

## **CHALLENGE**

# Learning to drive

| I can:                   | NOT YET | MORE OR<br>LESS | YES,<br>COMPLETELY |
|--------------------------|---------|-----------------|--------------------|
| Name different           |         |                 |                    |
| measurements             |         |                 |                    |
| Program the robot to go  |         |                 |                    |
| straight                 |         |                 |                    |
| Where can these ideas    |         |                 |                    |
| be applied in real word? |         |                 |                    |

## **CHALLENGE**





| I can:   | NOT YET | MORE OR<br>LESS | YES,<br>COMPLETELY |
|--|---------|-----------------|--------------------|
| Draw parallel lines                              |         |                 |                    |
| Program the robot to go backwards                |         |                 |                    |
| Where can these ideas be applied in a real word? |         |                 |                    |

#### 2

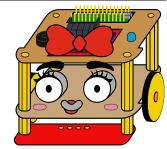
## **CHALLENGE**



| I can:                 | NOT YET | MORE OR<br>LESS | YES,<br>COMPLETELY |
|------------------------|---------|-----------------|--------------------|
| Calculate the speed of |         |                 |                    |
| the robot              |         |                 |                    |
| Program the robot to   |         |                 |                    |
| go forwards and        |         |                 |                    |
| backwards              |         |                 |                    |
| Where can these        |         |                 |                    |
| ideas be applied in    |         |                 |                    |
| real word?             |         |                 |                    |

## **CHALLENGE**

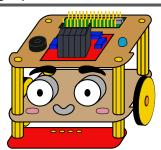




| I can:                    | NOT YET | MORE OR<br>LESS | YES,<br>COMPLETELY |
|---------------------------|---------|-----------------|--------------------|
| List the planets          |         |                 |                    |
| according to the          |         |                 |                    |
| distance from the Sun     |         |                 |                    |
| List the planets          |         |                 |                    |
| according to the size     |         |                 |                    |
| from the Sun              |         |                 |                    |
| Program the robot to go   |         |                 |                    |
| in a circle               |         |                 |                    |
| Program the robot to go   |         |                 |                    |
| in shape like an athletic |         |                 |                    |
| track                     |         |                 |                    |
| Where can these ideas     |         |                 |                    |
| be applied in real word?  |         |                 |                    |

## **CHALLENGE**





| I can:                         | NOT YET | MORE OR<br>LESS | YES,<br>COMPLETELY |
|--------------------------------|---------|-----------------|--------------------|
| Name what is needed            |         |                 |                    |
| to make a sound                |         |                 |                    |
| Program the robot to           |         |                 |                    |
| play the music                 |         |                 |                    |
| Gauge the volume               |         |                 |                    |
| Where can these                |         |                 |                    |
| ideas be applied in real word? |         |                 |                    |

## **CHALLENGE**

## Flashing lights

| I can:  | NOT YET | MORE OR<br>LESS | YES,<br>COMPLETELY |
|---|---------|-----------------|--------------------|
| Program the robot to turn on the light in every colour of the rainbow |         |                 |                    |
| Where can these ideas be applied in real word?                        |         |                 |                    |

#### >

### **CHALLENGE**

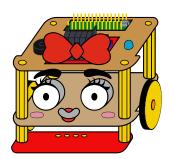
# **7** Creating Sequences and Loops

| I can:               | NOT YET | MORE OR<br>LESS | YES,<br>COMPLETELY |
|----------------------|---------|-----------------|--------------------|
| Name the highest     |         |                 |                    |
| mountain on Mars     |         |                 |                    |
| Program the robot to |         |                 |                    |
| go in a square       |         |                 |                    |
| Program the robot to |         |                 |                    |
| go in a rectangle    |         |                 |                    |
| Where can these      |         |                 |                    |
| ideas be applied in  |         |                 |                    |
| real word?           |         |                 |                    |

## **CHALLENGE**



## **8** Organizing thoughts



| I can:   | NOT YET | MORE OR<br>LESS | YES,<br>COMPLETELY |
|--|---------|-----------------|--------------------|
| Program the robot using procedures             |         |                 |                    |
| Where can these ideas be applied in real word? |         |                 |                    |

## **CHALLENGE**



## **▶** Following trajectories



| I can:   | NOT YET | MORE OR<br>LESS | YES,<br>COMPLETELY |
|--|---------|-----------------|--------------------|
| Program the robot follow the line              |         |                 |                    |
| Where can these ideas be applied in real word? |         |                 |                    |

### **CHALLENGE**

# **10** Avoiding obstacles

| I can:                 | NOT YET | MORE OR<br>LESS | YES,<br>COMPLETELY |
|------------------------|---------|-----------------|--------------------|
| Program the robot to   |         |                 |                    |
| detect the object and  |         |                 |                    |
| avoid it turnig to one |         |                 |                    |
| side                   |         |                 |                    |
| Program the robot to   |         |                 |                    |
| detect the object and  |         |                 |                    |
| avoid it going around  |         |                 |                    |
| Where can these        |         |                 |                    |
| ideas be applied in    |         |                 |                    |
| real word?             |         |                 |                    |