59 responses

Summary

Which section are you in?
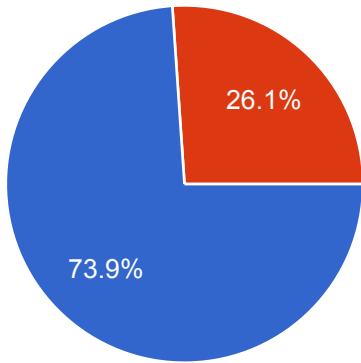
Section		
Section 1	**17**	73.9%
Section 2	**6**	26.1%
Section 3	**0**	0%
Section 1	**17**	73.9%
Section 2	**6**	26.1%
Section 3	**0**	0%

Name

Hector R Corona-Conrique

Smith, Mark

Centeio, Emanuel

Young, Shawn

Amaro, Reynier

Buchholz, Sean

Goetz, Tristan

Martin, Jeremy

Rigaud, Santiago

Johnson, Kyler

Mann, Kristofer

Claxton, Jason

Stacy, Amanda

Langenhorst, Mark

Garcia, Rafael

Barnes, Jeanette

Zena Zahran

Novak, Brandy

Collazo, Albert

Pierce,Terence

Williams, Jorden

Alencar, Lucas

Stout, Jen

Fenner, William

Jackson, Aaron

Cayouette, Nicole

Perry, Jennifer

Giraldo, Dario

Yadley Louidort

Dowler, Jessica

Juliano, Rich

Lynn, Brittany

Davis, Frank
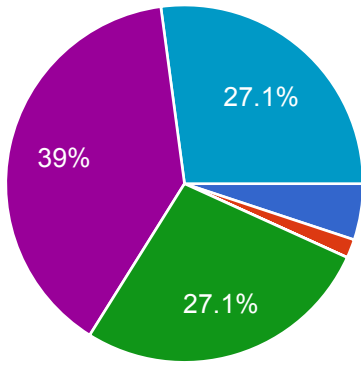
Gilbert, Timothy

Romero, Theresa

Giannios Jr., John G

Barton, Sean

Agnew Kathryn

Radke, Cordell

Smith, Ian

Umholtz, Tomas

Griffin, Larry

Osment, Daniel

Stevenson, John

ScottCasey

Zapotosky, Amanda

Phillips

Vigneault, Christopher

Raza Khan Mohammad

Ritchie, Michael

Navarro Angel

Posey, Dustin

Tatis, Francisco

Sanchez, David

Riggs, Charles

Morrison, Ryan

Sevren Brewer

Lee, Miranda

McComb, Alexander

Hector R Corona-Conrique

Smith, Mark

Centeio, Emanuel

Young, Shawn

Amaro, Reynier

Buchholz, Sean

Goetz, Tristan

Martin, Jeremy

Rigaud, Santiago

Johnson, Kyler

Mann, Kristofer

Claxton, Jason

Stacy, Amanda

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Novak, Brandy

Collazo, Albert

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Alencar, Lucas

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Fenner, William

Jackson, Aaron

Cayouette, Nicole

Perry, Jennifer

Giraldo, Dario

Yadley Louidort

Dowler, Jessica

Juliano, Rich

Lynn, Brittany

Davis, Frank

Gilbert, Timothy

Romero, Theresa

Giannios Jr., John G

Barton, Sean

Agnew Kathryn

Radke, Cordell

Smith, Ian

Umholtz, Tomas

Griffin, Larry

Osment, Daniel

Stevenson, John

ScottCasey

Zapotosky, Amanda

Phillips

Vigneault, Christopher

Raza Khan Mohammad

Ritchie, Michael

Navarro Angel

Posey, Dustin

Tatis, Francisco

Sanchez, David

Riggs, Charles

Morrison, Ryan

Sevren Brewer
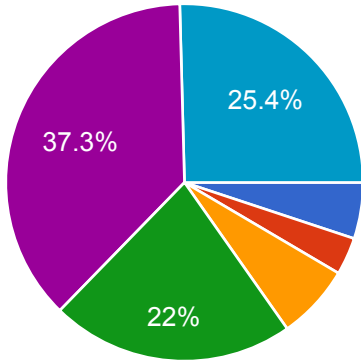
Lee, Miranda

McComb, Alexander

Term

201602

201601

1601

C201602 Term

Section 01

1705

1602

1601

201602

201601

1601

C201602 Term

Section 01

1705

1602

1601

Writing competency: This encompasses all forms of written communication.
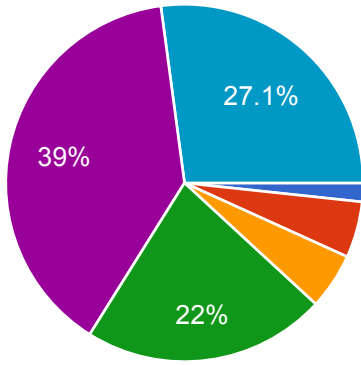
0 - I am completely uncomfortable writing at the college-level.	**3**	5.1%
1 - I am quite uncomfortable writing at the college-level.	**1**	1.7%
2 - I am uncomfortable writing at the college-level.	**0**	0%
3 - I am comfortable writing at the college-level; but, know I could work on this.	**16**	27.1%
4 - I am quite comfortable writing at the college-level; but, know I there are a couple of things on which I could improve.	**23**	39%
5 - I am completely comfortable writing at the college-level.	**16**	27.1%
0 - I am completely uncomfortable writing at the college-level.	**3**	5.1%
1 - I am quite uncomfortable writing at the college-level.	**1**	1.7%
2 - I am uncomfortable writing at the college-level.	**0**	0%
3 - I am comfortable writing at the college-level; but, know I could work on this.	**16**	27.1%
4 - I am quite comfortable writing at the college-level; but, know I there are a couple of things on which I could improve.	**23**	39%
5 - I am completely comfortable writing at the college-level.	**16**	27.1%

Speaking competency: This encompasses all forms or verbal communication.

|		
0 - I am completely uncomfortable speaking at the college-level.	**3**	5.1%
1 - I am quite uncomfortable speaking at the college-level.	**2**	3.4%
2 - I am uncomfortable speaking at the college-level.	**4**	6.8%
3 - I am comfortable speaking at the college-level; but, know I could work on this.	**13**	22%
4 - I am quite comfortable speaking at the college-level; but, know I there are a couple of things on which I could improve.	**22**	37.3%
5 - I am completely comfortable speaking at the college-level.	**15**	25.4%
0 - I am completely uncomfortable speaking at the college-level.	**3**	5.1%
1 - I am quite uncomfortable speaking at the college-level.	**2**	3.4%
2 - I am uncomfortable speaking at the college-level.	**4**	6.8%
3 - I am comfortable speaking at the college-level; but, know I could work on this.	**13**	22%
4 - I am quite comfortable speaking at the college-level; but, know I there are a couple of things on which I could improve.	**22**	37.3%
5 - I am completely comfortable speaking at the college-level.	**15**	25.4%

Math competency: I can use quantitative techniques to solve real world problems:

|		
0 - I am completely uncomfortable using quantitative techniques to solve real world problems.	**1**	1.7%
1 - I am quite uncomfortable using quantitative techniques to solve real world problems:	**3**	5.1%
2 - I am uncomfortable using quantitative techniques to solve real world problems:	**3**	5.1%
3 - I am comfortable using quantitative techniques to solve real world problems:	**13**	22%

4 - I am quite comfortable using quantitative techniques to solve real world problems: but, know I there are a couple of things on which I could improve.	**23**	39%
5 - I am completely comfortable using quantitative techniques to solve real world problems:	**16**	27.1%
0 - I am completely uncomfortable using quantitative techniques to solve real world problems.	**1**	1.7%
1 - I am quite uncomfortable using quantitative techniques to solve real world problems:	**3**	5.1%
2 - I am uncomfortable using quantitative techniques to solve real world problems:	**3**	5.1%
3 - I am comfortable using quantitative techniques to solve real world problems:	**13**	22%

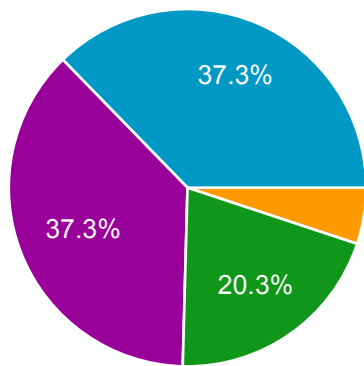**Personal Improvement Reflection:**
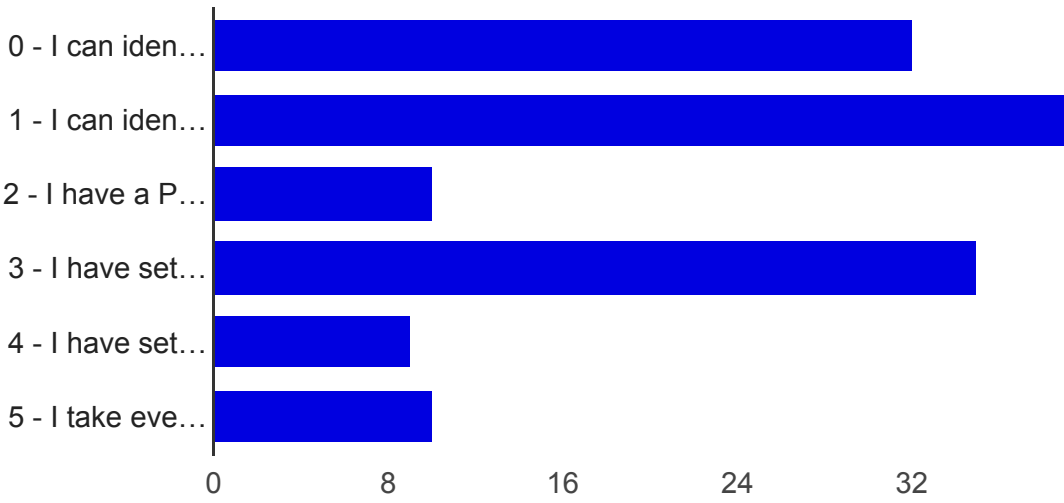
0 - I can identify three areas in which I have experienced personal growth since I started classes at Full Sail.	**32**	54.2%
1 - I can identify three areas in which I need additional growth.	**39**	66.1%
2 - I have a Personal Development Plan for my life (IDP).	**10**	16.9%
3 - I have set goals for 5 years from now.	**35**	59.3%
4 - I have set goals for 10 years from now.	**9**	15.3%
5 - I take every day as it comes, I can't be worried about tomorrow.	**10**	16.9%

Critical Thinking: Carefully and logically analyze information and ideas from multiple perspectives in order to develop reasoned solutions to problems.
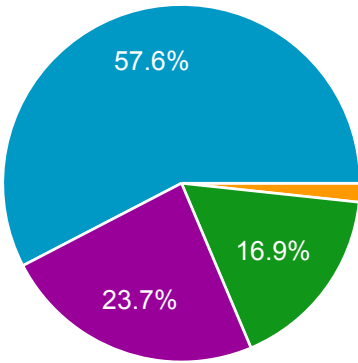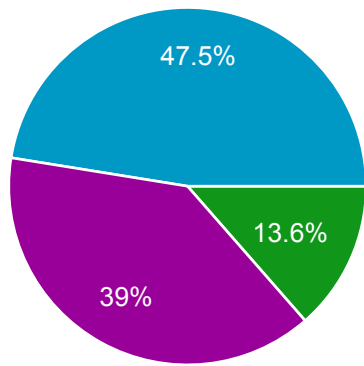

0 - I am completely uncomfortable analyzing information and ideas from multiple perspectives in order to develop reasoned solutions to problems.	**0**	0%
1 - I am quite uncomfortable analyzing information and ideas from multiple perspectives in order to develop reasoned solutions to problems.	**0**	0%
2 - I am uncomfortable analyzing information and ideas from multiple perspectives in order to develop reasoned solutions to problems.	**1**	1.7%
3 - I am comfortable analyzing information and ideas from multiple perspectives in order to develop reasoned solutions to problems.	**10**	16.9%
4 - I am quite comfortable analyzing information and ideas from multiple perspectives in order to develop reasoned solutions to problems.	**14**	23.7%
5 - I am completely comfortable analyzing information and ideas from multiple perspectives in order to develop reasoned solutions to problems.	**34**	57.6%

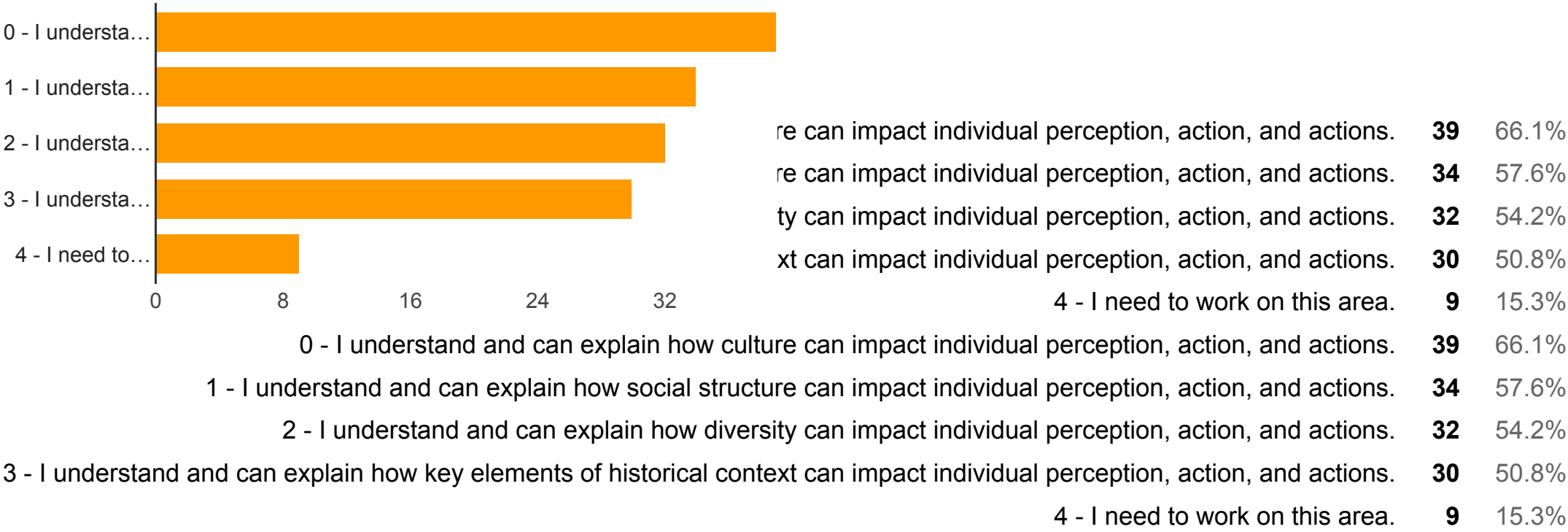## Critical Thinking: I apply scientific inquiry or research to solving problems.

0 - I am completely uncomfortable applying scientific inquiry or research to solving problems.	**0**	0%
1 - I am quite uncomfortable applying scientific inquiry or research to solving problems.	**0**	0%
2 - I am uncomfortable applying scientific inquiry or research to solving problems.	**3**	5.1%
3 - I am comfortable applying scientific inquiry or research to solving problems.	**12**	20.3%
4 - I am quite comfortable applying scientific inquiry or research to solving problems.	**22**	37.3%
5 - I am completely comfortable applying scientific inquiry or research to solving problems.	**22**	37.3%
0 - I am completely uncomfortable applying scientific inquiry or research to solving problems.	**0**	0%
1 - I am quite uncomfortable applying scientific inquiry or research to solving problems.	**0**	0%
2 - I am uncomfortable applying scientific inquiry or research to solving problems.	**3**	5.1%
3 - I am comfortable applying scientific inquiry or research to solving problems.	**12**	20.3%
4 - I am quite comfortable applying scientific inquiry or research to solving problems.	**22**	37.3%
5 - I am completely comfortable applying scientific inquiry or research to solving problems.	**22**	37.3%

Critical Thinking: I defend ideas with appropriate support.

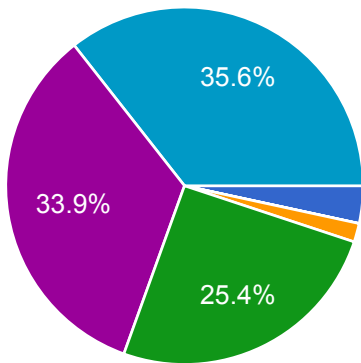|		
0 - I am completely uncomfortable defending ideas with appropriate support.	**0**	0%
1 - I am quite uncomfortable defending ideas with appropriate support.	**0**	0%
2 - I am uncomfortable defending ideas with appropriate support.	**0**	0%
3 - I am comfortable defending ideas with appropriate support.	**8**	13.6%
4 - I am quite comfortable defending ideas with appropriate support.	**23**	39%
5 - I am completely comfortable defending ideas with appropriate support.lving problems.	**28**	47.5%
0 - I am completely uncomfortable defending ideas with appropriate support.	**0**	0%
1 - I am quite uncomfortable defending ideas with appropriate support.	**0**	0%
2 - I am uncomfortable defending ideas with appropriate support.	**0**	0%
3 - I am comfortable defending ideas with appropriate support.	**8**	13.6%
4 - I am quite comfortable defending ideas with appropriate support.	**23**	39%
5 - I am completely comfortable defending ideas with appropriate support.lving problems.	**28**	47.5%

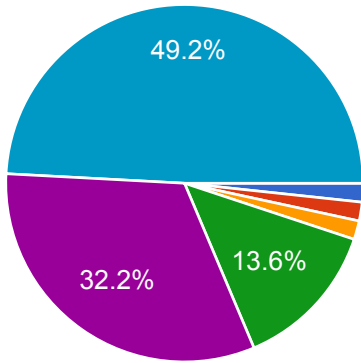## Effective interpersonal interactions: This includes written, verbal and non-verbal interactions.

re can impact individual perception, action, and actions.	**39**	66.1%
re can impact individual perception, action, and actions.	**34**	57.6%
ty can impact individual perception, action, and actions.	**32**	54.2%
xt can impact individual perception, action, and actions.	**30**	50.8%
4 - I need to work on this area.	**9**	15.3%
0 - I understand and can explain how culture can impact individual perception, action, and actions.	**39**	66.1%
1 - I understand and can explain how social structure can impact individual perception, action, and actions.	**34**	57.6%
2 - I understand and can explain how diversity can impact individual perception, action, and actions.	**32**	54.2%
3 - I understand and can explain how key elements of historical context can impact individual perception, action, and actions.	**30**	50.8%
4 - I need to work on this area.	**9**	15.3%

Digital Literacy Technologies: I know which digital tool to present information.

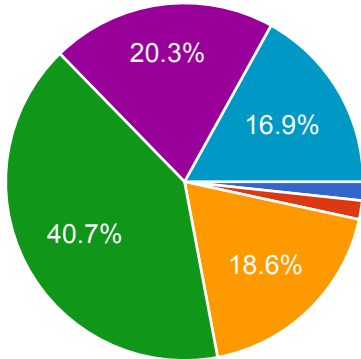|		
0 - I am completely uncomfortable choosing the correct digit tool to present information.	**2**	3.4%
1 - I am quite uncomfortable choosing the correct digit tool to present information.	**0**	0%
2 - I am uncomfortable choosing the correct digit tool to present information.	**1**	1.7%
3 - I am comfortable choosing the correct digit tool to present information.	**15**	25.4%
4 - I am quite comfortable choosing the correct digit tool to present information.	**20**	33.9%
5 - I am completely comfortable choosing the correct digit tool to present information.	**21**	35.6%
0 - I am completely uncomfortable choosing the correct digit tool to present information.	**2**	3.4%
1 - I am quite uncomfortable choosing the correct digit tool to present information.	**0**	0%
2 - I am uncomfortable choosing the correct digit tool to present information.	**1**	1.7%
3 - I am comfortable choosing the correct digit tool to present information.	**15**	25.4%
4 - I am quite comfortable choosing the correct digit tool to present information.	**20**	33.9%
5 - I am completely comfortable choosing the correct digit tool to present information.	**21**	35.6%

Digital Literacy Technologies: I know which technologies to use for researching and locating information.

|		
0 - I am completely uncomfortable choosing the correct digit tool to use for researching and locating information.	**1**	1.7%
1 - I am quite uncomfortable choosing the correct digit tool to use for researching and locating information.	**1**	1.7%
2 - I am uncomfortable choosing the correct digit tool to use for researching and locating information.	**1**	1.7%
3 - I am comfortable choosing the correct digit tool to use for researching and locating information.	**8**	13.6%
4 - I am quite comfortable choosing the correct digit tool to use for researching and locating information.	**19**	32.2%
5 - I am completely comfortable choosing the correct digit tool to use for researching and locating information.	**29**	49.2%
0 - I am completely uncomfortable choosing the correct digit tool to use for researching and locating information.	**1**	1.7%
1 - I am quite uncomfortable choosing the correct digit tool to use for researching and locating information.	**1**	1.7%
2 - I am uncomfortable choosing the correct digit tool to use for researching and locating information.	**1**	1.7%
3 - I am comfortable choosing the correct digit tool to use for researching and locating information.	**8**	13.6%
4 - I am quite comfortable choosing the correct digit tool to use for researching and locating information.	**19**	32.2%

5 - I am completely comfortable choosing the correct digit tool to use for researching and locating information.   **29**   49.2%

TEM: Concept Mapping

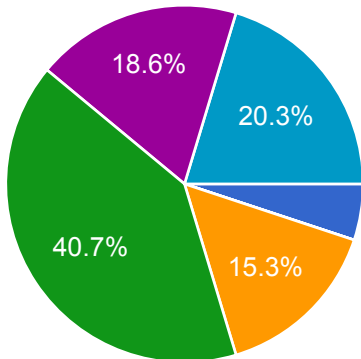|		
0 - I am completely uncomfortable with when and how to use a concept map.	**1**	1.7%
1 - I am quite uncomfortable with when and how to use a concept map. and locating information.	**1**	1.7%
2 - I am uncomfortable with when and how to use a concept map.for researching and locating information.	**11**	18.6%
3 - I am comfortable with when and how to use a concept map.g and locating information.	**24**	40.7%
4 - I am quite comfortable with when and how to use a concept map.e for researching and locating information.	**12**	20.3%
5 - I am completely comfortable with when and how to use a concept map.	**10**	16.9%
0 - I am completely uncomfortable with when and how to use a concept map.	**1**	1.7%
1 - I am quite uncomfortable with when and how to use a concept map. and locating information.	**1**	1.7%
2 - I am uncomfortable with when and how to use a concept map.for researching and locating information.	**11**	18.6%
3 - I am comfortable with when and how to use a concept map.g and locating information.	**24**	40.7%
4 - I am quite comfortable with when and how to use a concept map.e for researching and locating information.	**12**	20.3%
5 - I am completely comfortable with when and how to use a concept map.	**10**	16.9%

Time Management
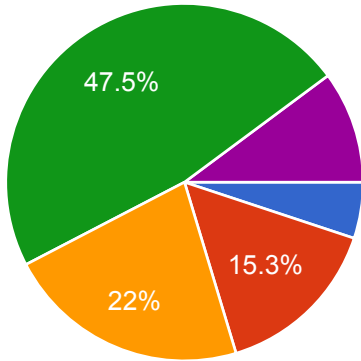
0 - I struggle immensely with time management.	**3**	5.1%
1 - At times I struggle with time management.	**9**	15.3%
2 - My time management is so-so.	**13**	22%
3 - I have a pretty good handle on my time management.	**28**	47.5%
4 - I have this time management thing in the bag.	**6**	10.2%
0 - I struggle immensely with time management.	**3**	5.1%
1 - At times I struggle with time management.	**9**	15.3%
2 - My time management is so-so.	**13**	22%
3 - I have a pretty good handle on my time management.	**28**	47.5%
4 - I have this time management thing in the bag.	**6**	10.2%

Art History: Formal Elements of Art Vocabulary

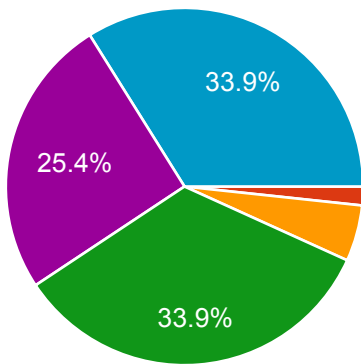|		
0 - I am completely uncomfortable with the formal elements of art vocabulary.	**3**	5.1%
1 - I am quite uncomfortable with the formal elements of art vocabulary.. and locating information.	**0**	0%
2 - I am uncomfortable with the formal elements of art vocabulary.or researching and locating information.	**9**	15.3%
3 - I am comfortable with the formal elements of art vocabulary.pt map.g and locating information.	**24**	40.7%
4 - I am quite comfortable with the formal elements of art vocabulary.arching and locating information.	**11**	18.6%
5 - I am completely comfortable with the formal elements of art vocabulary.	**12**	20.3%
0 - I am completely uncomfortable with the formal elements of art vocabulary.	**3**	5.1%
1 - I am quite uncomfortable with the formal elements of art vocabulary.. and locating information.	**0**	0%

2 - I am uncomfortable with the formal elements of art vocabulary.or researching and locating information.	**9**	15.3%
3 - I am comfortable with the formal elements of art vocabulary.pt map.g and locating information.	**24**	40.7%
4 - I am quite comfortable with the formal elements of art vocabulary.arching and locating information.	**11**	18.6%
5 - I am completely comfortable with the formal elements of art vocabulary.	**12**	20.3%

Art History: Universal Principles of Design Vocabulary

0 - I am completely uncomfortable with the formal elements of art vocabulary.	**3**	5.1%
1 - I am quite uncomfortable with the formal elements of art vocabulary.. and locating information.	**1**	1.7%
2 - I am uncomfortable with the formal elements of art vocabulary.or researching and locating information.	**11**	18.6%
3 - I am comfortable with the formal elements of art vocabulary.pt map.g and locating information.	**21**	35.6%
4 - I am quite comfortable with the formal elements of art vocabulary.arching and locating information.	**14**	23.7%
5 - I am completely comfortable with the formal elements of art vocabulary.	**9**	15.3%
0 - I am completely uncomfortable with the formal elements of art vocabulary.	**3**	5.1%
1 - I am quite uncomfortable with the formal elements of art vocabulary.. and locating information.	**1**	1.7%
2 - I am uncomfortable with the formal elements of art vocabulary.or researching and locating information.	**11**	18.6%
3 - I am comfortable with the formal elements of art vocabulary.pt map.g and locating information.	**21**	35.6%
4 - I am quite comfortable with the formal elements of art vocabulary.arching and locating information.	**14**	23.7%
5 - I am completely comfortable with the formal elements of art vocabulary.	**9**	15.3%

Psychology of Play: RISE Model for Self Evaluation

0 - I am completely uncomfortable with the RISE Model for Self Evaluation.	**0**	0%
1 - I am quite uncomfortable with the RISE Model for Self Evaluation.	**1**	1.7%
2 - I am uncomfortable with the RISE Model for Self Evaluation.ulary.or researching and locating information.	**3**	5.1%
3 - I am comfortable with the RISE Model for Self Evaluation.	**20**	33.9%
4 - I am quite comfortable with the RISE Model for Self Evaluation.hing and locating information.	**15**	25.4%
5 - I am completely comfortable with the fRISE Model for Self Evaluation.	**20**	33.9%
0 - I am completely uncomfortable with the RISE Model for Self Evaluation.	**0**	0%
1 - I am quite uncomfortable with the RISE Model for Self Evaluation.	**1**	1.7%
2 - I am uncomfortable with the RISE Model for Self Evaluation.ulary.or researching and locating information.	**3**	5.1%
3 - I am comfortable with the RISE Model for Self Evaluation.	**20**	33.9%
4 - I am quite comfortable with the RISE Model for Self Evaluation.hing and locating information.	**15**	25.4%
5 - I am completely comfortable with the fRISE Model for Self Evaluation.	**20**	33.9%

Which section are you in?

Name

Term

Writing competency: This encompasses all forms of written communication.

Speaking competency: This encompasses all forms or verbal communication.

Math competency: I can use quantitative techniques to solve real world problems:

Personal Improvement Reflection:

Critical Thinking: Carefully and logically analyze information and ideas from multiple perspectives in order to develop reasoned solutions to problems.

Critical Thinking: I apply scientific inquiry or research to solving problems.

Critical Thinking: I defend ideas with appropriate support.

Effective interpersonal interactions: This includes written, verbal and non-verbal interactions.

Digital Literacy Technologies: I know which digital tool to present information.

Digital Literacy Technologies: I know which technologies to use for researching and locating information.
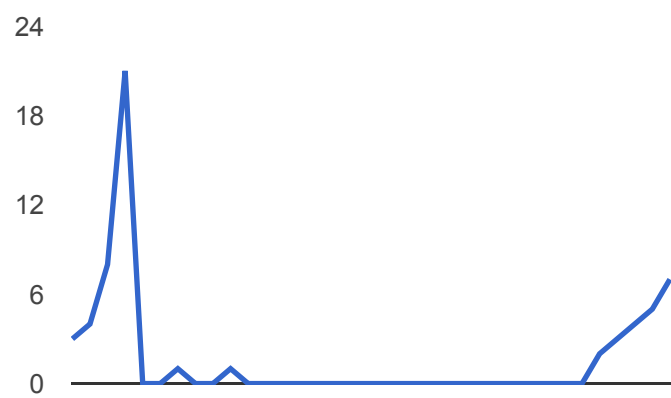
TEM: Concept Mapping

Time Management

Art History: Formal Elements of Art Vocabulary

Art History: Universal Principles of Design Vocabulary

Psychology of Play: RISE Model for Self Evaluation

Number of daily responses

Number of daily responses

Summary