# Roger Hill

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## Education

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| 2016–Present | **PhD researcher, Centre for Complexity Science, University of Warwick, UK.**<br>Thesis title: Mathematical pharmacokinetics/pharmacodynamics with respect to circadian rhythms.<br>Supervisors: Annabelle Ballesta (Inserm Ile-de-France) & Francis Lévi (University of Warwick).<br>Award: Full EPSRC Scholarship |
| 2015–2016 | **MSc in Mathematics of Real-World Systems with Merit, University of Warwick, UK.**<br>Research project: Convex optimisation in communications systems.<br>Research project: Predictive modelling and treatment optimisation for colorectal cancer.<br>Award: Full EPSRC Scholarship. |
| 2014–2015 | **MSc in Mathematical Medicine and Biology with Merit, University of Nottingham, UK.**<br>Research project: The rise and behaviour of multiple antimicrobial plasmid mediated resistance within a slurry lagoon system. |
| 2010–2013 | **BSc in Mathematics with 1st Class Honours, Keele University, UK.** |
| 2008–2010 | **A Levels, Queen Elizabeth's Grammar School, Alford**<br>Mathematics A, Further Mathematics C, Business Studies C. |
| 2006–2008 | **GCSEs, Monks' Dyke Technology College**<br>3 As, 4 Bs, 2 Cs. |

## Experience

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| 2019 | **Website development: Louth Methodist Church and personal website.**<br>• Created from base up a website to advertise the Churches rooms to rent.<br>• Liaised with client to understand the extent of their requirements.<br>• Organised feedback sessions to ensure the client was satisfied with outcomes. |
| 2017-2019 | **Teaching, University of Warwick.**<br>• Taught mathematical computation and coding to 1$^{st}$ year students with little to no coding experience.<br>• Communicated complex material to large groups.<br>• Organised and facilitated experimental mathematics lessons. |
| 2014-2015 | **Salsa Team Captain, University of Nottingham.**<br>• Choreographed and taught a dance routine.<br>• Organised multiple trips to compete across the country.<br>• Lead he team to the most successful year since it's founding. |
| 2013-2014 | **Teaching assistant, Grove School, Market Drayton.**<br>• Worked with failing students to gain the levels of progress required.<br>• Ran extra morning and evening study sessions for students.<br>• Facilitated activities at lunch times and after school for the students who struggled with behaviour to have a safe place to use up energy. |
| 2011-2012 | **Men's 1$^{st}$ team captain, Keele University.**<br>• Lead the team to safely retain their league position.<br>• Communicated with the coach in order to improve the team.<br>• Engaged in conflict management between team members. |

## Skills

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| Modelling | Mathematical modelling and analysis using various mathematical techniques, including ODE and PDE methods. |
| Coding | I am well versed in both Matlab and *Python*. I have produced numerous models in these languages, I also have published code which was produced during a group project in my MSc at the University of Warwick (https://github.com/cvxgrp/cvxpy/tree/master/examples) |
| Communication | Excellent communication skills developed through presentations to both academic and non-academic audiences, and through working with non-mathematical collaborators. |
| Team work | The ability to work well within a multi-disciplinary team, as demonstrated by completing successful projects throughout my MSc at University of Nottingham and the University of Warwick. |

## Teaching

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| 2016-2019 | Teaching assistant for Maths by Computer (Undergraduate Module). |
| 2016-2019 | Teaching assistant for Experimental Maths (Undergraduate Module). |
| 2016 | Teaching assistant for Introduction to Systems Biology (Undergraduate Module). |

## References

Available upon request.