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	Examples of Possible Techniques: Paragraph structure for criterion C: Modification and expansion of the system

1 Suggested Structure:

Technique / Link to success criterion or criteria / Justify said link (How the technique helps meet the success criteria / Explain the implementation of your technique [in your code, solution] / Code sample

2 Examples of Possible Techniques:

- 1. Menus/menu driven interface (SWITCH/CASE)
- 2. Inheritance (is-a)
- 3. Dependency (uses-a)
- 4. Association (has-a): Aggregation / Composition
- 5. Encapsulation (relates to abstraction as well; you may talk about the choice of methods included in your class[es] –excluding constructors, accessors and mutators)
- 6. Data hiding (related to encapsulation as well *private* attributes, accessors and mutators)
- 7. Polymorphism: Overriding subclass overrides method from its superclass (e.g. toString())
- 8. Data structures (Arrays, ArrayLists, Linked Lists, Trees, Queues, Stacks, etc.)
- 9. Files permanent storage (load, save methods)
- 10. Traversals Loops (FOR, WHILE)
- 11. Validation Loops & Conditionals (WHILE, IF)
- 12. Java built-in classes (SCANNER, DATE, etc.)
- 13. Searching (sequential or binary search)
- 14. Sorting (bubble/selection/insertion sort)
- 15. File I/O: Plain text, CSV, Serialisation
- 16. Polymorphism: Overloading methods with same name, but with different return types & parameters/arguments
- 17. Exception handling (throws+) try...catch
- 18. GUI (not recommended): Use of Swing/AWT/JavaFX classes; Event handling; Layout management; Use of a visual GUI builder (such as Netbeans)

You are, of course, encouraged to create, name or label your own. Just bear in mind that using the best terminology is preferred, i.e. User input validation sounds much better than "while loops".

3 Paragraph structure for criterion C:

(Example showing suggested format)

Technique: Aggregation

Link to success criterion/criteria:

Store data in an organised and structure way Structure data so that is it easy to process

Justification: Manage data of expenses and a budget which are both linked to each user of the system. [Justify the link to one or more success criteria.]

Explanation:

The *User* class has a *Budget* object as one of its attributes (fields). The *User* class also has an array of *Expense* objects (size 999, as a home user would rarely have more expenses in one month) to keep track of money spent and budget for each user.

Code sample:

[Include the lines of code showing the class name and attributes of the *User* class, clearly showing how it contains *Budget* and *Expense* objects inside; show *User*'s constructor(s) if all such code is not too long.]

Sources: (*recommended*: use MLA referencing format for your sources)

 $\underline{https://nirajrules.wordpress.com/2011/07/15/association-vs-dependency-vs-aggreg\ \underline{ation-vs-composition/}$

https://beginnersbook.com/2013/03/polymorphism-in-java/

4 Modification and expansion of the system

This is part of criterion D of your IA, to be added to the documentation of *Criterion B*, after you complete the development stage.

Suggestions:

- → Add your final UML class diagram (made with EasyUML or a similar plugin of functionality of your advanced IDE) to the end of the document for criterion B (Solution Overview/Design)
- → Explain any modifications you made to your original class design (describe the modifications and justify each of them)
- → Create a table including the most important classes in your system and their responsibilities / purposes; include comments on how these classes may be modified by future developers in order to keep up with increasing demands or changes (see example on next page)

Class	Responsibility	Modification/expansion	
User	Defines the attributes and methods related to each family member who is given a budget and is allowed to have expenses.	The expenses array may be replaced by an <i>ArrayList<expense> expenses = new ArrayList<>();</expense></i> in the User class, after importing java.util.ArrayList. Class constructors and toString methods in <i>User</i> will need to be modified accordingly, plus any array references in the <i>UserManager</i> class: add, remove, edit expense, plus save and load methods.	
Budget	Defines the attributes and methods related to the monthly budget of each user.	The <i>calculateGST</i> method uses GST, a class constant (final), type double declared and initialised on line 3 of the Budget class to 0.07, the prevailing Goods and Services Tax where the client resides and at the time when this IA was developed. Modify this constant and re-compile the code if there are changes in the GST.	
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5 Suggested Strategy to Approach Criterion C - Development

- **1.** Write the *classes that define your data* first. For example, Person, Student, Teacher. Start with the easiest ones (such as the superclasses or the contained classes)
- **2.** Then, write the subclasses andor container classes. Follow your UML class diagram and record any changes you make to it.

3. Strongly recommended:

- **a.** Remember to include relevant comments in the code. Check <u>this video</u> if you want additional information about commenting your code. You may use these comments to indicate which techniques and success criteria are linked to the code you are writing.
- **b.** As you write each class (or even method), work also on your documentation (report/criterion C). Think about which programming technique(s) and success criteria can be linked to your code, justify the link, and concisely explain how the technique works or was implemented (refer to item #3).
- **4.** You may want to write simple test classes to make sure that **all** the methods (i.e. constructors, setters, getters, toString, equals, compareTo) of your classes work as intended and expected.
- **5.** Write the controller/manager classes. These would contain data structures (i.e. arraylists) for the data you are storing, input data and add it to the data structure, search, edit, list, save and load data, etc.
- **6.** Remember to test all classes thoroughly!
- 7. Work regularly and contact your teacher if in doubt and for feedback.