Extra Credit Opportunity – Earth and Space Exploration Day (Nov. 7, 2015)

http://sese.asu.edu/earth-and-space-exploration-day

Maximum Extra Credit: 20 pts

Points will be allotted based on the quality of the information provided.

Every year, the School of Earth and Space Exploration (SESE) hosts an *Earth and Space Exploration Day* (aka ESE Day). To earn a maximum of 20 pts extra credit, visit 3 informational booths at ESE day and provide some information about what you learned.

Name of La	b Group / Organization hosting Booth 1:
1.	What does this lab group or organization do on campus (e.g., study planet formation, build space craft, etc.)?
2.	What is the topic presented at this booth (e.g., instrumentation, seeing in other wavelengths, etc.)?
3.	Ask at least one question about the information provided, and write the question and the answer to your question here. Question: Answer:
4.	Relate the topic presented at this booth to a lab or concept we have explored in AST 113 this semester.

Name o	of La	b Group / Organization hosting Booth 2:
	1.	What does this lab group or organization do on campus (e.g., study planet formation, build space craft, etc.)?
	2.	What is the topic presented at this booth (e.g., instrumentation, seeing in other wavelengths, etc.)?
	3.	Ask at least one question about the information provided, and write the question and the answer to your question here.
		Question:
		Answer:
	4.	Relate the topic presented at this booth to a lab or concept we have explored in AST 113 this semester.

Name of La	ab Group / Organization hosting Booth 3:
1.	What does this lab group or organization do on campus (e.g., study planet formation, build space craft, etc.)?
2.	What is the topic presented at this booth (e.g., instrumentation, seeing in other wavelengths, etc.)?
3.	Ask at least one question about the information provided, and write the question and the answer to your question here. Question:
	Answer:
4.	Relate the topic presented at this booth to a lab or concept we have explored in AST 113 this semester.