



# Ford Foundation records, US and International Affairs, Education and Culture, Office Files

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Rockefeller Archive Center

15 Dayton Avenue  
Sleepy Hollow 10591

[archive@rockarch.org](mailto:archive@rockarch.org)

URL: <http://www.rockarch.org>

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## Summary Information

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<b>Repository:</b>	Rockefeller Archive Center
<b>Creator:</b>	Ford Foundation
<b>Title:</b>	Ford Foundation records, US and International Affairs, Education and Culture, Office Files
<b>ID:</b>	FA1427
<b>Date [inclusive]:</b>	1992-1995
<b>Physical Description:</b>	1.5 Cubic Feet 4 document containers
<b>Language of the Material:</b>	English .

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## Biographical / Historical

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The Ford Foundation was chartered by Henry and Edsel Ford in 1936 "to receive and administer funds for scientific, educational and charitable purposes, all for the public welfare", and initially served the Ford family's charitable interests in the Detroit area. Following the deaths of Edsel Ford (1943) and Henry Ford (1947), the Foundation was propelled to the forefront of philanthropy as the largest American foundation in terms of both endowment and yearly expenditures, and with an international scope to its major program areas. During the Foundation's first twenty years its major programs were in international economic development, primary and higher education, educational and public broadcasting, behavioral sciences, civil liberties, urban development, fine arts and the humanities. The Ford Foundation also partnered with the Rockefeller Foundation in supporting agricultural development in South America, Africa, and Southeast Asia. Since the 1970s, the Foundation has also pioneered programs in women's rights, energy policy, micro-financing in under-developed countries, establishing human rights groups, and improving international HIV/AIDS education.

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## Biographical / Historical

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In the 1990s, the Ford Foundation's Education and Culture program worked to strengthen educational and cultural institutions by expanding opportunities for disadvantaged students, fostering appreciation

of diversity in the arts, and encouraging effective teaching and scholarship in the social sciences, particularly in foreign area studies, African American studies, and women's and gender studies.

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## Scope and Contents

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The collection contains correspondence, reports, desk files, and conference materials from the US and International Affairs Division, Education and Culture Program. The collection spans from 1992-1995.

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## Arrangement

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This collection is arranged into two series:

1. Desk Files, 1992-1994
2. General Office Files, 1993-1995

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## Administrative Information

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### Publication Statement

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### Immediate Source of Acquisition

This material was transferred to RAC in 2017 by the Ford Foundation and ingested by RAC as Accession 2017:087.

## Conditions Governing Access

Open for research with select materials restricted as noted. Brittle or damaged items are available at the discretion of RAC.

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## Controlled Access Headings

- Ford Foundation

## Collection Inventory

### Desk Files, 1992-1994

Title/Description	Instances	
Choice: What Role in American Education?, October 1, 1992 Meeting (Economic Policy Institute), 1992 October	box 1	folder 1-2
Cynthia Enloe, Clark University, 1992-1993	box 1	folder 3
<b>Scope and Contents</b>		
Correspondence with/regarding Cynthia Enloe		
Environment and Development Forum (Korten/Maughan), 1993 April 22	box 1	folder 4
"Freedom of Expression" Meeting, 1993 June 18	box 1	folder 5
Future Programming (Alison Bernstein), 1993 April 7	box 1	folder 6
Princeton University (Alison Bernstein), 1992 July 17	box 1	folder 7
Rand Corporation (Lyon), 1993 July 12	box 1	folder 8
Women's Program Forum (Campbell/Zwerling), 1993 April 22	box 1	folder 9
Women's Studies Request for Proposal (ARB/JP), 1994 November	box 1	folder 10
"World Wide Funds" (Alison Bernstein), 1992 August 10	box 2	folder 11
New York Donors Group - Meeting at Ford Foundation - Phelps-Stokes Fund Pamphlets, 1993 August 10	box 2	folder 12

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## General Office Files, 1993-1995

Title/Description	Instances	
Program Officer Position, 1993 <u>Conditions Governing Access:</u> <b>Conditions Governing Access</b> Sensitive information	box 4	folder 30-31
K-12 Search (Background Material), 1993 <u>Conditions Governing Access:</u> <b>Conditions Governing Access</b> Sensitive material	box 4	folder 32-34
General Files A-E, 1995 <b>Scope and Contents</b> Correspondence Alison Bernstein and Education and Culture staff from organizations: Association for Community Based Education, American Association of Museums, Black Student Fund, Binney and Smith, Inc., Center for Educational Innovation, Connecticut College, The College Board, Center for Educational Innovation, City University of New York, Citizens for Equity in Education Funding Political Action Committee, Council on Foundations 46th Annual Conference, Columbia College, Center for Educational Innovation, Covenant Foundation, National Conference on State Legislatures, the Ellington Fund, Empowering America's Cities Forum <b>Arrangement</b> Arranged alphabetically by organization	box 2	folder 13
General Files F-Mc, 1995 <b>Scope and Contents</b> Correspondence Alison Bernstein and Education and Culture staff from organizations: Five College Program in Peace and World Security Studies, Fund for New York City Public Education, High 5 Tickets to the Arts, Harvard/Outward Bound Project in Experience-Based Education, Jeffrey Herbst, Institute for Educational Leadership, Inc., Institute for EastWing Studies, Institute for Women's Policy Research, Institute of International Education, Joyce Foundation, Learning Research and Development Center, Mary Baldwin College, Andrew W. Mellon Foundation,	box 2	folder 14

Midwestern Higher Education Commission, John Morning Design, Mississippi University for Women, Ms. Foundation for Women, St. Mary's University, and Phyllis McClure

## Arrangement

Arranged alphabetically by organization

General Files N-W, 1995	box 2	folder 15
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## Scope and Contents

Correspondence Alison Bernstein and Education and Culture staff from organizations: New York University, New York Public Library, National Summit on World-Class Education for All America's Children, National Humanities Center, National Center for Restructuring Education, Schools, and Teaching, New American Schools Development Corporation, Carolyn Pate, Recruiting New Teachers, Inc., Rutgers University Foundation, Rockefeller Foundation, Souhegan High School, Southern Education Foundation, Some Corporate and Foundation Relations Officers SCAFRO '95, Spelman College, Social Science Research Council, Tin-Swe Thant, University of Vermont, Vassar College, The Washington Center, Women's Research and Education Institute, and Woodrow Wilson National Fellowship Foundation

## Arrangement

Arranged alphabetically by organization

Education and Culture Chron Volume I - Sheila Biddle Correspondence, 1993 September-December	box 2	folder 16
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Education and Culture Chron Volume I - L. Steven Zwerling Correspondence, 1993 September-December	box 2	folder 17
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Education and Culture Chron Volume I - Alison Bernstein Correspondence, 1993 September-December	box 2	folder 18
	box 3	folder 19

## Scope and Contents

Responses to potential grantees and requests for information

Education and Culture Chron Volume II - Edgar F. Beckham, 1993 September-December	box 3	folder 20
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Education and Culture Chron Volume II - Administrative Unit, 1993 September-December	box 3	folder 21
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Education and Culture Chron Volume II - Christine Vincent, 1993 September-December	box 3	folder 22-25
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Alison R. Bernstein - Alpha/Chron - A-B, 1994	box 3	folder 26
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Alison R. Bernstein - Alpha/Chron - C-G, 1994	box 3	folder 27
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Alison R. Bernstein - Alpha/Chronos - H-P, 1994	box 3	folder 28
Alison R. Bernstein - Alpha/Chronos - Q-Z, 1994	box 4	folder 29

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