

EDUCATION

Bachelor's Degree Maria Santisima, Venezuela. 2022

CURSO

- CADIF1 Technical Career **Programming Fundamentals** may 2022 - september 2022
 - · CADIF1 Technical Career Frontend junior

april 2023 - august 2023

 CADIF1 - Technical Career Frontend - master

december 2023 - april 2024

 CADIF1 - Technical Career backend

december 2024 - may 2025

- Zifena English A1, English B1, English C1 2022-2023
- · Gracosoft Python workshops. october 2022
 - Google Ativar Introduction to Web Development 1

october 2020

 Gracosoft - MVC C# october 2022

ROHYLLER PEREIRA



PROFILE

Versatile programmer and designer with multidisciplinary skills. Ability to quickly adapt to new environments and learn diverse areas. Experience in software development, web and graphic design, and technical problem-solving. Seeking opportunities to apply my knowledge and contribute to the success of innovative projects. Passionate about technology and design, with a focus on quality and efficiency.



WORK EXPERIENCE

Trabajos digitales Chile

Freelancer

- 2022 2025
- · Custom development: Databases and full-stack, adapting to each client.
- · Project management: From start to finish, ensuring satisfaction.
- Experience in technologies: PHP, Javascript, Next.js, SQL, NoSQL, Ionic.
- · Ability to quickly adapt to new requirements and learn new tools.

Freelance Full Stack Developer

January 2025 - April 2025

IntechChain

- Full stack development of a decentralized wallet mobile app for iOS and
- Active collaboration with a multidisciplinary remote team (development, design, and management).
- Implementation of frontend and backend features with a modular and scalable approach.



SKILLS

- Adaptability
- Teamwork
- Responsible
- Active listening
- Critical thinking

LANGUAGES

- English (conversation)
- Portuguese (conversation)
- Espanish (native)

CONTACT

(+351) 935-437-494



Portugal, Aveiro Mogofores



▼ rohyllerpereira@gmail.com



https://www.rohyller.com/



in www.linkedin.com/in/rohyller-pereira-albarran-97b7b01b7