ONLINE PRESENTATION AND MOCK DEFENSE RUBRIC

Student Name: CARLO CLAUDIO

Project Name: HUGGY SOFTIES

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Aspect** | **Good presentation:**  **(3 points)** | **Fair presentation:**  **(2 points)** | **Poor presentation:**  **(1-0 points)** | **Score** |
| **Introduction** | contains a complete and well- organized overview statement. | Contains a complete but somewhat disorganized overview statement. | Provides no overview statement or statement is so short as to be  useless. | **3** |
| **Completeness** | addresses all required lab guideline elements very well. | addresses most of the  required lab guideline elements fairly well. | addresses few of the lab  guideline elements or does so poorly. | **3** |
| **Organization** | is well organized, moving from general topics to specific details; provides a good explanation of the  work. | is somewhat disorganized and provides too much detail without giving a good explanation of the  work. | is disorganized and deals completely with details without providing a broad  explanation of the work. | **2** |
| **Findings** | student has made significant finding that are evidence- base, accurate, and clearly  expressed. | student has made few significant findings or finding are inconclusive. | student has made no significant findings and has not met objectives. |  |
| **Technology** | makes effective use of technology to find answer(s) to leading question(s). | makes improper use of technology to find answer(s) to leading  question(s). | makes no use of technology to find answer(s) to leading  question(s). | **3** |
| **Speaking Skills** | uses presentation resources as a guide, gives detailed explanations, is easily understandable, and keeps eye contact with the  audience. | relies heavily on presentation to make report; somewhat comfortable with the topic. | essentially reads the material from a presentation to make the report; clearly uncomfortable with the  topic. | **4** |
| **Visual Aids** | contains visual aides that help audience understand work; visuals have a neat and professional look, easily understood; used well to  make points. | contains few or inadequate visual aids or visual aids have a neat and professional appearance, but poorly  used in making points. | contains no visual aids or visual aids are so poorly constructed as to be worthless. | **3** |
| **Questions and Answers** | answers questions clearly and accurately. | answers only some of the questions well. | answers none of the answer questions well. | **2** |
| **TOTAL POINTS:** | | | | **20** |

ONLINE PRESENTATION AND MOCK DEFENSE RUBRIC

Student Name: RALPH RAFAEL

Project Name: HUGGY SOFTIES

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| --- | --- | --- | --- | --- |
| **Aspect** | **Good presentation:**  **(3 points)** | **Fair presentation:**  **(2 points)** | **Poor presentation:**  **(1-0 points)** | **Score** |
| **Introduction** | contains a complete and well- organized overview statement. | Contains a complete but somewhat disorganized overview statement. | Provides no overview statement or statement is so short as to be  useless. | **3** |
| **Completeness** | addresses all required lab guideline elements very well. | addresses most of the  required lab guideline elements fairly well. | addresses few of the lab  guideline elements or does so poorly. | **3** |
| **Organization** | is well organized, moving from general topics to specific details; provides a good explanation of the  work. | is somewhat disorganized and provides too much detail without giving a good explanation of the  work. | is disorganized and deals completely with details without providing a broad  explanation of the work. | **2** |
| **Findings** | student has made significant finding that are evidence- base, accurate, and clearly  expressed. | student has made few significant findings or finding are inconclusive. | student has made no significant findings and has not met objectives. |  |
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| **Questions and Answers** | answers questions clearly and accurately. | answers only some of the questions well. | answers none of the answer questions well. | **3** |
| **TOTAL POINTS:** | | | | **21** |

ONLINE PRESENTATION AND MOCK DEFENSE RUBRIC

Student Name: BRENT SIAPNO

Project Name: HUGGY SOFTIES

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| --- | --- | --- | --- | --- |
| **Aspect** | **Good presentation:**  **(3 points)** | **Fair presentation:**  **(2 points)** | **Poor presentation:**  **(1-0 points)** | **Score** |
| **Introduction** | contains a complete and well- organized overview statement. | Contains a complete but somewhat disorganized overview statement. | Provides no overview statement or statement is so short as to be  useless. | **3** |
| **Completeness** | addresses all required lab guideline elements very well. | addresses most of the  required lab guideline elements fairly well. | addresses few of the lab  guideline elements or does so poorly. | **3** |
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| **Findings** | student has made significant finding that are evidence- base, accurate, and clearly  expressed. | student has made few significant findings or finding are inconclusive. | student has made no significant findings and has not met objectives. |  |
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| **TOTAL POINTS:** | | | | **20** |

ONLINE PRESENTATION AND MOCK DEFENSE RUBRIC

Student Name: CARL GONZALES

Project Name: HUGGY SOFTIES

|  |  |  |  |  |
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| **Aspect** | **Good presentation:**  **(3 points)** | **Fair presentation:**  **(2 points)** | **Poor presentation:**  **(1-0 points)** | **Score** |
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