Lesson 5. Case study: Measles in large and small towns

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Outline

- Introduction
 - Motivation
 - Case study

Objectives

- To display a published case study using plug-and-play methods with non-trivial model complexities.
- To show how extra-demographic stochasticity can be modeled.
- To demonstrate the use of covariates in pomp.
- To demonstrate the use of profile likelihood in scientific inference.
- To discuss the interpretation of parameter estimates.
- To emphasize the potential need for extra sources of stochasticity in modeling.

Challenges in inference from disease dynamics

- Understanding, forecasting, managing epidemiological systems increasingly depends on models.
- Dynamic models can be used to test causal hypotheses.
- Real epidemiological systems:
 - are nonlinear
 - are stochastic
 - are nonstationary
 - evolve in continuous time
 - have hidden variables
 - can be measured only with (large) error
- Dynamics of infectious disease outbreaks illustrate this well.

Challenges in inference from disease dynamics II

- Measles is the paradigm for a nonlinear ecological system that can be well described by low-dimensional nonlinear dynamics.
- A tradition of careful modeling studies have proposed and found evidence for a number of specific mechanisms, including
 - a high value of R_0 (c. 15–20)
 - under-reporting
 - seasonality in transmission rates associated with school terms
 - response to changing birth rates
 - a birth-cohort effect
 - metapopulation dynamics
 - fadeouts and reintroductions that scale with city size
 - spatial traveling waves

Challenges in inference from disease dynamics III

- Much of this evidence has been amassed from fitting models to data, using a variety of methods.
- See Rohani and King (2010) for a review of some of the high points.

Measles in England and Wales

- We revisit a classic measles data set, weekly case reports in 954 urban centers in England and Wales during the pre-vaccine era (1950–1963).
- We examine questions regarding:
- measles extinction and recolonization
- transmission rates
- seasonality
- resupply of susceptibles
- We use a model that
 - expresses our current understanding of measles dynamics
 - includes a long list of mechanisms that have been proposed and demonstrated in the literature
 - 3 cannot be fit by existing likelihood-based methods

Measles in England and Wales II

- We examine data from large and small towns using the same model, something no existing methods have been able to do.
- We ask: does our perspective on this disease change when we expect the models to explain the data in detail?
- What bigger lessons can we learn regarding inference for dynamical systems?

He, Ionides, & King, J. R. Soc. Interface (2010)

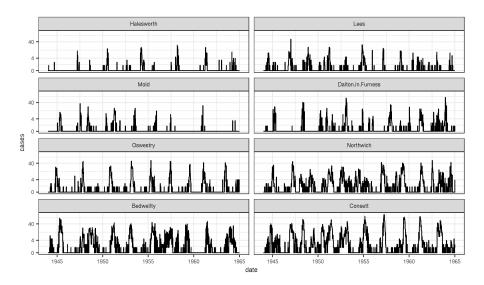
Data sets:

- Twenty towns, including
 - 10 largest
 - 10 smaller, chosen at random
- Population sizes: 2k-3.4M
- Weekly case reports, 1950-1963
- Annual birth records and population sizes, 1944–1963

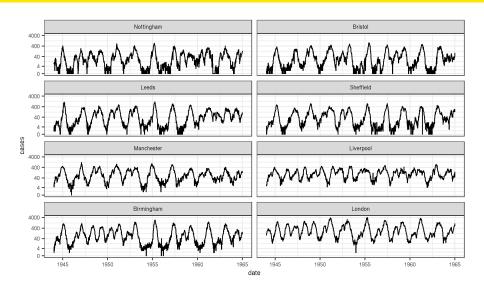
Map of cities in the analysis



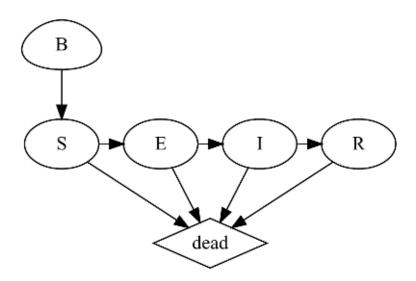
City case counts I: smallest 8 cities



City case counts II: largest 8 cities



Continuous-time Markov process model



Continuous-time Markov process model

- Covariates:
 - B(t) = birth rate, from data
 - N(t) = population size, from data
- Entry into susceptible class:

$$\mu_{BS}(t) = (1 - c) B(t - \tau) + c \delta(t - \lfloor t \rfloor) \int_{t-1}^{t} B(t - \tau - s) ds$$

- c = cohort effect
- $\tau = \text{school-entry delay}$
- |t| = most recent 1 September before t
- Force of infection:

$$\mu_{SE}(t) = \frac{\beta(t)}{N(t)} (I + \iota) \zeta(t)$$

Continuous-time Markov process model II

- $oldsymbol{\iota}=\mathsf{imported}$ infections
- $\zeta(t) = \text{Gamma}$ white noise with intensity σ_{SE} [He et al. (2010); Bhadra et al. (2011)]
- school-term transmission:

$$\beta(t) = \begin{cases} \beta_0 \left(1 + a(1-p)/p\right) & \text{during term} \\ \beta_0 \left(1-a\right) & \text{during vacation} \end{cases}$$

- \bullet a = amplitude of seasonality
- \bullet p=0.7589 is the fraction of the year children are in school.
- The factor (1-p)/p ensures that the average transmission rate is β_0 .
- Overdispersed binomial measurement model:

cases_t |
$$\Delta N_{IR} = z_t \sim \text{Normal} \left(\rho z_t, \rho (1 - \rho) z_t + (\psi \rho z_t)^2 \right)$$

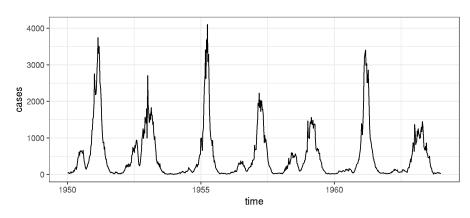
Implementation in pomp

- We'll load the packages we'll need, and set the random seed, to allow reproducibility.
- Note that we'll be making heavy use of the tidyverse methods.
- Also, we'll be using **ggplot2** for plotting: see this brief tutorial.
- Finally, we'll use the convenient magrittr syntax, which is explained here.

Data and covariates

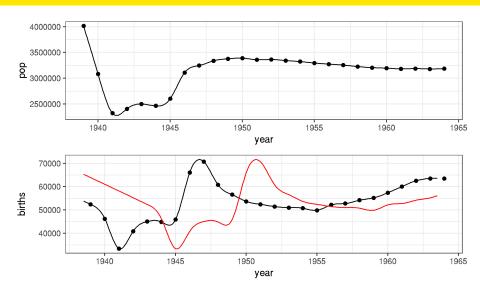
- We load the data and covariates. The data are measles reports from 20 cities in England and Wales.
- We also have information on the population sizes and birth-rates in these cities; we'll treat these variables as covariates.
- We will illustrate the pre-processing of the measles and demography data using London as an example.

Data and covariate plots



Now, we smooth the covariates. Note that we delay the entry of newborns into the susceptible pool.

Data and covariate plots II



The partially observed Markov process model

We require a simulator for our model. Notable complexities include:

- Incorporation of the known birthrate.
- The birth-cohort effect: a specified fraction (cohort) of the cohort enter the susceptible pool all at once.
- Seasonality in the transmission rate: during school terms, the transmission rate is higher than it is during holidays.
- Extra-demographic stochasticity in the form of a Gamma white-noise term acting multiplicatively on the force of infection.
- Demographic stochasticity implmented using Euler-multinomial distributions.

Implementation of the process model

Implementation of the process model II

```
double beta, br, seas, foi, dw, births;
double rate[6], trans[6];
// cohort effect
if (fabs(t-floor(t)-251.0/365.0) < 0.5*dt)
  br = cohort*birthrate/dt + (1-cohort)*birthrate;
else
      br = (1.0-cohort)*birthrate;
// term-time seasonality
t = (t-floor(t))*365.25;
if ((t>=7&&t<=100) ||
    (t>=115&&t<=199) ||
    (t>=252\&\&t<=300) | | (t>=308\&\&t<=356))
    seas = 1.0+amplitude*0.2411/0.7589;
else
    seas = 1.0-amplitude;
```

State initializations

We complete the process model definition by specifying the distribution of initial unobserved states. The following codes assume that the fraction of the population in each of the four compartments is known.

```
rinit <- Csnippet("
double m = pop/(S_0+E_0+I_0+R_0);
S = nearbyint(m*S_0);
E = nearbyint(m*E_0);
I = nearbyint(m*I_0);
R = nearbyint(m*R_0);
W = 0;
C = 0;
")</pre>
```

The measurement model I

- We'll model both under-reporting and measurement error.
- We want $\mathbb{E}[\mathsf{cases}|C] = \rho\,C$, where C is the true incidence and $0 < \rho < 1$ is the reporting efficiency.
- We'll also assume that ${\rm Var}[{\rm cases}|C] = \rho\,(1-\rho)\,C + (\psi\,\rho\,C)^2$, where ψ quantifies overdispersion.
- Note that when $\psi=0$, the variance-mean relation is that of the binomial distribution. To be specific, we'll choose cases—C $\sim f(\cdot|\rho,\psi,C)$, where

$$f(c|\rho, \psi, C) = \Phi(c + \frac{1}{2}, \rho C, \rho (1 - \rho) C + (\psi \rho C)^{2}) - \Phi(c - \frac{1}{2}, \rho C, \rho (1 - \rho) C + (\psi \rho C)^{2})$$

where $\Phi(x,\mu,\sigma^2)$ is the c.d.f. of the normal distribution with mean μ and variance σ^2 .

The measurement model II

The following computes $\mathbb{P}[\mathsf{cases}|C]$.

```
dmeas <- Csnippet("
double m = rho*C;
double v = m*(1.0-rho+psi*psi*m);
double tol = 1.0e-18;
if (cases > 0.0) {
   lik = pnorm(cases+0.5,m,sqrt(v)+tol,1,0)-pnorm(cases-0.5,m,sqrt(v))
} else {
   lik = pnorm(cases+0.5,m,sqrt(v)+tol,1,0)+tol;
}
")
```

Case simulations

The following codes simulate cases |C|.

```
rmeas <- Csnippet("
double m = rho*C;
double v = m*(1.0-rho+psi*psi*m);
double tol = 1.0e-18;
cases = rnorm(m,sqrt(v)+tol);
if (cases > 0.0) {
  cases = nearbyint(cases);
 else {
 cases = 0.0;
```

Constructing the 'pomp' object

```
dat %>%
  pomp(t0=with(dat,2*time[1]-time[2]),
       time="time",
       rprocess=euler(Csnippet(rproc), delta.t=1/365.25),
       rinit=rinit,
       dmeasure=dmeas,
       rmeasure=rmeas,
       covar=covariate_table(covar, times="time"),
       accumvars=c("C","W"),
       statenames=c("S", "E", "I", "R", "C", "W"),
       paramnames=c("R0", "mu", "sigma", "gamma", "alpha", "iota",
                     "rho", "sigmaSE", "psi", "cohort", "amplitude",
                     "S O"."E O"."I O"."R O")
       \rightarrow m1
```

Estimates from He et al. (2010)

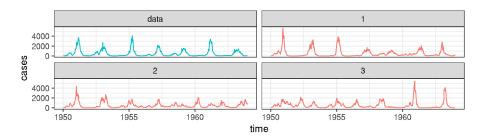
He et al. (2010) estimated the parameters of this model. The full set is included in the R code accompanying this document, where they are read into a data frame called mles.

We verify that we get the same likelihood as He et al. (2010). Change eval to T

```
library(foreach)
library(doParallel)
library(doRNG)
registerDoParallel()
registerDoRNG(998468235L)
foreach(i=1:4) %dopar% {
  library(pomp)
  pfilter(m1,Np=10000,params=theta)
  -> pfs
logmeanexp(sapply(pfs,logLik),se=TRUE)
```

Simulations at the MLE

```
m1 %>%
    simulate(params=theta,nsim=3,format="d",include.data=TRUE) %>%
    ggplot(aes(x=time,y=cases,group=.id,color=(.id=="data")))+
    guides(color=FALSE)+
    geom_line()+facet_wrap(~.id,ncol=2)
```



Parameter transformations

- The parameters are constrained to be positive, and some of them are constrained to lie between 0 and 1.
- We can turn the likelihood maximization problem into an unconstrained maximization problem by transforming the parameters.
- Specifically, to enforce positivity, we log transform, to constrain parameters to (0,1), we logit transform, and to confine parameters to the unit simplex, we use the log-barycentric transformation.

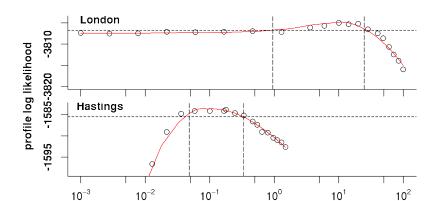
Results from He et al. (2010)

The linked document shows how a likelihood profile can be constructed using IF2 The fitting procedure used is as follows:

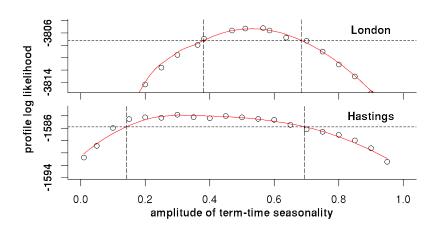
- A large number of searches were started at points across the parameter space.
- Iterated filtering was used to maximize the likelihood.
- We obtained point estimates of all parameters for 20 cities.
- We constructed profile likelihoods to quantify uncertainty in London and Hastings.

Imported infections

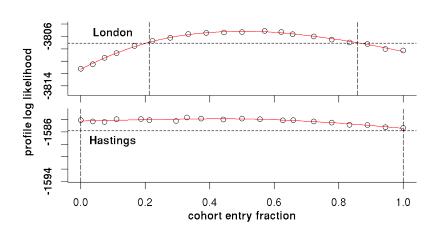
force of infection =
$$\mu_{SE} = \frac{\beta(t)}{N(t)} \left(I + \iota\right) \zeta(t)$$



Seasonality



Cohort effect



Birth delay

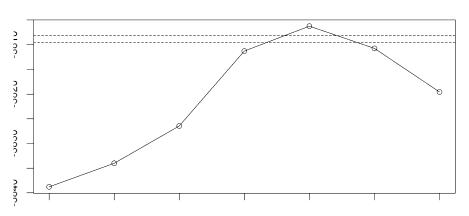
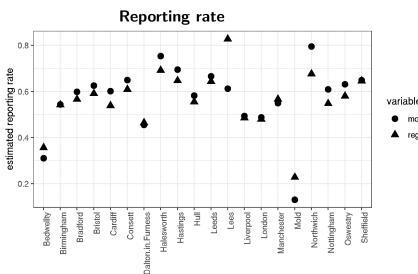


Figure: Profile likelihood for birth-cohort delay, showing 95% and 99% critical values of the log likelihood.

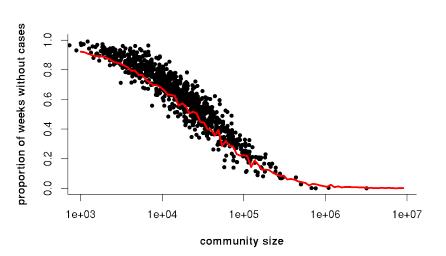


variable

model

regression

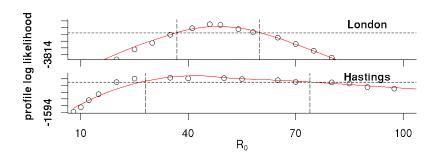
Predicted vs observed critical community size



Problematic results

R_0 estimates inconsistent with literature

- ullet Recall that R_0 : a measure of how communicable an infection is.
- ullet Existing estimates of R_0 (c. 15–20) come from two sources: serology surveys, and models fit to data using feature-based methods.



Problematic results

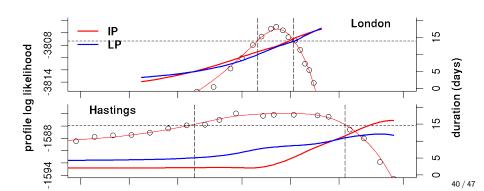
Parameter estimates

pop	RO	amplitude	LP	IP	alpha	iota
2170	33.100	0.381	7.870	2.290	0.948	0.00912
4250	29.700	0.153	8.510	2.050	0.968	0.03110
6410	21.400	0.271	5.930	1.780	1.040	0.01450
10600	28.300	0.203	5.480	1.980	0.989	0.03860
11000	52.900	0.339	10.300	2.710	1.040	0.02980
18300	30.100	0.423	8.510	3.020	0.948	0.06020
28900	24.700	0.160	6.820	3.030	0.937	0.03960
39100	35.900	0.200	9.080	2.660	1.010	0.07310
65700	34.200	0.299	7.000	5.440	1.000	0.18600
245000	34.400	0.223	9.870	3.090	0.996	0.14100
294000	32.100	0.236	8.510	3.360	0.991	0.24400
302000	38.900	0.221	9.180	5.460	0.968	0.14200
307000	22.600	0.157	5.720	3.700	0.982	0.17000
443000	26.800	0.203	6.190	4.940	1.010	0.44100
510000	47.800	0.267	9.480	10.900	1.000	1.25000
515000	33.100	0.313	7.230	6.380	1.020	0.85300
704000	32.900	0.290	11.100	6.940	0.965	0.59000
802000	48.100	0.305	7.900	9.800	0.978	0.26300
1120000	43.400	0.428	8.510	11.600	1.010	0.34300
3390000	56.800	0.554	13.100	12.500	0.976	2.90000
NA	0.455	0.301	0.322	0.946	0.106	0.93200

Problematic results

Extrademographic stochasticity

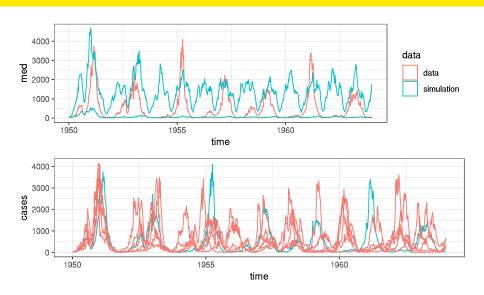
$$\mu_{SE} = \frac{\beta(t)}{N(t)} (I + \iota) \zeta(t)$$



Questions

- What does it mean that parameter estimates from the fitting disagree with estimates from other data?
- How can one interpret the correlation between infectious period and city size in the parameter estimates?
- How do we interpret the need for extrademographic stochasticity in this model?

Simulations at the MLE



Exercise 5.1. Reformulate the model

- Modify the He et al. (2010) model to remove the cohort effect. Run simulations and compute likelihoods to convince yourself that the resulting codes agree with the original ones for 'cohort = 0'.
- Now modify the transmission seasonality to use a sinusoidal form.
 How many parameters must you use? Fixing the other parameters at their MLE values, compute and visualize a profile likelihood over these parameters.

Exercise 5.2. Extrademographic stochasticity

Set the extrademographic stochasticity parameter $\sigma_{SE}=0$, set $\alpha=1$, and fix ρ and ι at their MLE values, then maximize the likelihood over the remaining parameters.

 How do your results compare with those at the MLE? Compare likelihoods but also use simulations to diagnose differences between the models.

References

Bhadra A, Ionides EL, Laneri K, Pascual M, Bouma M, Dhiman R (2011). "Malaria in Northwest India: Data analysis via partially observed stochastic differential equation models driven by Lévy noise." *Journal of the American Statistical Association*, **106**, 440–451.

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References II

Rohani P, King AA (2010). "Never mind the length, feel the quality: the impact of long-term epidemiological data sets on theory, application and policy." Trends in Ecology & Evolution, **25**(10), 611–618. doi: 10.1016/j.tree.2010.07.010.

License, acknowledgments, and links

- This lesson is prepared for the Simulation-based Inference for Epidemiological Dynamics module at the 2020 Summer Institute in Statistics and Modeling in Infectious Diseases, SISMID 2020.
- The materials build on previous versions of this course and related courses.
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- Produced with R version 4.0.0 and pomp version 3.0.3.1.

Back to course homepage R code for this lesson