

1b Listening

トムとトムのおばあさんの会話を聞いて、その内容と合っていれば○、違っていれば×を書きましょう。

1. () 2. () 3. () 4. () 5. () 6. ()



1c Speaking

マイクとアヤが宿題について話をしています。_____に適する語を書き、会話をしましょう。慣れたら自分たちのことについて話しましょう。

Mike: Aya, _____ you done your homework yet?

Aya: Yes, I _____. I've already _____ it.

Mike: Really? _____ already _____ math and English.

But I _____ done science yet.

Aya: I think this book is good for our science homework.

_____ you read it yet?

Mike: No, I _____. Can I borrow it?

Aya: Sure. I've already read it.



1c Writing

日本語に合うように、[]内の語句を正しい順に並べかえて書きましょう。

Jim's mom: Jim, ①[yet / washed / you / have / the dishes / ?]

(ジム、もう皿を洗ったの?)

Jim: ②[have / yes / , / I / .] ③[already / my room / have / I / too / cleaned / , / .]

(洗ったよ。もう部屋の掃除もしたよ。)

Jim's mom: Good job, Jim. You can watch TV now. (えらいね、ジム。テレビを見ていいよ。)

④[program / started / yet / your / favorite / hasn't / .]

(あなたの好きな番組、まだ始まっていないよ。)

Jim: Great! (よかった。)

1b Reading

次の英文は、ユカが英語の時間に書いた部活動についてのレポートです。①～④の英文がその内容と合っていれば○、違っていれば×を書きましょう。

I am on the softball team. When I was a first-year student, my teammates and I always did our best, but we lost almost every game. We did not like talking about our games.

Things changed when Mr. Yamada, a math teacher, came to our school last year. He taught us how to play softball. He said, "Playing softball is like studying math. You must use your head." He has made our team strong. This year, we haven't lost any games yet.

① Yuka's team was strong when she was a first-year student. ()

② Mr. Yamada came to Yuka's school when she was in the first year. ()

③ Mr. Yamada said that you have to be smart to play softball. ()

④ Yuka's team hasn't lost any games yet this year. ()

1c Writing

次の①～④の質問や指示に対する答えを英語で書きましょう。

① Are you on a sports team? Which one? If not, what club are you in?

② What is your best experience from your club life?

③ 例にならって、今日すでにやったことを書きましょう。

例) I have already done my homework.

④ 例にならって、あなたがとって楽しいことを書きましょう。

例) Talking with my friend makes me happy.