



SELF-EVALUATION

STUDENT NAME: Rofhiwa Montjane (Feint Soviet) **STUDENT NUMBER:** ST10218292 **DATE:** 11 November 2024

Please rate **yourself** using the following scale detailed in the descriptions provided:

Criteria	1 You've learned something – but you're not proving it.	2 You're on the right track but you can do better.	3 Well done.	4 You've done exceptionally well.	Score
Reflection	<ul style="list-style-type: none"> I did not think about what I had learned at all. I do not know how to think about my learning. I cannot provide details and examples about what and how I learned. 	<ul style="list-style-type: none"> I can think about some of my learning, but this did not cover the whole project. I can only give examples for some of what I learned. I cannot fully explain what I have learned. 	<ul style="list-style-type: none"> I could think about what I learned in all parts of the project. I could always give an example of what and how I learned. I could always explain what and how I had learned. 	<ul style="list-style-type: none"> I really understand and can explain to others how I learned in the WIL module. I can provide many examples for what and how I learned for all parts of the WIL module. I think that I can explain all aspects of my learning in all aspects of the WIL module. Reflection is complete and done well. 	3

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Demonstration of learning	<ul style="list-style-type: none"> I can describe my experiences and events in the WIL module. 	<ul style="list-style-type: none"> I can describe and briefly explain my experience and events in the WIL module, but I do not think that I can fully explain all my learning. 	<ul style="list-style-type: none"> I have tried to analyse and explain my experience and events in the WIL module, but I'm not sure that I've completely explained everything. 	<ul style="list-style-type: none"> I can fully explain my experience and events in the WIL module. I can clearly explain how all my learning in the WIL module occurred. I can relate my experience and events in the WIL module to how my learning occurred and how I developed in this module. 	4

Quality of ideas	<ul style="list-style-type: none"> The ideas that I discussed did not relate to my experience and events in the WIL module. 	<ul style="list-style-type: none"> The ideas that I have discussed relate to my experience and events in the WIL module. I cannot provide explanations and examples. 	<ul style="list-style-type: none"> The ideas that I have discussed clearly relate to my experience and events in the WIL module. I can provide some examples and explanations. 	<ul style="list-style-type: none"> The ideas that I have discussed clearly and coherently relate to my experience and the events in the WIL module. I have provided detailed explanations and examples for all my experiences and events in the WIL module. 	4
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Criteria	1 You've learned something – but you're not proving it.	2 You're on the right track but you can do better.	3 Well done.	4 You've done exceptionally well.	Score
Organisation of report	<ul style="list-style-type: none"> I have presented my ideas but could not order them logically. 	<ul style="list-style-type: none"> I have organised my ideas, but they don't really link to one another. 	<ul style="list-style-type: none"> My ideas are organised and they all link to one another. 	<ul style="list-style-type: none"> My ideas are well-organised because they all link together to provide a comprehensive, logically ordered discussion of the WIL module. 	3

Clarity of report	<ul style="list-style-type: none"> • I have not written the report clearly. • The report is confusing 	<ul style="list-style-type: none"> • There are many parts of my report that are confusing. 	<ul style="list-style-type: none"> • There are a few parts of my report that are not clear. 	<ul style="list-style-type: none"> • The language throughout my report is clear and expressive. • Whoever reads my report can create a mental picture of the situation being described. • Somebody who knows nothing about the WIL module could read my report and understand exactly what happened and what I did. 	3
TOTAL SCORE:					17/20



SUPERVISOR OR COORDINATOR EVALUATION REPORT

Evaluation of Student by Supervisor or Coordinator

Name of student being evaluated:		Never	Seldom	Sometimes	Frequently	Always
Name of person doing evaluation:		1	2	3	4	5
The student's personal work						
1.	He/she contributed with good ideas that added value to the project.					
2.	He/she performed his or her tasks in line with what was expected of him/her.					
3.	He/she produced high quality work.					
4.	He/she managed his/her own time well and met deadlines.					
The student's work as part of a team (when relevant)						
5.	He/she accepted responsibility for a fair part of the tasks.					
6.	He/she was an enthusiastic member of the team.					
7.	He/she helped others to be successful.					
8.	He/she worked well with others.					
Sub-totals						