

CBSE Sample Paper-04
English Communicative
Class – IX

Time allowed: 3 hours, Maximum Marks: 70

General Instructions:

(i) The Question paper is divided into three sections:

Section A – Reading **20 marks**

Section B – Writing and Grammar **25 marks**

Section C – Literature **25 marks**

(ii) All questions are compulsory.

(iii) You may attempt any section at a time.

(iv) All questions of that particular section must be attempted in the correct order.

SECTION A
(Reading 20 marks)

1. A. Read the passage given below: (5)

Saving the tiger means saving mankind. Not only is tiger a beautiful animal but it is also the indicator of the forest's health. If we make sure tigers live, we have to make sure that deer, antelope and all other animals that the tiger eats (its prey base) live.

By destroying the tiger's home, we not only harm tigers, but also ourselves. The tiger, thus, becomes the symbol for the protection of all species on our earth since it is at the top of the food chain.

Key conservation efforts can save the tiger species from extinction and protect some of the planet's last wild habitats and help sustain the local communities surrounding them. By protecting this iconic species, we can save so much more.

Poaching continues today despite of the efforts to save the tiger. Create awareness of the plight of the tiger among people, help in ending poaching, punish poachers to really deter people from engaging in tiger poaching, protect tiger habitat, ban the goods made of tiger skin and Support Tiger conservation organisations by donating money to them.

“Save the tigers before they are silenced forever and our own graves are dug”.

Answer the following questions briefly:

- (i) Why is the existence of the tiger important**
- (ii) On which thing does the survival of the tiger depend upon?**
- (iii) Why is tiger the symbol for the protection of all species?**
- (iv) Mention some measures that can be taken to prevent tiger poaching?**
- (v) Find a word from the above passage which means the same as ‘symbolic’?**

1. B. Read the passage given below: (5)

It was a busy morning, about 8:30, when an elderly gentleman in his 80s arrived to have stitches removed from his thumb. He said he was in a hurry as he had an appointment at 9 a.m.

I took his vital signs and had him take a seat, knowing it would be over an hour before someone would be able to see him. I saw him looking at his watch and decided, since I was not busy with another patient, I would evaluate his wound. On examining, it was well healed, so I talked to one of the doctors, got the needed supplies to remove his sutures and redressed his wound.

While taking care of his wound, I asked him if he had another doctor’s appointment this morning, as he was in such a hurry. The gentleman told me that he needed to go to the nursing home to eat breakfast with his wife. I inquired about her health.

He told me that she had been there for a while and that she was a victim of Alzheimer’s disease. As we talked, I asked if she would be upset if he was a bit late.

He replied that she no longer knew who he was and that she had not recognised him for five years. I was surprised, and asked him, ‘And you still go every morning, even though she doesn’t know who you are?’

He smiled as he patted my hand and said, ‘She doesn’t know me, but I still know who she is’. I had to hold back tears as he left, I had goose bumps on my arm, and thought, ‘That is the kind of love I want in my life’. True love is an acceptance of all that is, has been, will be, and will not be. ‘Life isn’t about how to survive the storm, but how to dance in the rain.

Answer the following questions briefly:

- (i) Why did the elderly gentleman come to the hospital?**
- (ii) What did the doctor decide and why?**
- (iii) Why was the elderly gentleman in a hurry?**
- (iv) The elderly gentleman’s wife was afflicted with which disease?**

(v) Which word from the passage means the same as “important”?

2. OTBA(10)

Ans. (i) The indicator of the forest’s health.

(ii) Deer, antelope and all other animals that the tiger eats/its prey.

(iii) It is at the top of the food chain.

(iv) (a) Create awareness of the plight of the tiger among people.

(b) Help in ending poaching.

(v) Iconic.

2. (i) To remove stitches from his thumb.

(ii) The doctor decided to evaluate his wound as he wasn’t busy.

(iii) He had to go to the nursing home to eat breakfast with his wife.

(iv) Alzheimer’s disease.

(v) Vital.

SECTION B

(Writing and Grammar 25 marks)

3. Our youngsters pay no attention to health. They are too occupied with their studies and gadgets. Write an article on the need to pay attention to health in 100-120 words.(5)

- **age of competition**
- **stressful life**
- **craze for playing video games, mobiles, etc.**

Ans. Health is Wealth

That health is wealth is an old saying, yet it is always true. However, our youngsters do not know the value of this saying. They pay no attention to their health. In an age of competition they are too much absorbed in their studies. To make the matters worse, they spend their spare time in watching TV, playing video games, browsing the Net or chatting on mobiles. They lead a stressful life in a race to get good marks or grades. Consequently, they suffer from ill health. Many of them are obese and have low immunity. They frequently fall sick. In order to be healthy the youngsters should start playing an active, outdoor game or go on a long walk for at least half an hour. They should eat healthy, home-cooked food and avoid junk food. Only then can they become healthy and be able to achieve their goals. They must realize that nothing can be achieved in the absence of good health.

4. Write a story with the help of the following outline. (10)

Rahim, a dedicated clerk – made enemies within his department for being very honest – adverse reports – suspended on a false charge – fought his case – met the minister – got his job back.

Ans. Rahim graduated and was able to get a job as a clerk in a government office. It was a good job. Rahim started his work with complete dedication. Soon he came to know that all his colleagues were corrupt and in league with one another. Even his officer was not honest. One day he called him and said, “Rahim, I know you are an honest person. But what is the use of honesty when you are paid so low? Be practical and tactful. Don’t give me any opportunity to take action against you?”

He understood, yet he could not make compromises. One day he refused to pass a doubtful case. The very next day he was warned by his officer due to a lapse which was not his in the first place.

Adverse reports began to be sent against him. One day he was shocked when his officer questioned him for taking a bribe from a businessman. He tried to defend himself, but in vain. He was suspended after a week.

He was crest fallen. His mother enthused him and asked him to meet the minister in charge of his department. He reluctantly went to see the minister. He was surprised to find a young, energetic person in the chair. He listened to his tale and assured him of an impartial enquiry. He came back.

In about a fortnight he got a call from the minister himself, “Rahim, join your duties from tomorrow. You are acquitted of the false charge of bribery. You have been promoted to the post of an assistant. Hope you will continue to serve with honesty throughout your life. I am proud of such persons as you are. The country needs honest persons.”

5. Complete the following passage by choosing the correct word from the given options. (3)

He was happy and contented, (i) _____ he was poor. He never showed signs of frustration, (ii) _____ his friends who were rich were always in distress, (iii) _____ the problems he had to face, he remained calm and composed, (iv) _____ people liked his company, (v) _____ he went, he spread happiness. I don’t know (vi) _____ he could be so happy.

(i) (a) though (b) although (c) when

(ii) (a) while (b) when (c) though

(iii) (a) In spite of (b) Instead of (c) Even though

(iv) (a) So (b) Still (c) Nevertheless

(v) (a) Wherever (b) Whenever (c) Whichever

(vi) (a) how (b) when (c) why

Ans. (i) though

(ii) while

(iii) In spite of

(iv) So

(v) Wherever

(vi) how

6. The following passages have not been edited. There is one error in each line. Write the incorrect word and the correction as shown in the example against the correct blank number. Remember to underline the correct word. The first one has been done for you as an example.(4)

Incorrect / Correct

The minister has earlier set up(a)_____
a committee to study and recommended(b)_____
technologies that can cut off river pollution(c) _____
from crematorium and its report need to be(d) _____
studied in detail.

Ans. (a) has – had

(b) recommended – recommend

(c) off – down

(d) need – needs

7. Rearrange the following jumbled words to form meaningful sentences. (3)

(a) blood /before /the doctor /all /screens /donors /donation

(b) does /donating /not /weakness or /cause /discomfort /blood

(c) all the blood /camps /sterilized /are /used /in /instruments

Ans. (a) The doctor screens all donors before blood donation.

(b) Donating blood does not cause weakness or discomfort.

(c) Sterilized instruments are used in all the blood camps.

SECTION C
(Literature 25 marks)

8. Read the extracts and answer the questions that follow:(3)

“He is of the stuff that heroes are not often lucky enough to be made of”

- (i) Who is ‘he’?**
- (ii) What is the speaker’s opinion about him?**
- (iii) What do you mean by ‘Stuff’ here?**

Ans. (i) Pescud

(ii) Pescud is not quite handsome.

(iii) ‘Stuff’ means material.

9. Answer the following questions in about 30-40 words each. (8)

- (i) What message does Alexander Baron want to convey to the readers in “The Man Who Knew Too Much”?**
- (ii) Was Harold’s reaction to the secret unexpected one? What does it reveal about his character?**
- (iii) Give two reasons to show that Jessie was very proud of her family.**
- (iv) Why did the poet go to the dentist? How could she have avoided it?**

Ans. (i) Excessive show-off and pompousness are never liked and appreciated. Exhibitioning knowledge makes others irritated. This tendency only makes one a stock of laughter for others.

(ii) Yes, Harold’s reaction to the secret was unexpected one. His reaction was sporting. It reveals that he was an intelligent boy and had the maturity of thought.

(iii) Jessie referred to her family as “The Allyns”. Her father was lineal descendant of belted earls. They were invested with the sword by the king himself. Allyns family have been living at that place from 100 years.

(iv) The poet went to the dentist because the cavities of her teeth started troubling. She could have avoided it by refraining from chocolates, sticky food and sweets and brushing her teeth properly.

10. At first, Private Quelch was a hero in the eyes of his fellow soldiers. Support this observation with suitable examples from the story in about 100 words. (4)

Or

“Time never waits for anyone; everything has to come and go.” Explain this statement

with suitable examples.

avoided it by refraining from chocolates, sticky food and sweets and brushing her teeth properly.

Ans. At first, Private Quelch impressed all his fellow soldiers with his deep knowledge about everything. He was nicknamed as the 'Professor'. The tall, stooping and frowning 'Professor' was almost a hero in the eyes of his fellow soldiers. Those who had any doubts on the subject lost them after five minutes' conversation with him. He had earned a certain respect from his colleagues. He had a deep knowledge of all the technical and scientific terms. He had complete knowledge of all the war tools. He was always to the point and specific. In the very first lesson of musketry, he impressed all through his thorough knowledge. He believed in intelligent reading. His smart answers astonished everyone.

Or

Everything in this world is transient, momentary and not everlasting. All the things of the world complete its cycle with the course of time. In the framework of time, the human being is merely like an actor playing his/her part. William Shakespeare compares the world with a stage where men and women play their parts and leave the stage. A man has to live the seven ages like infant, schoolboy, lover, soldier, justice, old pantaloon as an extreme old, and then he has to die. Whatever man does play a very insignificant role as compared to the whole life. So, one should never be proud of one's deeds and do one's duties properly. Time never waits for anyone; everything has to come and go.

11. A. How was Gulliver influenced by the excellent qualities of the Houyhnhnms?

Explain. (10)

Or

The Houyhnhnms were generous. They had a great impact on Gulliver. Illustrate.

Ans. A. The Houyhnhnms were the horses. They were the rulers of the strange land popularly known as Houyhnhnms. They were also famous for their high qualities as they were rational beings, they showed rationality in every step. Their sense of humanity saved Gulliver when he was attacked by the yahoos. We can find high sense of hospitality in their behaviour towards Gulliver. In fact, the Houyhnhnms were the great hosts. They took Gulliver to their home and served him food. He was also provided with suitable opportunity to learn their language. The excellent qualities which the Houyhnhnms filled in Gulliver was their complete detestation of all falsehood. In fact, they were great lovers of truth. They had no idea of lying. Gulliver developed a great respect for them. He even decided to stay in their

country forever. He was so much influenced that he didn't want to leave this country. But finally he had to leave this strange country.

Or

The Houyhnhnms had a great impact on Gulliver. Gulliver thought that they could be models for human beings to follow. He found that Houyhnhnms were very rational and logical. They had no idea of evil in a rational being. Then they believed in friendship and benevolence. These were the two prime qualities found in them. That is why, they took no time in befriending a stranger from another part of the globe. They treated him very nicely. They did their best to make him feel at home. They taught him their language so that they had no problem in communicating with him.

Houyhnhnms were quite decent and polite in behavior. They were altogether unaware of ceremony. They were very honest, helpful and cooperative. Gulliver found to his surprise that they would quickly make up any shortage of any commodity in any part of their country. They were also aware of the value and necessity of population control. When one of their females had produced one of each sex, she would stop mating with her consort. In fact, the whole race knew how to preserve itself and prevents it from degeneration.

What made Houyhnhnms an enviable race was their remarkable way of education. They taught their children to love and respect the whole species. They emphasised the values of temperance, industry, exercise and cleanliness in their teachings. The young ones were trained in strength, speed and hardiness by encouraging them to run races up and down steep hills.

Or

11. B. Give a character sketch of George. (10)

Or

What impression do you form of George?

Ans. B. George was employed at a bank, where the only work his friends thought he did was sleep. He hated work of any kind. He had some knowledge of the ways of the world and was the one to give sensible advice and suggestions such as the articles that should be taken along on the trip-the clothes, food, etc. He was more calm and less aggressive than Harris. He too did not appear to have much sense of style, as evident from the loud blazer he had bought for the trip.

George did not like spending much thought on trivial as he remarked that "if anything was broken, it was broken." He did not exert himself too much, and was the last one to offer to do

anything that required physical labour. He was not very quick-witted and depended on others to lead him. He loved laughing at others, but did not enjoy it much when the joke turned on him.

He was keen to play the banjo, but he played quite badly and even turned a cheerful song into a mournful tune. He had some knowledge of cooking, however, as can be seen by the fact that he made a healthy Irish Stew.

Or

George is an important member of the rowing party. He is, on the whole, a shirker and short tempered, though at times we feel he is not as irritable as he seems to be. He loves to get up late to enjoy his sleeps. Whenever he gets up early he feels very irritable. Once he had a very bad experience of getting up early at Mrs. Gippings. He went out at 3 a.m. thinking that it was about to be 9 a. m. He became a suspect in the eyes of the policemen.

He is not as jolly as the narrator. When the narrator wets his shirt accidentally, he gets angry and does not view it as a funny incident. He is fond of playing banjo. The narrator and Harris do not have good opinion about his ability to play banjo well. However, they become sentimental when George plays 'Two Lovely Black Eyes'. In a country inn he deliberately goads a man to make a story about the trout in the glass-case. It reveals his mischievous nature. He is also practical. He knows that rowing in a continuous rain may prove to be harmful. So he suggests abandoning the boat and reaching their destination by train.