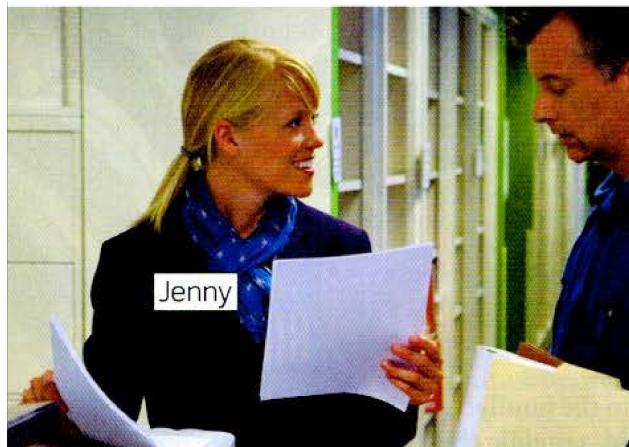


Practical English Meeting the parents

EPISODE 1

1 INTRODUCTION

- a Look at the photos. Describe Jenny and Rob.



- b 1 28) Watch or listen to Jenny and Rob talking. Complete the gaps.

Jenny Zielinski and Rob Walker work for a ¹magazine called New York24seven. She's American and he's ²British. Rob came to New York a few ³month ago. He had met Jenny when she went to ⁴UK on a work trip. They got on very well, and he was offered a job for a month in New York. Later he was offered a ⁶permanent job. Jenny helped Rob ⁷find an apartment, and they are enjoying life in the USA, although Rob misses his friends and ⁸family.

○ British and American English
apartment = American English
flat = British English

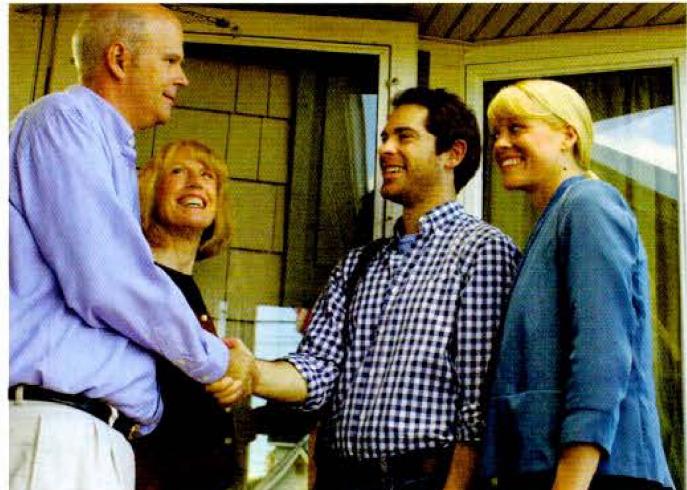
2 REACTING TO WHAT PEOPLE SAY

- a 1 29) Watch or listen to Jenny introducing Rob to her parents. What bad news does Rob have for Jenny? What good news does Jenny have for her parents?

○ British and American English
mom = American English
mum = British English

- b Watch or listen again and mark the sentences T (true) or F (false). Correct the F sentences.

- T 1 Rob left the chocolates at the office. ^{F. Rob's desk is usually}
F. Its first 2 Rob's desk is usually very tidy. ^{very sly}
time 3 It's the second time that Rob has met Jenny's parents.
4 Sally has prepared a big dinner. ^T
F (Jenny's new job) 5 Jenny's new job is Managing Director.
6 Jenny is going to be Rob's manager. ^{F. Jenny is not}
Rob's manager



- c **1 30**) Look at some extracts from the conversation. Can you remember any of the missing words? Watch or listen and check.

- 1 Jenny Don't forget the chocolates.
Rob OK. Oh NO!
- 2 Jenny I don't believe it. Don't tell me you forgot them?
Rob I think they're still on my desk.
Jenny You are kidding.
- 3 Jenny Mom, I'm really sorry - we bought you some chocolates, but we left them at the office.
Sally What a petty ... Dont never mind.
- 4 Sally But I also have some good news.
Sally really ? What's that?
- 5 Sally So you've got a promotion? How fantastic!
Harry That's great news !
- 6 Sally Let's go and have dinner.
Jenny What a great idea!

- d **1 31**) Watch or listen and repeat the phrases in the chart below. Copy the rhythm and intonation.

REACTING TO WHAT PEOPLE SAY

What you say when you hear...

something surprising	You're kidding. I don't believe it.
something interesting	Really?
some good news	How fantastic! That's great news! What a great idea!
some bad news	Oh no! What a pity. Never mind.

How + adjective, What + noun

We often use *How + adjective* or *What + noun* to respond to what people say.

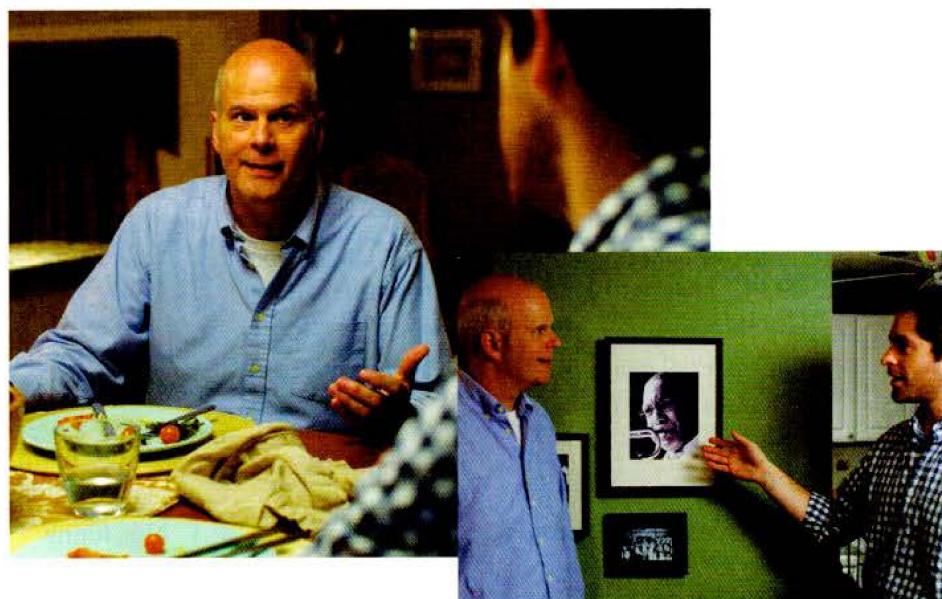
How interesting! How awful! How amazing!

What a pity! What a good idea! What terrible news!

- e Practise the dialogues in c with a partner.

- f  **Communication** *How awful! How fantastic!* A p.104 B p.109.

3 ► HARRY FINDS OUT MORE ABOUT ROB



- a **1 32**) Watch or listen to the after dinner conversation. Does the evening end well or badly?

- b Watch or listen again and answer the questions.

- 1 What university did Jenny go to? Harvard Insert text here
- 2 Is Harry impressed by Rob's job? Why (not)? creative peoples, like writers
- 3 What does Harry like doing in his free time? He likes taking photographs
- 4 Who are most of the photos in the dining room of? Jenny
- 5 Who are Miles Davis, John Coltrane, and Wynton Marsalis? Famous jazz musicians
- 6 What surprises Harry about Rob? Spent the day with Wynton Marsalis

- c Look at the **Social English phrases**. Can you remember any of the missing words?

Social English phrases

- Harry How do you see your career?
Rob Not really . I'm more of a writer.
Rob Oh, you know, interviews, reviews, things like that...
Rob I mean , I like photography.
Harry That's because most of them are of Jenny.
Harry How incredible!
Rob Well, he's a really nice guy .
Harry Go ahead , son!

- d **1 33**) Watch or listen and complete the phrases.

- e Watch or listen again and repeat the phrases. How do you say them in your language?



Can you...?

- react to good news, bad news, unexpected news, and interesting news
- introduce yourself and other people
- use phrases which give you time to think, e.g. *you know, I mean*, etc.