

**Exercise 11.1.** [2pts] Consider an elliptic curve  $\mathcal{E}$  defined by  $y^2 = x^3 + x + 3$  over  $\mathbb{Z}_{13}$ . Is it singular?

*Solution:* Here  $a = 1$  and  $b = 3$ . Hence,  $4a^3 + 27b^2$  produces

$$4a^3 + 27b^2 = 4 + 27 \cdot 9 \equiv_{13} 4 + 9 = 13 \equiv_{13} 0.$$

Therefore, the curve is singular. □

**Exercise 11.2.** [10pts] Find all points on the elliptic curve  $\mathcal{E}$  defined by  $y^2 = x^3 + 2x + 3$  over  $\mathbb{Z}_{13}$ . You can proceed like in class: for each value  $x \in \mathbb{Z}_{13}$  find solutions of  $y^2 = x^3 + 2x + 3$ . (The table of square roots modulo 13 on page 10 of lecture 6 can be useful).

*Solution:*

$$\mathcal{E} = \{\mathcal{O}, (0, 4), (0, 9), (3, 6), (3, 7), (4, 6), (4, 7), (6, 6), (6, 7), (7, 3), (7, 10), (9, 3), (9, 10), (11, 2), (11, 11), (12, 0)\}$$

□

**Exercise 11.3.** [10pts] For the curve  $\mathcal{E}$  from the previous problem compute

- (a)  $(4, 7) + (9, 10)$ ,
- (b)  $(4, 7) + (4, 7)$ .

Please, show computations (at least show the value of the slope  $\lambda$ ).

*Solution:* To compute  $(4, 7) + (9, 10)$  we compute the following:

- $\lambda = \frac{10-7}{9-4} = \frac{3}{5} \equiv_{13} \frac{-10}{5} \equiv_{13} -2 \equiv_{13} 11$ .
- $x_3 = \lambda^2 - x_1 - x_2 = 121 - 4 - 9 \equiv_{13} 4$ .
- $y_3 = \lambda(x_1 - x_3) - y_1 = 11(4 - 4) - 7 \equiv_{13} 6$ .
- Hence,  $(4, 7) + (9, 10) = (4, 6)$ .

To compute  $(4, 7) + (4, 7)$  we compute the following:

- $\lambda = \frac{3 \cdot 4^2 + 2}{2 \cdot 7} = \frac{50}{14} = \frac{25}{7} = \frac{4}{7} \equiv_{13} \frac{77}{7} = 11$ .
- $x_3 = \lambda^2 - x_1 - x_2 = 121 - 4 - 4 \equiv_{13} 9$ .
- $y_3 = \lambda(x_1 - x_3) - y_1 = 11(4 - 9) - 7 \equiv_{13} 3$ .
- Hence,  $(4, 7) + (4, 7) = (9, 3)$ .

□

**Exercise 11.4.** [10pts] Consider the curve  $\mathcal{E}$  defined on page 10 of lecture 11. Use the addition table on page 11 to compute the order and the cyclic subgroup generated by each of the following points:

- (a)  $(1, 5)$ ,
- (b)  $(9, 6)$ ,
- (c)  $(12, 2)$ .

*Solution:*

- (a) Enumerate multiples of  $(1, 5)$  one by one using the table:

$$\langle (1, 5) \rangle = \{\mathcal{O}, (1, 5), (2, 10), (9, 7), (12, 2), (12, 11), (9, 6), (2, 3), (1, 8)\}$$

Hence,  $|(1, 5)| = 9$ .

- (b) Enumerate multiples of  $(9, 6)$  one by one using the table:

$$\langle (9, 6) \rangle = \{\mathcal{O}, (9, 6), (9, 7)\}.$$

Hence,  $|(9, 6)| = 3$ .

- (c) Enumerate multiples of  $(12, 2)$  one by one using the table:

$$\langle (12, 2) \rangle = \{\mathcal{O}, (12, 2), (1, 8), (9, 7), (2, 3), (2, 10), (9, 6), (1, 5), (12, 11)\}.$$

Hence,  $|(12, 2)| = 9$ .

□