



Book #1

This is Nan.



• A Bartlebee Bookster™ Reader and Activity Book •

my name

This is Nan.

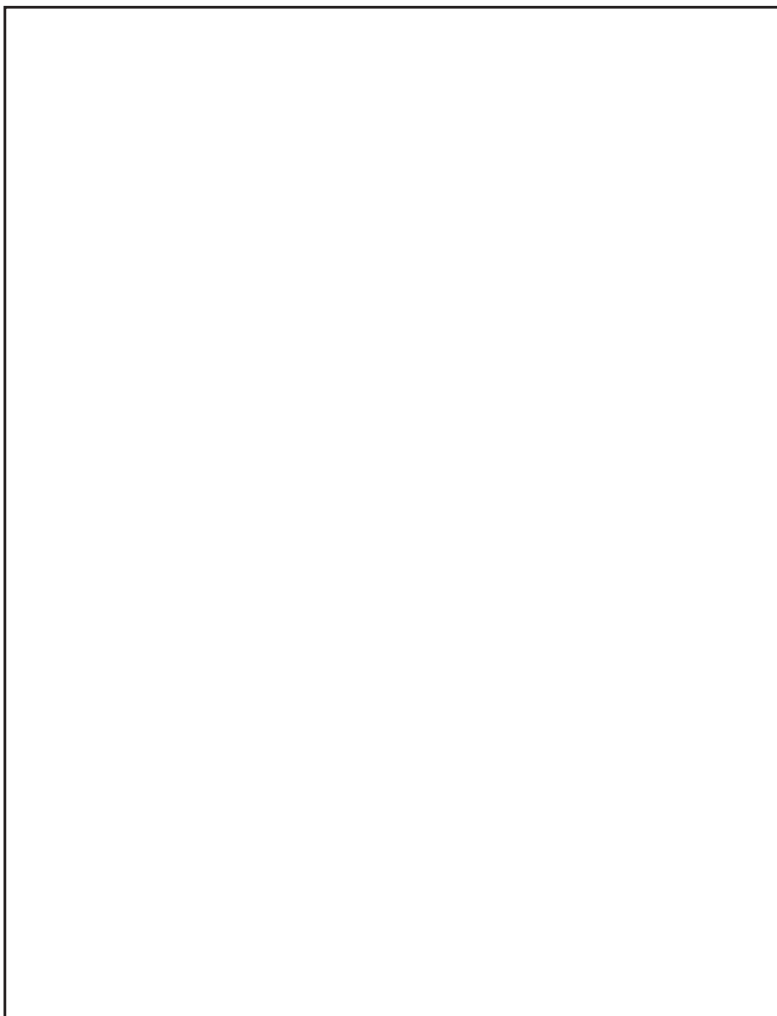


ACTIVITY #10 (DATE COMPLETED: _____)

DESCRIBING A PICTURE-STORY (OPTIONAL): Use the lines below to help your child describe his or her picture on the previous page. Let your child write as many letters and words as possible. Help your child spell the words he or she does not know.

ACTIVITY #9 (DATE COMPLETED: _____)

DRAWING A PICTURE-STORY (OPTIONAL): Ask your child to draw a picture of a special friend or family member. Your child can also include himself or herself in the picture doing a favorite activity.



Is this Nan?



Is this Nan?



This is the man.



ACTIVITY #8 (DATE COMPLETED: _____)

ILLUSTRATING SENTENCES (OPTIONAL): Ask your child to: (a) trace over the words in the sentence at the bottom of each box; (b) read the sentence; and (c) draw a picture in each box that goes along with the sentences.

This is Nan.

This is a man.

ACTIVITY #7 (DATE COMPLETED: _____)

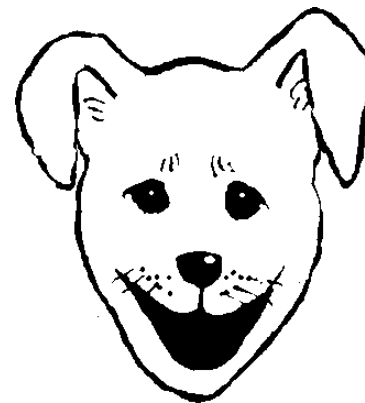
RECOGNIZING SOUNDS (OPTIONAL): Ask your child to draw a least one picture in the boxes below for words which start with the *mmm* sound (like *mountain* or *mouse*); the *nnn* sound (like *nose* or *nickle*); and the short *aaa* sound (like *apple* or *ant*).

m

n

a

Is this the man?



Is this a man?



Is Nan a man?

i i i i i i i

Am I a man?

e e e e e

Am I Nan?

t t t t t t t

h h h h h

T T T T

A A A

ACTIVITY #6**(DATE COMPLETED: _____)**

WRITING LETTERS (OPTIONAL): Ask your child to trace over each of the letters below using a big pencil or crayon. Be sure to explain the difference between upper and lower case letters. If your child is ready to write letters without tracing lines, use extra sheets of lined paper to give your child advanced writing practice.

m m m m

a a a a a

n n n n n

I I I I I

S S S S S

**the end**

Enrichment Activities

NOTE TO PARENT OR TUTOR: The following activities will help your child develop into a well-rounded reader. While most activities are optional, you should make sure your child completes the first two activities before going on to the next video lesson. Remember to select those activities which are fun for your child, and don't try to do all of them at one time.

ACTIVITY #1 (DATE COMPLETED: _____)

SIGHT WORDS: Your child should be able to read these words without hesitation as you point to them. Do not ask your child to sound out these words. If necessary, view Lesson 1 again.

I	Is	this
a	the	is

ACTIVITY #2 (DATE COMPLETED: _____)

PHONETIC WORDS: Your child should be able to quickly sound out these words as you point to them. Be sure to explain to your child that these words are words that can be sounded out. If necessary, view Lesson 1 again for more practice.

man	am
Nan	an

ACTIVITY #3 (DATE COMPLETED: _____)

COLORING (OPTIONAL): Ask your child to color the pictures in the story at the beginning of this reader.

ACTIVITY #4 (DATE COMPLETED: _____)

WRITING NAME (OPTIONAL): Ask your child to write his or her name on the cover of this reader. Remember to help your child with this activity, especially if your child has not yet developed these skills.

ACTIVITY #5

READING WITH YOUR CHILD: Read at least one book, story or nursery rhyme to your child each day. You can also read the story at the front of this book, or recite lullabies and other poems. Be sure to pick a time when it is enjoyable for your child, like just before bedtime. Also, be sure not to withhold your reading time as a form of punishment. Put check marks on the chart below to help you keep track of your progress.

	MON	TUE	WED	THUR	FRI	SAT	SUN
Week 1							
Week 2							
Week 3							
Week 4							
Week 5							
Week 6							