

Sorry, we're late. Has the game finished yet?

No, it hasn't. But you missed the first half.

Oh, no! Where's Miku?

She's number 5 in the red uniform.

Oh, there she is! Has she scored yet?

Yes, she has. She has scored seven points so far!



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**The final buzzer rang. Miku's team lost 53-51. Ben, Seema and Nancy went to cheer Miku up.**

Miku: Thank you for coming.

Ben: Miku, you did a great job.

Seema: Yes. It was a close game.

Miku: Thank you. We did our best.

**Q** How many points did Miku's team score?

### New Words

miss(ed) [mɪs(t)] **half** [hæf] **red** [red] uniform [jūməfɔrm] score(d) [skɔ:(r)d] point(s)♦  
final [fænl] **buzzer** [bʌzər] rang [reɪŋ] < ring [rɪŋ] lost♦ < lose [lu:z] cheer [tʃɪər]

hasn't [hæənt] = has not haven't [haevn't] = have not the first half so far cheer ~ up close game  
**Tips** 53-51 (は fifty-three to fifty-one と読みます。)

## Target Sentence

Have you **washed** the dishes *yet*?

— Yes, I **have**. / No, I **haven't** [have not].

「もう～しましたか」と尋ねる。

### Activities

**① Listening** 次の会話を聞いて、その内容と合う絵をすべて選び、記号を書きましょう。



**② Speaking** 今日しなければならないことをメモしたリストのうち、すでに終えたものを自由に3つ決めて□に✓をつけましょう。次に、例にならって会話をして、ペアの相手が終えたものは何かを尋ねましょう。

例) **A:** Have you done your homework yet?

**B:** Yes, I have.

**A:** Have you washed the dishes yet?

**B:** No, I haven't.

To Do List	(相手)
<input type="checkbox"/> do my homework	□
<input type="checkbox"/> wash the dishes	□
<input type="checkbox"/> clean my room	□
<input type="checkbox"/> walk my dog	□
<input type="checkbox"/> make dinner	□

**③ Writing** Speaking活動で尋ねたこととその答えを書きましょう。

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