

Business Problem

School administrators need a reliable method to identify students likely to fail their final grade (defined as G3 < 10). Early identification allows for targeted academic intervention, reducing dropout rates and improving overall performance.

Stakeholders

The primary stakeholders are:

- School management teams
- Academic support staff and counselors
- Teachers and intervention specialists

Dataset Summary

The dataset includes the following features:

- Demographics: age, family background, parents' education
- Academic Behavior: study time, absences, failures
- Grades: first (G1), second (G2), and final (G3) period grades

Modeling Process

The classification task was addressed using the following models:

- Logistic Regression
- Support Vector Machine (SVM)
- Random Forest

Preprocessing Steps:

- Feature selection and encoding
- Train/test split
- Data normalization where required

Model Evaluation:

Evaluated models using metrics suitable for classification:

- Accuracy
- Precision
- Recall
- F1 Score

Results and Recommendation

Among the models tested, the **Random Forest** model showed the best performance overall with strong accuracy and interpretability. Important predictors included:

- Previous grades (G1 and G2)
- Study time
- Absences

🚀 Recommendations

- Implement the Random Forest model in school monitoring systems.
- Alert educators and counselors about at-risk students early.
- Design personalized interventions based on the predictions.

Project Files

- Student_Performance_Classification_Presentation.pptx : Non-technical presentation for stakeholders.
- Final_Chronological_ML_Notebook.ipynb : Full code from data loading to model evaluation.
- Student_Performance_Classification_Presentation.pdf (optional for export)



Acknowledgments

Thanks to the school administrators and educators supporting this initiative to improve student success through data-driven insights.



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Languages

Jupyter Notebook 100.0%