



## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education

Advanced Subsidiary Level and Advanced Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

**COMPUTING** 

9691/21

Paper 2

May/June 2013

2 hours

Candidates answer on the Question Paper.

No additional materials are required.

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.



1 Meena wants to develop a program to keep a record of her coursework assignments. She will want to enter, sort and print out data. She decides to modularise the solution. (a) State two reasons why using modules is a sensible way for her to proceed. One way of storing her data will be to use a file of records. Each record will contain at least the following data: Data Identifier **Description of input data** subject Subject Name of the subject, for example Physics title Title Title of assignment DateSet date set Format DDMMYYYY HandInDate hand-in date Format DDMMYYYY marked? IsMarked Y or N DateReturned Format DDMMYYYY date returned Mark Range 0 to 100 mark (b) (i) Each record needs another field to uniquely identify that record. State an appropriate identifier for this field and state a suitable data type for it.

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	(ii)	In a programming language write the declaration for the record structure, giving it the identifier Assignment.
		Programming language
		Declaration
		[4]
	(iii)	State the number of bytes needed to store a value in the field IsMarked.
		[1]
(c)	Des	scribe what the function $\mathtt{EOF}$ () does when used in a program.
		[2]

(d)	Meena creates a sequential file, MyAssignments, of Assignment records.	For Examiner's
	Using pseudocode write the algorithm to search this file for the first Physics assignment.	Use
	OPENFILE MyAssignments FOR OUTPUT	
	CLOSEFILE MyAssignments [4]	

(a) Write a logic expression to be used as the validation rule for the acceptance of data i the IsMarked field.	n
r	<b>ာ</b> ၤ

(b) The data input for HandInDate also needs validating. It will be entered as DDMMYYYY.

The data for each record is validated as it is entered.

2

- DD must be less than 32 and greater than 0
- MM must be less than 13 and greater than 0
- YYYY must be greater than 2012 and less than 2015

Draw a flowchart that shows the logic to validate the hand-in date.

(c) (i) Meena uses three items of data to test this logic. In the table below enter 'normal' or 'borderline' in the empty cells.

For Examiner's Use

		HandInDate	Type of Data	
		31122014		
		30142015	invalid	
		16062013		
				[1]
(ii)	State the rules.	reason why this invalid Ha	andInDate <b>is not a goo</b> d	I test of the validation
				[1]
(iii)	State <b>thre</b> not get en	ee hand-in dates that provi		
				[3]
Meena date.	also wants	to check that HandInDat	te <b>is later than both</b> Dat	eSet <b>and the current</b>
(d) W	rite a logic e	xpression which tests this	condition.	
				[2]

(e)	DateReturned will have to be later than HandInDate, the same or earlier than the current date, and a mark has been entered.
	Write pseudocode that will test whether <code>DateReturned</code> is valid or invalid using nested IF statements.

(f) The table shows the four records currently stored in the file MyAssignments for the assignments set so far.

For Examiner's Use

Subject	Title	DateSet	HandInDate	IsMarked	DateReturned	Mark
Physics Maths Biology Drama					  	28 55 70 12

Meena will write an additional module based on the pseudocode:

```
OPENFILE MyAssignments FOR INPUT

Count ← 0

REPEAT

FILEREAD next assignment record

IF Mark < 40

THEN

Count ← Count + 1

ENDIF

UNTIL EOF()

OUTPUT Count

CLOSEFILE MyAssignments
```

(i) Complete the trace table using the data in the table above.

Count	Mark	Mark < 40	Output

[4]

(ii)	What useful information does this pseudocode output?	
		•••
	[	1]
(iii)	Meena has written the above pseudocode with features that make it easy tunderstand.	oi
	State <b>two</b> such features.	
	Feature 1	
	Feature 2	
		2]
(iv)	State <b>one</b> other feature that could be introduced to this pseudocode to make easier to understand.	it
		1]
(v)	Write pseudocode to demonstrate your answer to (iv).	
	[	1]

[Turn over

```
(vi) The pseudocode at the start of (f) was:
    OPENFILE MyAssignments FOR INPUT
    Count ← 0
    REPEAT
       FILEREAD next assignment record
       IF Mark < 40
          THEN
             Count ← Count + 1
       ENDIF
    UNTIL EOF()
    OUTPUT Count
    CLOSEFILE MyAssignments
    Rewrite the pseudocode using a WHILE-ENDWHILE loop.
    OPENFILE MyAssignments FOR INPUT
    [3]
    CLOSEFILE MyAssignments
(vii) Could this pseudocode be written using a FOR-ENDFOR structure?
    Justify your answer.
```

•		decides will be a global variable.
	(a)	State where in the program a global variable is declared.
		[1]
	(b)	Using only global variables is poor programming practice.
		Give a possible problem that could result from this.
		[4]
		[1]
	(c)	Good programming practice uses local variables.
		What is the scope of a local variable?
		[1]
		make future computation more straightforward Meena retrieves her marks from the file stores them in an array, $Marks$ . This array has 30 elements, and marks range from 0 00.
	(d)	State a suitable value to initialise each element of the array. Justify your choice.
		Initial value
		Reason
		[1]
	(e)	Write program code that will declare and initialise the array.
		Programming language
		Code
		[11]
		[4]

(f)		te program code that will calculate the average of all the marks and assign it to Mark.
	Pro	gramming language
		de
	******	[5]
(g)		programming statements to calculate the average mark could be written as a cedure or a function.
	(i)	State the difference between a procedure and a function.
		[1]
	(ii)	State why the sub-routine to calculate the average mark could be written as a function.
		[1]

(h) A	built in function, ${ t INT}$ (), exists which returns the integer part of a real number.
(	What is returned by INT (34.2)?
	[1]
r A	vMark may be a decimal number such as 79.7 or 34.2. Meena wants the answer bunded to the nearest whole number.  variable, Rounded, is assigned the result of using the INT routine with parameter AvMark + 0.5).
(i	What is the value of Rounded when AvMark is 79.5?
,	[1]
(ii	Write program code for a function CalculateRounded which returns the rounded average mark.
	Programming language
	Code
	[4]

ŀ	(a)	thre	ena invites her friends to use her program. When designing the user interface, state ee design features she can incorporate when one of her friends has a sight airment.
		1	
		2	
		3	
		٠.	[3]
	(b)	) Before making the program available it must be tested.	
		(i)	State when and how syntax errors are detected.
			[2]
		(ii)	State when and how logic errors are detected.
		('')	otate when and now logic errors are detected.
			[2]

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