

CSE251 Basics of Computer Graphics Module: Geometry

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Overview

Points and Frames
Rolling Wheel

Rotations

3D Rotations about an Axis Arbitrary Axis, Point

Transforming Lines and Planes

Points and Frames in General

- Points go through changes in a common coordinate frame when a sequence of transformations is viewed from right to left
- Coordinate system goes through the same transformations when the sequence is viewed from left to right
- ightharpoonup Composite transformations $P' = \mathbf{M_1} \mathbf{M_2} \mathbf{M_3} P$ relates the coordinates in successive coordinate frames as we go from left to right, starting with X'Y' coordinate frame to finally the XY frame.

Transforming the World Reference

- ightharpoonup Consider $P_4 = \mathbf{M_4M_3M_2M_1}$ P_0
- Point P₀ undergoes 4 operations and get coordinates P₄
- ▶ Imagine the point having coordinates P_1, P_2, P_3 after operations M_1, M_2, M_3
- ▶ We can also visualize coordinate frames $\Pi_4, \Pi_3, \Pi_2, \Pi_1, \Pi_0$ in which a point has coordinates P_4 to P_0 respectively
- ▶ Operation \mathbf{M}_i represents a change in coordinates from $\mathbf{\Pi}_i$ to Π_{i-1} , resulting in new labels for the point.

Let us look at Ourselves

- Model IIIT Campus as a whole. Campus is our "world"
- ▶ Global coordinate frame Π_G for the campus: at the Gate
- ▶ Buildings: Himalaya, Vindhya, Bakul, Parul, ..., Palash. Each has a natural coordinate frame. Π_H is Himalaya's
- ► Himalaya has several rooms: B105, B204, B205, B304, etc., with own coordinate frames. II c is of B205 (our class)
- ▶ B205 has 55 desks, with coord frames Π_{Di} for desk i
- ▶ Desks are identical in geometry; the coord frame Π_{Di} places each in its location.

Consider a Desk

- Consider a corner point P of desk 37, with coordinates (200, 30, 100) in Π_{D37} . That is: $P_{D37} = (200, 30, 100)$
- Since our world is the campus, we have to ultimately describe everything in the coordinate frame Π_G

$$P_G = \mathbf{M_{GH}} \mathbf{M_{HC}} \mathbf{M_{CD37}} P_{D37}$$

 $ightharpoonup \mathbf{M}_{GH}$ aligns Π_G to Π_H . $\mathbf{M}_{\mathbf{CD37}}$ aligns $\mathbf{\Pi}_C$ to $\mathbf{\Pi}_{D37}$ \mathbf{M}_{HC} aligns $\mathbf{\Pi}_{H}$ to $\mathbf{\Pi}_{C}$.

 $P_G = \mathbf{M_{GH}} \mid \mathbf{M_{HC}} \mid \mathbf{M_{CD37}} \mid P$

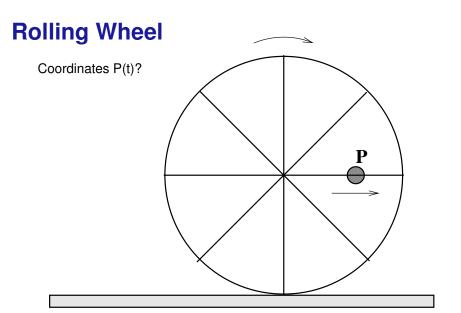
(for any point P on Desk37)

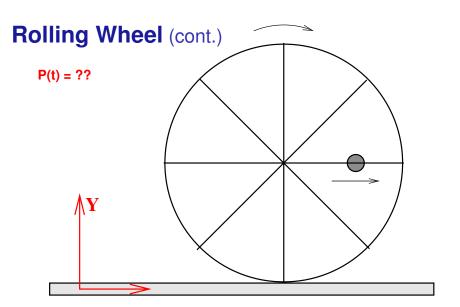
We can place a given desk in any building, room, place!

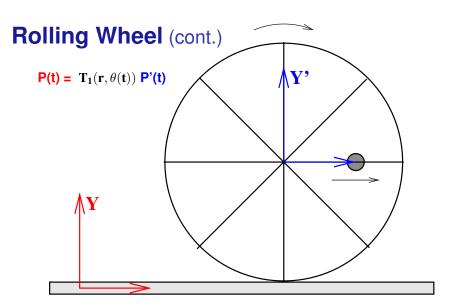
Walking on Stage

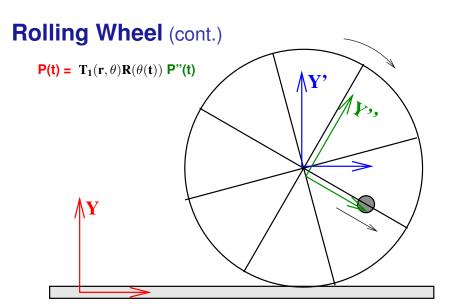
- Person walking horizontally on stage, with swinging arms
- How does the hand-tip move w.r.t each student? How?
- Student knows own position in room's reference frame
- Start at a student's eye. (That provides the viewpoint!)
- Align to room's reference frame using M₁. Different matrix for each student, but everyone same now....
- ▶ Walk: pure translation. M₂ aligns to person coord frame
- Arm swing: Simple harmonic motion with angle $\theta(t)$

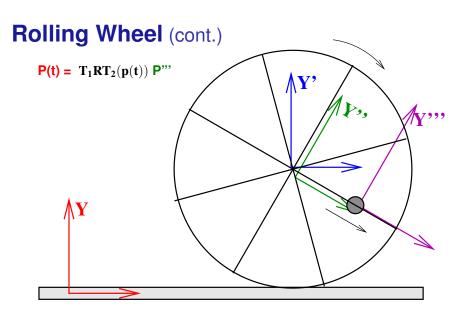
Simpler viewpoints in newer coord frames.











Final Transformation

$$P(t) = T_1(t) R(\theta(t)) T_2(p(t)) P""$$

$$ightharpoonup T_1(t) = T(r \ heta(t), r) = T(r \ \omega \ t, r)$$
 (A translation matrix)

$$ightharpoonup \mathbf{R}(heta(\mathbf{t})) = \mathbf{R}_{\mathbf{Z}}(\omega \mathbf{t})$$
 (A normal rotation matrix)

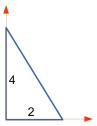
$$T_2(t) = T(p(t), 0) = T(v t, 0)$$
 (A translation matrix)

▶ **P**"" =
$$[0, 0, 1]^T$$
 (Origin of the bead)

- Lot simpler than thinking about it all together.
- What if we have a pendulum swinging freely on the bead?

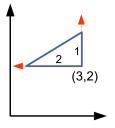
Given an object

► An object traingleObj is given. Can be drawn using drawObject (triangleObj)



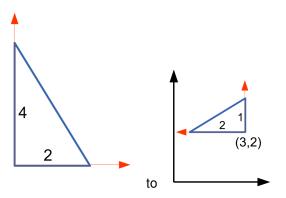
drawObject(triangleObj) draws the object at (current)
origin

Draw it in a different configuration



▶ Use drawObject (triangleObj), with right transformations

Transformations

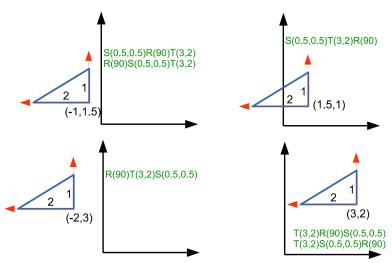


- ► What are the transformations? Combination of Translation, Rotation, Scaling!!
- ► Operations involved: **S**(0.5, 0.5), **T**(3, 2), **R**(90)

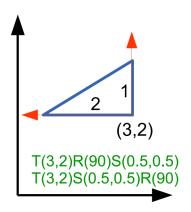
Which combination?

- 1. S(0.5, 0.5), R(90), T(3, 2)
- $2.\ S(0.5,0.5), T(3,2), R(90)$
- $3.\ T(3,2), R(90), S(0.5,0.5)$
- 4. T(3,2), S(0.5,0.5), R(90)
- $5. \ R(90), S(0.5, 0.5), T(3, 2)$
- 6. R(90), T(3,2), S(0.5,0.5)

Which combination ? (cont.)



Several Correct Situations

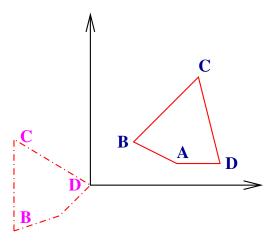


Another Similar Scenario

- ▶ A clock is hanging from a nail fixed to a flat plate. The plate is being translated with a velocity \vec{v} and acceleration \vec{a} . The pendulum of the clock swings back and forth with a time period of 5 seconds and a max angle of $\pm \theta$. An ant travels from the bottom tip of the pendulum up to the centre.
- How do we compute the ant's position with respect to a fixed coordinate system coplanar with the plate?

Please sketch the situation and work it out for yourself

A Transformation Problem

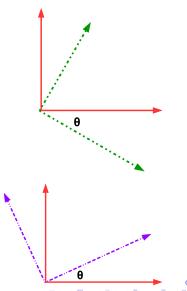


Bring D to origin and BC parallel to the Y axis as shown

2D Rotation: Observations

$$R = \begin{bmatrix} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{bmatrix}$$

- ▶ Orthonormal: $R^{-1} = R^T$
- Rows: vectors that rotate to coordinate axes
- Cols: vectors coordinate axes rotate to
- Invariants: distances, angles, parallelism.



Transformation Computation

- Step 1: Translate by −D. What is the orientation of BC?
- ▶ Step 2: Rotate to have unit vector $\vec{\mathbf{u}} = [u_x \ u_y]^\mathsf{T}$ from **B** to **C** on the Y axis. That is the second row of **R** matrix
- ▶ The matrix for the total operation: $\mathbf{M} = \mathbf{T}(-\mathbf{D})\mathbf{R}$
- ► Two options for first row. $[u_v u_x]^T$ and $[-u_v u_x]^T$
- ► **R** matrix: (a) $\begin{bmatrix} u_y & -u_x \\ u_y & u_y \end{bmatrix}$ or (b) $\begin{bmatrix} -u_y & u_x \\ u_y & u_y \end{bmatrix}$?
- Difference? The direction aligned to the X-axis!
- Option (a) is correct. Why? Draw Option (b)!

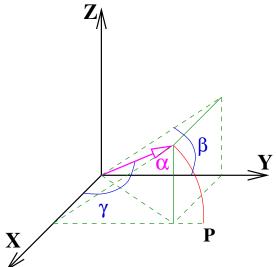
Rotation about an axis parallel to Z

- An axis parallel to Z axis, passing through point (x, y, 0).
- ▶ Translate so that the axis passes through the origin: T(-x, -y, k)for any k!!
- ▶ Overall: $\mathbf{M} = \mathbf{T}(x, y, -k) \mathbf{R}_{\mathbf{Z}}(\theta) \mathbf{T}(-x, -y, k)$
- \triangleright Why shouldn't k matter? $\mathbf{R}_{\mathbf{Z}}$ doesn't affect the z coordinate. So, whatever k is added first will be subtracted later

3D Rotation about an axis α

- What is $\mathbf{R}_{\alpha}(\theta)$?
- 3-step process:
 - 1. Apply $\mathbf{R}_{\alpha \mathbf{x}}$ to align α with the X axis.
 - 2. Rotate about X by angle θ .
 - 3. Undo the first rotation using $R_{\rm ex}^{-1}$
- Net result: $\mathbf{R}_{\alpha}(\theta) = \mathbf{R}_{\alpha \mathbf{x}}^{-1} \mathbf{R}_{\mathbf{x}}(\theta) \mathbf{R}_{\alpha \mathbf{x}}$
- ▶ Quite simple!? What is $\mathbf{R}_{ox}(\theta)$?
- (We can align α with Y or Z axis also)

3D Rotation about an axis α (cont.)



Computing \mathbf{R}_{α}

- ▶ First rotate by $-\beta$ about X axis. Vector α would lie in the XY plane, with tip at point **P**.
- $\beta = ?$, $\tan \beta = ?$
- Next rotate by $-\gamma$ about Z axis. Vector α would coincide with the X axis.
- $ightharpoonup \gamma = ?$, $\tan \gamma = ?$

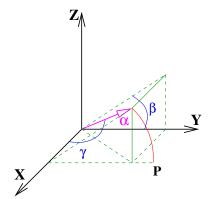
Computing \mathbf{R}_{α}

- ▶ Rotate by $-\beta$ about X axis to bring α to XY plane
- \blacktriangleright tan $\beta = \frac{\alpha_z}{\alpha_z}$
- ▶ Rotate by $-\gamma$ about Z axis to bring α to X axis
- $ightharpoonup \mathbf{R}_{\alpha \mathbf{x}} = \mathbf{R}_{\mathbf{z}}(-\gamma)\mathbf{R}_{\mathbf{x}}(-\beta)$ and $\mathbf{R}_{\alpha \mathbf{x}}^{-1} = \mathbf{R}_{\mathbf{x}}(\beta)\mathbf{R}_{\mathbf{z}}(\gamma)$
- Alternative: Don't we know about rotation matrices and direction cosines that go to/from coordinate axes?



Final

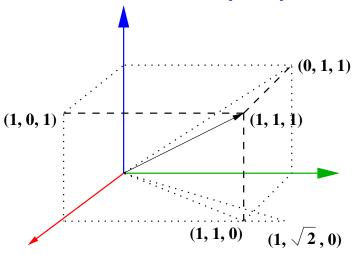
 $\blacktriangleright \ \mathbf{R}_{(}\theta) = \mathbf{R}_{\mathbf{x}}(\beta)\mathbf{R}_{\mathbf{z}}(\gamma) \quad \mathbf{R}_{\mathbf{x}}(\theta) \quad \mathbf{R}_{\mathbf{z}}(-\gamma)\mathbf{R}_{\mathbf{x}}(-\beta)$



Alternate R_{ox}

- \triangleright After rotation, α will align with X-axis. Hence that is the first row r₁ of the rotation matrix
- Find a direction orthogonal to α to be row $\mathbf{r_2}$. How?
- ▶ Take any vector \mathbf{v} not parallel to α . $\mathbf{r}_2 = \alpha \times \mathbf{v}$ will work!!
- ► Lastly, $\mathbf{r}_3 = \mathbf{r}_1 \times \mathbf{r}_2$ and $\mathbf{R}_{\alpha \mathbf{x}} = \begin{bmatrix} \alpha & 0 \\ \alpha \times \mathbf{v} & 0 \\ \mathbf{r}_1 \times \mathbf{r}_2 & 0 \\ 0 & 1 \end{bmatrix}$
- Many possibilities, all with the same result (hopefully...)

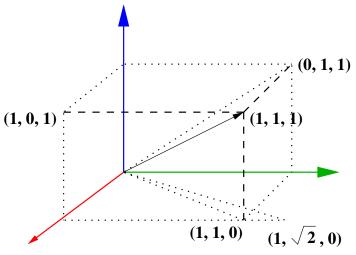
Example: Rotation about $[1 \ 1 \ 1]^T$



$$\beta = ?, \qquad \gamma = 1$$



Example: Rotation about $[1 \ 1 \ 1]^T$



$$\tan \beta = 1, \qquad \tan \gamma = \sqrt{2}$$



Computing $\mathbf{R}_{\alpha \mathbf{x}}$: Method 1

► Rotate by
$$-\pi/4$$
 about X. $\mathbf{R}_{\mathbf{X}}(-\frac{\pi}{4}) = \begin{bmatrix} 1 & 0 & 0 \\ 0 & \frac{1}{\sqrt{2}} & \frac{1}{\sqrt{2}} \\ 0 & \frac{-1}{\sqrt{2}} & \frac{1}{\sqrt{2}} \end{bmatrix}$

►
$$\mathbf{R_Z}(-\arctan(\sqrt{2})) = \begin{bmatrix} \frac{1}{\sqrt{3}} & \frac{2}{\sqrt{6}} & 0\\ \frac{-2}{\sqrt{6}} & \frac{1}{\sqrt{3}} & 0\\ 0 & 0 & 1 \end{bmatrix}$$

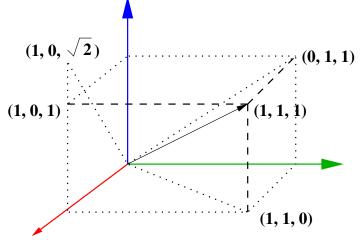
$$\mathbf{R}_{\alpha \mathbf{X}}^{\mathbf{I}} = \mathbf{R}_{\mathbf{Z}}(-\tan^{-1}(\sqrt{2})) \ \mathbf{R}_{\mathbf{X}}(-\frac{\pi}{4}) = \begin{bmatrix} \frac{1}{\sqrt{3}} & \frac{1}{\sqrt{3}} & \frac{1}{\sqrt{3}} & 0 \\ -\frac{2}{\sqrt{6}} & \frac{1}{\sqrt{6}} & \frac{1}{\sqrt{6}} & 0 \\ 0 & \frac{-1}{\sqrt{2}} & \frac{1}{\sqrt{2}} & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix}$$

Computing $R_{\alpha x}$: Method 2

- ▶ $[1\ 1\ 1]^T$ will lie on X-axis. First row $\mathbf{r}_1 = \begin{bmatrix} \frac{1}{\sqrt{3}} & \frac{1}{\sqrt{3}} & \frac{1}{\sqrt{3}} \end{bmatrix}^T$.
- ► Second row: $\mathbf{r_2} = \alpha \times [\mathbf{1} \ \mathbf{0} \ \mathbf{0}]^{\mathrm{T}} = [\mathbf{0} \ \frac{1}{\sqrt{2}} \ \frac{-1}{\sqrt{2}}]^{\mathrm{T}}$
- ► Third row: $\mathbf{r}_3 = \alpha \times [0 \ \frac{1}{\sqrt{2}} \ \frac{-1}{\sqrt{2}}]^T = [\frac{2}{\sqrt{6}} \ \frac{-1}{\sqrt{6}}]^T$

$$\mathbf{R}_{\alpha \mathbf{X}}^{\mathbf{II}} = \begin{bmatrix}
\frac{1}{\sqrt{3}} & \frac{1}{\sqrt{3}} & \frac{1}{\sqrt{3}} & 0 \\
0 & \frac{1}{\sqrt{2}} & \frac{-1}{\sqrt{2}} & 0 \\
\frac{2}{\sqrt{6}} & \frac{-1}{\sqrt{6}} & \frac{-1}{\sqrt{6}} & 0 \\
0 & 0 & 0 & 1
\end{bmatrix} = \mathbf{R}_{\mathbf{Y}}(\tan^{-1}(\sqrt{2})) \mathbf{R}_{\mathbf{X}}(\frac{\pi}{4})$$

$\mathbf{R}_{\alpha \mathbf{x}}$ Method 2: Contd





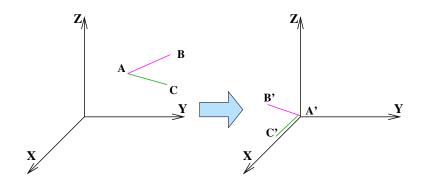
Rotation: Arbitrary Axis, Point

- An arbitrary axis may not pass through the origin.
- ▶ Translate by T so that it passes through the origin.
- Apply \mathbf{R}_{α} .
- ▶ Translate back using T⁻¹.
- ▶ Composite transformation: $T^{-1} R_{\alpha} T$.

3D Transformations

- Many ways to think about a given transform.
- Ultimately, there is only one transform given the starting and ending configurations.
- Different methods let us analyze the problem from different perspectives.

Another Example



Transforming Lines

- A composite transformation can be seen as changing points in the coordinate system.
- These transformations preserve collinearity. Thus, points on a line remain on a (transformed) line.
- ► Take two points on the line, transform them, and compute the line between new points.
- ▶ Lines are defined as a join of 2 points or intersection of 2 planes in 3D. The same holds for transformed lines using transformed points or planes!

Transforming Planes

- ► A plane is defined by a 4-vector **n** (called the **normal** vector) in homogeneous coordinates.
- ► The plane consists of points \mathbf{p} such that $\mathbf{n}^\mathsf{T}\mathbf{p} = \mathbf{0}$.
- ▶ Let **0** transform **n** when points are transformed by **M**.
- ► Coplanarity is preserved: $(\mathbf{Q}\mathbf{n})^{\mathsf{T}}\mathbf{M}\mathbf{p} = \mathbf{0} = \mathbf{n}^{\mathsf{T}}\mathbf{Q}^{\mathsf{T}}\mathbf{M}\mathbf{p}$.
- ▶ True when $O^{\mathsf{T}}M = I$, or $O = M^{\mathsf{T}}$.
- ▶ 0 is the Matrix of cofactors of M in the general case when M⁻¹ doesn't exist.

Understanding Geometric Transformations

- Geometry transformation of objects is very important to compose graphics environments
- Understand what you want to be achieved, visualize it in your mind and compose the series of transformations
- Needs getting used to the ideas. Think about getting into a simpler situtation from the current one.