



# Ford Foundation records, Education and Culture Program, Office Files of Alison Bernstein

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English

Describing Archives: A Content Standard

Rockefeller Archive Center

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Sleepy Hollow 10591

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## Summary Information

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<b>Repository:</b>	Rockefeller Archive Center
<b>Creator - aut:</b>	Bernstein, Alison R., 1947-
<b>Title:</b>	Ford Foundation records, Education and Culture Program, Office Files of Alison Bernstein
<b>ID:</b>	FA1352
<b>Date [inclusive]:</b>	1987-1990
<b>Physical Description:</b>	2.9 Cubic Feet 7 boxes - 6 letter document container and 1 half-letter document container
<b>Language of the Material:</b>	English
<b>Language of the Material:</b>	Materials are in English.

### Preferred Citation

Information regarding the Rockefeller Archive Center's preferred elements and forms of citation can be found at <http://www.rockarch.org/research/citations.php>

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## Biographical / Historical

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Dr. Alison Bernstein worked at the Ford Foundation from 1983 until 2010, with a break in the early 1990s to assume the position of Associate Dean of the Faculty at Princeton University. Bernstein started as a program officer in 1983, and she was named director of Education and Culture at the Foundation in 1992. Bernstein was later promoted to vice president of the Ford Foundation's Education, Creativity and Free Expression Program, later called Creativity and Free Expression. In 2011, Bernstein left the Foundation to become the director of the Institute for Women's Leadership at Rutgers University.

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## Scope and Contents

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The collection contains Alison Bernstein's correspondence with grantees and colleagues at the Ford Foundation during her time as a program officer in the Foundation's Education and Culture program area. The collection also houses reports, correspondence, and office files relating to programs for women, education in Africa, and Ford Foundation Education and Culture programs abroad.

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## Arrangement

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The collection is organized into one series: Office Files, 1987-1990. Correspondence folders are organized alphabetically or reverse chronologically.

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## Administrative Information

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### Publication Statement

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URL: <http://www.rockarch.org>

### Conditions Governing Access

Open for research. Brittle or damaged items are available at the discretion of RAC.

### Immediate Source of Acquisition

Transferred from the Ford Foundation in 2017 and ingested by RAC as Accessions 2017:077 and 2017:090.

## Processing Information

Processed by Katie Martin, January 2018

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## Controlled Access Headings

- Ford Foundation
- Ford Foundation and education

## Collection Inventory

Office Files, 1987-1990		
Title/Description	Instances	
Chronological Correspondence Files, 1987 July-1990 February	box 1	folder 1-6
<b>Arrangement</b>	box 2	folder 7-10
Individual folders arranged in reverse chronological order		
Alphabetical Correspondence Files A-Z, 1987 April-1990 February	box 2	folder 11
	box 3	folder 12-16
	box 4	folder 17-18
Updated Women's Program Forum (WPF) List, 1989 October 13	box 5	folder 19
Women's Studies/Request for Proposal Letter - Southwest Institute for Research on Women (SIROW), University of Arizona, Tucson, 1988	box 5	folder 20
Questionnaire for Women's Policy Forum (WPF), 1987	box 5	folder 21
Domestic Consultant Forms for Helen Cunningham Newbold, S. Zwerling, Ed Hatton for Developing Grant Recommendations, 1990 February 26	box 5	folder 22
Domestic Consultant Forms - Education and Culture Program Latin American Studies Association Conference, NY, 1989 June 21-23	box 5	folder 23
Access to Higher Education Program - Mexican American Legal Defense and Educational Fund (MALDEF), 1989	box 5	folder 24
Hagopian, Harold - Armenian Music Letter, 1989		

	box 5	folder 25
National Council for Research on Women - Address List for Women's Centers, 1985	box 5	folder 26
Request for Proposal - Consultants Letter - Panel, 1988 March-May	box 5	folder 27
<b>Scope and Contents</b>		
RFP sent March 29, 1988 - Review panel for competition to integrate research on minority women into undergraduate liberal arts curriculum		
Proposal Review Session Letters to Panelists - Minority Women Program, 1988 October 26	box 5	folder 28
Letters asking Rutgers, Barnard, Columbia, Memphis State, and George Washington University to Resubmit, 1988 November 4	box 5	folder 29
<b>Scope and Contents</b>		
Letters regarding the Foundation's Minority Women's Studies Program		
Minority Women's Studies Competition Rejection Letters, Brown, Cincinnati, University of Texas, Smith, 1988 November 15	box 5	folder 30
Women's Studies/Request for Proposal Letter - Project on Women and Social Change - Smith College, 1988 February	box 5	folder 31
Women's Studies/ Request for Proposal Letter - Center for Women's Studies - University of Cincinnati, 1988 May 5	box 5	folder 32
FY 1988-1989 Budget Projections, 1988-1989	box 5	folder 33-34
Task Force of Donors to African Education Report on Meeting, Vienna, Austria, 1990 July 23-25	box 5	folder 35
A Proposal for the Development of the Association for Examinations and Educational Assessment in East and Southern Africa, Higher Education for Development Co-operation (HEDCO), 1990 March	box 5	folder 36
Rwanda - Report on School Examination and Educational System, undated	box 5	folder 37
Using Examinations to Improve Education: A Study in Fourteen African Countries - Synthesis Report - Volume I: Findings and Recommendations (2 copies), 1989	box 6	folder 38
Using Examinations to Improve Education: A Study in Fourteen African Countries - Synthesis Report - Volume II: Costed Action Plans (2 copies), 1989	box 6	folder 39
PWS Desk File - Special and Miscellaneous Reports (Black and Hispanic Museum/Green), 1987-1989	box 6	folder 40-41
PWS Desk File - Soviet Union Eastern Europe Study Group (Carmichael et al.), 1989-1990	box 6	folder 42-43

box 7

folder 44-45

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