

# **How much math is enough?**

## **The uses of Mathematics in Social Sciences**

# About me

- Disclaimer: I'm a mathematician (and a physicist).
- My research is in pure math: geometry, algebra & mathematical physics.
- Have taught courses in data science, machine learning, game theory and mathematical modeling for both life and social sciences.
- Currently a Preceptor (teaching faculty) here in the Harvard Math Department.

## For this Talk

- Statistics ⊂ Mathematics (I don't actually believe so).
- Raise your hand at any point if you have questions or want to share thoughts.

# Structure of the Talk

1. Examples Throughout History
2. Misinformation, Manipulation & Fake News
3. Some Philosophical Remarks
4. Conclusions



# Successful Mathematical Thinking

## Some Important Historical Examples

# **Electoral Systems**

## Combinatorics, Logic, Probability

- 1200s: R. Llull discovered the Borda count and Condorcet criterion, but were lost to history until year 2001.
- 1700s: J. C. de Borda devised the Borda count, a consensus-based voting system.
- 1700s: M. de Condorcet noted that collective preferences can be cyclic, even if the preferences of individual voters are not cyclic.
- 1900s: K. Arrow used combinatorics to show that consistent voting behavior is impossible.

# Public Health Policy

## Statistics, Data Analysis

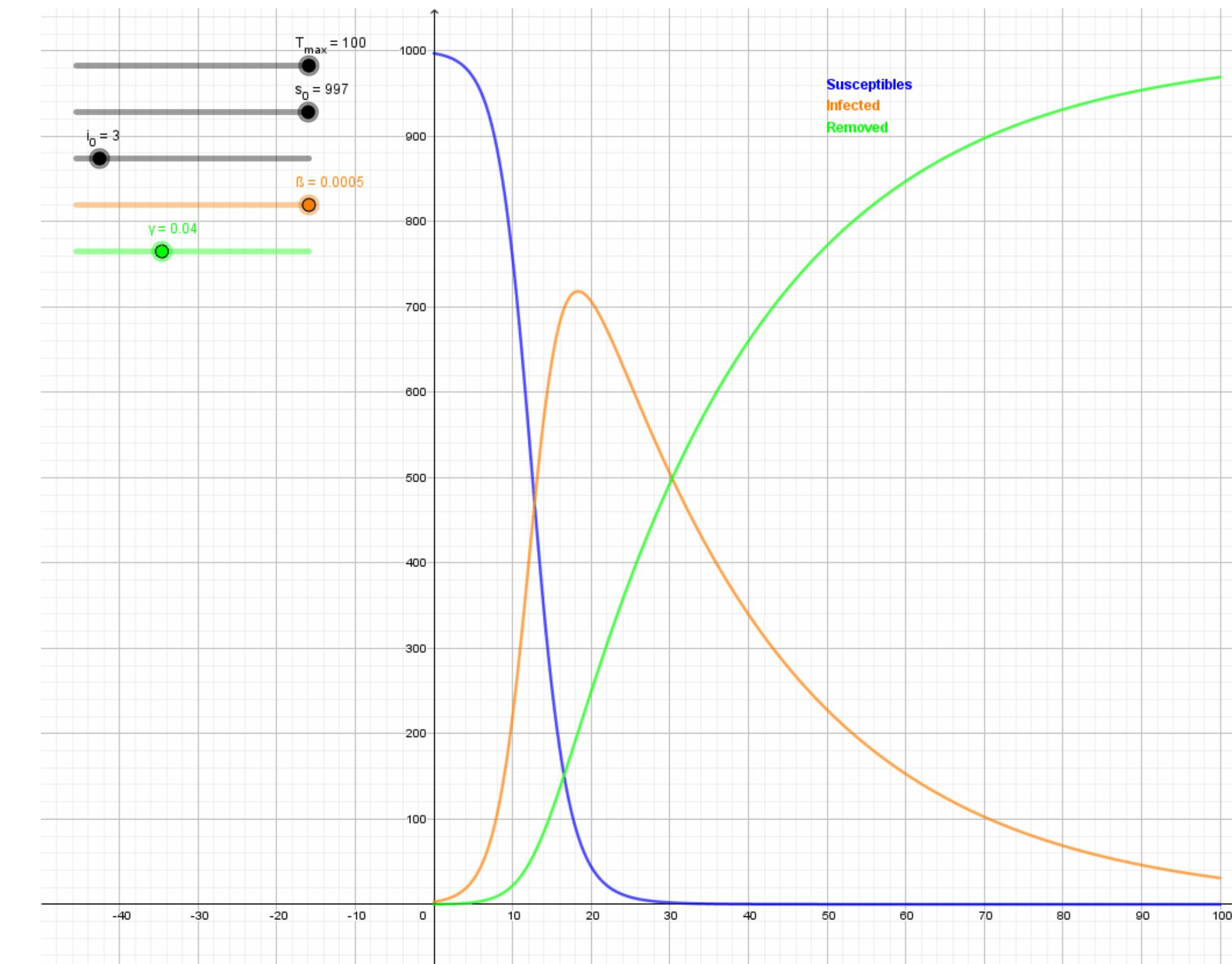
- Registration of births and deaths originated in ancient societies (Egypt, China, India, Greece, and Rome).
- 1766: D. Bernouilli constructed life tables showing variolation (precursor of vaccines) against smallpox conferred lifelong immunity.
- 1823: T. Wakely founds the medical journal *The Lancet*, promoting statistical analysis in medical sciences.
- 1842: L. Shattuck (Boston, MA) initiated statewide registration of vital statistics (age, sex, race, occupation, disease, death). Led to mandatory vaccination.

# The SIR Model

## Calculus, Differential Equations

- 1920: W. Kermack & A. McKendrick developed system of differential equations to model the spread of an epidemic among a population.
- Developed a model classifying population into three categories: Susceptible (S), Infected (I) and Recovered (R).

$$\begin{cases} S' = -\beta SI \\ I' = \beta SI - \gamma I \\ R' = \gamma I \end{cases}$$



# Economics & Finance

## Calculus, Differential Equations

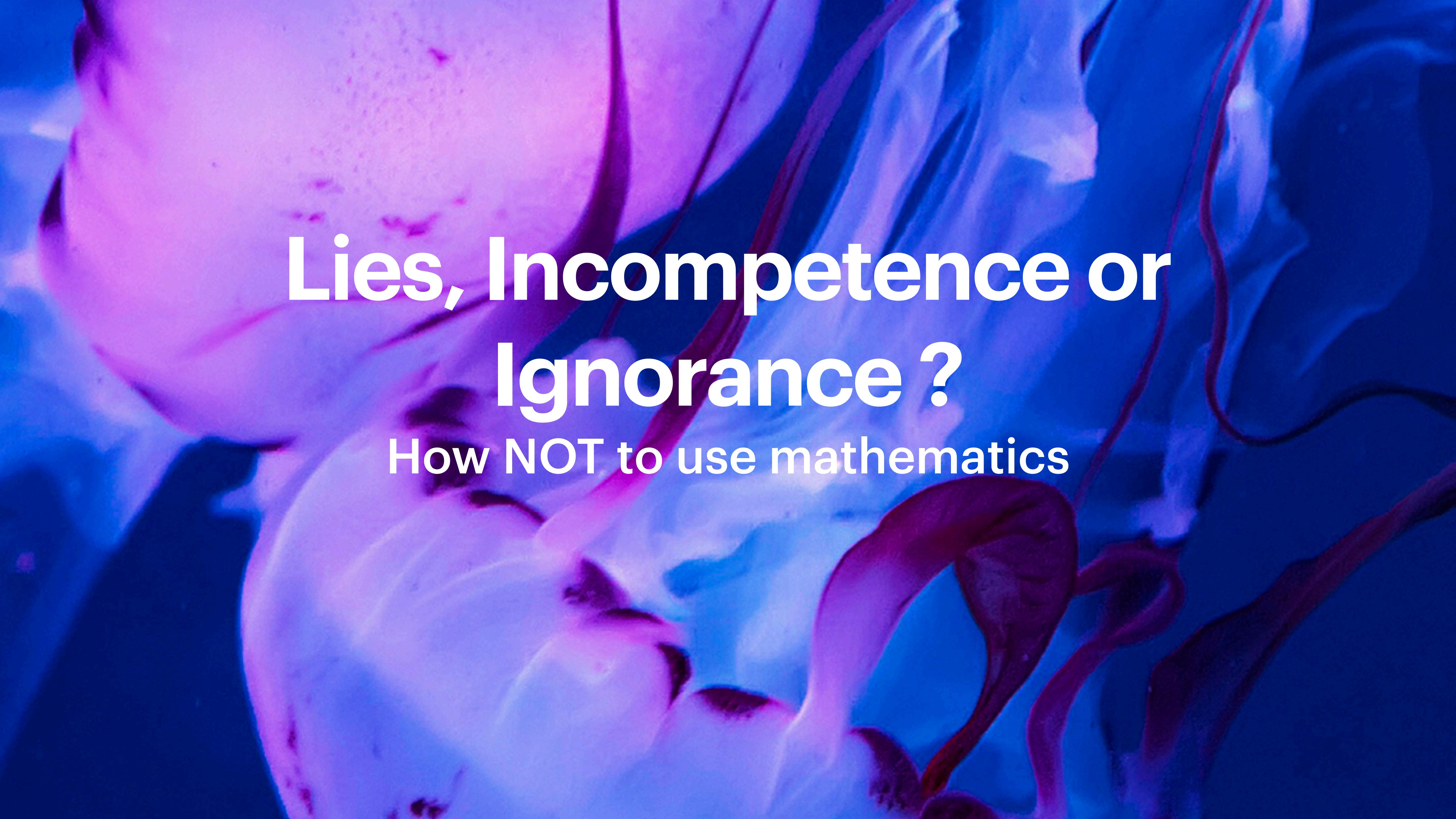
- 1973: F. Black and M. Scholes published “The Pricing of Options and Corporate Liabilities”.
- The Black-Scholes differential equation models the dynamics of the financial market.
- Not only theoretical:

$$\frac{\partial V}{\partial t} + \frac{1}{2}\sigma^2 S^2 \frac{\partial^2 V}{\partial S^2} = rV - rS \frac{\partial V}{\partial S}$$
- Has led to greater efficiency and transparency in pricing/trading options.
- Allows for consistency and comparability across markets.
- Helps investors make more informed choices.

# **Artificial Intelligence**

## **Linear Algebra, Calculus, Statistics**

- 1950s: W. McCulloch & W. Pitts invent the Perceptron.
- 1970s: S. Linnainmaa develops the back-propagation algorithm.
- 1990s: More computer power becomes available.
- 2000s: P. Viola and M. Jones develop the first object detection framework.
- 2010s: Rise of deep learning.
- 2020s: Rise of generative AI with ChatGPT, Bard, DALL-E, etc.



# Lies, Incompetence or Ignorance ?

How NOT to use mathematics

# Covid-19

## A recent example

 **FIERCE**  
Healthcare

Providers ▾ Health Tech ▾ Payers Regulatory Finance  
Special Reports Fierce 50 ▾

in PROVIDERS

x **More vaccinated than unvaccinated died from COVID-19 in August: analysis**

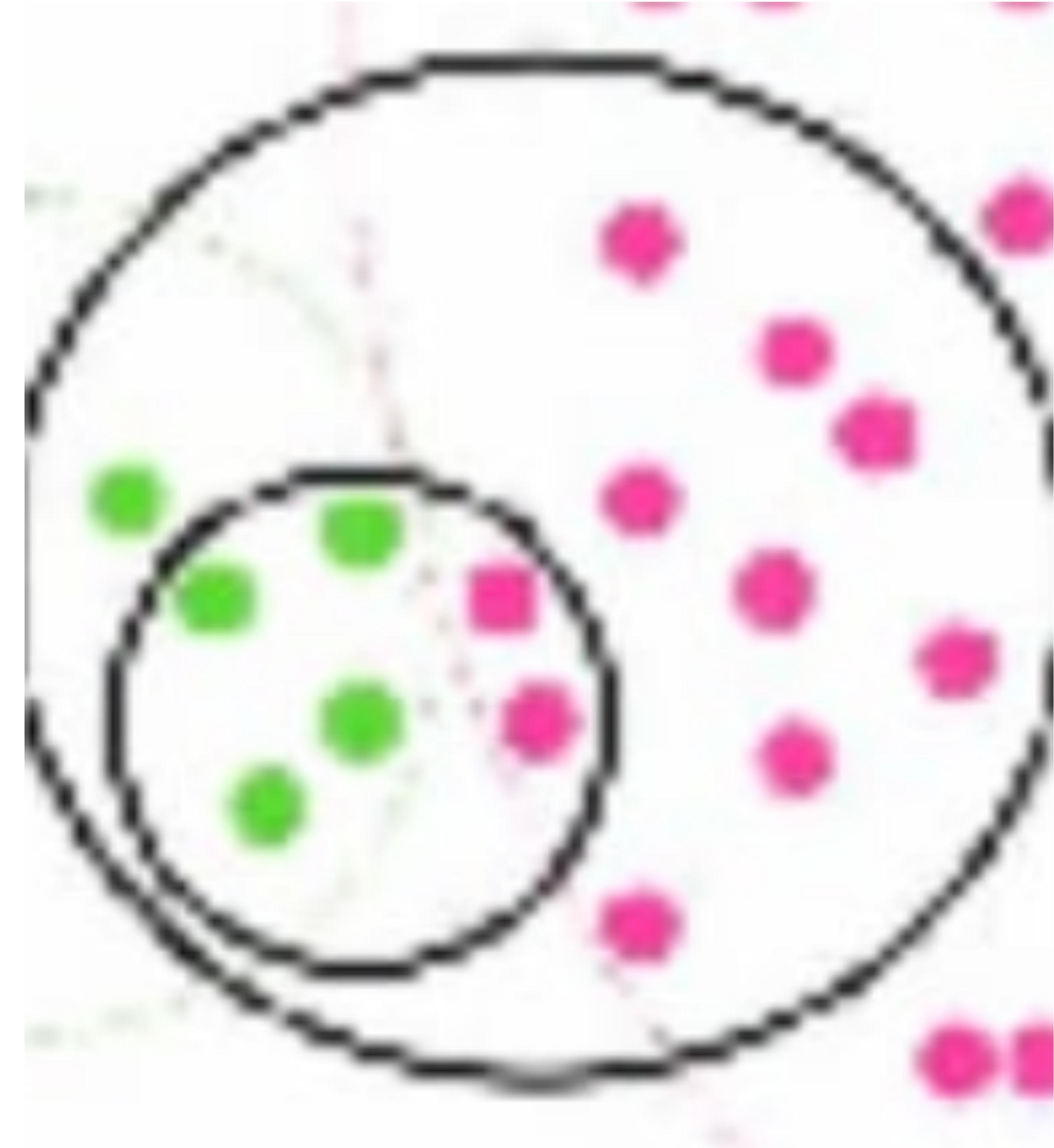
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By Frank Diamond · Nov 29, 2022 7:45am



# Covid-19

## A recent example

 **REUTERS®** World ▾ Business ▾ Markets ▾ Sustainability ▾ More ▾  My View

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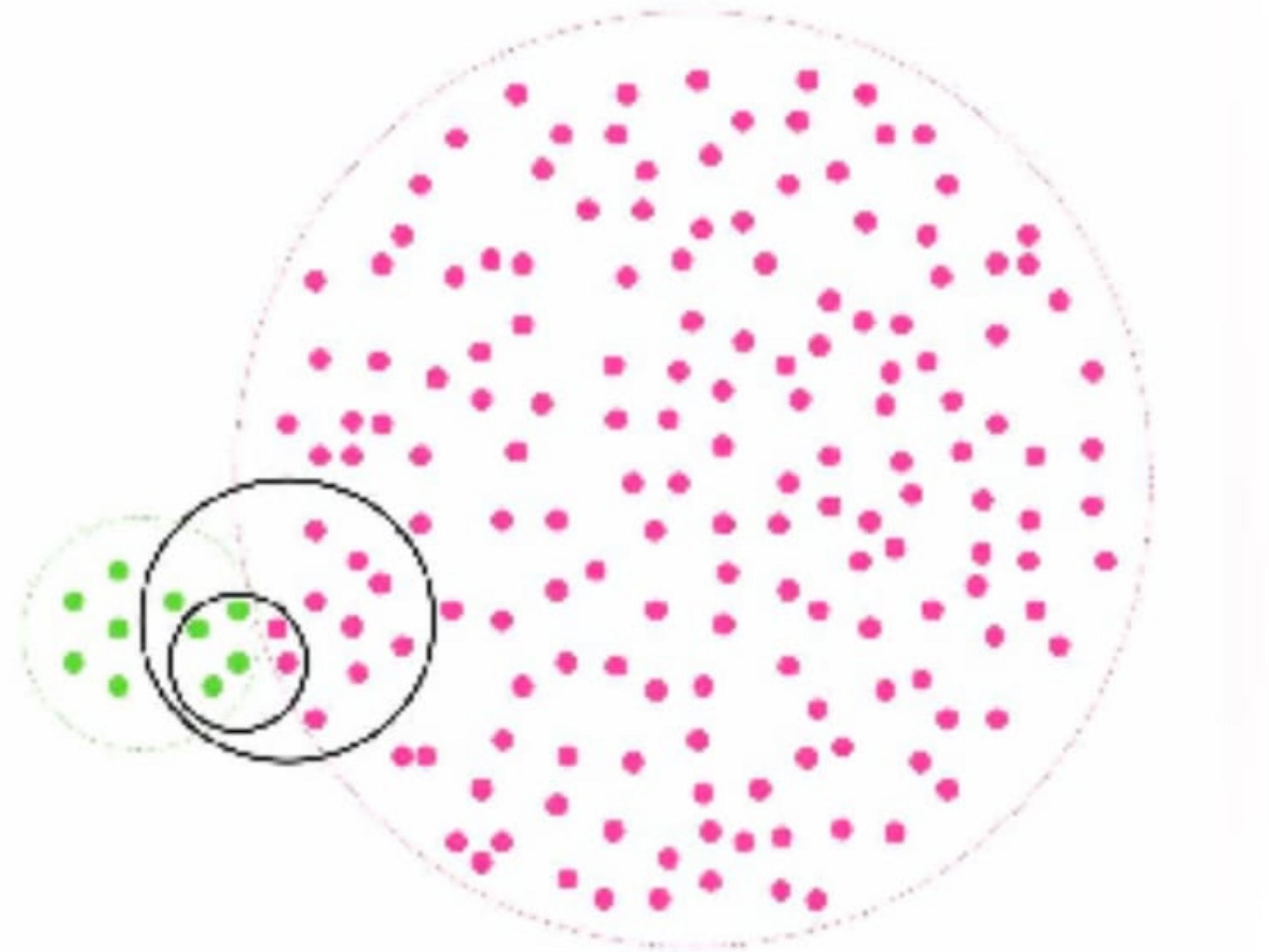
Fact Check

### Finding that most people dying from COVID-19 are vaccinated does not mean vaccines don't work

By Reuters Fact Check

December 1, 2022 5:46 PM GMT+1 · Updated a year ago

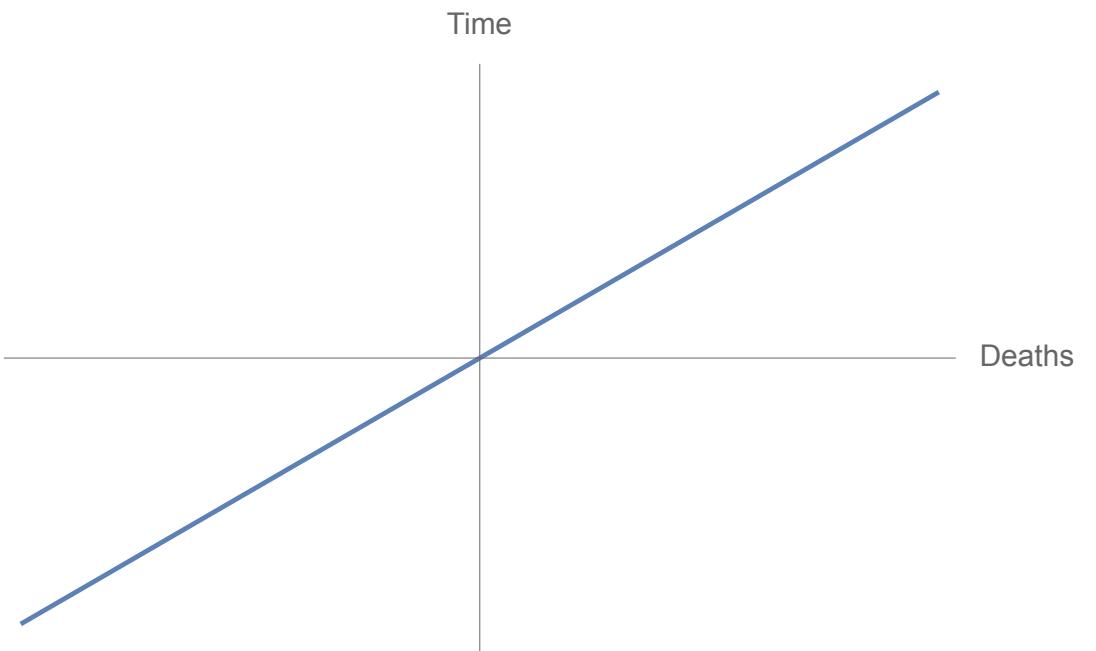
 



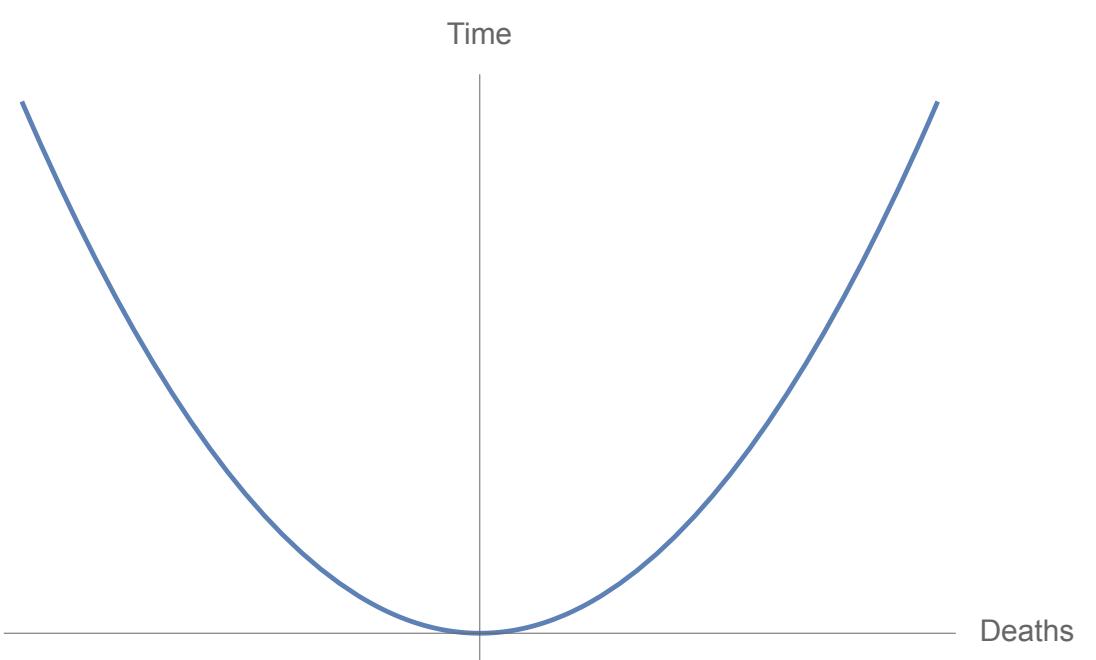
# Calculus in Politics



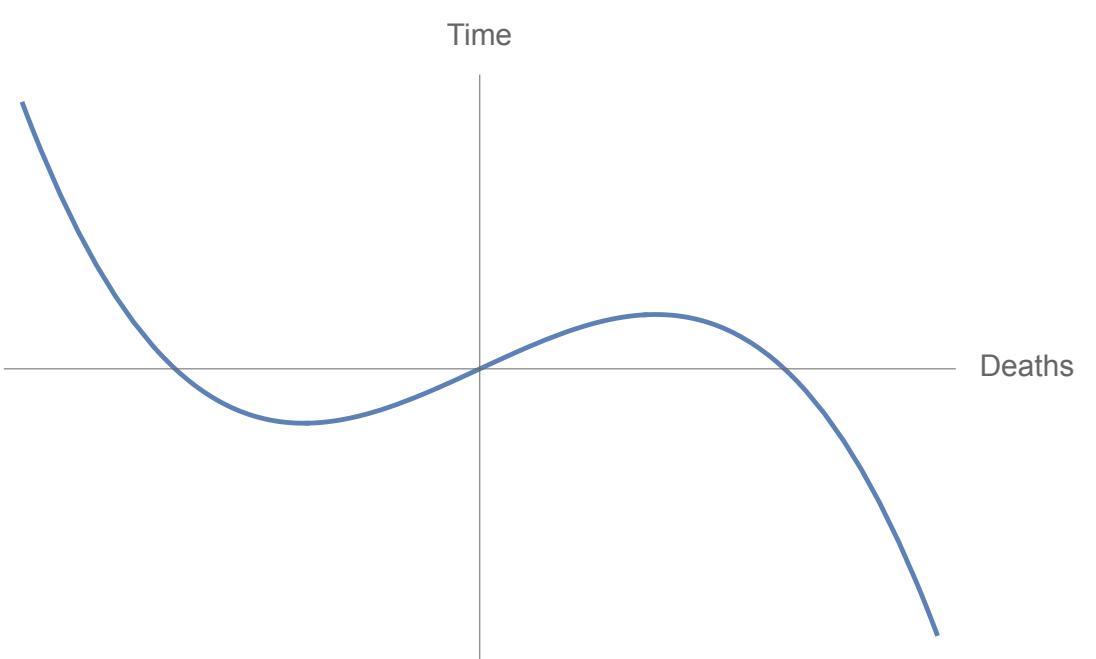
Linear



Quadratic

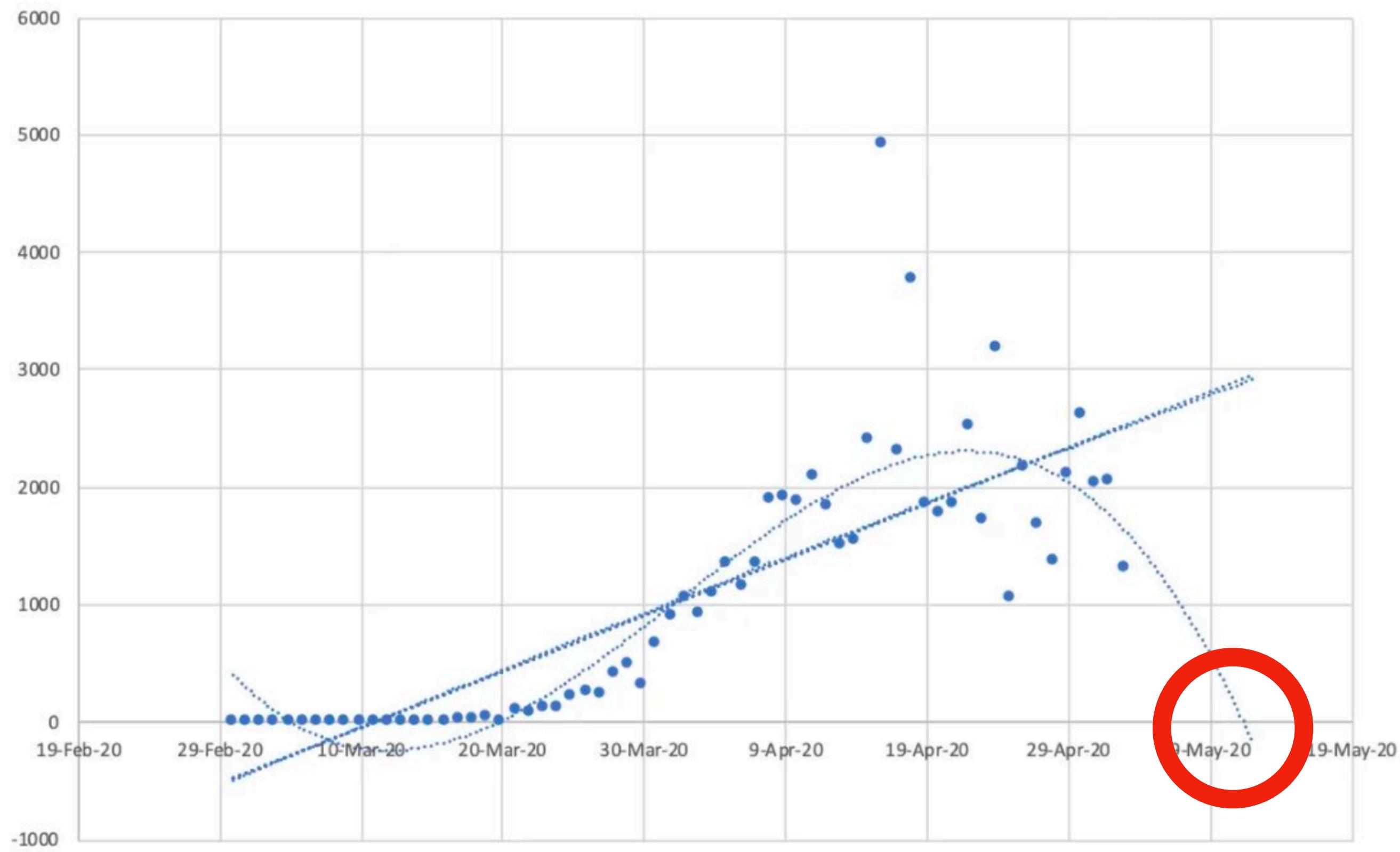


Cubic

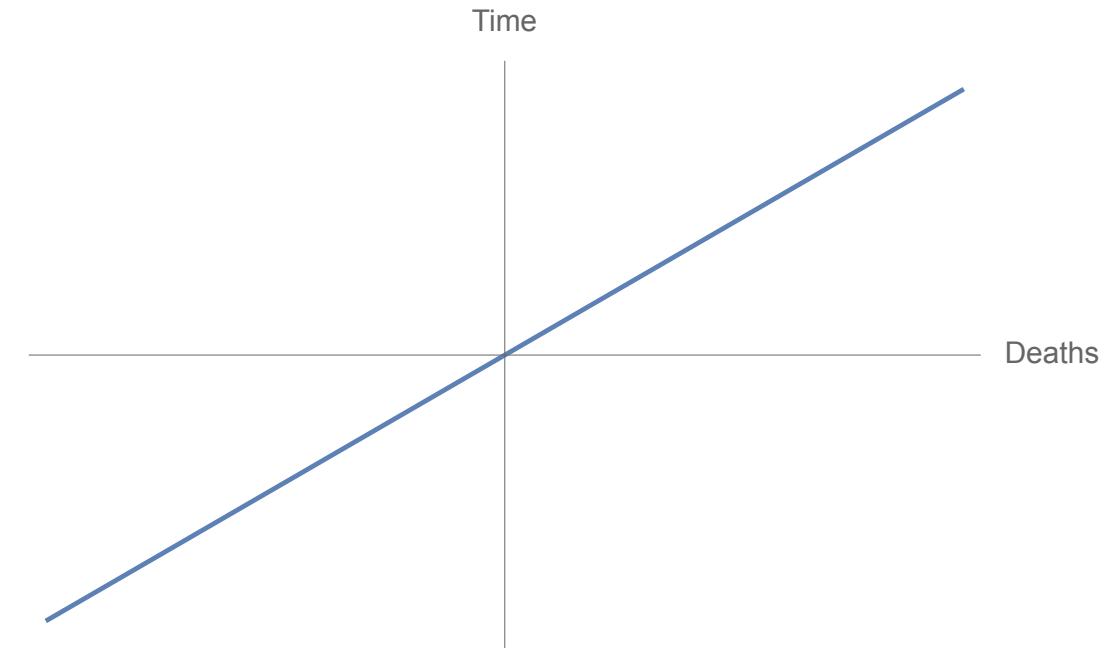


# Calculus in Politics

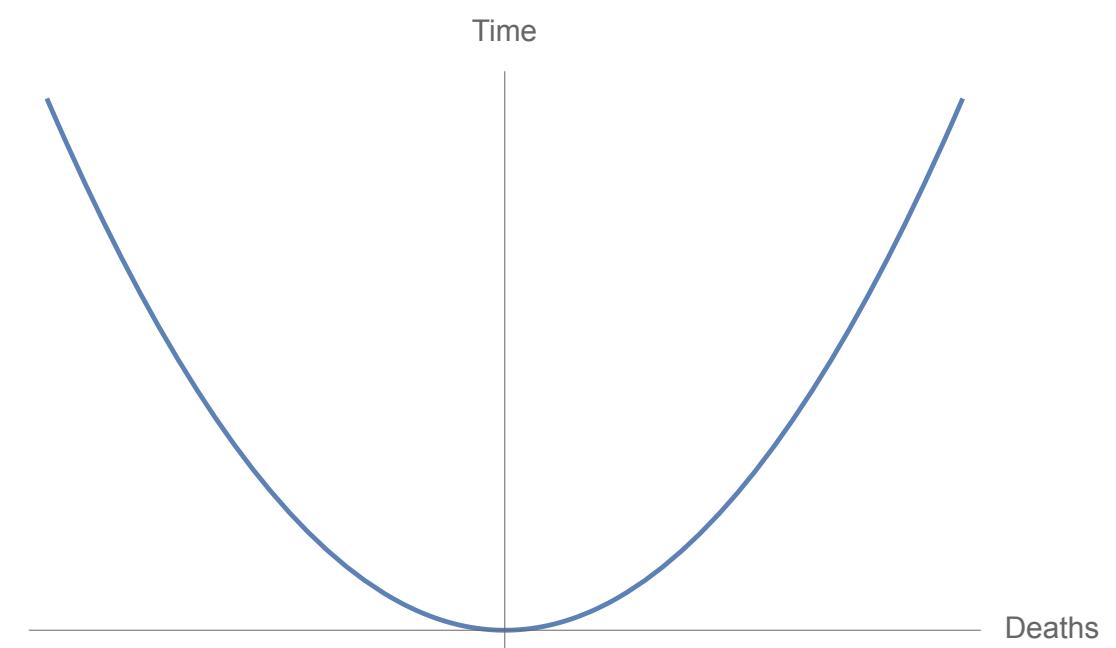
Covid Death Scatterplot With Linear and Cubic Trendlines



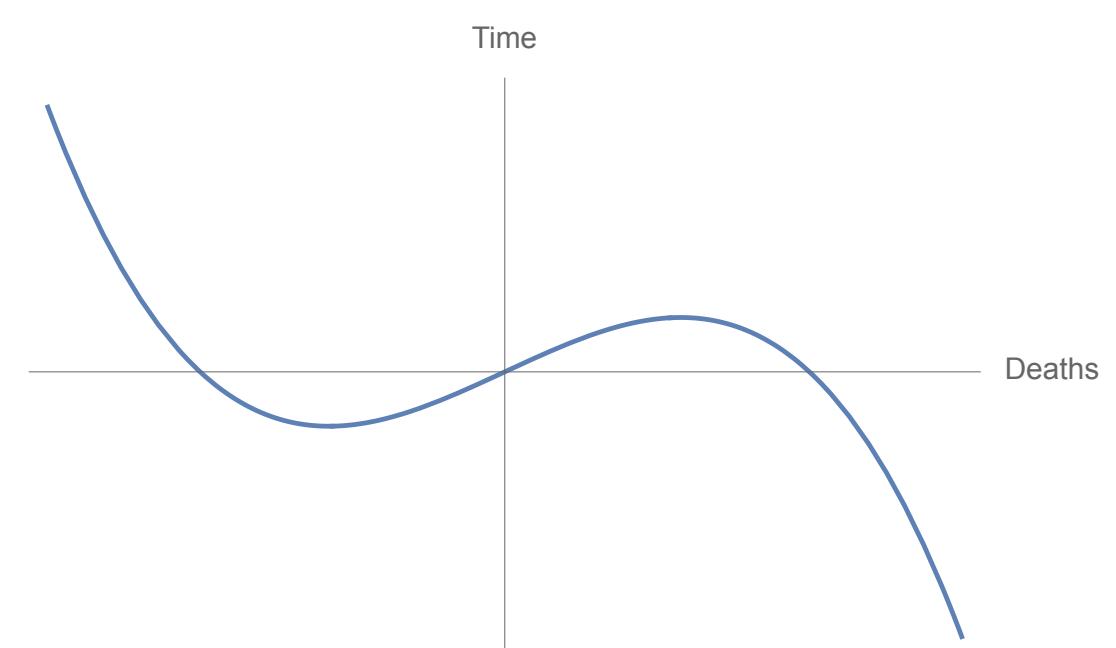
Linear



Quadratic

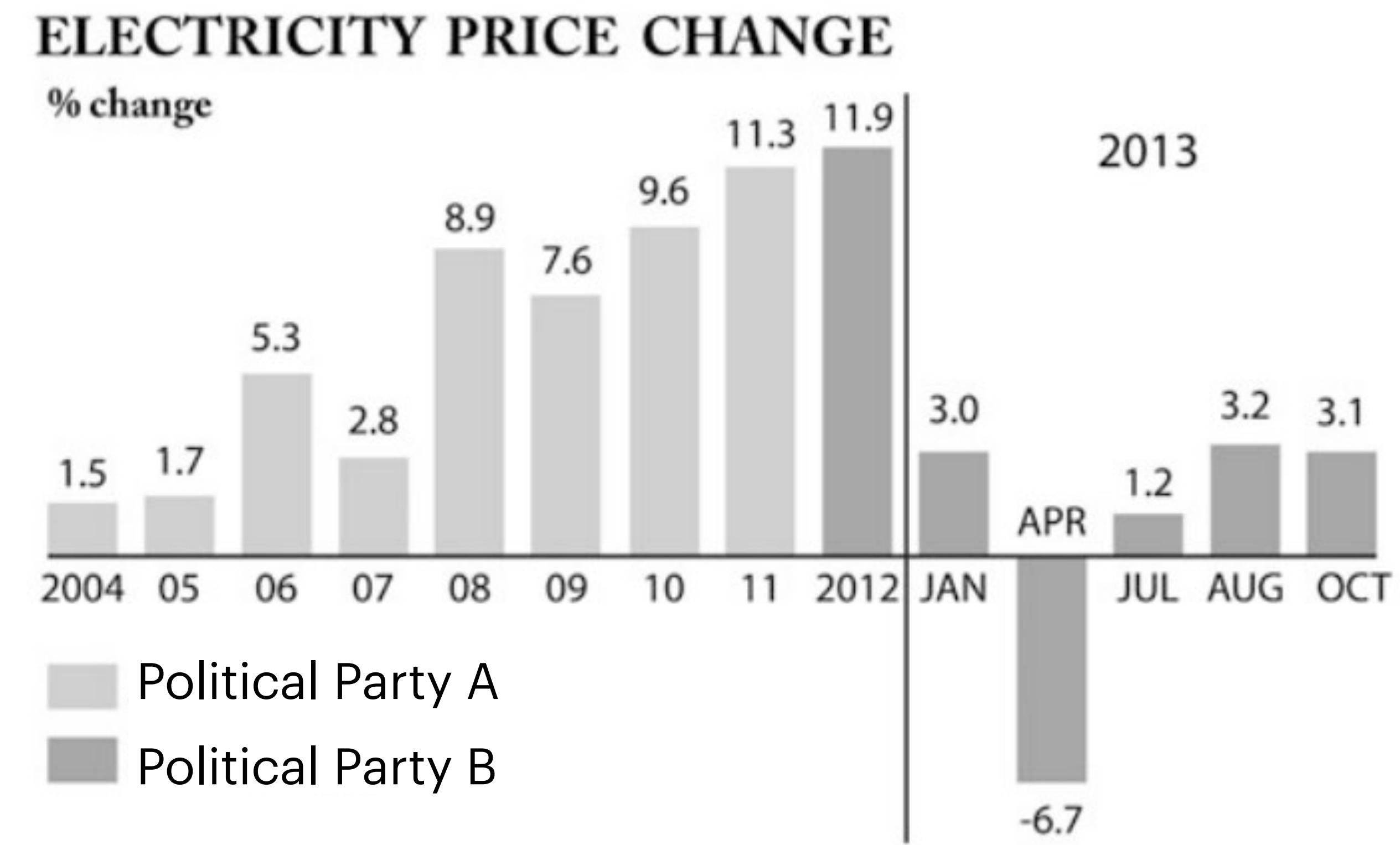


Cubic



# Political Propaganda

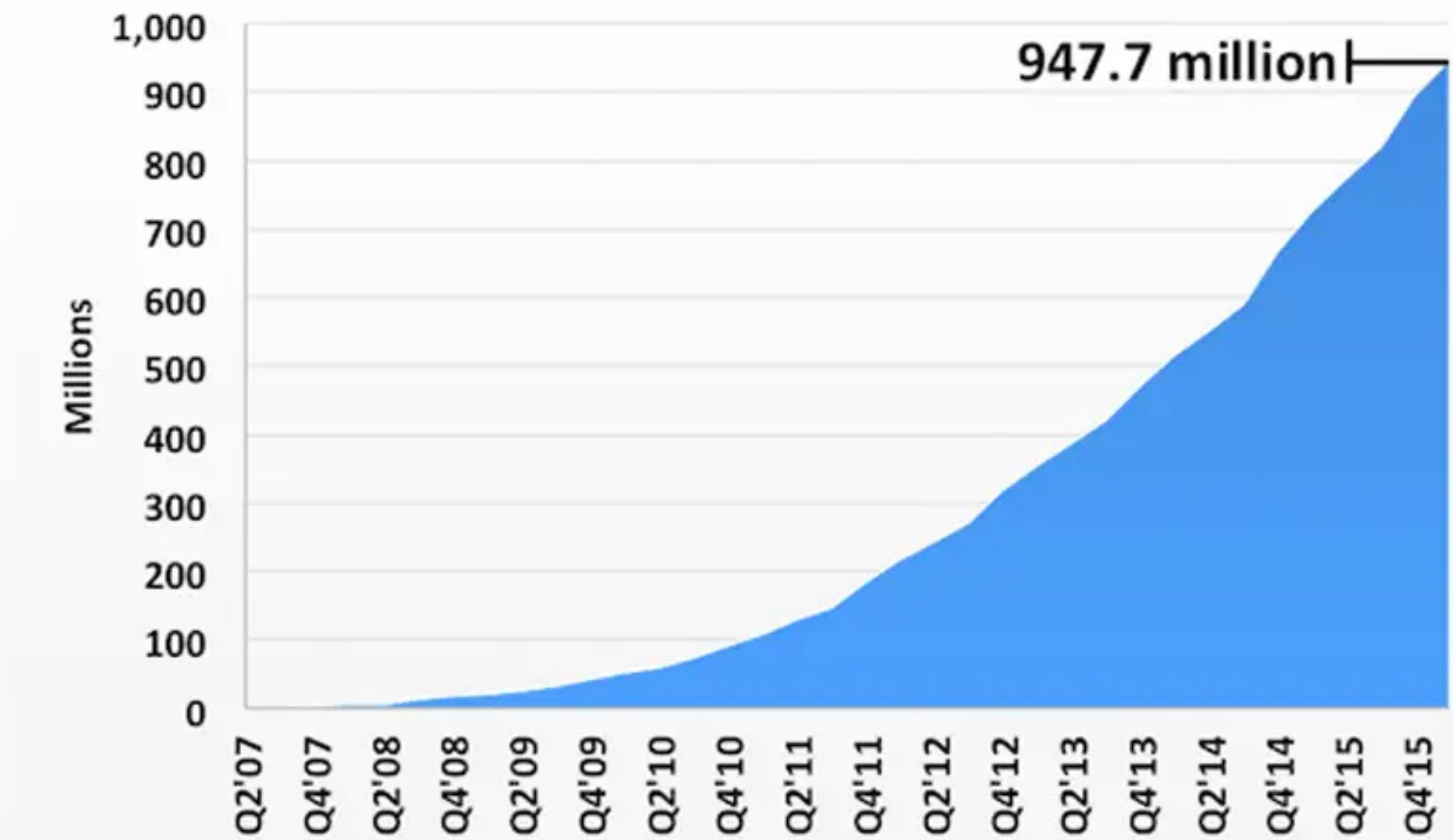
Bars to the right of the vertical line represent **monthly** change, whereas to the left it is **yearly**



# Questionable information

What information is this trying to convey?

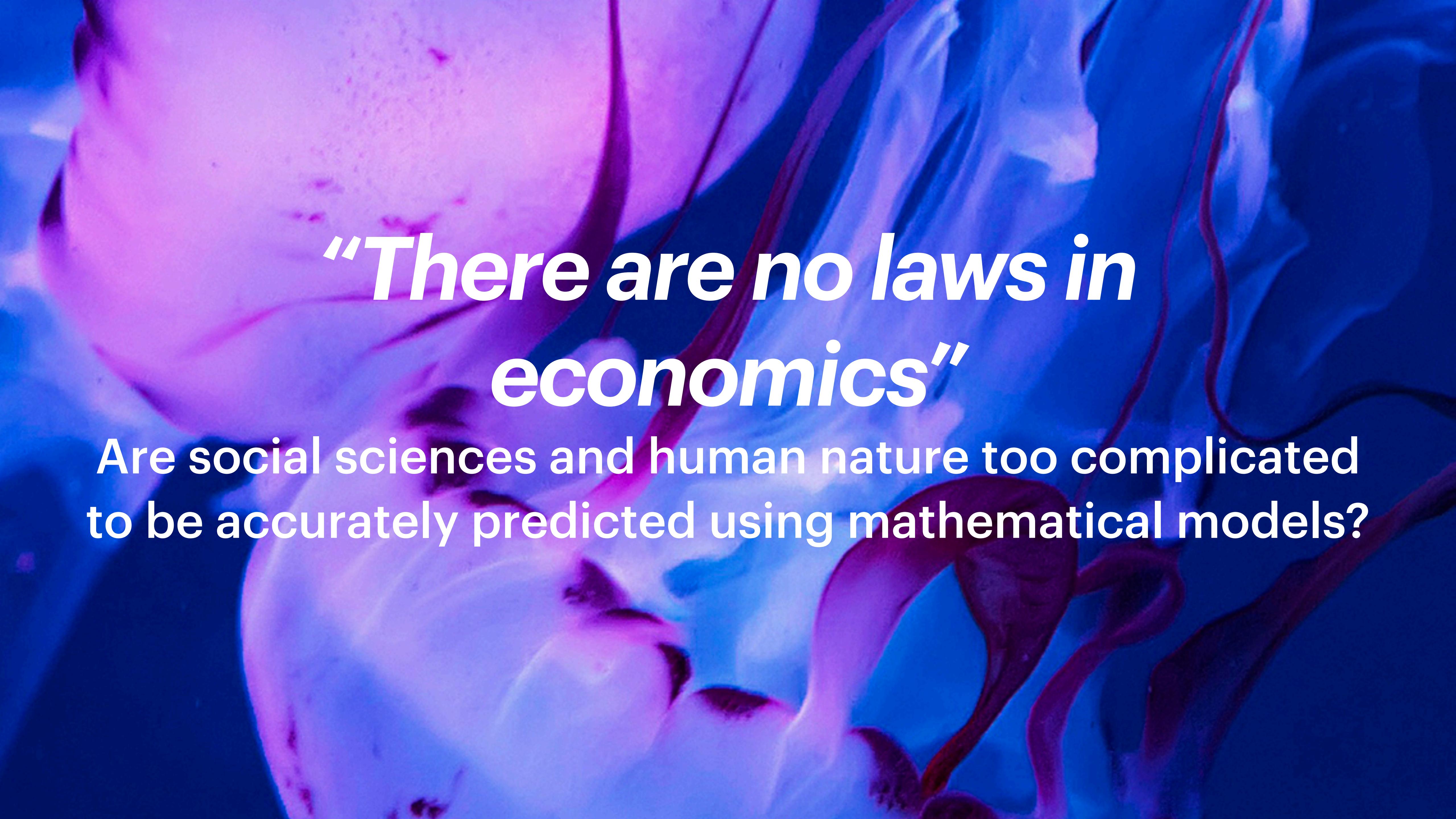
Cumulative iPhone Unit Sales



DATA SOURCE: SEC FILINGS. CALENDAR QUARTERS SHOWN.

***“Mathematics allows for no hypocrisy and  
no vagueness”***

Stendhal (Marie-Henry Beyle)



***“There are no laws in  
economics”***

Are social sciences and human nature too complicated  
to be accurately predicted using mathematical models?

1. ~~Newton's Laws of Motion~~ → Einstein's Special Relativity

2. ~~Newton's Gravitation~~ → Einstein's General Relativity

3. ~~Einstein's Relativity~~ → Quantum Field Theory

4. ~~Quantum Field Theory~~ → ???

# Are there laws in Physics?

1. For statisticians:  $p$ -value  $< 0.05$
2. For mathematicians: anything that follows the axioms
3. For biologists: observations through a microscope
4. For historians: something written in a chronicle
5. For politicians: anything that gets them votes

What is true?

1. Calculus, Linear Algebra, Geometry, etc.
2. Statistics, Data Science, Machine Learning
3. Visualization, Graphs, Representation of Data
4. Abstraction, Logic
5. A system with an axiomatic method

# What is Math?

# **Comparing Disciplines**

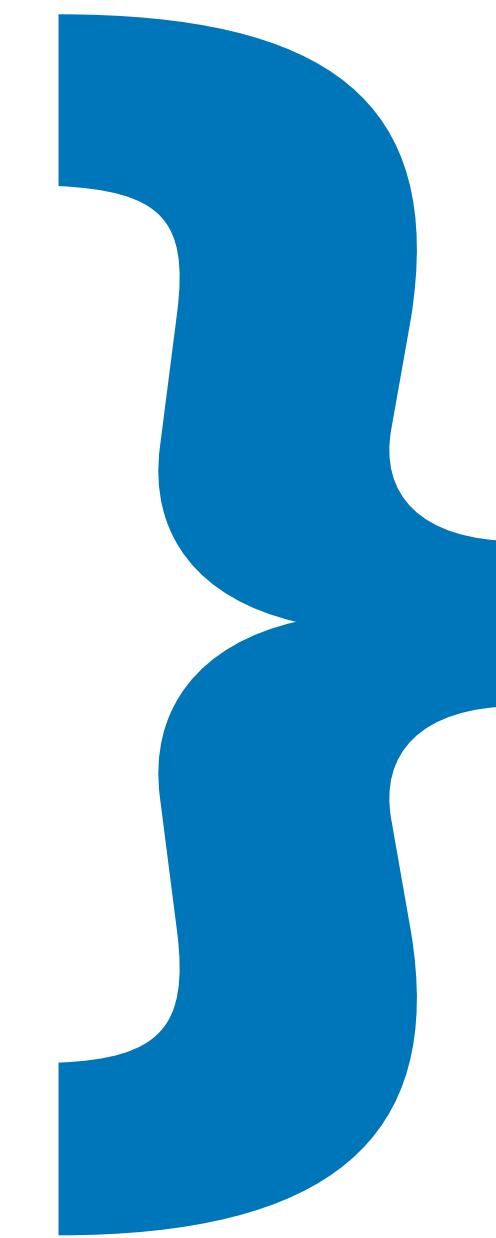
## **The distinguished value of mathematics**

- Language
- Social Studies
- Life Sciences
- Engineering
- History
- Physical Education
- Computers
- Arts
- Literature
- Mathematics

# Comparing Disciplines

## The distinguished value of mathematics

- **Language**
- **Social Studies**
- **Life Sciences**
- **Engineering**
- **History**
- **Physical Education**
- **Computers**
- **Arts**
- **Literature**
- **Mathematics**

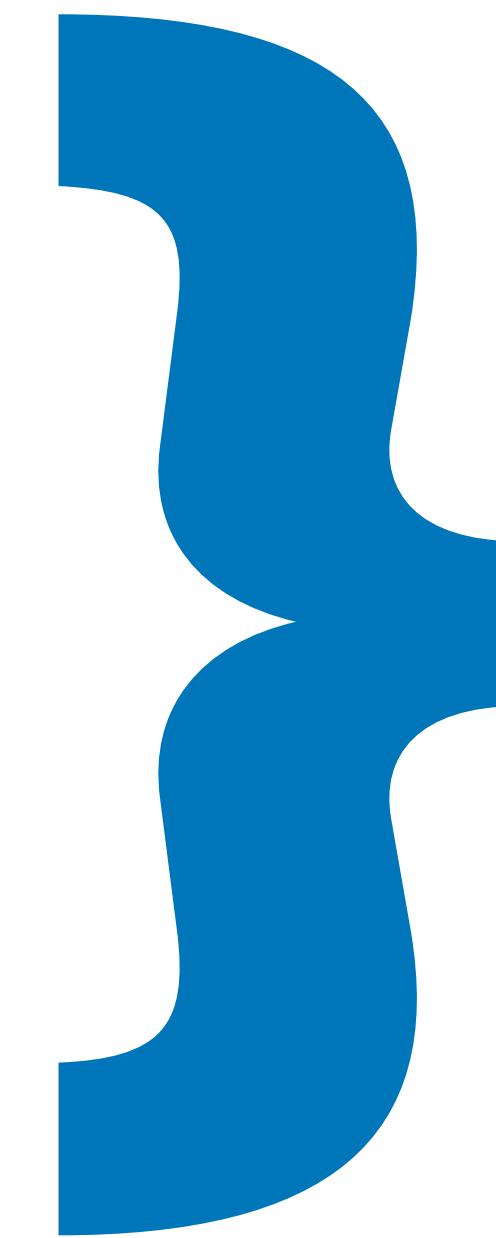


**Disciplines about the real world**

# Comparing Disciplines

## The distinguished value of mathematics

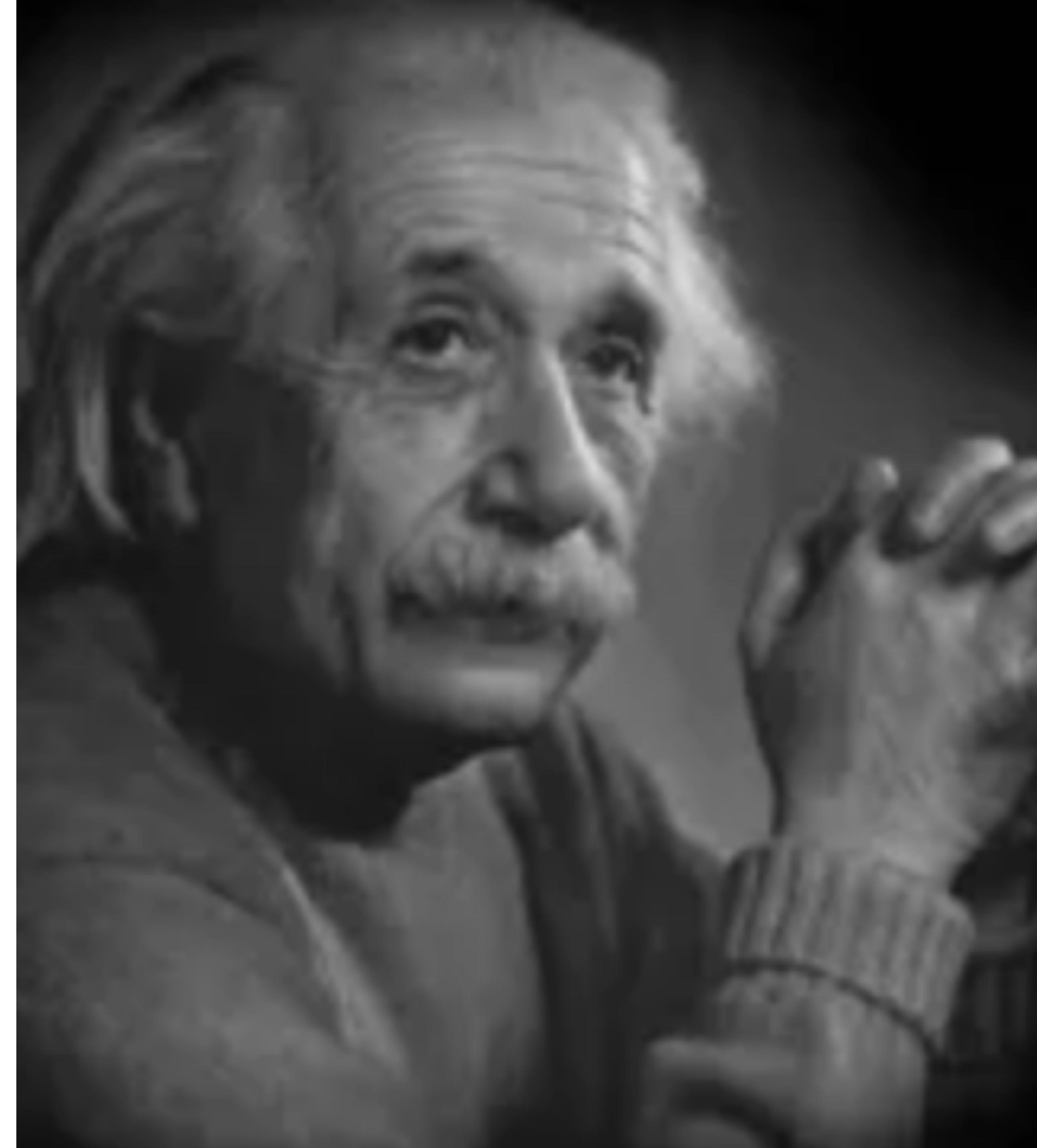
- Language
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- Mathematics



**Disciplines where math  
can be applied**

***"As far as the laws of mathematics refer to reality, they are not certain; and as far as they are certain, they do not refer to reality."***

**Albert Einstein, Jan. 27 1921**



# What is special about Mathematics?

## Do You Agree With Any of These Statements?

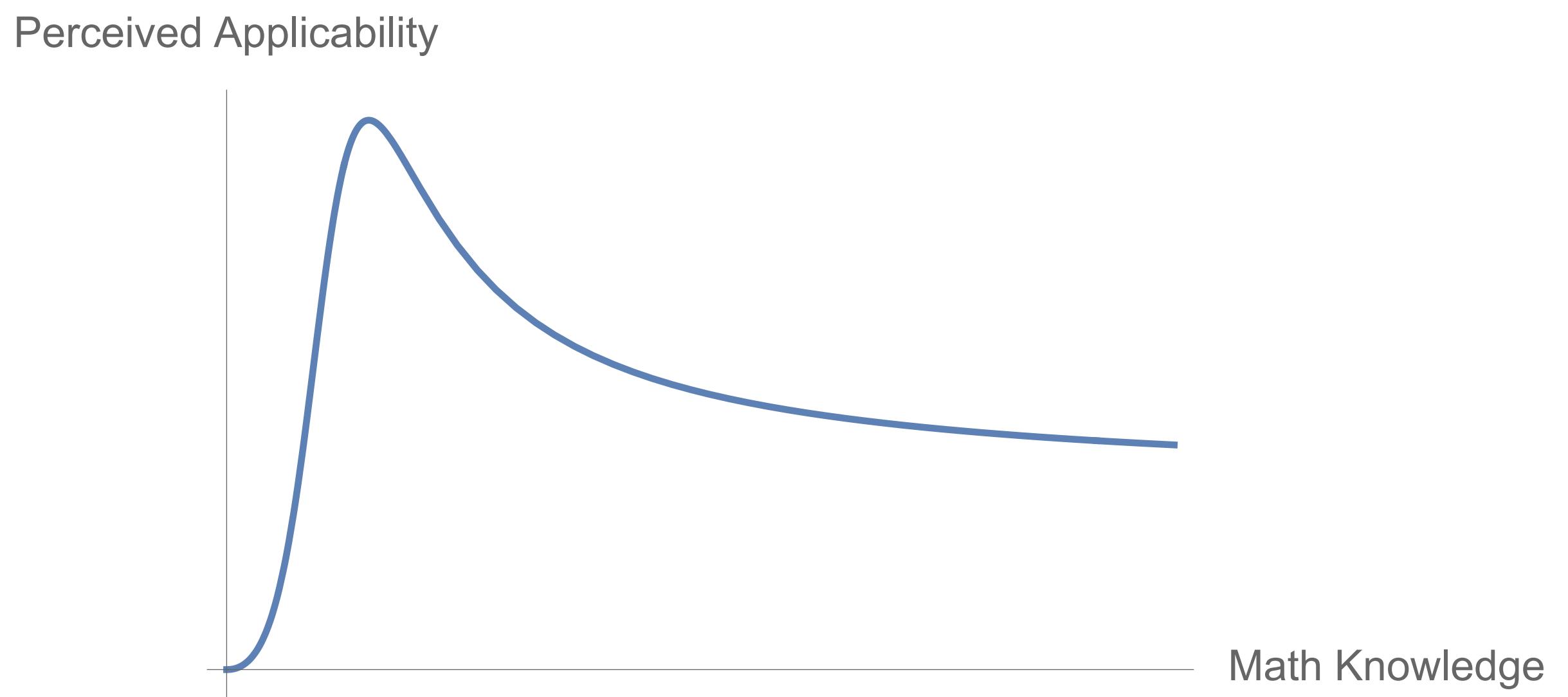
- If there is no *math* it isn't science.
- Math is always and everywhere a valid tool.
- Almost everything can be adequately understood and analyzed with math.
- If it has math in it, it must be correct.

*“All sciences entail human judgement, and mathematical models do not relieve us from that necessity”. L. Syll*

# The Knowledge-to-Use Graph

## My Personal Theory of Applying Math

- One needs to know a *lot* to be able to apply a *little*.
- Tradeoff between learning new intricate mathematical theories and solidifying basics concepts.



# The Power of Simple Math

## Linear Regressions vs Neural Networks

- The NEFIA, a unit of the USDA Forest Service uses tree measurements over time to estimate previous diameters of trees for which they don't have data.
- Tried different models, including Neural Networks (NN) and Multiple Linear Regression (MLR)
- MLR performed better than NNs.

# Conclusions

- Math transcends the disciplines of calculus, geometry, algebra, etc.
- Mathematical applications in social sciences largely depend on reliable and consistent data.
- *Simple* models may be more relevant than *intricate* ones in many cases.
- Mathematical models don't need to *perfectly* describe the world or to be *fully accurate*, but rather to make reasonable predictions.
- Knowledge of mathematics is both an *active* and a *passive* skill:
  - Effectively make predictions and convey information to others.
  - Critically assess third party publications, media, politics, etc.

# References

- G. Hagele and F. Pukelsheim, “*Llull’s Writings on Electoral Systems*”
- S. King, “*Neural Networks vs. Multiple Linear Regression for Estimating Previous Diameter*”
- T. Shin, “*3 Reasons Why You Should Use Linear Regression Models Instead of Neural Networks*”
- T. Tulchinsky and E. Varavikova, “*A History of Public Health*”
- Q. Zhao, “*The Philosophy Behind Hypothesis Testing*”