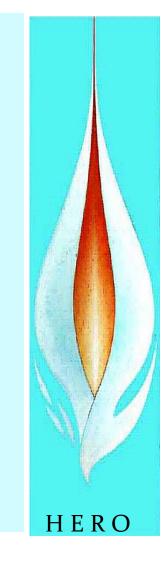
Policies on Human Rights Education in the Philippines

By: Ana Elzy E. Ofreneo
Director IV, HERO
Commission on Human Rights
of the Philippines







The

<u>HUM AN RIGHTS</u>

<u>E DUCATION &</u>

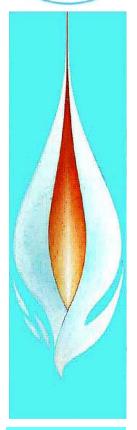
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☐The Edsa "People Power" Revolution in February 1986

- > termination of the dictatorial regime in the country;
 - > restoration of democracy;
- > adoption of the 1987 Constitution







The 1987 Philippine Constitution:

- > declares the State policy that "The State values the dignity of every human person and guarantees full respect for human rights";
- > Declares the principles on human rights and protection of vulnerable groups;
- > expands the guarantees on human rights and fundamental freedoms;
 - > incorporates social justice provisions;











Cont'n. The 1987 Philippine Constitution:

- > directs all learning institutions to foster respect for human rights, and to teach the rights and duties of citizenship;
- > Requires all security forces to respect and protect human rights as they perform their missions and operations;







Cont'n. The 1987 Philippine Constitution:

> mandates the establishment of the Commission on Human Rights as an independent national human rights institution tasked to undertake services and programs for the protection and promotion of human rights in the country.







CREATION OF THE COMMISSION



There shall be an independent office called the Commission on Human Rights.

[Sec 17 (1), Art XIII, 1987 Philippine Constitution]

CREATION OF THE COMMISSION



5-person collegial body with a 7-year term



Absorbs the 1986 Presidential Human Rights Committee



With fiscal autonomy

HRE MANDATES OF CHRP

• Establish a continuing program of research, education, and information to enhance respect for the primacy of human rights;







HRE-RELATED MANDATES OF CHRP:

 Recommend to the Congress effective measures to promote human rights







HRE-RELATED MANDATES OF CHRP:

 Monitor the Philippine Government's compliance with its international treaty obligations on human rights;







THE PHILIPPINES HAS RATIFIED / ACCEDED 8 OF 9 CORE HUMAN RIGHTS TREATIES:

- International Covenant on Economic, Social and Cultural Rights (ICESCR)
- International Covenant on Civil and Political Rights (ICCPR)
- Convention on the Elimination of all Forms of Racial Discrimination (CERD)
- Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW)
- Convention Against Torture and other Cruel Inhuman and Degrading Treatment or Punishment (CAT)
- Convention on the Rights of the Child (CRC)
- Convention on the Protection of the Rights of all Migrant Workers and members of their Families (CRMW)
- Convention on the Rights of Persons with Disabilities (CRPD)



IS DOMESTIC LEGISLATION REQUIRED BY PHILIPPINE LAW FOR AN INTERNATIONAL HUMAN RIGHTS TREATY TO BECOME BINDING

No need by virtue of the following:



- Incorporation Clause of Phil. Constitution: International obligations are part of the law of the land
- Treaty Ratification Clause of Phil. Consti.:
 Treaty obligations are "valid and effective" upon ratification by 2/3 of the Senate

Incorporation Clause



1987 Phil. Constitution, Art II, Sec 2:

The Philippines renounces war as an instrument of national policy, adopts the generally accepted principles of international law as part of the law of the land and adheres to the policy of peace, equality, justice, freedom, cooperation and amity with all nations.

Treaty Ratification Clause



1987 Phil. Constitution, Art. VII, Sec. 21:

No treaty or international agreement shall be valid and effective unless concurred in by at least two-thirds of all the Members of the Senate.

NORMATIVE BASES OF HRE:

- CONSTITUTION
- INTERNATIONAL HUMAN RIGHTS TREATIES AND COMMITMENTS
- SPECIAL LAWS
- PRESIDENTIAL ORDERS -
 - **PEXECUTIVE ORDERS**
 - □ PROCLAMATIONS
 - ☐ MEMORANDUM ORDERS
- MEMORANDA OF AGREEMENT
- **AGENCY ORDERS**
- **CHRP ADVISORIES**



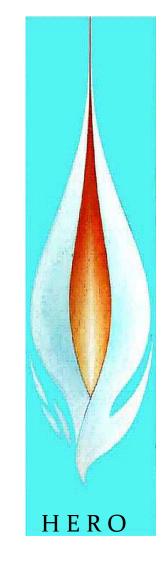






G / of innovating

HUMAN RIGHTS EDUCATION FRAMEWORK







The

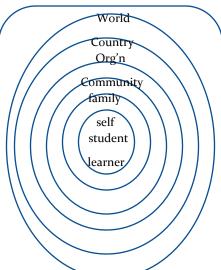
<u>HUM AN RIGHTS</u>

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S P E C S (Social, Political, Economic, Cultural, Spiritual) Environment





Policies Curriculum ((((((Teachers)))))) **Materials** Other Resources Programs / Projects / Activities



ThruPut

Learning Approaches Processes Methodologies

- -How to protect HR during mil/pol opns
- -Values transformation
 - ☐ Civic Educ
 - ☐ Character building
 - -Basic Edu by DepEd
 - -Secondary by DepEd
 - Tertiary by CHED & **TESDA**
 - Military/ pol edu by mil/pol
 - Parents' edu by DepEd / PopCom
 - Media edu by _____
 - Role models / Heroes

- -Schools
- -Family

Ouťput

Conscienticized

Police Soldier Citizen Educator



Outčome

HR Advocate



Respecting **Protecting Fulfilling** H.R.

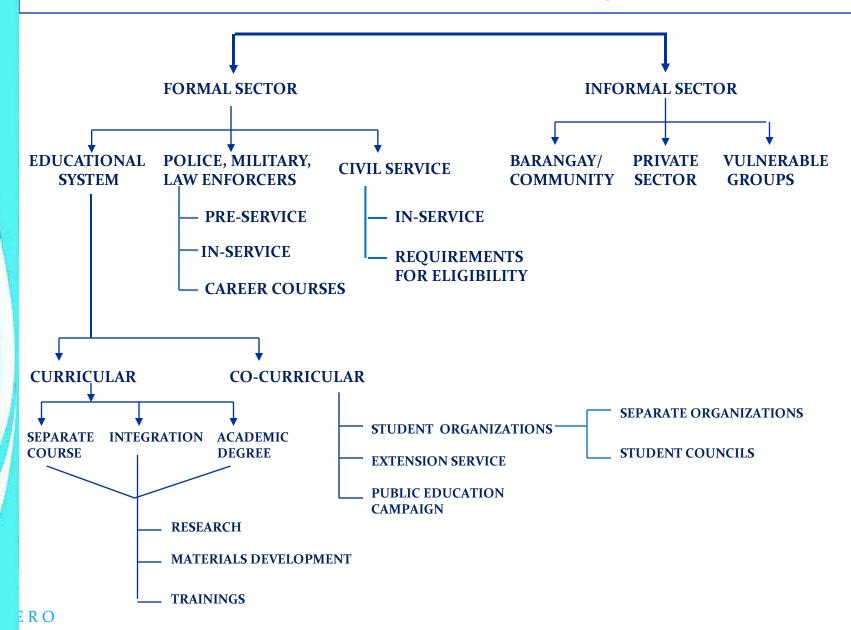
> Ensuring / Advocating **RB** Governance Justice **Equitable Progress** Peace



All molders of Filipino Psyche

- Church
- -Media
- -CSO
- -business

HRE IN THE PHILIPPINES

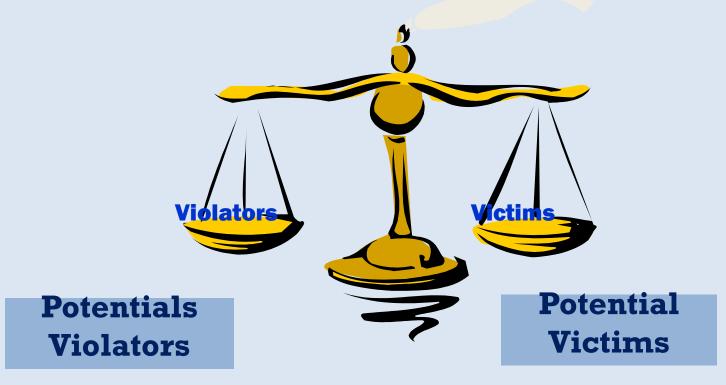


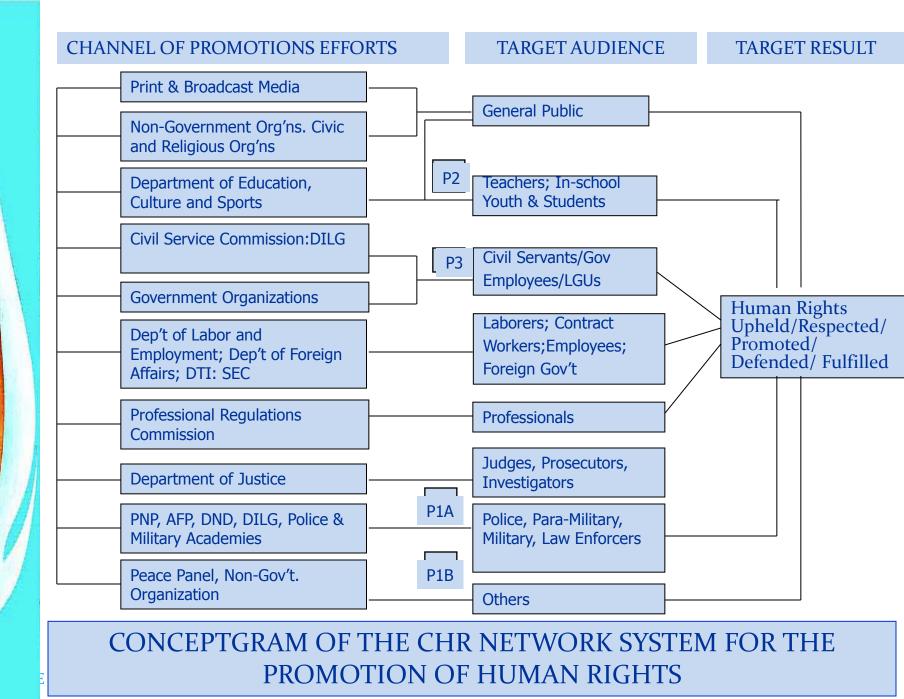




CHR CLIENTELE

TARGET AUDIENCES





P = Priority Number

27 Years of HR Education in the Philippines





Milestone Dates	MILESTONE POLICIES / EVENTS
1986 March 8	E.O. 8 created the Presidential Committee on Human Rights (PCHR)
1986 July 4	E.O. 27 – directs mandatory HRE in Schools and in the Civil Service
1986 July 4	P.M.O. 20 – directs mandatory HRE of all Arresting and Investigating Personnel

1987 Feb 2	 Ratification of New Philippine Constitution creates the Commission on Human Rights (CHR) directs the absorption of PCHR by the new CHR mandates mandatory continuing HRE
1987 March	PCHR En-Banc visited and held a policy dialogue on HRE with the Department of Education, Culture and Sports (DECS)
1987 May 5	E.O. 163, as amended by E.O. 163-A – enabled the constitutional creation of CHR

1987 Aug17-22	1 st Training on HR-IHL of Police Policy- Makers
1987 Oct	Proclamation 177 – every Dec 3-10 is National Human Rights Week, culminating on International Human Rights Day
1987 Dec	DECS Memorandum Order No. 61 - Inclusion of the Study of Human Rights and Accompanying Responsibilities in the School Curricula

1988	Development / Production of: Sectoral HRE Blueprints for Action General HRE Curriculum HRE materials 1st two signature posters of CHR
1989 April	Adoption of the CHR Short-Term HRE Plan
1989 April	CHR In-House Training on Radio Programming on HRE

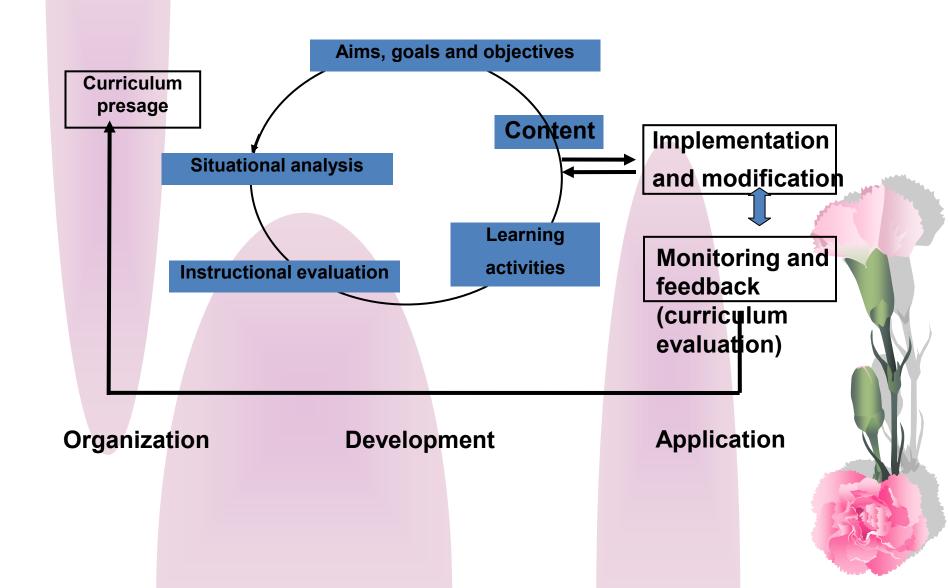
1989 Nov 25- Dec 6	1 st Training of Military Trainers on HR-IHL
1989 – 1991	Development of Prototype HR Modules For Tertiary Education
1990 – 1993	Echo Trainings on HR-IHL in All Military Camps, Training Schools, Military Academy and College
1991 – 1994	Regional Training of Trainors Program (RTTP) jointly with the military, police and jail officers

1992 Dec 10	Joint Declaration of Undertaking on HRE between CHR and DECS
1994	Spadeworks for the National Grassroots HR Advocacy and Protection Program, entitled as Barangay* HR Action Center (or BHRAC)
1994 Oct 27	 DILG Memo Circular 94-194 re establishment of BHRACs in about 42,000 barangays nationwide
	 MOA between CHR, Department of the Interior and Local Government, Local Government Academy and Liga ng mga Barangay
	* Barangay means village

United Nations Educational, Scientific and Cultural Organization THE 1994 UNESCO PRIZE for the Teaching of Human Rights has been awarded to The Philippine Commission on Human Rights and José Zalaquett Daher in recognition of their outstanding contribution to the development of the teaching of human rights Federico Mayor Paris, 26 January 1995 Director-General

1995 – 2004	UN Decade for HRE
1995 Feb 7	M O A between CHR, DOJ, DND, DILG re establishment of National Inter-Agency Chamber of Human Rights (NIA-CHR)
1995 Feb 7	P.M.O. 257 – Phil HR Plan (1996-2000) P.M.O. 258 – Child Rights Center P.M.O. 259 – Mandatory HRE for all in the Pillars of Justice
1995 July-Aug	NIA-CHR Writing Workshop on the Graduated Curricula on HR and IHL for the Pillars of the Philippine Justice System

Curriculum Development





Curriculum Plan



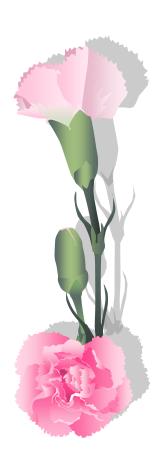
MIMPLEMENTED CURRICULUM

Instruction Plan



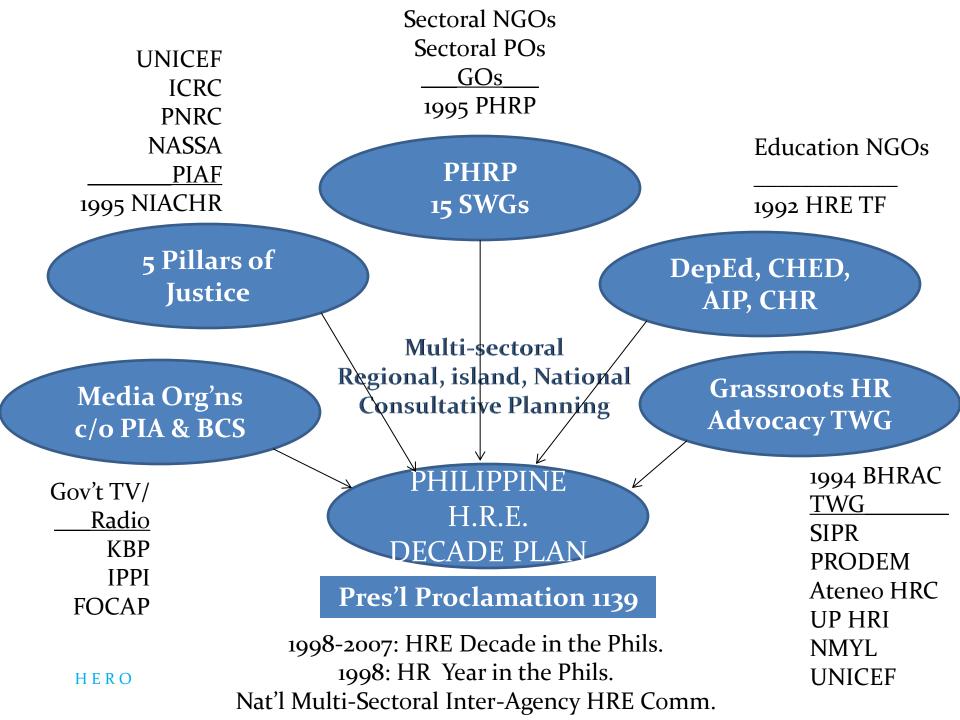
ACHIEVEDCURRICULUM

Assessment



1996 – 2002	Implementation of the Philippine HR PLAN
1996 May 8	MOA between CHR, DepEd, CHED and AIP re Philippine's response to the UN Decade for HRE
1996 last Q 1997Feb	Series of GO-NGO-Academe regional, island and national consultative decade planning workshops on human rights education

1997 Dec 10	Presidential Proclamation 1139 - adopted the outputs of the series of multi- stakeholder consultative decade planning and proclaimed
1998 – 2007	🗆 1998-2007 as Philippine Decade for H.R.E.
1998	☐ 1998 as Human Rights Year in the Philippines
1997 – 1998	Development of HRE Teaching Exemplars for Basic School Education, 1st edition
2001 – 2003	Development of 101 HRE Teaching Exemplars for Basic School Education, 2 nd edition



2004-2006	Metagora (Democracy, HR, Good Governance)
2005-onwards	World Programme for Human Rights Education >Phase I (2005-2009) focuses on Basic School Education
2007-onwards	Integrated Capability Building Program (ICBP) >1 st Round (2007-2008) focuses on CHR Investigative Function
2008 Oct-Dec	60-day countdown to the 60 th UDHR anniversary
2008-2009	Review & Enhancement of the Graduated Curricula on HR & IHL for the Military, Para- military and Police

•	
2008-2011	SEA NHRI Forum □ Joint Ventures on H.R.E.
2008- onwards	Redefined and Strengthened Grassroots HR Advocacy and Protection (BHRAC) Program
2009 June- Aug	60-day countdown/celebration of the 60 th Anniversary of IHL (Geneva Conventions)
2009 Dec 7-8	1st National Educators' Congress on Human Rights Education (1NECHRE) [towards the full implementation of WPHRE-Phase 1]
2010 Mar	SEA Writing Workshop on the Graduated Curricula on HR & IHL for Law Enforcement, Security and Intelligence Agents (LESI)

2011 Feb	SEA Workshop on the Graduated Curricula	
	on HR & IHL for LESI:	Sharing of Results
	of Field-Tests	

2011 July 19-22 2nd National Educators' Congress on Human Rights Education (2NECHRE) [towards the full implementation of WPHRE-Phase 2]

11 Dec 2009

12 Aug 2009 1st Nat'l Summit on IHL called for the enactment of Phil.IHL law

R.A. 9851 signed into law by Pres. Gloria Macapagal Arroyo

2011 Feb	SEA Workshop on the Graduated Curricula	
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R.A. 9851 signed into law by Pres. Gloria Macapagal Arroyo Mandate to CHRP of RA 9851 (the Philippine IHL Law):

Sec. 18, 2nd paragraph – The Supreme Court shall designate special courts to try cases involving crimes punishable under this Act. For these cases, the Commission on Human Rights, the DOJ, the PNP, or other concerned law enforcement agencies shall designate prosecutors or investigators as the case may be.

Mandate to CHRP of RA 9851, cont'd.:

Sec. 18, 3rd paragraph –

The State shall ensure that judges, prosecutors and investigators, especially those designated for purposes of this Act, receive effective training on human rights, International Humanitarian Law and International Criminal Law.

Date	Particulars	Remarks
2010	Development and Printing of 1 st IHL Summit Proceedings Entitled "Humanity Amidst Conflicts"	
2010	Development & Piloting of HR Curricula for LESI of SEA, integrating IHL	LESI means Law Enforcement, Security, & Intelligence Agents
2011	Teaching Guides on IHL	

Date	Particulars	Remarks
2011	SEA Regional Sharing of LESI Curricula on HR and IHL (Held in Antipolo City)	
2012	Training of Detention Authorities on Anti-Torture and Human Rights, including IHL (Held in Luzon, Visayas, Mindanao)	Jointly conducted with AVO
2012	Multi-Stakeholder Round Table Discussions on IHL (Held in Balay Kalinaw, UP Diliman)	Jointly Organized With PCICC & PHRC

Date	Particulars	Remarks
2012	2 nd National Summit on IHL (Held in Malacanang)	Jointly Organized With PCICC, PHRC, & EO 134 IAC
2012-2013	Consultative crafting of the draft CHR Policy Guidelines on IHL By • IHL Drafting Committee • Enhanced by Inputs from both Central & Regional Directors • Submitted to IHL Focal Commissioner	
2013	CHR-Gov't- CSOs post-Summit RTDs (Tri-Partite Consultations & Fleshing out of Action Points generated during the 2 nd Nat'l IHL Summit)	

Date	Particulars	Remarks
2013	3 rd Roundtable Discussion on IHL for the Regional Human Rights Directors/Reps.	
2013	Training of Trainors of CSOs on Anti-Torture and Human Rights, including IHL (held in Luzon, Visayas, Mindanao)	Jointly conducted with AVO
2013	Publication and Launch of: Report of Proceedings of the 2 nd National IHL Summit, together with the reports of proceedings of the RTDs on IHL	Launched at DFA; Jointly produced By CHR, PHRC, & PCICC

Education on R A 9851

Date	Particulars	Remarks
2013	HR-IHL Advocacy Course for the Phil. Drug Enforcement Authority	
2013	Support to the dev't of PNP-HRAO's Nation-wide Computer-based HRE Course for all Police, entitled "Click Human Rights"	
2013	MOA-Signing between CHR & PPSC	
2013	Human Rights and IHL Advocacy Course for the Training & Doctrine Command, Philippine Army GHQ	Conducted by HERO with the assistance of LIO and GMC-
	Education on P A 9851	OPAPP

Date	Particulars	Remarks
2013	International Humanitarian Law Celebration Theme: "Pag respeto sa IHL: Susi sa kapayapaan at kaunlaran" (held in Camp Aguinaldo)	Co-organized with E.O. 134 IAC
2013	Consultation Meeting with the Government on "Compliance with IHL by Non-State Actors & Non-State Groups"	Co-convenor with Geneva Academy
2013	Training on IHL (held at the DFA)	Organized by E.O. 134 chaired by DFA & DND

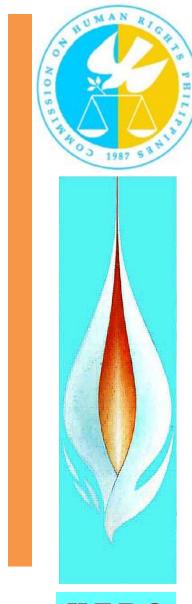






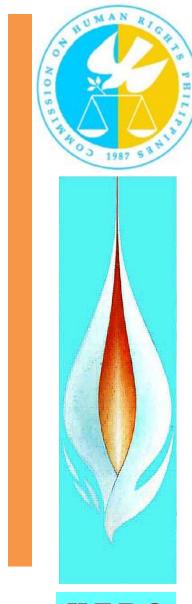
SALAMAT PO! GRACIAS! THANK YOU!

□ Director A.Elzy E.Ofreneo □



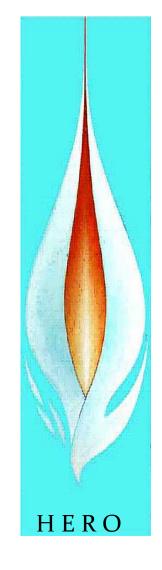
HERO





HERO









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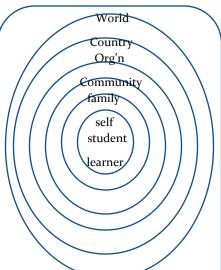
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<u>E DUCATION &</u>

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S P E C S (Social, Political, Economic, Cultural, Spiritual) Environment





Policies Curriculum ((((((Teachers)))))) **Materials** Other Resources Programs / Projects / Activities



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Learning Approaches Processes Methodologies

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All molders of Filipino Psyche

- Church

Ouťput

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Police Soldier Citizen Educator



Outčome

HR Advocate

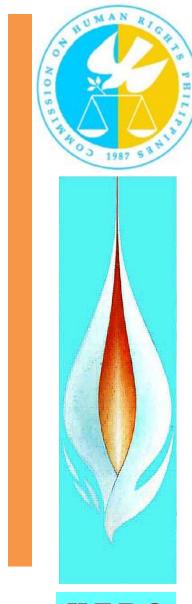


Respecting **Protecting Fulfilling** H.R.

> Ensuring / Advocating **RB** Governance Justice **Equitable Progress** Peace



- -Media
- -Schools
- -Family
- -CSO
- -business



HERO



- Investigate, on its own or on complaint by any party, all forms of human rights violations involving civil and political rights;
- Adopt its operational guidelines and rules of procedures, and cite for contempt for violations thereof in accordance with the Rules of Court;
- Provide appropriate legal measures for the protection of human rights of all persons within the Philippines, as well as Filipinos residing abroad, and provide for preventive measures and legal aid services to the underprivileged whose human rights have been violated or need protection;

[Sec 18 (1-3), Art XIII, 1987 Philippine Constitution]

- Exercise visitorial powers over jails, prisons, or detention facilities;
- Establish a continuing program of research, education, and information to enhance respect for the primacy of human rights;
- Recommend to the Congress effective measures to promote human rights and to provide for compensation to victims of violations of human rights, or their families;

[Sec 18 (4-6), Art XIII, 1987 Philippine Constitution]

- Monitor the Philippine Government's compliance with its international treaty obligations on human rights;
- Grant immunity from prosecution to any person whose testimony or whose possession of documents or other evidence is necessary or convenient to determine the truth in any investigation conducted by it or under its authority;

[Sec 18 (7-8) Art XIII 1987 Philippine Constitution]

- Request the assistance of any department, bureau, office, or agency in the performance of its functions;
- Appoint its officers and employees in accordance with the law; and
- Perform such other duties and functions as may be provided by law.

[Sec 18 (9-11) Art XIII 1987 Philippine Constitution]