

## **CONTENTS**



## 1. Light





## Chapter 1

## **Brief Summary**



Computer Vision

#### **LECTURES**



- Attendance not mandatory
- Direct correlation between attendance and passing the exam
- **Direct** correlation between attendance and grade of the exam





#### **COMMUNICATION**



- ACT! Don't wait until it is too late!
- If something not clear, google, ask your friends, contact the TA, contact me.
- Every professor is busy, but will find time for you!

 Participate in classes, ask questions, review slides, check if anything needs to be better clarified



## Academic calendar 2019/20 plus September

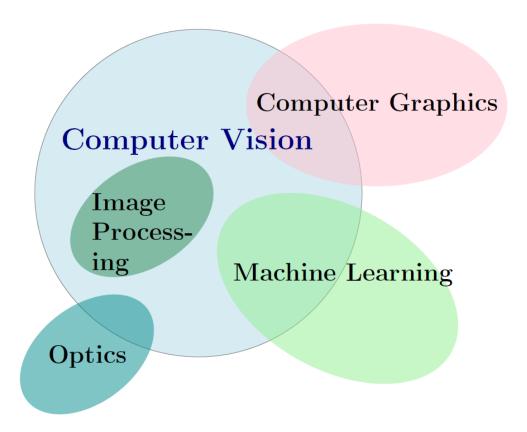


#### **EXAMS**

| 2019                  |               |              |                     | 2020                 |                           |               |                     |                     |                                |               |                              |                           |
|-----------------------|---------------|--------------|---------------------|----------------------|---------------------------|---------------|---------------------|---------------------|--------------------------------|---------------|------------------------------|---------------------------|
| September             | October       | November     | December            | January              | February                  | March         | April               | May                 | June                           | July          | August                       | September                 |
| 1 Su                  | 1 Tu          | 1 Fr         | 1 Su                | 1 We                 | 1 Sa                      | 1 Su          | 1 We                | 1 Fr                | 1 Mo Pentecost                 | 1 We          | 1 Sa                         | 1 Tu classes begin        |
| 2 Mo classes<br>begin | 2 We          | 2 Sa         | 2 Mo                | 2 Th                 | 2 Su                      | 2 Mo          | 2 Th                | 2 Sa                | 2 Tu                           | 2 Th          | 2 Su                         | 2 We                      |
| 3 Tu                  | 3 Th          | 3 Su         | 3 Tu                | 3 Fr                 | 3 Mo classes<br>begin     | 3 Tu          | 3 Fr                | 3 <b>S</b> u        | 3 We grades due:<br>graduation | 3 Fr          | 3 Mo                         | 3 Th                      |
| 4 We                  | 4 Fr          | 4 Mo         | 4 We                | 4 Sa                 | 4 Tu                      | 4 We          | 4 Sa                | 4 Mo                | 4 Th                           | 4 Sa          | 4 Tu                         | 4 Fr                      |
| 5 Th                  | 5 Sa          | 5 Tu         | 5 Th                | 5 Su                 | 5 We                      | 5 Th          | 5 <b>S</b> u        | 5 Tu                | 5 Fr                           | 5 Su          | 5 We                         | 5 Sa                      |
| 6 Fr                  | 6 Su          | 6 We         | 6 Fr classes end    | 6 Mo                 | 6 Th                      | 6 Fr          | 6 Mo                | 6 We                | 6 Sa                           | 6 Mo          | 6 Th                         | 6 Su                      |
| 7 <b>S</b> a          | 7 Mo          | 7 Th         | 7 Sa reading day    | 7 Tu                 | 7 Fr                      | 7 Sa          | 7 Tu SPRING         | 7 Th                | 7 Su                           | 7 Tu          | 7 Fr                         | 7 Mo                      |
| 8 Su                  | 8 Tu          | 8 Fr         | 8 Su reading day    | 8 We                 | 8 Sa                      | 8 Su          | 8 We BREAK          | 8 Fr                | 8 Mo                           | 8 We          | 8 Sa                         | 8 Tu                      |
| 9 Mo                  | 9 We          | 9 <b>S</b> a | 9 Mo exam           | 9 Th                 | 9 <b>S</b> u              | 9 Mo          | 9 Th                | 9 <b>S</b> a        | 9 Tu                           | 9 Th          | 9 <b>S</b> u                 | 9 We                      |
| 10 Tu                 | 10 Th         | 10 Su        | 10 Tu period        | 10 Fr break ends     | 10 Mo                     | 10 Tu         | 10 Fr Good Friday   | 10 Su               | 10 We                          | 10 Fr         | 10 Mo                        | 10 Th                     |
| 11 We                 | 11 Fr         | 11 Mo        | 11 We               | 11 Sa                | 11 Tu                     | 11 We         | 11 Sa               | 11 Mo               | 11 Th                          | 11 Sa         | 11 Tu                        | 11 Fr                     |
| 12 Th                 | 12 Sa         | 12 Tu        | 12 Th               | 12 Su                | 12 We                     | 12 Th         |                     | 12 Tu               | 12 Fr graduation               | 12 Su         | 12 We                        | 12 Sa                     |
| 13 Fr                 | 13 <b>S</b> u | 13 We        | 13 Fr               | intersession         | 13 Th                     | 13 Fr         | 13 Mo Easter Monday | 13 We               | 13 Sa                          | 13 Mo         | 13 Th                        | 13 Su                     |
| 14 Sa                 | 14 Mo         | 14 Th        | 14 Sa               | 14 Tu begins         | 14 Fr grades due make-ups | 14 Sa         | 14 Tu               | 14 Th               | 14 Su                          | 14 Tu         | 14 Fr diplomas & transcripts | 14 Mo grades due make-ups |
| 15 Su                 | 15 Tu         | 15 Fr        | 15 <b>S</b> u       | 15 We                | 15 Sa                     | 15 <b>S</b> u | 15 We               | 15 Fr dasses end    | 15 Mo                          | 15 We         | 15 Sa due                    | 15 Tu drop/add            |
| 16 Mo drop/<br>add    | 16 We         | 16 Sa        | 16 Mo               | 16 Th                | 16 Su                     | 16 Mo         | 16 Th               | 16 Sa reading day   | 16 Tu                          | 16 Th         | 16 <b>S</b> u                | 16 We                     |
| 17 Tu                 | 17 Th         | 17 Su        | 17 Tu               | 17 Fr                | 17 Mo drop/add            | 17 Tu         | 17 Fr               | 17 Su reading day   | 17 We                          | 17 Fr         | 17 Mo                        | 17 Th                     |
| 18 We                 | 18 Fr         | 18 Mo        | 18 We               | 18 Sa                | 18 Tu                     | 18 We         | 18 Sa               | 18 Mo exam          | 18 Th                          | 18 <b>S</b> a | 18 Tu                        | 18 Fr                     |
| 19 Th                 | 19 <b>S</b> a | 19 Tu        | 19 Th               | 19 <b>S</b> u        | 19 We                     | 19 Th         | 19 <b>S</b> u       | 19 Tu period        | 19 Fr                          | 19 Su         | 19 We                        | 19 <b>S</b> a             |
| 20 Fr                 | 20 Su         | 20 We        | 20 Fr               | 20 Mo                | 20 Th                     | 20 Fr         | 20 Mo               |                     | 20 Sa                          | 20 Mo         | 20 Th                        | 20 Su                     |
| 21 Sa                 | 21 Mo         | 21 Th        | 21 Sa               | 21 Tu                | 21 Fr                     | 21 Sa         | 21 Tu               | 21 Th Christi       | 21 Su                          | 21 Tu         | 21 Fr                        | 21 Mo                     |
| 22 Su                 | 22 Tu         | 22 Fr        | 22 Su               |                      | 22 Sa                     | 22 Su         | 22 We               | 22 Fr               | 22 Mo                          | 22 We         | 22 Sa make-up period         | 22 Tu                     |
| 23 Mo                 | 23 We         | 23 Sa        | 23 Mo break begins  | 23 Th make-up period | 23 Su                     | 23 Mo         | 23 Th               |                     | 23 Tu                          | 23 Th         | 23 Su                        | 23 We                     |
| 24 Tu                 | 24 Th         | 24 Su        | 24 Tu               |                      | 24 Mo                     | 24 Tu         | 24 Fr               | 24 Su               | 24 We grades due               | 24 Fr         | 24 Mo                        | 24 Th                     |
| 25 We                 | 25 Fr         | 25 Mo        | 25 We Christmas Day | 25 Sa                | 25 Tu                     | 25 We         | 25 Sa               |                     | 25 Th                          | 25 Sa         | 25 Tu                        | 25 Fr                     |
| 26 Th                 | 26 Sa         | 26 Tu        | 26 Th Boxing Day    | 26 Su                | 26 We                     | 26 Th         | 26 Su               | 26 Tu               | 26 Fr                          | 26 Su         | 26 We O-We ek                | 26 Sa                     |
| 27 Fr                 | 27 Su         | 27 We        | 27 Fr               | 27 Mo                | 27 Th                     | 27 Fr         | 27 Mo               | 27 We               | 27 Sa                          | 27 Mo         | 27 Th                        | 27 Su                     |
| 28 Sa                 | 28 Mo         | 28 Th        | 28 Sa               | 28 Tu                | 28 Fr                     | 28 Sa         | 28 Tu               | 28 Th               | 28 Su                          | 28 Tu         | 28 Fr                        | 28 Mo                     |
| 29 <b>S</b> u         | 29 Tu         | 29 Fr        | 29 Su               | 29 We                | 29 Sa                     | 29 Su         | 29 We               | 29 Fr               | 29 Mo                          | 29 We         | 29 Sa                        | 29 Tu                     |
| 30 Mo                 | 30 We         | 30 Sa        | 30 Mo               | 30 Th                |                           | 30 Mo         |                     |                     | 30 Tu                          | 30 Th         | 30 <b>S</b> u                | 30 We                     |
|                       | 31 Th         |              | 31 Tu               | 31 Fr                |                           | 31 Tu         |                     | 31 Su summer recess |                                | 31 Fr         | 31 Mo O-Week ends            |                           |

#### **RELATION TO OTHER AREAS**





#### THE GOAL OF COMPUTER VISION



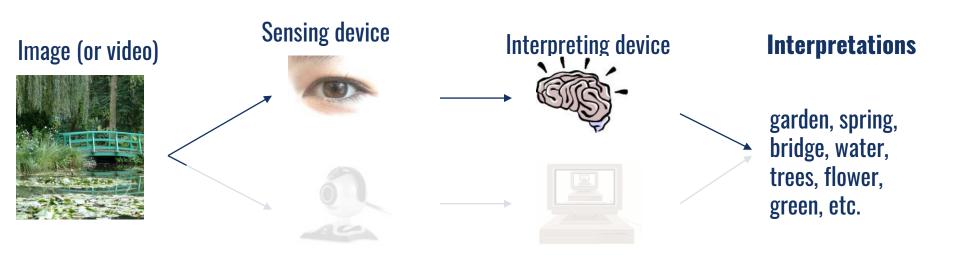
## Bridging the gap between pixels and meaning



| 0 | 3 | 2 | 5 | 4 | 7 | 6 | 9 | 8 |
|---|---|---|---|---|---|---|---|---|
| 3 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 2 | 1 | 0 | 3 | 2 | 5 | 4 | 7 | 6 |
| 5 | 2 | 3 | 0 | 1 | 2 | 3 | 4 | 5 |
| 4 | 3 | 2 | 1 | 0 | 3 | 2 | 5 | 4 |
| 7 | 4 | 5 | 2 | 3 | 0 | 1 | 2 | 3 |
| 6 | 5 | 4 | 3 | 2 | 1 | 0 | 3 | 2 |
| 9 | 6 | 7 | 4 | 5 | 2 | 3 | 0 | 1 |
| 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |

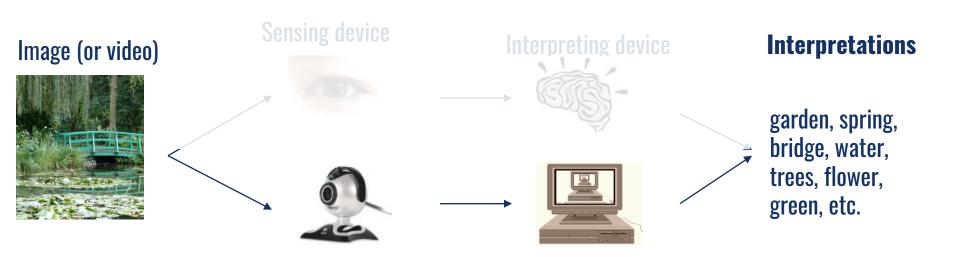
## WHAT IS (COMPUTER) VISION





## WHAT IS (COMPUTER) VISION





## **WHAT INFORMATION TO EXTRACT**



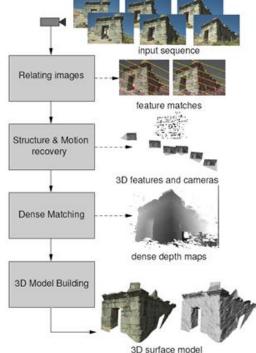
- Metric 3D Information
- Semantics

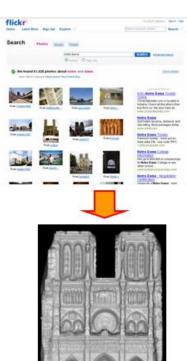


#### **VISION AS A MEAUREMENT DEVICE**









Pollefeys et al.

Goesele et al.

## **VISION AS A SOURCE OF SEMANTIC INFORMATION**







Chapter 2

## Light



#### **OVERVIEW OF COLOR**

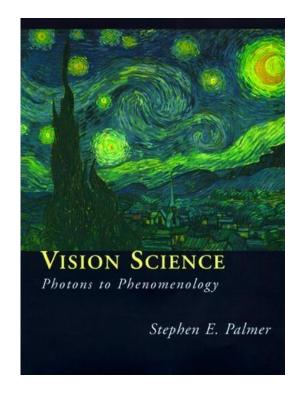


- Physics of color
- Human encoding of color
- Color spaces
- White balancing

#### **WHAT IS COLOR?**



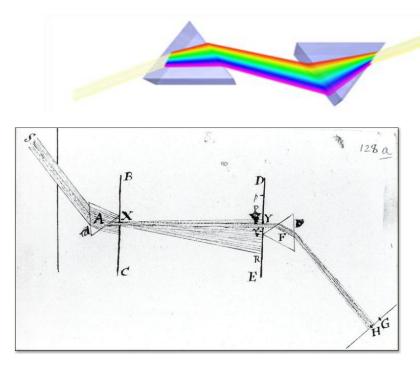
- The result of interaction between physical light in the environment and our visual system.
- A psychological property of our visual experiences when we look at objects and lights, not a physical property of those objects or lights.



#### **COLOR AND LIGHT**



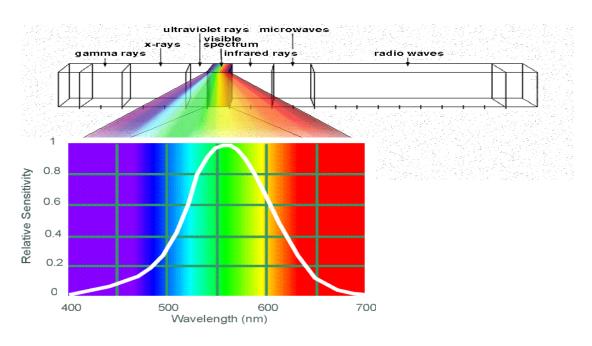
White light: composed of almost equal energy in all wavelengths of the visible spectrum



Newton 1665







**Human Luminance Sensitivity Function** 

Sun temperature makes it emit yellow light more than any other color.

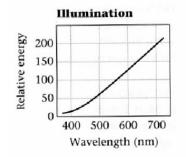
TOTAL SOLAR ECLIPSE

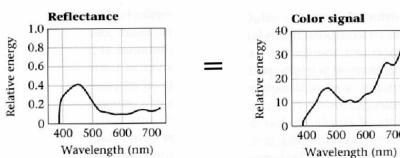
#### INTERACTION OF LIGHT AND SURFACES





- Reflected color is the result of interaction of light source spectrum with surface reflectance
- Spectral radiometry
  - All definitions and units are now "per unit wavelength"
  - All terms are now "spectral"





#### **OVERVIEW OF COLOR**



- Physics of color
- Human encoding of color
- Color spaces
- White balancing

#### TWO TYPES OF LIGHT-SENSITIVE RECEPTORS



## Cones

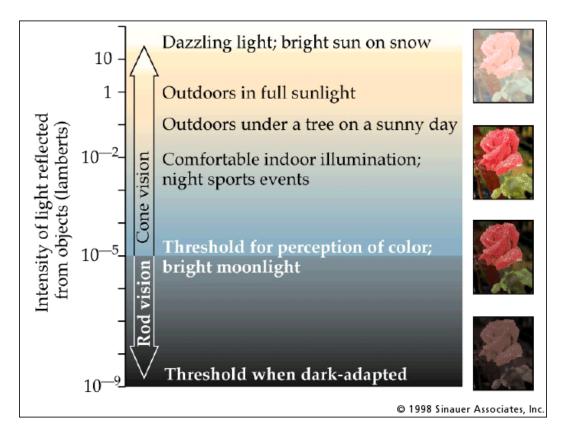
cone-shaped less sensitive operate in high light color vision

## Rods

rod-shaped highly sensitive operate at night gray-scale vision

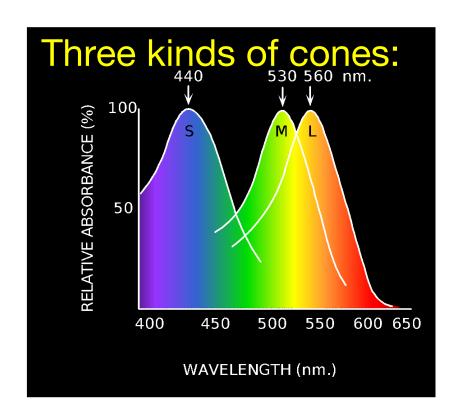
#### **ROD / CONE SENSITIVITY**

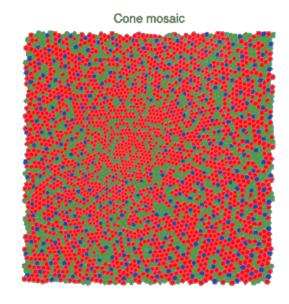




#### PHYSIOLOGY OF COLOR VISION

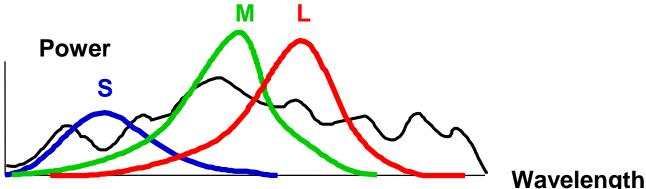






#### **COLOR PERCEPTION**





Rods and cones act as filters on the spectrum

- To get the output of a filter, multiply its response curve by the spectrum, integrate over all wavelengths
  - Each cone yields one number

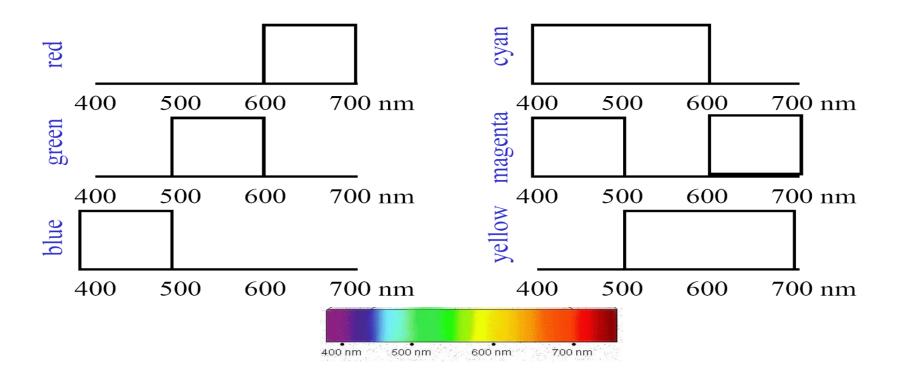
Q: How can we represent an entire spectrum with 3 numbers?

A: We can't! Most of the information is lost.

- As a result, two different spectra may appear indistinguishable
  - » such spectra are known as metamers

#### **COLOR MIXING**

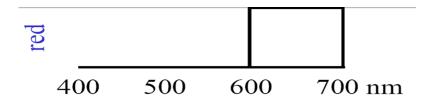


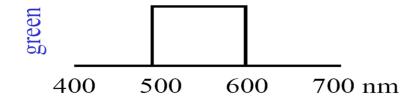


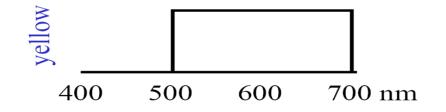
**Computer Visiton** 

#### **ADDITIVE COLOR MIXING**







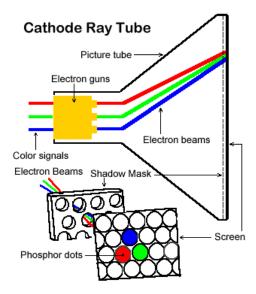


# Colors combine by adding color spectra



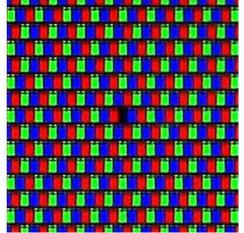
Light adds to existing black.

#### **EXAMPLES OF ADDITIVE COLOR SYSTEMS**



**CRT** phosphors



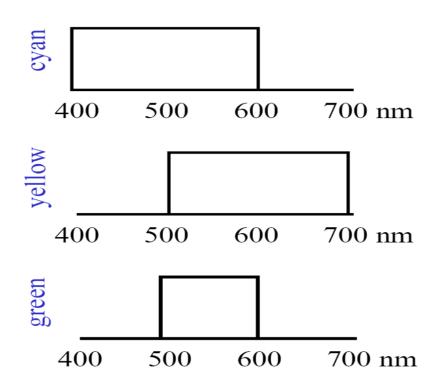




multiple projectors

#### **SUBTRACTIVE COLOR MIXING**





Colors combine by multiplying color spectra.



Pigments *remove* color from incident light (white).

#### **EXAMPLES OF SUBTRACTIVE COLOR SYSTEMS**



- Printing on paper
- Crayons
- Photographic film



#### **TRICHROMACY**



- -In color matching experiments, most people can match any given light with three primaries
  - Primaries must be *independent*
- For the same light and same primaries, most people select the same weights
  - Exception: color blindness
- Trichromatic color theory
  - Three numbers seem to be sufficient for encoding color
  - Dates back to 18<sup>th</sup> century (Thomas Young)

#### **OVERVIEW OF COLOR**

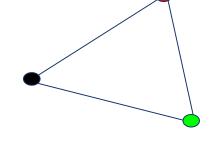


- Physics of color
- Human encoding of color
- Color spaces
- White balancing

#### **LINEAR COLOR SPACES**



- Defined by a choice of three primaries
- The coordinates of a color are given by the weights of the primaries used to match it



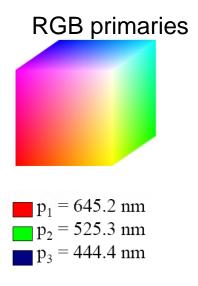
mixing two lights produces colors that lie along a straight line in color space

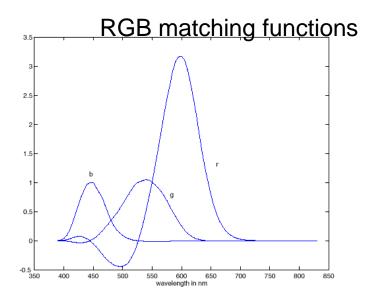
mixing three lights produces colors that lie within the triangle they define in color space

#### **RGB SPACE**



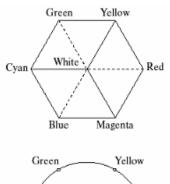
- Primaries are monochromatic lights (for monitors, they correspond to the three types of phosphors)
- Subtractive matching required for some wavelengths

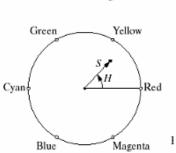


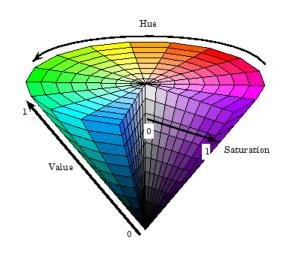


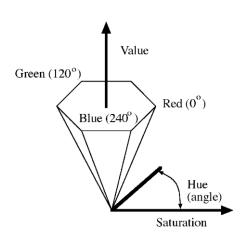
#### **NONLINEAR COLOR SPACES: HSV**











 Perceptually meaningful dimensions: Hue, Saturation, Value (Intensity)

# Overview of Color



- Physics of color
- Human encoding of color
- Color spaces
- White balancing



- It is the process of removing unrealistic color casts, so that objects which appear white in person are rendered white in your photo
- When the white balance is not correct, the picture will have an unnatural color "cast"

incorrect white balance



#### correct white balance



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## Film cameras:

Different types of film or different filters for different illumination conditions

## Digital cameras:

- Automatic white balance
- White balance settings corresponding to several common illuminants
- Custom white balance using a reference object





## Von Kries adaptation

- Multiply each channel by a gain factor
- A more general transformation would correspond to an arbitrary 3x3 matrix

## Best way: gray card

- Take a picture of a neutral object (white or gray)
- Deduce the weight of each channel
  - If the object is recoded as r<sub>w</sub>, g<sub>w</sub>, b<sub>w</sub> use weights 1/r<sub>w</sub>, 1/g<sub>w</sub>, 1/b<sub>w</sub>



Slide: F. Dürand



- Without gray cards: we need to "guess" which pixels correspond to white objects
- Gray world assumption
  - The image average r<sub>ave</sub>, g<sub>ave</sub>, b<sub>ave</sub> is gray
  - Use weights 1/r<sub>ave</sub>, 1/g<sub>ave</sub>, 1/b<sub>ave</sub>
- Brightest pixel assumption (non-saturated)
  - · Highlights usually have the color of the light source
  - Use weights inversely proportional to the values of the brightest pixels
- Gamut mapping
  - Gamut: convex hull of all pixel colors in an image
  - Find the transformation that matches the gamut of the image to the gamut of a "typical" image under white light
- Use image statistics, learning techniques

Slide: F. Durand

## **USES OF COLOR IN COMPUTER VISION**



## Color histograms for indexing and retrieval

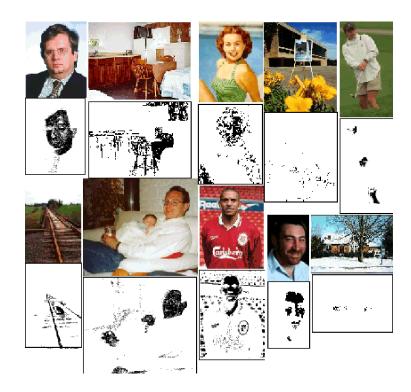








## Skin detection



M. Jones and J. Rehg, <u>Statistical Color Models with</u>

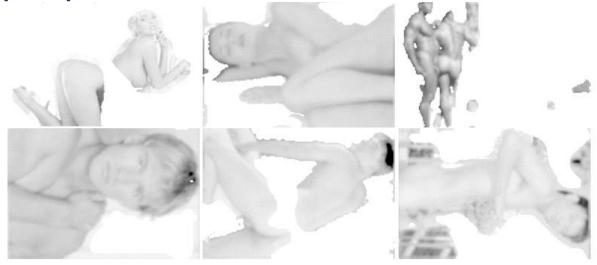
<u>Application to Skin Detection</u>, IJCV 2002.

Source: S. Lazebnik

### **USES OF COLOR IN COMPUTER VISION**



Nude people detection



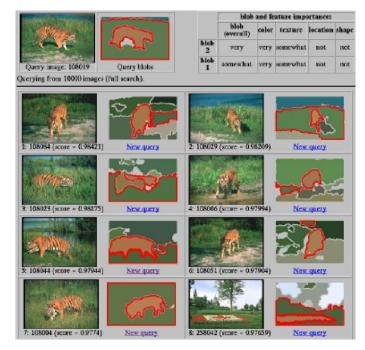
Forsyth, D.A. and Fleck, M. M., "<u>Automatic Detection of Human Nudes</u>" *International Journal of Computer Vision*, **32**, 1, 63-77, August, 1999

Computer Visiio



## JACOBS UNIVERSITY

# Image segmentation and retrieval



C. Carson, S. Belongie, H. Greenspan, and Ji. Malik, Blobworld: Image segmentation using Expectation-Maximization and its application to image querying, ICVIS 1999.

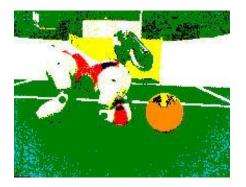
Source: S. Lazebnik

#### **USES OF COLOR IN COMPUTER VISION**



## Robot soccer





M. Sridharan and P. Stone, <u>Towards Eliminating</u>
<u>Manual Color Calibration at RoboCup</u>. RoboCup-2005:
Robot Soccer World Cup IX, Springer Verlag, 2006



Lecture 3

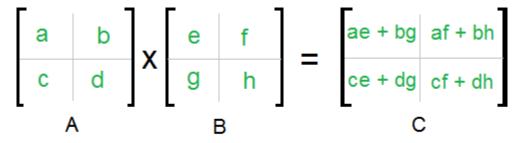
## **LET'S SNEAK A LOOK AT NEXT LECTURE**



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#### **LINEARE ALGEBRA**





A, B and C are square metrices of size N x N

a, b, c and d are submatrices of A, of size  $N/2 \times N/2$ 

e, f, g and h are submatrices of B, of size  $N/2 \times N/2$ 



## **SEE YOU ON TUESDAY!**



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