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Programming Rubric

Recursion

Level 5 (A+)	Level 4 (A)	Level 3 (B)	Level 2 (C)	Level 1 (D)	Below 1 (F)
Performance: (Application)					
<p>Program fully meets and/or exceeds the specifications. Program contains no logical errors. Output is very professional-looking, easy to read, and attractive. Program is robust and handles user errors in a graceful way.</p>	<p>Program fully meets the specifications. Program contains no logical errors. Output is professional and easy to read. Program is robust and handles user errors in a graceful way.</p>	<p>Program mostly meets the specifications. Program contains almost no logical errors. Output is clear and readable. Program is robust and handles most user errors in a graceful way.</p>	<p>Program somewhat meets the specifications. Program contains a few logical errors. Output is somewhat clear and readable. Program is somewhat robust and often does not handle user errors well.</p>	<p>Program meets specifications in a limited way. Program contains numerous logical errors. Output is unclear. Program is not very robust and does not handle user errors gracefully.</p>	<p>Program will not compile, or does not meet the specifications at all.</p>
Structure: (Thinking)					
<p>Program structure demonstrates a very high level of understanding of the relevant concepts and constructs. Program structure may also contain innovative uses of existing programming constructs.</p>	<p>Program structure demonstrates a high level of understanding of the relevant concepts and constructs.</p>	<p>Program structure demonstrates a good understanding of the relevant concepts and constructs.</p>	<p>Program structure demonstrates some understanding of the relevant concepts and constructs.</p>	<p>Program structure demonstrates a limited understanding of the relevant concepts and constructs.</p>	<p>Program structure demonstrates a little or no understanding of the relevant concepts and constructs.</p>
Documentation: (Communication)					
<p>Commenting fully meets and/or exceeds the current commenting standards for the course, without over-commenting. Comments are very well written and easy to understand.</p>	<p>Commenting fully meets the current commenting standards for the course, without over-commenting. Comments are well written and easy to understand.</p>	<p>Commenting mostly meets the current commenting standards for the course. Comments are mostly well written and easy to understand.</p>	<p>Commenting somewhat meets the current commenting standards for the course. Comments are somewhat well written and easy to understand.</p>	<p>Commenting meets the current standards for the course in a limited way. Comments are cryptic or difficult to understand.</p>	<p>Little or no attempt is made to comment, indent, and/or provide meaningful variable names.</p>
<p>Program indented in a meaningful and consistent way.</p>	<p>Program indented in a meaningful and consistent way.</p>	<p>Program is mostly indented in a meaningful and consistent way.</p>	<p>Program indenting is somewhat inconsistent.</p>	<p>Program indenting is limited and/or inconsistent.</p>	
<p>All variables have meaningful names.</p>	<p>All variables have meaningful names.</p>	<p>Most variables have meaningful names.</p>	<p>Many variables do not have meaningful names.</p>	<p>Most variables do not have meaningful names.</p>	