Homework 8

Problem 8.1

Solution:

i)
$$\frac{25}{32} = 25 \cdot 32^{-1} = 25 \cdot 2^{-5}$$

Now we perform conversion to binary:

$$25/2 = 12 \rightarrow 1$$
; $12/2 = 6 \rightarrow 0$; $6/2 = 3 \rightarrow 0$; $3/2 = 1 \rightarrow 1$; $1/2 = 0 \rightarrow 1$

Therefore, we have:

$$25_{10} = 11001_2 = 1.1001 \cdot 2^{-4} \rightarrow \frac{25}{32} = 25 \cdot 2^{-5} = 1.1001 \cdot 2^{-4} \cdot 2^{-5} = 1.1001 \cdot 2^{-1}$$

So, for the IEEE 754 single precision binary representation, we have:

- * sign bit = 0, since we have a positive fraction;
- * exponent is -1, so adding 127 we get $127 1 = 126 = 011111110_2$ (8 bits in total);
- * mantissa will be the floating part, which is 1001000...0, until we have 23 bits.

ii) 27.3515625

First we convert 27 to binary:

$$27/2 = 13 \rightarrow \mathbf{1}; \quad 13/2 = 6 \rightarrow \mathbf{1}; \quad 6/2 = 3 \rightarrow \mathbf{0}; \quad 3/2 = 1 \rightarrow \mathbf{1}; \quad 1/2 = 0 \rightarrow \mathbf{1} \rightarrow 27_{10} = 11011_2$$

Next, we convert the floating part to binary:

 $0.3515625 \cdot 2 = 0.703125 \rightarrow \mathbf{0}; \quad 0.703125 \cdot 2 = 1.40625 \rightarrow \mathbf{1}; \quad 0.40625 \cdot 2 = 0.8125 \rightarrow \mathbf{0}; \quad 0.8125 \cdot 2 = 1.625 \rightarrow \mathbf{1}; \quad 0.625 \cdot 2 = 1.25 \rightarrow \mathbf{1}; \quad 0.25 \cdot 2 = 0.5 \rightarrow \mathbf{0}; \quad 0.5 \cdot 2 = 1 \rightarrow \mathbf{1}$, and the rest is zero, so final representation is: 0.3515625 = 0.010110100...

Now, we find the scientific notation of the whole number 27.3515625 in binary: 11011.010110100... = 1.1011010110100... $\cdot 2^4$

As a result, we have:

- * sign bit = 0 (positive number);
- * exponent = 4, so adding 127 we get $127 + 4 = 131 = 10000011_2$ S;
- * mantissa will be: 1011010110100...0, until we have 23 bits.

Problem 8.2

Solution:

MIPS has an alignment restriction, that means words must start at addresses that are multiples of 4. \rightarrow T

All MIPS instructions are 30 bits long. $\rightarrow F$

MIPS can perform arithmetic operations on memory locations. $\rightarrow F$

Parameters to functions are always passed via the stack. \rightarrow F

A procedure jumps to the address stored in the stack pointer register after it finishes execution. \rightarrow F

Problem 8.3

Solution:

We have op = 000000, which means that we have either add or sub, and since func = $100000 = 32_{10}$, we have the operation add. The registers are: register rs = $10000 = 16_{10} \rightarrow \$$ s0, register rt = $10101 = 21_{10} \rightarrow \$$ s5, and rd = $01011 = 11_{10} \rightarrow \$$ t3. So, the MIPS assembler code would be: add \$t3, \$s0, \$s5

Problem 8.4

Solution:

- a) Since for the op code we need only only 6 bits and j needs only one argument after (destination address), we find that for the destination address can be used 32 6 = 26 bits.
- b) Since in the previous case, using j, more than 26 bits destinations cannot be covered, we can use jr (jump to register), so that we jump to the value stored in the register, which can be up to 32 bits.

Problem 8.5 Solution:

Class	CPI on P1	Freq*CPI ₁	CPI on P2	Freq*CPI ₂	Frequency
A	1	0.6	2	1.2	60%
В	2	0.2	2	0.2	10%
С	3	0.3	2	0.2	10%
D	4	0.4	4	0.4	10%
Е	3	0.3	4	0.4	10%
		$\sum = 1.8$		$\sum = 2.4$	

$$CPU time = \frac{Instruction count * CPI}{Clock rate}$$

So, we have:

CPU time for P1 =
$$\frac{IC * CPI_1}{Clock \text{ rate of P1}} = \frac{IC \cdot 1.8}{4 \cdot 10^9} = 0.45 \cdot 10^{-9} \cdot IC$$

CPU time for P2 = $\frac{IC * CPI_2}{Clock \text{ rate of P1}} = \frac{IC \cdot 2.4}{6 \cdot 10^9} = 0.4 \cdot 10^{-9} \cdot IC$

As we can observe from the results (0.4 < 0.45), P2 will finish rendering the image first. The exact ratio would be:

$$\frac{\text{CPU time for P1}}{\text{CPU time for P2}} = \frac{0.45}{0.4} = 1.125$$
, which means that P2 is 12,5% faster than P1.

Problem 8.6

Solution:

Considering the fact that we have 5 instruction classes and we want to divide equally among the classes except for class A, which will occur twice as often as the others, it's the same as if we consider having 6 classes, and A counts for 2 of them. So, with 6 classes of same frequency, we get that the frequency of each class will be 1/6, except for A, which will be 2/6 (as percentages they'll be 16.666... and 33.333...). Therefore, we construct the following table:

Class	CPI on P1	Freq*CPI ₁	CPI on P2	Freq*CPI ₂	Frequency
A	1	1/3	2	2/3	2/6
В	3	1/2	3	1/2	1/6
С	3	1/2	2	1/3	1/6
D	4	2/3	3	1/2	1/6
E	2	1/3	3	1/2	1/6
		$\sum = 7/3$		$\sum = 5/2$	

$$CPU time = \frac{Instruction count * CPI}{Clock rate}$$

So, we have:

CPU time for P1 =
$$\frac{IC * CPI_1}{Clock \text{ rate of P1}} = \frac{IC \cdot \frac{7}{3}}{2 \cdot 10^9} = \frac{7}{6} \cdot 10^{-9} \cdot IC$$

CPU time for P2 =
$$\frac{\text{IC} * \text{CPI}_2}{\text{Clock rate of P1}} = \frac{\text{IC} \cdot \frac{5}{2}}{4 \cdot 10^9} = \frac{5}{8} \cdot 10^{-9} \cdot \text{IC}$$

Now we find the ratio:

$$\frac{\text{CPU time for P1}}{\text{CPU time for P2}} = \frac{7/6}{5/8} = \frac{28}{15} = 1.8666..., \text{ so P2 is} \approx 86,7\% \text{ faster than P1}.$$