



Rockefeller University records, Special Events and Activities, Summer Program for High School Students

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Rockefeller Archive Center

15 Dayton Avenue
Sleepy Hollow 10591

archive@rockarch.org

URL: <http://www.rockarch.org>

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Summary Information

Repository:	Rockefeller Archive Center
Creator:	Rockefeller Institute for Medical Research
Creator:	Rockefeller University
Title:	Rockefeller University records, Special Events and Activities, Summer Program for High School Students
ID:	FA875
Date [inclusive]:	1959-1965, 1969
Physical Description:	0.88 Cubic Feet 2 boxes
Physical Description:	2 boxes.
Language of the Material:	English

Preferred Citation note

Information regarding the Rockefeller Archive Center's preferred elements and forms of citation can be found at <http://www.rockarch.org/research/citations.php>

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Arrangement

Chronological

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File Plan note

Former Classification: I 600-4

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Administrative Information

Publication Statement

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Revision Description

Conditions Governing Access

Open for scholarly research.

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Controlled Access Headings

- Medical care
- DNA
- Medical research
- Cell and biomolecular sciences
- China
- Biology -- Research
- Medical sciences
- Genetics
- Medicine, Preventive
- Vivisection
- Rockefeller Institute for Medical Research
- MacLeod, Colin M. (Colin Munro)
- Rockefeller University
- McCarty, Maclyn
- Seitz, Frederick

- Avery, Oswald Theodore

Physical Characteristics and Technical Requirements note

Materials requiring specialized equipment for access (film, audio, video, slides) may be closed to research dependent on availability of the applicable equipment

Brittle or damaged items, or materials otherwise in need of preservation care, may be closed to researchers at the discretion of the RAC Head of Archival Services/Head of Reference.

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Collection Inventory

Title/Description	Instances
Experimental biology: Course syllabi, 1959-1965 1969	
1959 1960 1961 1962 1963	box 1
1964 1965	box 2
1969	box 2

Scope and Contents note

1969 is an evaluation of the program by Peter Gray and includes discussions of the various sections by members of the teaching team.