

Algebra 1 Workbook

Graphing



CARTESIAN COORDINATE SYSTEM

- 1. What is the coordinate point of the origin?
- 2. Give a coordinate point that lies in Quadrant III.
- \blacksquare 3. Graph the point (-2,3) in the Cartesian plane.
- \blacksquare 4. In which quadrant would you plot the point (1,6)?
- \blacksquare 5. What is the *y*-coordinate of the points that lie on the *x*-axis? Give an example of a coordinate point that lies on the *x*-axis.
- \blacksquare 6. Graph the point (3, -1) in the Cartesian plane.
- 7. Give a coordinate point that lies in Quadrant II.
- \blacksquare 8. Graph the point (-1, -5) in the Cartesian plane.

 \blacksquare 9. In which quadrant would you plot (3, -7)?

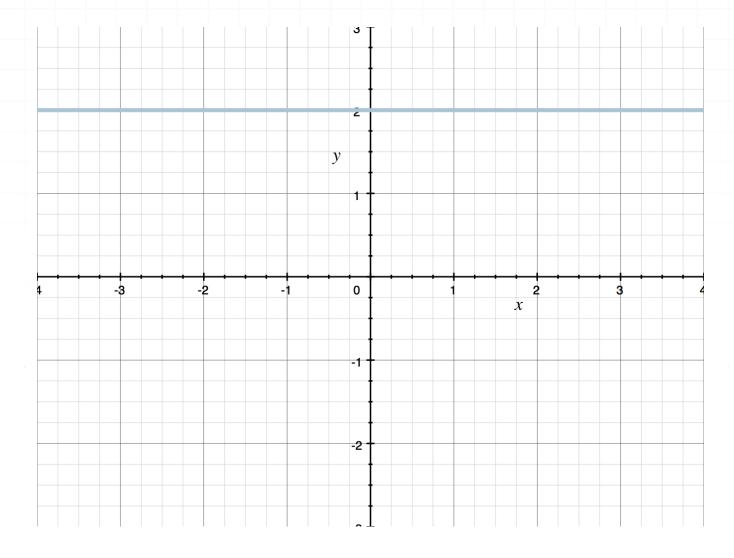
■ 10. What is the x-coordinate of the points that lie on the y-axis? Give an example of a coordinate point that lies on the y-axis.



SLOPE

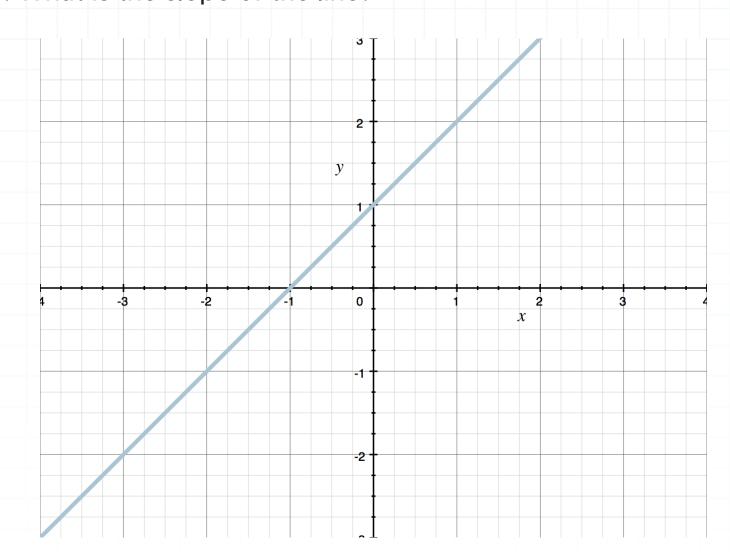
■ 1. In terms of vertical and horizontal movement, define the slope of a line.

2. What is the slope of the line?

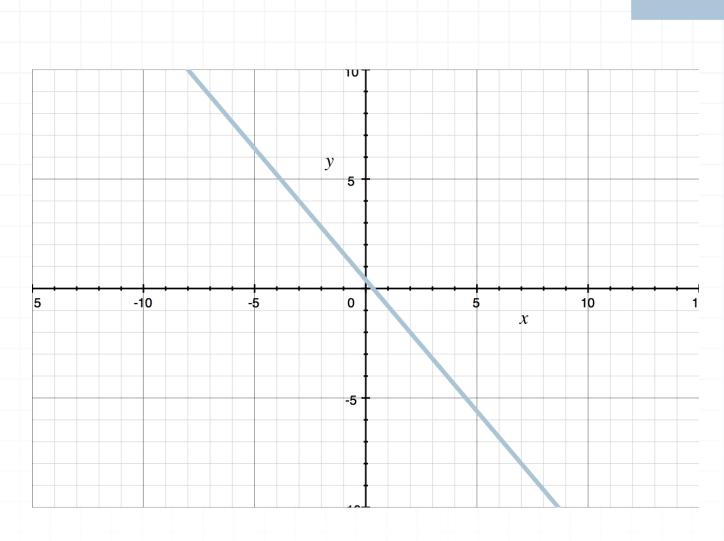


■ 3. What direction is an undefined slope: horizontal or vertical? Use the formula for the slope to explain why.

4. What is the slope of the line?



- 5. What is the slope of the line that passes through the points (-1,3) and (4,-7)?
- 6. What is the slope of the line?



- \blacksquare 7. Find the slope of the line that passes through (10,1) and (5,2).
- \blacksquare 8. Give two points that make a line with a slope of -2/3.
- \blacksquare 9. Find the slope of the line that passes through (3,5) and (-1,5).
- 10. What is the slope of the line through the points (x_1, y_1) and (x_2, y_2) ?

EQUATION OF A LINE IN POINT-SLOPE FORM

- 1. Find the equation of the line that passes through (3,0) with slope -2.
- 2. Name two (of four possible) pieces of information about a line that are required to write an equation of the line in point-slope form.
- 3. Find the equation of the line that passes through the points (-2,3) and (2,-4).
- 4. Find the equation of the line that passes through (-2, -5) with a slope 6.
- \blacksquare 5. Identify the point (x_1, y_1) and slope m in the equation of the line.

$$y + 3 = \frac{1}{4} (x - 6)$$

■ 6. Write the following equation in point-slope form.

$$y = -\frac{1}{2} x + 4$$

■ 7. Find the equation of the line that passes through the points (5, -4) and (6,0).



EQUATION OF A LINE IN SLOPE-INTERCEPT FORM

- 1. Find the equation of a line through the point (0,5) with slope -2. Write the solution in slope-intercept form.
- \blacksquare 2. Identify the *y*-intercept and slope *m* defining the line.

$$y = -\frac{1}{4}(x + 12)$$

■ 3. Convert the following point-slope equation into a slope-intercept equation.

$$y - 3 = \frac{1}{3}(x - 6)$$

- 4. Find the equation of a line that passes through the points (1, -1) and (0,3). Write the solution in slope-intercept form.
- 5. Determine the y-intercept of a line with slope -3 that passes through the point (1,1). Write your solution as a coordinate point.

- 6. Name two (of four possible) pieces of information about a line that are required to write an equation of the line in point-slope form.
- 7. Find the equation of a line that passes through the points (-3, -2) and (2, -4). Write the solution in slope-intercept form.

GRAPHING LINEAR EQUATIONS

1. Graph the line.

$$y = \frac{4}{3}x - 1$$

- 2. Describe how you would use the slope to find another point on the graph if the slope is m = 2/3 and the line passes through $(x_1, y_1) = (-1, 2)$.
- 3. What is the best way to write the equation of a line when graphing?
- 4. Graph the line.

$$y + 2 = -3x + 1$$

5. Give two points that lie on the line.

$$y = -x - 6$$

- 6. Use the slope m = 1/3 to find two more points on the line passing through (1,2). Go forward to determine one point and backwards to determine another.
- 7. Graph the line.

$$y = -2(3x+1)$$

8. Give two points that lie on the following line.

$$y + 3 = -\frac{1}{2}(4x + 10)$$



GRAPHING LINEAR INEQUALITIES

■ 1. Graph the inequality in the cartesian coordinate plane.

$$y < -2$$

2. Graph the inequality in the cartesian coordinate plane.

$$x \le 5$$

■ 3. Graph the inequality in the cartesian coordinate plane.

$$y < -2x + 4$$

■ 4. Graph the inequality in the cartesian coordinate plane.

$$y \ge -\frac{1}{3}x + 5$$

■ 5. Graph the inequality in the cartesian coordinate plane.

$$y \le x - 1$$

■ 6. Graph the inequality in the cartesian coordinate plane.

$$y > \frac{1}{2}x - 3$$

7. Graph the inequality in the cartesian coordinate plane.

$$y \ge 3x - 2$$



