

BIBLIOGRAPHY

- Bergman, L. R., & Magnusson, D. (1997). A person-oriented approach in research on developmental psychopathology. *Development and psychopathology*, 9(2), 291-319.
- Bergman, L. R., Magnusson, D., & El Khouri, B. M. (2003). *Studying individual development in an interindividual context: A person-oriented approach*. London, England: Psychology Press.
- Berland, L. K., Schwarz, C. V., Krist, C., Kenyon, L., Lo, A. S., & Reiser, B. J. (2016). Epistemologies in practice: Making scientific practices meaningful for students. *Journal of Research in Science Teaching*, 53(7), 1082-1112.
- Beymer, P. N., Rosenberg, J. M., Schmidt, J. A., & Naftzger, N. (2018). Examining relationships between choice, affect, and engagement in out-of-school time STEM programs. *Journal of Youth and Adolescence*, 47(6), 1178-1191. <https://doi.org/10.1007/s10964-018-0814-9>
- Bielik, T., & Yarden, A. (2016). Promoting the asking of research questions in a high-school biotechnology inquiry-oriented program. *International Journal of STEM Education*, 3(1), 15.
- Bystydzienski, J. M., Eisenhart, M., & Bruning, M. (2015). High school is not too late: Developing girls' interest and engagement in engineering careers. *Career Development Quarterly*, 63(1), 88-95. <http://doi.org/10.1002/j.2161-0045.2015.00097.x>
- National Governors Association Center for Best Practices, Council of Chief State School Officers. (2010). *Common Core State Standards for Mathematics*. Washington, DC: National Governors Association Center for Best Practices and the Council of Chief State School Officers.
- Csikszentmihalyi, M. (1990). *Flow: The psychology of optimal performance*. Cambridge, England: Cambridge University Press.
- Csikszentmihalyi, M. (1997). *Finding flow: The psychology of engagement with everyday life*. New York, NY: Basic Books.
- English, L. D. (2012). Data modelling with first-grade students. *Educational Studies in Mathematics*, 81(1), 15-30.
- Finzer, W. (2013). The data science education dilemma. *Technology Innovations in Statistics Education*, 7(2), p. 1-9.
- Forum for Youth Investment. (2012). *Youth Program Quality Assessment*. Washington, DC: The Forum for Youth Investment