

Summative Assessment-II 2015-2016 English Communicative Class – IX

Time allowed: 3 hours Maximum Marks: 70

General Instructions:

The question paper is divided into three sections: A, B and C.

Section A: Reading 20 marks

Section B: Writing and Grammar 25 marks

Section C: Literature and Long Reading text 25 marks

Attempt all questions.

Section A

(Reading: 20 marks)

1. A. Read the passage given below and answer the questions / complete the sentences that follow: (5)

Vegetable oil has been known since antiquity. No household can get on without it, for it is used in cooking. Perfumes may be made from the oils of certain flowers. Soaps are also made from vegetables and animal oils. For the ordinary men, one kind of oil may be as important as another. But when the politician or the engineer refers to oil he almost always means mineral oil, the oil that drives tanks, aeroplanes and warships, motor cars and diesel locomotives, the oil that is used to lubricate all kinds of machinery. When it is refined into petrol, it is used to drive the internal combustion engine. To it we owe the existence of the motor car, which has replaced the private carriage drawn by the horse. To it, we owe the possibility of flying. It has changed the method of warfare on land and at sea. This kind of oil comes out from the earth. Because it burns well, it is used as a fuel and in some ways, it is superior to coal in this respect. Because it burns brightly, it is used for illumination. Because it is very slippery, it is used for lubrication. Two metal surfaces rubbing together cause friction and heat. But, if they are separated by a thin film of oil, the friction and heat are reduced. No machine would work for long if it is not properly lubricated.





Answer the following questions briefly:

- (i) What is the most important use of vegetable oil?
- (ii) How is mineral oil different from vegetable oil?
- (iii) What is the most important change it has brought about?
- (iv) What reduces the frictions and heat in machines.
- (v) What does the word 'illumination mean?

1. B. Read the passage given below and answer the questions that follow: (5)

On heavily clouded morning, the postmaster's little pupil had been waiting long outside the door for her call, but not hearing it as usual, she took up her dog – eared book, and slowly entered the room.

She found her master stretched out on his pallet, and, thinking he was resting, she was about to retire, on tip-toe, when she suddenly heard her name – 'Ratan P She turned at once and asked, 'Were you sleeping, Dada?' The postmaster in a plaintive voice said, 'I am not well. Feel my head, it is very hot.'

In the loneliness of his exile, and in the gloom of the rains, his ailing body needed a little tender nursing. Ratan ceased to be little girl. She at once stepped into the post of mother, called in the village doctor, gave the patient his pills at regular intervals. It was some time before the postmaster, with weakened body, was able to leave his sickbed. 'No more of this,' said he with decision. 'I must get a transfer'. He at once wrote off to Calcutta an application for a transfer, on the grounds of the unhealthiness of the place.

Answer the following questions:

- (a) Why did Ratan enter in the room on tip-toe?
- (b) What happened to postmaster?
- (c) Which role did little Ratan take up?
- (d) What decision did the postmaster take?





(e) What is the meaning of the word 'ceased' here?

2. OTBA (10)

Section – B

(Writing and Grammar: 25 Marks)

3. A creative writing competition was organised by your school. The renowned writer Chetan Bhagat was the chief guest of the programme. He told the students about his life and career. His speech was very motivational and encouraged the students to write creatively. You were also very much influenced by his speech. So, you decided to enter your feelings in your diary. **(5)**

4. Complete the story that begins with the following statement in not more than 150-200 words. (10)

A distressed king – all people were lazy in his kingdom – plans to teach a lesson – puts a big stone in the middle of a busy road – merchant passes by – officer driving his carriage passes by – a young soldier, riding his horse, did the same – people cursed the stone and blamed the government for not removing it – it still lay at the same place even after a week – one morning, the king came and had the stone removed – under the stone was a huge iron box, on which was written, "For the one who moves away the stone" – inside the box was a bag full of money – everybody was ashamed.

5. Complete the following passage by choosing the most appropriate options from the ones given. (3)

Fossil fuels (i)	increasingly becoming expe	nsive due to (ii)	scarcity of fuel
and the (iii)	_ in demand. In addition (iv)	this, the enviro	nmental (v)
social impact (vi) _	the consumption of fossil	fuels are matters of	serious concern.

(i)	(a) is	(b) are	(c) has	(d) were
(ii)	(a) that	(b) this	(c) other	(d) the
(iii)	(a) rise	(b) rising	(c) raise	(d) raising
(iv)	(a) on	(b) in	(c) to	(d) of
(v)	(a) but	(b) as	(c) so	(d) and





(vi) (a) of (b) off	(c) in	(d) with
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6. The following passages have not been edited. There is an error in each of the lines against which a blank is given. Write the incorrect word and the correction in the space provided. (4)

		Incorrect	correct
A bicycle gets punctured when thorn	(a)		
on nail runs into its tube. Puncture	(b)		
needs to repaired. First of all,	(c)		
the tube taken out of the tyre and inflated.	(d)		

- 7. Rearrange the following words and phrases to form meaningful sentences. The first one has been done for you as an example. (3)
- (a) worshipped / people / saints / by / are / God-fearing
- (b) them / of / are / deceitful / some / totally
- (c) purpose / in life / to gain / their / is / name / fame / and

Section – C (Literature and Long Reading Text – 25 Marks)

8. Read the extract given below and answer the questions that follow: (3)

And then the lover,

Sighing like the furnace, with a woeful ballad Made

to his mistress' eyebrow

- (a) What does the lover do to please his beloved?
- (b) What is his state of mind?
- (c) What figure of speech is used in the second line here?





9. Answer the following questions in 30-40 work	ls: (8)
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- (a) Why did the poet go to the dentist?
- (b) What did the Professor mean by intelligent reading?
- (c) What do you think of Colonel Allyn?
- (d) "Rain is a divine gift of God". Explain.
- 10. In what way is the song of the rain a celebration of life and love? (4)

Or

"Despite being siblings, the Bishop and Persome were poles apart" Comment.

11. A. Describe the obsession of Laputans. (10)

 \mathbf{or}

What steps were taken at the Academy of Lagado to keep the legislators in a fit mental condition? Write them.

11. B. Why did the narrator feel that the boat named the Pride of the Thames as a Roman relic? What changes did he make to try and make it more presentable? **(10)**

Or

Give a character sketch of the king of Luggnagg.

