



Ford Foundation records, Catalogued Reports, Accession 2016:065

This finding aid was produced using ArchivesSpace on November 02, 2016.
Describing Archives: A Content Standard

Rockefeller Archive Center

15 Dayton Avenue
Sleepy Hollow 10591

archive@rockarch.org

URL: <http://www.rockarch.org>

Table of Contents

Summary Information	3
Scope and Contents	3
Arrangement	3
Administrative Information	4
Collection Inventory	4

Summary Information

Repository:	Rockefeller Archive Center
Creator:	Ford Foundaton
Title:	Ford Foundation records, Catalogued Reports, Accession 2016:065
ID:	FA1140
Date [inclusive]:	1950-1997
Physical Description:	0.57 Cubic Feet
Language of the Material:	English

Preferred Citation

Information regarding the Rockefeller Archive Center's preferred elements and forms of citation can be found at <http://www.rockarch.org/research/citations.php>

[^ Return to Table of Contents](#)

Scope and Contents

Catalogued reports and associated material.

[^ Return to Table of Contents](#)

Arrangement

As received.

[^ Return to Table of Contents](#)

Administrative Information

Publication Statement

Rockefeller Archive Center

15 Dayton Avenue

Sleepy Hollow 10591

archive@rockarch.org

URL: <http://www.rockarch.org>

Immediate Source of Acquisition

The Ford Foundation records were deposited at Rockefeller Archive Center in 2011. This material was transferred to RAC in 2016 as Accession 2016:065.

Conditions Governing Access

Open for research with select materials restricted as noted. Brittle or damaged items are available at the discretion of RAC.

[^ Return to Table of Contents](#)

Collection Inventory

Title/Description	Instances
The Community, Economy, and Environment Initiative: Lessons Learned from Organizational Change Activities v. 2 (Report 012839)	box 51761
On-Farm Research in Eastern India (Report 012764)	box 51761
<u>Conditions Governing Access:</u> Conditions Governing Access Report is restricted from access.	
Creating Learning Partnerships: An Analysis of Problems and Prospects for Institutional Learning	box 51761
A Review of the Ford Foundation's Cultural Grantmaking in Asia v. 6 (Report 012594)	box 51761

The Challenge for the Decade of the 90's: A Survey of Trends and Issues Related to Refugees, Asylees, Migrants and the Internally Displaced (Report 012310)	box 51761
The Challenge for the Decade of the 90's: A Survey of Trends and Issues Related to Refugees, Asylees, Migrants and the Internally Displaced v. 7 (Report 012310)	box 51761
Evaluation of Evaluation: The Case of Follow-Through (Report 010366)	box 51761
Forest for a Dynamic Kingdom: Support for the Emergence of Social Forestry in Thailand v. 9 (Report 012843)	box 51761
Java Social Forestry Program Institutional Evaluation v. 16 (Report 012269)	box 51761
Challenging the Assumptions: An Analysis of the Role of Evaluation in the Ford Foundation's Work in Forestry v. 11 (Report 010865)	box 51761
Forestry for Sustainable Rural Development v. 12 (Report 017120)	box 51761
The Ford Foundation in India and Pakistan, 1952-1970 v. 13 (Report 001970)	box 51761
Report on Selected Projects in Archives, Editing, Public History and Curriculum Development Funded by Ford Foundation v. 15 (Report 012838)	box 51761
Judgements of Value: Choices to the Test, An Assessment of Project Evaluation in the Division of National Affairs of The Ford Foundaiton v. 19 (Report 002328)	box 51761
<u>Conditions Governing Access:</u> Conditions Governing Access Report is restricted from access	
Articles of Incorporation of The Ford Foundation (Report 019775)	box 51762
The Ford Foundation Financial Statement, 1950 December 31	box 51762
Staff Responses to Alexander Heard's September 24 Memorandum, "Next Steps in Planning for the Foundation's Future" Volume II (Report 019777)	box 51762
Money in Search of a Mission: An Assessment of the use of a \$10 million appropriation to Columbia University which led to establishment of its Urban Center	box 51762
Proposal: A Comprehensive Funding and Conceptual Model for Arizona Job College Inc. (Report 019779)	box 51762