California State University, Northridge

Department of Electrical & Computer Engineering



Lab 4 Lighting Up LEDs

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ECE 425L

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Introduction:

Lab 4 furthers our understanding of the loading and storing instructions learned in previous labs by using them to learn how to output signals through microcontroller pins that control light emitting diodes (LEDs)

Procedure:

Equipment Used

- Keil uVision4
- Debugger

Description of Procedure

1. Set up startup code. This code is needed to startup the lab and it is pretty straightforward.

```
GLOBAL Reset_Handler
AREA mycode, CODE, Readonly
Reset Handler ;this label is necessary for the first line of your code
```

2. In the next step we have to first set up GPIO. This means we have to set the pins as 'General Purpose Input and Output'. This is done by storing 0 into PINSEL0 address.

3. Then we have to set the signal direction of pins to determine whether they are input pins or output pins. This is done by storing a '1' into each bit that we want to make an output pin of IO0DIR. We only needed to make the first 8 pins an output pin so we used the hex code 0x0000FF00.

```
13 IOODIR EQU OxEO028008 ;IOODIR assigned to OxEO028008

14
15 ;Selecting signal direction of each port pin, we put '1' in each to bit to make it an output pin

16 MOV r0, #0x0000FF00

17 LDR r1, =IOODIR ;puts 0xE0028008 or IOODIR to r1 register

18 STR r0, [r1] ;copies value stored in r0 (0x0000FF00) to memory address of r1
```

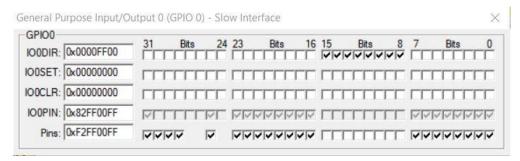
4. For our first task we are to turn all 8 LED's on. This is done by storing a '0' into each LED of IO0PIN.

5. For the second task we are to turn all the LED's off. Just like task 1 we have to set a '1' which to each LED of IO0PIN

6. For the third task we are to set the LED's in an alternating manner so that one LED is on and the next is off and so forth. We achieved this by storing IO0PIN to hexadecimal 0x00005500 which translates to '10101010'.

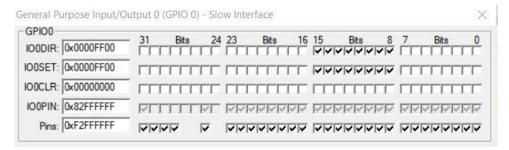
Results:

Task 1



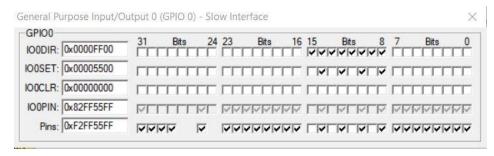
For task 1 the peripheral tab in the debugger confirmed that the code set bits 8-15 of the IO0DIR in order to make the pins outputs and set bits 8-15 of the IO0SET to 0 in order to get the all eight LEDs to turn on

Task 2



For task 2 the peripheral tab in the debugger confirmed that we set bits 8-15 of the IO0DIR in order to make the pins outputs and set bits 8-15 of the IO0SET to 1 in order to get the all eight LEDs to turn off

Task 3



For task 3 the peripheral tab in the debugger confirmed that we set bits 8-15 of the IO0DIR in order to make the pins outputs and set 1's and 0's alternated in pins 8-15 of the IO0SET in order to get the LEDs to alternate between on and off

Questions:

Question 1: What signal does the microcontroller need to output on pin P0.8 in order to light up LED5, in Figure 1?

The signal output to pin P0.8 needs to be 0 in order for LED5 to light up

Question 2: Is it ok to replace LDR by MOV in the second line of the above assembly code?

No, it is not ok to replace LDR by MOV because MOV can only be 8 bits and the value of PINSEL0 is greater than that

Question 3: You need to configure the pins connected to LEDs in Figure 1 as input pin or output pin?

We need to make them output pins

Question 4: You need to configure which bits of the direction register IO0DIR for the purpose of controlling these eight LEDs?

We need to configure bits 8-15 for controlling the 8 LEDs we will be working with

Question 5: Why can instruction MOV be used in the first line of the above assembly code?

Instruction MOV can be used because the value in the register can be represented as 8 bits and a rotation

Conclusion:

In conclusion, we were able to set GPIO and set each pin as inputs and outputs. We were also able to send signals in order to control the LEDs connected to these pins. As shown in the results we were able to verify our code through simulation but not on the actual board as we were not in class for this experiment. A way that this lab could be improved is to have a delay in between the tasks. During the simulation as we are stepping through

the code we can see the program at different points but on the board it would move so fast that we would only see the last task. This project furthered our knowledge of the store and load instructions and taught us how to apply them to control pins on the board.