

## **Cambridge International Examinations**

Cambridge International Advanced Subsidiary and Advanced Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

614813479

COMPUTING 9691/22

Paper 2 May/June 2015

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.



1 A high-level programming language has the built-in string handling function MID defined as follows:

```
MID (ThisString: STRING, x: INTEGER, n: INTEGER) RETURNS STRING

returns a substring of n characters from the string ThisString starting at position x.

For example: MID ("STOP", 3, 2) returns "OP"

If the function call is not properly formed, an error is generated.
```

(a) State what is returned by the following function calls.

2 The pseudocode below is intended to calculate the sum of a sequence of integers input.

The dummy value –1 ends the input.

```
DECLARE x : INTEGER
DECLARE Result : INTEGER
x ← 0
Result ← 0
WHILE x <> -1
   INPUT x
   Result ← Result + x
ENDWHILE
OUTPUT Result
```

(a) (i) The sequence of numbers 3, 5, 2, 1 is input and terminated with −1.Complete the trace table.

x	Result	x <> -1
0	0	

		Output[4]
	(ii)	Give the expected result from the sum of the numbers 3, 5, 2, 1.
	(iii)	What is the error in the given pseudocode?
		[1]
	(iv)	State the type of error.
		[1]
(b)	Rew	vrite the pseudocode so that it works correctly.
		[3]

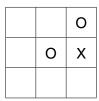
**3** A board game is designed for two players, O and X.

At the beginning, all cells of a 3 x 3 grid are empty.

The players take turns in placing their marker in an empty cell of the grid; player O always starts.

The game ends when one player completes a row, column or diagonal or the grid is full.

Here is one example after three turns:



Ali wants to write a program to play the game.

(a) The array Grid is to be used to represent the contents of the grid.

Rows and columns are to be numbered from 1 to 3.

(i) To take their turn, the player inputs a row number and a column number to place their marker in an empty cell.

Write the values player X has input to place their marker, 'X', in the above diagram:

Row	
Column	. [1]

(ii) State the value Ali could use to represent an empty cell......[1]

(iii) In a high-level programming language, write statements to:

<ul> <li>declare the array Grid</li> <li>assign the value for an empty cell to all cells</li> </ul>
Programming language
Code
[7]

(b) Ali decides to validate the player input.

The input is valid if:

- the row and column numbers are within the range 1 to 3 inclusive
- the cell is empty

Ali chooses a sequence of seven pairs of integer values to simulate player input. The test starts with an empty grid.

(i) Show the contents of the grid after the input of each pair of integer values. Circle whether the input is valid or invalid. If the input is invalid state the reason.

Row	Column	Grid content	Reason (if invalid)
2	2		valid / invalid
0	1		valid / invalid
1	1		valid / invalid
1	4		valid / invalid
4	1		valid / invalid
2	0		valid / invalid
2	2		valid / invalid

[6]

two integers (row number and column number) as parameters and returns:

In a high-level programming language, write the function IsInputValid which takes

TRUE if the cell reference exists and is empty FALSE if the cell reference is out of range or the cell contains a marker already Programming language ..... [5] (c) Ali uses the top-down design approach for his overall program solution.

His design is as follows:

```
01 GameEnd ← FALSE
  02 CurrentPlayer ← '0'
  03 CALL DisplayGrid()
  04
  05 REPEAT
  06
       CALL PlayerTakesTurn (CurrentPlayer)
  07
       CALL DisplayGrid()
  80
       IF HasPlayerWon() = TRUE
  09
         THEN
           GameEnd ← TRUE
  10
           OUTPUT "Player", CurrentPlayer, "has won"
  11
  12
         ELSE
  13
           IF GridFull() = TRUE
  14
             THEN
  15
               GameEnd ← TRUE
  16
               OUTPUT "Draw"
  17
             ELSE
  18
               CALL SwapPlayer (CurrentPlayer)
  19
           ENDIF
  20
       ENDIF
  21 UNTIL GameEnd = TRUE
  Identify one feature in the above pseudocode which indicates that top-down design has
  been used.
   .....[1]
(ii) State one benefit of top-down design.
   .....[1]
(iii) Give the line number of a statement which shows:
  Assignment ......
  Selection .....
  Iteration .....
  a Function call .....
```

a Procedure call .....

[5]

(iv) Ali has	written the pseudo	code with feat	tures that make it easier to understand.
State t	<b>wo</b> such features.		
Feature	e 1		
Feature	e 2		
(v) Comple	ete the identifier tab	ole below.	[2
Identifier	Variable or Procedure or Function or Array	Data type	Description
GameEnd	Variable	BOOLEAN	FALSE if game in progress TRUE if there is a winner or the grid is full
Grid	ARRAY		To store the current state of the game
CurrentPlayer			The marker value ('O' or 'X') of the current player
PlayerTakesTurr	ı		Current player chooses cell Program checks if it is valid and stores marker
DisplayGrid			Outputs the contents of the grid
HasPlayerWon			Checks if the current player has completed a row, column or diagonal
GridFull			Checks if the grid is full
SwapPlayer	PROCEDURE		Swaps the value of CurrentPlayer
(d) Write the ps	seudocode required	I for the proce	[5

**(e)** The current player is a winner if they have placed their markers in each cell of a row or a column or a diagonal. Ali's solution checks for a winner after every turn.

Complete the pseudocode for the subroutine HasPlayerWon: DECLARE WinningLine : ..... DECLARE i : ..... WinningLine ← ..... // check both diagonals IF Grid[1,1] = Grid[2,2] AND Grid[1,1] = Grid[3,3]OR Grid[.....] = Grid[.....] AND Grid[.....] = Grid[.....] THEN WinningLine ← TRUE ELSE i ← 0 i ← i + 1 // check a row Grid[i,1] = Grid[i,2] AND Grid[i,1] = Grid[i,3]// check a column OR (Grid[.....] = Grid[.....] AND Grid[.....] = Grid[.....]) THEN WinningLine ← TRUE ENDIF UNTIL WinningLine = TRUE OR ..... RETURN WinningLine ENDFUNCTION [10]

(f) The subroutine DisplayGrid is to output the state of play at any time.

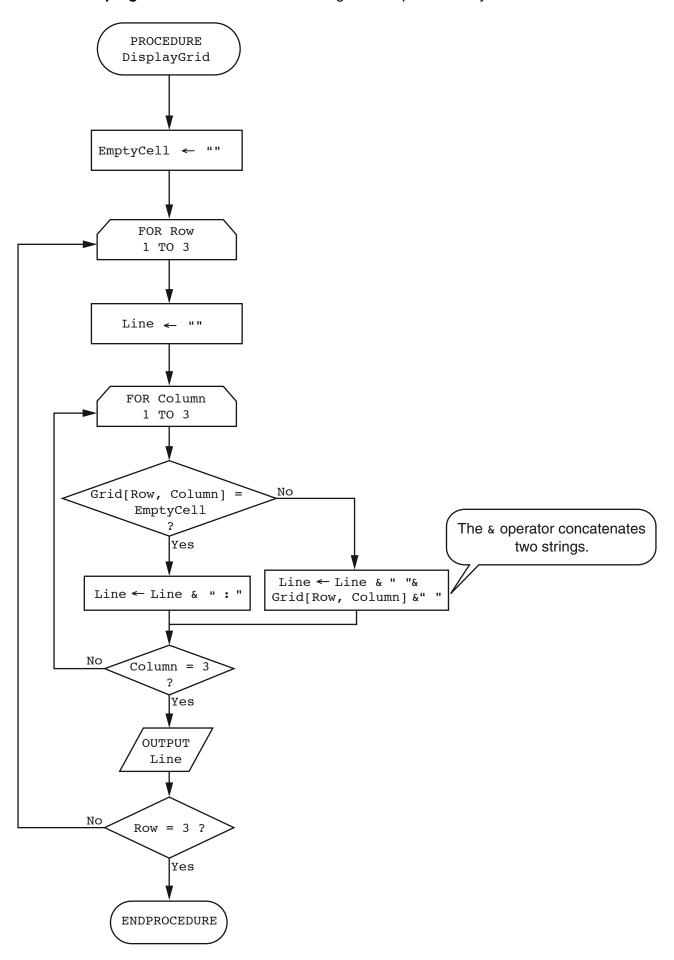
For example, after three turns the display should look like:

: : 0 : 0 X : : :

where the character ':' shows an empty cell.

Question 3(f) continues on page 12.

Write **program code** for the subroutine algorithm represented by the flowchart:



Programming language
Code
[5]

		[4]
(h)	When Ali has tested all individual modules he plans to do further testing.	[4]
(h)	When Ali has tested all individual modules he plans to do further testing.  Give <b>two</b> types of testing Ali should do.	[4]
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