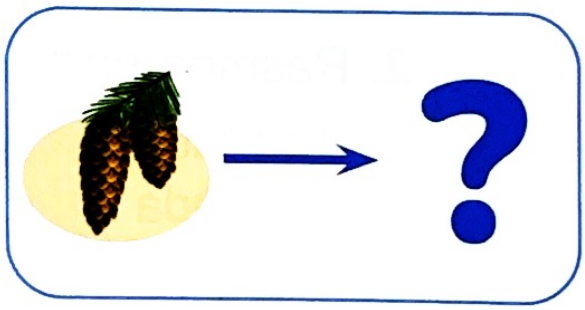
3. Buterbrod tayyorlash uchun nimalar qilish kerakligini ayting.





4. O‘ylab ko‘ring. So‘roq belgisi o‘rnida nima bo‘lishi kerak?





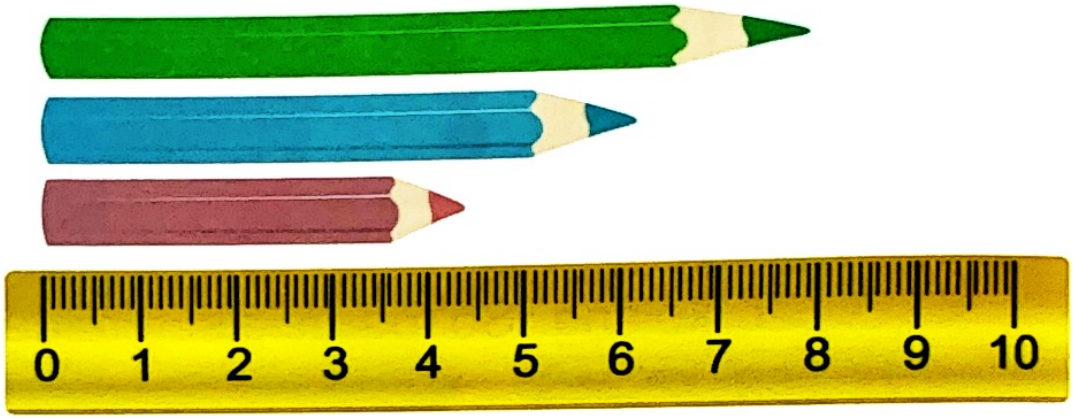
5. Harflar o‘rnini almashtirib, so‘zni toping. Ushbu predmetni rasmdan ko‘rsating.

Bu predmet avval nima edi?

R	D	A	F	A	T

O‘sish – kamayish

1. Qalamlarga qarang. Ularni uzunligi bo‘yicha taqqoslang.

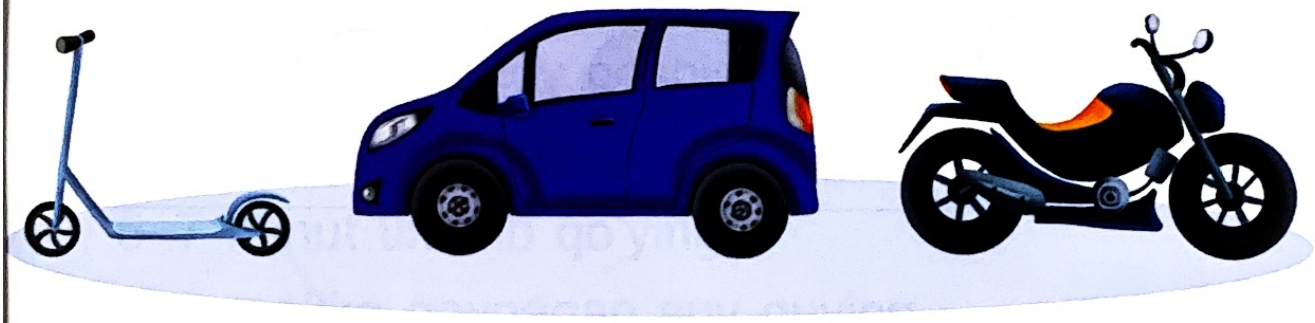


2. Rasmga qarang va savollarga javob bering.

- Bu oilada kimning yoshi eng katta?
- Bu oilada kimning yoshi eng kichik?
- Oila a’zolarini bo‘yining balandligi o‘sib borishi tartibida ayting.
- Oila a’zolarini bo‘yining balandligi kamayib borishi tartibida ayting.

3. Har bir rasmdagi predmetlar sonini aniqlang. Bu sonlarni kamayish tartibida ayting.

4. Quyidagi transport vositalarini massasining ortib borishi tartibida (eng yengilidan eng og'irigacha) ayting.



5. Harflar o'rnini almashtirib, so'zni toping. Ushbu predmetni rasmdan ko'rsating.

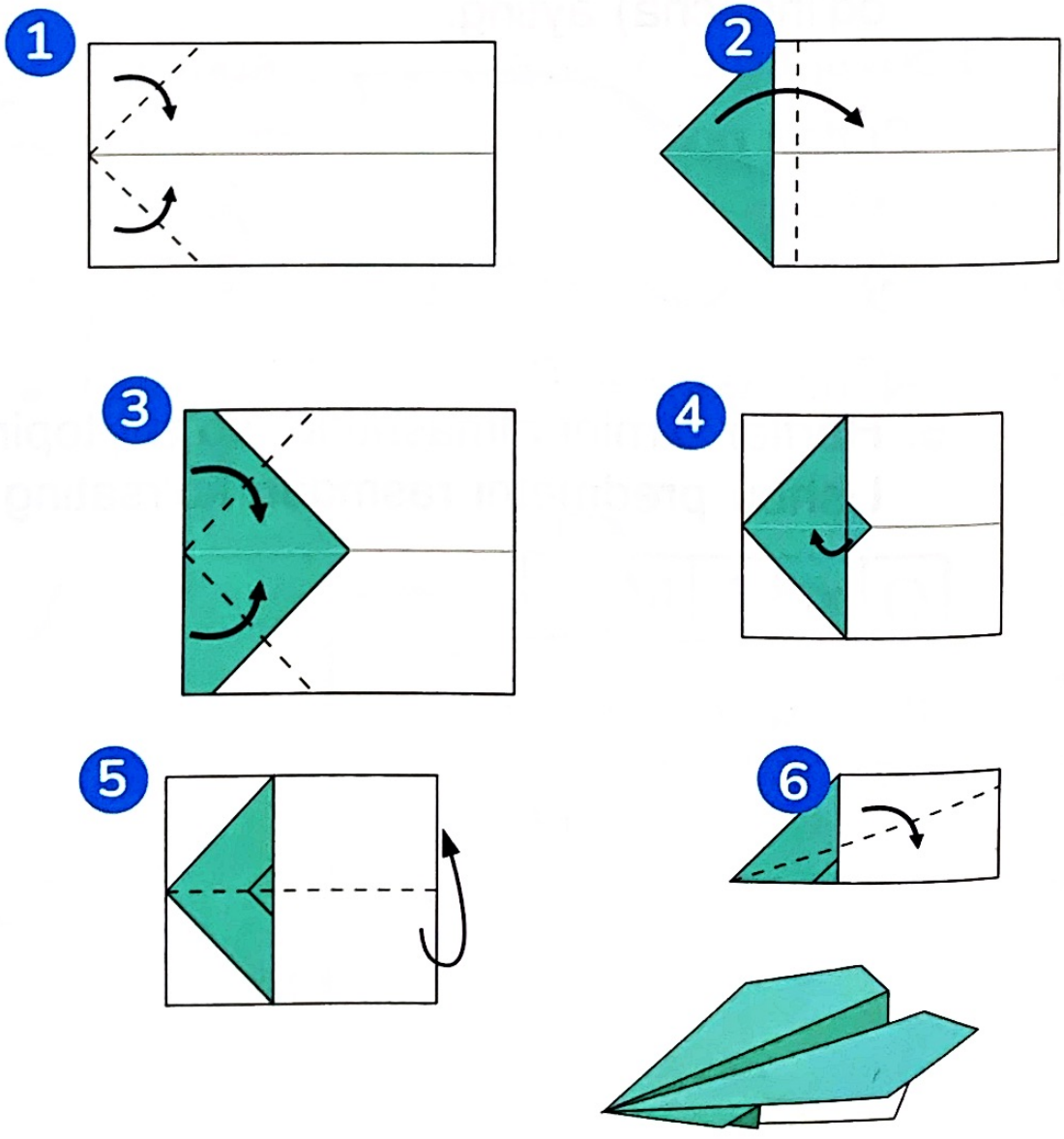
Q	A	A	M	L

Rasmdagi o'quv qurollari nomini uzunliklarining kichrayib borishi tartibida (eng uzunidan eng qisqasigacha) ayting.

Harakatlar ketma-ketligi

1. Harakatlarni bajaring. Qog'ozni buklab, samolyotcha yasang:

1) varaq uchlarini varaq markazi tomon buklang;
2) bukilgan tomonini ichiga qayiring;
3) yuqori burchaklarini yana ichkari tomon buklang;
4) burchakni tashqariga qayirib buklang;
5) varaqni o'rtada ko'rsatilgan chiziqlar bo'ylab buklang
6) samolyotning har bir qanotini teng qilib buklang.



2. Quyidagi rasmlarga qarang. Tuxum qovurish uchun qanday ishlarni bajarish kerak?

3. Choy damlash uchun bajariladigan ishlar ketma-ketligini to‘g‘ri tartibda belgilang.

- [ ] Choynakni issiq suvda chaying.
- [ ] Chovgumda suv qaynating.
- [ ] Choynakka 2 choy qoshiq quruq choy soling.
- [ ] 5–7 minut tindirib qo‘ying.
- [ ] Choynakka qaynagan suv quying.

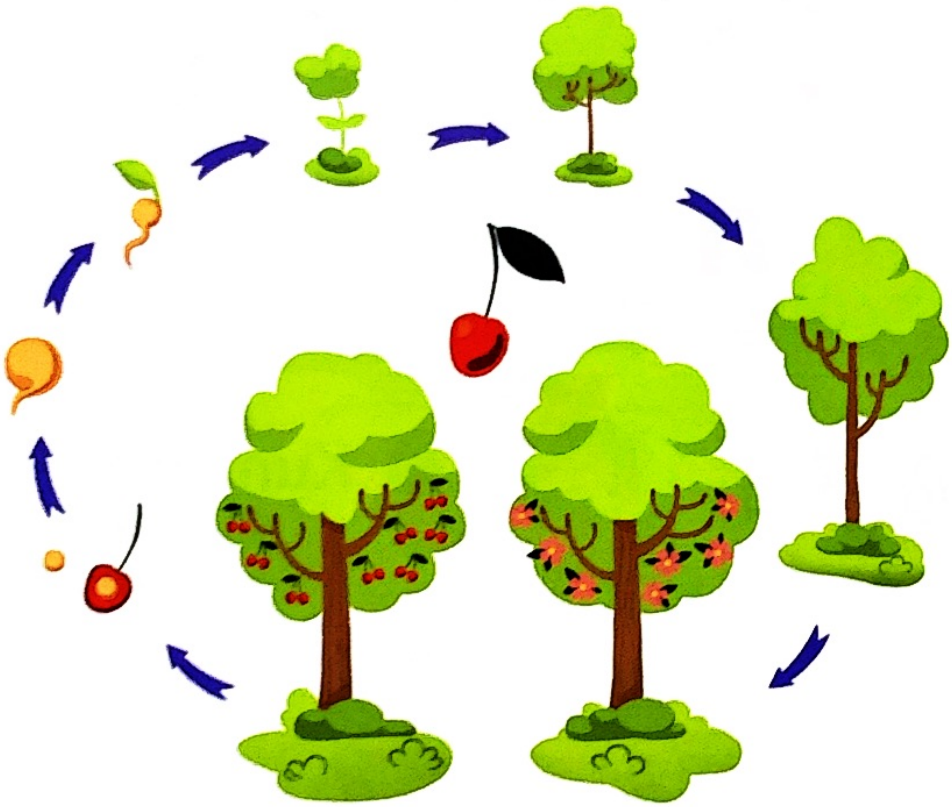
4. Harflar o‘rnini almashtirib, so‘zni toping. Ushbu predmetni rasmdan ko‘rsating.

N	O	Y	CH	A	K

Tabiatdagi takrorlanish hodisalari

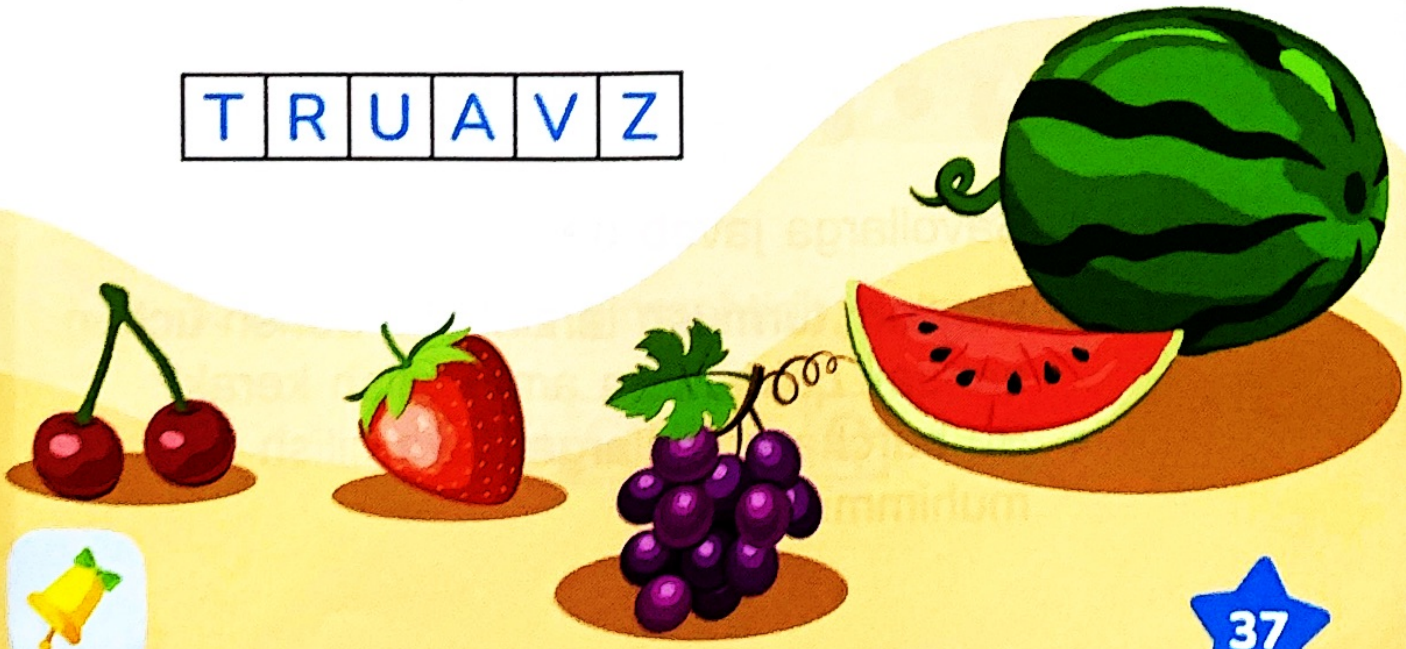
1. Rasmga qarang. Har bahor, yoz, kuz va qishda qanday tabiat hodisalari takrorlanadi?

2. O‘ylab ko‘ring. Rasmda qanday jarayon tasvirlangan? Bu jarayon qanday takrorlanadi?



3. Harflar o‘rnini almashtirib, so‘zni toping. Rasmdan ushbu mahsulotni ko‘rsating. Bu mahsulot yilning qaysi oylarida pishadi?

T	R	U	A	V	Z



Bizning sog‘lom turmush tarzimiz

Sport

Toza havo

Gigiyena

Kun tartibi

To‘g‘ri ovqatlanish

Shirin uyqu

1. Savollarga javob bering.

- Sog‘lom turmush tarzini olib borish uchun qanday qoidalarga amal qilish kerak?
- Bu barcha qoidalarga rioya qilish muhimmi?

2. Kundalik hayotingizda sog‘lom turmush tarzining qanday qoidalariga amal qilasiz?

- Nimalarni bajarmaysiz? Nima uchun?
- Uning o‘rniga nima qilasiz?

3. Harflar o‘rnini almashtirib, so‘zni toping.

O	S	G‘	I	L	Q

Endi biz quyidagilarni bilamiz:

tabiatda hamma narsaning o‘z **tartibi** va **ketma-ketligi** mavjudligini;

sonli ketma-ketlik **kamayish** yoki **o‘sish** tartibida bo‘lishini;

tartib – biror narsaning to‘g‘ri ketma-ketligi ekanligini;

tabiatda va hayotda hamma narsa **o‘zaro bog‘liq** hamda **ma’lum ketma-ketlikda** sodir bo‘lishini;

agar inson biror faoliyatni amalga oshirmoqchi bo‘lsa, u bir nechta kichik faoliyatlarni **ma’lum ketma-ketlikda** bajarishi kerakligini.

III bob
Tomonlar va yo‘nalishlar

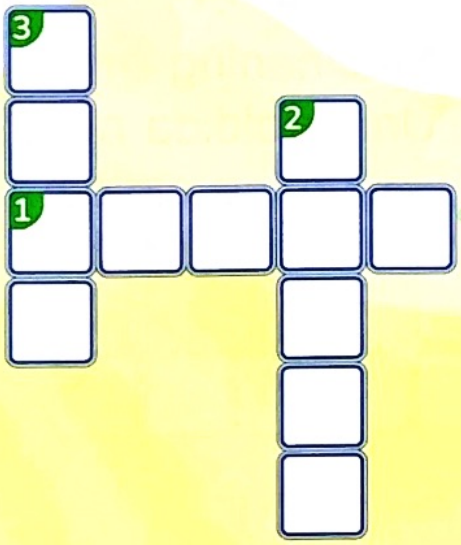
Tepada – pastda

1. Rasmga qarang. Savollarga javob bering.

- Javonning tepa tokchasida nimalar joylashgan?
- Javonning pastki tokchasida qanday hayvonlar rasmi tasvirlangan?
- Ayiqcha javonning qaysi tokchasida joylashgan?
- Quyoncha javonning nechanchi qatori va nechanchi tokchasiga qo'yilgan?
- O'yinchoqlar qaysi qatorda joylashgan?
- Ikkinchi qatorda qaysi hayvonlar tasvirlangan?

2. Har bir yashovchining manzili quyidagicha tartibda yoziladi: kirish yo‘lagi nomeri, qavat nomeri. Masalan, mushukning manzili – 5, 3. Har bir yashovchining manzilini aniqlang.

3. Rasmlarga qarang. Krossvordni yeching.

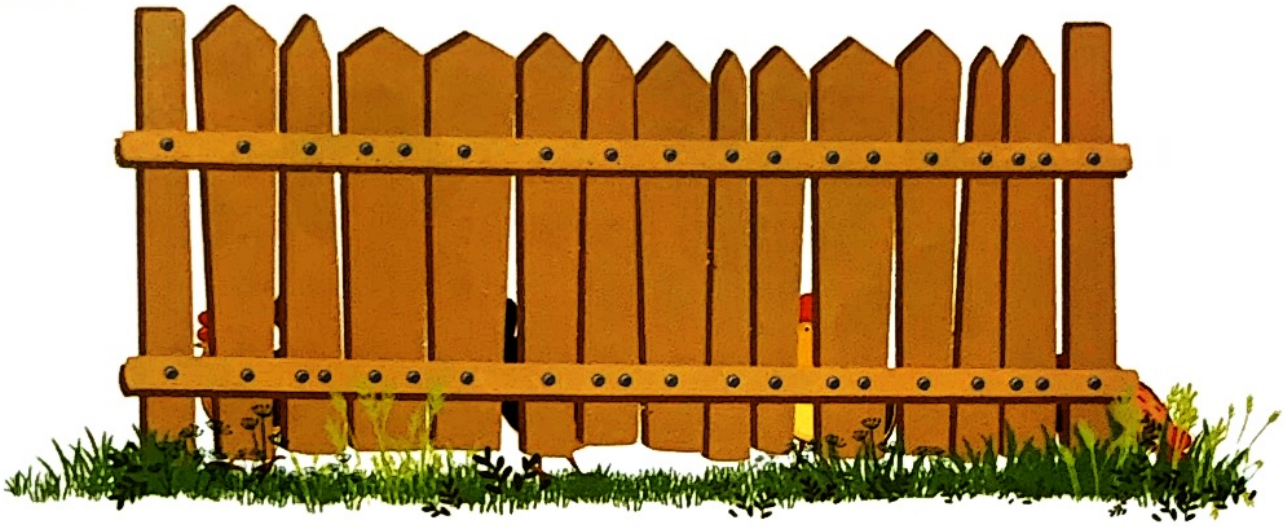


Oldinda – orqada

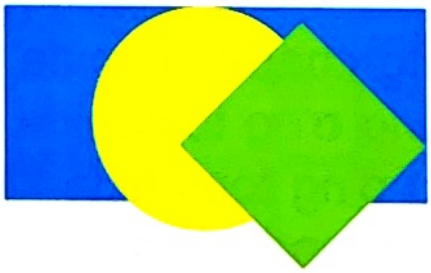
1. Rasmga qarang. Savollarga javob bering.

- Madinaning ortida nima bor?
- Uning oldida nimalar bor?
- Jasurning oldida nimalar joylashgan?
- Bolalarning oldida qanday predmetlar bor?

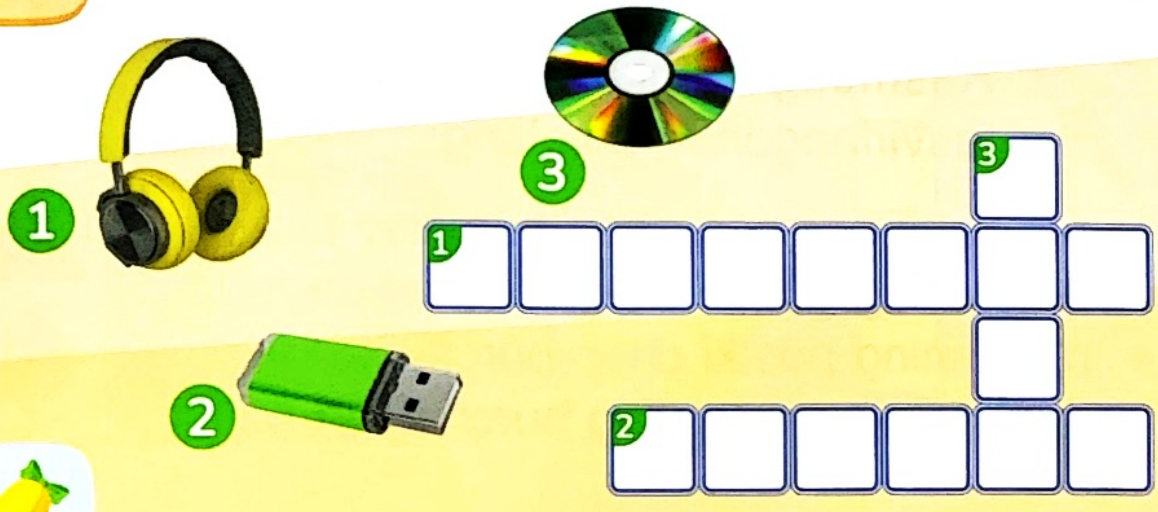
2. Devor orqasiga tovuqlar yashiringan. Ular nechta?



3. Rasmga diqqat bilan qarang. Oldindagi shakl qanday rangda, orqadagi shakl-chi?



4. Rasmlarga qarang. Krossvordni yeching.



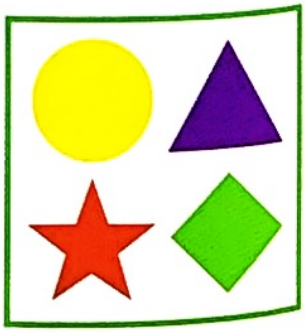
Chapda – o'ngda

1. Rasmga qarang. Savollarga javob bering.

- Azizaning chap tomonida kim o'tiribdi?
- Akmalning o'ng tomonida kim o'tiribdi?
- Onaning o'ng tomonida kim o'tiribdi?
- Otaning chap tomonida kim o'tiribdi?
- Bobo bilan buvining o'ng va chap tomonlarida kimlar o'tiribdi?

2. Rasmdagi ramka ichida nimalar tasvirlanganini aniqlang:

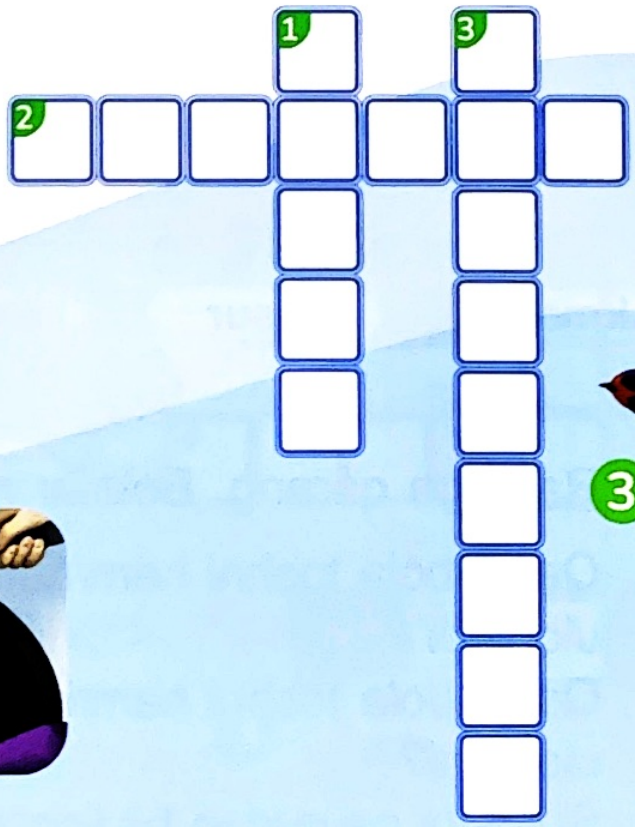
- ramkaning yuqori chap burchagida;
- ramkaning yuqori o'ng burchagida;
- ramkaning pastki chap burchagida;
- ramkaning pastki o'ng burchagida.



3. Rasmga qarang. Mashinalar rangini ayting:

- o'rtadagi;
- jigarrang mashinaning ortidagi;
- qizil va ko'k rangli mashinalar o'rtasidagi;
- sariq mashinaning oldidagi;
- eng oldindagi;
- eng orqadagi.

4. Rasmlarga qarang. Krossvordni yeching.



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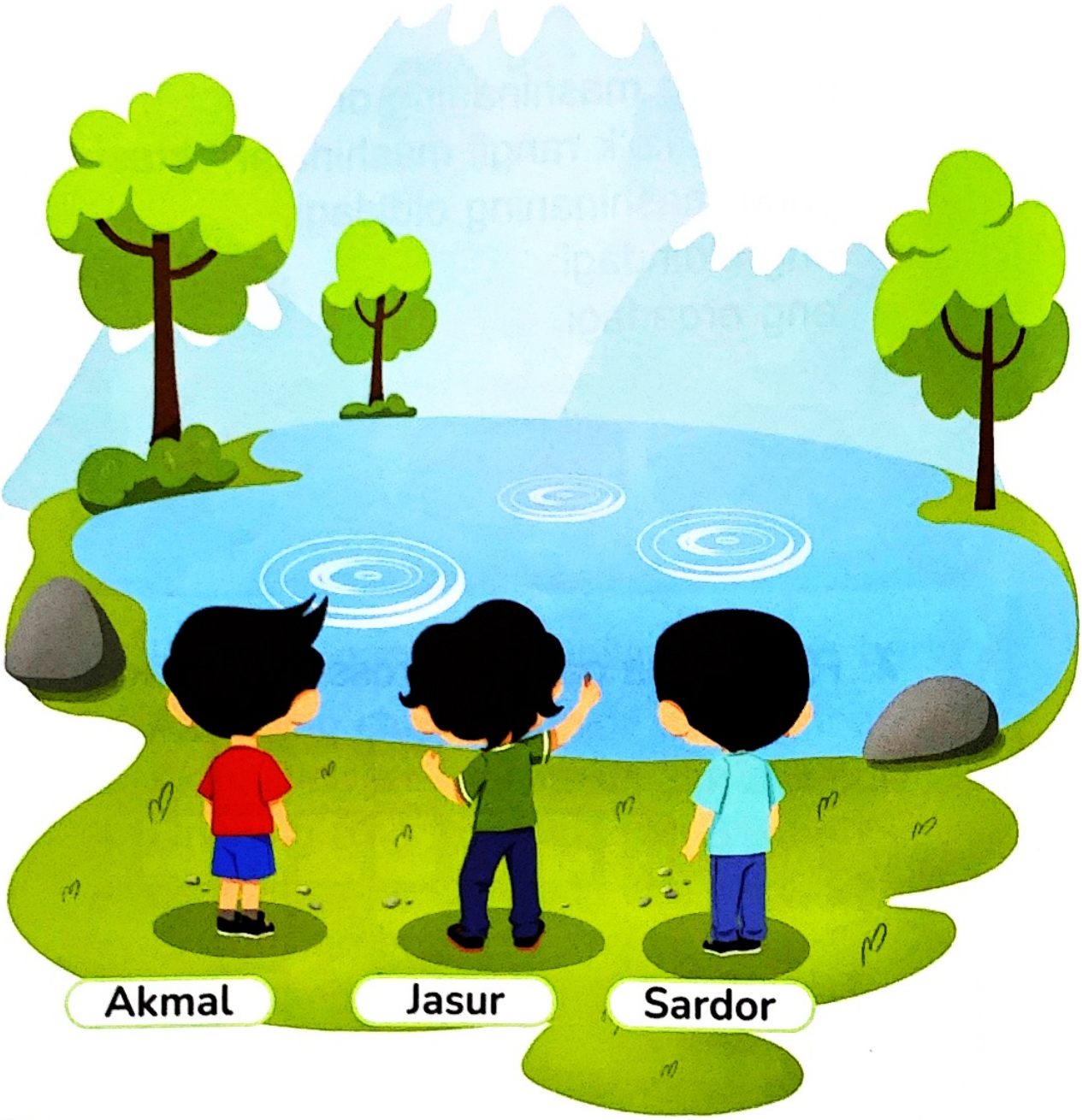
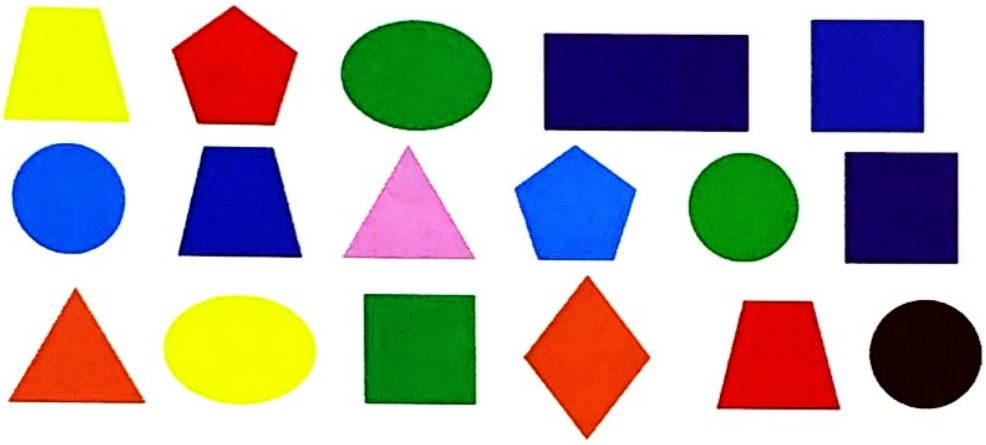
Uzoq – yaqin



1. Rasmga qarang. Bolalar nima qilmoqda?

- Qaysi bola toshni hammadan uzoqqa uloqtirdi?
- Qaysi bola toshni hammadan yaqinga uloqtirdi?
- Siz buni qayerdan bildingiz?

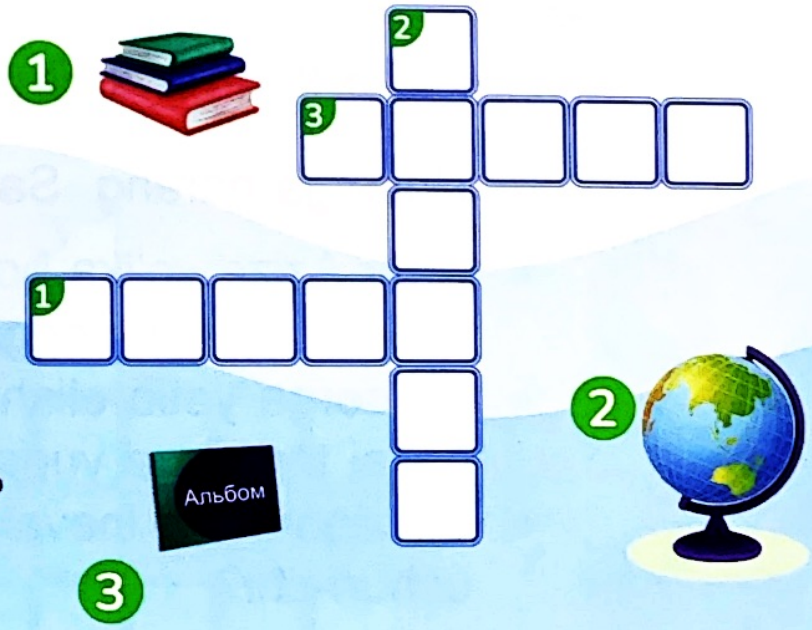
2. Qaysi shakllar havorang doiraga yaqin joylashgan? Yashil doiraga-chi? Ko‘k kvadratga-chi? Qaysi shakllar ulardan uzoqda joylashgan?



3. Atrofingizni kuzating. Kim sizga eng yaqin, kim eng uzoqda o‘tirganini ayting.

4. Rasmlarga qarang. Krossvordni yeching.

Bolalardan qaysi biri globusga yaqin o‘tiribdi?

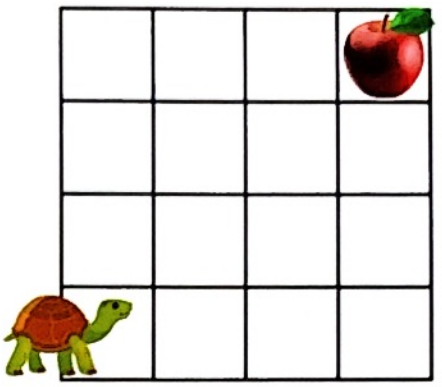


Yo‘l. Yo‘nalish

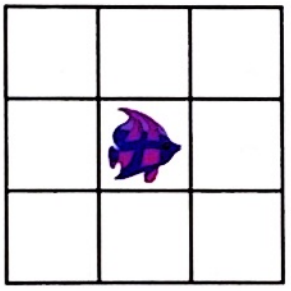
1. Rasmga qarang. Savollarga javob bering.

- Agar Aziza yo‘lka bo‘ylab yurib, avval chapga, keyin o‘ngga burilsa, qayerga boradi?
- Gulzorga yetib olishi uchun Aziza qaysi tomonga yurishi kerak?
- Qo‘ziqorin va mevalarga yetib olishi uchun-chi?

2. Toshbaqa kvadratning pastki katagida turibdi. U 2 katak to'g'riga va 3 katak yuqoriga yurdi. Toshbaqa olmaga yetishi uchun qaysi tomonga burilishi kerak?



3. Baliq kvadrat ostida ko'rsatilgan yo'nalishlar bo'yicha harakatlanib, uning qaysi katagiga borib to'xtashini aniqlang.



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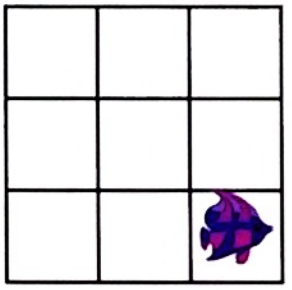

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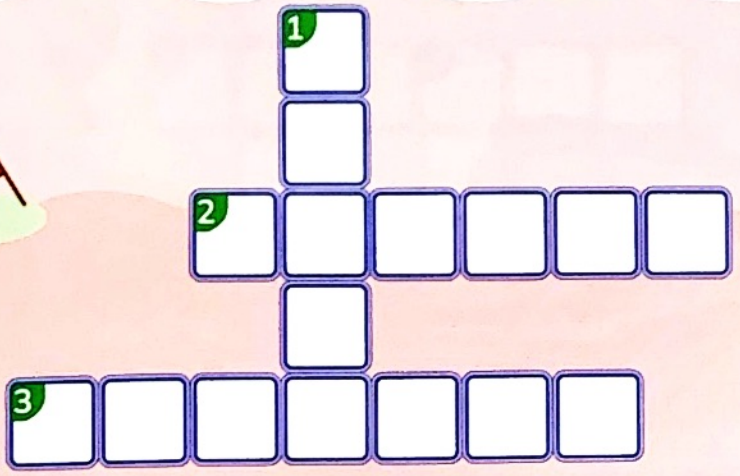
4. Rasmlarga qarang. Krossvordni yeching.

2

3

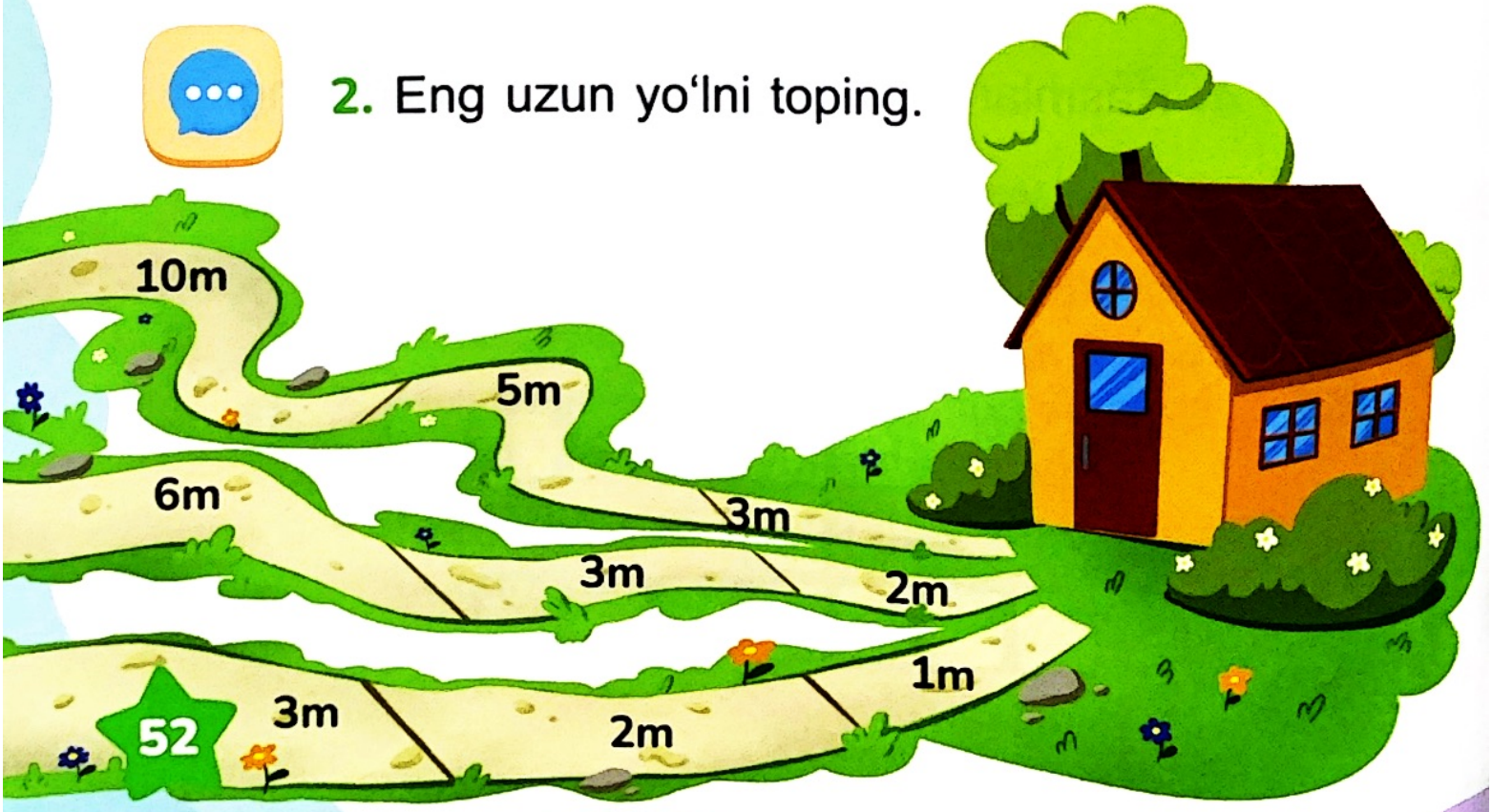


1

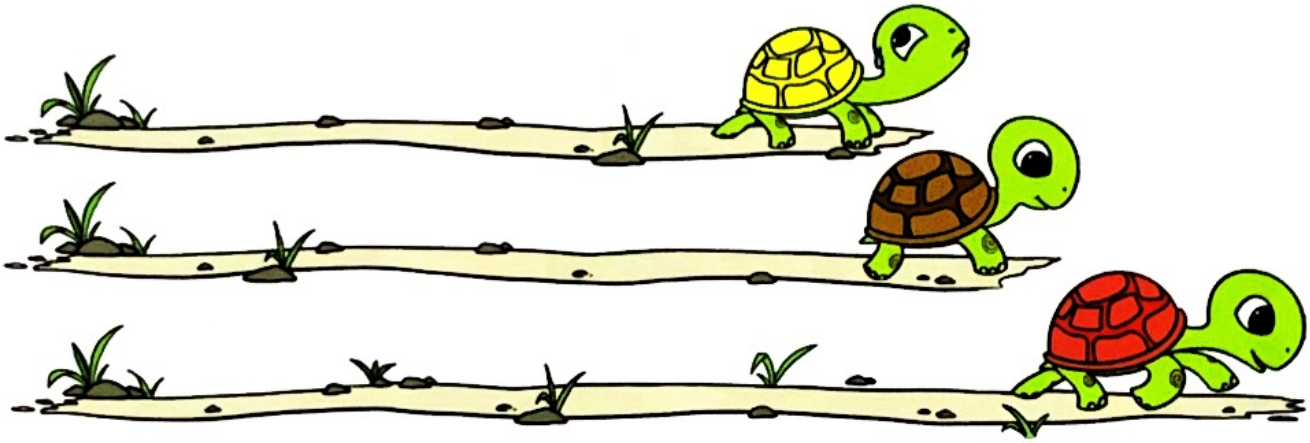
Uzun – qisqa

1. Rasmga qarang. Savollarga javob bering.
- Kimning yo'li uzunroq?
- Kimning yo'li qisqaroq?
- Kim uyiga oldinroq yetib boradi?

2. Eng uzun yo'lni toping.



3. Poygada kosasi qizil, jigarrang va sariq rangda bo'lgan uchta toshbaqa ishtirok etdi. Qaysi toshbaqa birinchi va qaysi biri oxirida marraga yetib kelganini ayting.



4. Rasmlarga qarang. Krossvordni yeching.

Xavfsiz hudud

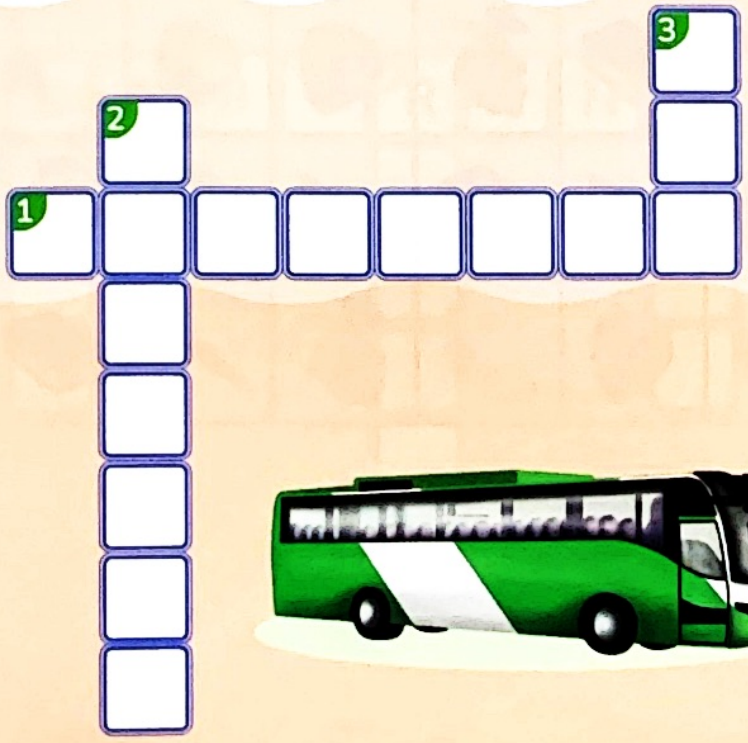
1. Rasmlarga qarang. Savollarga javob bering.

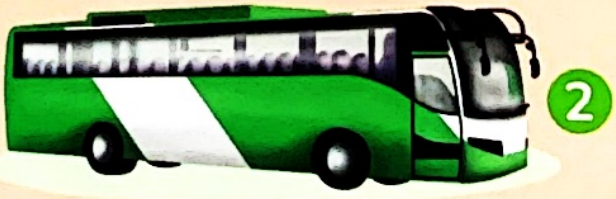
- Birinchi rasmda qanday xavfli vaziyat tasvirlangan?
- Ikkinchi rasmda qanday xavfli vaziyat tasvirlangan?
- Uchinchi va to'rtinchi rasmlarda tasvirlangan vaziyatlar xavflimi yoki xavfsizmi?

2. Ayting-chi, rasmdagi xavfli vaziyat qanday oqibatlarga olib kelishi mumkin?

3. Qaysi rasmda xavfsiz vaziyat tasvirlangan?

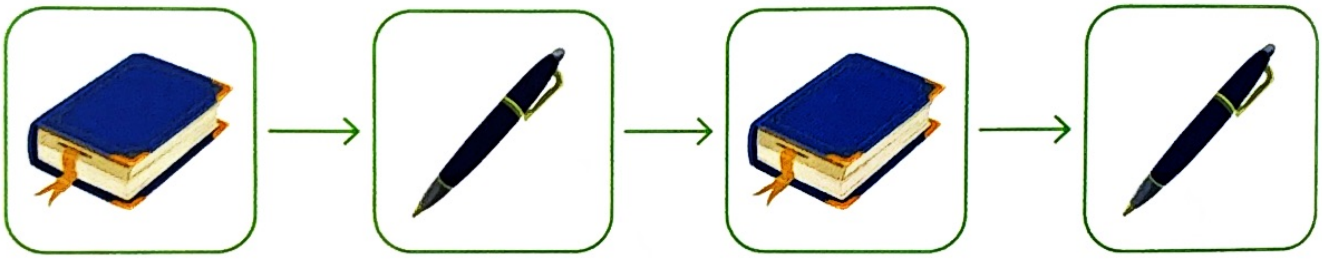
4. Rasmlarga qarang. Krossvordni yeching.

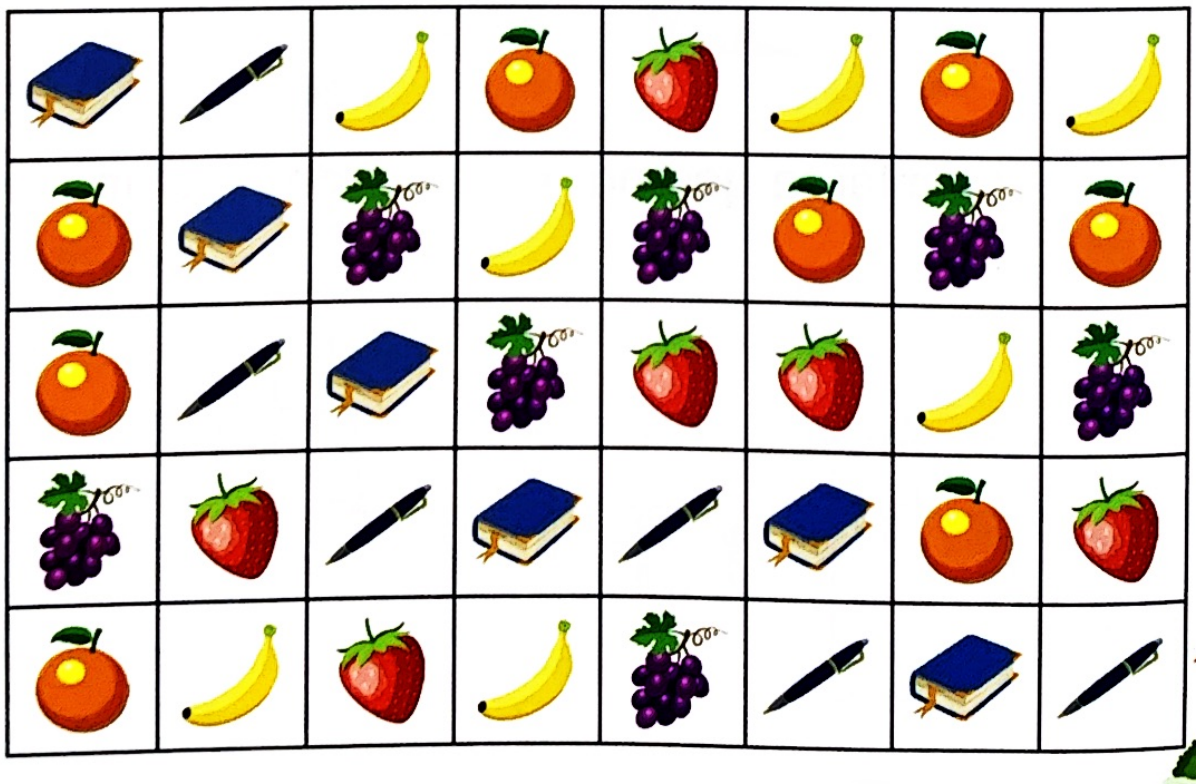




Labirint

1. Predmetlarning quyida berilgan ketma-ketligini hisobga olgan holda Akmalga uyiga qaytishiga yordam bering. Rasmdan rasmga o'tishda yuqoriga, pastga, chapga yoki o'ngga harakatlanish mumkin.





2. Sichqonchani labirint bo'ylab harakatlantiring. Uni pishloqqa olib borish uchun barcha harflarni alifbo tartibida bosib o'ting.

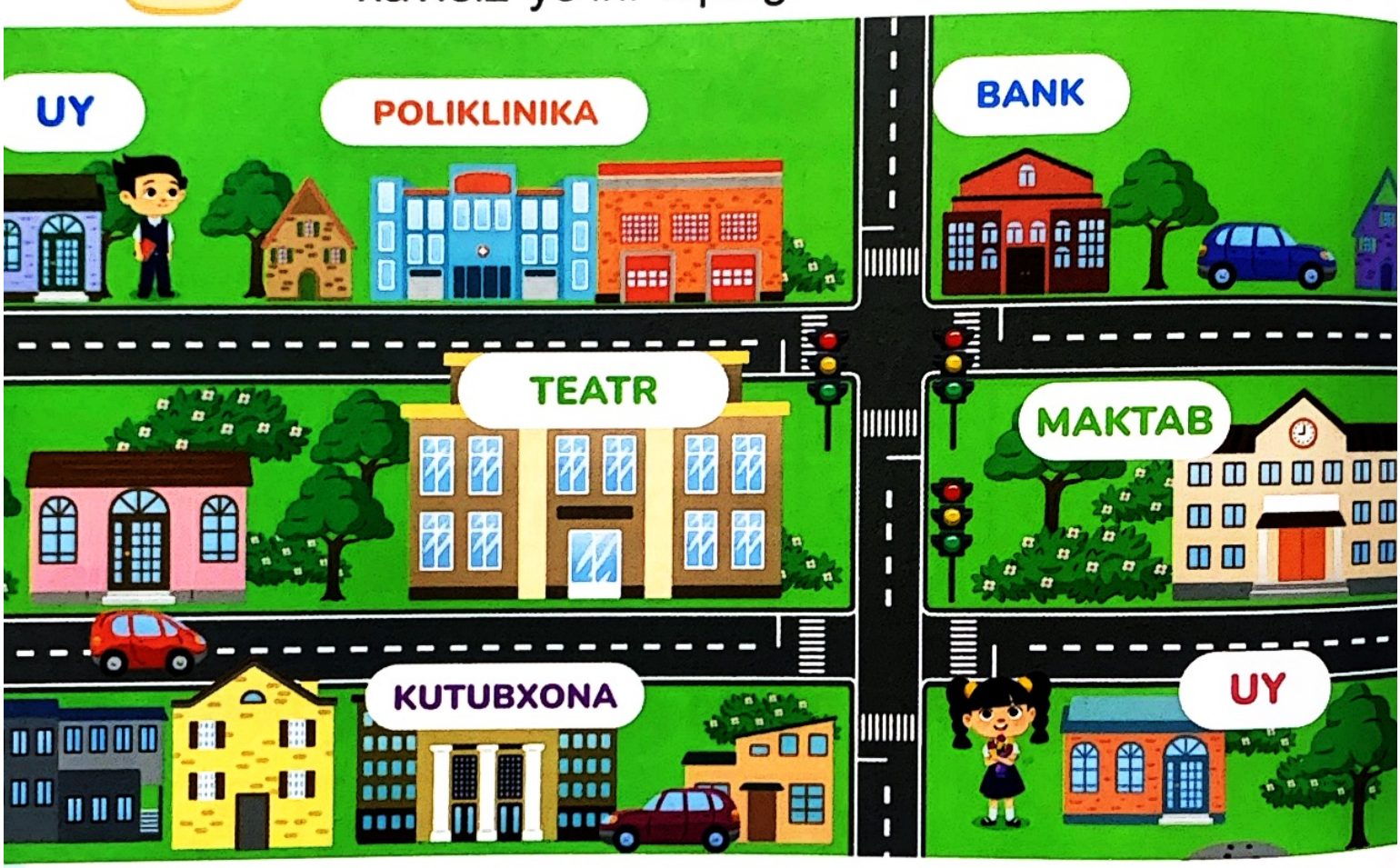
B	A			X	N	M	V
D	E			D	X	L	Z
H	F	G	H	B	V	X	Y
T	G	J	I	T	U	O'	Z
S	L	K	R	S	Sh	G'	Sh
N	M	Ng	Q	Ng	Ch	X	B
D	N	O	P	D	Ng		
B	A	P	A	S	F		

3. Rasmlarga qarang. Krossvordni yeching.

1 L	A	B	I	2 R	I	N	3 T

Maktabdan uyga qaytish yo‘li rejasi

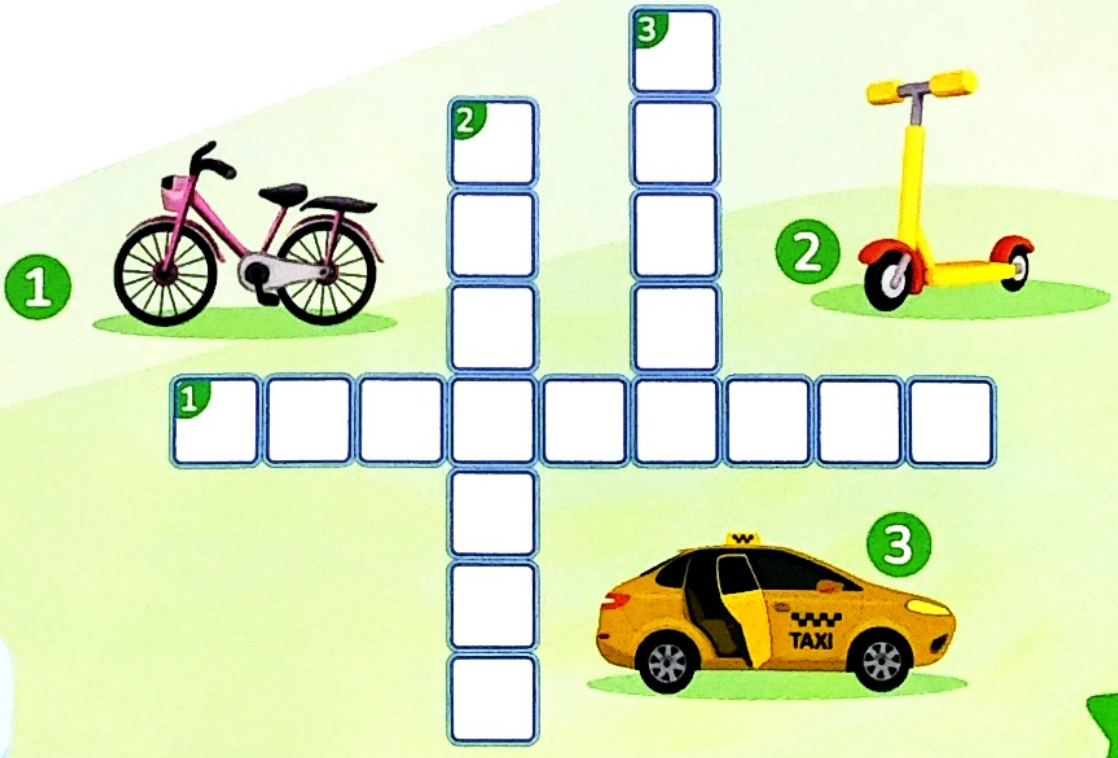
1. Bolalar turgan uydan maktabgacha bo‘lgan xavfsiz yo‘lni toping.



2. Rasmga qarang. Savollarga javob bering.
- Uyidan maktabgacha kim ko‘proq yo‘lni bosib o‘tishi kerak, Madinami yoki Akmalmi?
- Kimning yo‘li qisqaroq? Kimning yo‘li uzunroq?
- Bolalar qanday yo‘l xavfsizligi qoidalariga rioya qilishlari kerak?

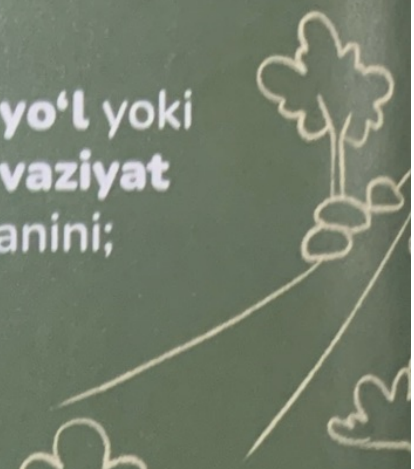
3. Yo'l belgilaridan qaysi birining jufti yo'q? Uni **yashil** qalam bilan doiraga oling.

4. Rasmlarga qarang. Krossvordni yeching.

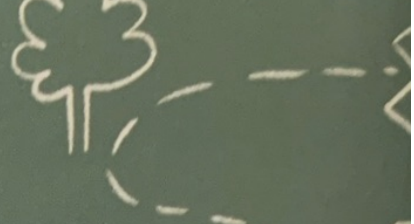


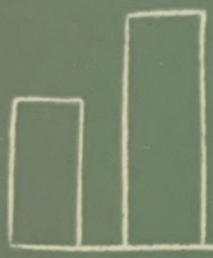
Endi biz quyidagilarni bilamiz va uddalay olamiz:

xavfsiz yo‘l yoki **xavfsiz vaziyat** nima ekanini;



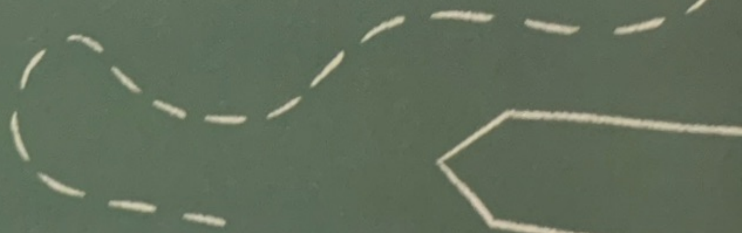
ikki yo‘ldan qaysi biri **uzoq** yoki **qisqaligini** solishtirishni;



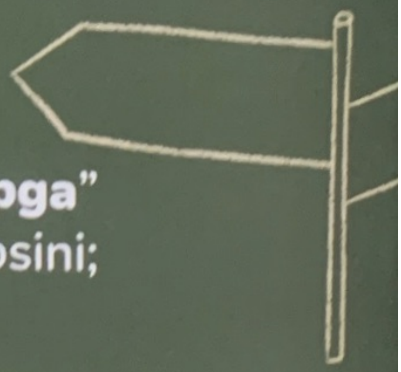


“**tepa**” va “**past**” so‘zlarining ma’nosini;

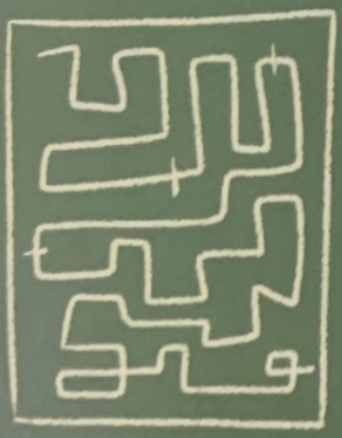
yo‘l yoki biror **yo‘nalish** chizmasini chizishni;



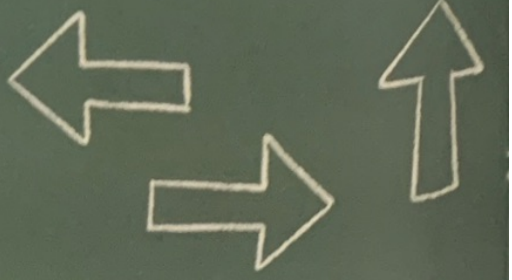
labirintdan yo‘l topib chiqishni;



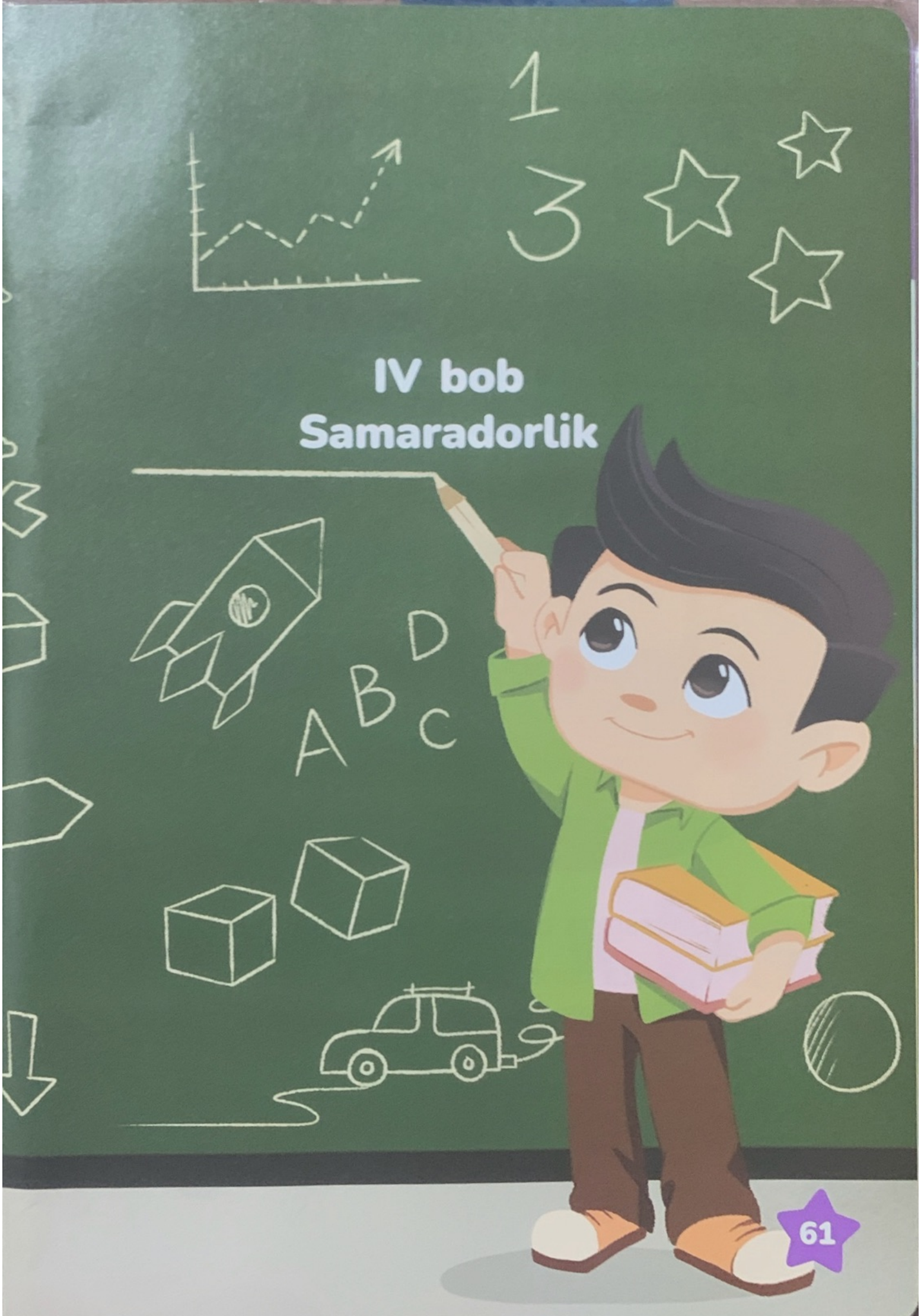
“**o‘ngga**” va “**chapga**” so‘zlarining ma’nosini;



biror manzilni tushuntirish uchun “**o‘ngga**”, “**chapga**”, “**yuqoriga**”, “**pastga**” so‘zlaridan foydalanishni.



IV bob
Samaradorlik

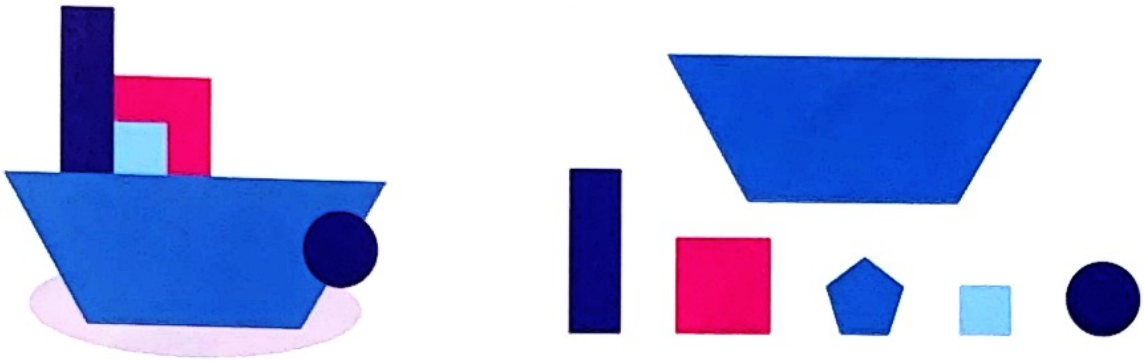


Qismlarga ajratish

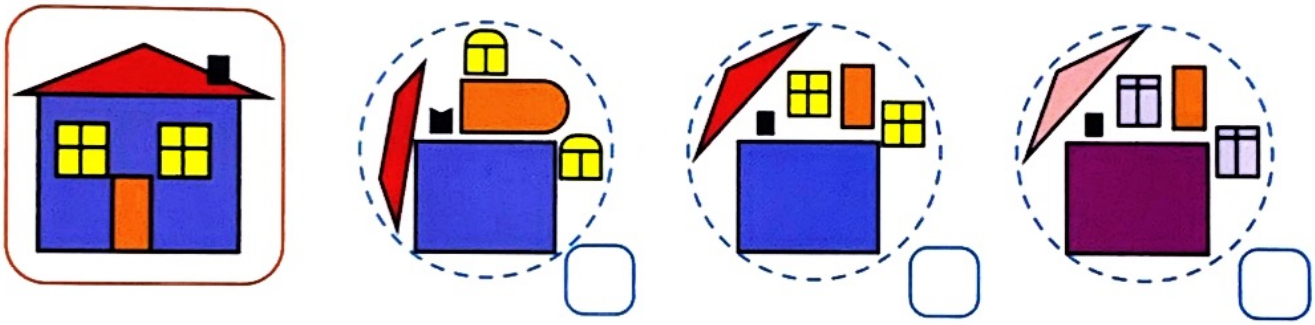
1. Rasmga qarang. Savollarga javob bering.

- Aziza nima qilyapti?
- U qanday qismlardan foydalandi? Ularni sanang.
- Har bir qismning alomatlarini: rangi, shakli va o'lchamini ayting.

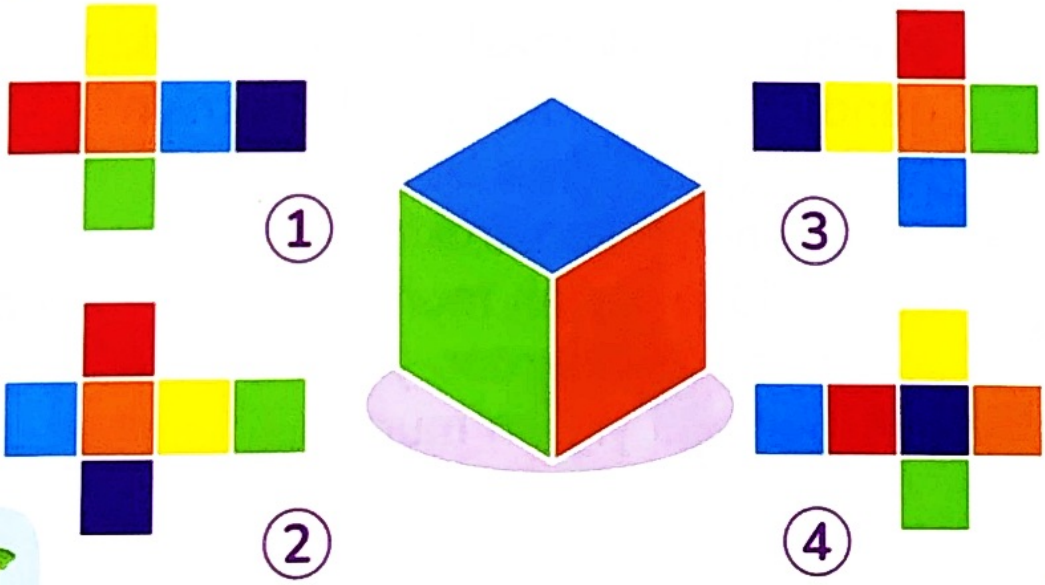
2. Qayiqcha qanday qismlardan yasalgan? Qanday qism ortiqcha?



3. Uycha qaysi qismlar to‘plamidan yig‘ilganini toping va uni belgilang.



4. Yoyilmalarning qaysi biri kubga mos kelmaydi?

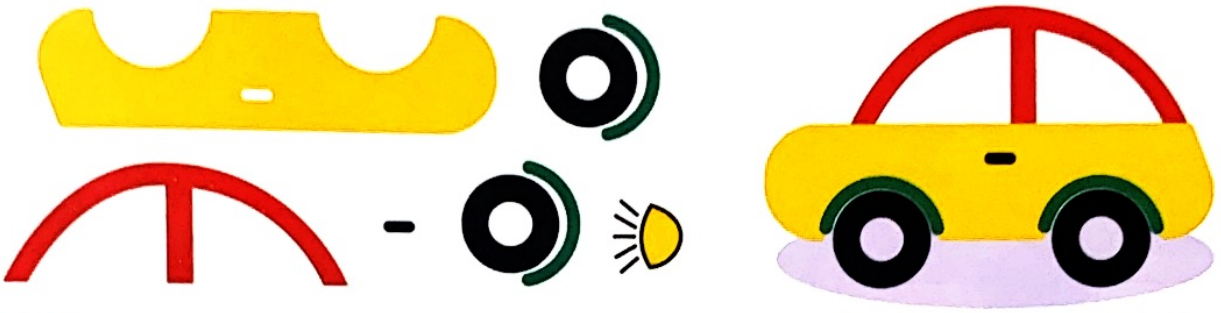


Qismlardan yig‘ish

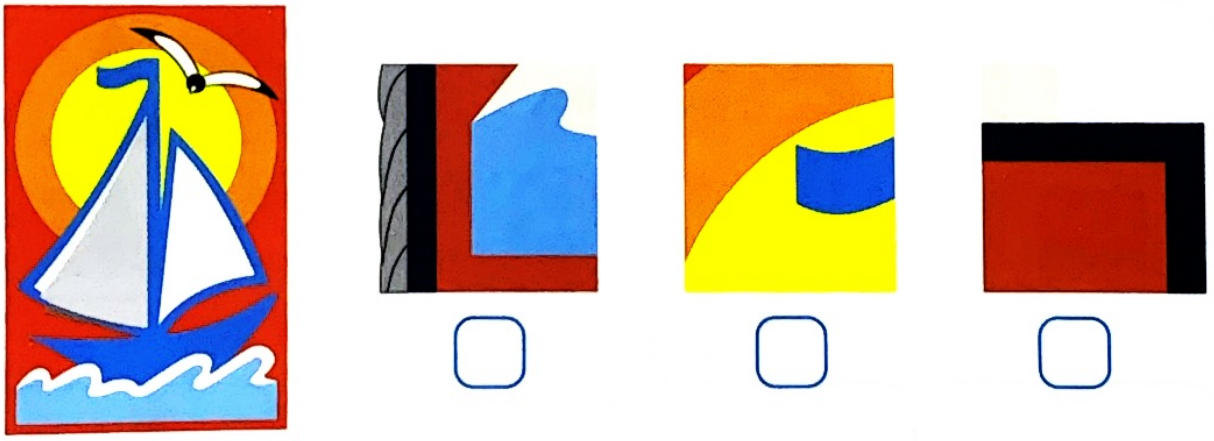
1. Rasmga qarang. Savollarga javob bering.

- Ushbu konstruktor qismlaridan nimalar yasash mumkin?
- Rasmdagi ko‘k mashinani konstruktorning qanday qismlaridan yig‘ish mumkin? Nechta qism kerak bo‘ladi?
- Qo‘g‘irchoqni konstruktorning qanday qismlaridan yig‘ish mumkin? Ularni sanang.
- Rasmdagi qismlardan yana qanday predmetlarni yig‘ish mumkin?

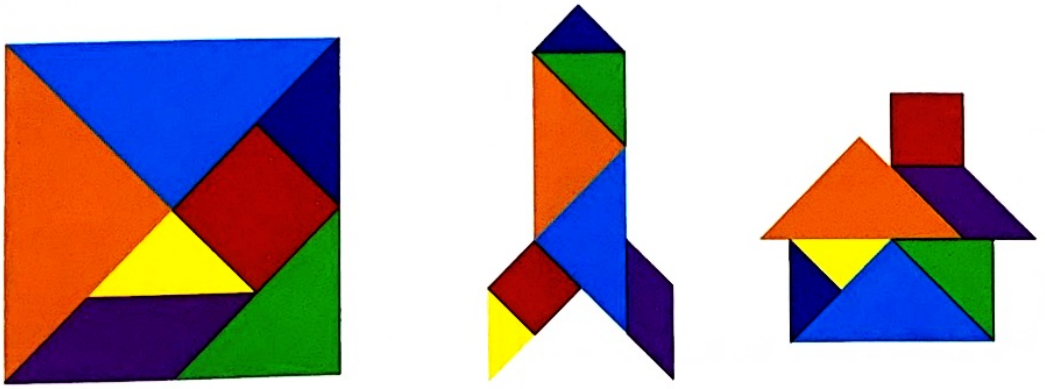
2. Rasmga qarang. Ortiqcha qismni toping.



3. Qaysi qism yaxlit rasmdan kesib olingan? Uni belgilang.



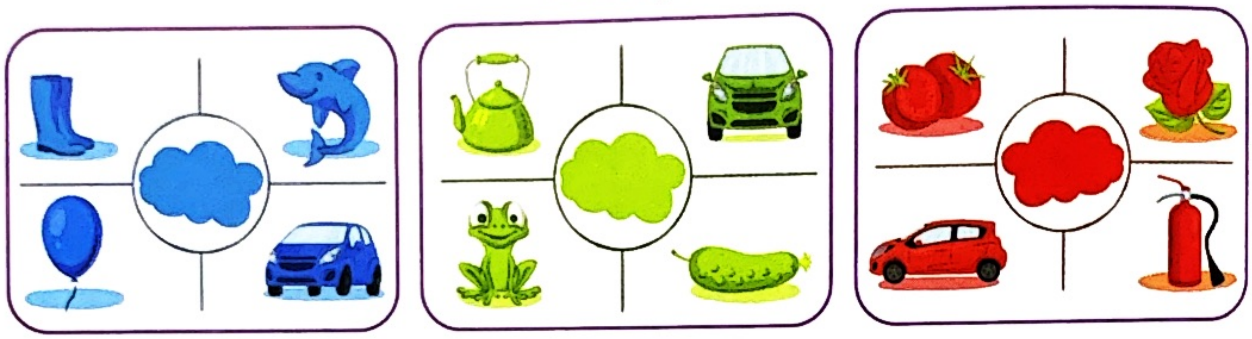
4. Tangram qismlaridan namuna bo‘yicha raketa va uycha yig‘ing.



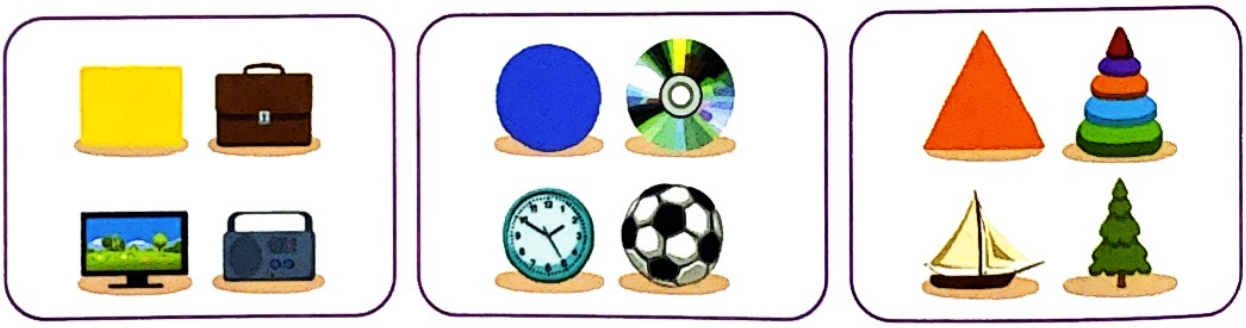
Taqqoslash

1. Predmetlarning umumiy alomatlari va farqlarini toping.

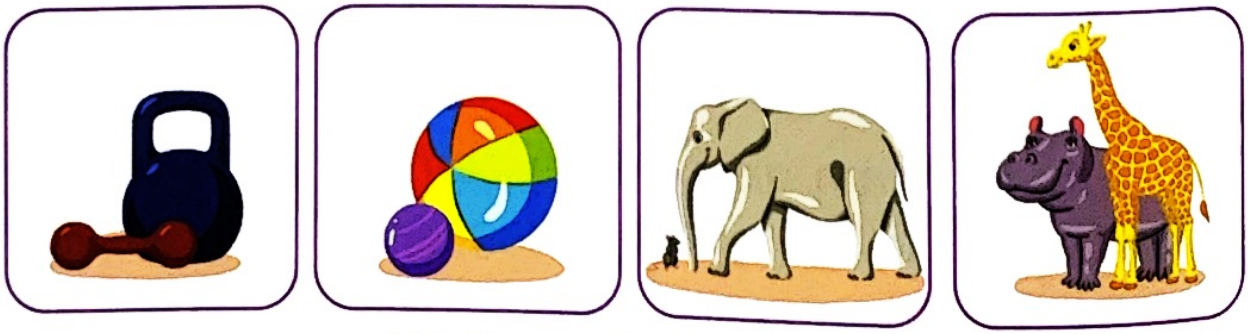
Rangi



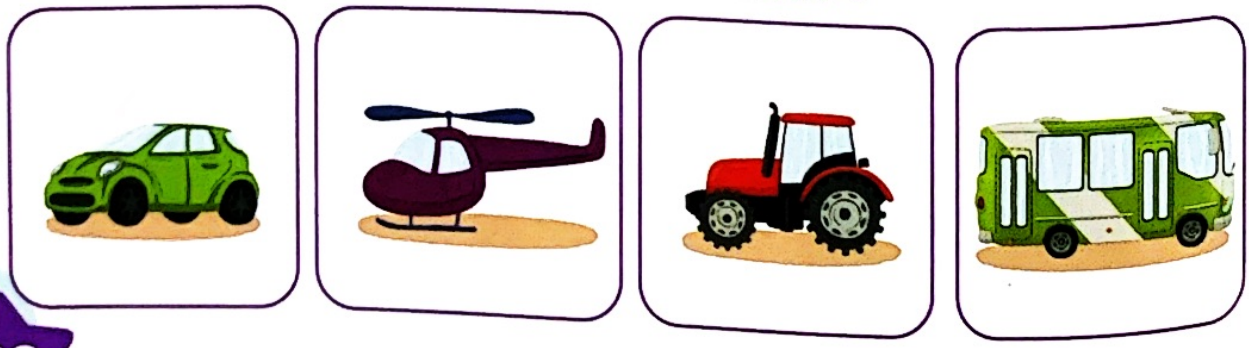
Shakli



O'lchami



Boshqa alomatlari



2. Rasmlarga diqqat bilan qarang va ulardagi farqlarni toping.

3. Rasmlar orasidagi 3 ta farqni toping.

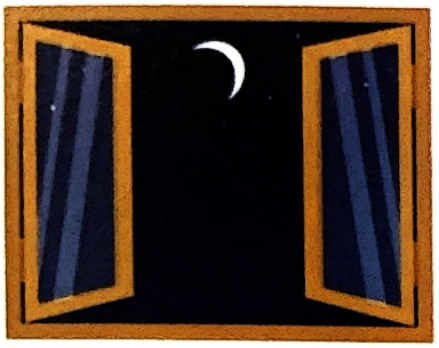
4. Quyidagi rasmlarga diqqat bilan qarang, ularning o‘xshashlik alomatlari va farqlarini toping.

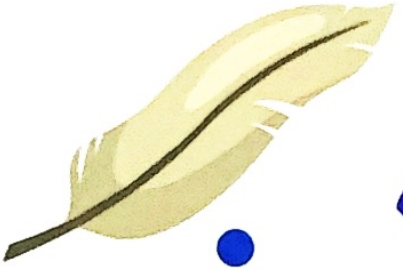
Qarama-qarshi alomatlar

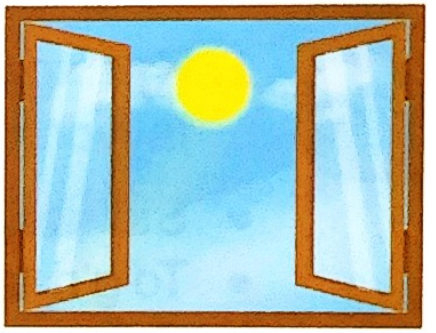
1. Rasmlarga qarang. Savollarga javob bering.

- Har bir predmetning alomatlarini ayting.
- Qanday predmetlarning alomatlari bir xil?
- Qanday predmetlarning alomatlari har xil?
- Qarama-qarshi alomatlarga ega bo‘lgan predmetlarni toping.

2. Qarama-qarshi alomatlarga ega bo'lgan obyektlarni chiziqlar yordamida tutashtiring.



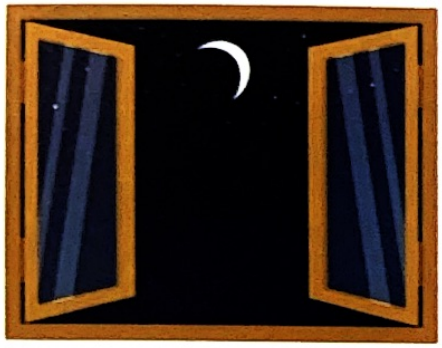


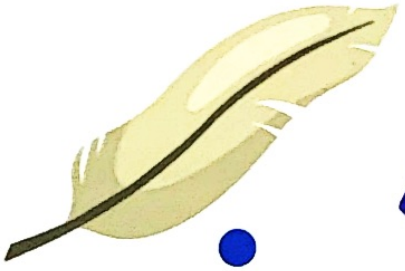


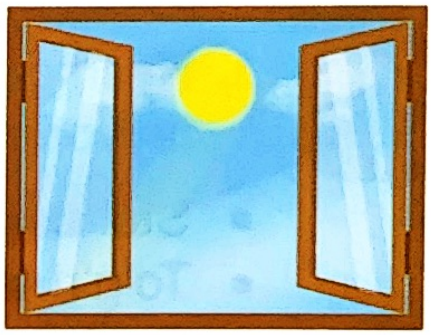
3. O'ylab ko'ring. Qaysi predmet ortiqcha?

4. Sinfda mavjud bo'lgan qarama-qarshi alomatlarga ega predmetlarni toping.

2. Qarama-qarshi alomatlarga ega bo‘lgan obyektlarni chiziqlar yordamida tutashtiring.







3. O‘ylab ko‘ring. Qaysi predmet ortiqcha?

4. Sinfda mavjud bo‘lgan qarama-qarshi alomatlarga ega predmetlarni toping.

To‘g‘ri – noto‘g‘ri

1. Rasmga qarang. Madina darsga to‘g‘ri tayyorlandimi? Savollarga javob bering.

- Stol ustida nima turibdi?
- To‘g‘ri ta’rif bering.
  Ruchka – bu o‘quv quroli.
  Olma – bu ...
  Quyon – bu ...
  Stolda qaysi narsalar keraksiz ekanligi haqida xulosa chiqaring.

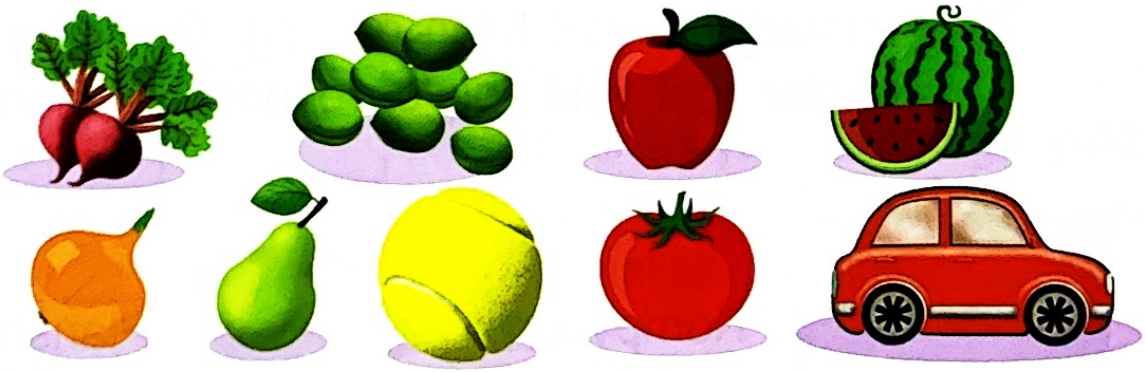
2. Rasmga qarang. To‘g‘ri tasdiqlarni belgilang.

- ☐ Mushuk stol tagida turibdi.
- ☐ Guldon stol ustida emas.
- ☐ Gullar guldonga solingan.

3. Rasmga qarang. Geometrik shakllarga o‘z uychalarini topishda yordam bering.

4. Rasmlarga diqqat bilan qarang. Quyida berilgan ta’rifga mos rasmni toping va uning nomini ayting.

Bu sabzavot ham, meva ham emas, qizil ham, yashil ham emas.



Rost – yolg‘on

1. Rasmga qarang. Berilgan tasdiqlar rost yoki yolg‘on ekanini aniqlang.

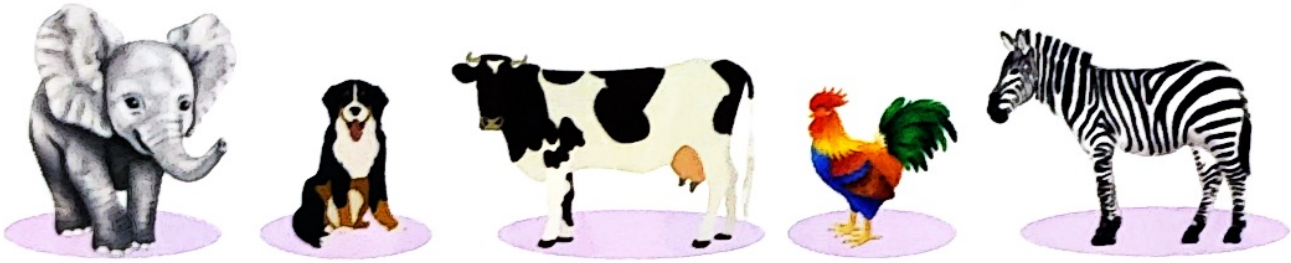
- Rasmda uch nafar bola tasvirlangan.
- Umida Jasur bilan gaplashib o‘tiribdi.
- Umidaning noutbuki yopiq.
- Jasurning kitobi ochiq.
- Umidaning portfeli qizil rangda.
- Barcha kitoblar yashil rangda.

2. Rasmlarga diqqat bilan qarang. Quyidagi tasdiqlar rost yoki yolg‘on ekanini aniqlang.

Kompyuter o‘chiq.

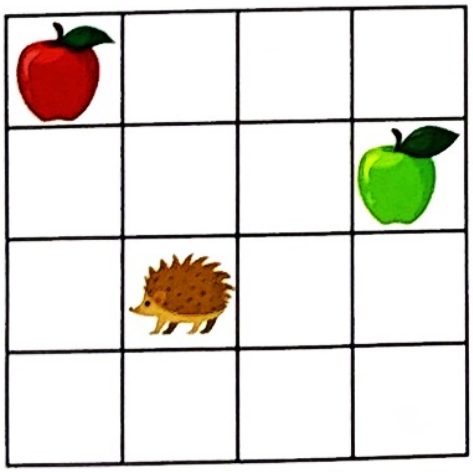
Planshet yoqiq.

3. Rasmlarga qarang. O‘qing va to‘g‘ri tasdiqlarni toping.



☐	Rasmda faqat yovvoyi hayvonlar tasvirlangan.
☐	Rasmda birorta ham uy hayvoni yo‘q.
☐	Hayvonlarning ba’zilari yovvoyi.
☐	Rasmda tasvirlangan barcha yovvoyi hayvonlar kulrang.

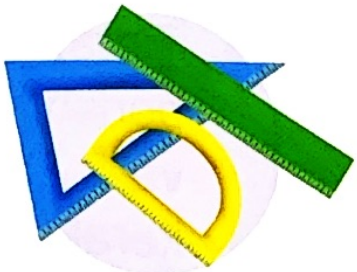
4. Quyidagi tasdiqlardan qaysi biri to‘g‘ri?



- Tipratikan qizil olmaga yetib borishi uchun **1 katak chapga** va **2 katak yuqoriga** yurishi kerak.
- Tipratikan yashil olmaga yetib borishi uchun **3 katak o‘ngga** va **2 katak yuqoriga** yurishi kerak.

To‘g‘ri tanlov

1. Akmal matematika darsiga tayyorlanmoqchi. Unga rasmdan shu darslar uchun kerak bo‘ladigan predmetlarni tanlashda yordam bering.



2. Rasmga qarang. Qaysi kiyimlar maktabga, qaysilari mehmonga kiyilishini ayting.

3. Aziza musiqa maktabidagi mashg'ulotga bormoqchi. U quyidagi predmetlardan qaysi birini olib borishi kerak?

4. Kiyimlarning qaysilari qishda, qaysilari yozda kiyilishi mumkinligini aniqlang.

Yaxshi natija

1. Yaxshi natijaga erishish uchun qanday qoidalarga amal qilish kerak? Quyidagi sxema asosida tushuntiring.

Yaxshi natija

- o‘z vaqtida bajarish
- puxta ishlash
- oxiriga yetkazish
- ketma-ket bajarish

2. Rasm bo‘yicha uyni tartibga keltirish uchun nima qilish kerakligini so‘zlab bering.

1

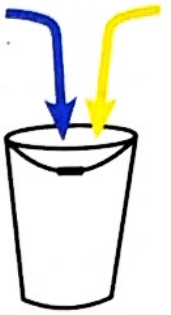
2

3

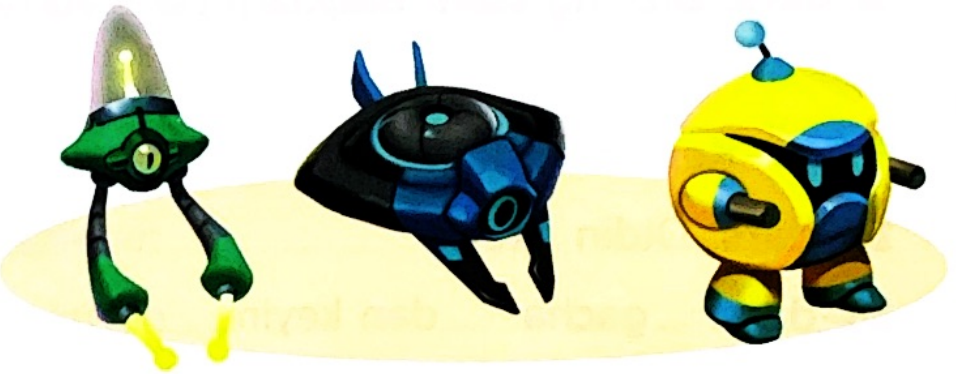
4

3. Har bir harakatdan keyin chelakda qanday rangli bo‘yoq hosil bo‘ladi?

1. Chelakning yarmigacha ko‘k bo‘yoq quying.
2. Unga shuncha miqdorda sariq bo‘yoq qo‘shing.



4. Kubning tomonlariga joylashtirilgan har bir tasvir qaysi robotga tegishli ekanini ayting.



5. Rebusni toping. Hosil bo‘lgan so‘zni yozing.

Y = T

Mundarija

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1-dars. Bizning sezgi a'zolarimiz 6
2-dars. Biz nimalarni ko'ramiz? 8
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5-dars. Hidlar qanday bo'ladi? 14
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Toshkent – 2024

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