

A decorative border at the top of the slide features a repeating pattern of white line-art icons on a blue background. The icons include a document, a tag, a puzzle piece, a magnifying glass, a smartphone, a folder, a speech bubble, a target, gears, a pie chart, an envelope, a thumbs up, a lightbulb, a clock, a checkmark, and a presentation board with a graph.

Sage Project-Final Presentation

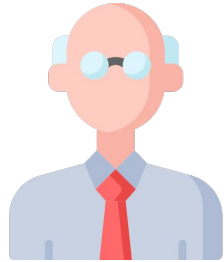
Active Hierarchical Feedback System

Da An, Yuan Tian

2 Overview

- Introduction
- Backgrounds and Design
- Data Model and Relations
- User Interfaces
- More features
- Result
- Bug fixes
- Future work
- Conclusion

3 Introduction



Feedbacks



- ✓ Parson's Feedback Authoring
- ✓ Parson's Feedback Presentation
- ✓ Parson's Objective Presentation
- ✓ Parson's Hint Presentation
- ✓ Parson's Submit Presentation
- ✓ Parson's code visualization
- ✓ Identifying Loops in Program Construction

Figure 1. Screenshot of Main Related User Stories

4 Backgrounds & Design

- ❑ **The need to hear feedback for improvement -- More Incentive**
- ❑ **Interaction with instructor -- Active Learning**
- ❑ **Link CT concept to games/quests -- With Focus, Better Training Result**

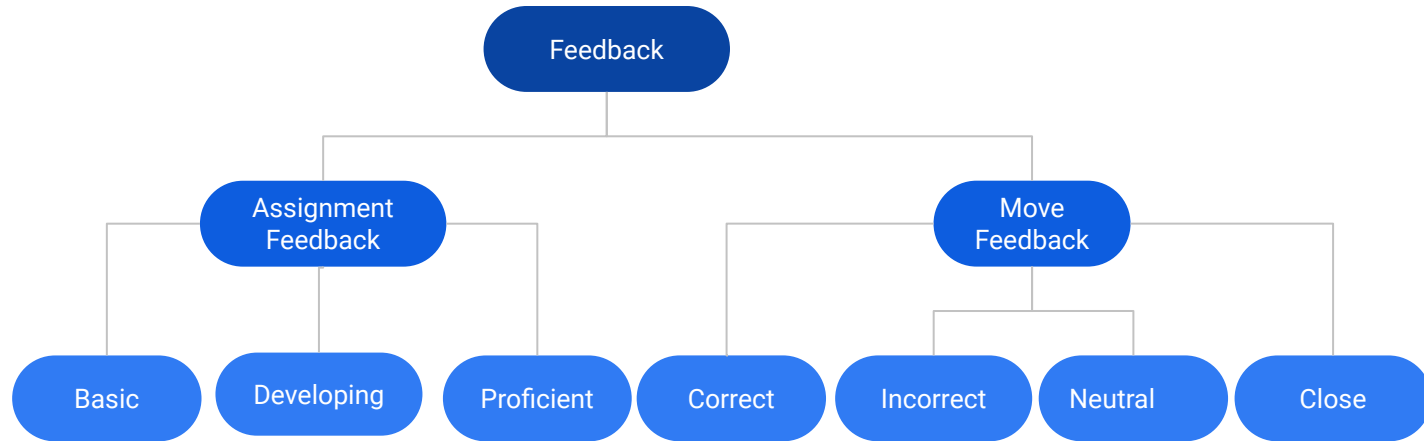


Figure 2. Feedback Classification and Type

5 Data Models and Relations

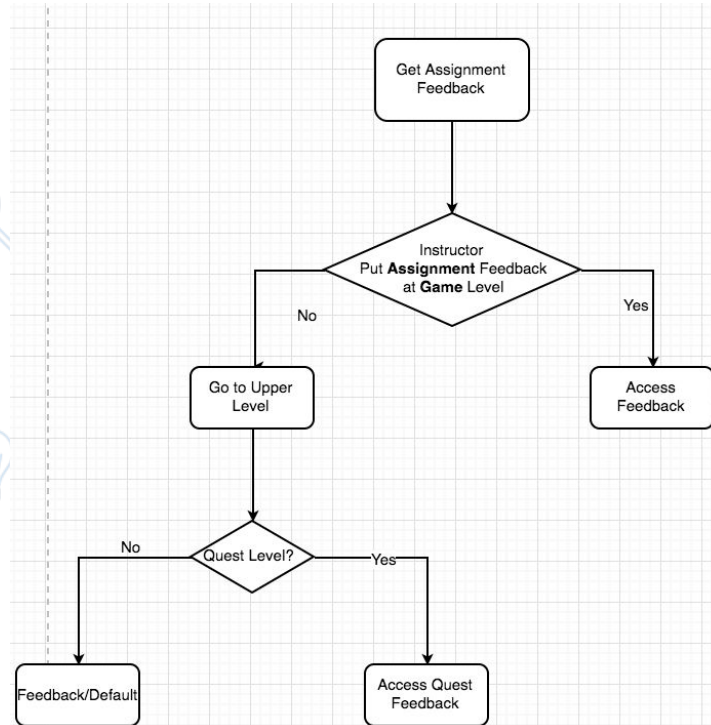
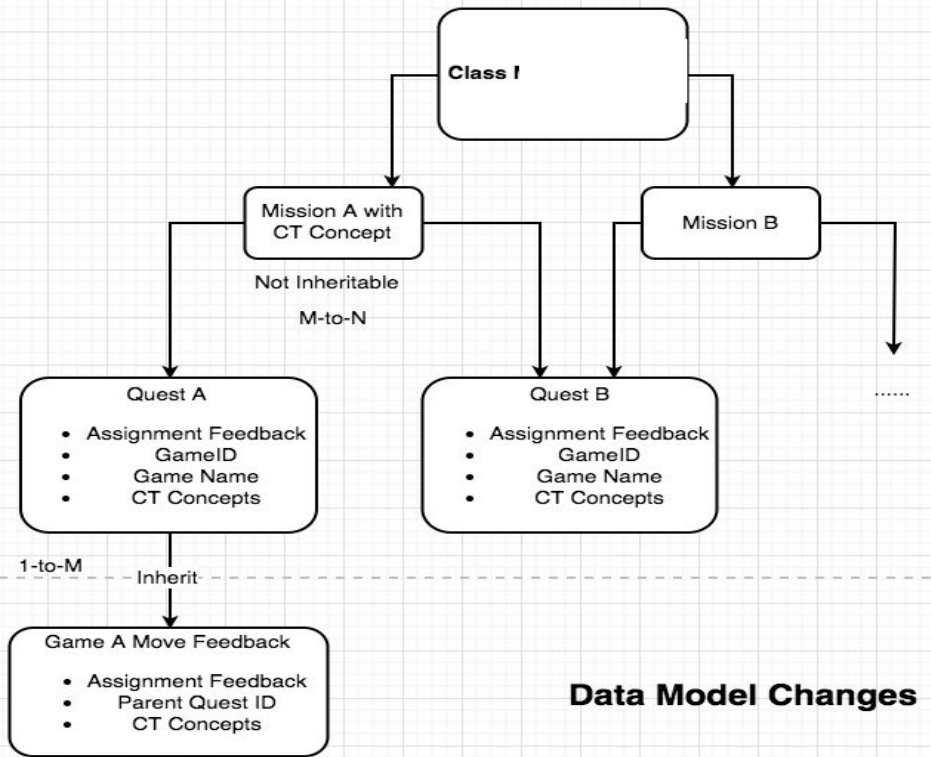


Figure 3: feedback inheritance

6 Data Models and Relations



This data model enable us to:

- ❑ Create move/assignment feedback for quests
- ❑ Create move/assignment feedback for games
- ❑ Move/Assignment feedback inherited from quest level
- ❑ Set focus area (CT concepts) at each level
- ❑ Access upper level CT concepts from game level

7

User Interface

Create Feedback for Mission

Please select the focus of this mission from below:

- Sequences
- Conditionals
- Loops
- Parallelism
- Event
- Operators
- Data

Reset

Save

Add Feedback

You can add up to 5 feedback for this mission each time

Nice Try

Feedback added: NICE

Feedback added: GOOD MOVE

Feedback added: Nice Try

☐ Proficient Performance ☐ Basic Performance ☐ Developing Performance

Save Assignment Feedback

8 User Interface

Create Move/Assignment Feedback for Quest/Game

Add Feedback for Quest

Add Up To 5 Feedback

Assignment feedback for this mission



Select Assignment Feedback Type

☐ Proficient Performance

☐ Basic Performance

☐ Developing Performance

Add Move Feedback for Quest

Add Up To 5 Feedback

move feedback press return or symbol to enter



Select Move Feedback Form

☐ Incorrect Response

☐ Correct Response

☐ Neutral Response

☐ Close Response



Save Assignment and Feedback

9 User Interface

Update Assignment Feedback (Quest/Game)

Update Assignment Feedback

Add Up To 5 Feedback

general good performance ✓

Feedback added: nice ✖

Feedback added: nicegood job ✖

Feedback added: general good ✖

Insert new feedback

Select Performance Type:

Proficient ☒ Basic ☐ Developing ☐

Save

Feedback

Type	Response	
	nice	✖
	niceceni	✖
	nice	✖
	niceceni	✖
	ceds	✖
	ceds	✖
	nice	✖
	niceceni	✖
	nice	✖
	nice	✖
😊basic		✖
😊basic		✖
😊developing		✖
😊developing		✖
😊basic		✖
😊proficient		✖
😊developing		✖
😊developing		✖

Delete inherited feedback

10 User Interface

Update Move Feedback (Quest/Game)

Update Move Feedback for Game

Add Up To 5 Feedback

Select Move Feedback Type:

☐ Incorrect Response

☐ Correct Response

☐ Neutral Response

☐ Close Response

Save

Feedback Added

Type	Response	
correct	{{studentName}}, That's fantastic	
neutral	Keep working!	
incorrect	Try another move {{studentName}}	
close	You are close!	

Placeholder

11 User Interface

Edit/Update focus area in the game

Quest Level CT Concept

Primary Level Focus

Sequences

Middle Level Focus

Problem Statements
Instructions
Algorithms
Mathematical Operations

Detailed Level Focus

Addition
Subtraction
Multiplication
Division
Exponent
Sine

Select Game Level CT Concept

Sequences

Conditionals

Loops

- Sample Instances
- Repeating Sequences
- Looping Forever
- Conditional Looping

Parallelism

Event

Operators

- Mathematical Operations
- Logic Operations**
- String Operations
 - Concatenation
 - Slice**
 - Splice
 - Length

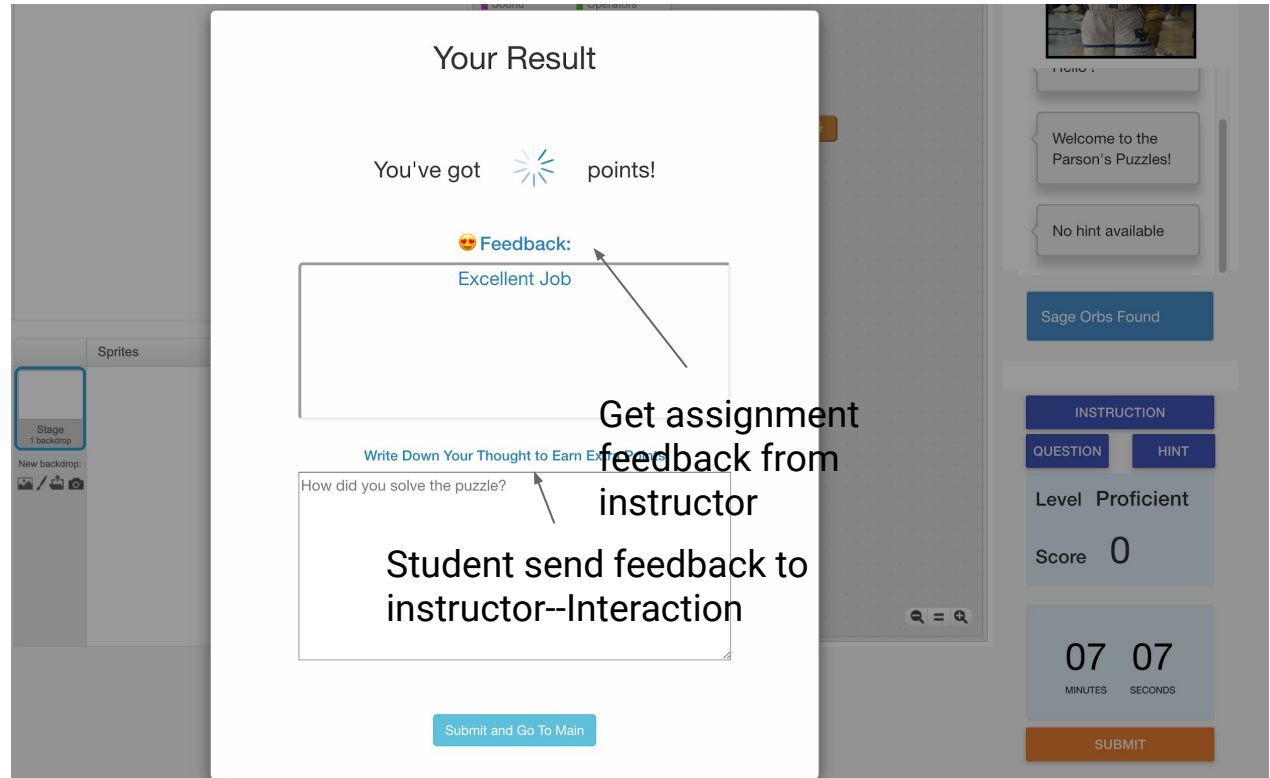
Quest Level

Game Level

Feedback

12 User Interface

Students get different feedback based on performance



14 User Interface

Choose different move feedback templates

Please Write Down Move Feedback

Those Feedback will be shared each time after students submit their assignment.

Game Focus Area:

Select existing templates or create move feedback:

☒ Choose Existing

☐ Create New

Choose Template Type:

☒ Correct Response Template

☐ Incorrect Response Template

☐ Neutral Response Template

☐ Close Response Template

Templates

correct template2

Comments from templates Nice Job2

Comments from templates Keep Up2

Comments from templates Nice Try2

Comments from templates Wonderful Job

Comments from templates That's right direction

Send Comment

Close



15 More Features

- **Avatar & Submission presentation**
 - Placeholder
 - Time reminder
 - History stats after submission
 - Hint presentation
 - Objective presentation
 - Instruction presentation
- **Expand CT concept**
 - Primary Level (General Direction)
 - Second Level
 - Detailed Level
- **Edit feedback template when updating game**
- **Add move feedback templates of different type for reference when updating games**



16 Result

Mission Level

- ☐ missions can have focused CT concepts

Quest Level

- ☐ Create move/assignment feedback in quest level
- ☐ Create focus in quest level

Game Level

- ☐ Inherit move/assignment feedback from quest level
- ☐ Inherit focus from quest level
- ☐ Update move/assignment feedback in the game
- ☐ Update focus in the game level
- ☐ Choose default feedback template by type

Student Assessment Panel

- ☐ Get Summary game feedback based on performance
- ☐ Get Move feedback related to game from instructor
- ☐ Get hints based on each step
- ☐ Obtain Game objective
- ☐ Send student side feedback and interact with instructor

18

Bug Fix

- ❖ Learning path that student cannot receive feedback
- ❖ Instructor cannot enroll student into a class
- ❖ Student cannot see enrolled class
- ❖ Instructor cannot remove a student from a class
- ❖ Instructor can potentially enroll a students that doesn't exist
- ❖ Add a "add class" button on instructor class management page
- ❖ Instructor class dialog box problem
- ❖ Curricula focus styling and content
- ❖ Mission creation page styling
- ❖ Quest creation page styling
- ❖ Quest objective styling and hidden content
- ❖ Some routing problems
- ❖ Add many error handlers
- ❖ ...

19 Future Work

- ❑ **Intelligent Feedback Template System**
 - ❑ The system should choose appropriate feedback template based on CT Concept and type
- ❑ **Extend CT Concept**
 - ❑ Classify CT Concept into more levels -- field study
- ❑ **Construct a preliminary Parson's Puzzle library**
 - ❑ Classify Parson's Puzzle with CT Concepts and offer students games with different focus -- more efficiently train and enhance skills with focus
- ❑ **Student can see what they learned after submitted an assessment**

20 Conclusions

Interactive Hierarchical Move/Assignment Summary Feedback System with Focus in Each Game/Quest/Mission

Thanks!

Any questions?

You can reach us at

- ❖ da2841@columbia.edu
- ❖ yt2583@columbia.edu