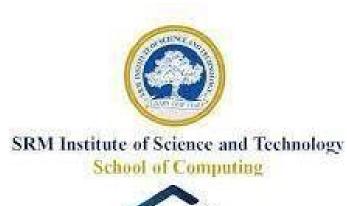
SRM INSTITUTE OF SCIENCE AND TECHNOLOGY FACULTY OF ENGINERING AND TECHNOLOGY SCHOOL OF COMPUTING





COURSE PLAN 21CSC205P DATABASE MANAGEMENT SYSTEMS JANUARY - MAY 2024

Revision History:

| Date | Version | Modification done | Modified by | Reviewed by | Authorized by |
|------------|---------|-------------------|-----------------|---------------|---------------|
| 22-12-2023 | 1.0 | Initial Release | Dr. S.Sadagopan | Dr. C.Lakshmi | |
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1.0 General Details

Course Code: 21CSC205P

Course Title: Database Management Systems

Semester: IV

Course Time: JANUARY - MAY 2024

Slot: D

| | Batch | | | | | |
|-------------|-------|-------------------|--------------------|-----------------|--|--|
| Day | | Batch 1 | Batch 2 | | | |
| | Hour | Timing | Hou | Timing | | |
| | | | r | | | |
| Day order 1 | - | - | - | - | | |
| Day order 2 | • | • | - | - | | |
| Day order 3 | 4 | 10:40am - 11.30am | 9 | 3:10pm - 4.00pm | | |
| Day order 4 | 6,7 | 12:30pm - 2:15pm | 1,2 | 8:00am - 9:40am | | |
| Day order 5 | 5 | 11:35am - 12:25pm | 10 4:00pm - 4:50pm | | | |

Location: University Building, Tech Park

Tutorial Assessment Hour: Batch 1: Day order 5 - 5th Hour & Batch 2: Day order 5 - 10th Hour

2.0 Reference Books

- 1. Abraham Silberschatz, Henry F Korth, S. Sudharshan, Databse Ssystem Concepts, Seventh Edition, Tata MCGraw Hill 2019.
- 2. Ramez Elmasri, Shamkanth B, Navathe, Fundamentals of Database Systems, Sixth Edition, Pearson Education, 2011.
- 3. CJ Date, A Kannan, S Swamynathan, An Introduction to database Systems, Eight Edition, Pearson Education, 2006.
- 4. RaghuramaKrishnan, Johannes Gehrke, Database Management Systems, 3rd Edition, Mc Graw Hill Education, 2003.
- 5. Principles of Database Systems, J.D.Ullman, Galgoti, 1982.
- 6. NoSQL Distilled, A brief guide to the emergining world of Polygot persistence, First Edition, Promod J, Sadalage Martin Fowler, 2012.

3.0 Prerequisites

Nil

4.0 Instructional Objectives

- 1. Understand the fundamentals and need of Database systems, Architecture Languages
- 2. Conceive database design through Relational model, Relational Algebra
- 3. Design Logical schema with constraints, familiarize SQL Queries
- 4. Standardization of Database through Normalization
- 5. Understand Storage Management, the practical problems of Concurrency control, Failures and recovery, NoSQL database

5.0 Overall Assessment Plan

| # | Compo | Portion | Topics to be Assessed | Mode of Assessment | Mark | Remarks |
|---|-------|----------------|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------|---------|
| | nent | to be | | | | |
| 1 | 1A | Covered Unit 1 | Basic three tier architecture, Construction of DB using ER Model | Theory based assessment - Written Test | 4 | 11.2 |
| 2 | 1B | Unit I | Problem understanding, Identification of Entity and Relationships, Construction of DB using ER Model for their project | Project based assessment - Mindmap, Presentation, Viva | 10 | |
| 3 | 1C | Unit 1 | Justification related to DBMS design of ER Diagram | Online Global Certification Course / Realtime Project | 2 | |
| 4 | 2A | Unit II | Conversion of ER model to Relational Schemas, Tuple Relational calculus, Domain Relational calculus | Theory based assessment - Written Test | 4 | 12 |
| 5 | 2B | Unit II | Design of Relational Schemas, Creation of Database and their Tables for their project | Project based assessment - Demo, Viva, Report | 10 | |
| 6 | 2C | Unit II | Design of Relational Schemas, Creation of Database and their Tables for Realtime project | Online Global Certification Course / Realtime Project - Demo, Viva, Report | 2 | |
| 7 | 3A | Unit III | Understanding and applying concepts of Constraints, queries, sub queries, nested queries, joins, views, Triggers and Cursors | Theory based assessment - Written Test | 4 | 13 |
| 8 | 3B | Unit III | Writing the complex queries based on the | Project based assessment - Demo, | 10 | |

| | | | concepts of constraints, sets, joins, views, Triggers and Cursors | Viva, Report | | |
|----|----|----------|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-----|----|
| 9 | 3C | Unit III | Writing the complex queries based on the concepts of constraints, sets, joins, views, Triggers and Cursors | Online Global Certification Course / Realtime Project - Demo, Viva, Report | 2 | |
| 10 | 4A | Unit IV | Understanding the pitfalls in relational design, functional dependencies and different normalizations | Theory based assessment - Written Test | 4 | 12 |
| 11 | 4B | Unit IV | nalyzing the pitfalls, identifying the dependencies and applying normalizations | Project based assessment - Project Demo, Report | 10 | |
| 12 | 4C | Unit IV | Analyzing the pitfalls, identifying the dependencies and applying normalizations in real-time projects | Online Global Certification Course / Realtime Project - Project Demo, Report | 2 | |
| 13 | 5A | Unit V | List and identify the requirement of Concurrency control and recovery mechanisms. | Theory based assessment - Written Test | 4 | 12 |
| 14 | 5B | Unit V | Implementation of concurrency control and recovery mechanisms. | Project based assessment - Project Demo, Report | 10 | |
| 15 | 5C | Unit V | Implementation of concurrency control and recovery mechanisms in real-time project | Online Global Certification Course / Realtime Project - Project Demo, Report | 2 | |
| 16 | 6A | | Final project | Final Presentation with front-end, Report Submission, Demo | 10 | |
| 17 | 6B | | Online Global Certification Course in Oracle/SQL (or) Real-time Project | Final Presentation with front-end, Report Submission, Demo | 10 | |
| | | | Total | | 100 | |

6.0 Tentative Test Schedule

| # | Tentative date | Test | Marks | Portion | Duration | ı |
|---|----------------|------|-------|---------|----------|---|
|---|----------------|------|-------|---------|----------|---|

| 1 | 06-02-2024 | Written Test | 25 | Unit 1 | 50 minutes |
|---|------------|---------------------------------------------------------|----|--------|------------|
| 2 | 27-02-2024 | Activity- Assignment- Solving Book back Exercises | 10 | Unit 2 | 50 minutes |
| 3 | 26-03-2024 | Written Test | 25 | Unit 3 | 50 minutes |
| 4 | 12-04-2024 | Activity - Role Play - Chart preparation | 10 | Unit 4 | 50 minutes |
| 5 | 03-05-2024 | Written Test | 25 | Unit 5 | 50 minutes |

7.0 Detailed Test Plan

| Test Components | Type of Test | Tentative Date | Interna l Mark | Question Pattern | Mode |
|--------------------|---------------------------------------------------------------|-------------------|-------------------|--------------------------------------------------------------------------------------------------------------------------|------------------|
| 1A | Written Test | 06-02-2024 | 4 | Total: 25 Marks Exam Pattern: Concept Understanding Questions - 5 * 2 = 10 Scenario based / HOTs Questions - 3 * 5 = 15 | Physical Exam |
| 2A | Activity- Assignment- Solving Book back Exercises | 27-02-2024 | 4 | Total: 10 Marks Questions - 2 * 5 = 10 | Physical Exam |
| 3A | Written Test | 26-03-2024 | 4 | Total: 25 Marks Exam Pattern: Query Writing 10 * 2 = 20 Trigger 1 * 5 = 5 | Physical Exam |
| 4 A | Activity - Role Play - Chart preparation | 12-04-2024 | 4 | Total: 10 Marks Activity Pattern: Team size - 5 Each student should present 1 normal form | Physical Exam |

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| 5A | Written Test | 03-05-2024 | 4 | Physical Exam |
|----|--------------|------------|---|------------------|
| | | | | |

8.0 Mini Project Details

| Test Compone nts | Tentative date of final evaluation | Artifacts | Total Marks | Mark Split-up |
|------------------------|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| 1B | 07-02-2024 and 14-02- 2024 | Problem understanding, Identification of Entity and Relationships, Construction of DB using ER Model for their project | 10 | Marks to be evaluated based on presentation and demo Problem Identification - 1 Marks Presentation - 2 Demo - 2 Marks Viva - 3 Report - 2 Marks |
| 2В | 28-02-2024 and 06-03-2024 | Design of Relational Schemas, Creation of Database and their Tables for their project | 10 | Marks to be evaluated based on demo and viva voce Demo - 4 Marks Viva voce - 3 Marks Report - 3 Marks |
| 3B | 27-03-2024 and 04-04-2024 | Writing the complex queries based on the concepts of constraints, sets, joins, views, Triggers and Cursors | 10 | Marks to be evaluated based on demo and viva voce Demo - 4 Marks Viva - 3 Marks Report -3 Marks |
| 4B | 15-04-2024 | Analyzing the pitfalls, identifying the dependencies and applying normalizations | 10 | Marks to be evaluated based on demo and viva voce Demo - 4 Marks Viva - 3 Marks Report - 3 Marks |
| 5B | 29-04-2024 | Implementation of concurrency control and recovery mechanisms. | 10 | Marks to be evaluated based on demo and viva voce Demo - 4 Marks Viva - 3 Marks Report - 3 Marks |
| 6A | 07-05-2024 and 08-05-2024 | Final project | 10 | Marks to be evaluated based on presentation and demo Final Presentation - 2 Demo - 2 Marks Viva - 3 Marks Report - 3 Marks |

9.0 Online Global Certification Course / Real-Time Project Plan

| Test Components | Marks | Tentative Date | Split-up |
|--------------------|-------|-------------------|-------------------------------------------------------------------------------------------------------------------------|
| 1C | 2 | 07-02-2024 | Registering for Online Global Certification / Letter from the employer for Real-time Projects |
| 2C | 2 | 28-02-2024 | 20% Assignment submission / online course completion of Online Global Certification / 20 % Real-time project completion |
| 3C | 2 | 27-03-2024 | 40% Completion of Online Global Certification / 40% Real-time project completion |
| 4C | 2 | 15-04-2024 | 60% Completion of Online Global Certification / 60% Real-time project completion certificate |
| 5C | 2 | 29-04-2024 | 80% Completion of Online Global Certification / 80% Real-time project completion certificate |
| 6B | 10 | 07-05-2024 | Completion of Online Global Certification / Real-time project completion certificate from the employer |

10.0 Detailed Session Plan

| S.No | Topics to be covered | Hours | R ef | Teaching method | Testing method |
|------|-------------------------------------------------------------------------------------------|--------|---------|-----------------|----------------------------|
| | | Unit 1 | | | |
| 1,2 | Issues in File Processing System, Need for DBMS, Basic terminologies of Database | 2 | | PPT, BB | Illustration using example |
| 3 | Database system Architecture | 1 | | PPT, BB | Illustration using example |
| 4 | Case Study on Various Database Architecture | 1 | | PPT, BB | Illustration using example |

| 5,6 | Various Data models | 2 | | PPT, BB | Illustration using example | |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|--|---------|---------------------------------------------------------------------------|--|
| 7,8 | ER diagram basics and extensions | 2 | | PPT, BB | Illustration using example | |
| 9,10 | Construction of Database design using Entity Relationship diagram for an application such as University Database, Banking System, Information System | 2 | | PPT, BB | Group Discussion, Scenario Discussion Illustration using example | |
| 11,12 | Construction of Relational Schemas | 2 | | РРТ, ВВ | Group Discussion, Scenario Discussion Illustration using example | |
| | ι | II TINI | | | | |
| 13 | Conversion of ER model to Relational Table | 1 | | PPT, BB | Flipped Class Room | |
| 14,15 | Case study: Apply conversion concept. Discussion of various design issues | 2 | | PPT, BB | Flipped Class Room | |
| 16 | Pitfalls in Relational Database systems | 1 | | PPT, BB | Crossword Puzzle | |
| 17,18 | Understanding various Relational languages such as Tuple Relational calculus | 2 | | PPT, BB | Illustration using example | |
| 19,20 | Domain relational calculus | 2 | | PPT, BB | Illustration using example | |
| 21 | Calculus Vs Algebra | 1 | | PPT, BB | Illustration using example | |
| 22 | Computational capabilities | 1 | | PPT, BB | Illustration using example | |
| 23,24 | Case Study: Applying Relational Algebra for all the queries of application Designed. | 2 | | PPT, BB | Brainstorming | |
| Unit III | | | | | | |
| 25 | SQL commands | 1 | | PPT, BB | Gamification | |
| | | | | | | |

| 26 | Constraints | 1 | | РРТ, ВВ | Illustration using example | | |
|-------|-----------------------------------------------------------------|---|--|---------|----------------------------|--|--|
| 27 | Joins | 1 | | PPT, BB | Illustration using example | | |
| 28 | Set operations | | | PPT, BB | Illustration using example | | |
| 29 | Sub queries | 1 | | PPT, BB | Illustration using example | | |
| 30 | Views | 1 | | PPT, BB | Illustration using example | | |
| 31 | PL — SQL | 1 | | PPT, BB | Illustration using example | | |
| 32 | Triggers | 1 | | PPT, BB | Illustration using example | | |
| 33 | Cursors | 1 | | PPT, BB | Illustration using example | | |
| 34 | Case Study: Implement all the queries using SQL | 1 | | PPT, BB | Illustration using example | | |
| 35 | Case Study: Implement all the queries using PL-SQL | 1 | | РРТ, ВВ | Illustration using example | | |
| 36 | Case Study: Implement all the queries using Cursor and Triggers | 1 | | PPT, BB | Illustration using example | | |
| | Unit IV | | | | | | |
| 37 | Normalization | | | PPT, BB | Illustration using example | | |
| 38 | Need for Normalization | 1 | | РРТ, ВВ | Illustration using example | | |
| 39 | NF1 | 1 | | РРТ, ВВ | Illustration using example | | |
| 40,41 | NF2 | 2 | | РРТ, ВВ | Illustration using example | | |

| 42,43 | NF3 | 2 | | PPT, BB | Illustration using example | | |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--|---------|---------------------------------------------------------------------------|--|--|
| 44,45 | NF4 | 1 | | PPT, BB | Illustration using example | | |
| 46 | NF5 | 1 | | PPT, BB | Illustration using example | | |
| 47,48 | Case study: Apply Conversion rules and normalize the Database | 2 | | PPT, BB | Illustration using example | | |
| Unit V | | | | | | | |
| 49,50 | Storage Structure | 2 | | PPT, BB | Illustration using example | | |
| 52,53 | Transaction control | 2 | | PPT, BB | Illustration using example | | |
| 54,55 | Concurrency control algorithms | 2 | | PPT, BB | Illustration using example | | |
| 56 | Issues in Concurrent execution | 1 | | PPT, BB | Illustration using example | | |
| 57,58 | Failures and Recovery algorithms | 2 | | PPT, BB | Illustration using example | | |
| 59,60 | Case Study: Demonstration of Entire project by applying all the concepts learned with minimum Front-End requirements, NoSQL Database, Document Oriented, Key Value pairs, Column Oriented and Graph | 2 | | РРТ, ВВ | Group Discussion, Scenario Discussion Illustration using example | | |

11. Overall Execution Plan:

| # | Activity | Target Dates | Responsibilities | Assigned to |
|---|------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| 1 | Video Content Preparation | 19-01-2024 | List of topics unit-wise assigned to faculty members Send the list of topics planned to course coordinator/audit professors for review Guidelines for video preparation: 1. Each video should cover concepts of topic assigned. 2. Duration of video to be from 7 to 10 mins only. 3. Common template to be used by all. 4. Formal Dress code while recording. | All faculties. Team Heads |
| 2 | Question Bank Preparation | 13-02-2024 | Each faculty to prepare for the respective units assigned. Questions have to be framed on own and not to be taken as such from any other source. Other sources can be referred, but the question has to be modified, say with different example and so on. Solution is required for all questions. Concept Understanding Questions - 2 Scenario based / HOTs Questions - 1 Team Heads are responsible for distributing topics to team members and no topics are missed. | All faculties. Team Heads |
| 3 | Question Bank Scrutiny | 01-02-2024 15-02-2024 20-03-2024 08-04-2024 20-04-2024 | Check for the quality of the questions as per the category in the question bank. Ensure there are no repetitions. Coordinate with CC. | SPOC Team |
| 4 | Cycle Test | 06-02-2024 27-02-2024 26-03-2024 12-04-2024 29-04-2024 | Select the question from Question Bank Share the QP to audit professor for review Plan for cycle tests question paper printing, print and distribute. Coordinate with CC. | SPOC Team |

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| 5 | Course File Preparation | 13-03-2024 25-04-2024 15-05-2024 26-05-2024 | Responsible for the preparation of course file as per the checklist. At the end of each CT exam, files should be updated and got verified from the Team Head. Participate in result analysis activity. Course Files are to be prepared for each department and the faculties listed are responsible for the preparation including CO-PO Mapping, attainment of Cos, etc. Coordinate with CC. | SPoCs Course File Team |
|---|--------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| 6 | Feedback Collection and Minutes of Meeting | 17-02-2024 17-03-2024 14-04-2024 18-05-2024 30/05/2024 | Scribe and prepare minutes of meeting for all meetings conducted. Share the MoM to CC and Audit professors on the same day or the next of meeting. | Team |