

# SHINE\_color: controlling low-level properties of colorful images

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## Summary

Pupil dilation responses can be used to investigate an array of cognitive abilities across the lifespan [Hepach2016; Sirois2014; Zhang2019; Zhao2019a]. Whereas it is a versatile measure of high-level abilities, pupil dilation can be greatly affected by low-level properties of stimuli and experimental setting such as luminance of visual stimuli and experimental room [e.g., Hepach2016; Tsukahara2020].

One powerful way to control low-level properties of experimental stimuli is to use the SHINE toolbox for MATLAB [Willenbockel2010]. This toolbox contains a set of functions that allows users to precisely specify luminance and contrast, histogram, and Fourier amplitude spectra of visual stimuli. These parametric manipulations minimize potential low-level confounds when investigating higher-level processes (e.g., cognitive effort, recognition). However, SHINE only works with greyscale images. Whereas this serves well to many research purposes [e.g., Lawson2017; Rodger2015], other research goals might benefit from colorful images [e.g., Cheng2019; Hepach2016; Zhang2019]. Here, we describe the SHINE\_color, an adaptation of SHINE that allow users to perform all operations from SHINE toolbox to colorful images.

## Implementation

The SHINE\_color toolbox works in an intuitive way (Figure 1). Once called in the command window of MATLAB, by typing SHINE\_color, the script guides the user through a series of questions that specify the input files characteristics (either a set of images or a video) and the operations to be performed (luminance, histogram, Fourier amplitude spectra specification; Figure 1). Following, the input RGB images are transformed to HSV images. If a video is provided, its' frames are first extracted, then they are transformed to HSV color space. The HSV color space separates Hue, Saturation, and Value (luminance) channels. Once transformed, Hue and Saturation are hold in memory and are not manipulated, but the Value channel (originally ranging from 0 to 1) is rescaled to match greyscale range (from 0 to 255). Then, all operations from SHINE (Table 1) can be performed in the scaled Value channel. Following, the Value channel is rescaled to its' original range (0-1) and is combined with its' original Hue and Saturation channels. These HSV images are transformed back to RGB images. For videos, the frames are recombined back into a video. In addition, to quantify the changes, the mean and standard deviation of each image's Value channel is automatically calculated before and after manipulations.

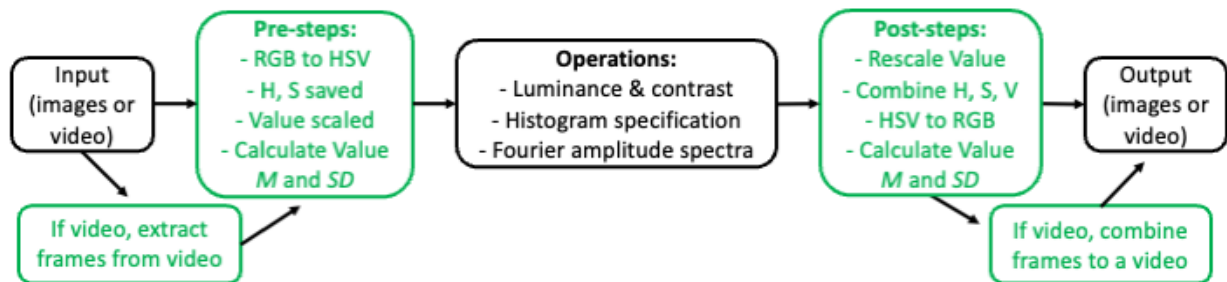


Table 1. Overview of the functions from SHINE\_color. Most functions come from the SHINE toolbox, and their descriptions are also available on REF. Single stars (\*) denotes functions that has been adapted from SHINE, double stars (\*\*) indicates new functions from SHINE\_color. Functions are listed in alphabetical order.

Function	Description
avgHist	computes average histogram
frames2mpeg**	creates a mpeg (.mp4) video from a sequence of frames
getAllFilesInFolder**	read all frames from a folder
getRMSE	computes root mean square error
hist2list	transforms histogram into a sorted (darker-to-brighther) list
histMatch	exact histogram matching across images
imstats	computes image statistics
lum_calc**	computes the luminance average and standard deviation
lumMatch	scales mean luminance and contrast
match	histogram specification
readImages*	read input images and apply the v2scale function (see below)
rescale	luminance rescaling
scale2v**	scales the Value channel from greyscale range to HSV range
separate	foreground-background segregation
sfMatch	equates the rotational average of the amplitude spectra
sfPlot	plots the energy at each spatial frequency
SHINE_color*	main function for loading, equating, and saving greyscale and colorful images
specMatch	matches amplitude spectrum
spectrumPlot	plots amplitude spectrum
ssim_index	computes Structural Similarity index
ssim_sens	computes SSIM gradient
tarhist	computes a target histogram
v2scale**	converts RGB to HSV color spaces, extracts the Value channel, and scale it to greyscale range
video2frames**	extracts all frames from a video

The SHINE\_color toolbox is openly available at [OSF](#) and [GitHub](#). Plans for future development include a MATLAB guided user interface and an adaptation to Python language, for integration with experimental packages such as PsychoPy [Peirce2019]. The control of low-level properties of visual stimuli is an essential step for minimizing confounds that might affect pupil dilation responses [Hepach2016; Sirois2014; Tsukahara2020]. SHINE\_color allow users to take full advantage of the powerful functions from the SHINE toolbox [Willenbockel2010] for controlling low-level properties of colorful images and videos.

## Acknowledgments

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## References

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@article{Cheng2019,

abstract = {Attention turns looking, into seeing. Yet, little developmental research has examined the interface of attention and visual working memory (VWM), where what is seen is maintained for use in ongoing visual tasks. Using the task-evoked pupil response – a sensitive, real-time, involuntary measure of focused attention that has been shown to correlate with VWM performance in adults and older children – we examined the relationship between focused attention and VWM in 13-month-olds. We used a Delayed Match Retrieval paradigm, to test infants' VWM for object-location bindings – what went where – while recording anticipatory gaze responses and pupil dilation. We found that infants with greater focused attention during memory encoding showed significantly better memory performance. As well, trials that ended in a correct response had significantly greater pupil response during memory encoding than incorrect trials. Taken together, this shows that pupillometry can be used as a measure of focused attention in infants, and a means to identify those individuals, or moments, where cognitive effort is maximized.},

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issn = {18789293},

journal = {Developmental Cognitive Neuroscience},

keywords = {Cognitive effort, Eye-tracking, Focused attention, Infants, Pupillometry, Task-evoked pupil responses, Visual working memory},

month = {apr},

number = {January},

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pmid = {30769261},

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year = {2019}

}

@article{Hepach2016,

abstract = {The human pupil is a small opening in each eye that dilates in response not only to changes in luminance, but also to novel events. Therefore, changes in pupil diameter are an attractive measure in studies on infants' and young children's physical and social cognition. However, designing and interpreting pupillometry studies for developmental populations come with caveats. Here we give an overview of how psychologically induced changes in pupil diameter have been investigated and interpreted in developmental studies. We highlight the methodological challenges when designing experiments for infants and young children and provide several suggestions to address common problems. The fact that pupillometry provides a sensitive measure of the time course of responses to novelty extends the scope of possibilities for researchers studying infant cognition and development.},

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arxivId = {arXiv:1011.1669v3},

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issn = {1524-8372},

journal = {Journal of Cognition and Development},

month = {may},

number = {3},

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@article{Lawson2017,

abstract = {Insistence on sameness and intolerance of change are among the diagnostic criteria for autism spectrum disorder (ASD), but little research has addressed how people with ASD represent and respond to environmental change. Here, behavioral and pupillometric measurements indicated that adults with ASD are less surprised than neurotypical adults when their expectations are violated, and decreased surprise is predictive of greater symptom severity. A hierarchical Bayesian model of learning suggested that in ASD, a tendency to overlearn about volatility in the face of environmental change drives a corresponding reduction in learning about probabilistically aberrant events, thus putatively rendering these events less surprising. Participant-specific modeled estimates of surprise about environmental conditions were linked to pupil size in the ASD group, thus suggesting heightened noradrenergic responsivity in line with compromised neural gain. This study offers insights into the behavioral, algorithmic and physiological mechanisms underlying responses to environmental volatility in ASD.},

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volume = {20},

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@article{Peirce2019,

abstract = {Abstract PsychoPy is an application for the creation of experiments in behavioral science (psychology, neuroscience, linguistics, etc.) with precise spatial control and timing of stimuli. It now provides a choice of interface; users can write scripts in Python if they choose, while those who prefer to construct experiments graphically can use the new Builder interface. Here we describe the features that have been added over the last 10 years of its development. The most notable addition has been that Builder interface, allowing users to create studies with minimal or no programming, while also allowing the insertion of Python code for maximal flexibility. We also present some of the other new features, including further stimulus options, asynchronous time-stamped hardware polling, and better support for open science and reproducibility. Tens of thousands of users now launch PsychoPy every month, and more than 90 people have contributed to the code. We discuss the current state of the project, as well as plans for the future.},

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@article{Rodger2015,

abstract = {Reading the non-verbal cues from faces to infer the emotional states of others is central to our daily social interactions from very early in life. Despite the relatively well-documented ontogeny of facial expression recognition in infancy, our understanding of the development of this critical social skill throughout childhood into adulthood remains limited. To this end, using a psychophysical approach we implemented the QUEST threshold-seeking algorithm to parametrically manipulate the quantity of signals available in faces normalized for contrast and luminance displaying the six emotional expressions, plus neutral. We thus determined observers' perceptual thresholds for effective discrimination of each emotional expression from 5 years of age up to adulthood. Consistent with previous studies, happiness was most easily recognized with minimum signals (35% on average), whereas fear required the maximum signals (97% on average) across groups. Overall, recognition improved with age for all expressions except happiness and fear, for which all age groups including the youngest remained within the adult range. Uniquely, our findings characterize the recognition trajectories of the six basic emotions into three distinct groupings: expressions that show a steep improvement with age - disgust, neutral, and anger; expressions that show a more gradual improvement with age - sadness, surprise; and those that remain stable from early childhood - happiness and fear, indicating that the coding for these expressions is already mature by 5 years of age. Altogether, our data provide for the first time a fine-grained mapping of the development of facial expression recognition. This approach significantly increases our understanding of the decoding of emotions across development and offers a novel tool to measure impairments for specific facial expressions in developmental clinical populations.},

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}

@article{Sirois2014,

abstract = {Pupillometry is the study of changes in the diameter of the pupil as a function of cognitive processing. This review paper provides a brief historical overview of the study of pupillometry in cognitive science. The physiology of pupillary responses is introduced, leading to an outline of early pupillometry work, which began with the seminal work of Hess and Polt in the 1960s. The paper then presents a broad review of contemporary research in cognitive sciences that relies on pupillometry. This review is organized around five general domains, namely perception, language processing, memory and decision making, emotion and cognition, and cognitive development. In order to illustrate the nature of the method, and the challenges of analysis, the next section of the review details the process of compiling, processing, and analyzing data from a simple, typical pupillometry study.},

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@article{Tsukahara2020,

abstract = {Predicting the binding mode of flexible polypeptides to proteins is an important task that falls outside the domain of applicability of most small molecule and protein–protein docking tools. Here, we test the small molecule flexible ligand docking program Glide on a set of 19 non- $\alpha$ -helical peptides and systematically improve pose prediction accuracy by enhancing Glide sampling for flexible polypeptides. In addition, scoring of the poses was improved by post-processing with physics-based implicit solvent MM-GBSA calculations. Using the best RMSD among the top 10 scoring poses as a metric, the success rate ( $\text{RMSD} \leq 2.0$  Å for the interface backbone atoms) increased from 21% with default Glide SP settings to 58% with the enhanced peptide sampling and scoring protocol in the case of redocking to the native protein structure. This approaches the accuracy of the recently developed Rosetta FlexPepDock method (63% success for these 19 peptides) while being over 100 times faster. Cross-docking was performed for a subset of cases where an unbound receptor structure was available, and in that case, 40% of peptides were docked successfully. We analyze the results and find that the optimized polypeptide protocol is most accurate for extended peptides of limited size and number of formal charges, defining a domain of applicability for this approach.},

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@article{Willenbockel2010,

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@article{Zhang2019,

abstract = {Adults use both bottom-up sensory inputs and top-down signals to generate predictions about future sensory

inputs. Infants have also been shown to make predictions with simple stimuli and recent work has suggested top-down processing is available early in infancy. However, it is unknown whether this indicates that top-down prediction is an ability that is continuous across the lifespan or whether an infant's ability to predict is different from an adult's, qualitatively or quantitatively. We employed pupillometry to provide a direct comparison of prediction abilities across these disparate age groups. Pupil dilation response (PDR) was measured in 6-month olds and adults as they completed an identical implicit learning task designed to help learn associations between sounds and pictures. We found significantly larger PDR for visual omission trials (i.e. trials that violated participants' predictions without the presentation of new stimuli to control for bottom-up signals) compared to visual present trials (i.e. trials that confirmed participants' predictions) in both age groups. Furthermore, a computational learning model that is closely linked to prediction error (Rescorla-Wagner model) demonstrated similar learning trajectories suggesting a continuity of predictive capacity and learning across the two age groups.},

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title = {{Prediction in infants and adults: A pupillometry study}},

volume = {22},

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@article{Zhao2019a,

abstract = {The ability to sustain attention on a task-relevant sound source while avoiding distraction from concurrent sounds is fundamental to listening in crowded environments. We aimed to (a) devise an experimental paradigm with which this aspect of listening can be isolated and (b) evaluate the applicability of pupillometry as an objective measure of sustained attention in young and older populations. We designed a paradigm that continuously measured behavioral responses and pupillometry during 25-s trials. Stimuli contained a number of concurrent, spectrally distinct tone streams. On each trial, participants detected gaps in one of the streams while resisting distraction from the others. Behavior demonstrated increasing difficulty with time-on-task and with number/proximity of distractor streams. In young listeners (N = 20; aged 18 to 35 years), pupil diameter (on the group and individual level) was dynamically modulated by instantaneous task difficulty: Periods where behavioral performance revealed a strain on sustained attention were accompanied by increased pupil diameter. Only trials on which participants performed successfully were included in the pupillometry analysis so that the observed effects reflect task demands as opposed to failure to attend. In line with existing reports, we observed global changes to pupil dynamics in the older group (N = 19; aged 63 to 79 years) including decreased pupil diameter, limited dilation range, and reduced temporal variability. However, despite these changes, older listeners showed similar effects of attentive tracking to those observed in the young listeners. Overall, our results demonstrate that pupillometry can be a reliable and time-sensitive measure of attentive tracking over long durations in both young and (with caveats) older listeners.},

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month = {jan},

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