

ACTIVITY #6 (DATE COMPLETED:)

COLORING (OPTIONAL): Ask your child to color the pictures in the story at the beginning of this reader.

ACTIVITY #7 (DATE COMPLETED:)

WRITING NAME (OPTIONAL): Ask your child to write his or her name on the cover of this reader. Remember to help your child with this activity, especially if your child has not yet developed these skills.

ACTIVITY #8

READING WITH YOUR CHILD: Read at least one book, story or nursery rhyme to your child each day this week. You can also read the story at the front of this book, or read lullabies and other poems. Be sure to pick a time when it is enjoyable for your child, like just before bedtime. Put check marks on the chart below to help you keep track of your progress.

MON	TUE	WED	THUR	FRI	SAT	SUN

ACTIVITY #9 (DATE COMPLETED:)

KEEPING A JOURNAL (OPTIONAL): Help your child write an entry in his or her journal. (Your child can help you make the journal by folding several sheets of typing paper and then placing staples or tape down the middle.) The entry can be a simple sentence or just a word or two with a picture. Let your child write as many letters and words as possible.

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Book #5

This is Ron.



• A Bartlebee Bookster™ Reader and Activity Book •

my name

This is Ron.



Ron is a sad lad.

ACTIVITY #5 (DATE COMPLETED:)

ILLUSTRATING SENTENCES (OPTIONAL): Ask your child to: (a) trace over the words in the sentence at the bottom of each box; (b) read the sentence; and (c) draw a picture in each box that goes along with the sentences.

This is a leg.

This gum is red.

ACTIVITY #4 (DATE COMPLETED: _____)

RECOGNIZING SOUNDS (OPTIONAL): Ask your child to draw a least one picture in the boxes below for words which start with the *lll* sound (like *leg* or *lizzard*); the *gg* sound (like *gorilla* or *girl*); and the short *ooo* sound (like *ostrich* or *opossum*).

l

g

o

Ron is on a log.



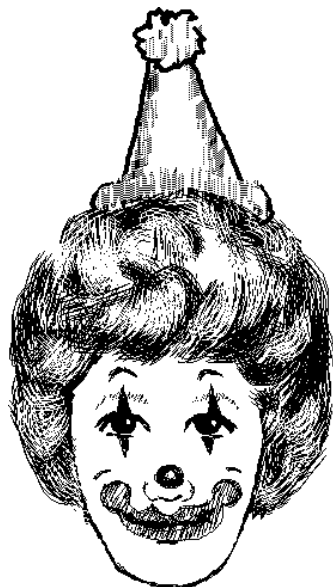
Is this Ron?



This is Mom.



Mom is fun.



ACTIVITY #3 (DATE COMPLETED: _____)

WRITING LETTERS (OPTIONAL): Ask your child to trace over each of the letters below using a big pencil or crayon. Be sure to explain the difference between upper and lower case letters. If your child is ready to write letters without tracing lines, use extra sheets of lined paper to give your child advanced writing practice.

o o o o o

M M M

R R R

I I I I I I I I

g g g g g

Enrichment Activities

NOTE TO PARENT OR TUTOR: The following activities will help your child develop into a well-rounded reader. While most activities are optional, you should make sure your child completes the first two activities before going on to the next video lesson. Remember to select those activities which are fun for your child, and don't try to do all of them at one time.

ACTIVITY #1 (DATE COMPLETED:)

SIGHT WORDS: Your child should be able to read these words without hesitation as you point to them. Do not ask your child to sound out these words. If necessary, view Lesson 5 again.

Is	I	the
a	this	is

ACTIVITY #2 (DATE COMPLETED:)

PHONETIC WORDS: Your child should be able to quickly sound out these words as you point to them. Be sure to explain to your child that these words are words that can be sounded out. If necessary, view Lesson 5 again for more practice.

fog	rig	led
mug	lag	sod

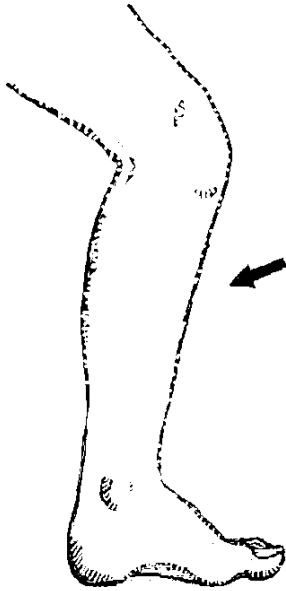
The gum is on the rug.



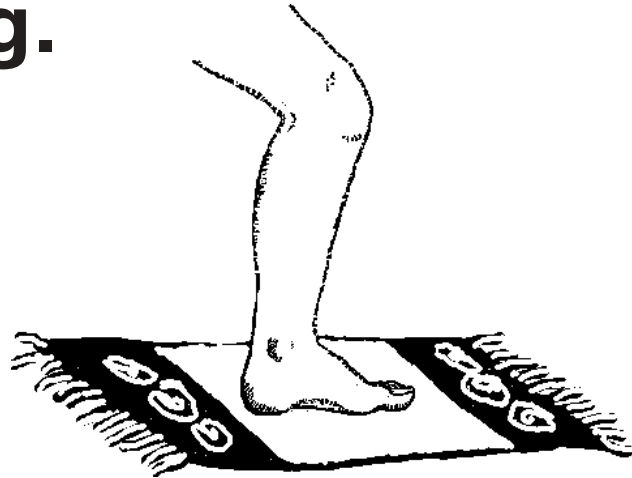
Is Mom sad?



This is a leg.



The leg is on a rug.



the end

Am I sad?

Am I mad?

Am I Sam?

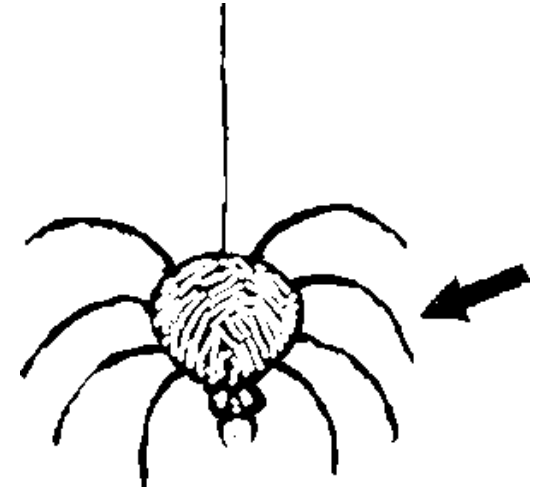
Am I Nan?

Am I Mom?

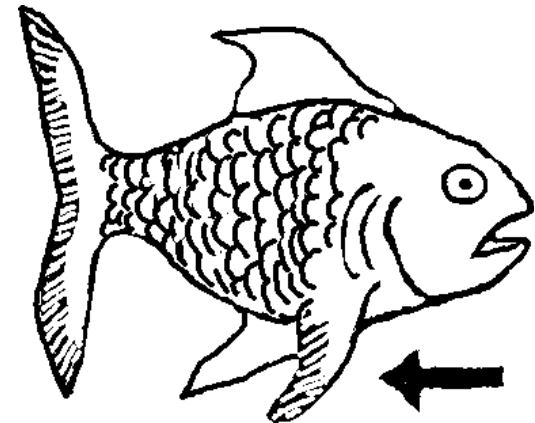
Is Mom fun?

Is this fun?

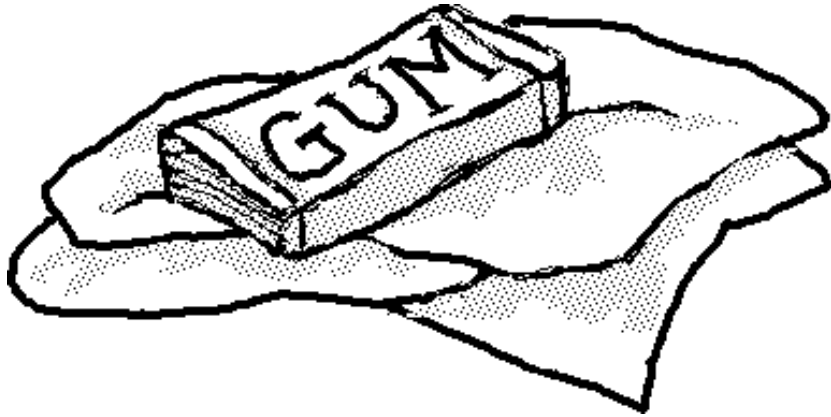
Is this a leg?



Is this a leg?

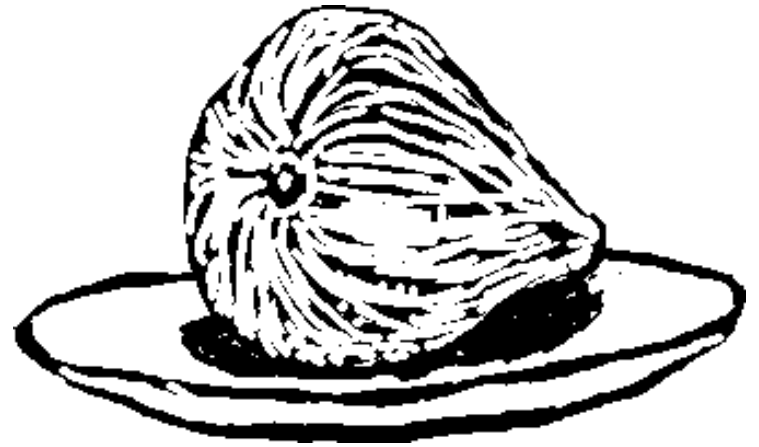


This is a rag.



**Gum is on this
rag.**

This is a fig.



Is the fig on a rag?

Is the fig red?