Objective and Scope of the Project

Objective

The primary objective of the "TrackIt" project is to develop a comprehensive personal finance management tool. This tool aims to help users efficiently track their income, expenses, and budget, offering clear insights into their financial status. By doing so, the project seeks to empower users to make informed financial decisions, achieve their financial goals, and maintain overall financial health .

Scope

The scope of the "TrackIt" project encompasses several key features and functionalities:

1. Income and Expense Tracking:

- **Detailed Recording**: Users can record all their income sources, such as salaries, freelance earnings, and investments, in a structured manner.
- **Expense Categorization**: Users can categorize expenses into predefined categories like bills, groceries, entertainment, and more, allowing for better analysis and control.

2. Budget Management:

- **Budget Creation**: Users can create monthly, quarterly, or annual budgets tailored to their financial goals and spending habits.
- **Monitoring and Adjustment**: The tool provides real-time updates on budget performance, allowing users to adjust their budgets as needed to stay on track.

3. Financial Reports:

- **Comprehensive Reports**: Users can generate detailed reports that summarize income, expenses, and budget performance over specific periods.
- Visual Representations: Graphs and charts provide visual insights into financial data, making it easier to understand spending patterns and financial trends.

4. Account Management:

- **Multiple Account Support**: Users can manage different types of accounts, such as savings, cash, and investment accounts, within the tool.
- Account Addition and Deletion: Users can add new accounts or delete old ones as their financial situation changes.

5. User-Friendly Interface:

• **Intuitive Design**: The interface is designed to be user-friendly, ensuring that users with varying levels of financial literacy can navigate and use the tool effectively.