GSS Education Analysis (Working Title)*

GSS Education Analysis (Working Subtitle)

Emily Kim   Huda Sahaf   Chloe Thierstein

13 March 2023

abstract (work in progress)

Table 1: Variable Descriptions

Variable	Variable Description
class	Self-ascribed class of the respondent
degree	Highest level of education achieved by respondent
finrela	Self-ascribed ranking of respondnet when compared to other US households
happy	Respondent's rating of how happy they are daily
satjob	Level of satisfaction with the work respondents do
satfin	Level of satisfaction with the job respondents have
sex	Sex of the respondent

---

*Code and data are available at: https://github.com/cthierst/gss_education_analysis.git
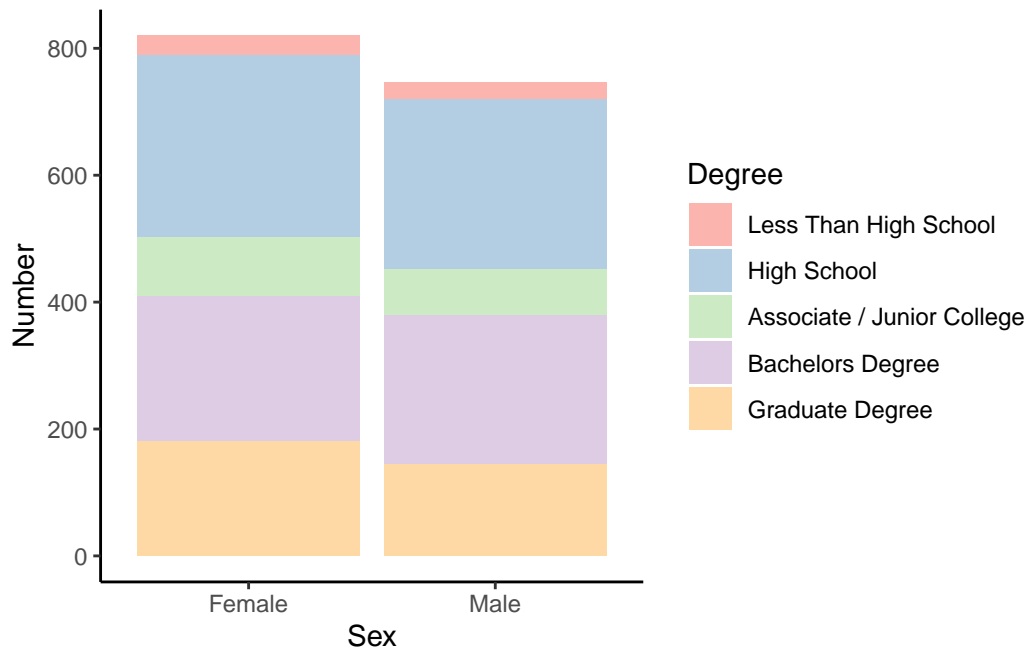
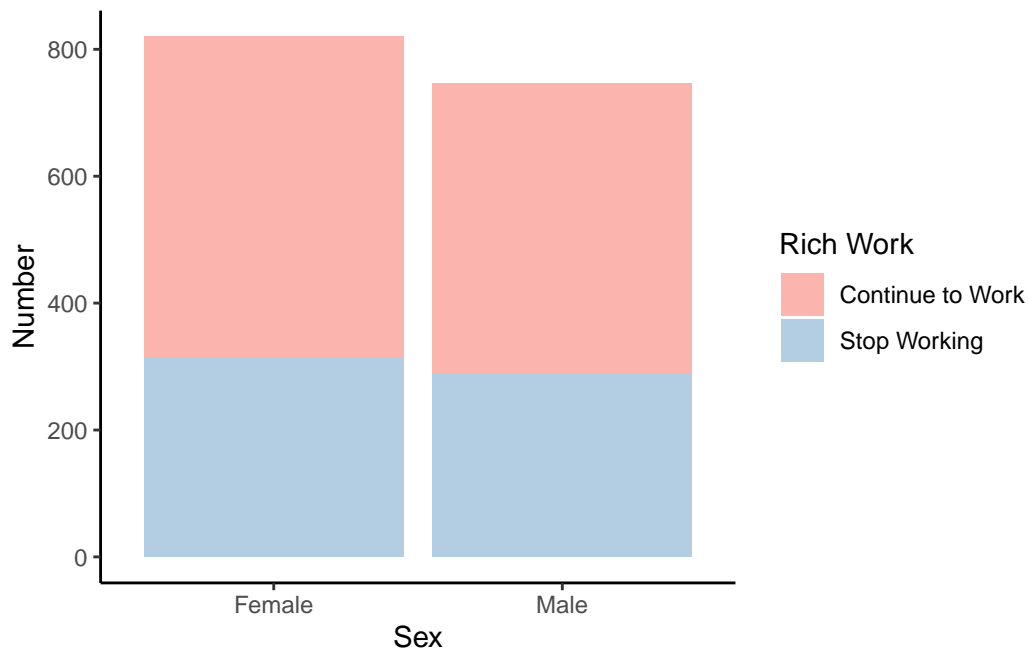Figure 1: Respondent's Sex by Highest Level of Education

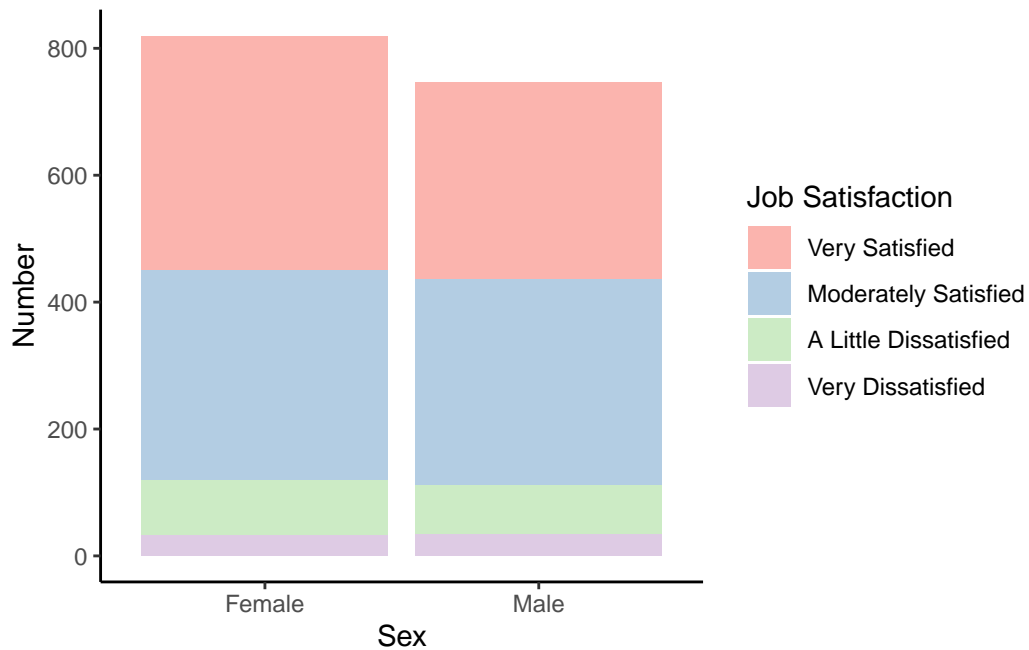Figure 2: Respondent's Sex by Highest Level of Education
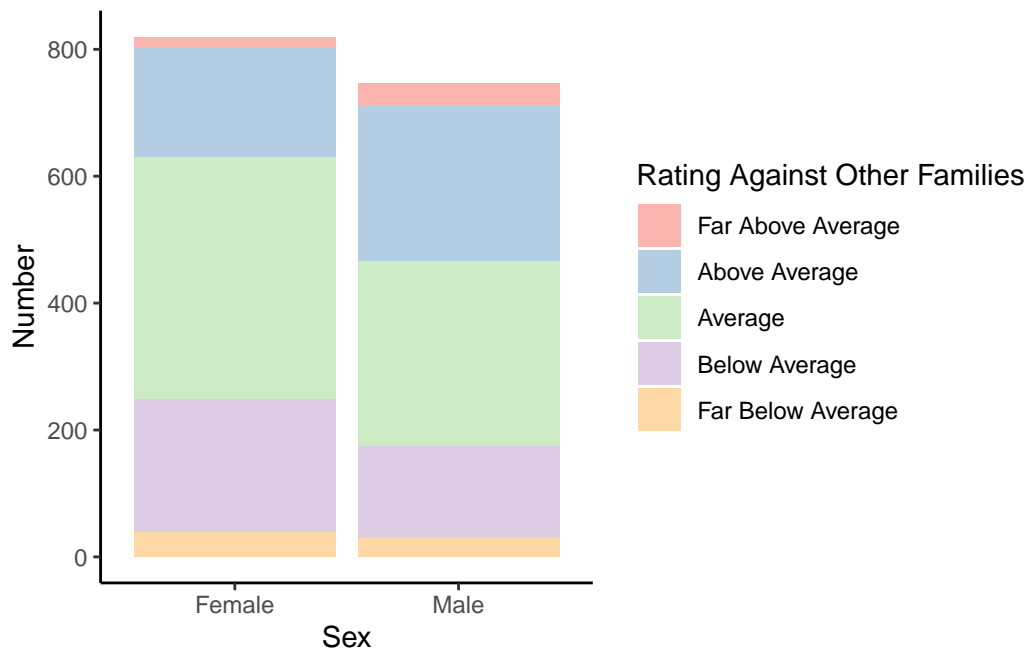
Figure 3: Respondent's Sex by Job Satisfaction

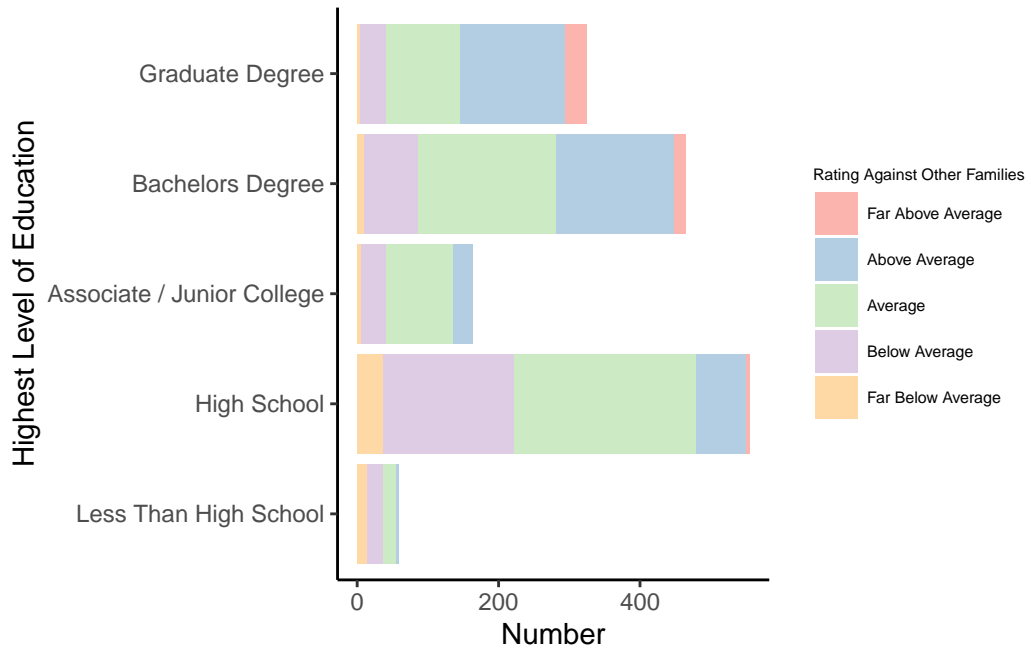Figure 4: Respondent's Sex by Self-Defined Financial Ranking Against Other US Families

Figure 5: Respondent's Highest Level of Education by Self-Defined Financial Ranking Against Other US Families
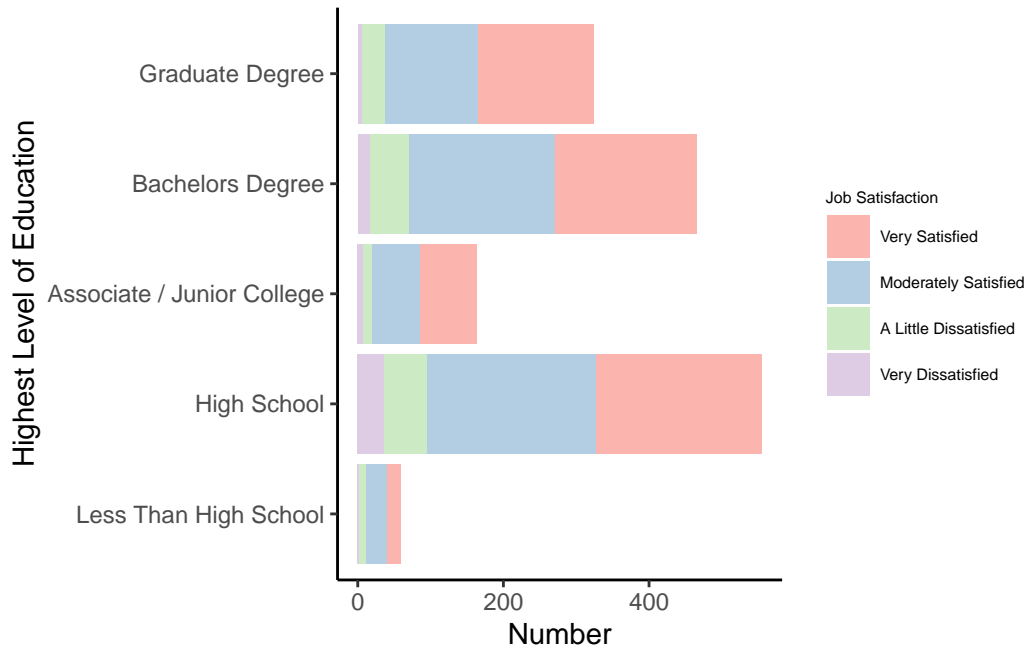

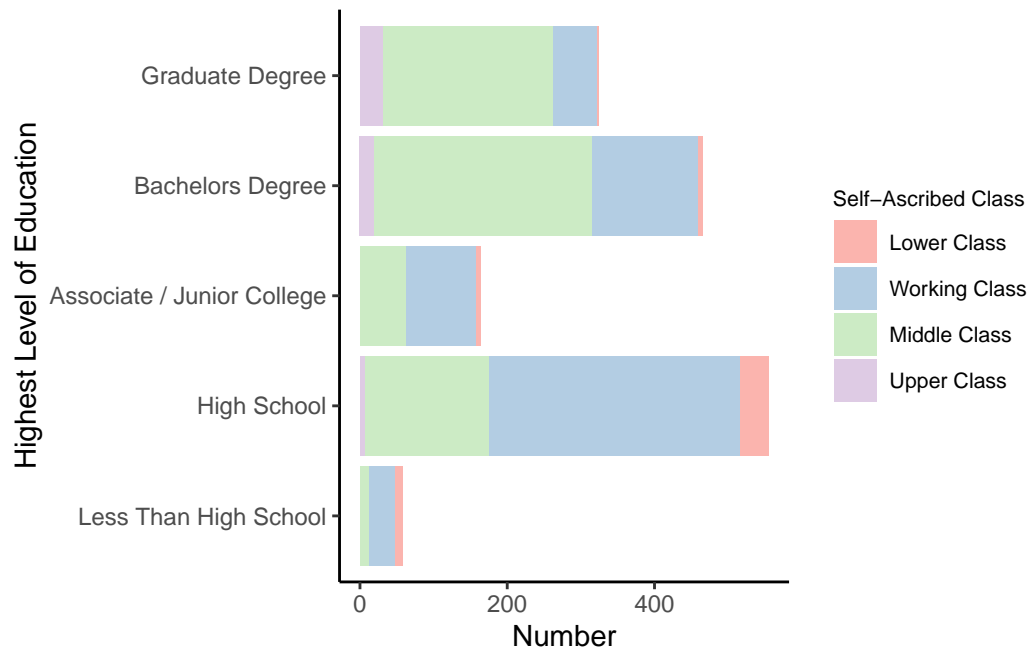Figure 6: Respondent's Highest Level of Education by Job Satisfaction

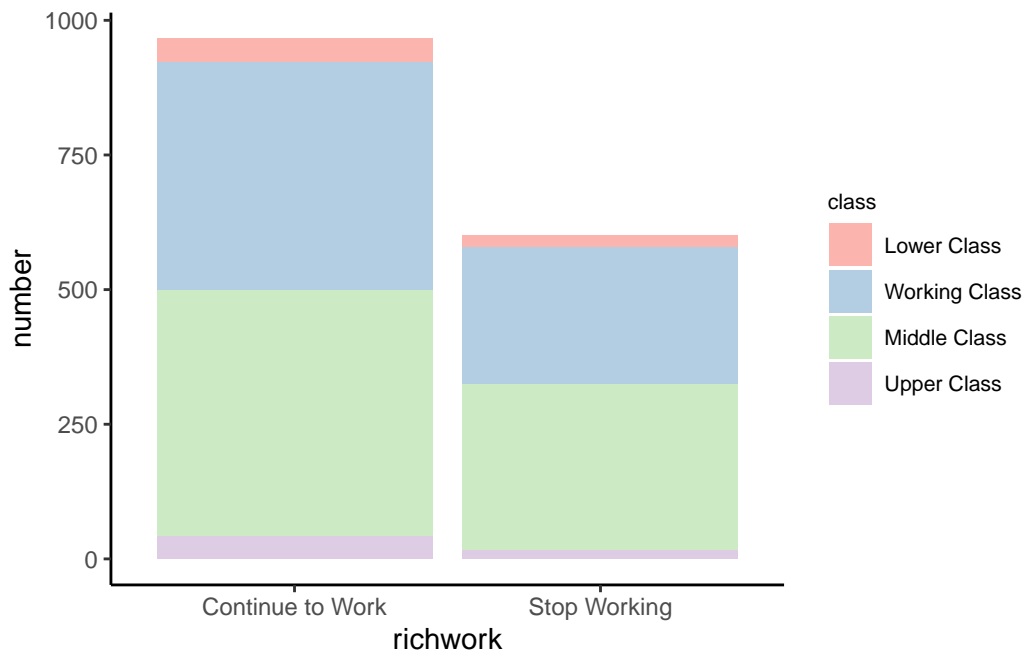Figure 7: Respondent's Highest Level of Education by Self-Ascribed Social Class
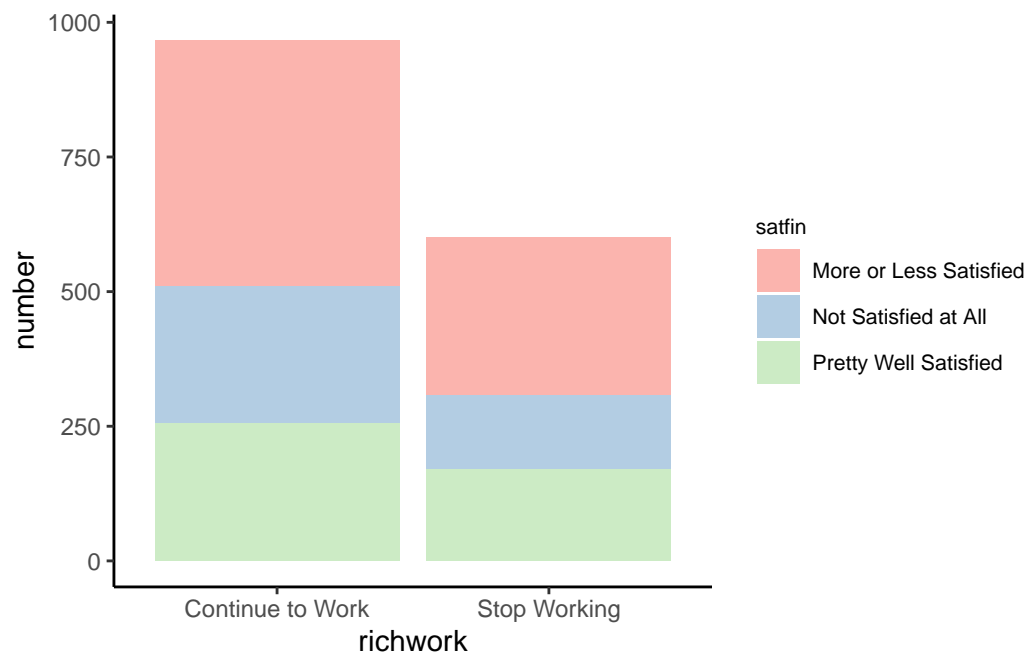

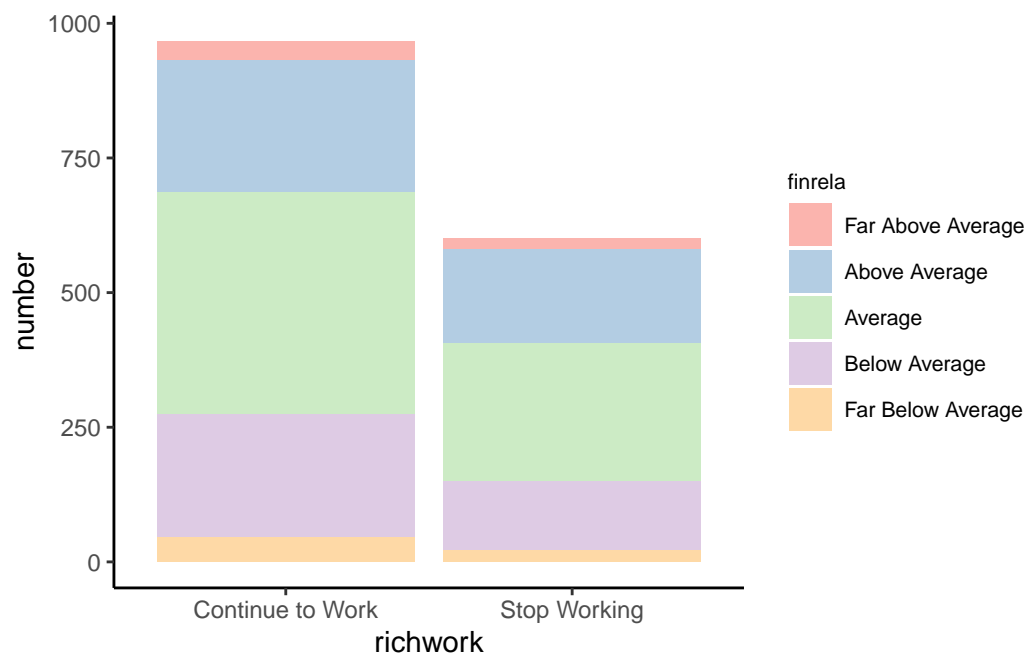
Figure 8: rich work vs class

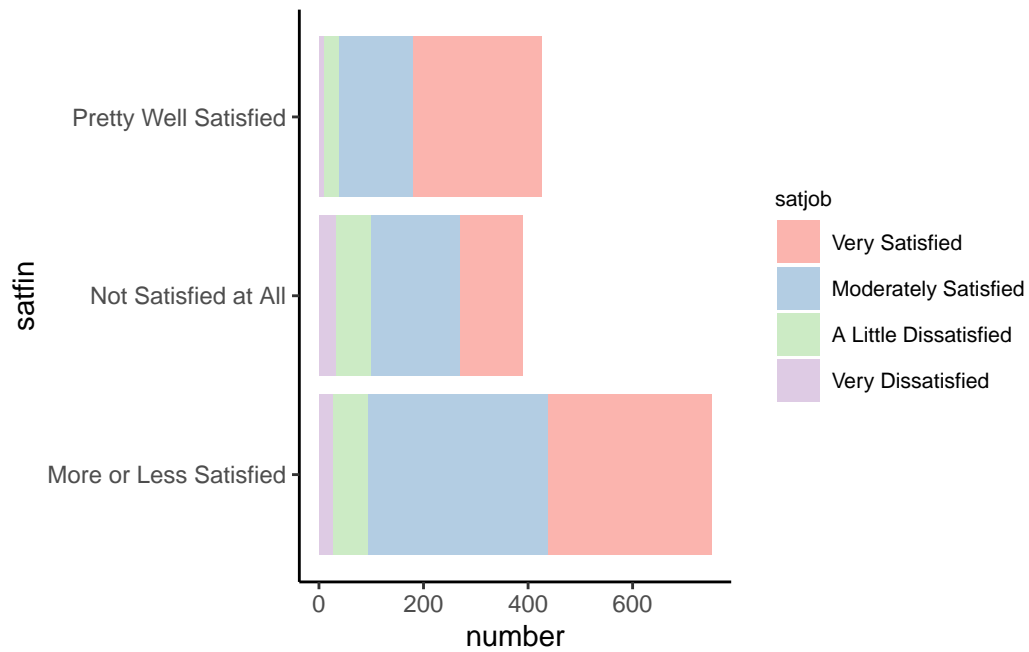Figure 9: richwork vs satfin

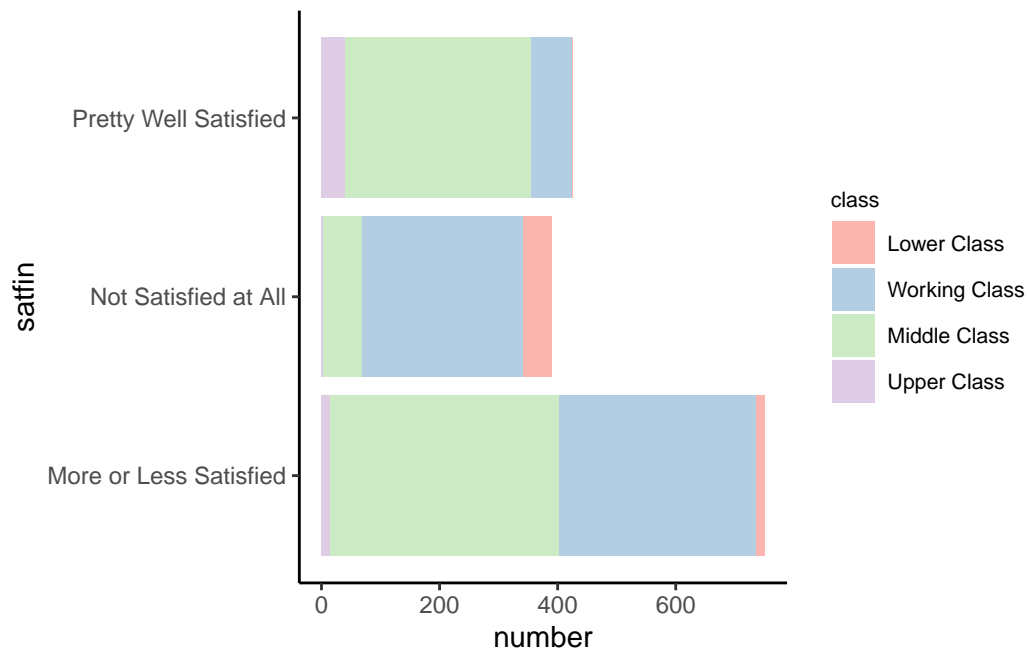Figure 10: richwork vs finrela

Figure 11: satfin vs satjob

Figure 12: satfin vs class
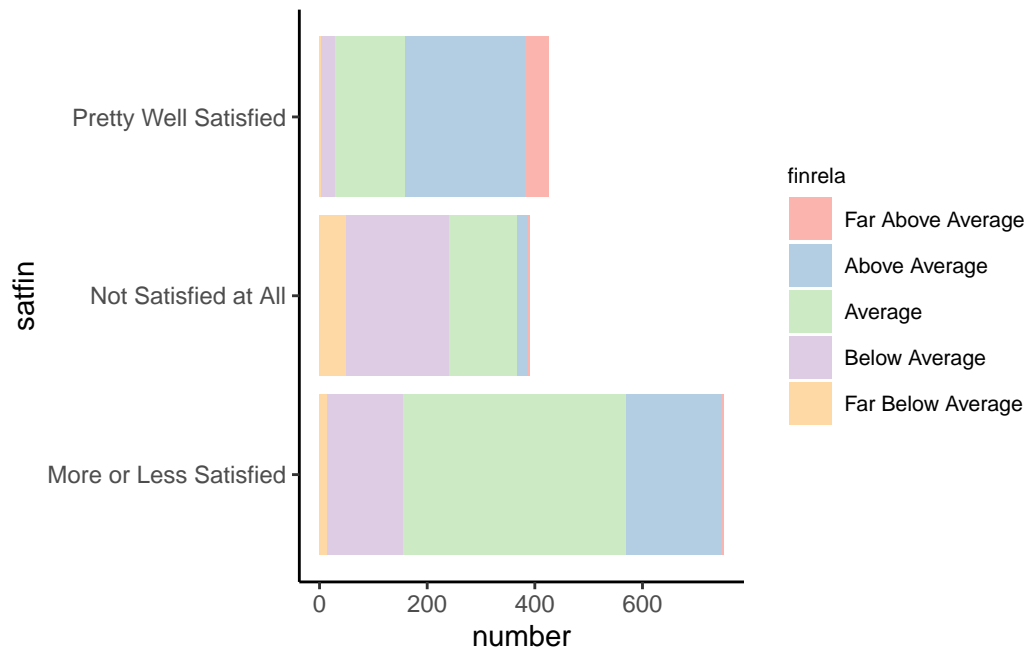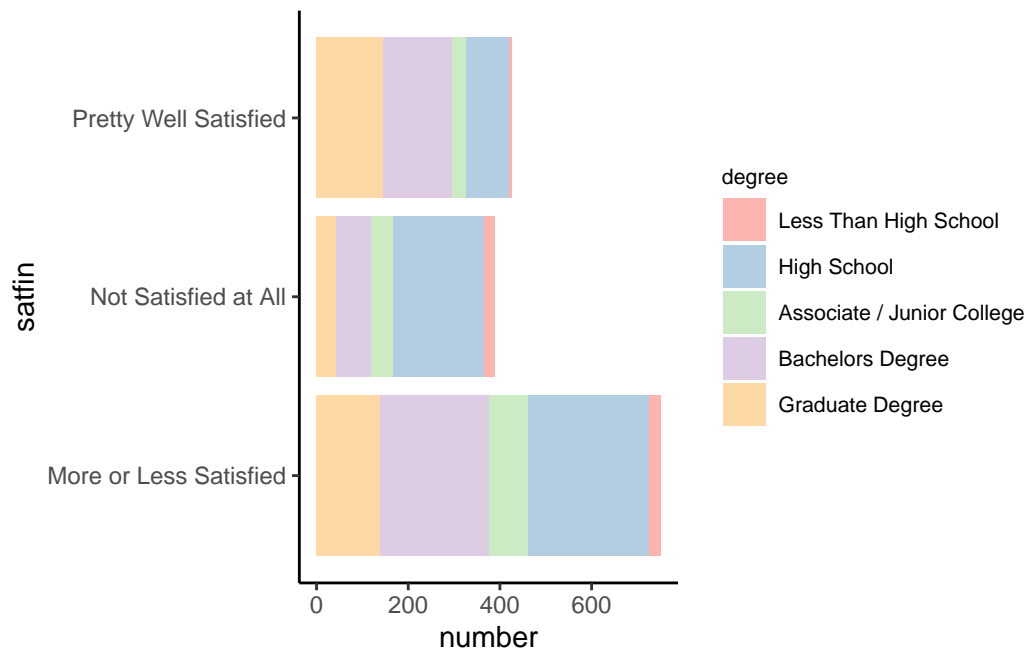
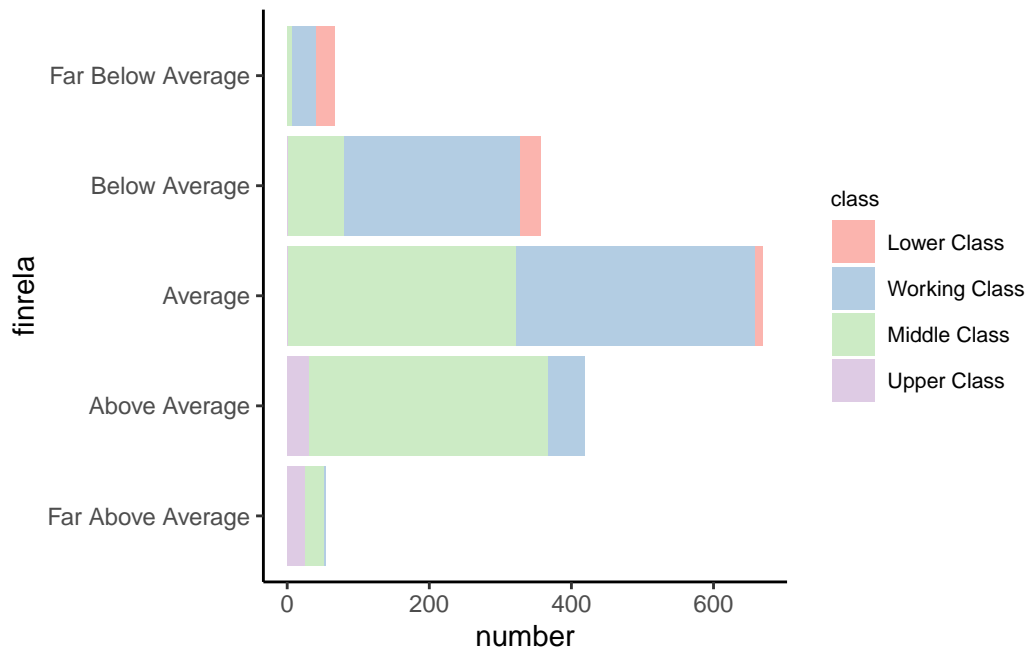Figure 13: satfin vs finrela

Figure 14: satfin vs degree
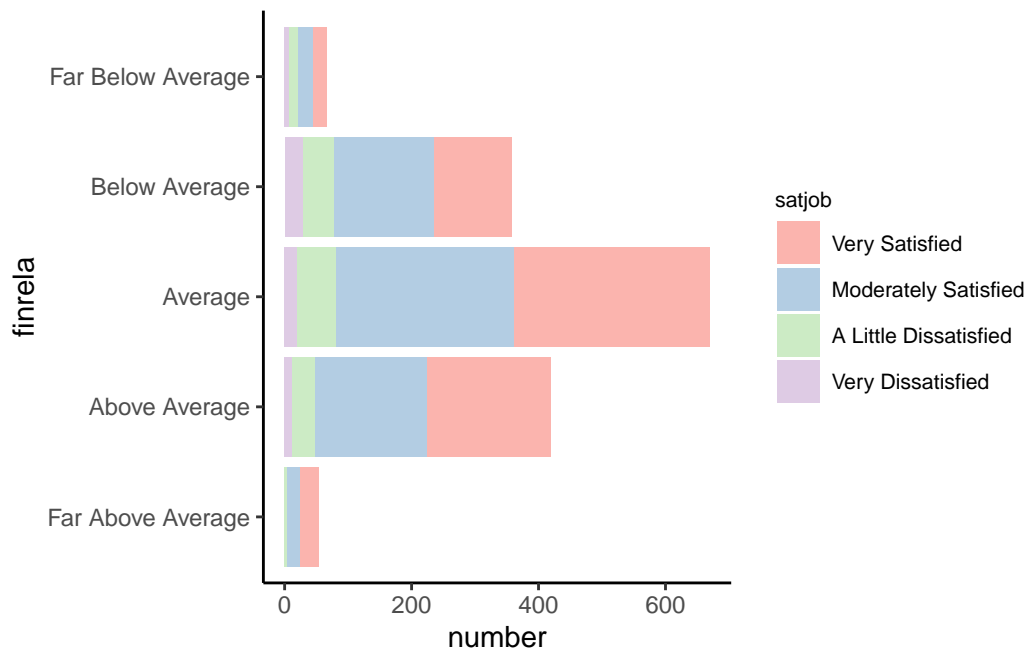
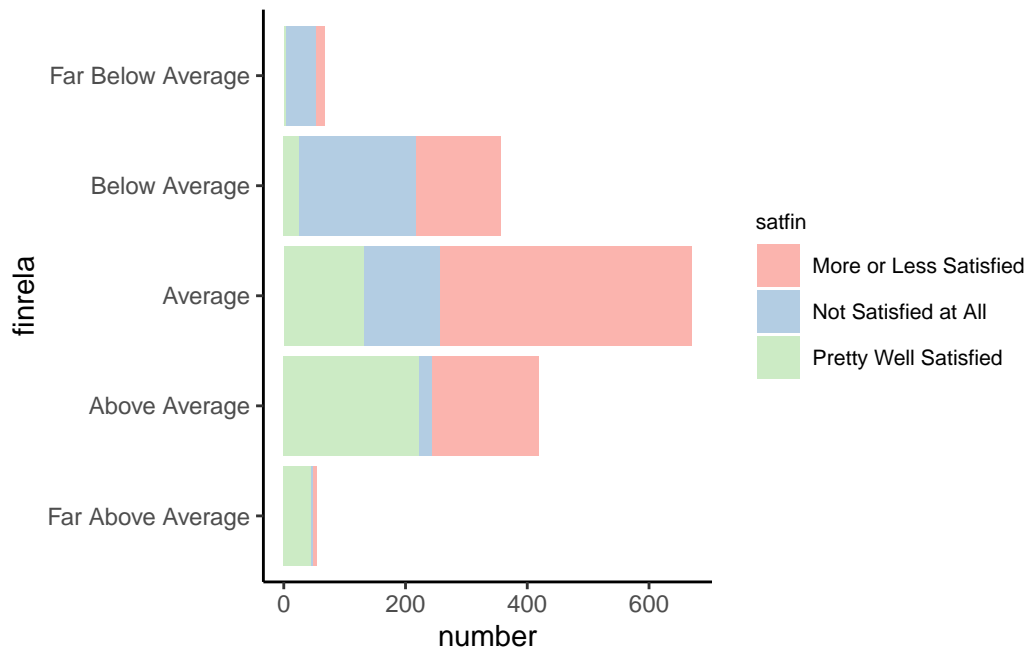Figure 15: finrela vs class

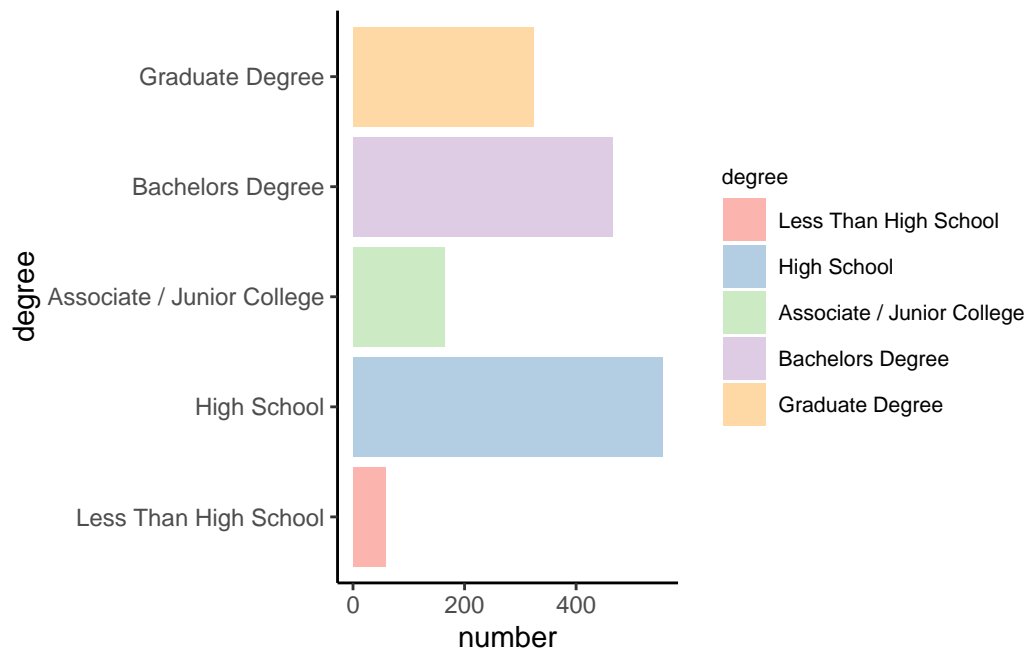
Figure 16: finrela vs satjob
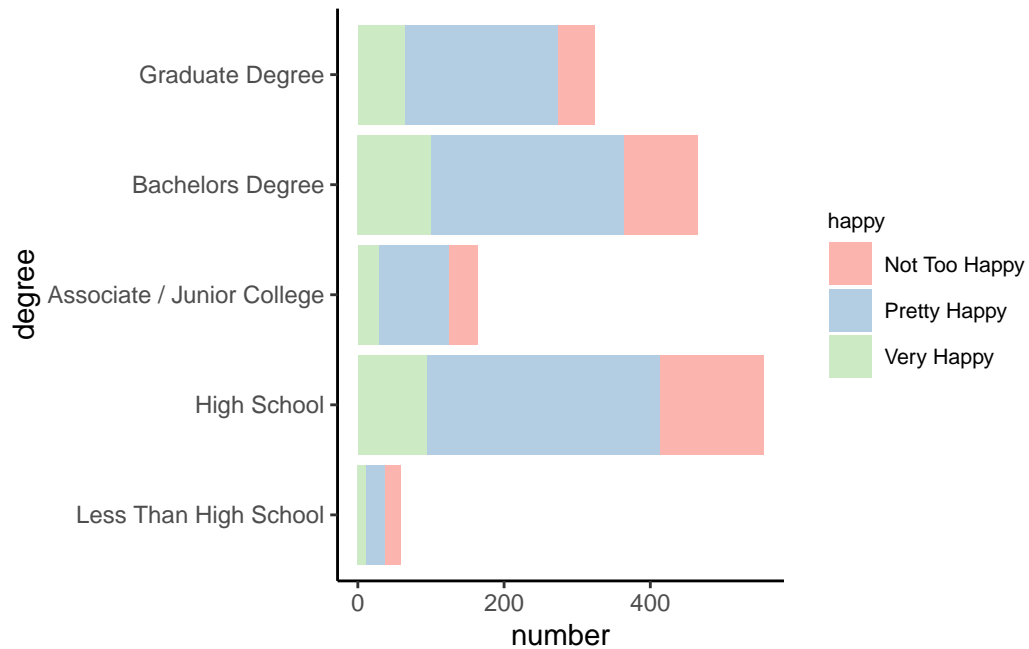
Figure 17: finrela vs satjob

Figure 18: degree

Figure 19: happy vs degree

1 Introduction

2 Data

3 Measurement

4 Results

5 Discussion

5.1 First discussion point

5.2 Second discussion point

5.3 Third discussion point

5.4 Weaknesses and next steps

Appendix

A Additional details

B References