

# GSS Education Analysis (Working Title)\*

## GSS Education Analysis (Working Subtitle)

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abstract (work in progress)

### Table of contents

<b>1</b>	<b>Introduction</b>	<b>11</b>
<b>2</b>	<b>Data</b>	<b>11</b>
2.1	Data Management . . . . .	11
2.2	Source and Methodology . . . . .	11
2.3	Sampling . . . . .	11
2.4	Weighting . . . . .	11
2.5	Key Features . . . . .	11
<b>3</b>	<b>Measurement</b>	<b>11</b>
<b>4</b>	<b>Results</b>	<b>11</b>
<b>5</b>	<b>Discussion</b>	<b>11</b>
5.1	First discussion point . . . . .	11
5.2	Second discussion point . . . . .	11
5.3	Third discussion point . . . . .	11
5.4	Weaknesses and next steps . . . . .	11
<b>A</b>	<b>Appendix</b>	<b>12</b>
<b>B</b>	<b>References</b>	<b>13</b>

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\*Code and data are available at: [https://github.com/cthierst/gss\\_education\\_analysis.git](https://github.com/cthierst/gss_education_analysis.git)

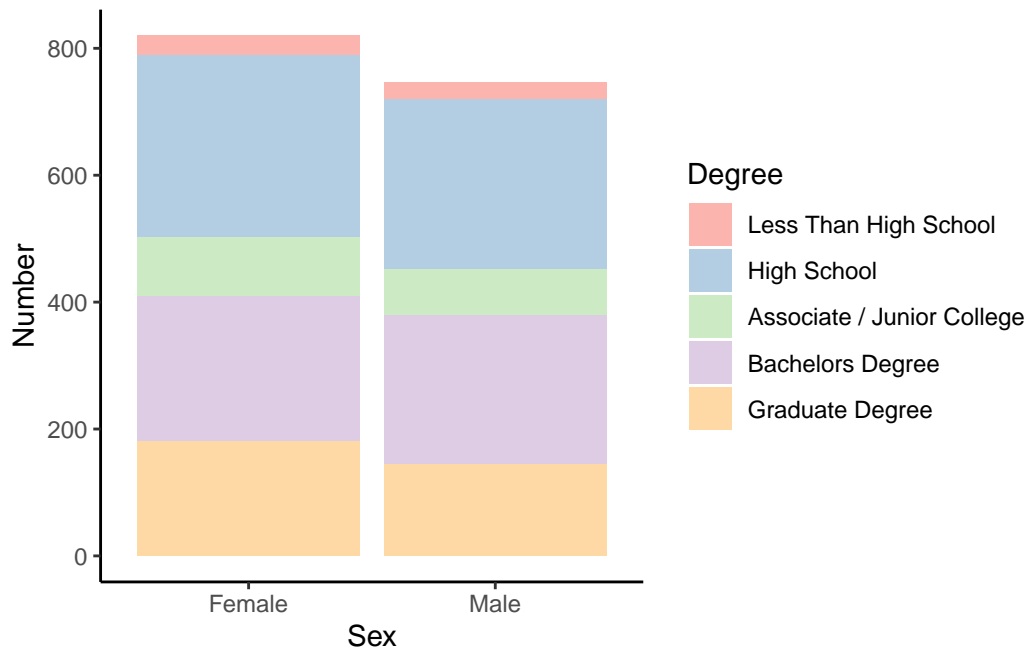


Figure 1: Respondent's Sex by Highest Level of Education

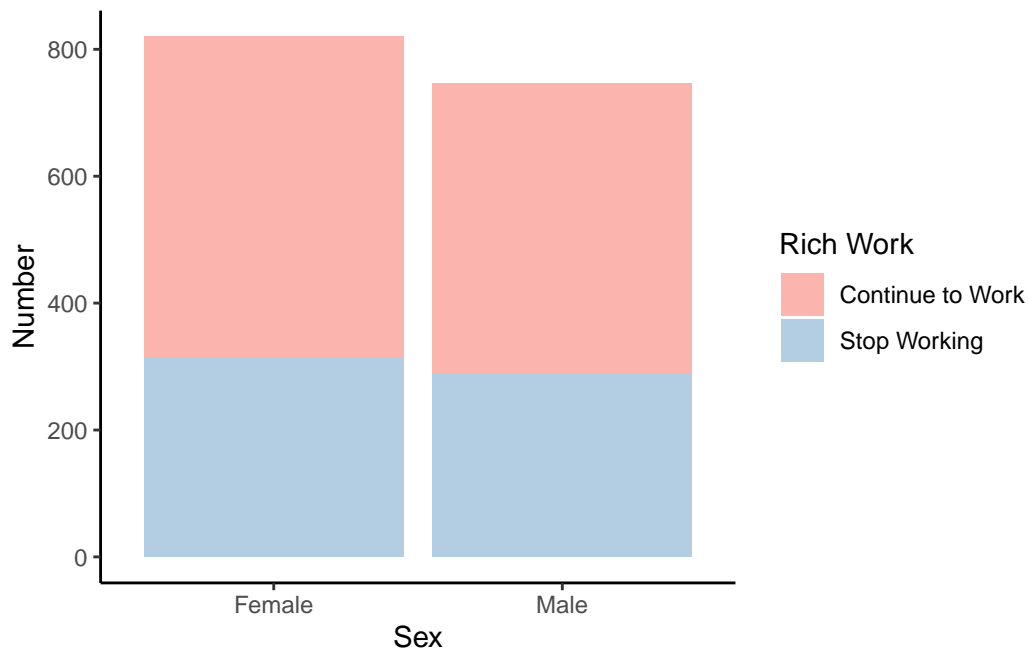


Figure 2: Respondent's Sex by Highest Level of Education

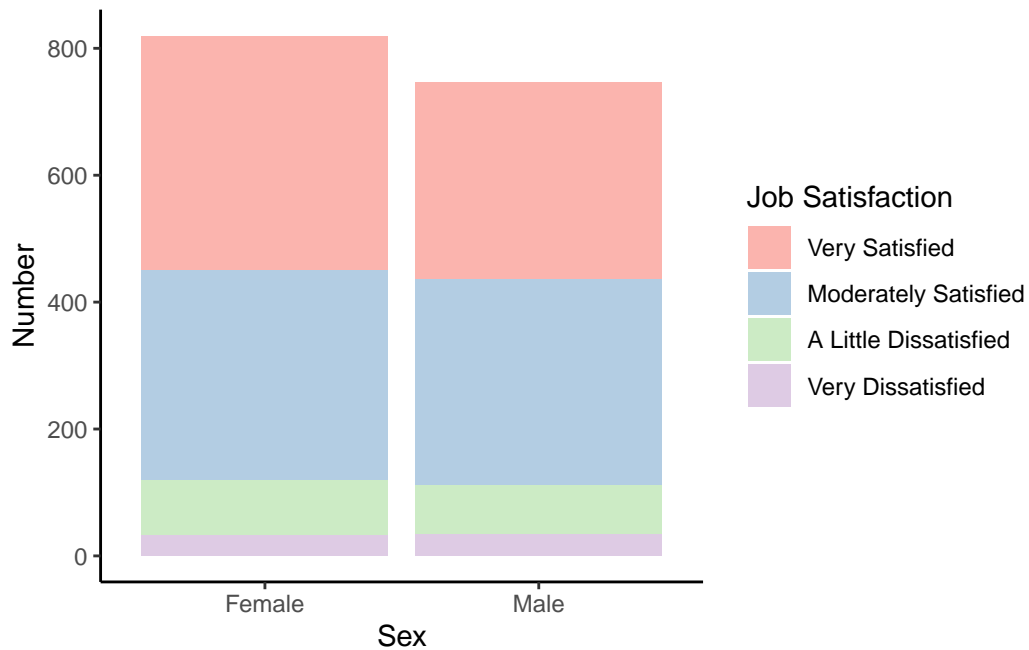


Figure 3: Respondent's Sex by Job Satisfaction

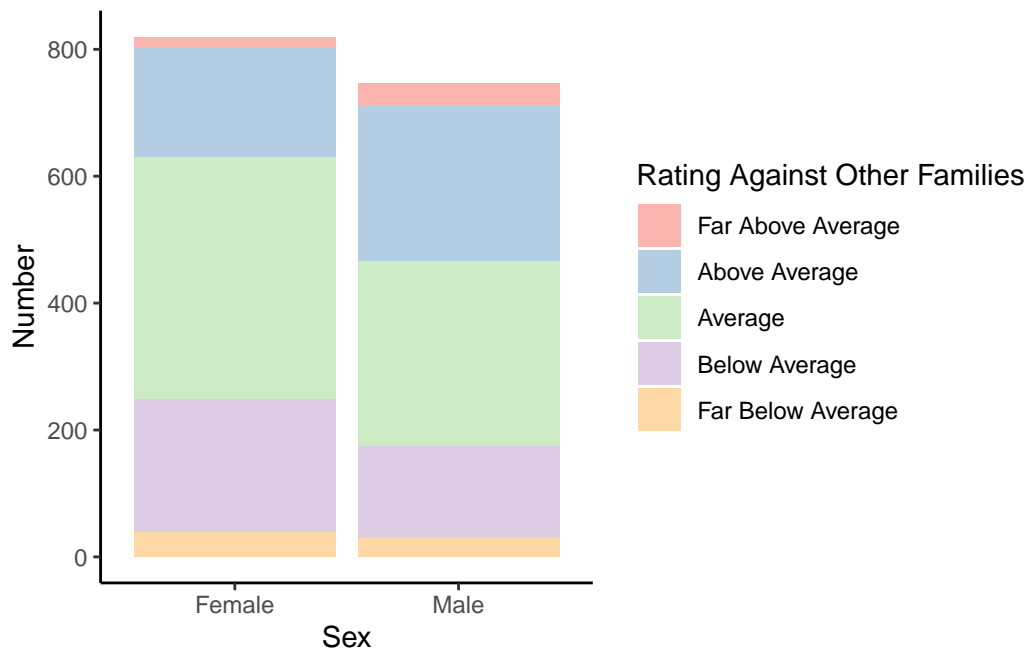


Figure 4: Respondent's Sex by Self-Defined Financial Ranking Against Other US Families

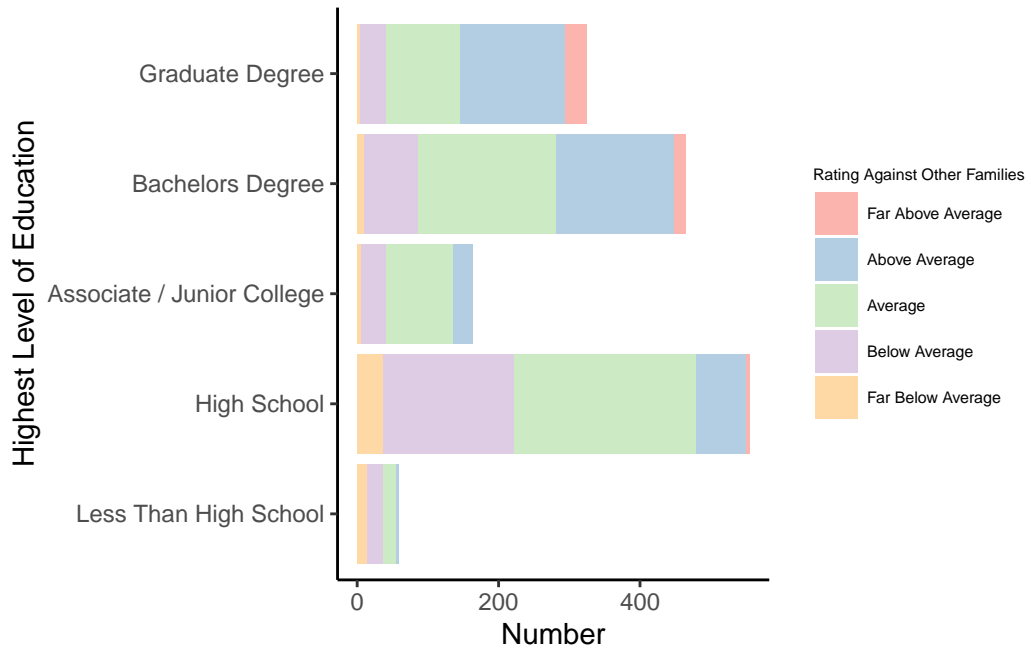


Figure 5: Respondent's Highest Level of Education by Self-Defined Financial Ranking Against Other US Families

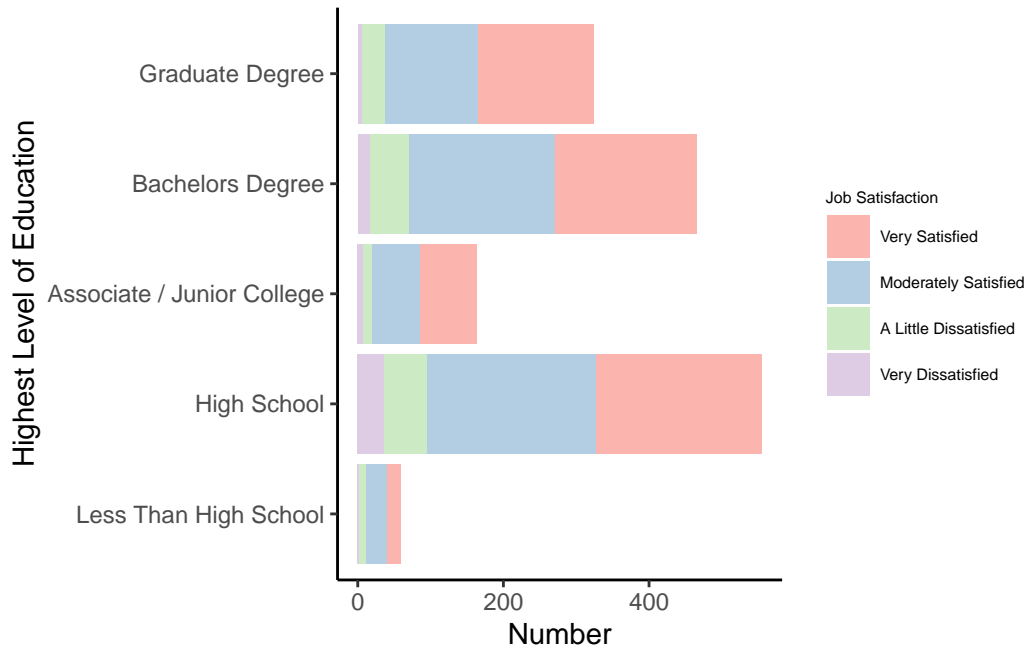


Figure 6: Respondent's Highest Level of Education by Job Satisfaction

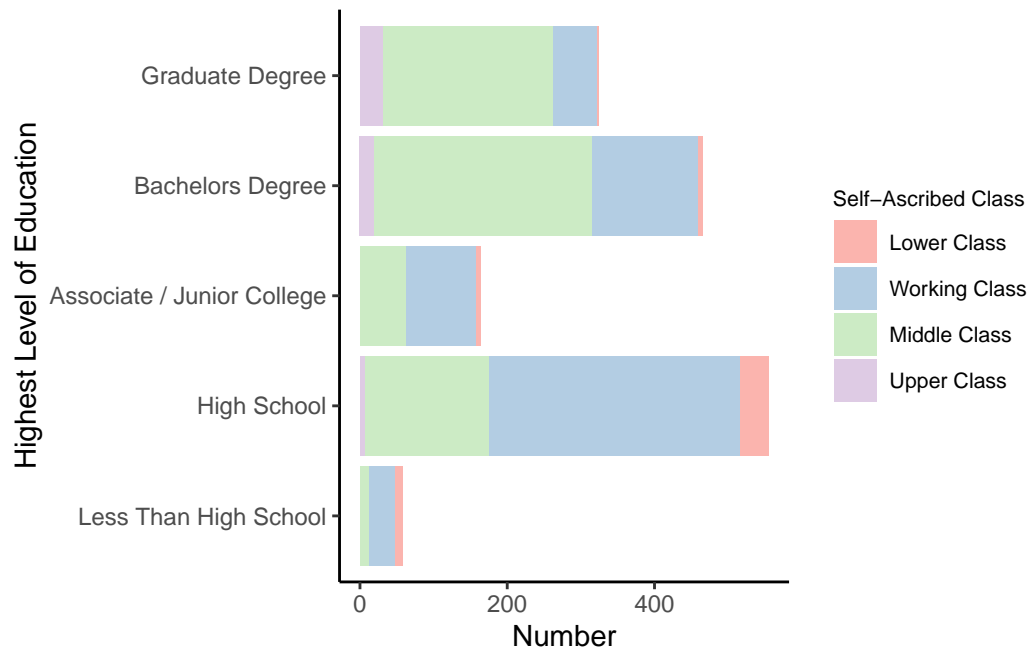


Figure 7: Respondent's Highest Level of Education by Self-Ascribed Social Class

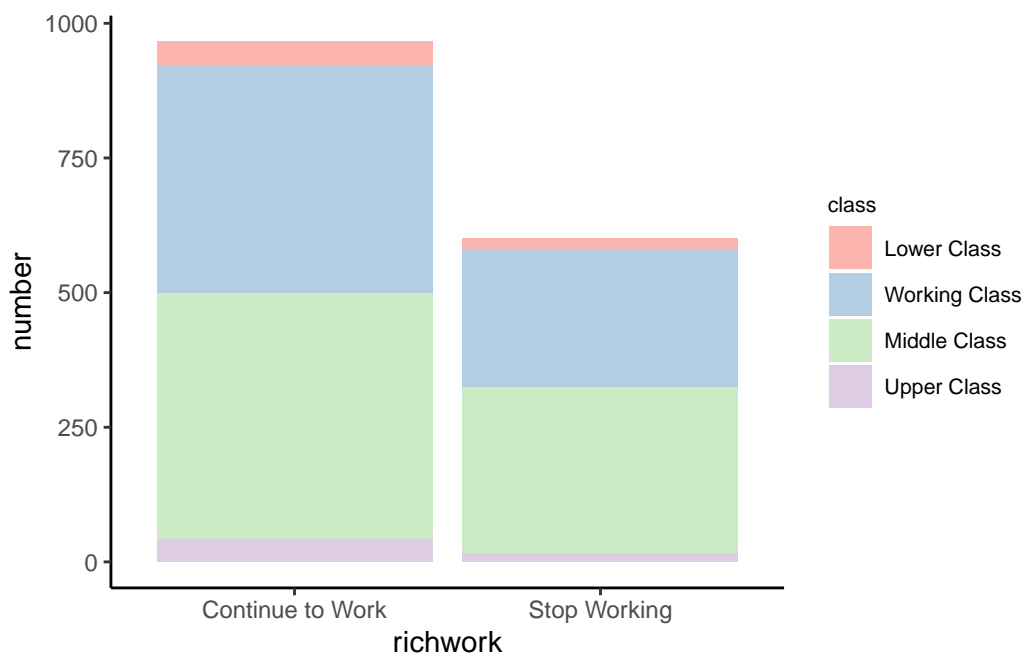


Figure 8: rich work vs class

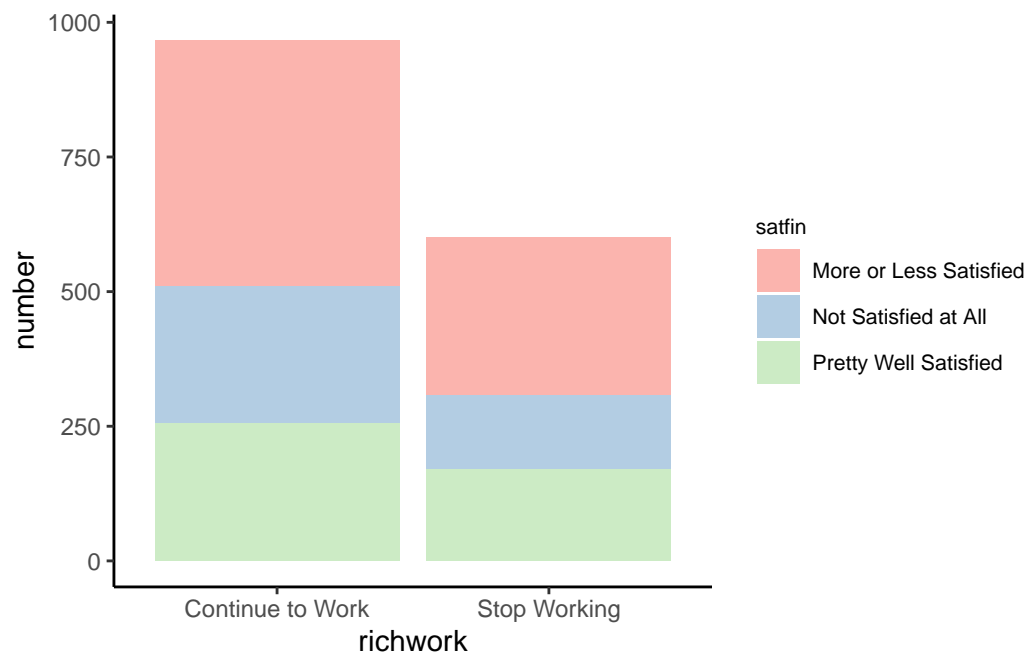


Figure 9: richwork vs satfin

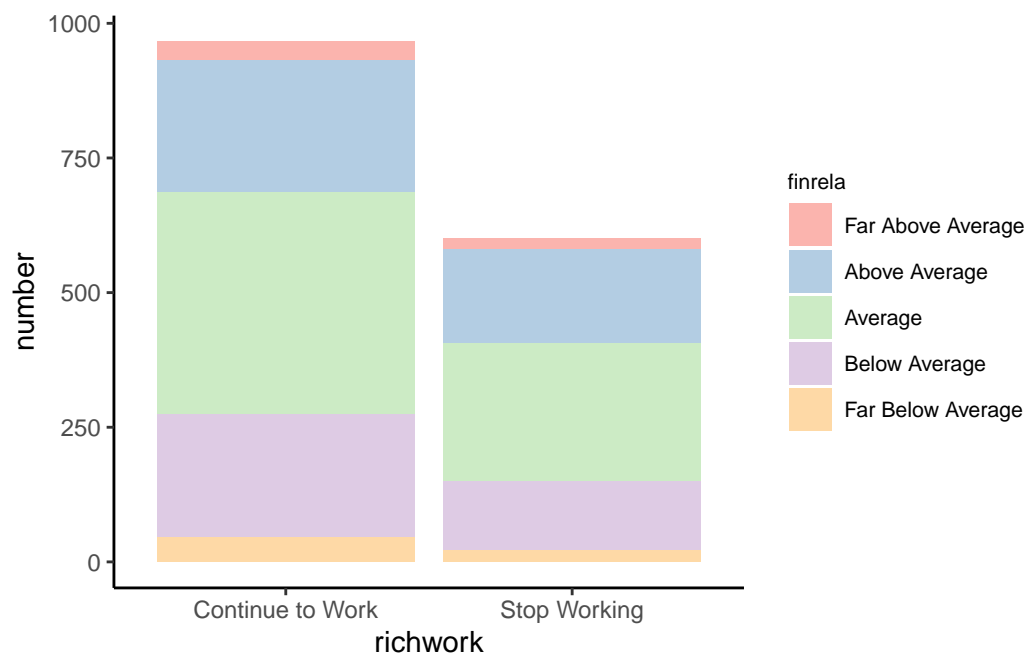


Figure 10: richwork vs finrela

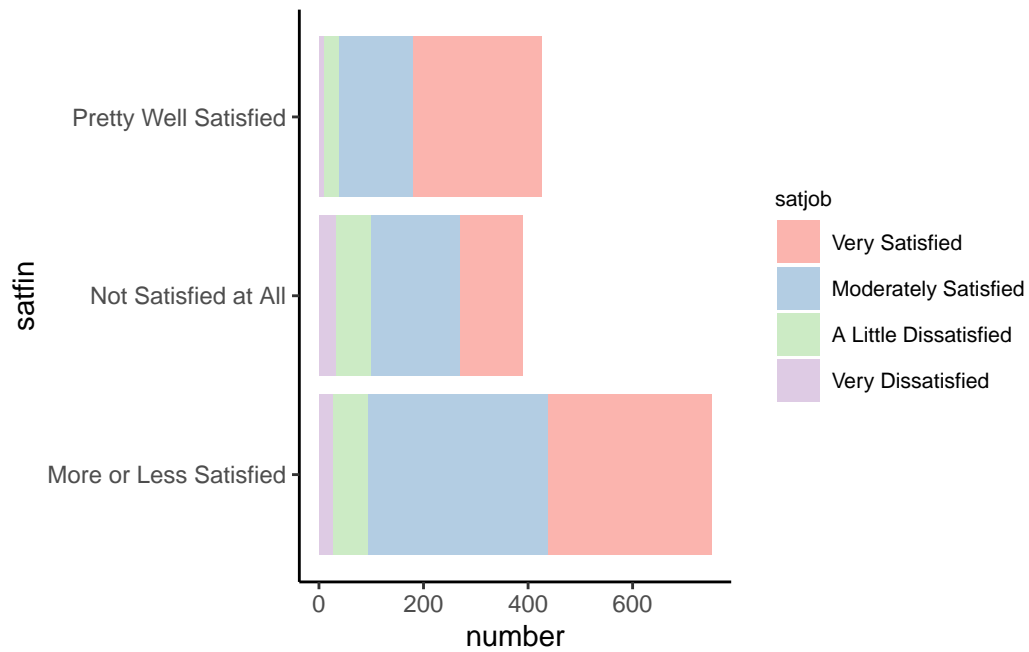


Figure 11: satfin vs satjob

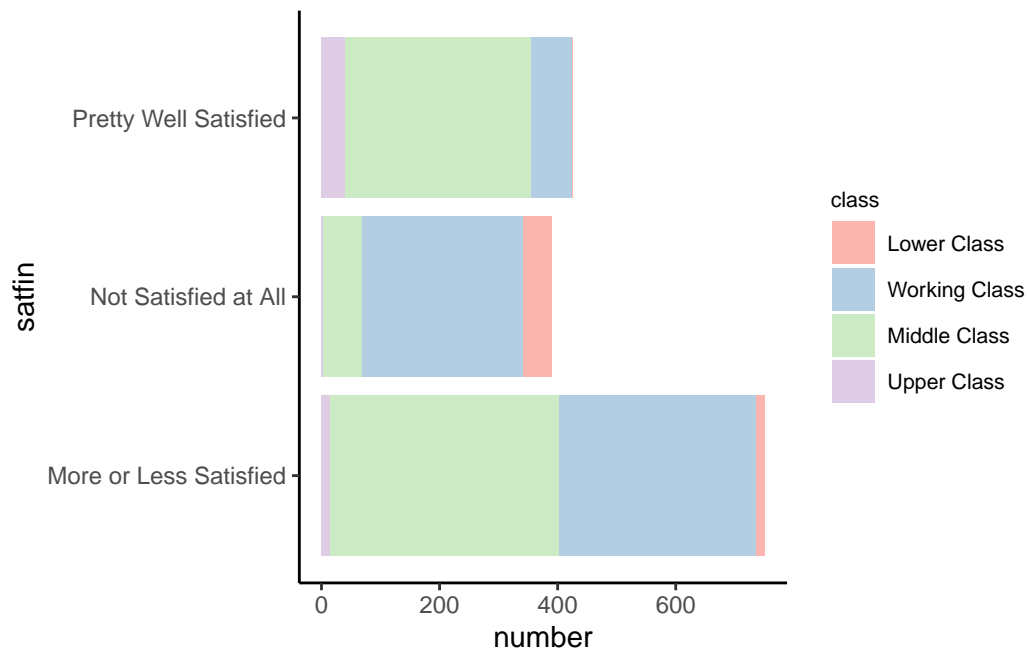


Figure 12: satfin vs class

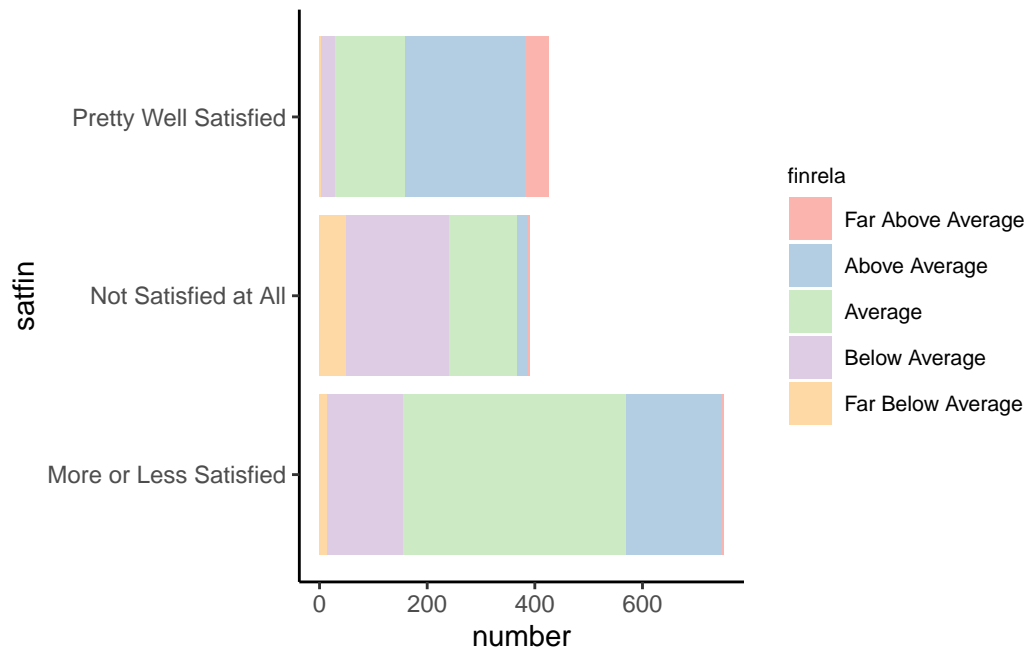


Figure 13: satfin vs finrela

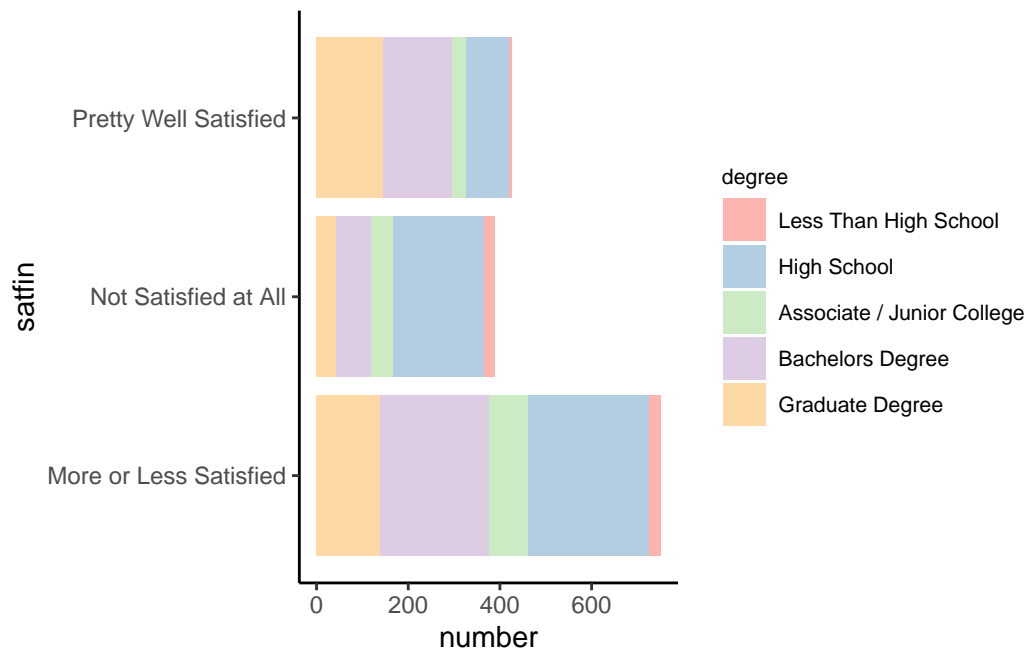


Figure 14: satfin vs degree



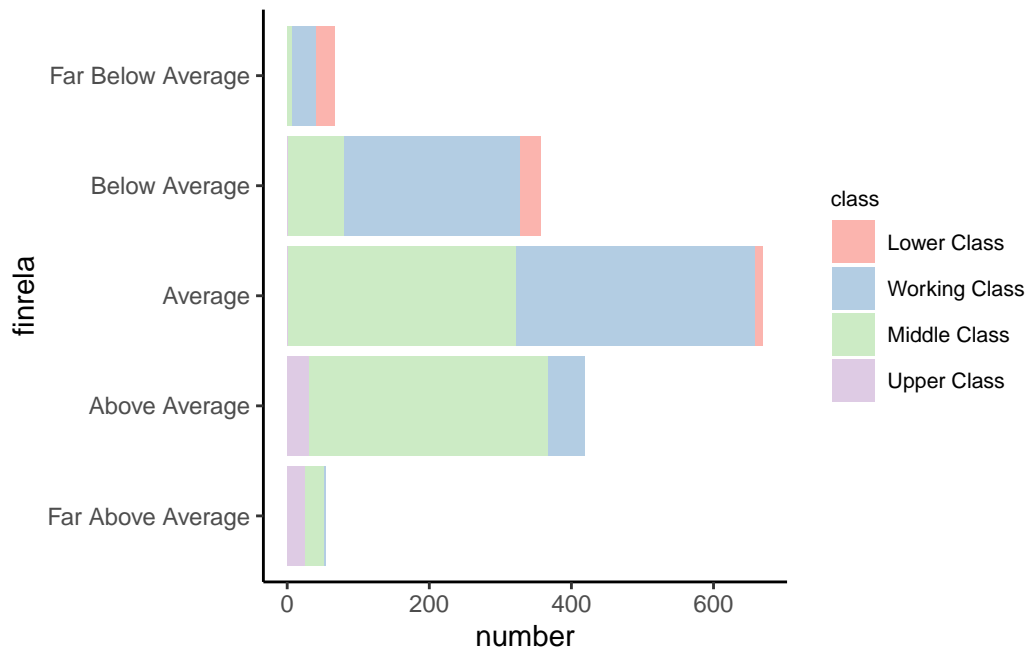


Figure 15: finrela vs class

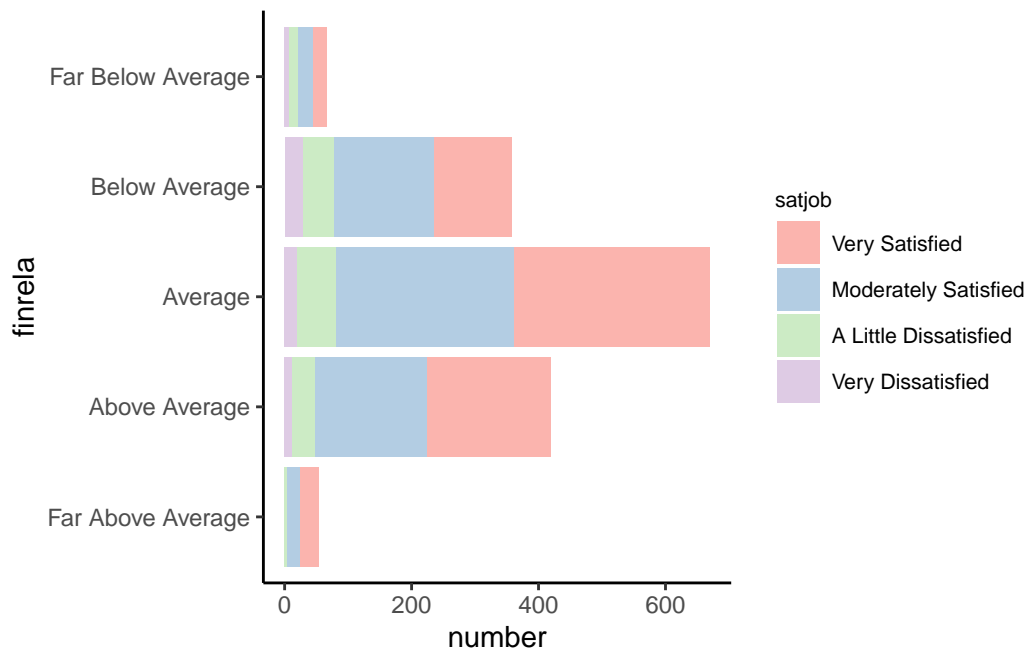


Figure 16: finrela vs satjob

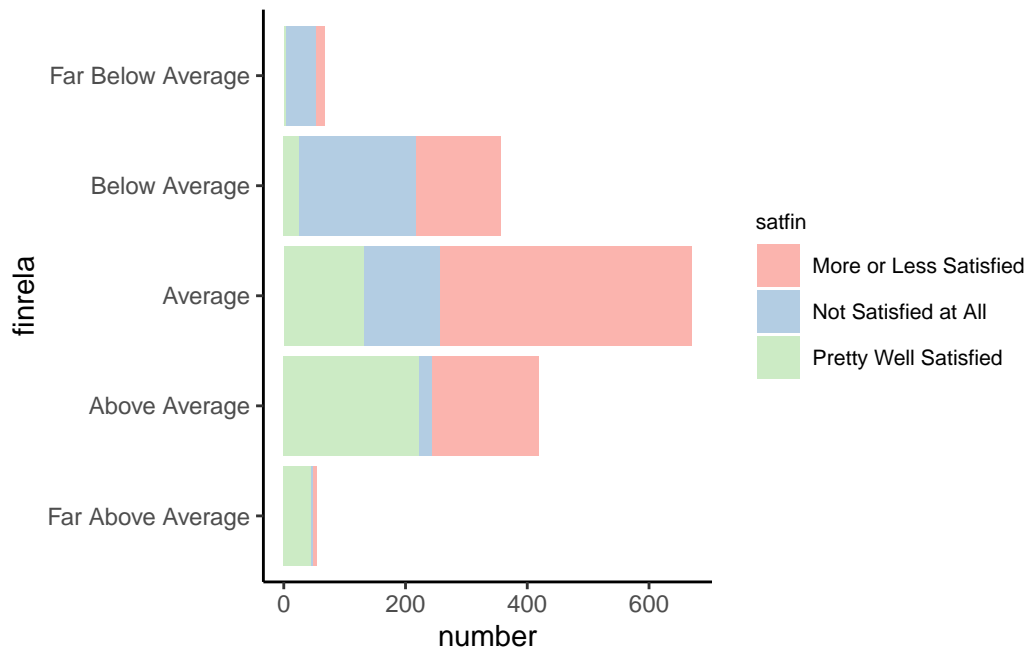


Figure 17: finrela vs satjob

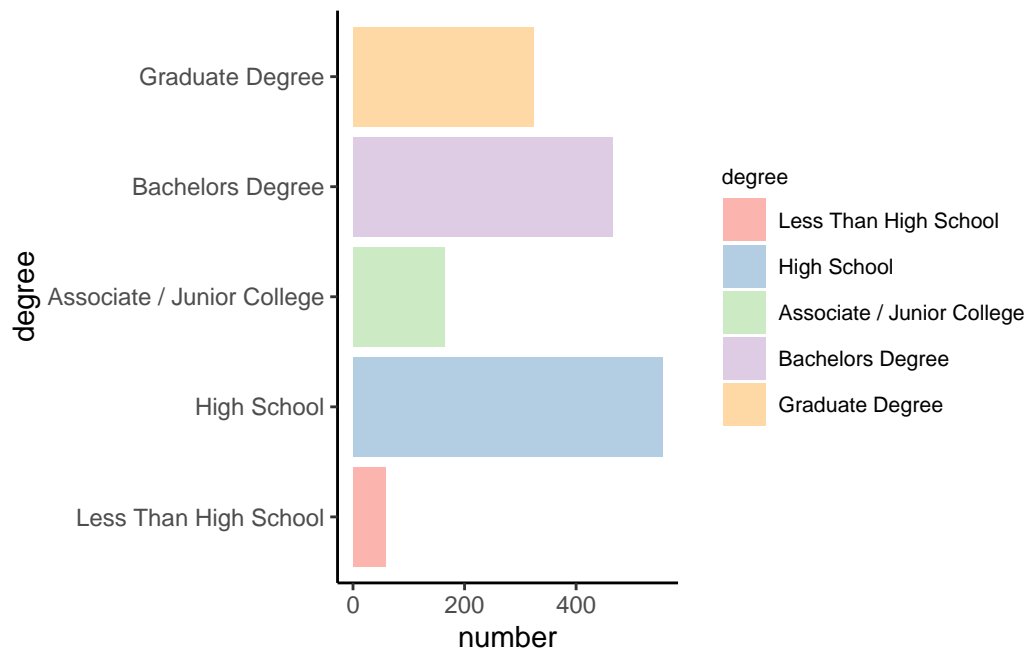


Figure 18: degree

Table 1: Variable Descriptions

Variable	Variable Description
class	Self-ascribed class of the respondent
degree	Highest level of education achieved by respondent
finrela	Self-ascribed ranking of respondent when compared to other US households
happy	Respondent's rating of how happy they are daily
satjob	Level of satisfaction with the work respondents do
satfin	Level of satisfaction with the job respondents have
sex	Sex of the respondent

## 1 Introduction

## 2 Data

### 2.1 Data Management

### 2.2 Source and Methodology

### 2.3 Sampling

### 2.4 Weighting

### 2.5 Key Features

## 3 Measurement

## 4 Results

## 5 Discussion

### 5.1 First discussion point

### 5.2 Second discussion point

### 5.3 Third discussion point

### 5.4 Weaknesses and next steps

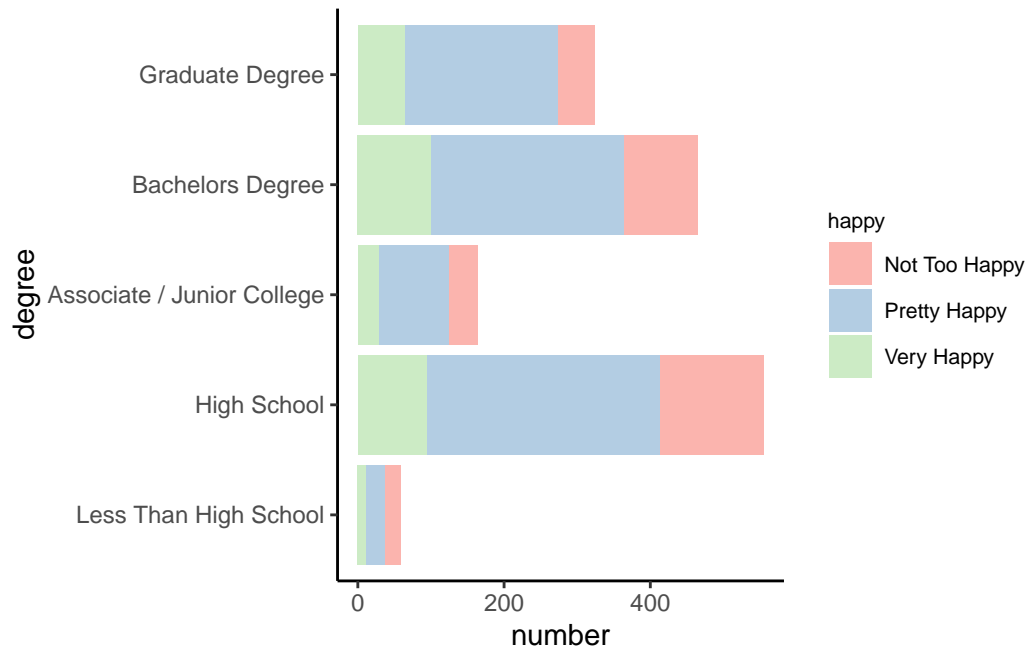


Figure 19: happy vs degree

## A Appendix

## B References