

Question Paper 2011 Delhi set 1
CBSE Class 10 ENGLISH (Language and Literature)

GENERAL INSTRUCTIONS:

(i) This paper consists of four Sections.

Section A – Reading 20 marks

Section B – Writing 20 marks

Section C – Grammar 15 marks

Section D – Text Books 45 marks

(ii) All questions are compulsory.

(iii) Marks are indicated against each question.

SECTION A (Reading) (20 Marks)

1. Read the passage given below and answer the questions that follow: (12 marks)

1. The exchange of greetings among people is very common. The most popular medium for this is the greetings card. It is usually sent by post. It is an illustrated message that expresses friendship, love, affection, goodwill, gratitude or some similar sentiment. Greeting cards are also sent to convey congratulations, thanks or get-well messages.

2. The practice of exchanging these cards between friends is an ancient one. The ancient Egyptians celebrated New Year by giving each other symbolic presents like scent bottles and mud tablets with the inscription “Good luck to you.” In ancient Rome, the medium of expression was a branch of an olive tree. Their leaves were coated with gold.

3. The practice of sending greetings for the New Year continued in Europe through the early days of the millennium. Then came the printing press. With its commercial use by 18th and 19th centuries, the exchange of New Year cards by merchants and tradesmen became very ordinary and uninteresting. Postal stamps and envelopes were introduced in 1840. They

made the process of sending or passing the greetings from one person or place to another very convenient. The modern day greetings card became definite and clear in 1843 when the first Christmas card with season's greetings was designed in Britain. The commercial production of greeting cards became fully established by 1860.

4. There are several means of conveying greetings but the public post remains the most popular. In the modern times technology has greatly developed. There is almost a revolution in the field of communication. With the availability of this technology electronic mail is also being increasingly used for sending greetings.

5. In India, the practice of sending greeting card was begun by the British. This practice still continues. We send greeting cards on occasions like New Year, Christmas, Diwali, Pongal, Durga Puja, Baisakhi, Bihu and other regional festivals.

Answer the following questions briefly:

- (a) Why do the people send greeting cards?**
- (b) What symbolic presents did the Egyptians send on the eve of New Year?**
- (c) How did the ancient Romans convey their greetings?**
- (d) What effect did the printing press bring on the exchange of New Year cards?**
- (e) What changes were brought about with the introduction of postal stamps and envelopes?**
- (f) Who introduced this practice in India?**
- (g) Find out from the passage the adverb form of the words given below:**
 - (i) usual (Para 1)**
 - (ii) great (Para 4)**
- (h) Find out from the passage the word which means the same as the following:**
‘sense of being thankful for forever’ (Para 1)

Ans. (a) To express friendship, love, affection, good will, congratulations, thanks or get-well

messages. (any four)

(b) Scent bottles and mud tablets (with the inscription “good luck to you”).

(c) by a branch of the Olive tree

(d) became very ordinary and uninteresting

(e) sending greeting cards became convenient

(f) British

(g) (i) usually

(ii) greatly

(h) gratitude

2. Read the passage given below and answer the questions that follow: (8 marks)

A little girl was fond of asking new questions day after day. One day she asked her mother, “Mummy, which one is good - an apple or a pear, a rose or a jasmine, a ball or a doll?”

The mother answered her questions easily but this time she was confused. How could she definitely say that one thing was good and the other was not? However she evaded the answer somehow.

But after a few days the little girl posed another question, “Mummy, is a story good or a song?”

This time the mother was well prepared and told the little girl that she would ask her a question first to which she should give a thoughtful reply. The mother then asked, “Tell me, is the sun good or the sky?”

The little girl thought and thought but could not find the right answer. She looked at the sky and then at the sun. It was indeed very difficult for her to decide in favour of either of the two since both were stunningly beautiful. Besides both were so close and inseparable.

The little girl now understood the point. Thereafter she never asked which one was good - this or that. Now she began to ask, “What is good in stories? What is good in songs?” And the

mother answered her questions happily.

(a) What was the little girl fond of?

(b) Why did the little girl's question confuse the mother?

(c) How did the mother solve the problem?

(d) Why could the girl not decide in favour of either the sun or the sky?

(e) What did she understand now? How did she change herself?

Ans. (a) asking new questions

(b) could not decide, which was good and which was not?

OR

could not definitely say, one thing was good and the other was not.

(c) put the same type of questions to the daughter/asked whether the sun was good or the sky

(d)

- both were beautiful.
- close and inseparable

(e)

- difficult to tell which one object was good
- changed the pattern of asking questions / what was good in one object

SECTION B (Writing) (20 Marks)

3. You are Pulkit / Prachi, a resident of 221, Pocket V, Mayur Vihar, New Delhi. Your elder sister has suddenly fallen ill just before a competitive examination. Write a letter to your father who is away on a business tour to Mumbai, informing him about her condition. Also ask him to return as early as possible. (8 marks)

OR

You recently visited a government hospital. You were shocked to see the poor state of sanitation. Write a letter to the Director of Health Services requesting him to pay urgent attention to this situation and take remedial measures. You are Lokesh/Lalita, D-76, Anandpur, Delhi.

Ans. Letter Writing

Objectives: To use an appropriate style and format to write a letter of complaint, requests etc (formal) and to family and friends etc (informal)

- to plan, organize and present ideas coherently

Marking: Marking should be in accordance with the following writing assessment scale

- Format/Layout : 2 marks
- Content : 3 marks
- Expression : 3 marks

* Grammatical accuracy, appropriate words and spellings

* Coherence and relevance of ideas and style

Format/Layout: - layout includes sender's address, date, designation and address of addressee, subject, salutation, complimentary close etc according to requirement. Under content, credit should be given for the candidate's creativity in presenting his/ her own ideas.

Note:

- No mark is to be awarded if the content is not given.
- Use of both the traditional and the new format is permitted.

However, mixing of the two is NOT acceptable

Value points both for option I (informal letter) and option II (formal letter) are provided in the question paper itself.

4. Physical punishment is given to students in various ways all over the country. This

practice is very undesirable. Punishment is sometimes so harsh that it almost amounts to cruelty. Write an article, in about 80 words, on this bad practice and how it should be totally banned. You are Yash/Yashika. (8 marks)

OR

Smoking is the greatest cause of death in the world. Still the people do not give it up. Taking ideas from the hints given below, write a paragraph in about 80 words on the topic, ‘Smoking is injurious to health and how to control it.’

greatest killer: – causes deadly diseases such as cancer, bronchitis. heart attack etc. - shortens life - starts just for fun or for exploring new things – ends up in addiction – requires strong will power – exposure to spiritual practices – effective laws.

Ans. Article/ Paragraph

Objective: To use an appropriate style to write article, a paragraph etc. expressing your opinion.

- To plan, organize and present ideas coherently.
- To present an argument

Marking: (Article) Option I Marking should be in accordance with the following writing assessment scale

- Format (Title/Heading ; name) : 1 mark
- content : 4 marks
- Expression : 3 marks

* Grammatical accuracy, appropriate words and spellings

* Coherence and relevance of ideas and style

- Under content, credit should be given for the candidate’s Creativity in presenting his/her own ideas.

- Value points given below are suggestive only. Any other relevant point given by the student may be accepted.

Article - Value points:

- Various methods of physical punishment – punishing with a cane, beating etc
- Undesirable practice – causes loss of self respect/esteem, cause of truancy, dropping out of school etc
- act of cruelty
- to be banned totally – severe action to be taken

OR

Marking : (Paragraph) Option II Marking should be in accordance with the following writing assessment scale

- Format (Title/Heading) : 1 mark
- content : 4 marks
- Expression : 3 marks

* Grammatical accuracy, appropriate words and spellings

* Coherence and relevance of ideas and style

- Under content, credit should be given for the candidate's creativity in presenting his/her own ideas.

Paragraph : The detailed value points are provided in question paper itself

5. You are Ambika/ Ajay, a reporter. On your visit to countryside you saw the students celebrating Teacher's Day in a very simple but noble manner by garlanding their teachers, applying sandalwood paste to their foreheads, presenting simple sweets purchased with their petty collection and displaying cultural items. Write a report in about 60 words for your paper. (4 marks)

OR

You are a reporter. On Diwali you visited the city and saw certain incidents of minor fire. You took the notes which are given below. Using the information write a report in about 60 words.

minor fire - incidents in the capital- Diwali - seven incidents due to fire crackers - putting out the fire - a dozen fire tenders - deployed -fire extinguished – police alertness seen

Ans. Report Writing

Objective : To use an appropriate style to write a report, notice, paragraph etc expressing opinion

- To plan , organize and present ideas coherently
- To present an argument

Marking : Marking should be in accordance with the following writing assessment scale

- Format (Headline/dateline ; Reporter) : 1 mark
- Content : 2 marks
- Expression : 1 mark

* Grammatical accuracy, appropriate words and spellings

* Coherence and relevance of ideas and style

Note:

Under content credit should be given for the candidate's creativity in presenting his/ her own ideas.

The detailed value points are provided in the question paper itself.

SECTION C (Grammar) (15 Marks)

6. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet as given below against the correct blank number. Remember to underline the word that you have supplied. (½x6=3 marks)

Summers in Delhi are extreme hot. e.g. extreme - extremely

Hot dry winds, know as 'loo' (a)
blow over a capital. Monsoon (b)
showers of the month of July (c)
and August makes the city look (d)
green or beautiful. Delhi is (e)
full of historically importance buildings. (f)

Ans. (a) know - known

(b) a - the

(c) of - in /during

(d) makes - make

(e) or - and

(f) importance - important

7. Fill in the following blanks with suitable non-finites: ($\frac{1}{2} \times 4 = 2$ marks)

A bank employee was sent to jail for (a) _____ (deceive) the bank customers. He used (b) _____ (transfer) money from their accounts into his wife's account. Soon after (c) _____ (discover) his fraud, the bank dismissed him immediately. (d) _____ (hold) him guilty the judge also sentenced him to three years' jail.

Ans. (a) deceiving

(b) to transfer

(c) discovering

(d) holding

8. Read the dialogue and complete the passage given below. Write the correct answers in your answer sheet against the correct blank numbers. Do not copy the whole

sentences. (1x3=3 marks)

Umang: Parnika, will you go to the school fete tomorrow?

Parnika: Yes, if you and Aanya go there.

Umang: What will you wear?

Parnika: Blue jeans and orange top.

Umang asked Parnika (a) _____ the day after. Parnika replied that she would go in case (b) _____. Umang then enquired (c) _____. Parnika told her that she would wear blue jeans and orange top.

Ans. (a) if she would go to the school fete

(b) she and Aanya went there.

(c) what she would wear.

9. Look at the words and phrases given below. Rearrange them to form meaningful sentences. The first one has been done as an example. Write the correct sentences in your answer sheet. Remember to number the answers correctly. (1x2=2 marks)

Example:

is / Tamil / Rajni Kanth / actor / famous / a

Rajni Kanth is a famous Tamil actor.

(a) on / was / December 12, / he / 1950 / born

(b) 'Padma Bhushan' / for his / he / cinema / the Indian / received / to / contribution

Ans. (a) He was born on December 12,1950.

(b) He received 'Padma Bhushan ' for his contribution to the Indian cinema.

10. Look at the sentences given below and complete the paragraph that follows. Write the correct answers in your answer sheet against the correct blank numbers. Do not copy the whole sentences. (1x3=3 marks)

- (a) Avoid all kinds of sweets.
- (b) Body absorbs sugar very quickly.
- (c) It increases energy only for the time being.

Taking sugar is not the best way to increase energy. According to experts all kinds of sweets (a) _____. Sugar (b) _____ very quickly and energy (c) _____ only for the time being.

Ans. (a) should be avoided

(b) is absorbed in the body

(c) is increased by it

11. The underlined words in the following passage have been used inappropriately. Replace them with their appropriate forms. Write the answers in your answer sheet against the correct numbers. Do not copy the whole passage. ($\frac{1}{2} \times 4 = 2$ marks)

Hardev Singh got an award for his (a) contribute to the welfare of the aged. He had gone into (b) depress 10 years ago after the death of his wife. He started visiting senior citizens in his (c) neighbour. He visited them to enquire if they were in any (d) difficult. It helped him come out of his own depression.

Ans. (a) contribution

(b) depression

(c) neighbourhood

(d) difficulty

SECTION D (Text Books) (45 Marks)

12. Read the extract given below and answer the questions that follow. Write the answers in your answer sheet in one or two lines only. Remember to number the answers correctly. (5 marks)

The class roared. I had to laugh too, though I'd nearly exhausted my ingenuity on the topic of chatterboxes. It was time to come up with something else, something original. My friend, Sanne, who's good at poetry, offered to help me write the essay from beginning to end in verse and I jumped for joy. Mr. Keesing was trying to play a joke on me with this ridiculous subject, but I'd make sure the joke was on him.

(a) Why did the class laugh heartily?

(b) What did Anne decide to do this time?

(c) What was the help offered by her friend?

(d) How did Keesing try to play a joke on Anne?

(e) Pick out a word from the passage which is adjective form of 'ridicule.'

Ans. (a) Mr. Keesing gave extra home work on the same topic / same girl.

(b) to make a joke on Keesing himself

(c) to help her write the whole essay in verse

(d) asking her to write again on that funny/ridiculous subject

(e) 'ridiculous'

13. Read the extract given below and answer the questions that follow. Write the answers in your answer sheet in one or two lines only. Remember to number the answers correctly. (5 marks)

The baker made his musical entry on the scene with the 'jhang, jhang' sound of his specially made bamboo staff. One hand supported the basket on his head and the other banged the bamboo on the ground. He would greet the lady of the house with "Good morning" and then place his basket on the vertical bamboo. We kids would be pushed aside with a mild rebuke and the loaves would be delivered to the servant.

(a) How did the baker announce his arrival?

(b) What did he carry with him?

(c) What would be his first act after his arrival on the scene?

(d) Why were the children pushed aside?

(e) Which word in the passage means the same as ‘an expression of disapproval / scolding’?

Ans. (a) with ‘jhang, jhang’ sound / with his musical entry

(b) basket on head ; bamboo in hand

(c) greet the lady of the house/ say good morning to her

(d) created disturbance

(e) ‘rebuke’

14. Answer the following question in about 80 words. (6 marks)

What did the pilot of the Dakota encounter 150 kilometers away from Paris? Recount his experience inside the black clouds.

OR

Why do you think Kisa Gotami understood the reality the second time? In what way did the Buddha change her understanding?

Ans.

- huge storm clouds – not enough fuel in engine
- nothing visible – radio and compass stopped working
- sudden appearance of another aeroplane, no lights on its wings
- saw the pilot waving his hand asking to follow
- followed – came out of clouds – saw runway – landed safely
- mysterious disappearance of the strange plane

OR

Second time : sent to bring mustard–seed from the one where no one lost a child, husband, parent or friend

Purpose: to let Kisa Gautami realize that on earth death is common, life brief and full of pain – only way is to surrender selfishness. Kisa Gautami's understanding changed – realized the truth

15. Answer the following question in 30-40 words. (4 marks)

Who is Lomov? Why does he visit Chubukov?

OR

Is Natalya really a love-sick cat as called by her father? If it is so, why does she quarrel with Lomov?

Ans.

- Lomov, a wealthy Youngman
- To seek the hand of his wealthy neighbour, Chubukov's daughter, Natalya

OR

- yes, she is – as soon as she knows about the proposal she falls down into a chair – begins to cry / wail
- yells at her father to bring Lomov back
- again quarrels as it is a part of her habit, habit of the landowners of those times to quarrel on petty matters

16. Read the extract given below and answer the questions that follow. Write the answers in your answer sheet. Remember to number the answers correctly. (4 marks)

Belinda lived in a little white house,

With a little black kitten and a little grey mouse,

And a little yellow dog and a little red wagon,

And a realio, trulio, little pet dragon.

(a) Who is the mistress of the house?

(b) How many pets does she have?

(c) 'Kitten,' 'mouse' and 'dog' are enemies to each other. What effect do you think they create here?

(d) What is the rhyme scheme in the stanza?

Ans. (a) Belinda

(b) four / kitten, mouse, dog, dragon

(c) farcical effect / effect of humour / comic effect

(d) house, mouse ; wagon , dragon(a,a ;b,b)

OR

What is the boy now, who has lost his ball,

What, what is he to do? I saw it go

Merrily bouncing, down the street, and then

Merrily over - there it is in the water!

(a) What is the boy doing?

(b) What has happened to the ball ?

(c) What is the state of boy's mind?

Ans. (a) playing with the ball

(b) fallen down into the water

(c) helpless ; sad

17. Answer any two of the following questions in 30-40 words each on the basis of the lines given below: (6 marks)

(a) 'I think I know enough of hate'

What does the poet mean by knowing enough of hate?

(b) 'The silence is golden, the freedom is sweet'

Why does Amanda say so?

(c) 'Not one is respectable or unhappy

Over the whole earth.'

Who is the poet talking about? What is their state of mind?

Ans. (a)

- hatred stands for insensitivity , coldness, indifference, intolerance etc
- so much in the world , sufficient to cause destruction of the world

(b)

- Amanda is a child
- does not like several restrictions put on her
- therefore wants solitude and freedom

(c)

- about the animals
- are placid and self contained / happy
- not worried about getting respect or disrespect / no ego

(any two)

18. Answer the following question in 80-100 words: (8 marks)

God created this world but teachers create human beings. How does Bholi's teacher succeed in changing the course of her life?

OR

Ausable has the ability to think quickly, act calmly and wisely in a situation of danger and surprise. Do you agree? Support your answer from the story that you have read.

Ans.

- Bholi, a simpleton girl with two handicaps – smallpox and stammering; backward child, brain damaged in childhood
- Neglected even by parents, treated indifferently
- Comes to school, never saw school before ,scared
- teacher asks name –stammers –children laugh
- teacher gives desired encouragement, inspiration and love
- turns her into a bold confident girl
- refuses to get married with an aged, mean, greedy, coward and heartless person
- transforms her life

OR

Situation of danger and surprise – Ausable, a secret agent finds another secret agent Max in his room with a pistol

Doesn't lose his calm – doesn't get afraid (fearless), confident ,very cool and calm

Thinks quickly – very intelligent to cook up a false story of the balcony under the window

Acts wisely - has presence of mind–at the knocking of the door tells Max about the police being called for extra security

Outwits Max – gets rid of him without using force

19. Answer the following question in 30-40 words: (4 marks)

How did Hari Singh realize that Anil knew that his money had been stolen?

OR

Why did Richard Ebright give up tagging butterflies?

Ans.

- Anil gave Hari Singh the note he had stolen
- Note was still wet – did not expose his theft
- said they would resume writing sentences

OR

Lost interest in tagging butterflies because

- it was tedious / very difficult
- there was not much feed back
- in all the time he did it, only two butterflies were captured – were not more than 75 miles from where he lived

20. Answer the following question in 20-30 words: (3 marks)

Why did Matilda not like to visit her friend Mme. Forestier?

OR

How does Think-Tank compare the Martians with the people of the Earth?

Ans.

- her friend , a rich lady
- she herself is poor
- could not bear to go to her because of her complex / ego / pride

OR

- martians, a handsome race
- most attractive than those ugly 'earthlings' with their tiny heads living on the earth called 'ridiculous little planet', 'an insignificant place', 'primitive ball of mud'