

**SUMMATIVE ASSESSMENT– I, 2015-16**  
**CBSE CALSS-IX**  
**MATHEMATICS**

Time allowed: 3 hours (Maximum Marks: 90)

**General Instructions:**

1. This question are compulsory.
2. The question paper is divided into four sections Section A: 4 question (1mark each) Section B: 6 question (2 marks each) Section C: 10 questions (3 mark each) Section D: 11 questions (4 mark each).
3. No internal choice is provided.
4. Use of calculators is not allowed.

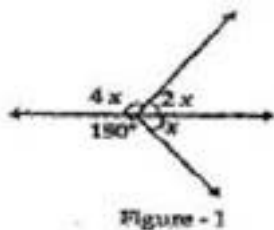
**Section A**

Q.1 Write the distance of a point R (2, 4) from x-axis.

Q.2 Write a rational number between rational number  $\frac{1}{9}$  and  $\frac{2}{9}$

Q.3 Check whether  $(x - 2)$  is a factor of  $x^3 - 3x^2 + 2x - 5$

Q.4 In figure -1, find value of x is:

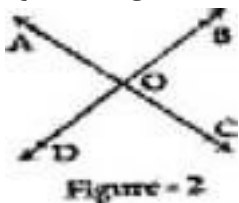


**Section B**

Q.5 Express  $2.\overline{93}$  in the form of  $\frac{p}{q}$  where p and q are integers and  $q \neq 0$ .

Q.6 If  $x = 3 + 2\sqrt{2}$  then find the value of  $(x - 1/x)^3$

Q.7 In figure-2, lines AC and BD intersect at O. If  $\angle AOD : \angle DOC = 4 : 5$  then find  $\angle COB$ .



Q.8 In fig – 3 if  $PQ \parallel RS$  then find  $\angle SOR$

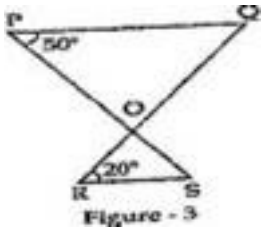


Figure - 3

**Q.9** Find the area of a triangle, two sides of which are 18 cm and 10 cm and the perimeter is 42 cm.

**Q.10** Write coordinates of two points on x-axis and two points on y- axis which are at equal distances from the origin.

### Section C

**Q.11** Varun was facing some difficulty in simplifying  $\frac{1}{\sqrt{7}-\sqrt{3}}$ . His classmate priya gave him a clue to rationalize the denominator for simplification. Varun simplified the expression and thanked priya for this goodwill. How Varun simplified  $\frac{1}{\sqrt{7}-\sqrt{3}}$  What value does it indicate?

**Q.12** A teacher divides a material of volume  $(x^3 + 6x^2 + 12x + 8)$  cubic units among three students equally. Is it possible to find the quantity of the material each student gets? Which moral values are depicted here by the teacher?

**Q.13** Using suitable identity expand  $(2x - 3y - 2z)^2$

**Q.14** Give possible expressions for the length and breadth of rectangle whose area is given by  $35y^2 + 13y - 12$ .

**Q.15** A traffic island is a parallelogram with perimeter 84m. One of the sides is 24m and a diagonal is 30 m. Find the cost of surfacing at the rate of Rs 200 per sq m.

**Q.16** In figure -5, If BE is bisector of  $\angle ABC$  and CE is bisector of  $\angle ACD$ , then show that  $\angle BEC = \frac{1}{2} \angle BAC$ .

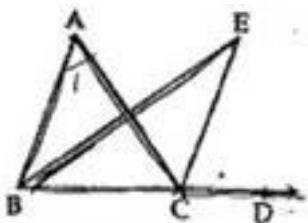


Figure - 5

**Q.17** Show that in a right angled triangle, the hypotenuse is the longest side.

**Q.18** In figure- 6, If  $AB \parallel CD$ ,  $EF \perp CD$  and  $\angle GED = 126^\circ$  then find  $\angle AGE$ ,  $\angle GEF$  and  $\angle FGE$ .

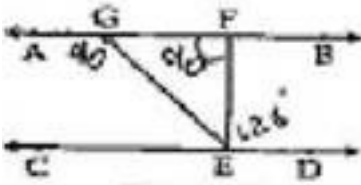


Figure - 6

**Q.19** In figure - 7, If  $PS=PR$ ,  $\angle TPS = \angle QPR$  then prove that  $PT=PQ$ .

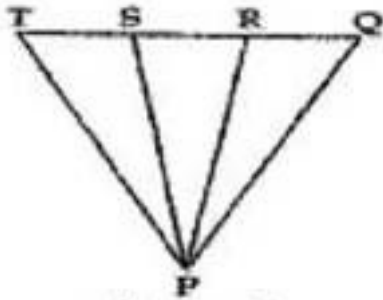


Figure - 7

**Q.20** In the adjoining fig. 8



Suppose this is a chocolate bar &  $AC = BD$ , but your teacher divided it into two equal parts  $AB=CD$ .

- State how has she done this and by using which axiom.
- She has also given the third part to one child of LKG. Which moral values of the teacher & the students are depicted here?

### Section D

**Q.21** If  $x + y + z = 1$ ,  $xyz = -1$  and  $xy + yz + xz = -1$  then find the value of  $x^3 + y^3 + z^3$

**Q.22** A child forgot his address but says that his house is in the middle of  $\sqrt{5}$  &  $\sqrt{20}$ . Help him in locating his house. Is his address a rational or Irrational number. Represent irrational part of address on number line. What type of value is depicted by you if you help the child reach home?

**Q.23** The sides AB and AC of triangle ABC are produced to points E and D respectively. If bisectors BO and CO of  $\angle BCD$  respectively meet at point O, then prove that  $\angle BOC = 90 - \frac{1}{2}\angle BAC$ .

**Q.24** By dividing  $p(x) = 2x^3 - 3x^2 - 17x + 30$  by  $g(x) = x + 3$ , show that  $g(x)$  is a factor of  $p(x)$  and hence factories  $p(x)$  completely.

**Q.25** Find the value of  $p$  and  $q$  so that  $(x+1)$  and  $(x-1)$  are factors of  $x^4 + px^3 + 3x^2 - 2x + q$ .

**Q.26** Find the value of:  $\frac{4}{(216)^{\frac{2}{3}}} + \frac{1}{(256)^{\frac{3}{4}}} + \frac{2}{(243)^{\frac{1}{5}}}$

**Q.27** If two parallel lines are intersected by a transversal, prove that the bisectors of two pairs of interior angles encloses a rectangle.

**Q.28** Sarita made a rectangular chart for the school notice board mentioning the ways by which cleanliness can be maintained in one's surroundings. Write the co-ordinates of the vertices of this rectangle if its length and breadth are 12 and 8 respectively, one vertex at the origin, the longer side lies on the  $x$ - axis and one of the vertices lies in the fourth quadrant. Also find the area of chart paper used. What values does Sarita possess?

**Q.29** In a triangle  $\triangle PQR$ ,  $PR > PQ$  and  $PS$  is the bisector of  $\angle QPR$ . Prove that  $\angle PSR > \angle PSQ$ .

**Q.30** In figure – 9, two sides median  $AM$  of  $\triangle ABC$  are respectively equal to sides  $DE$  and  $EF$  and the median  $DN$  of  $\triangle DEF$ . Prove that  $\triangle ABC \cong \triangle DEF$ .

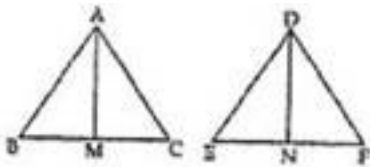


Figure - 9

**Q.31** If  $a + b = \frac{\sqrt{13} - \sqrt{11}}{\sqrt{13} + \sqrt{11}} + \frac{\sqrt{13} + \sqrt{11}}{\sqrt{13} - \sqrt{11}}$  Find the value of  $a$  and  $b$ .