

Ford Foundation records, Special Collections Publications

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Rockefeller Archive Center

15 Dayton Avenue Sleepy Hollow 10591

archive@rockarch.org

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Fund for Adult Education (FAE) Publications	
The Fund for the Advancement of Education (TFAE) Publications	

Summary Information

Repository: Rockefeller Archive Center

Creator: Fund for the Advancement of Education (U.S.)

Creator: Fund for Adult Education (U.S.)

Creator: Ford Foundation

Title: Ford Foundation records, Special Collections Publications

ID: FA1395

Date [inclusive]: 1934-2010

Physical Description: 31.4 Cubic Feet 83 boxes - 82 letter document containers and 1 half-

legal document container

Language of the

Material:

English.

Biographical / Historical

The Ford Foundation was chartered by Henry and Edsel Ford in 1936 "to receive and administer funds for scientific, educational and charitable purposes, all for the public welfare", and initially served the Ford family's charitable interests in the Detroit area. Following the deaths of Edsel Ford (1943) and Henry Ford (1947), the Foundation was propelled to the forefront of philanthropy as the largest American foundation in terms of both endowment and yearly expenditures, and with an international scope to its major program areas.

During the Foundation's first twenty years its major programs were in international economic development, primary and higher education, educational and public broadcasting, behavioral sciences, civil liberties, urban development, fine arts and the humanities. The Ford Foundation also partnered with the Rockefeller Foundation in supporting agricultural development in South America, Africa, and Southeast Asia. Since the 1970s, the Foundation has also pioneered programs in women's rights, energy policy, micro-financing in under-developed countries, establishing human rights groups, and improving international HIV/AIDS education.

The Fund for Adult Education (FAE) and The Fund for the Advancement of Education (TFAE) were established by the Ford Foundation in 1951 as semi-autonomous funds to obtain large-scale results quickly and to help the Ford Foundation avoid violating federal laws which forbade tax-exempt foundations from accumulating "unreasonable" surpluses.

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The Fund for Adult Education played a major role in the early development of public television stations and programming with grants totaling more than \$11 million. A second major effort of FAE was to develop a series of study-discussion programs as a method of bringing adults together with trained program leaders to discuss such topics as American History, the arts, and world affairs and to create a body of materials that could be published and used nationwide. FAE's final project was "Education for Public Responsibility." FAE made grants of \$1.5 million to universities and professional organizations for programs, conferences, and fellowships to prepare young and middle level professionals to face contemporary problems and issues. FAE was terminated in 1961.

The Fund for the Advancement of Education supported new and experimental programs at all levels of formal education. The five areas to which TFAE focused its resources were: the equalization of educational opportunity; improvements in curricula; clarification of the functions of educational institutions; improvement of educational management and financing; and the improvement of teaching. TFAE operated for over a decade. It ceased funding new projects in the late 1960s.

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Scope and Contents

The collection contains publications originally held in the Ford Foundation's library and archives. The subject matter of the materials reflects the work of the Foundation, the Fund for Adult Education, and the Fund for the Advancement of Education.

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Arrangement

Materials are arranged into four series:

1. Ford Foundation Staff Publications

Subseries 1: Books

Subseries 2: Articles and Reports

- 2. Ford Foundation Library Reference Materials
- 3. Fund for Adult Education (FAE) Publications
- 4. The Fund for the Advancement of Education (TFAE) Publications

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Administrative Information

Publication Statement

Rockefeller Archive Center

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Conditions Governing Access

Open for research with select materials restricted as noted. Brittle or damaged items are available at the discretion of RAC. Researchers interested in accessing digital media (floppy disks, CDs, DVDs, etc.) in this collection must use an access surrogate. The original items may not be accessed because of preservation concerns. To request an access surrogate be made, or if you are unsure if there is an access surrogate, please contact an archivist.

Immediate Source of Acquisition

This material was transferred to RAC in 2013 by the Ford Foundation and ingested by RAC as part of Accession 2013:005.

Processing Information

Processed by Katie Martin, April 2018

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Related Materials

Related Materials

Ford Foundation records, Publications (FA767) http://dimes.rockarch.org/FA767/collection

Ford Foundation records, Publications (Non-Grant Related), Accessions 2017:079 and 2017:089 (FA1394) http://dimes.rockarch.org/FA1394/collection

Ford Foundation records, Publications (Non-Grant Related), Accession 2017:050 (FA1304) http://dimes.rockarch.org/FA1304/collection

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Controlled Access Headings

- Ford Foundation
- Adult education
- Agriculture
- Arts
- Community development
- Education
- Fund for Adult Education
- Humanities
- International development
- Philanthropy
- Population
- Television -- Educational
- Urban development

Collection Inventory

Ford Foundation Staff Publications, 1941-1993

Arrangement

Arranged loosely alphabetically by last name of author. Ford Foundation staff author name is noted on each book's spine. "Staff:" in the folder title typically indicates there are multiple authors. The author's name after the colon denotes the Ford Foundation staff member(s) whose writing is included in the collaborative work.

Books

Tecnologia de la Enseñanza, James W. Armsey and Norman C. Dahl, 1973

box 1

folder 1

Staff: Armsey and Dahl

box 1	folder 2	
box 1	folder 3	
box 1	folder 4	
box 1	folder 5	
box 1	folder 6	
box 1	folder 7	
box 2	folder 8	
box 2	folder 9	
box 2	folder 10	
	box 1 box 1 box 1 box 2 box 2	box 1 folder 4 box 1 folder 5 box 1 folder 6 box 1 folder 7 box 2 folder 8 box 2 folder 9

Fresh Perspectives on Goals: In Praise of Candor, McGeorge Bundy

Bureaucratic Politics and Administration in Chile, Peter S. Cleaves, 1974	box 2	folder 11
Agriculture, Bureaucracy, and Military Government in Peru, Peter S. Cleaves and Martin J. Scurrah, Staff, 1980	box 2	folder 12
The Disadvantaged: Challenge to Education, Mario D. Fantini and Gerald Weinstein, Staff: Fantini, 1968	box 2	folder 13
Scope and Contents		
Staff: Fantini		
Urban Leadership in the Sixties, James V. Cunningham, 1970	box 2	folder 14
New York State and Private Higher Education: Report of the Select Committee on the Future of Private and Independent Higher Education in New York State, Staff: McGeorge Bundy, 1968	box 3	folder 15
Reconnection for Learning: A Community School System for New York City: Report of the Mayor's Advisory Panel on Decentralization of the New York Schools, Staff: McGeorge Bundy and Mitchell Sviridoff, 1967	box 3	folder 16
Designing Education for Tomorrow's Cities, Mario D. Fantini and Milton A. Young, Staff: Fantini, 1970	box 3	folder 17
Scope and Contents		
Staff: Fantini		
Thesis: An Analysis of Agricultural Education, Training, and Personnel Requirements as a Basis for National Development in Burma, William Keith Gamble, 1961	box 3	folder 18
Legal Imperialism: American Lawyers and Foreign Aid in Latin America, James W. Gardner, 1980	box 3	folder 19
Earthkeeping: The War with Nature and a Proposal for Peace, Gordon Harrison, 1971	box 3	folder 20
Scope and Contents		
Signed by Gordon Harrison to David E. Bell		
Universitiesand Development Assistance Abroad, Edited by Richard A. Humphrey, American Council on Education, Staff: John F. Hilliard, 1967	box 4	folder 21
The Third Century: Twenty-Six Prominent Americans Speculate on the Educational Future with an Essay by Nathan Glazer, Staff: Harold Howe II, 1977	box 4	folder 22

Education for Freedom, Robert M. Hutchins, 1941	box 4	folder 23	
Scope and Contents			
Signed to Clarissa, February 10, 1943			
The Selected Papers of Wolf Ladejinsky: Agrarian Reform as Unfinished Business, Editor, Louis J. Walinsky, Staff: Ladejinsky, 1977	box 4	folder 24	
The Contemporary University: USA, Edited by Robert S. Morrison, Staff: W. McNeil Lowry, 1966	box 4	folder 25	
Scope and Contents			
The Arts, W. McNeil Lowry			
The Challenge to American Foreign Policy, John J. McCloy, 1953	box 4	folder 26	
Volume II - Supplement to the Composite Report of The President's Committee To Study the United States Military Assistance Program - Annexes, Staff: John J. McCloy, 1959 August 17	box 4	folder 27	
Social Class and Social Policy, S. M. Miller and Frank Riessman, Staff: Miller, 1968	box 5	folder 28	
Scope and Contents			
Staff: Miller			
Connecting Worlds: A Survey of Developments in Educational Research, Robert G. Myers, 1980 June	box 5	folder 29	
A Prelude to War: Kennedy in Vietnam: American Vietnam Policy, 1960-1963, William J. Rust, 1985	box 5	folder 30	
Conflict and Control in an African Trade Union, David R. Smock, 1969	box 5	folder 31	
Scope and Contents			
Signed by David Smock to David E. Bell			
The Politics of Pluralism: A Comparative Study of Lebanon and Ghana, David R. Smock and Audrey C. Smock, 1975	box 5	folder 32	
Scope and Contents			
Signed to Doc from David and Audrey			
The Search for National Integration in Africa, Edited by David R. Smock and Kwamena Bentsi-Enchill, Staff: Smock, 1976	box 6	folder 33	
Work-Oriented General Education: A Proposal for Curriculum Development at the School Stage, Eugene Staley, 1973	box 6	folder 34	

With Compliments of the Authors and of the New Delhi Office of the Ford Foundation

Planning Occupational Education and Training for Development, Eugene Staley, 1970 March	box 6	folder 35	
The American Business Creed, Francis X. Sutton, Seymour E. Harris, Carl Kaysen, James Tobin, Staff: Sutton, 1956	box 6	folder 36	
South Africa: Time Running Out, The Report of the Study Commission on U.S. Policy Toward Southern Africa, Staff: Franklin A. Thomas, 1981	box 6	folder 37	
Scope and Contents			
Franklin A. Thomas, Chair, President, The Ford Foundation			
Human Resources in India, George Tobias, 1971	box 6	folder 38	
India's Manpower Strategy Revisited, 1947-1967, George Tobias and Robert S. Queener, 1968 November	box 6	folder 39	
A Life in Peace and War, Brian Urquhart, 1987	box 7	folder 40	
Ralph Bunche: An American Life, Brian Urquhart, 1993	box 7	folder 41	
Learning to Be: The World of Education Today and Tomorrow, Frederick Champion Ward, 1972	box 7	folder 42	
International Commission on the Development of Education Report, Learning to Be, Staff: Frederick Champion Ward, 1972 May	box 7	folder 43	
Sources of Information in the Social Sciences: A Guide to the Literature, Carl M. White, 1964	box 8	folder 44	
The Performance of Industrial Development Corporations: The Case of Jamaica, Stacey H. Widdicombe, Jr., 1972	box 8	folder 45	

Scope and Contents

Signed by Stacey Widdicombe to the Ford Foundation, 1973 January, Washington, D.C.

Articles and Reports			
Title/Description	Instances		
Peter D. Bell, "The Ford Foundation as a Transnational Actor", 1971	box 9	folder 46	

Reprinted from International Organization Volume XXV, Number 3

Control Technology: 15 Propositions," Program for the Introduction and Adaptation of Contraceptive Technology (PIACT) Papers, 1976			
Frank Bowles, "Educational Television 1955-1956: Condensed Report", 1956	box 9	folder 48	
Frank Bowles, "A Report on the Test Cities Project, 1951-1956", 1956 May 15	box 9	folder 49	
McGeorge Bundy, "Foreign Affairs and the Armed Forces", 1951 March 25	box 9	folder 50	
Scope and Contents			
Submitted to the Woodrow Wilson Foundation			
McGeorge Bundy, "Nuclear Weapons and Foreign Policy", 1956	box 9	folder 51	
McGeorge Bundy, "McGeorge Bundy on the Bakke Case," The Atlantic, 1977 November	box 9	folder 52	
William J. Carmichael, "The Fiscal Structure of the Proposal," in What Price Economic Growth, 1961	box 9	folder 53	
Fred E. Crossland, "The Push-Pull of Foundation Dollars" in the College Board Review, No. 90, 1973-1974	box 9	folder 54	
Edgar O. Edwards, Articles, Essays, and Publications, 1975	box 9	folder 55	
Douglas Ensminger, "Complacency - The Greatest Danger," in Kurukshetra, 1955 June	box 9	folder 56	
Alvin C. Eurich, "A Foundation Looks at College Teaching by Television," The Journal of Educational Sociology, Special Issue: Television and College Teaching, 1958 May	box 9	folder 57	
Mario D. Fantini and Gerald Weinstein, "Toward a Contact Curriculum", undated	box 9	folder 58	
Mario Fantini and Gerald Weinstein, "Making Urban Schools Work: Social Realities and the Urban School", 1968	box 9	folder 59	
Mario D. Fantini and Gerald Weinstein, "From the General Field: Reducing the Behavior Gap" in The Pedagogic Reporter, Vol. XIX, No. 4, American Association for Jewish Education, 1968 June	box 9	folder 60	
Afterword by Mario Fantini, Ocean Hill-Brownsville: A Case	box 9	folder 61	

Fred Friendly, The Mayor's Advisory Task Force on CATV and Telecommunications: A Report on Cable Television and Cable Telecommunications in New York City, 1968 September 14	box 9	folder 62	
George F. Gant, "A Note on Applications of Development Administration," in Public Policy, Harvard University, Volume XV, 1966	box 9	folder 63	
Peter Hakim, "Nutrition and National Development: Establishing the Connection," MIT International Nutrition Planning Program, Discussion Papers No. 5, 1975 December	box 9	folder 64	
Henry Heald, "School Construction in New York City: The Report of the State Education Commissioner's Committee on Inquiry into Charges of Waste and Extravagance in the Construction of School Buildings in New York City," The University of the State of New York, State Education Department, Albany, 1959	box 9	folder 65	
Henry Heald, "Meeting the Increasing Demand for Higher Education in New York State," A Report to the Governor and the Board of Regents, 1960 November	box 9	folder 66	
Henry Heald, "Meet the Press" Transcript, Vol. 4, No. 51, 1960 December 25	box 9	folder 67	
Harold Howe II, New York State Regents Advisory Committee on Educational Leadership Reports, 1966-1967	box 9	folder 68	
Harold Howe II, R&D Funding Policies of the National Institute of Education: Review and Recommendations, Final Report of Consultants to the Director and the National Council on Educational Research, 1975	box 10	folder 69	
Roger Kennedy, "Financial Problems of Foundations Today" and "Shareholder Responsibility in Institutional Investment: How the Ford Foundation Deals with Social Issues", 1975	box 10	folder 70	
W. McNeil Lowry, "Patterns of Giving in the Arts and Humanities," Twelfth Biennial Conference on Charitable Foundations, 1975 May	box 10	folder 71	
Richard Magat, "Foundation Reporting," 9th Biennial Conference on Charitable Foundations, 1989 May	box 10	folder 72	
Edward J. Meade, Jr., Public Broadcasting for New Jersey Volume I, Governor's Commission on Public Broadcasting for New Jersey; "Lessons Learned: When a Foundation Goes to School;" "Is Law Polluting Our Schools?", 1968-1977	box 10	folder 73	
Kirsten S. Moy, "Private Sector Development Organizations: A Directory," National Council for Urban Economic Development, 1984 June	box 10	folder 74	
Herbert Passin, "Writer and Journalist in the Transitional Society", 1962	box 10	folder 75	
Gordon Perkin, "Contraceptive Development for Developing Countries: Unmet Needs", 1976	box 10	folder 76	

George W. Perkin, "Population Policy and Programmes in South-east Asia: A Discussion of Limiting Factors," Advances in Fertility Control, Vol. 4, No. 3, 1969 September	box 10	folder 77	
Jeffrey M. Puryear, "Vocational Training and Earnings in Colombia: Does a SENA Effect Exist?, Comparative Education Review, Vol. 23, No. 2, 1979 June	box 10	folder 78	
Linda Redman, "Abortion, Contraception and Child Mental Health," Family Planning Perspectives, Volume 5, Number 2, 1973	box 10	folder 79	
William S. Saint, Mão-de-Obra Volante Na Agricultura Brasileira: Uma Revisão da Bibliografia, 1980	box 10	folder 80	
Donald F. Sandberg, "The Ford Foundation and Latin American Higher Education," Viewpoints on Education and Social Change in Latin America, University of Kansas, Occasional Publications Number Five, 1965 December	box 10	folder 81	
David R. Smock, "The Role of Anthropology in a Western Nigerian Resettlement Project", undated	box 10	folder 82	
Eugene Staley, "Toward a More Work-Oriented Schooling," Reprinted from Economic and Political Weekly, Vol. VII, Nos. 31-33, 1972 August	box 10	folder 83	
Mitchell Sviridoff, "Contradictions in Community Action," Psychiatry and Social Science Review, 1968 October	box 10	folder 84	
William O'Neill Sweeney, "Population Family Planning Media Communications in 25 Countries," A Synthesis of Population Communication Experience Paper 11, 1977 June	box 10	folder 85	
William O. Sweeney, "The Role of Communications in the Development Process," Teachers College Record, Vol. 76, No. 4, 1975 May	box 10	folder 86	
Clair Wilcox, "The Planning and Execution of Economic Development in Southeast Asia," Harvard University Center for International Affairs, Occasional Papers in International Affairs, Number 10, 1965 January	box 10	folder 87	
Louis Winnock, "A Towering Legacy Ends," New York Forum, 1988 June 24	box 10	folder 88	
Thomas H. Wright, Jr., "Grantee Selection and Supervision: Legal Requirements and Practical Problems," 10th Biennial Charitable Foundations, undated	box 10	folder 89	

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Resources for the Future Annual Reports, 1975-1976	box 12	folder 110-111	
Resources for the Future Newsletters, 1959-1969	box 12	folder 112	
Scope and Contents			
Published 3 times a year			
Resources for the Future, The First Five Years, Annual Reports, 1955-1959	box 12	folder 113	
Resources for the Future Annual Reports, 1960-1964	box 13	folder 114	
Resources for the Future, Inc. Annual Report, 1952-1953	box 13	folder 115	
The Nation Looks at Its Resources: Report of the Mid-Century Conference on Resources for the Future, 1954	box 13	folder 116	
Soil Conservation in Perspective by R. Burnell Held and Marion Clawson, 1965	box 13	folder 117	
Encounter (London, periodicals), 1961 June-1969 November	box 13	folder 118	
Scope and Contents	box 14	folder	
Missing a few volumes		119-130	
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Assorted Encounter Pamphlets, 1960-1964	box 20	folder 204-211	
Scope and Contents		2VT-211	
Pamphlet Numbers: 2, 4, 5, 8, 9, 10, 11, 12			
Encounter, Creative Theological Scholarship, Vol. 28, No. 3, 1967	box 20	folder 212	
Continental Classroom - An Analysis of Reactions to "Probability and Statistics:" A Research Report Prepared For The Roper Public Opinion Research Center, Williams College, International Research Associates, Inc., 1961 July	box 20	folder 213	

The Technology of Instruction in Mexican Universities by Noel McGinn with Russell G. Davis and Richard G. King, Education and World Affairs, 1968 December	box 20	folder 214	
Coping with the Oil Crisis: French and German Experiences, Horst Mendershausen, 1976	box 20	folder 215	
New Deal Planning: The National Resources Planning Board, Marion Clawson, 1981	box 20	folder 216	
Forced Labor in the "People's Democracies," Richard K. Carlton, Editor, 1955	box 21	folder 217	
The Housing Problem in the Soviet Union, Timothy Sosnovy, Research Program on the USSR, 1954	box 21	folder 218	
The Professional School and World Affairs: Report of the Task Force on Medicine and Public Health, A Report from Education and World Affairs, 1967 July	box 21	folder 219	
The Professional School and World Affairs: Report of the Task Force on Business Administration and Public Administration, A Report from Education and World Affairs, 1967 May	box 21	folder 220	
The Professional School and World Affairs: Report of the Task Force on Agriculture and Engineering, A Report from Education and World Affairs, 1967 June	box 21	folder 221	
The Professional School and World Affairs: Report of the Task Force on Education, A Report from Education and World Affairs, 1967 October	box 21	folder 222	
Library Borrower Cards and Catalog Cards for The Teaching of Economics in Mexico, Blanca Petricioli, undated	box 21	folder 223	
Report of the United Nations High Commissioner for Refugees, 1969 May 28	box 21	folder 224	
The Uprooted Strike Root: Report of Progress from October 1st, 1952 to March 31st, 1953, Office of the United Nations High Commissioner for Refugees (with photographs), 1953 April 15	box 21	folder 225	
Educational Facilities Laboratories Publications List, 1964 August 4	box 21	folder 226	
East European Fund, Inc. Reports, Newsletters, and Papers, 1953-1955	box 21	folder 227	
Political Controls in the Soviet Army, Research Program on the USSR (East European Fund), 1954	box 21	folder 228	
Logic and Dialectic in the Soviet Union by Alexander Philipov, Research Program on the USSR (East European Fund), 1952	box 21	folder 229	
Music Under the Soviets: The Agony of an Art, Andrey Olkhovsky (East European Fund), 1955	box 22	folder 230	
Archaeology in the USSR, Mikhail Miller, Research Program on the USSR (East European Fund), 1956	box 22	folder 231	

Dostoyevski in Russian Literary Criticism, 1846-1956, Vladimir Seduro (East European Fund), 1957	box 22	folder 232
The Byelorussian Theater and Drama, Vladimir Seduro, Research Program on the USSR (East European Fund), 1955	box 22	folder 233
Comedy in the Soviet Theater, Peter Yershov, Research Program on the USSR (East European Fund), 1956	box 22	folder 234
Soviet Theaters, 1917-1941: A Collection of Articles, Research Program on the USSR (East European Fund), 1954	box 22	folder 235
The Northern Sea Route and the Economy of the Soviet North, Constantine Krypton, Research Program on the USSR (East European Fund), 1956	box 22	folder 236
The Soviet Secret Police, Simon Wolin and Robert M. Slusser (East European Fund), 1957	box 23	folder 237
Ukrainian Communism and Soviet Russian Policy Toward the Ukraine: An Annotated Bibliography, Jurij Lawrynenko, Research Program on the USSR (East European Fund), 1953	box 23	folder 238
First, Second, and Third Annual Reports of the East European Fund, 1951-1954	box 23	folder 239
Guide to the National Merit Scholarship Program, 1961 August	box 23	folder 240
Independent Financing of Scholarship Aid, The National Merit Scholarship Corporation, 1955 September 8	box 23	folder 241
National Merit Scholarship Corporation Annual Reports, 1956-1964	box 23	folder 242-250
National Merit Scholarship Corporation Annual Report: The Merit Program: The First Decade, 1965	box 24	folder 251
National Merit Scholarship Corporation Annual Report, 1967	box 24	folder 252
National Merit Scholarship Corporation 20th Annual Report, 1975	box 24	folder 253
National Merit Scholarship Corporation Annual Report, 1976	box 24	folder 254
Educational Facilities Laboratories, Inc. First Annual Report: Here They Learn, 1959 November	box 24	folder 255
The Things of Education: A Second Report from Educational Facilities Laboratories, Inc., 1961	box 24	folder 256
Grants and Projects 1961-1963: Educational Facilities Laboratories, 1964 June	box 24	folder 257
Campus in the City: A Report from Educational Facilities Laboratories, 1968	box 24	folder 258
Educational Facilities Laboratories 1969 Annual Report: Transformation of the Schoolhouse, 1969	box 24	folder 259
The Purposes and Activities of Educational Facilities Laboratories pamphlet, 1970	box 24	folder 260

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