

Model Srijana Boarding School

Goldhunga – Kathmandu

ESTD : 2044

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Class: 5

THE COURSE OF STUDY

Minimum Levels of Learning at the Primary Stage

Subject: Language (Eng/Nepali)

A good teacher must know

*how to arouse the interest of
the pupil in the field of study for
which he is responsible; he
must himself be a master in the
field and be in touch with the
latest developments in his
Subject; he must himself be a
fellow traveler in the exciting
pursuit of knowledge.*

**“Our dream for every child, life in all its fullness;
Our prayer for every heart, the will to make it so.”**

Teachers have the power to affect a child's life for better or for worse. A child becomes what he experiences.

Statement of Minimum Levels of Learning in Language

Listening

- ❖ Listen with understanding to recitations, play and debates (during a school function or competition)
- ❖ understand conversation, dialogues and discussion in unfamiliar situation
- ❖ understand instructions for performing a group activity

Speaking

- ❖ Speak fluently and naturally
- ❖ Speak on simple known themes
- ❖ Describe situations and events
- ❖ Take part in plays debates and make formal announcements

Reading

- ❖ Read simple figures, charts, maps
- ❖ Read print and handwriting freely
- ❖ Read newspapers and other printed matter

Writing

- ❖ Write with correct format, spacing etc.
- ❖ Take dictation with all punctuation marks
- ❖ Write short free compositions including simple informal letters and dialogues

Comprehension

- ❖ Make inferences from the information given in a spoken or written text
- ❖ After listening to or reading a text be able to answer and question using 'if.... Than' and 'if not..... then'

Functional Grammar

- ❖ understand simple function rules of parts of speech
- ❖ Articles (a/an/the).
- ❖ Auxiliaries (be, have, do, and modal).
- ❖ Questions only having Auxiliaries.
- ❖ Yes/no question and vice versa. / short answer.
 - WH question. (All types)
- ❖ Subject-verb agreement (S+S and P+P)
- ❖ Negative only having auxiliaries (positive into Negative and vice versa.)

- ❖ Tag question only having auxiliaries.(All types)
- ❖ Preposition (only of movement place and time + phrasal verbs, for, since.)
- ❖ Pronouns (Personal pronouns)
- ❖ Verbs (Three forms)
- ❖ Adjective (All forms).
- ❖ Adverbs.
- ❖ Conjunction. (And / but / because/ although/ though/ even though/ because of/ in spite of/ so that/ so....that)
- ❖ Passive and Active voice (two way process)
- ❖ reporting speech
- ❖ tense
 - if clauses
 - When / before / after / as soon as / until / till / as long as.
- ❖ **Model (communicative use)**
 - Can / could (ability)
 - may (permission)
 - will (future plane)
 - would (request)
 - Must (obligation) prohibition)
- ❖ **Language functions.**
 - Greetings / farewells)
 - Welcoming
 - Congratulating
 - Self-introduction
 - Thanking
 - Making request
 - Asking for request
 - Asking to excused and excusing
 - Accepting
 - Rejecting
 - Wishing good luck

Self learning

- ❖ Be able to use junior encyclopedia where available

Language use

- ❖ Use appropriate language in formal and informal situations

Vocabulary control

- ❖ Be able to acquire reading comprehension vocabulary of approx. 5000 words

❖ **“The Secret of education lies in respecting the pupil”**

❖ **ATEACHER’S PRATER**

Give me, Divine Master,
a sincere love for my students,
and deep respect for each one’s unique gifts.
Help me to be a faithful and devoted teacher,
with my eyes on the good of those I serve.
May I impart knowledge humbly
listen attentively
collaborate willingly,
and seek the lasting good of those I teach.

I accept each student from your hands.
I believe that everyone of them
Is a person of unique worth.
Even when they themselves do not see it.
I know that I have the opportunity
to bring light and hope.
A sense of mission and purpose
to may young lives
I believes that you believe in me,
and you stand by me.

I seek your blessing
as I start another day.
May we, above all,
Learn from your guidance
and from the lives of those who know you best.
For this is true learning:
to know life as it should be lived;
to know ourselves as we truly are,
and to hear your voice in every work we learn

❖

❖ **“A True Educator Must**

❖ **Cultivate a personality**

❖ **Which manifests kindness, and patience.”**

May I be quick of these I teach.
show to condemn,
eager to affirm and to forgive.
While I reach ideas and give training in skills,
may my life and my integrity
open minds and hearts to the truth.
May my warm-hearted interest in each one
give them a zest for life and a passion for learning.
Give me the strength to admit my limitations.
The courage to strength to admit my limitations.
The courage to start each day with hope.
And the patience and humour I need in my teaching.

I ask you to bless me and my students,
And out dreams and hopes.
May we learn from the wisdom of the past.
May we learn from life and from one another.