



MIT CSAIL

**6.869: Advances in Computer Vision**

**MIT**  
COMPUTER  
VISION

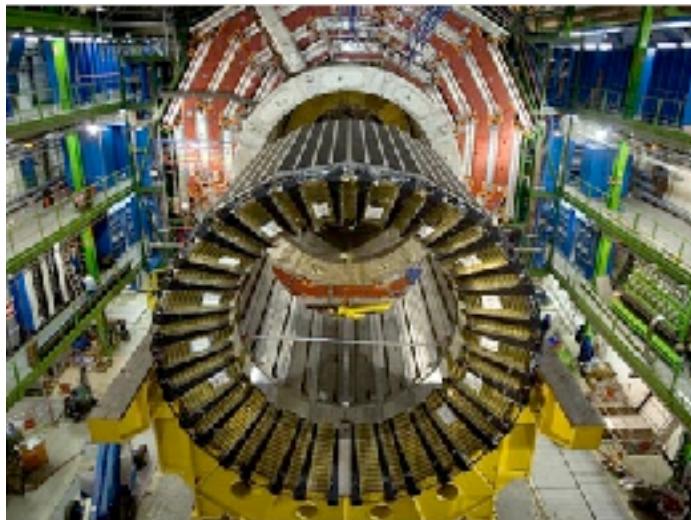
# Lecture 20

## Words and pictures

# Crowdsourcing



# The value of data



The Large Hadron Collider  
 $\$ 10^{10}$



Amazon Mechanical Turk  
 $\$ 10^2 - 10^4$

But can humans collect good  
data?

A search bar containing the word "bedroom".

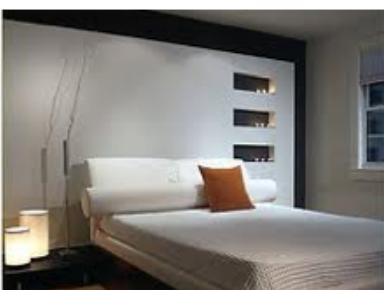


## Search

About 299,000,000 results (0.19 seconds)



Everything

Related searches: [bedroom designs](#) [master bedroom](#) [modern bedroom](#) [simple bedroom](#) [small bedroom](#)

Images

Maps

Videos

News

Shopping

More

Any time

Past 24 hours

Past week

Custom range...

All results

By subject

Personal

Any size

Large

Medium

Icon

Larger than...

Exactly...

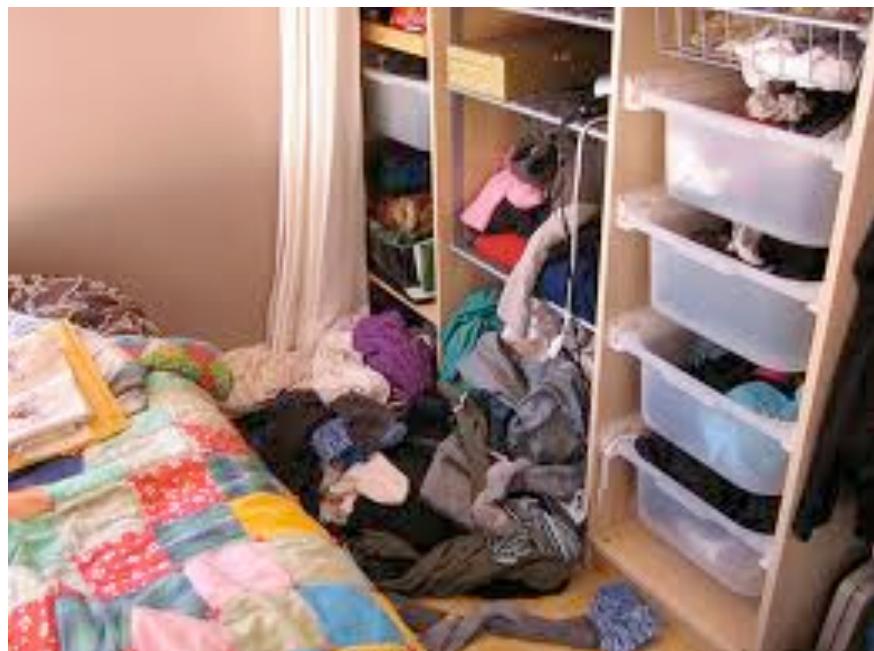
## Search

About 66,700,000 results (0.15 seconds)

[Everything](#)[Images](#)[Maps](#)[Videos](#)[News](#)[Shopping](#)[More](#)**Any time**[Past 24 hours](#)[Past week](#)[Custom range...](#)**All results**[By subject](#)[Personal](#)**Any size**[Large](#)[Medium](#)[Icon](#)[Larger than...](#)[Exactly...](#)**Any color**[Full color](#)



[www.bigstock.com](http://www.bigstock.com) - 7067629



Google

mug



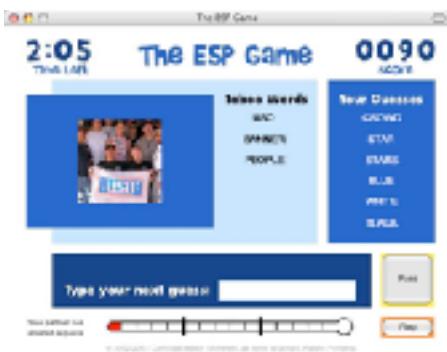
# Getting more humans in the annotation loop

Labeling to get a Ph.D.



Labeling for fun

Luis Von Ahn and Laura Dabbish 2004



Labeling because it  
gives you added value



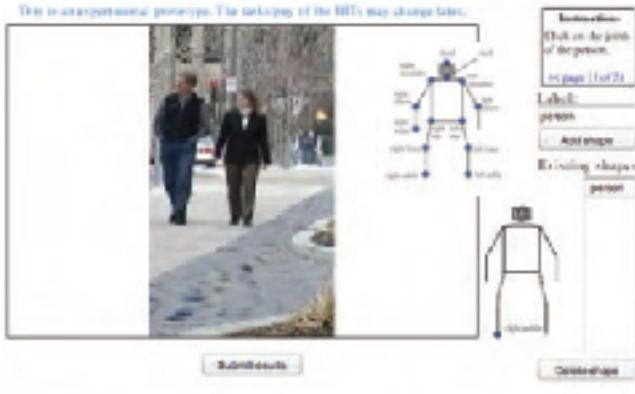
Visipedia  
(Belongie, Perona, et al)

Labeling for money  
(Sorokin, Forsyth, 2008)



Just for labeling





Any comments/suggestions:

Sorokin, Forsyth, 2008



N. Kumar, A. C. Berg,  
P. N. Belhumeur, and S. K. Nayar, ICCV 2009 And many more...



Carl Vondrick, Deva Ramanan, Don Patterson



Farhadi Endres Hoiem Forsyth CVPR 2008

## Beware of the human in your loop

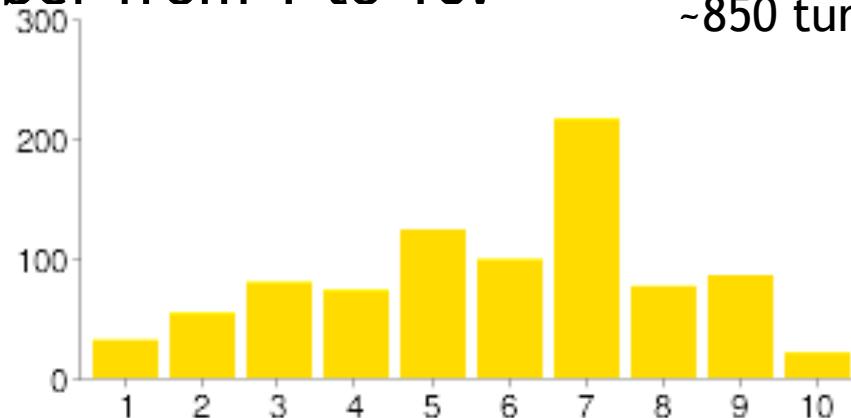
- What do you know about them?
- Will they do the work you pay for?

Let's check a few simple experiments

# People has biases...

Turkers were offered 1 cent to pick a number from 1 to 10.

~850 turkers



# Do humans have consistent biases?

Choose Item

Requester: SimpleSphere

Reward: \$0.01 per HIT

HITS Available: 1

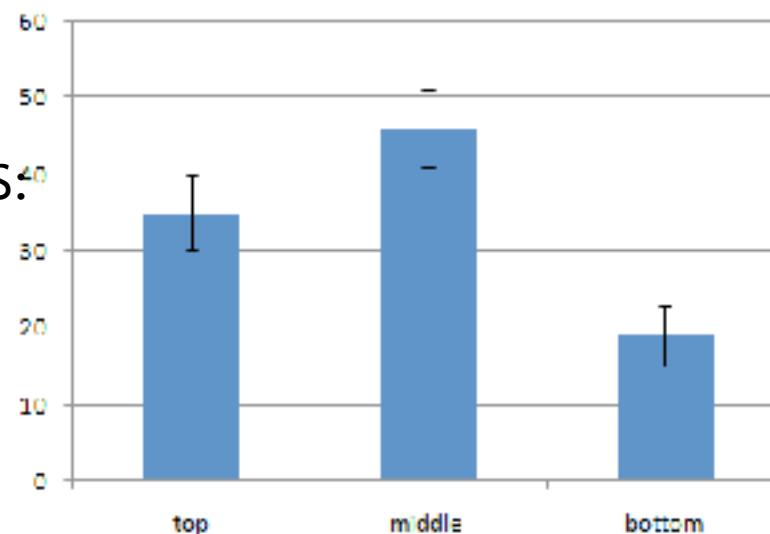
Duration: 60 minutes

Qualifications Required: None

Please choose one of the following:



Results form 100 HITs:



Experiment by Greg Little  
From <http://groups.csail.mit.edu/uid/deneme/>

# Do humans do what you ask for?

Flair: None

Requester: ROBKR\_C\_MILLER

Reward: \$0.01 per HIT

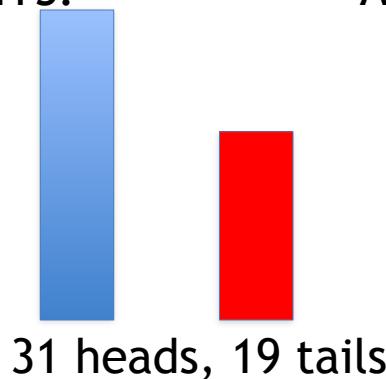
HITS Available: 3

Duration: 5 minutes

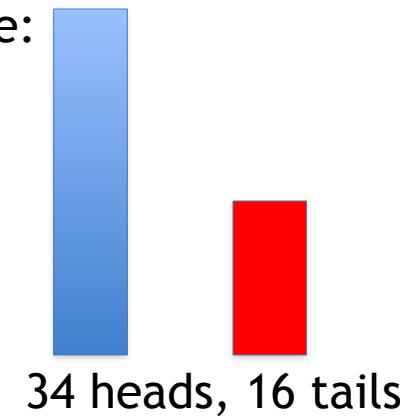
Qualifications Required: None

Please flip an actual coin and type either H or T below.

After 50 HITS:



And 50 more:



Experiment by Rob Miller  
From <http://groups.csail.mit.edu/uid/deneme/>

# Are humans reliable even in simple tasks?

Choose the given item.

Requester: SimpleSphere      Reward: \$0.01 per HIT      HITs Available: 1      Duration: 50 minutes

Qualifications Required: None

Please click button B:

Results of 100 HITS

A: 2  
B: 96  
C: 2



Please contact us if you find any bugs or have any suggestions.



[Sign In \(why?\)](#)

Label as many objects and regions as you can in this image

[Show me another image](#)



With your help, there are  
91348 labelled objects in the database  
[\(more stats\)](#)

**Instructions** ([Get more help](#))

Use your mouse to click around the boundary of some objects in this image. You will then be asked to enter the name of the object (example: car, window).



**Labeling tools**



**Polygons In this Image** [\(view\)](#)

door  
door  
road  
road  
chair  
window  
window  
sidewalk  
building region  
house  
window  
window  
window

**Tool went online July 1st, 2005**

[Labelme.csail.mit.edu](http://Labelme.csail.mit.edu)



amazon mechanical turk  
Annotate Artificial Intelligence

Your Account HITs Qualifications 55,035 HITs available now

Bryan C Russell | Account Settings | Sign Out | Help

All HITs | HITs Available To You | HITs Assigned To You

Search for HITs containing

Timer: 00:00:13 of 60 minutes

Prize(s) with this HIT: Let someone else do it?  Abort HIT  Accept HIT

Total Earnings: \$0.01 Total HITs Submitted: 12

Automatically accept the next HIT

Please label as many objects as you want in this image. Scroll down to see the entire image.

Label the objects in this image.

Requester: 187881442941

Qualifications Required: None

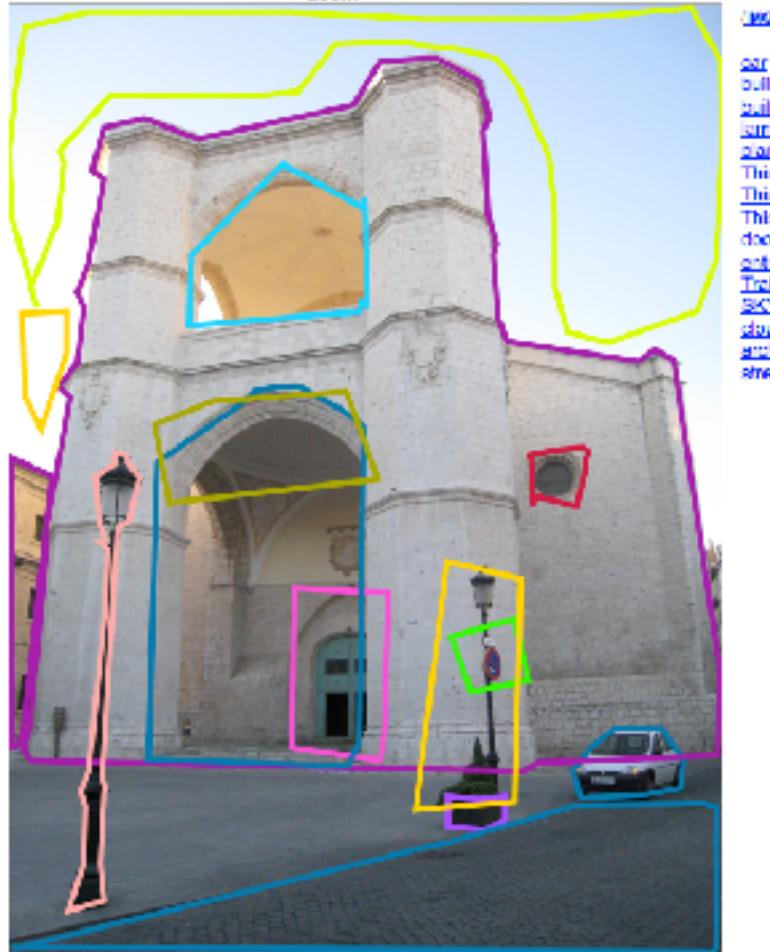
Reward: \$0.01/obj HIT HITs Available: 253 HITs Submitted: 12

With Bryan Russell

# 1 cent

Task: Label one object in this image





1992\_2010

This is a window.  
This is the street.  
This is a balcony  
door.  
entrance.  
Traffic sign.  
sky.  
cloud.  
sun.  
street light.

# LabelMe iterations

- 1) Label as many objects as you can
- 2) Delete any wrong polygon
- 3) Go to 1



# Label some objects



# Delete any wrong polygons



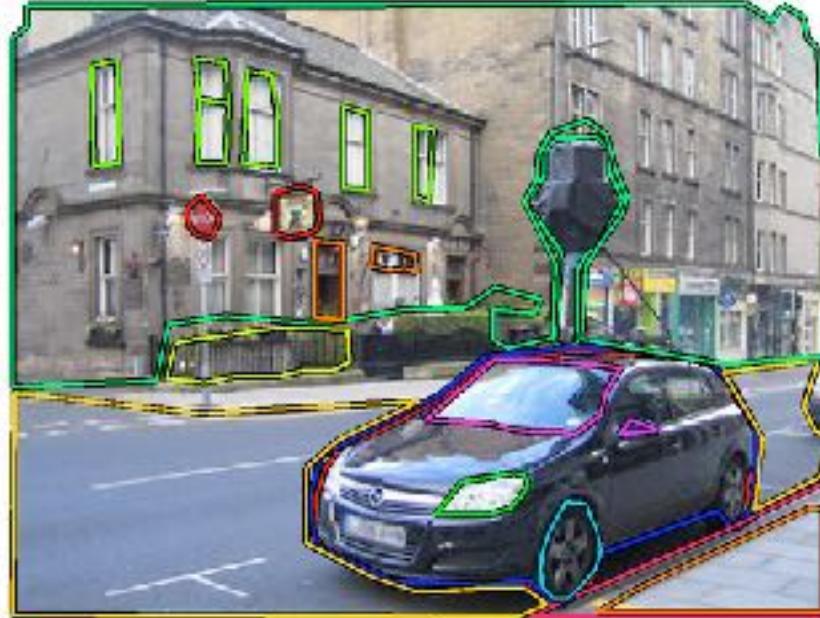
# Label some objects



# Delete any wrong polygons



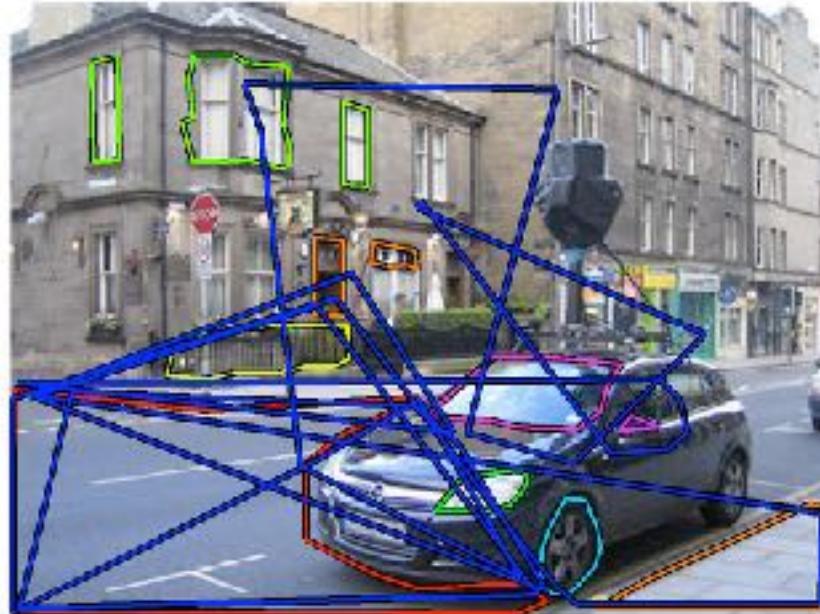
# Label some objects



# Delete any wrong polygons



# Label some objects

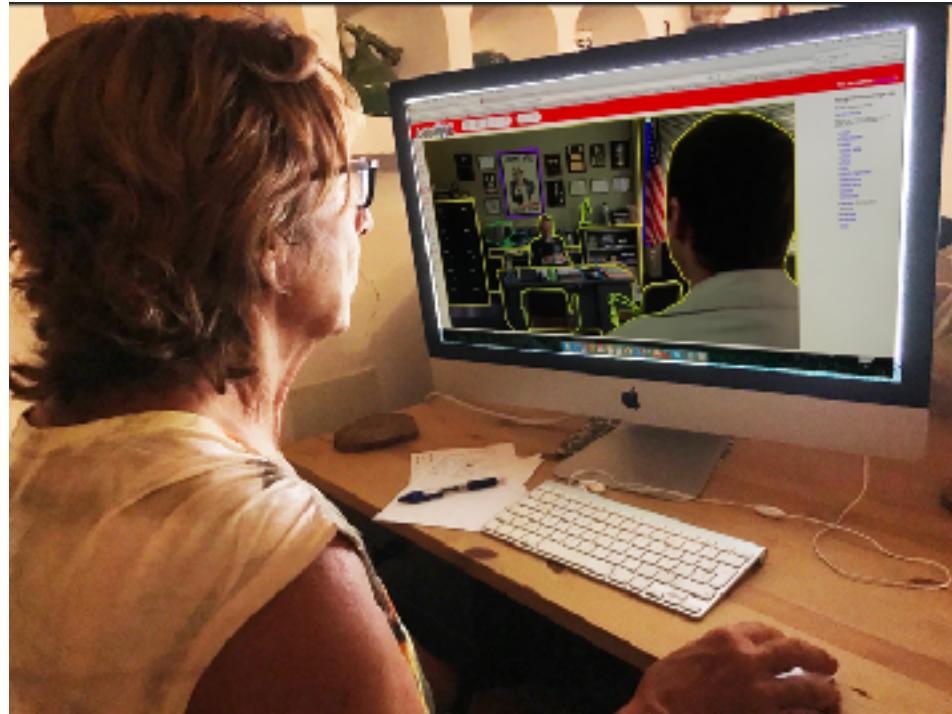
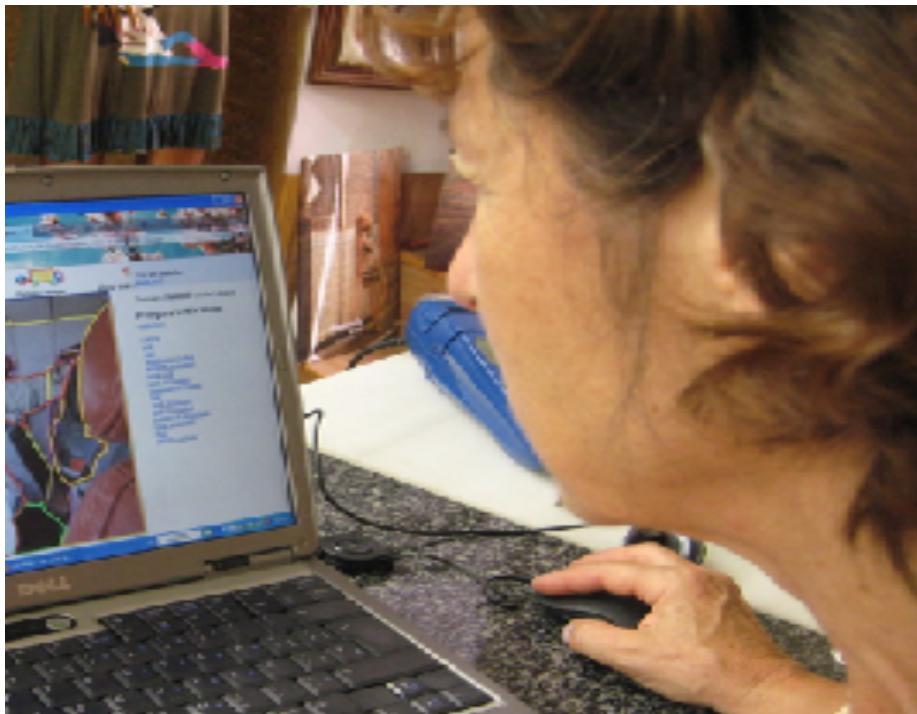


# Who does the work?



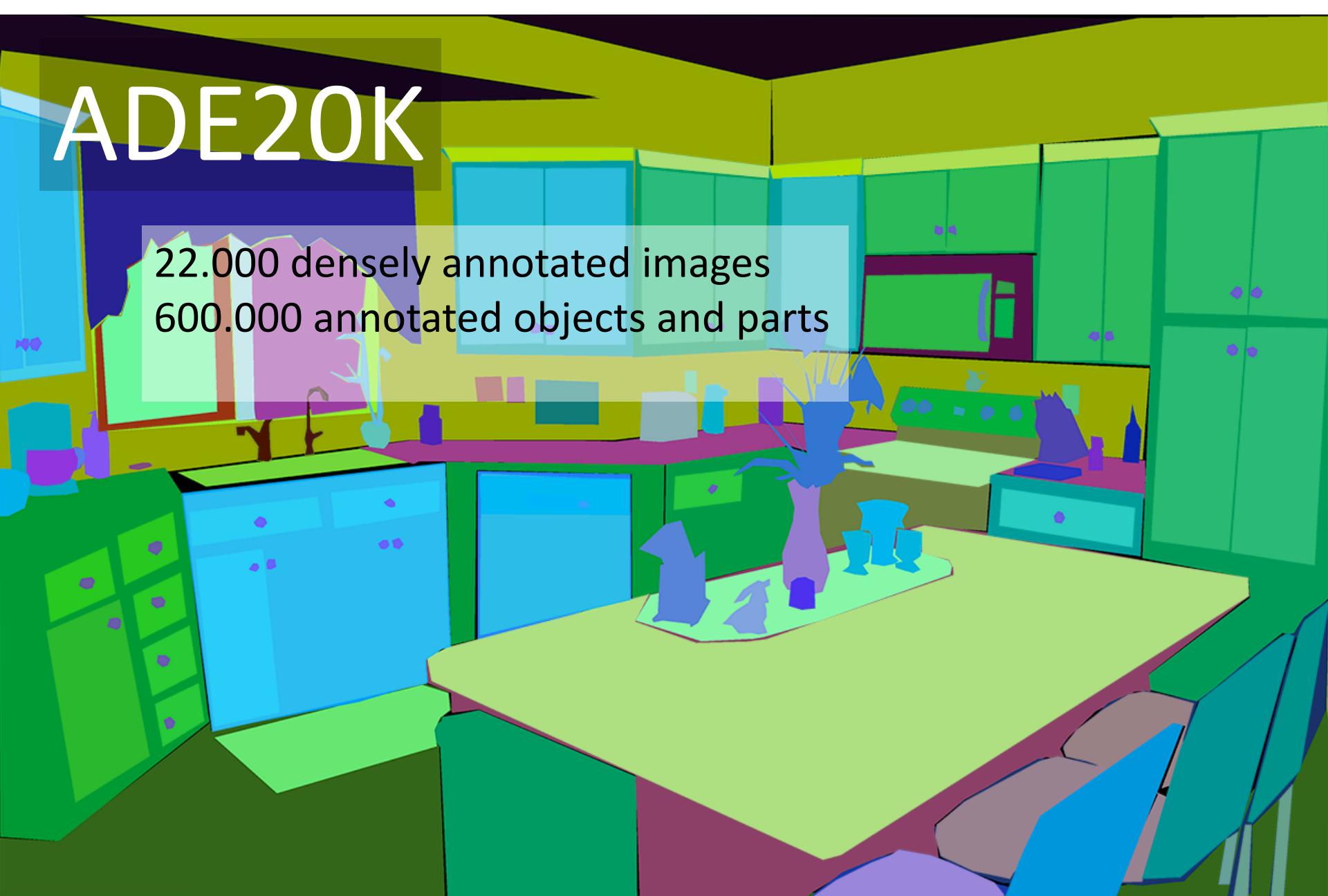
Let's hire that

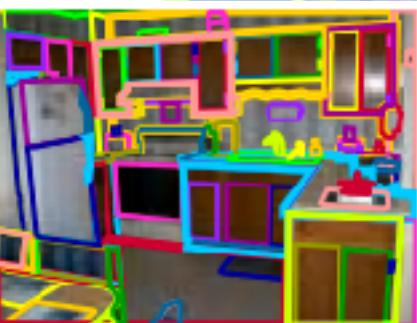
From <http://groups.csail.mit.edu/uid/deneme/>



# ADE20K

22.000 densely annotated images  
600.000 annotated objects and parts





# COCO

# ADE20K



	Images	Obj. inst.	Obj. classes	Part inst.	Part classes	Obj. classes per image
COCO	123,287	886,284	91	0	0	3.5
ImageNet*	476,688	534,309	200	0	0	1.7
NYU Depth V2	1,419	34,064	894	0	0	14.1
Cityscapes	25,000	N/A	30	0	0	N/A
SUN	16,873	313,884	4,479	0	0	9.8
OpenSurfaces	22,214	71,460	160	0	0	N/A
PascalContext	10,103	~104,398**	540	181,770	40	5.1
ADE20K	22,000	415,099	2,944	171,148	354	10.5

\* has only bounding boxes (no pixel-level segmentation). Sparse annotations.

\*\* PascalContext dataset does not have instance segmentation. In order to estimate the number of instances, we find connected components (having at least 150pixels) for each class label.

<https://www.youtube.com/watch?v=AIEeakeXvMM>



<https://www.youtube.com/watch?v=AIeeakeXv>



# Cross modal learning text and images



Two man sitting behind a long table.

Inspired from COCO caption



Q: Is everyone of these two holding a wine glass? A: No

Q: How many people are there? A: 2

Q: How many are awake? A: 1

# Story-like Description

Pietro had a long day of talks at the workshop. At the end of the session, Pietro was invited to participate in a panel. As he is a mature and confident professor, he decided to take a short nap during the discussion. The chair was comfortable. Nobody dared to wake him up as there were other less confident professors at the panel that could answer the questions. ...



# “Pictures and words”

- Barnard, Duygulu, de Freitas, Forsyth, Blei, Jordan, Matching words and pictures, JMLR, 2003
- Duygulu, Barnard, de Freitas, Forsyth, Object Recognition as Machine Translation: Learning a lexicon for a fixed image vocabulary , ECCV, 2003
- Blei & Jordan, Modeling annotated data, ACM SIGIR, 2003
- Chang, Goh, Sychay, & Wu, *Soft* annotation using Bayes point machines, IEEE Transactions on Circuits and Systems for Video Technology, 2003
- Goh, Chang, & Cheng, Ensemble of SVM-based classifiers for annotation, 2003
- ....

# **Object Recognition as Machine Translation: Learning a Lexicon for a Fixed Image Vocabulary**

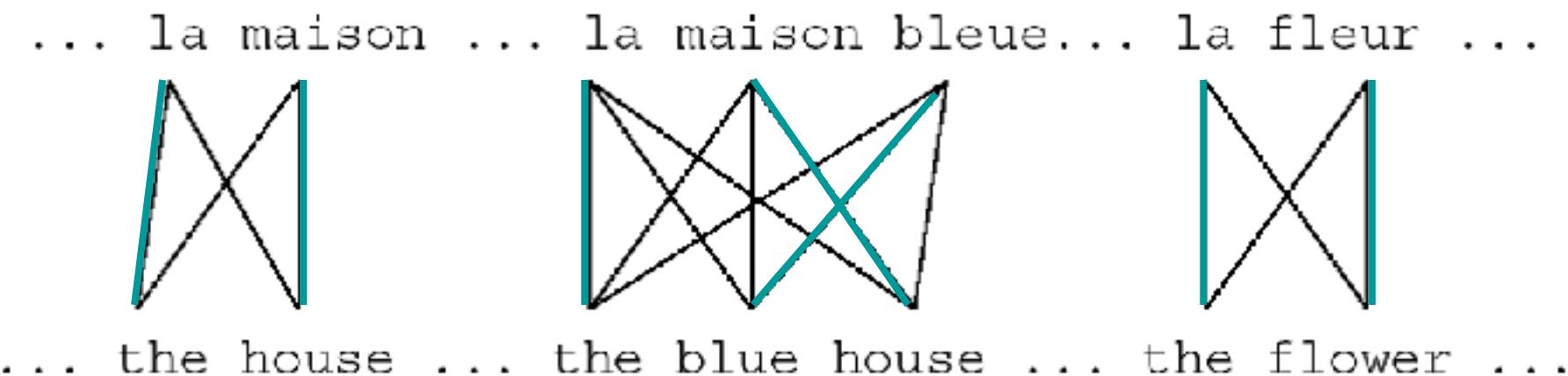
P. Duygulu<sup>1</sup> , K. Barnard<sup>1</sup> , J.F.G. de Freitas<sup>2</sup> and D.A. Forsyth<sup>1</sup>

Computer Science Division, U.C. Berkeley, Berkeley, CA 94720

Department of Computer Science, University of British Columbia, Vancouver  
`{duygulu, kobus, daf}@cs.berkeley.edu, nando@cs.ubc.ca`

# Statistical Machine Translation

- Statistically link words in one language to words in another
- Requires aligned bitext
  - eg. Hansard for Canadian parliament



# Multimedia Translation

- Data:



116011  
WATER HARBOR  
SKY CLOUDS



TIGER CAT WATER GRASS

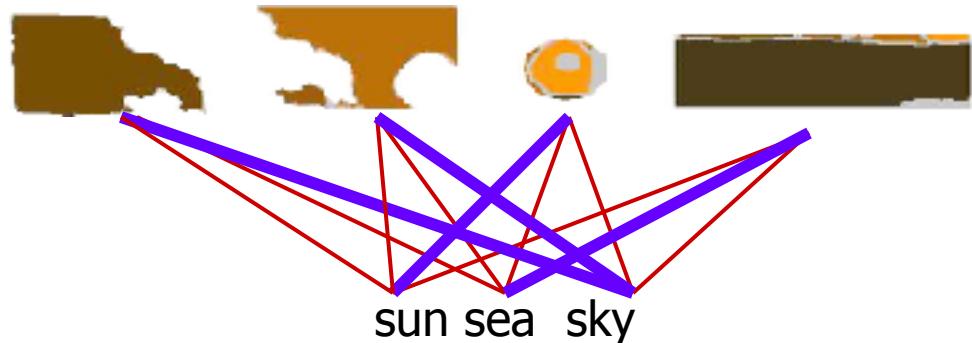


1020  
SUN CLOUDS  
WATER SKY

- Words are associated with images, but correspondences are unknown

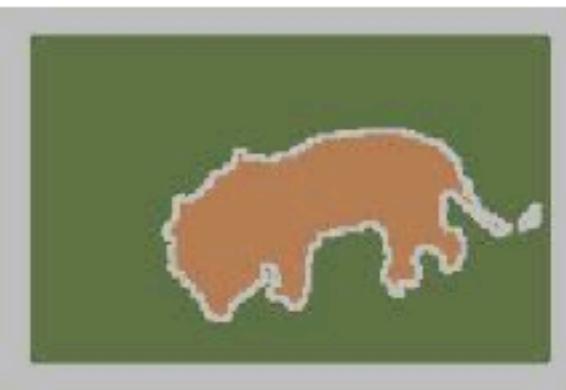


sun sea sky





sea sky sun waves

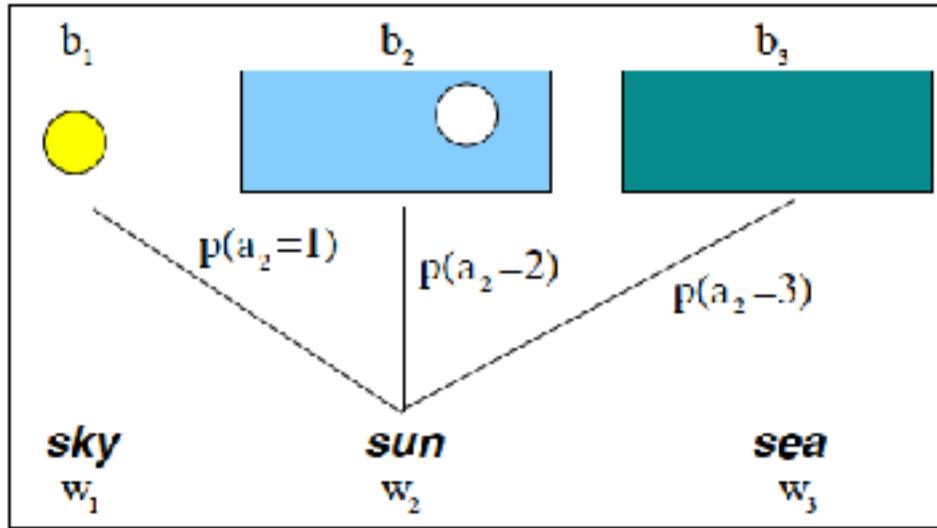


cat forest grass tiger



jet plane sky

**Fig. 1.** Examples from the Corel data set. We have associated keywords and segments for each image, but we don't know which word corresponds to which segment. The number of words and segments can be different; even when they are same, we may have more than one segment for a single word, or more than one word for a single blob. We try to align the words and segments, so that for example an orange stripy blob will correspond to the word *tiger*.



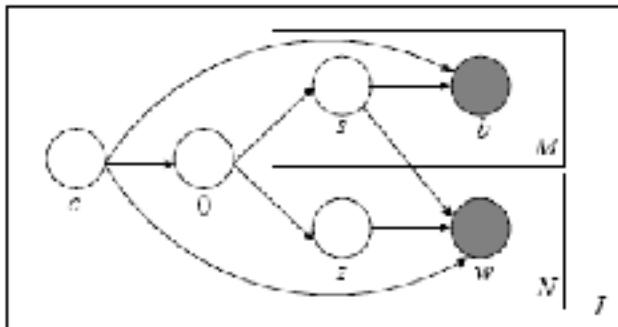
**Fig. 3.** Example : Each word is predicted with some probability by each blob, meaning that we have a mixture model for each word. The association probabilities provide the correspondences (assignments) between each word and the various image segments. Assume that these assignments are known; then computing the mixture model is a matter of counting. Similarly, assume that the association probabilities are known; then the correspondences can be predicted. This means that EM is an appropriate estimation algorithm.



**Fig. 8.** Some examples of the labelling results. The words overlaid on the images are the words predicted with top probability for corresponding blob. We are very successful in predicting words like sky, tree and grass which have high recall. Sometimes, the words are correct but not in the right place like tree and buildings in the center image.



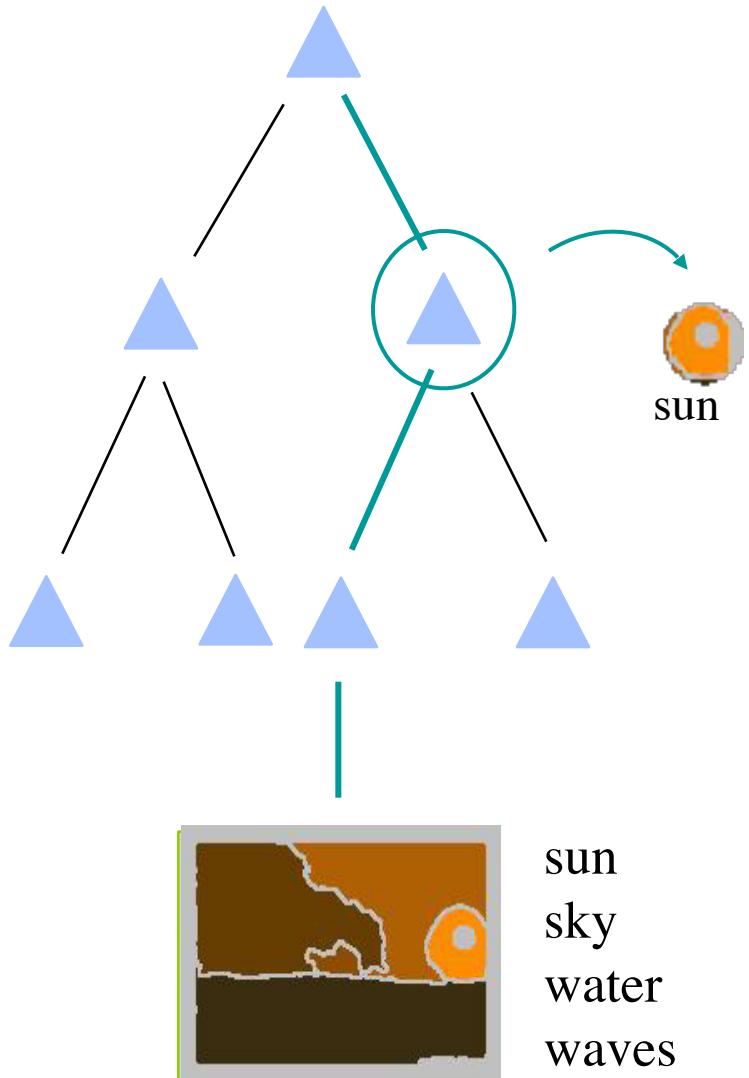
**Fig. 9.** Some test results which are not satisfactory. Words that are wrongly predicted are the ones with very low recall values. The problem mostly seen in the third image is since green blobs coocur mostly with grass, plants or leaf rather than the under water plants.



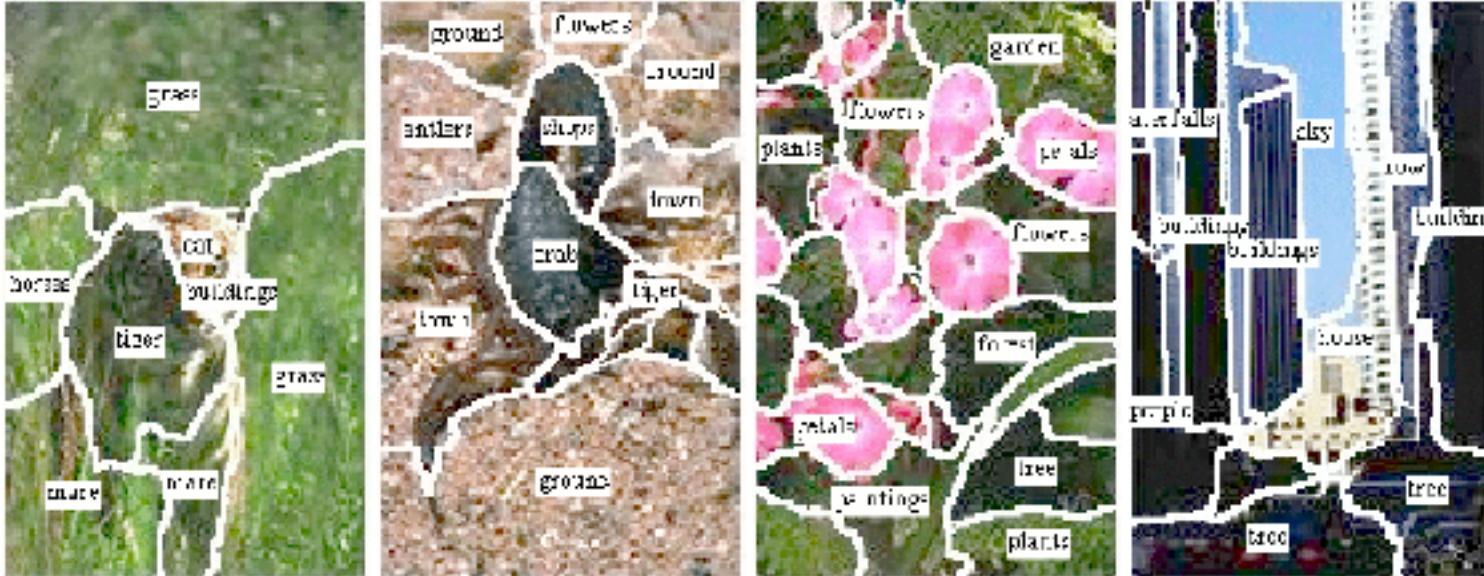
- A generative model for assembling image data sets from multimodal clusters
  - Choose an image cluster by  $p(c)$
  - Choose multimodal concept clusters using  $p(s|c)$
  - From each multimodal cluster, sample a Gaussian for blob features,  $p(b|s)$ , and a multinomial for words,  $p(w|s)$
  - (Skip with some probability to account for mismatched numbers of words and blobs)
  - For a given correspondence\*

$$p(\{w \leftrightarrow b\}) = \sum_c p(c) \prod_{\{w \leftrightarrow b\}} \left( \sum_l p(w|l) p(b|l) p(l|c) \right)$$

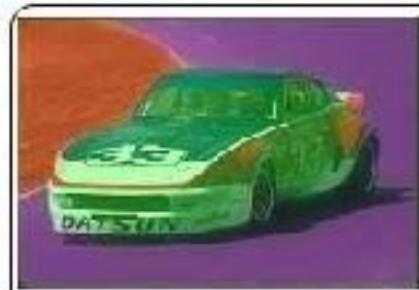
Slide courtesy of Kobus Barnard



Barnard et al. JMLR, 2005



# “Beyond nouns”



Car is on the Street



Bear in water



Bear is on the field

Co-occurrence:

■ Car/Street

■ Bear

■ Water

■ Car/Street

■ Field

Our Approach:



2 is on 1

■ Street

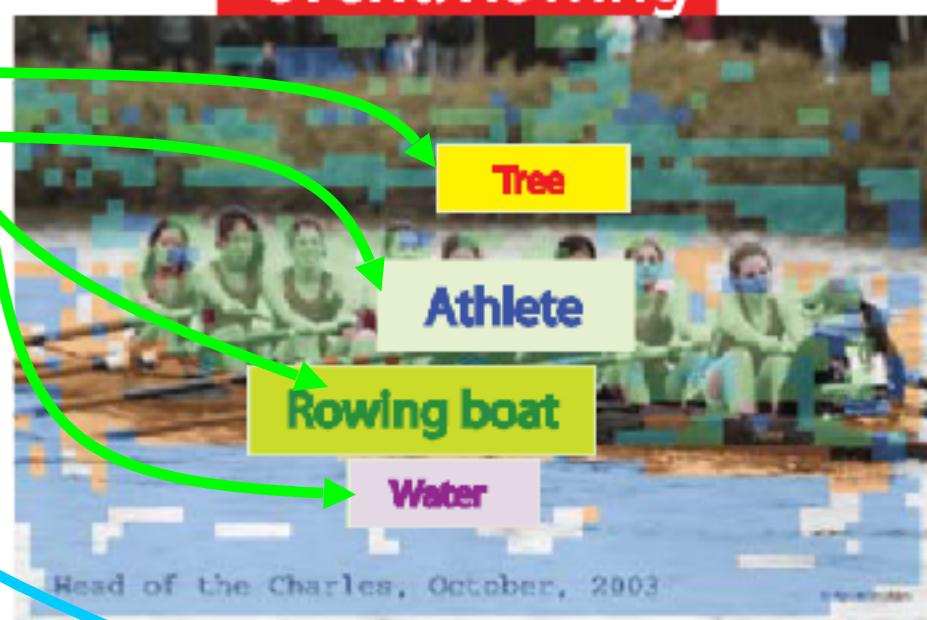
■ Bear

■ Water

■ Car

■ Field

# What, where and who? Classifying events by scene and object recognition

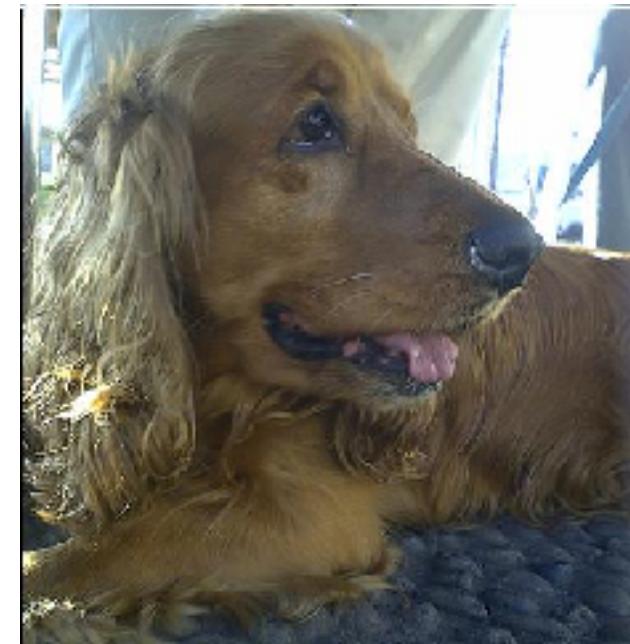


event: Rowing

scene: Lake

# Attribute Examples

---



**Shape:**

**Part:** Head, Ear, Nose, Mouth, Hair, Face, Torso, Hand, Arm

**Material:** Skin, Cloth

**Shape:**

**Part:** Head, Ear, Snout, Eye

**Material:** Furry

**Shape:**

**Part:** Head, Ear, Snout, Eye, Torso, Leg

**Material:** Furry



"man in black shirt is playing guitar."



"construction worker in orange safety vest is working on road."



"two young girls are playing with lego toy."



"boy is doing backflip on wakeboard."



"girl in pink dress is jumping in air."



"black and white dog jumps over bar."



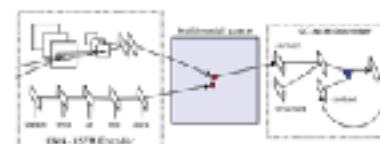
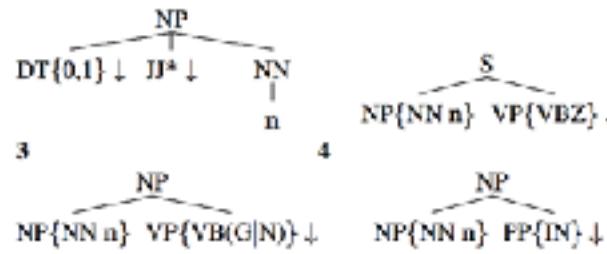
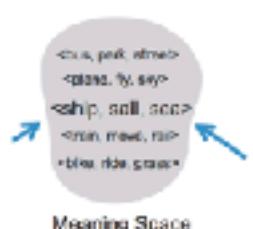
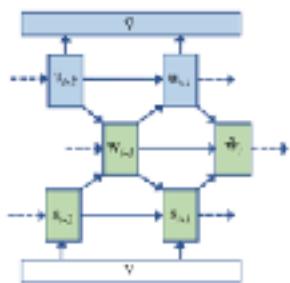
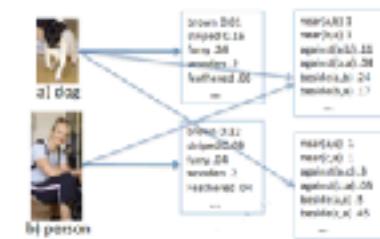
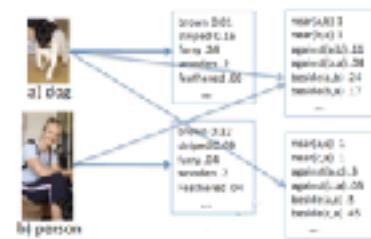
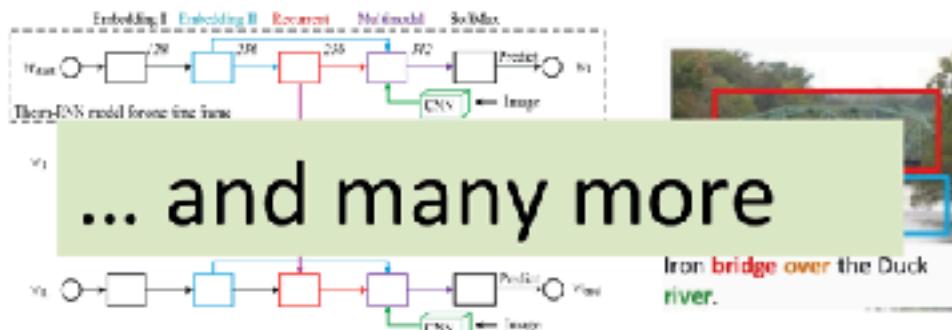
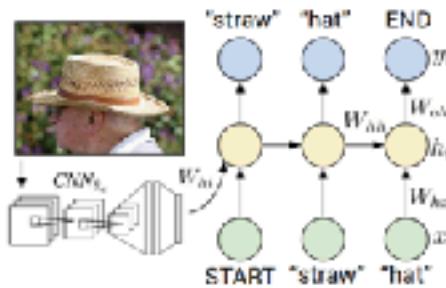
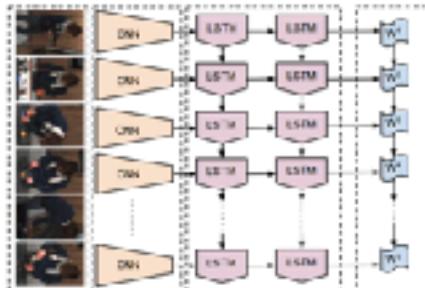
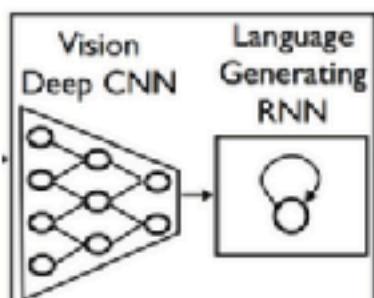
"young girl in pink shirt is swinging on swing."



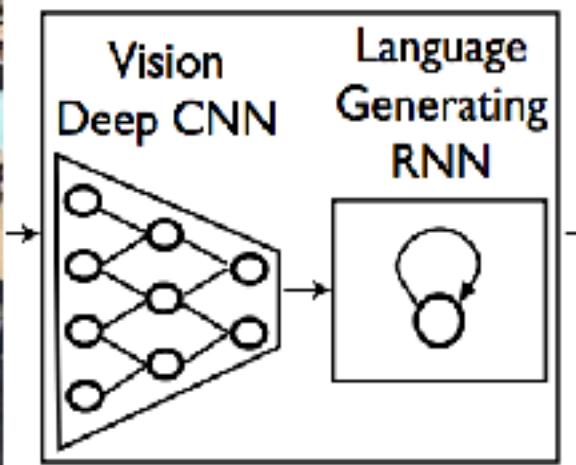
"man in blue wetsuit is surfing on wave."

Slides Credits: Andrej Karpathy, FeiFei Li

# Image captioning is receiving a lot of attention



# Neural Image Caption (NIC) (CVPR 2015)



**A group of people  
shopping at an  
outdoor market.**

**There are many  
vegetables at the  
fruit stand.**

# How do we model sequences?

one to one

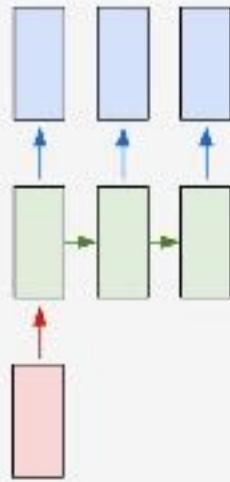


Input: No sequence

Output: No sequence

Example:  
“standard”  
classification  
/  
regression  
problems

one to many

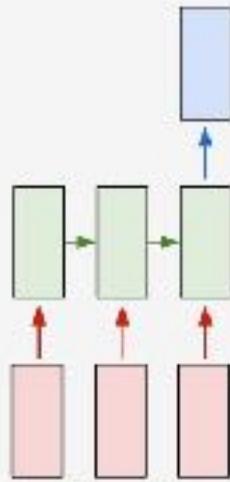


Input: No sequence

Output: Sequence

Example:  
Im2Caption

many to one

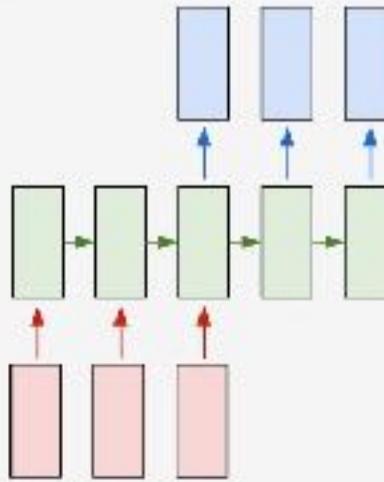


Input: Sequence

Output: No sequence

Example: sentence  
classification,  
multiple-choice  
question answering

many to many

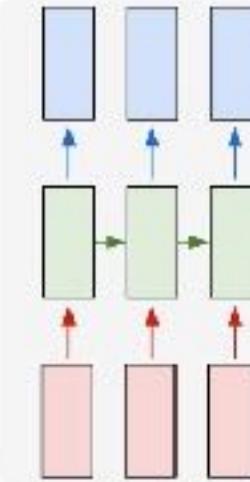


Input: Sequence

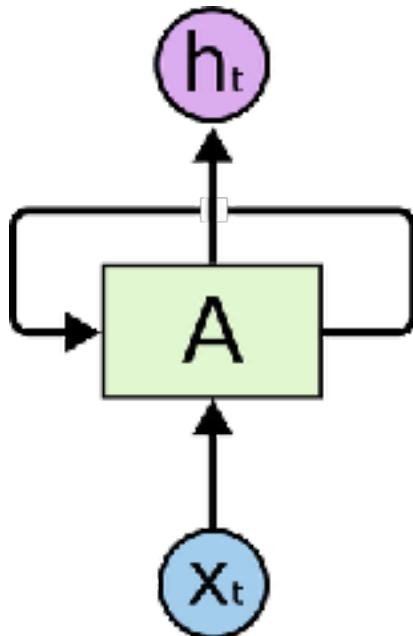
Output: Sequence

Example: machine translation, video  
captioning, open-ended question  
answering, video question answering

many to many

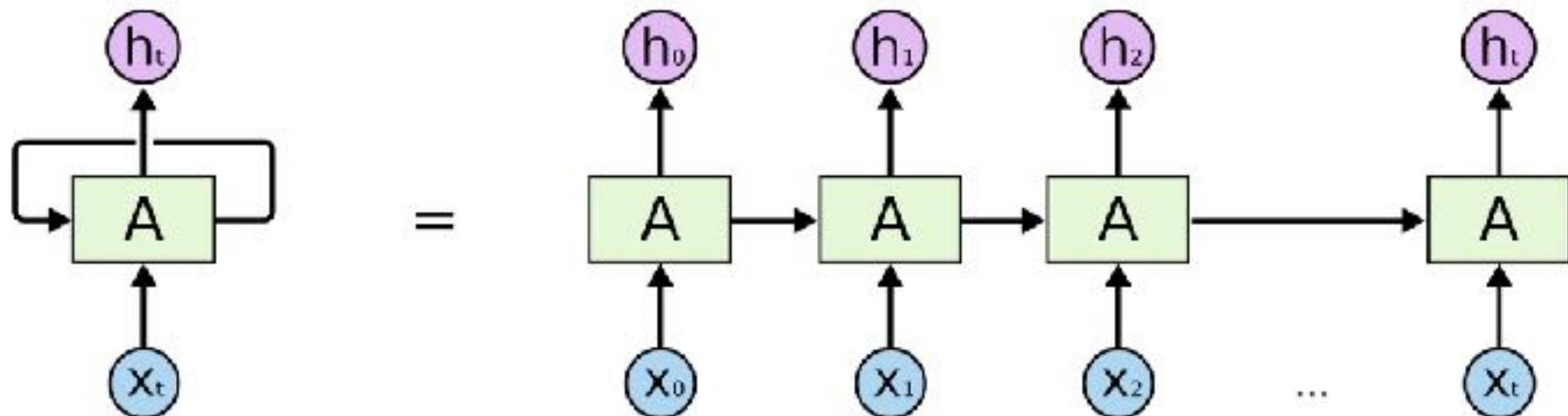


# Recurrent Neural Networks (RNNs)



In the above diagram, a chunk of neural network,  $A$ , looks at some input  $x_i$  and outputs a value  $h_i$ . A loop allows information to be passed from one step of the network to the next.

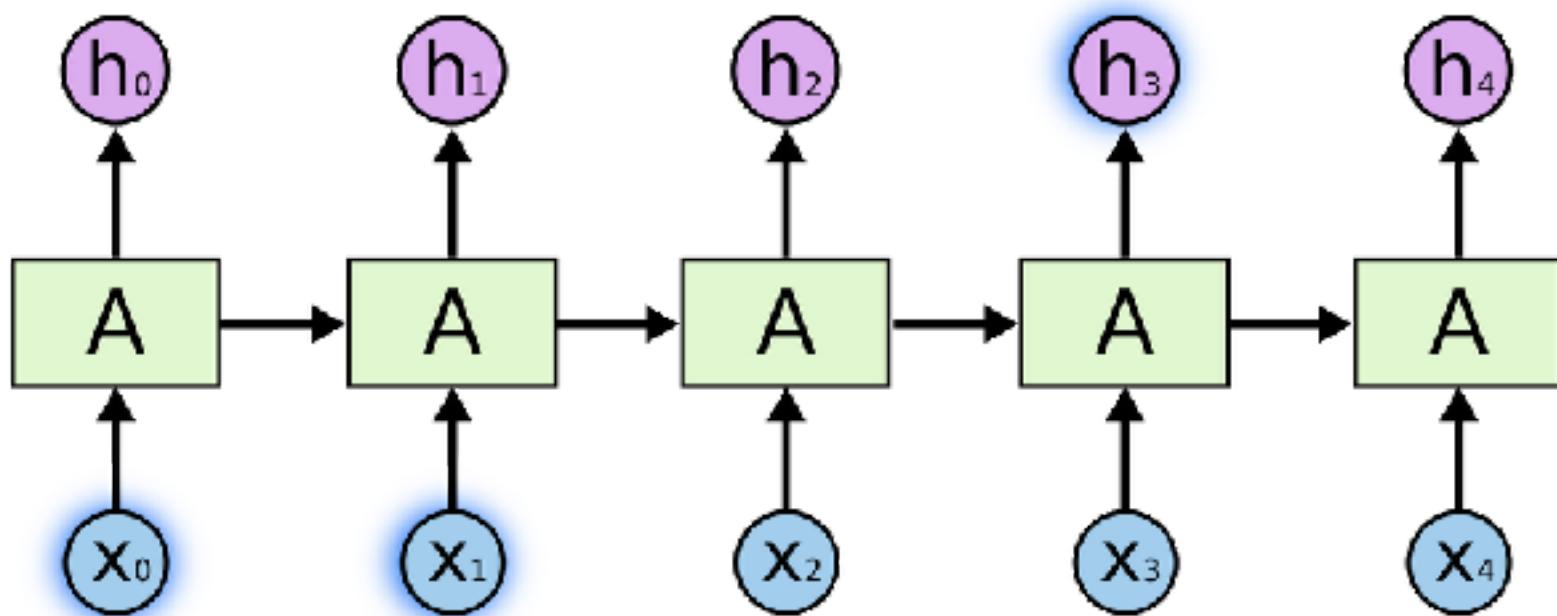
# Recurrent Neural Networks (RNNs)



An unrolled recurrent neural network.

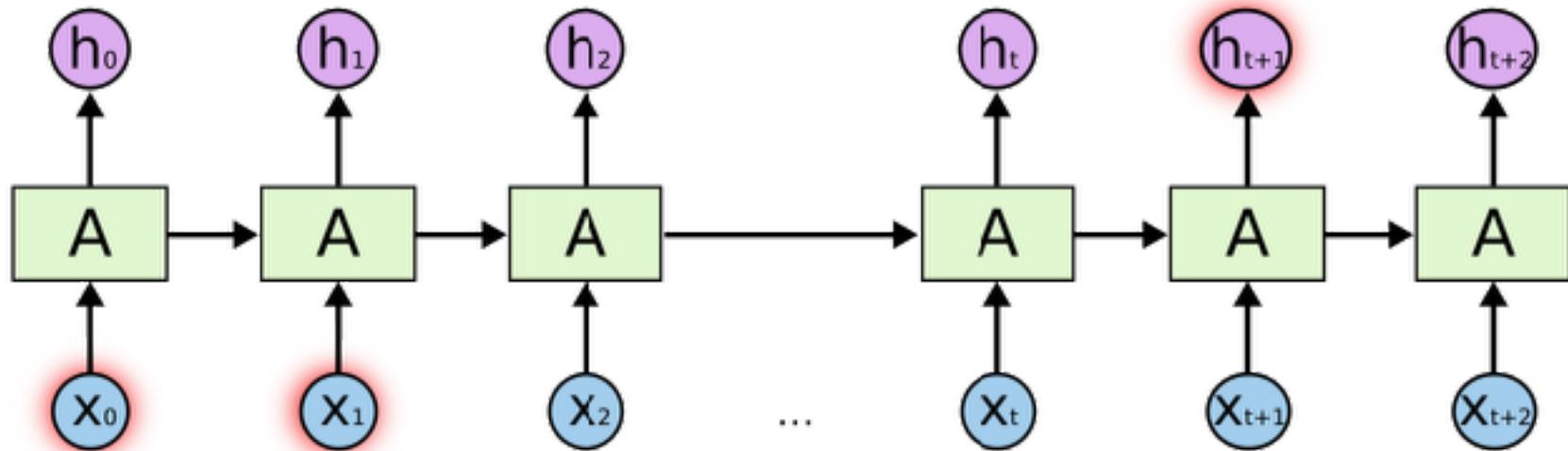
A recurrent neural network can be thought of as multiple copies of the same network, each passing a message to a successor

# Recurrent Neural Networks (RNNs)



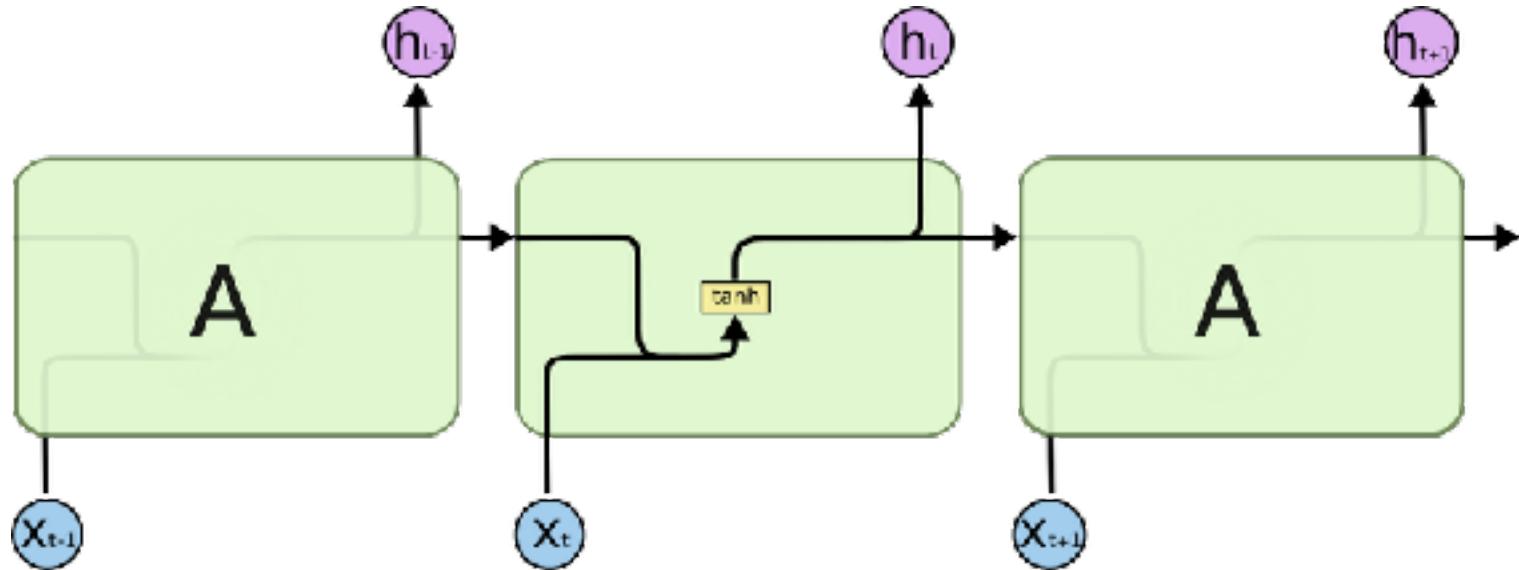
When the gap between the relevant information and the place that it's needed is small, RNNs can learn to use the past information

# Long-term dependencies - hard to model!



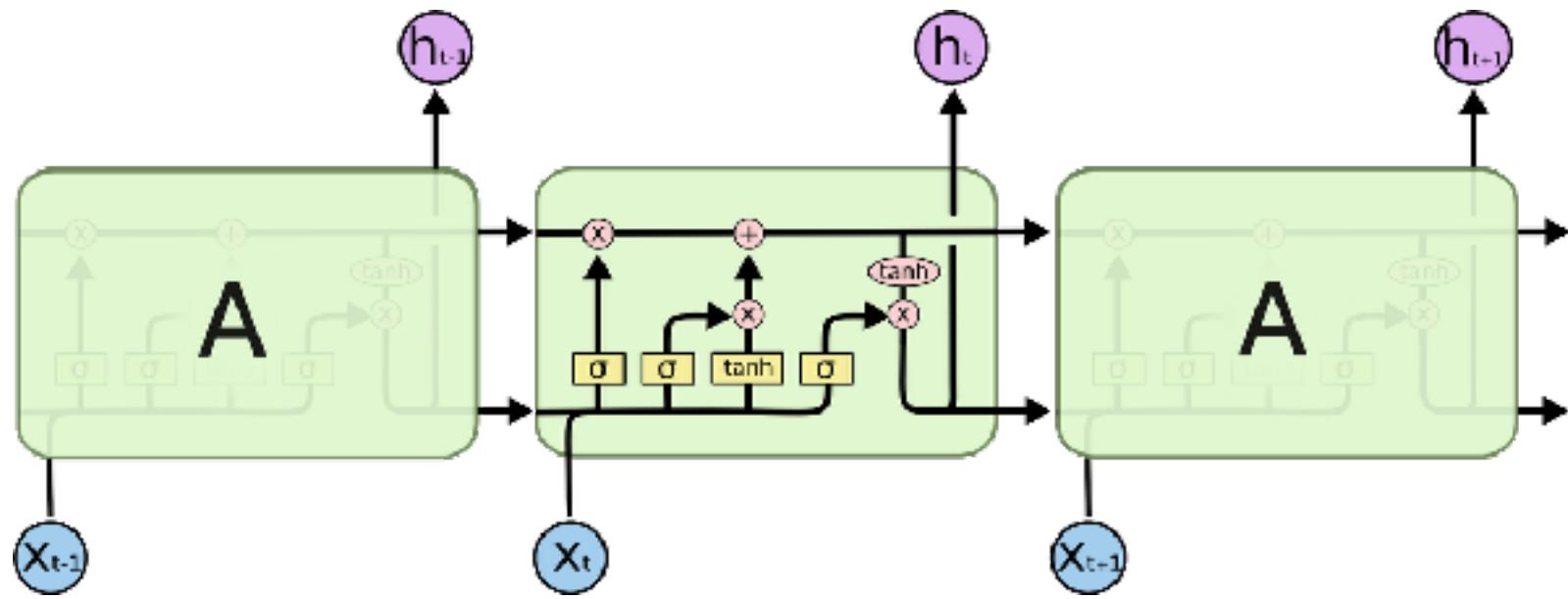
But there are also cases where we need more context.

# From plain RNNs to LSTMs



(LSTM: Long Short Term Memory Networks)

# From plain RNNs to LSTMs



Neural Network  
Layer

Pointwise  
Operation

Vector  
Transfer

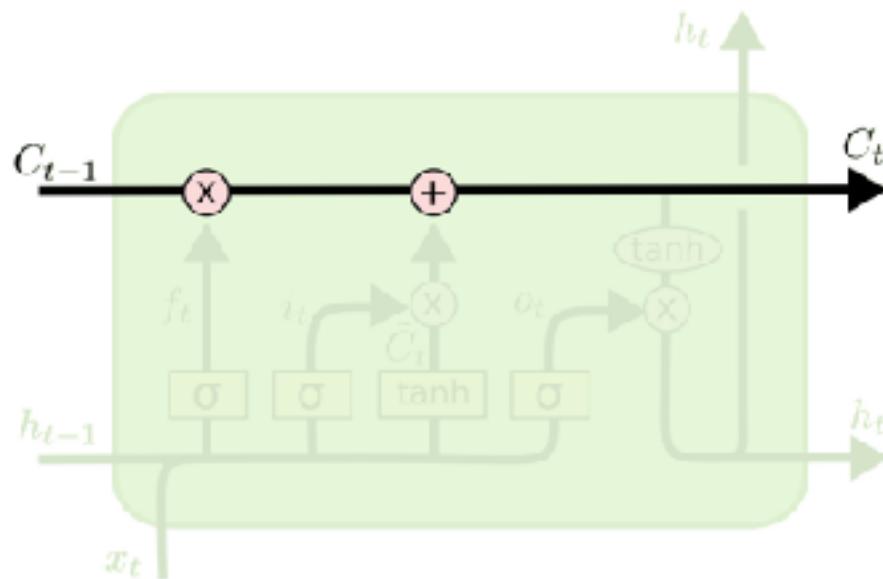
Concatenate

Copy

(LSTM: Long Short Term Memory Networks)

# LSTMs Step by Step: Memory

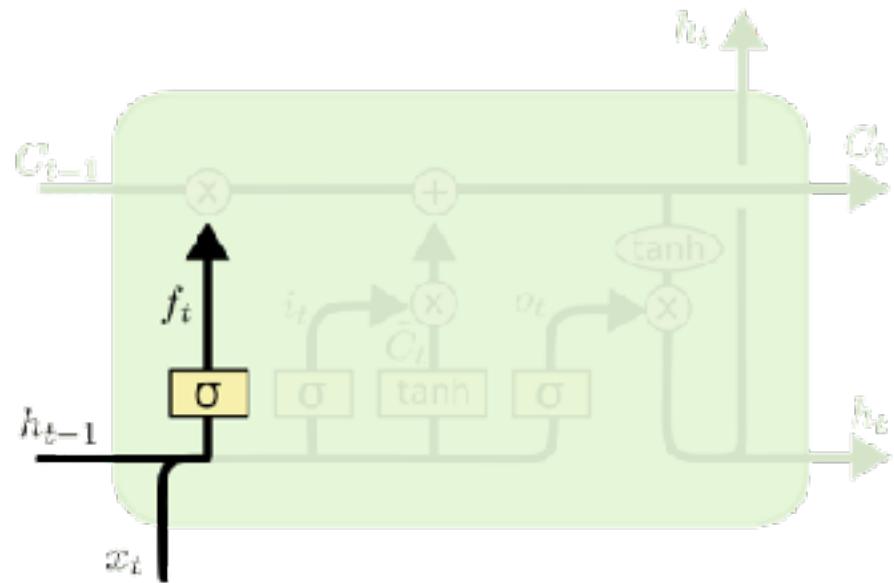
## Cell State / Memory



The LSTM does have the ability to remove or add information to the cell state, carefully regulated by structures called gates

# LSTMs Step by Step: Forget Gate

Should we continue to remember this “bit” of information or not?

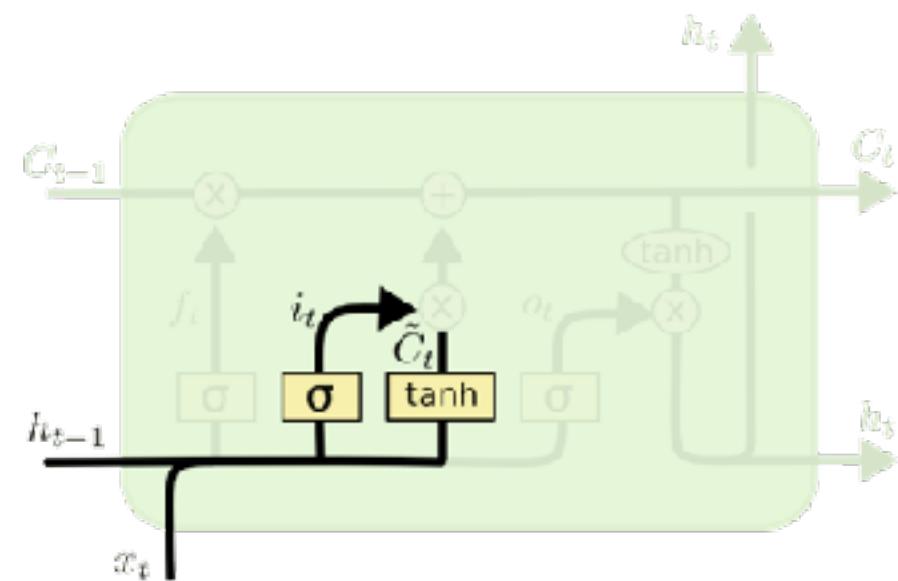


$$f_t = \sigma(W_f \cdot [h_{t-1}, x_t] + b_f)$$

The first step in our LSTM is to decide what information we’re going to throw away from the cell state. This decision is made by a sigmoid layer called the “forget gate layer.”

# LSTMs Step by Step: Input Gate

Should we update this “bit” of information or not? If so, with what?



$$i_t = \sigma(W_i \cdot [h_{t-1}, x_t] + b_i)$$

$$\tilde{C}_t = \tanh(W_C \cdot [h_{t-1}, x_t] + b_C)$$

The next step is to decide what new information we’re going to store in the cell state. This has two parts. First, a sigmoid layer called the “input gate layer” decides which values we’ll update. Next,

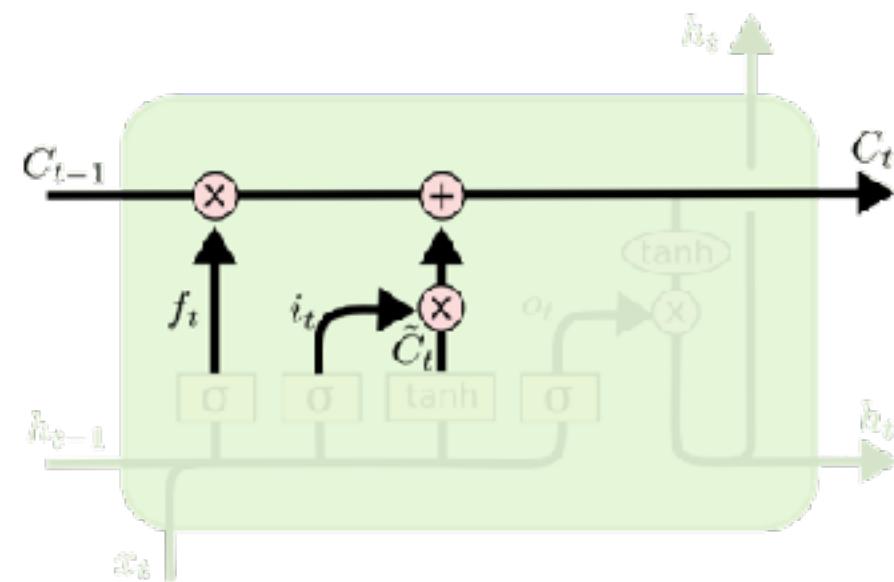
a tanh layer creates a vector of new candidate values,  $\tilde{C}_t$ , that could be

added to the state.

Credit: Christopher Olah

# LSTMs Step by Step: Memory Update

Decide what will be kept in the cell state/memory



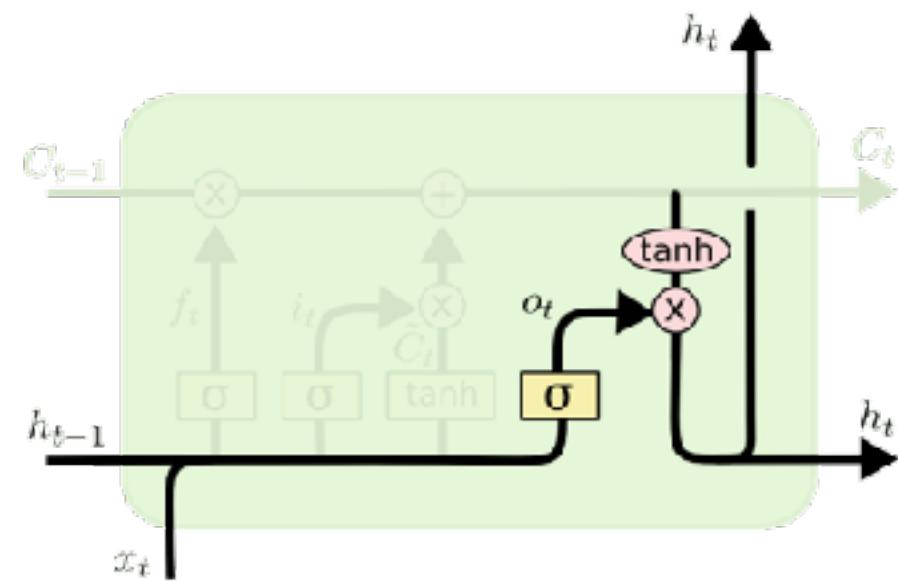
**Forget that**      **Memorize this**

---

$$C_t = f_t * C_{t-1} + i_t * \tilde{C}_t$$

# LSTMs Step by Step: Output Gate

Should we output this “bit” of information?

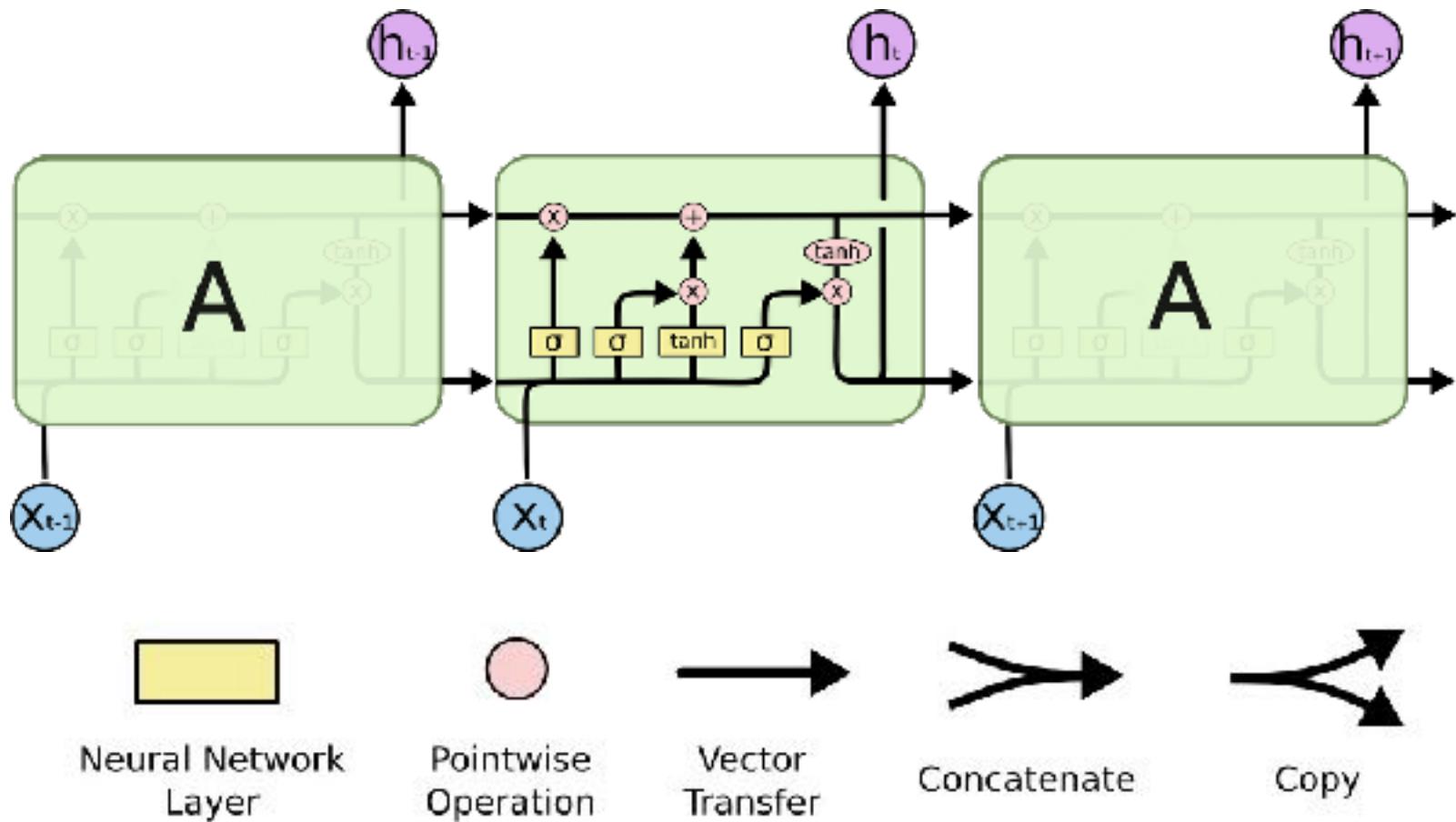


$$o_t = \sigma (W_o [h_{t-1}, x_t] + b_o)$$

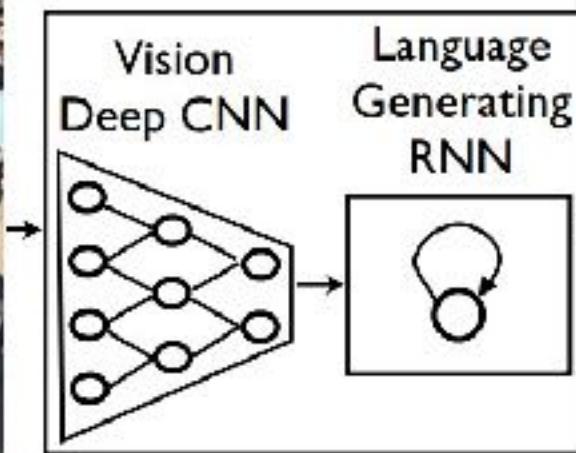
$$h_t = o_t * \tanh (C_t)$$

This output will be based on our cell state, but will be a filtered version. First, we run a sigmoid layer which decides what parts of the cell state we're going to output. Then, we put the cell state through tanh (to push the values to be between  $-1$  and  $1$ ) and multiply it by the output of the sigmoid gate, so that we only output the parts we decided to.

# Complete LSTM - A pretty sophisticated cell



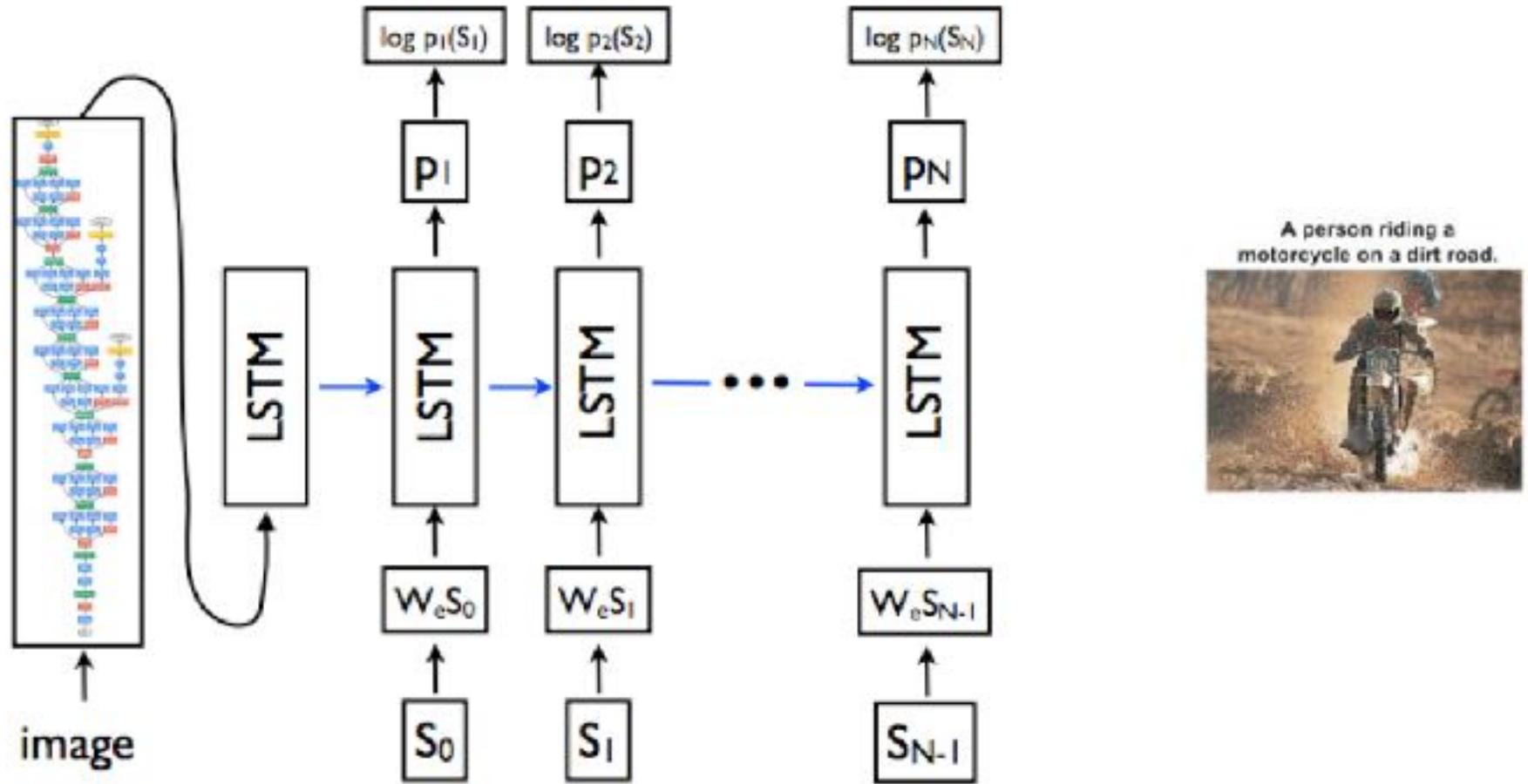
# Show and Tell: A Neural Image Caption Generator



**A group of people shopping at an outdoor market.**

**There are many vegetables at the fruit stand.**

# Show and Tell: A Neural Image Caption Generator



# Image Caption Generator Results

A person riding a motorcycle on a dirt road.



A group of young people playing a game of frisbee.



A herd of elephants walking across a dry grass field.



Two dogs play in the grass.



A skateboarder does a trick on a ramp.



A dog is jumping to catch a frisbee.



A refrigerator filled with lots of food and drinks.



Two hockey players are fighting over the puck.



A close up of a cat laying on a couch.



A little girl in a pink hat is blowing bubbles.



A red motorcycle parked on the side of the road.



A yellow school bus parked in a parking lot.



Describes without errors

Describes with minor errors

Somewhat related to the image

Unrelated to the image

# Cross-modal learning

Description (eg, Wikipedia article)

## Snares penguin

From Wikipedia, the free encyclopedia

The **Snares penguin** (*Eudyptes robustus*), also known as the **Snares crested penguin** and the **Snares Islands penguin**, is a penguin from [New Zealand](#). The species breeds on [The Snares](#), a group of islands off the southern coast of the [South Island](#). This is a medium-small, yellow-crested penguin, at a size of 50–70 cm (19.5–27.5 in) and a weight of 2.5–4 kg (5.5–8.8 lb). It has dark blue-black upperparts and white underparts. It has a bright yellow eyebrow-stripe which extends over the eye to form a drooping, bushy crest. It has bare pink skin at the base of its large red-brown bill.

- Lots of descriptions/entries in Wikipedia available

## Images



# Zero-shot Learning

Description (eg, Wikipedia article)

## Cardinal (bird)

From Wikipedia, the free encyclopedia

*This article is about the bird family. For other uses, see [Cardinal](#).*

**Cardinals**, in the family **Cardinalidae**, are **passerine birds** found in **North** and **South America**. They are also known as cardinal-grosbeaks and cardinal-buntings. The South American cardinals in the [genus \*Paroaria\*](#) are placed in another family, the **Thraupidae** (previously placed in **Emberizidae**).

Can we predict an image classifier from a description alone?

Assume:

- In training we have access to wiki articles and labeled images
- For test classes we only have wiki articles
- We want to classify a new image (it can belong to any class)

# Zero-shot Learning

- Goal: learn to predict an image classifier from a description
- Linear binary 1-vs-all classifier:

$$y_c = w_c^T x$$

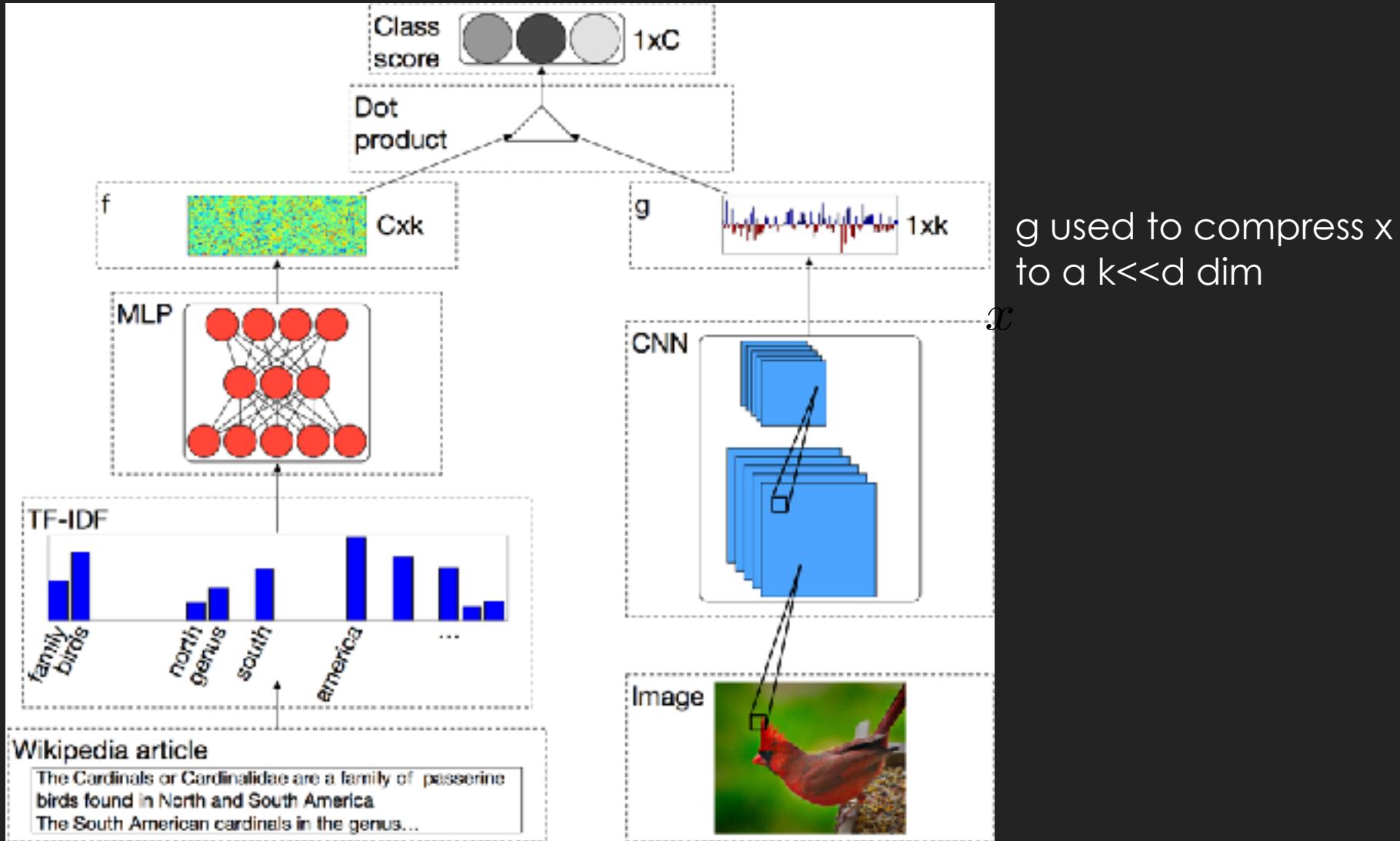
- $x$  ... image feature vector
- $w_c$  ... classifier weight vector for class  $c$
- We are also given  $t_c$ , a vector representing a textual description about class  $c$
- We want:

$$w_c = f_t(t_c)$$

- $f_c$  ... a mapping  $\mathbb{R}^p \rightarrow \mathbb{R}^d$  that transforms text features to the visual image feature space

# Zero-shot Learning

- $f_t$  can be a neural network



# Red faced Cormorant

The Red-faced Cormorant, Red-faced Shag or Violet Shag, *Phalacrocorax urile*, is a species of cormorant that is found in the far north of the Pacific Ocean and Bering Sea, from the eastern tip of Hokkaidō in Japan, via the Kuril Islands, the southern tip of the Kamchatka Peninsula and the Aleutian Islands to the Alaska Peninsula and Gulf of Alaska. The Red-faced Cormorant is closely related to the Pelagic Cormorant *P. pelagicus*, which has a similar range, and like the Pelagic Cormorant is placed by some authors (e.g. Johnsgaard) in a genus *Leucocarbo*. Where it nests alongside the Pelagic Cormorant, the Red-faced Cormorant generally breeds the more successfully of the two species, and it is currently increasing in numbers, at least in the easterly parts of its range. It is however listed as being of conservation concern[Verify source|date=September 2009], partly because relatively little is so far known about it.

The adult bird has glossy plumage that is a deep greenish blue in colour, becoming purplish or bronze on the back and sides. In breeding condition it has a double crest,

.....



# Red faced Cormorant

The Red-faced Cormorant, Red-faced Shag or Violet Shag, *Phalacrocorax urile*, is a species of cormorant that is found in the far north of the Pacific Ocean and Bering Sea, from the eastern tip of Hokkaidō in Japan, via the Kuril Islands, the southern tip of the Kamchatka Peninsula and the Aleutian Islands to the Alaska Peninsula and Gulf of Alaska. The Red-faced Cormorant is closely related to the Pelagic Cormorant *P. pelagicus*, which has a similar range, and like the Pelagic Cormorant is placed by some authors (e.g. Johnsgaard) in a genus *Leucocarbo*. Where it nests alongside the Pelagic Cormorant, the Red-faced Cormorant generally breeds the more successfully of the two species, and it is currently increasing in numbers, at least in the easterly parts of its range. It is however listed as being of conservation concern[Verify source|date=September 2009], partly because relatively little is so far known about it.

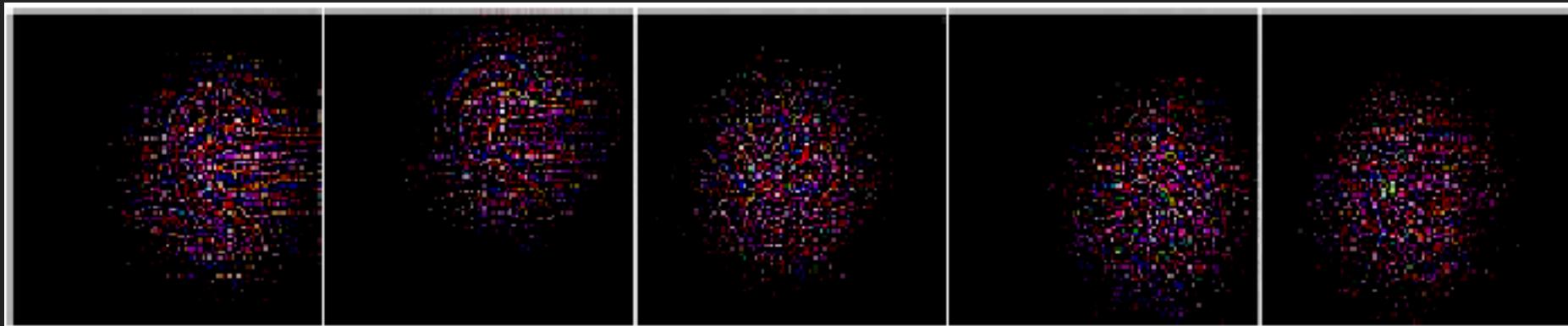
The adult bird has glossy plumage that is a deep greenish blue in colour, becoming purplish or bronze on the back and sides. In breeding condition it has a double crest,



# Red faced Cormorant

The Red-faced Cormorant, Red-faced Shag or Violet Shag, *Phalacrocorax urile*, is a species of cormorant that is found in the far north of the Pacific Ocean and Bering Sea, from the eastern tip of Hokkaidō in Japan, via the Kuril Islands, the southern tip of the Kamchatka Peninsula and the Aleutian Islands to the Alaska Peninsula and Gulf of Alaska. The Red-faced Cormorant is closely related to the Pelagic Cormorant *P. pelagicus*, which has a similar range, and like the Pelagic Cormorant is placed by some authors (e.g. Johnsgaard) in a genus *Leucocarbo*. Where it nests alongside the Pelagic Cormorant, the Red-faced Cormorant generally breeds the more successfully of the two species, and it is currently increasing in numbers, at least in the easterly parts of its range. It is however listed as being of conservation concern[Verify source|date=September 2009], partly because relatively little is so far known about it.

The adult bird has glossy plumage that is a deep greenish blue in colour, becoming purplish or bronze on the back and sides. In breeding condition it has a double crest,



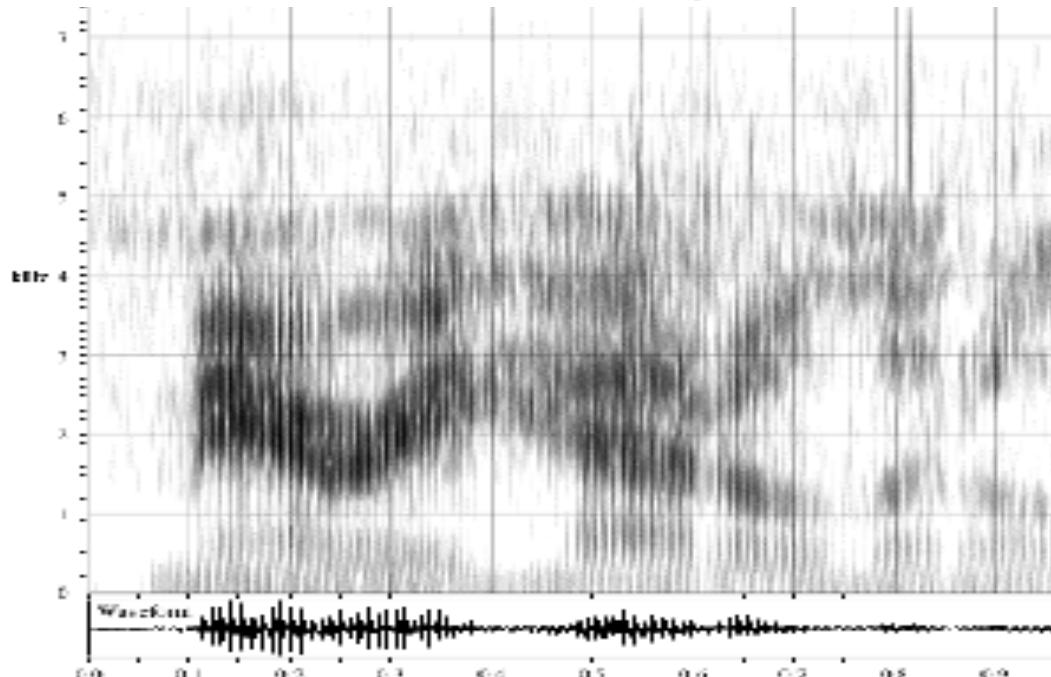
<https://www.youtube.com/watch?v=AIEeakeXvMM>



# Raw pixels



# Raw audio speech



- [Unsupervised Learning of Spoken Language with Visual Context](#). David Harwath, Antonio Torralba, James Glass. Advances in Neural Information Processing Systems (NIPS), 2016.

# Unsupervised Learning of Spoken Language with Visual Context.

David Harwath



Jim Glass



[Unsupervised Learning of Spoken Language with Visual Context.](#) David Harwath, Antonio Torralba, James Glass.  
Advances in Neural Information Processing Systems (NIPS), 2016.

# Crowdsourcing Audio-Visual Data

## Instructions

This HIT has 1 or 2 HIT sub-tasks assigned. You should start with the HITs assigned and you must wait a minimum of 10 seconds between them. If you are assigned multiple HITs, you can switch between them at any time. Click on the **Start** button on the right side of this page to start the first HIT.

Please note: we encourage you to complete one HIT quickly.

To complete this task, you must be:

- Using a computer equipped with a microphone
- Using the Chrome web browser
- In a relatively quiet environment

If your microphone is on and working, the volume meter at the right should move as you speak (after you grant permission for the site to use your microphone). Underneath the microphone volume meter you can see whether you are connected to server for recording. If you become disconnected, please continue recording after a connection is re-established.

You will be presented with 4 image screens. For each image, please:

- Press the **Start** button next to the image and then describe the image as if you were describing it to a blind person. During recording, the record button will be replaced with a stop button and the recording by pressing the **Stop** button next to the image.
- After you record a caption, we will process the recording. If it is acceptable, it will be marked as **Green**; otherwise, the sentence will be marked with a **Red** and you must redo the recording of that sentence to complete the task.
- After all 3 descriptions have been accepted, the submit button at the bottom of the page will be enabled.

Here's an example of the level of detail we're looking for:



"A man and a woman riding a bench on top of an elephant. The woman is wearing a pink shirt and skirt. The elephant is standing on a dirt road in front of an old stone structure."

Now recording for a couple of sentences per image. You can talk about specific objects, locations, shapes, colors, etc. in the image.

**Poor quality work will be rejected and you will be blocked from completing any more of our HITs.**

Please record a description of each image below:

**Start**



**Start**



**Start**



**Start**



# Crowdsourcing Audio-Visual Data



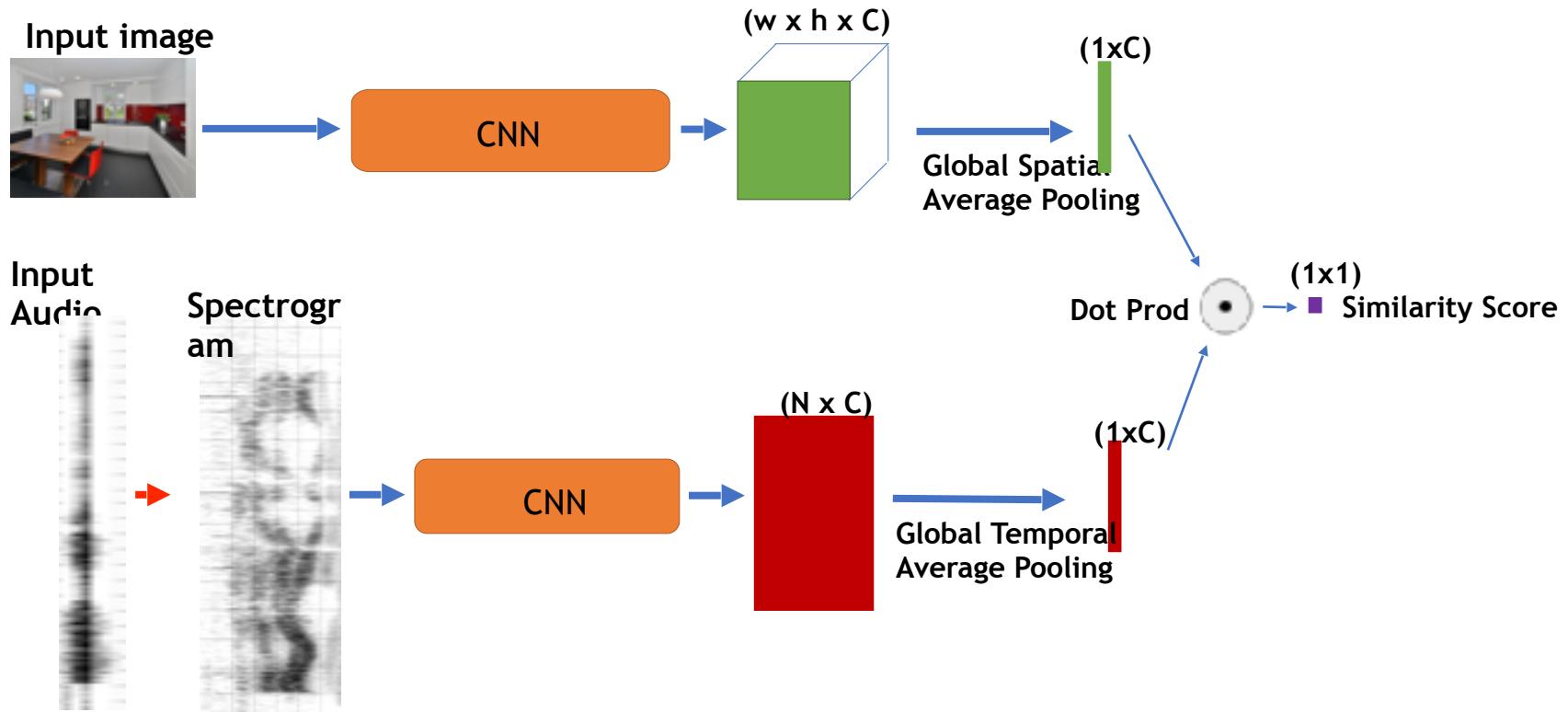
382.060 Speech descriptions on  
Images from Places dataset.

# Crowdsourcing Audio-Visual Data

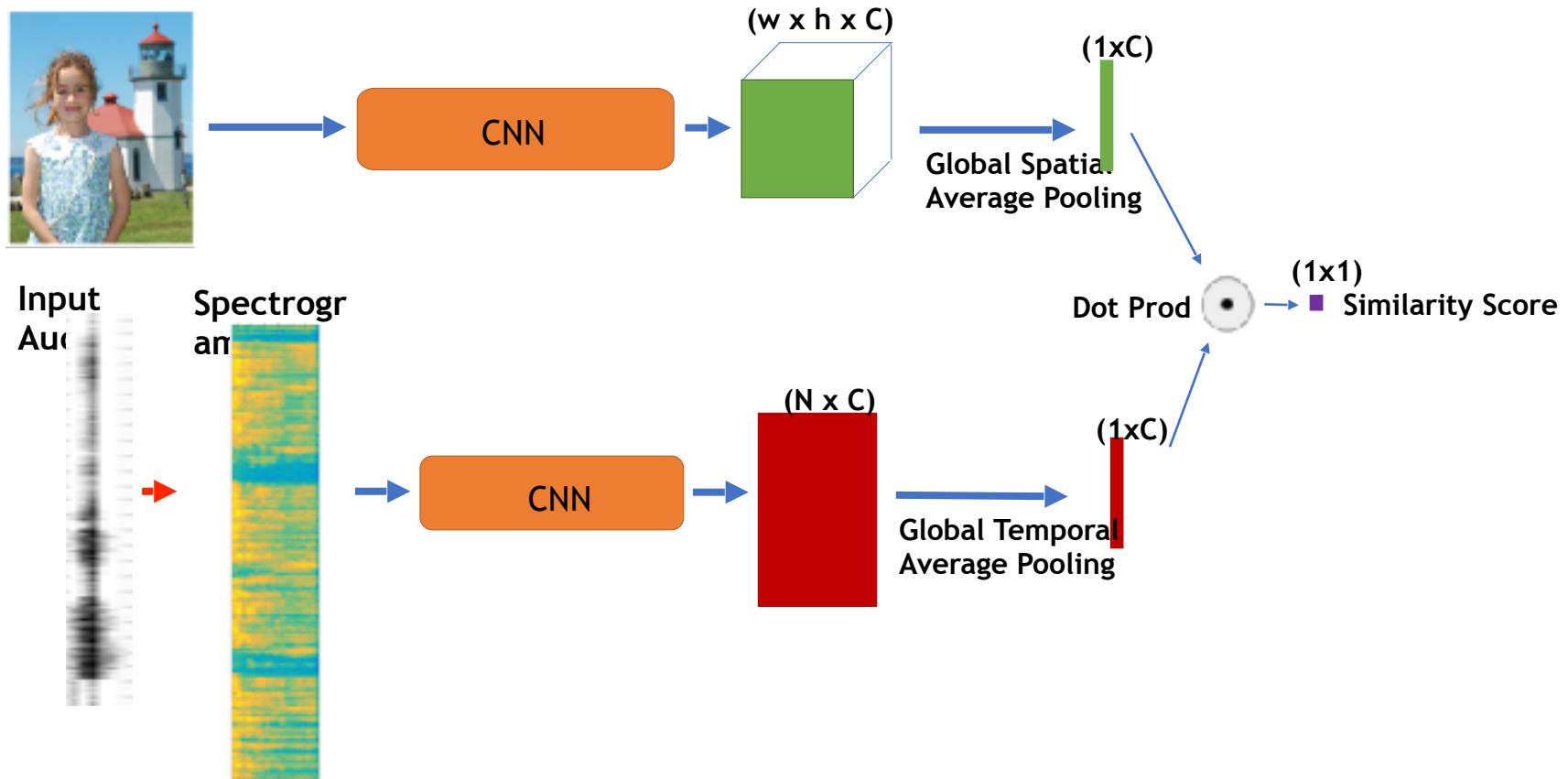


82.060 Speech descriptions on images from Places dataset.

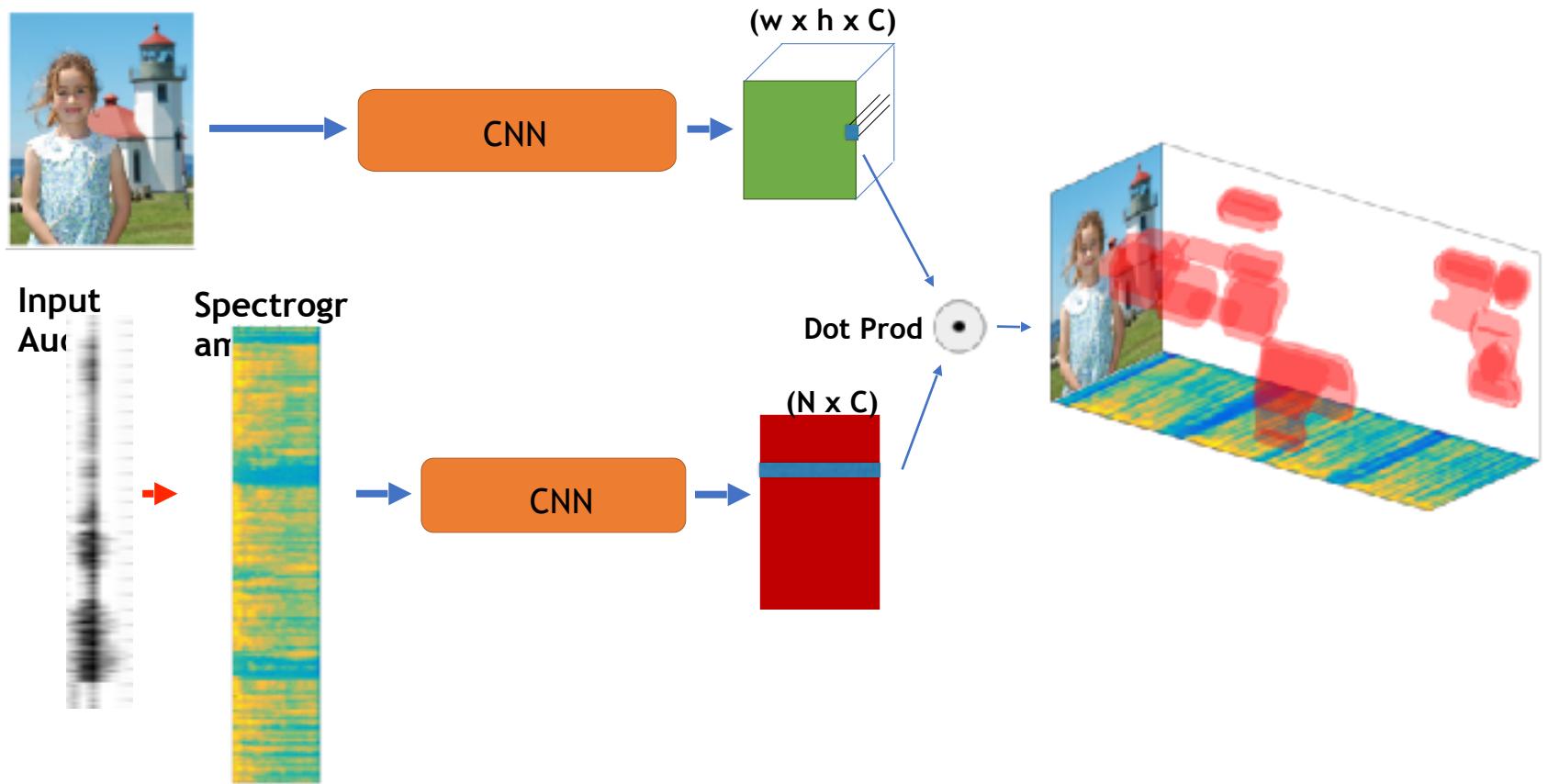
# Joint Audio-Visual Architecture



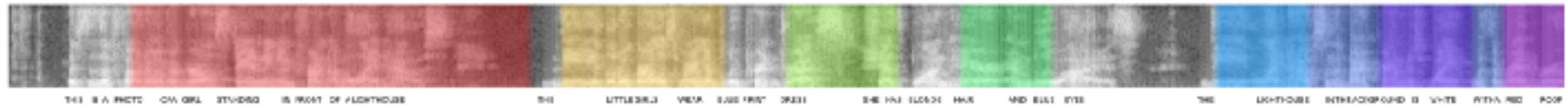
# Joint Audio-Visual Architecture



# Joint Audio-Visual Architecture



# Co-segmentation of speech and image



THIS IS A PHOTO OF A GIRL STANDING IN FRONT OF A LIGHTHOUSE

THE LITTLE GIRL WEARS A BLUE AND WHITE DRESS

SHE HAS BLONDE HAIR AND BLUE EYES

THE LIGHTHOUSE IN THE BACKGROUND IS WHITE WITH RED POOF



Here in this pic there some skier

going up a  
mountain

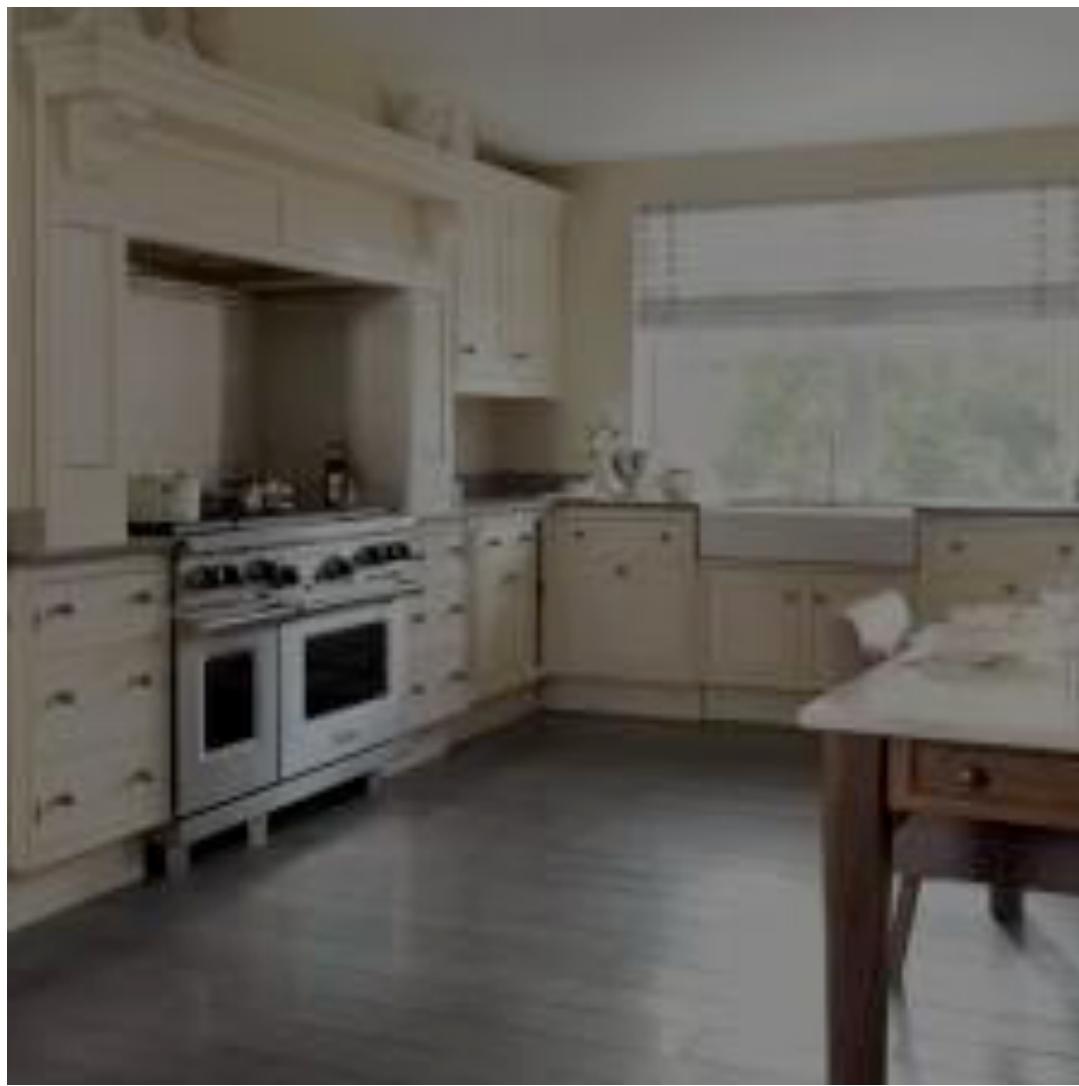














# Words

- Need ways to compare words

Next to the 'sofa' is a desk, and a 'person' is sitting behind it.

'armchair'	'man'
'bench'	'woman'
'chair'	'child'
'deck chair'	'teenager'
'ottoman'	'girl'
'seat'	'boy'
'stool'	'baby'
'swivel chair'	'daughter'
'loveseat'	'son'
...	...

# Encoding words into vectors

- Need ways to compare words



So that if two words  $i$  and  $j$  are similar then  $w_i$  and  $w_j$  are close

# Encoding words into vectors

- Need ways to compare words

One-hot representations

'sofa'  $\longrightarrow$   $[1, 0, 0, 0, \dots 0]_V$

'person'  $\longrightarrow$   $[0, 1, 0, 0, \dots 0]_V$

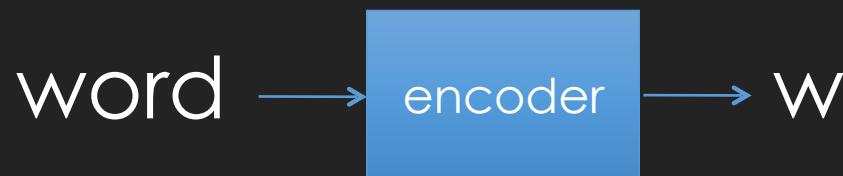
'car'  $\longrightarrow$   $[0, 0, 1, 0, \dots 0]_V$

'tree'  $\longrightarrow$   $[0, 0, 0, 1, \dots 0]_V$

1-of-V coding, where V is size of the vocabulary

# word2vec

- Find better vector encodings



'sofa' → w1

'person' → w2

'car' → w3

'tree' → w4

So that if two words  $i$  and  $j$  are similar then  $w_i$  and  $w_j$  are close

But we do not have word similarities...

How do we learn the vectors?

We will use a different task, and hope that similarity will emerge...

We will train a classifier to predict the words surrounding each word.

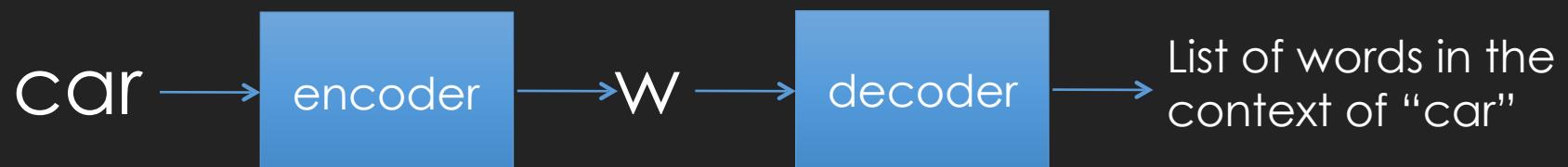
# word2vec

I parked the **car** in a nearby street. It is a red **car** with two doors, ...

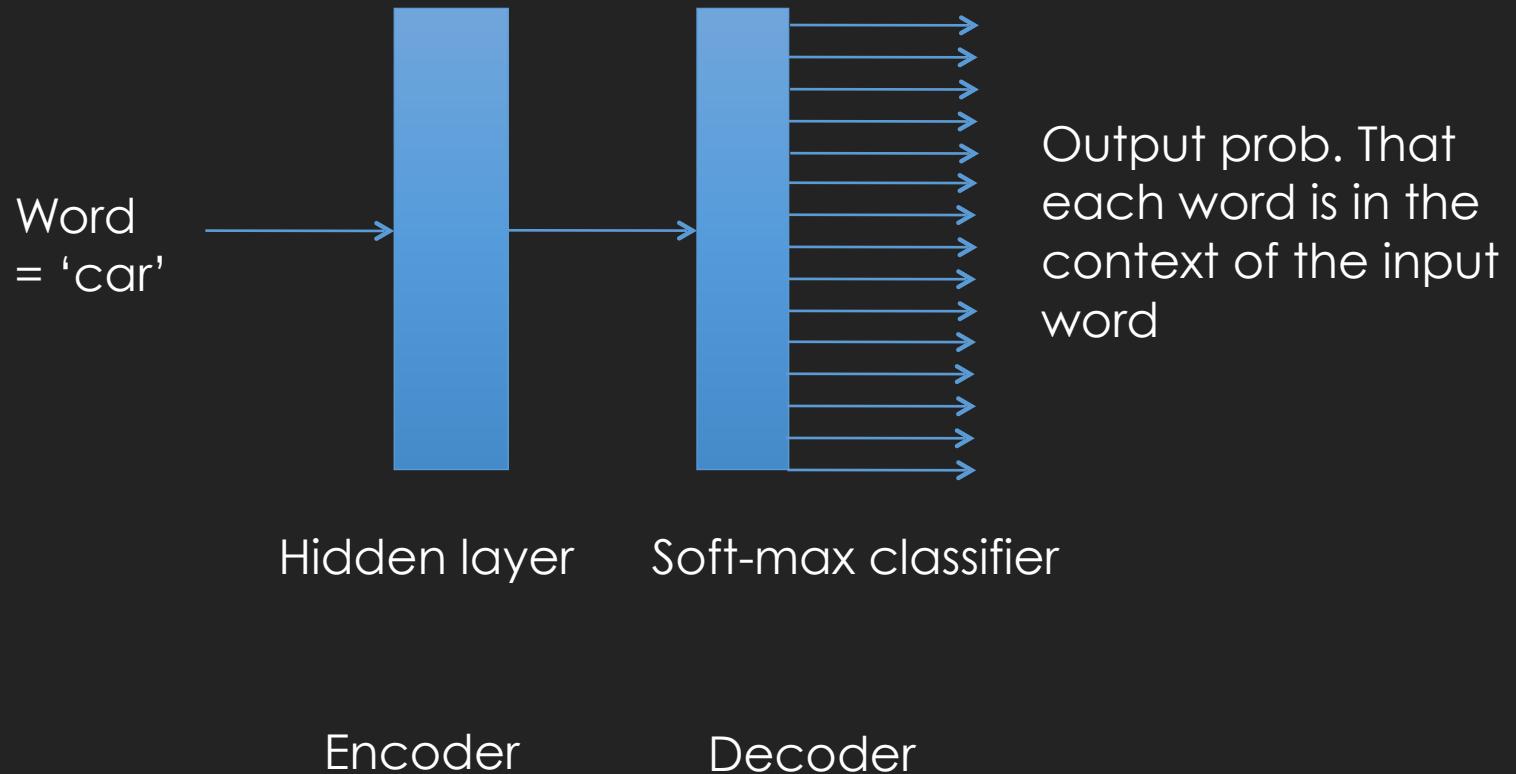
I parked the **vehicle** in a nearby street...

# word2vec

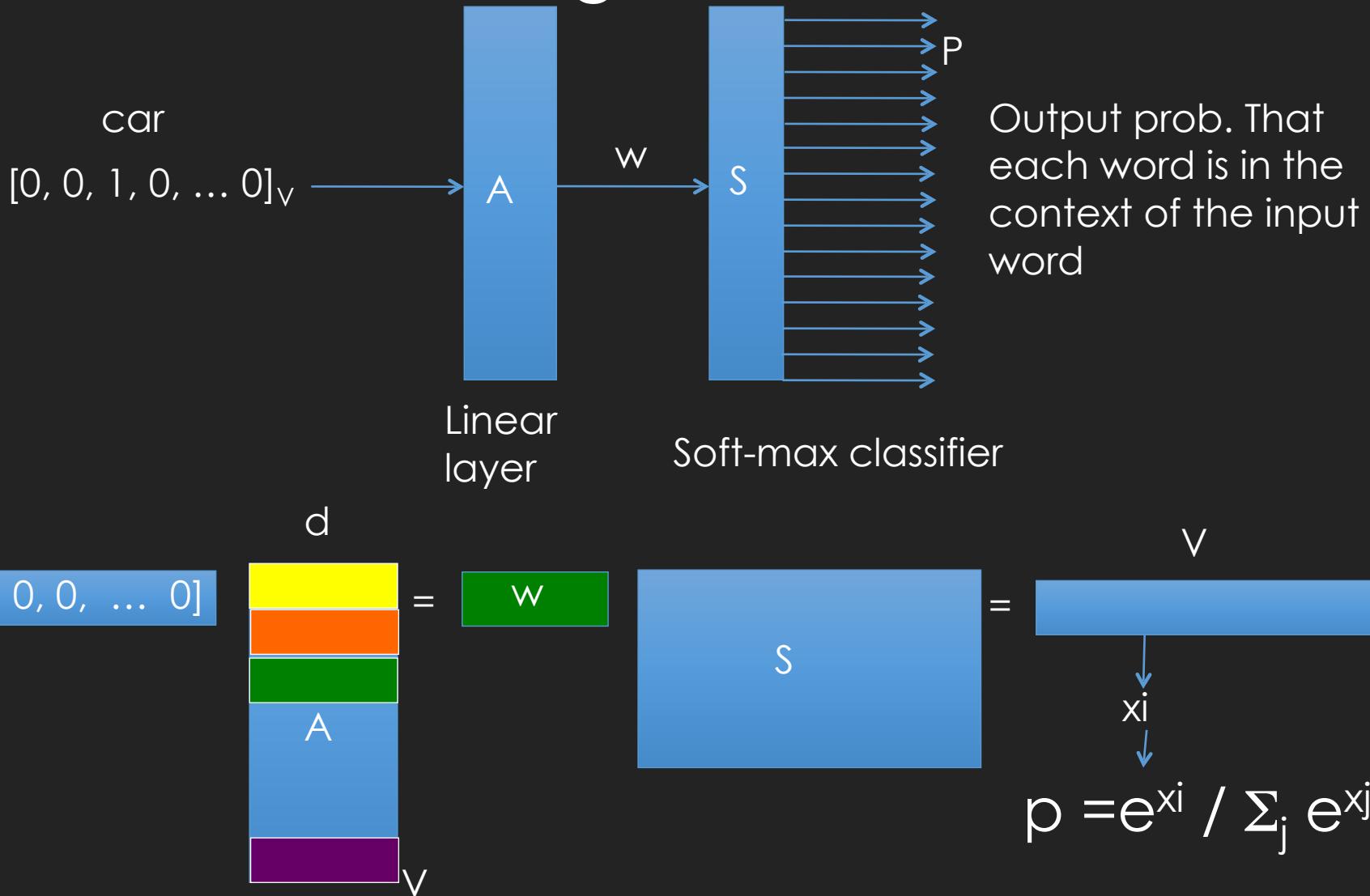
I parked the **car** in a nearby street. It is a red **car** with two doors, ...



# word2vec



# word2vec, training



# word2vec, training

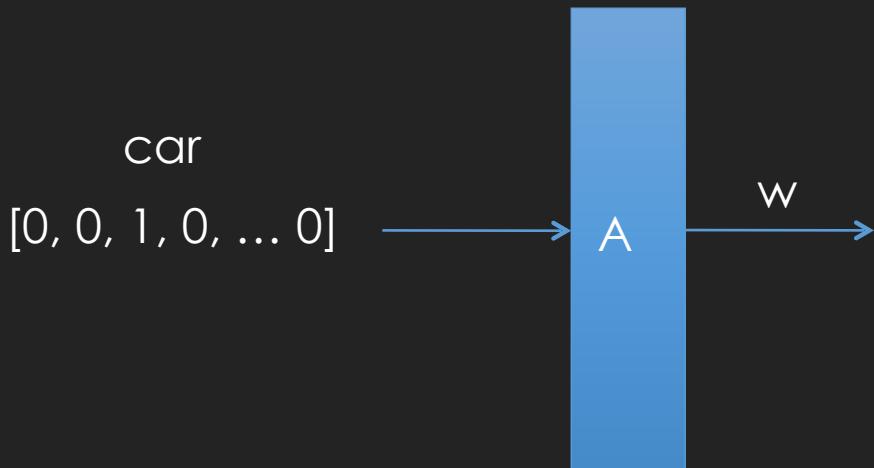
- In training maximize log-likelihood over the training set:

$$\sum_{t=1}^T \sum_{i=-c}^c \log p(w_{t+i} | w_t)$$

T ... training set size  
c ... context window size



# word2vec, test time



Linear  
layer

At test time,  $w$  is our word embedding.  
The encoding is just a look up table.

$$[0, 0, 1, 0, 0, \dots, 0]_v = \begin{matrix} \text{yellow} \\ \text{orange} \\ \text{green} \\ \text{purple} \end{matrix} = w$$

$v$        $A$

The equation shows the vector  $[0, 0, 1, 0, 0, \dots, 0]_v$  being mapped to a word embedding  $w$  through a linear transformation. The matrix  $A$  is represented by four colored horizontal bars: yellow, orange, green, and purple. The label  $v$  is positioned to the left of the first bar.



# Algebraic operations with the vector representation of words

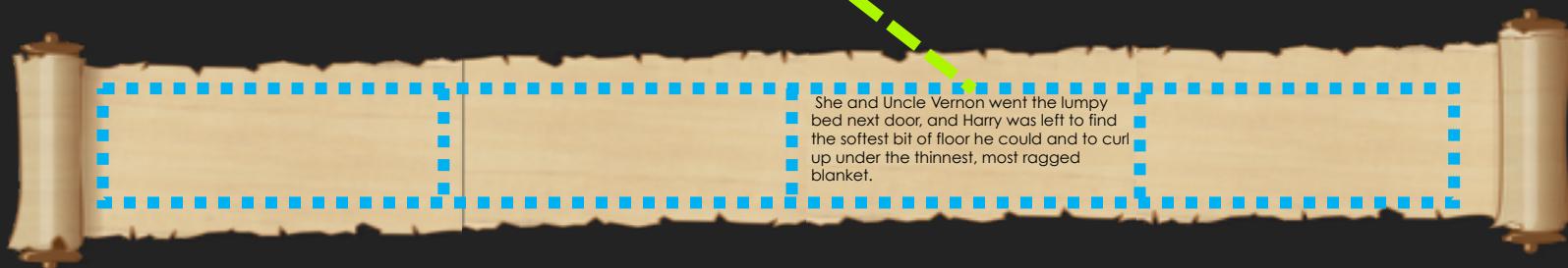
$X = \text{Vector}(\text{"Paris"}) - \text{vector}(\text{"France"}) + \text{vector}(\text{"Italy"})$

Closest nearest neighbor to X is  $\text{vector}(\text{"Rome"})$

# Remember: Subtitle – Sentence Similarity



**Subtitle – Sentence Similarity**



# Sentences

Skip-Thought Vectors

training corpus: 11K books

.....

*They called from outside.*

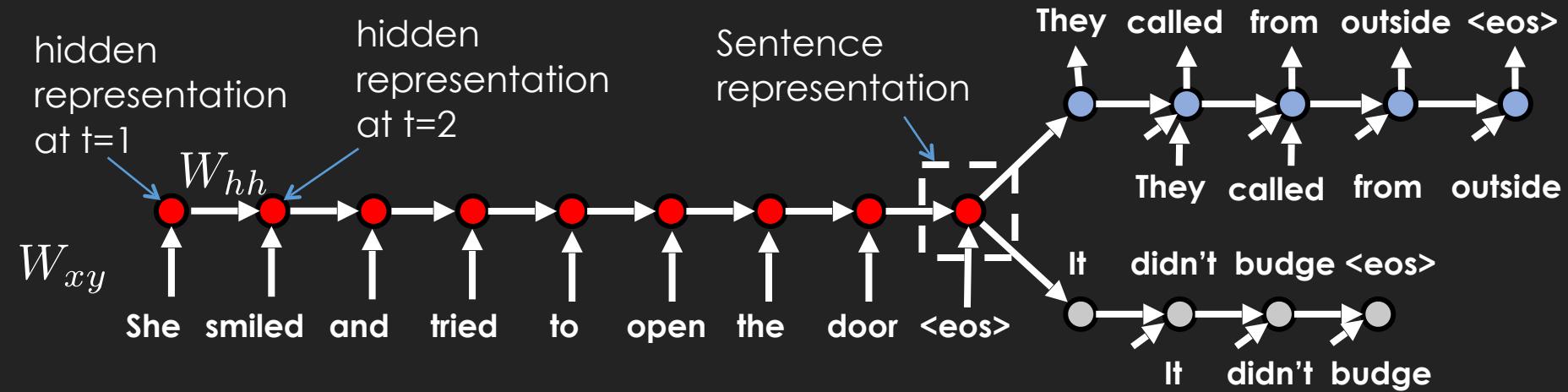
*She smiled and tried to open the door.*

*It didn't budge.*

.....

# Sentences

## Skip-Thought Vectors

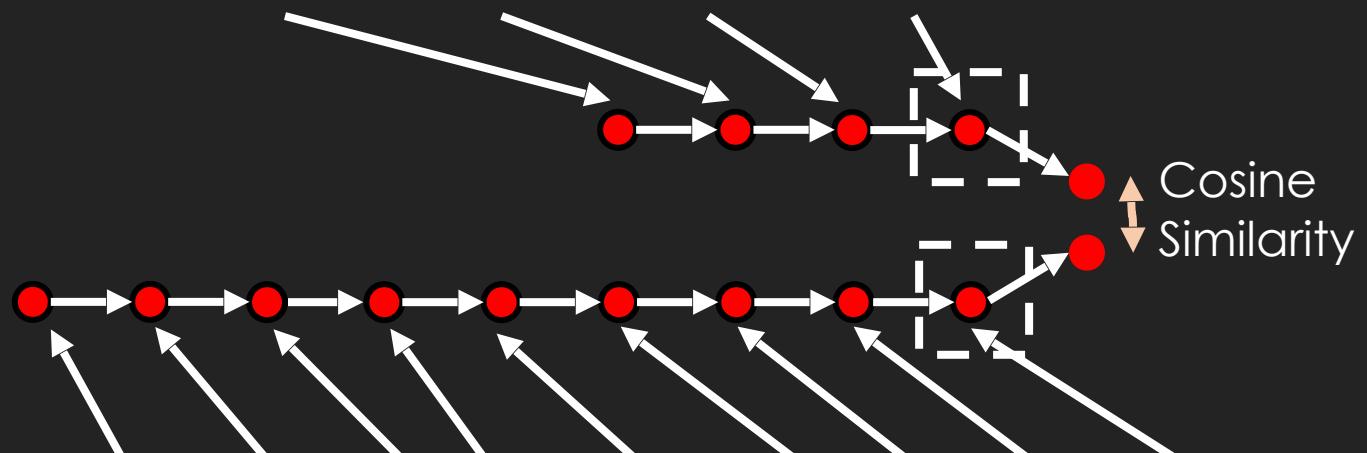


# Sentences

On test time:

Sentence 1:

Take the staircase, quick!



Sentence 2:

They sped up a staircase to the third floor.

# Books Contain Rich Descriptions

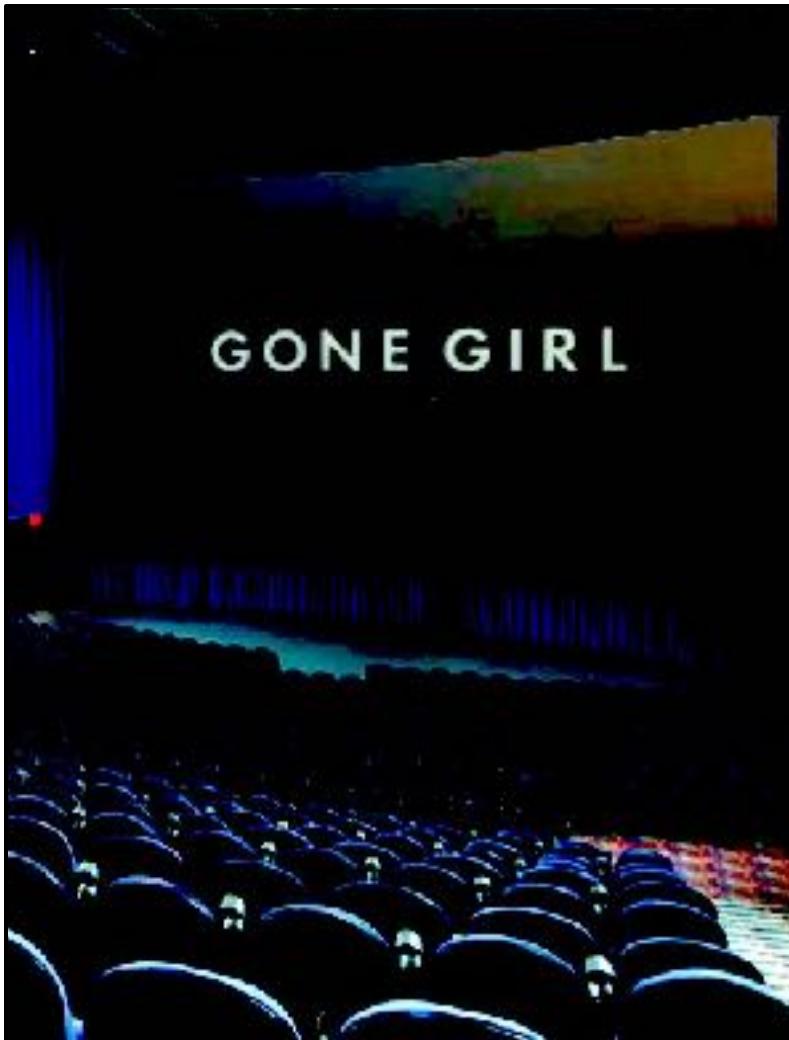
But lack rich visual content



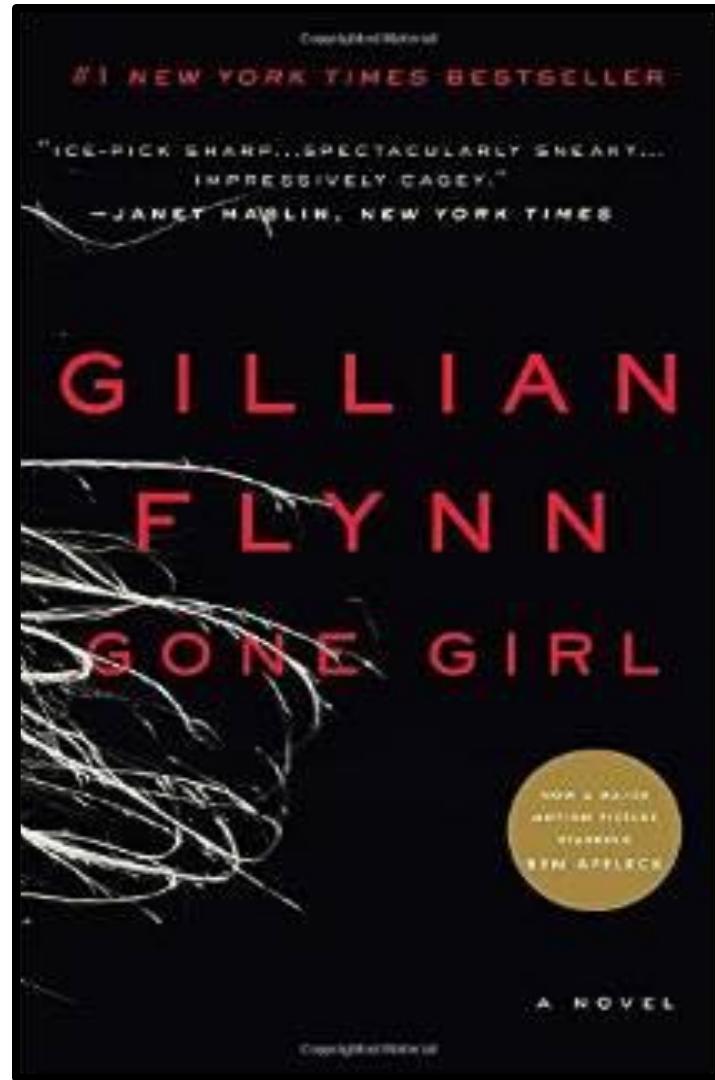
# Movies contain rich visual content



# Lots of paired books and movies



movie



book

# Book: Tells A Story

As I walked toward the bar across the concrete parking lot, I looked straight down the road and saw the river. Moving apace with the river was a long single line of men, eyes aimed at their feet, walking steadfastly nowhere. I felt an immediate need to get inside.



# Movie: Visualizes A Story



As I walked toward the bar across the concrete parking lot, I looked straight down the road and saw the river. Moving apace with the river was a long single line of men, eyes aimed at their feet, walking steadfastly nowhere. I felt an immediate need to get inside.

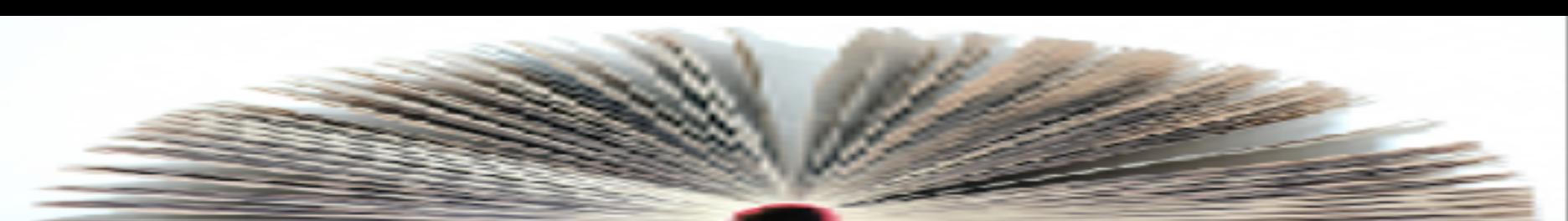
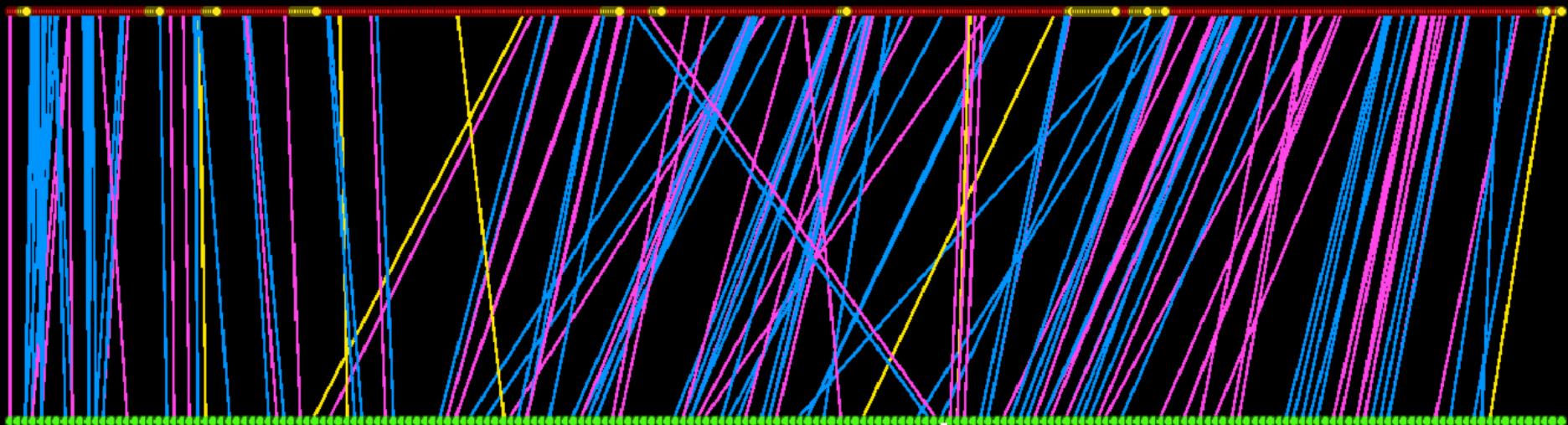


As I walked toward the bar across the concrete parking lot, I looked straight down the road and saw the river. Moving apace with the river was a long single line of men, eyes aimed at their feet, walking steadfastly nowhere. I felt an immediate need to get inside.



time

paragraphs



— visual match (106)  
— dialog match (76)

— different (7)  
● not in movie

# Sentence Query Example

## **Query:**

- He drove down the street off into the distance.

# Sentence Query Example

## Query:

- He drove down the street off into the distance.

## Top Retrieved Sentences using Skip-Thoughts:

- He started the car, left the parking lot and merged onto the highway a few miles down the road.
- She watched the lights flicker through the trees as the men drove toward the road.

# Skip-Thought Vectors

Near state-of-the-art results on standard NLP tasks:

- Semantic relatedness
- Paraphrase detection
- Image-sentence ranking
- Movie review sentiment prediction
- Question type classification

# Cross-modal learning

Description (eg, Wikipedia article)

## Snares penguin

From Wikipedia, the free encyclopedia

The **Snares penguin** (*Eudyptes robustus*), also known as the **Snares crested penguin** and the **Snares Islands penguin**, is a penguin from [New Zealand](#). The species breeds on [The Snares](#), a group of islands off the southern coast of the [South Island](#). This is a medium-small, yellow-crested penguin, at a size of 50–70 cm (19.5–27.5 in) and a weight of 2.5–4 kg (5.5–8.8 lb). It has dark blue-black upperparts and white underparts. It has a bright yellow eyebrow-stripe which extends over the eye to form a drooping, bushy crest. It has bare pink skin at the base of its large red-brown bill.

- Lots of descriptions/entries in Wikipedia available

## Images



# Aligning Movies with Books



01:00:58 --> 01:01:03

I'm telling you, it's spooky. She  
knows more about you than you do.

01:01:03 --> 01:01:05

Who doesn't?

01:01:06 --> 01:01:08

What's happening?

01:01:08 --> 01:01:13

The staircases change,  
remember?



# Aligning Movies with Books

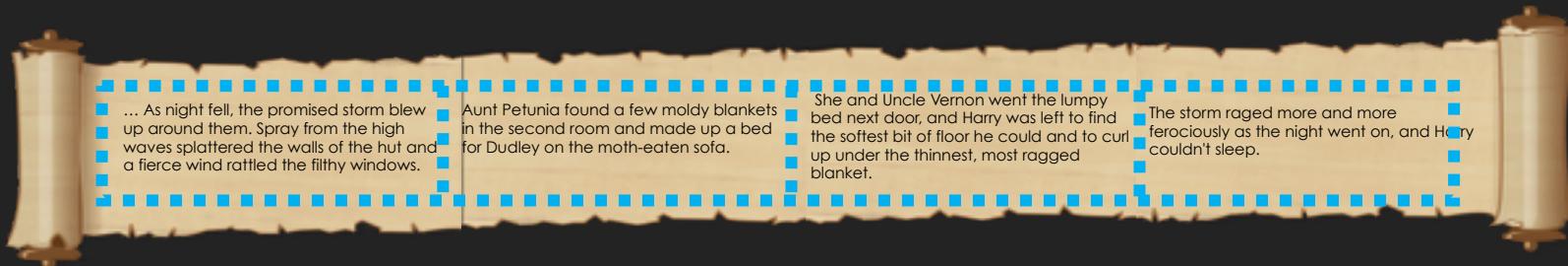


01:00:58 --> 01:01:03  
I'm telling you, it's spooky. She knows more about you than you do.

01:01:03 --> 01:01:05  
Who doesn't?

01:01:06 --> 01:01:08  
What's happening?

01:01:08 --> 01:01:13  
The staircases change, remember?



# Aligning Movies with Books



... As night fell, the promised storm blew up around them. Spray from the high waves splattered the walls of the hut and a fierce wind rattled the filthy windows.

Aunt Petunia found a few moldy blankets in the second room and made up a bed for Dudley on the moth-eaten sofa.

She and Uncle Vernon went the lumpy bed next door, and Harry was left to find the softest bit of floor he could and to curl up under the thinnest, most ragged blanket.

The storm raged more and more ferociously as the night went on, and Harry couldn't sleep.

# Aligning Movies with Books



01:00:58 --> 01:01:03

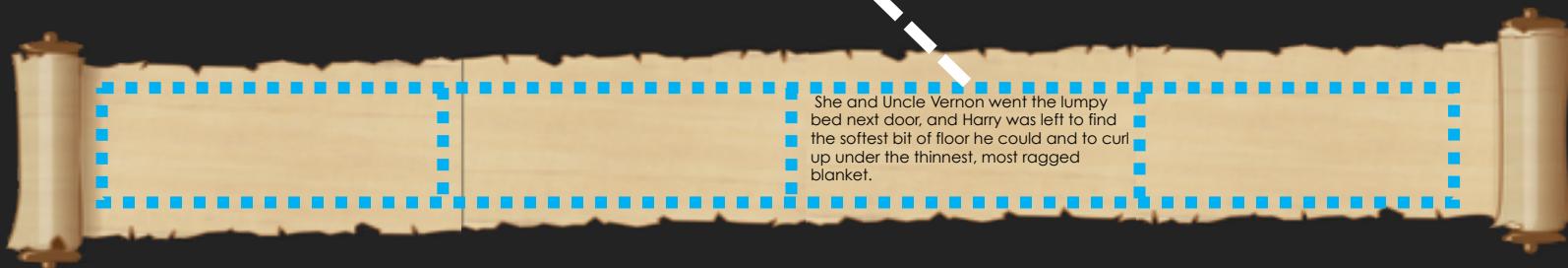
I'm telling you, it's spooky. She  
knows more about you than you do.

01:01:03 --> 01:01:05

Who doesn't?



Shot – Sentence Similarity



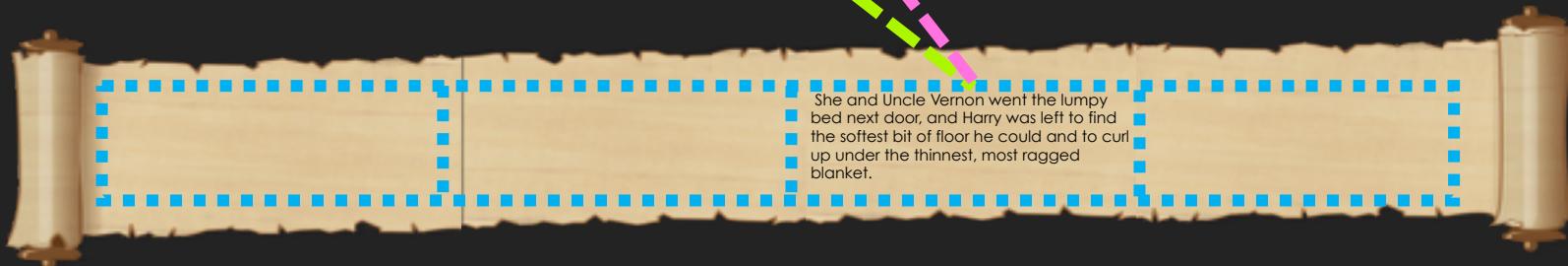
She and Uncle Vernon went the lumpy  
bed next door, and Harry was left to find  
the softest bit of floor he could and to curl  
up under the thinnest, most ragged  
blanket.

# Aligning Movies with Books



Video- Sentence Similarity

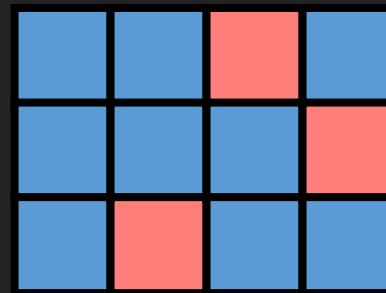
Subtitle – Sentence Similarity



# Our Method

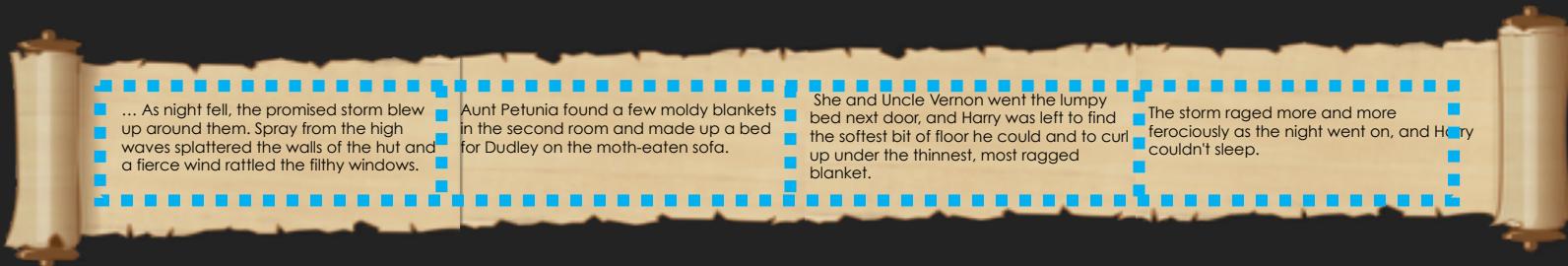


Shot – Sentence Similarity Matrix



# shots in movie

# sentences in book

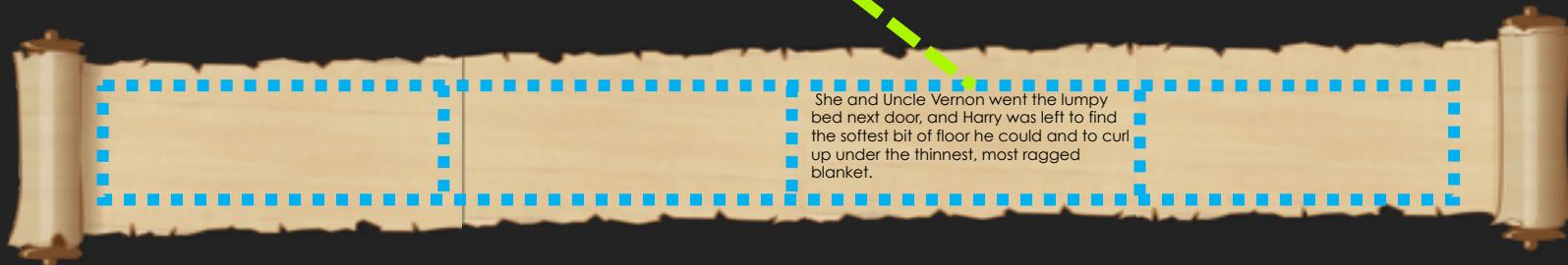


# Subtitle – Sentence Similarity



## Subtitle – Sentence Similarity

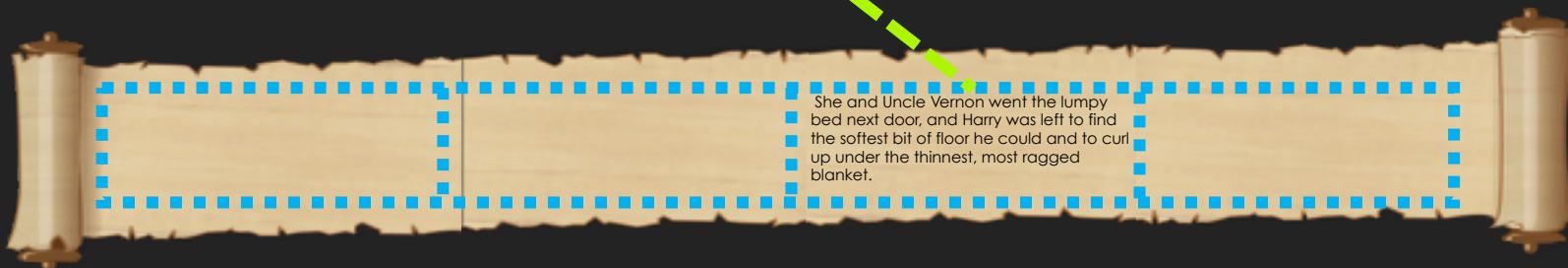
- BLEU scores
- Longest subsequence matching + TF-IDF
- Sentence embedding (Skip-Thoughts)



# Subtitle – Sentence Similarity



## Subtitle – Sentence Similarity

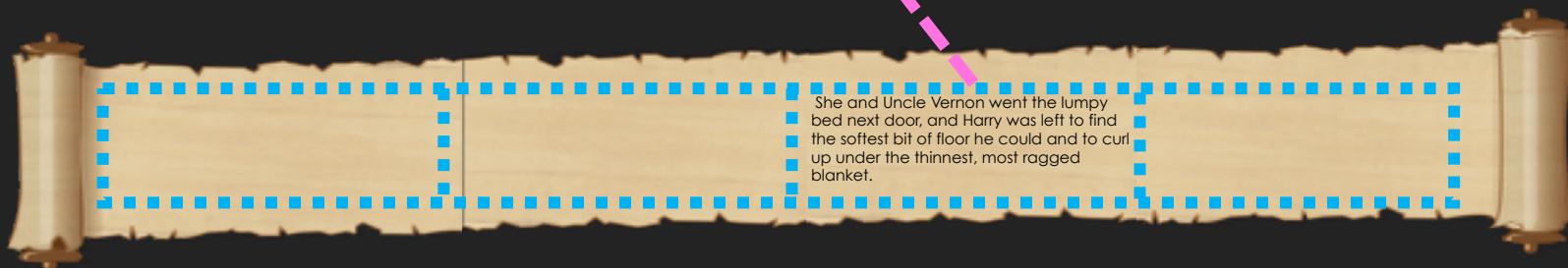


# Video – Sentence Similarity

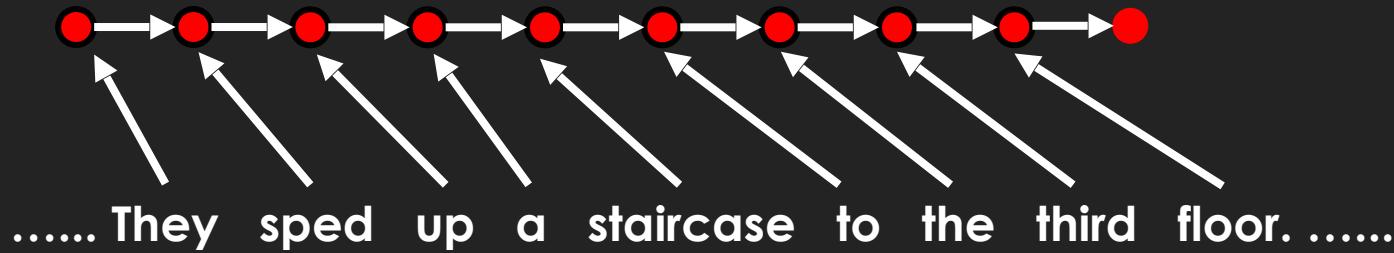


- Visual Semantic Embedding

Video- Sentence Similarity



# Video – Sentence Similarity



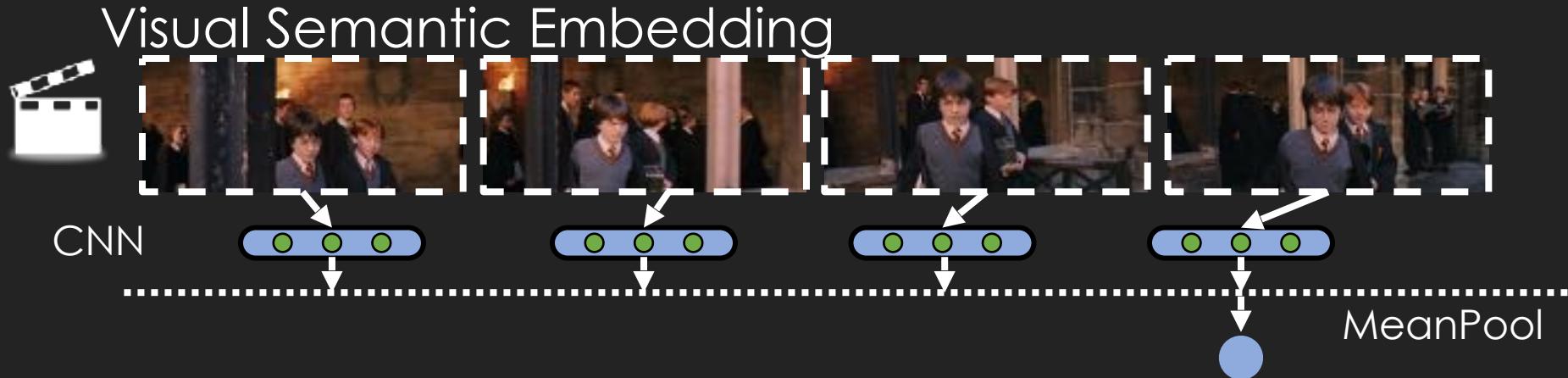
 ... As night fell, the promised storm blew up around them. Spray from the high waves splattered the walls of the hut and a fierce wind rattled the filthy windows.

Aunt Petunia found a few moldy blankets in the second room and made up a bed for Dudley on the moth-eaten sofa.

She and Uncle Vernon went the lumpy bed next door, and Harry was left to find the softest bit of floor he could and to curl up under the thinnest, most ragged blanket.

The storm raged more and more ferociously as the night went on, and Harry couldn't sleep.

# Video – Sentence Similarity



# Video – Sentence Similarity

## Visual Semantic Embedding



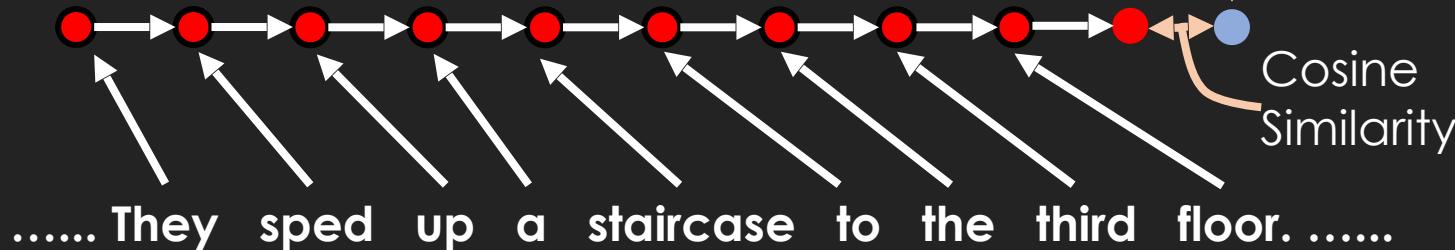
CNN



MeanPool

Linear Projection

Cosine  
Similarity



... As night fell, the promised storm blew up around them. Spray from the high waves splattered the walls of the hut and a fierce wind rattled the filthy windows.

Aunt Petunia found a few moldy blankets in the second room and made up a bed for Dudley on the moth-eaten sofa.

She and Uncle Vernon went the lumpy bed next door, and Harry was left to find the softest bit of floor he could and to curl up under the thinnest, most ragged blanket.

The storm raged more and more ferociously as the night went on, and Harry couldn't sleep.

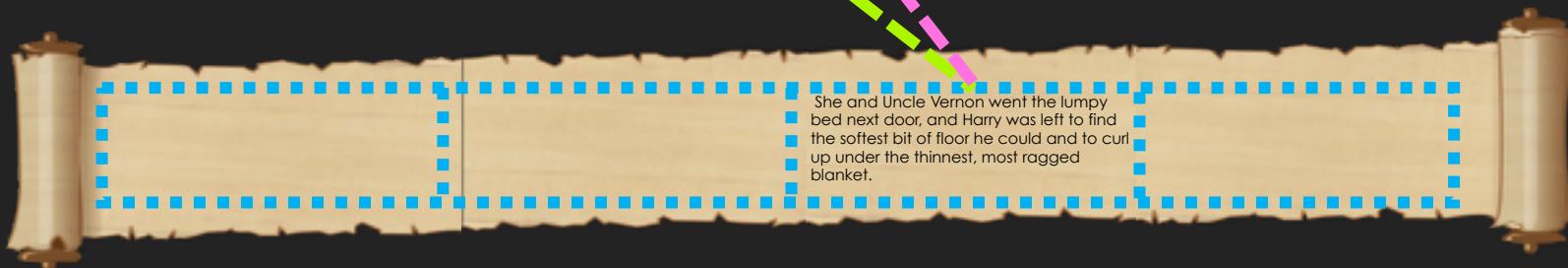


# Aligning Movies with Books



Video – Sentence Similarity

Subtitle – Sentence Similarity



# Dataset



11 movie-book pairs  
annotated with 2,070  
correspondences

# Qualitative Results

The Green Mile

book (paragraph)

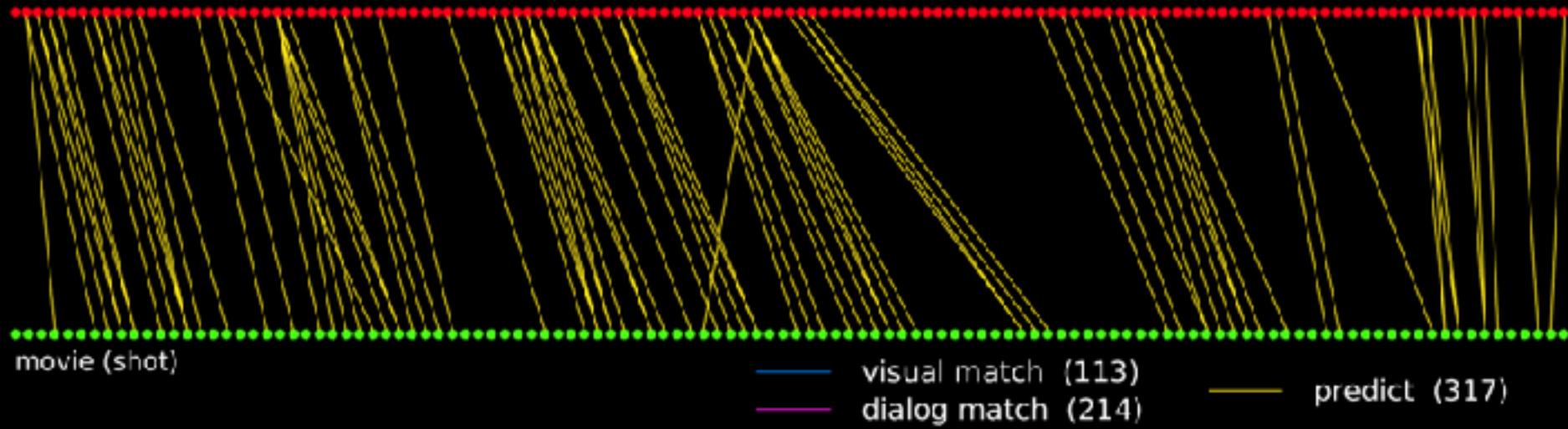
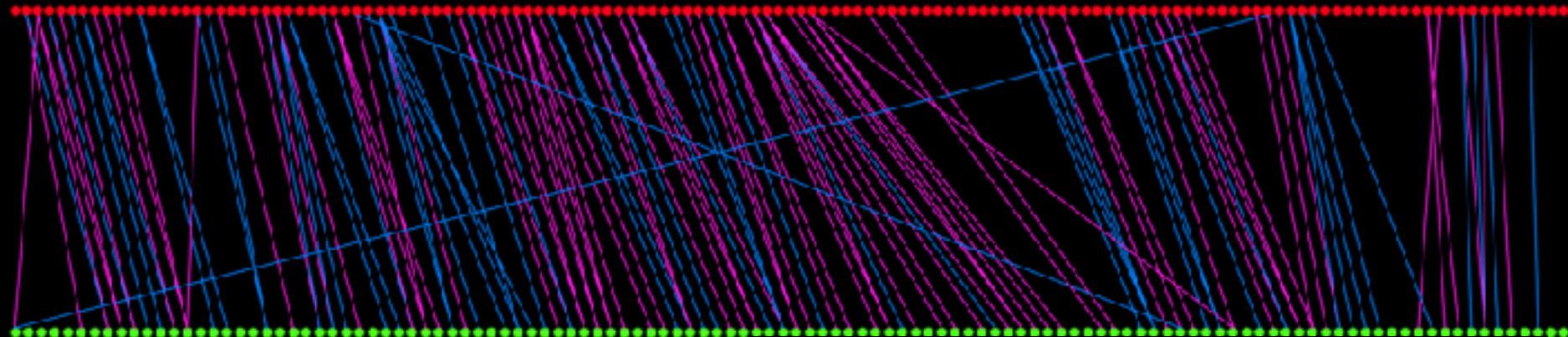
movie (shot)

book (paragraph)

movie (shot)

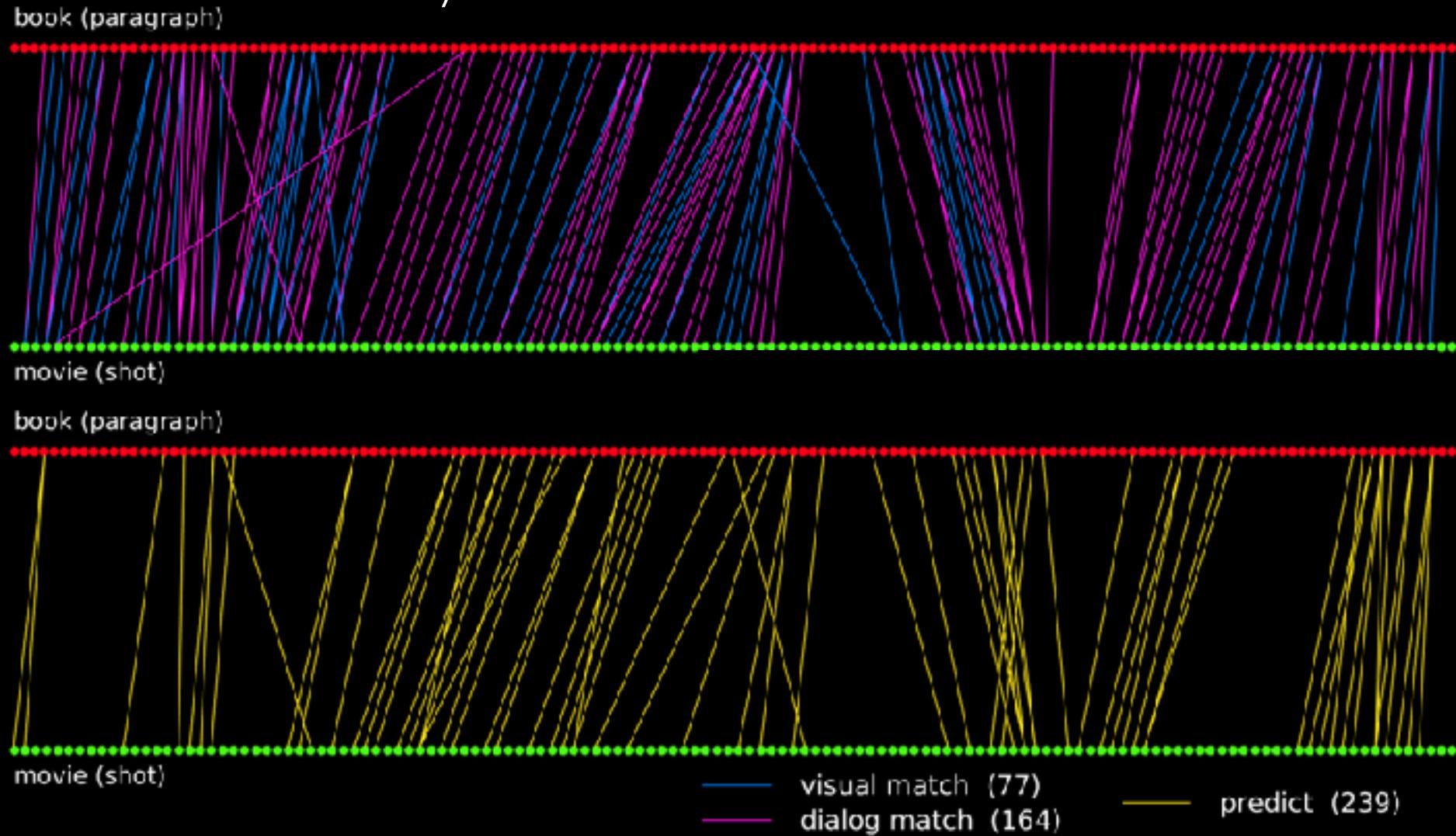
— visual match (113)  
— dialog match (214)

— predict (317)



# Qualitative Results

Harry Potter and the Sorcerers Stone



# Qualitative Results

Fight Club

book (paragraph)

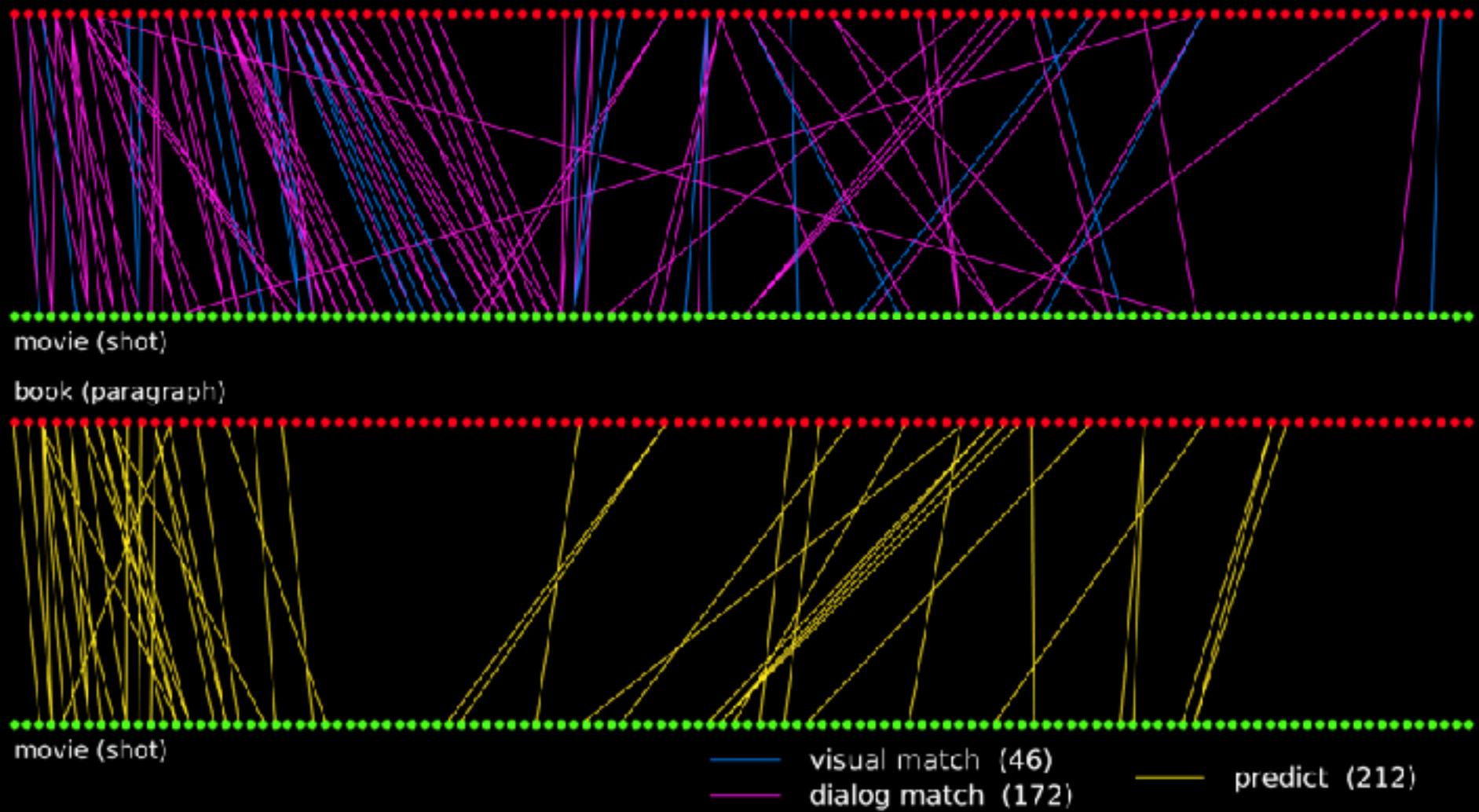
movie (shot)

book (paragraph)

movie (shot)

— visual match (46)  
— dialog match (172)

— predict (212)



# Qualitative Results on Alignment



We narrate the matched paragraph from the Harry Potter book.

# Qualitative Results on Alignment

