

Dr. Ron Jonathan Pat-El

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EDUCATION

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| 2016 | Basiskwalificatie Onderwijs (BKO)
Open University of the Netherlands |
| 2012 | Ph.D. Educational Sciences
Leiden University, Institute of Education and Child Studies |
| 2006 | MSc. in Psychology
Leiden University, Institute of Psychology, department of Methods & Statistics and Social & Organisational Psychology |

GRANTS

SUCCESSFUL APPLICATIONS

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| 2021-present | Designer wizard for Serious Games for computational thinking in higher education
Role: Co-promotor
€250.000,-
Funding source: Open University: Call for Interdisciplinary Research |
| 2021 - present | Innovating digital assessment: Effective use of multimedia
Role: Co-promotor
€250.000,-
Funding source: Open University: Call for Interdisciplinary Research |
| 2020 – present | Gamebricks: Serious gaming voor actief online leren met geïntegreerde analytical rubrics voor formatieve e-toetsing
Role: Co-investigator
€199.150,- |

Funding source: Ministerie van Volksgezondheid, Welzijn en Sport; Pijler Online onderwijs

2020 - present **Serious Game - Junior Scientist**
Role: Principal investigator
€152.000,-
Funding source: Kwaliteitsafspraken Open University

2020 - present **Chatting with the past (Chatten met het verleden)**
Role: Co-investigator
€20.000,-
Funding source: Leiden Education Innovation
(Onderwijsinnovatiesubsidie gemeente Leiden)
Partners: ICLON Leiden University (Nadira Saab, Albert Logtenberg),
Rijksmuseum van Oudheden (Timo Epping),

UNSUCCESSFUL APPLICATIONS (RECEIVED 'GOOD' OR HIGHER)

2020 **Bright idea? Is education in the Netherlands tailored to the needs of gifted students, their families, teachers and other professionals involved (dossiernummer 40.5.20441.006)**
Qualification: [good].
Role: Co-promotor
€2.708.000,-
Funding source: NRO: Impactonderzoek Begaafdheid in Passend Onderwijs 2020
Partners: Leiden University (Bart Vogelaar), Erasmus (Brian Godor), CED-groep (Lisette Ligtendag),

EXPERIENCE

2016 - present **Assistant Professor Methods & Statistics (UD1)**
Open University of the Netherlands
Awarded Best Open University Teacher of 2021. Awarded Best Faculty Teacher of 2018 and 2020. Responsible for coordinating, teaching and developing courses in the statistics curriculum and the research line statistics education.

2014 - 2016 **Assistant Professor Methods & Statistics (UD2)**
Open University of the Netherlands
Responsible for teaching and assisting in the development of the department's curriculum and researching issues in statistics education.

- 2013 - 2014 **Lecturer Child Studies and Educational Sciences**
Leiden University
 Responsible for the development of the second year bachelor course 'learning and cognition'. Additional responsibilities included provision of instructionals and lectures. Coordinator for the bachelor-thesis program for the academic PABO (elementary school teacher-students)
- 2013 - 2015 **Statistical consultant**
Independent
 Statistical training and consulting. Examples of projects include training of thesis supervisors, time series analyses to forecast student admission for primary schools and dissertation support.
- 2011 - 2014 **Teaching Assistant Statistics**
Vrije Universiteit, Amsterdam
 Teaching bachelor-level statistics. Teaching psychometrics, research designs and multivariate statistics to classes of 20 2nd year bachelor students and Structural Equation Modeling to 3rd year bachelor students of psychology and child studies.
- 2012 - 2013 **Thesis supervisor Educational Science**
Leiden University
 Supervision of 20 bachelor-thesis students
- 2012 - 2013 **Teaching Assistant Developmental Psychology**
Vrije Universiteit, Amsterdam
 Lecturing student teachers in the academic teacher education program (academic PABO) developmental psychological theories.
- 2011 - 2012 **Teacher Educational science**
Leiden University
 Lecturer and instructor for masters' courses in research methodology, and first-year courses in Child Studies
- 2006 - 2012 **PhD-candidate Educational Science**
Leiden University
 PhD-researcher at the institute of Education and Child Studies, in the department of Educational Sciences.
- 2007 - 2008 **Thesis supervisor Clinical child studies**
Leiden University
 Supervisor of 13 master students in Clinical Child Studies. The subject of the master project was Depression as related to physical health and relational problems

AWARDS AND DISTINCTIONS

2021	Open Universiteit Award for Excellence in Teaching 2021 (Docent van het Jaar Open Universiteit 2021) <i>€3000,- research/education grant</i> <i>Open University of the Netherlands</i>
2020	Faculty Award for Excellence in Teaching 2020 (Facultair Docent van het Jaar 2020) <i>Open University of the Netherlands</i>
2018	Faculty Award for Excellence in Teaching 2018 (Facultair Docent van het Jaar 2018) <i>Open University of the Netherlands</i>

TEACHING

OPEN UNIVERSITY OF THE NETHERLANDS

Bachelor courses

2014 – present	Lecturer: <ul style="list-style-type: none">▪ Introductory Psychology (Inleiding Psychologie)▪ Communication (Gespreksvoering)▪ Introduction to data-analysis (IDA) (bivariate statistics, e.g., t-tests, correlations, simple linear regression, one-way ANOVA)▪ Experimental research (OEO) (ANOVA, RM-ANOVA, ANCOVA, validity and ethics of experimental designs)▪ Correlational research (OCO) (multiple regression analysis, logistic regression, exploratory factor analysis, survey design)▪ Longitudinal research (OLO) (multilevel regression analysis, mediation and moderation)
2014 – present	Co-ordinator (examinator): <ul style="list-style-type: none">▪ Experimental research (OEO)▪ Introduction to data-analysis (IDA) [second examiner only]
	Course revision <ul style="list-style-type: none">▪ Experimental research (lead)▪ IDA (member)▪ Introductory Psychology (member)

- Longitudinal research (member)
- Test theory [test- en toetstheorie] (member)

Invited talks and workshops

2022	Faculty presentation: Difference scores as predictors in response surface methodology
2018	Workshop: introduction to Item Response Theory using R
2014	Workshop: multilevel-analysis using IBM statistics SPSS
2014	Workshop: data-analysis using R

Bachelor thesis supervision

2020-2021	Syntax versus menu-based learning in statistics and its effect on algorithmic thinking (5 students)
2019-2020	Syntax versus menu-based learning in statistics and its effect on statistics comprehension (5 students)
2018-2019	Performance anxiety and assessment for learning in elementary education (4 students)
2015-2016	Performance anxiety and assessment for learning in elementary education (5 students)
2014-2015	Agent-Based Modeling of Bandura's principle of reciprocal determinism (4 students)

Master thesis supervision

2021	Mieke Komen: 'The Predictive Value of Intelligence Scores in Special Education; A Monte-Carlo study into Van Boxtel and Hurks double-bottom effect'.
2020	Arie Boven: 'Measuring Recovery in Adult Addiction Survivors Using the REC-CAP Package'
2019	Wendy van den Brand: 'Onderwijsbehoeften van hoogbegaafde kinderen'
2019	Thijmen van Alphen: 'Values as Influential Factors for Teachers in the Application of Assessment for Learning'
2018	Kirsten van der Schueren: 'Ongeremd seksueel Gedrag bij Dementerenden: De Interbeoordelaarsbetrouwbaarheid van de "Vragenlijst naar Seksueel Gedrag bij Dementie"
2018	Elske de Ruiter: 'Gifted and distracted: how Giftedness and ADHD can look alike'
2016	Rik Willemse: Gezinshuizen in de residentiële Jeugdzorg: Een vergelijking van het leefklimaat met leefgroepen

Research internships

2018	Lennart van Dijk 'De Relatie tussen Visueel-Ruimtelijk Werkgeheugen en Onderpresteren bij Hoogbegaafde Leerlingen'
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2017	Rosanne Wahls 'Curriculumanalyse van de cursussen onderzoekspracticum van de opleiding Psychologie en Onderwijswetenschappen aan de Open Universiteit'
2017	Eddy Geesink 'Een taxonomie van de statistiek'

VRIJE UNIVERSITEIT

Bachelor courses

2012–2013	Instructor for "Advanced statistics: Structural Equation Modeling",
2012–2013	Instructor for "Introductory developmental psychology"
2011–2013	Instructor for "Psychometrics" (factor analysis, IRT, classical test theory)
2011–2013	Instructor for "Statistics 2" (Multivariate statistics)
2011–2013	Instructor for "Methodology 2" (Research design and reporting)

LEIDEN UNIVERSITY

Bachelor courses

2013–2014	Course designer, coordinator and supervisor for bachelor thesis program Academic PABO
2013–2014	Course designer and coordinator for second year bachelor course "Learning and Cognition"
2010–2011	Instructor for the academic tutorial in the "Academic Teacher Training for Primary Education" track (ACPA), Hogeschool Leiden
2010–2012	Instructor for the course "Introduction to Education and Child Studies"
2010	Guest lecturer at Fontys Hogeschool Eindhoven for one seminar on "conflict from a social categorisation and social identity perspective"
2006–2011	Instructor and supervisor for the bachelor-thesis course in the "Pre-master" track
2005	Instructor for two-part course on university library use

Master courses

2014	Guest lecturer for the course "Learning and Instruction"
2011	Instructor for the course "Practice of empirical research"
2010	Guest lecturer for the course "Learning Environments and Assessment"
2008	Guest lecturer for the course "Learning Environments and Assessment"
2007	Guest lecturer for the course "Learning Diversity and Assessment"

Bachelor thesis supervision

2013–2014	Assorted projects with 40 students of the Academic PABO
2013–2014	Project 'Teacher's readiness to participate in professionalisation activities
2012–2013	Project 'Students' and teachers' conceptions of assessment in collaborative learning

2011–2012	Project 'Students' and teachers' conceptions of assessment in collaborative learning
2011–2014	Bachelor thesis supervisor for annual groups of 20 students in the Child Studies pre-master program
2009–2010	Project 'Students' learning and achievement goals in pre-university education
2008–2009	Project 'Students' self-determined motivation and informative vs evaluative feedback
2006–2007	Project 'Elementary school perceptions of work load across pupils, teachers, parents and principals'
2006–2009	Bachelor thesis supervisor for annual groups of 20 students in the Child Studies pre-master program

Master thesis supervision

2010	Van Koppen, Effects of formative assessment and interpersonal teacher behaviour on intrinsic motivation: Examining ethnic differences. (see also: Publications)
2009	Schrama, Effects of perceived classroom practice on motivation to learn in prevocational education
2008	Loman, Elzerman, Geschiere, & Rietveld (2009), The interaction between self-esteem and parental support in predicting verbal aggression in adolescents
2007	Mares, Rijnveld, & Solmaz, Increased likelihood of depression among adolescents with low self-esteem and parental support

Workshops

2010	Lecturer and course designer for a 3-day statistics workshop for teacher-researchers, Johan de Witt College (high school), Den Haag
2014	Two-day workshop 'Feedback and collaborative feedback improvement using Turnitin' for teachers at the Institute of Education and Child Studies

SERVICE TO PROFESSION

REVIEWS

- Reviewer for Journal of British Journal of Educational Psychology (IF = 2.51)
- Reviewer for Studies in Educational Evaluation (IF = 1.98)
- Reviewer for Educational Research for Policy and Practice
- Reviewer for Learning and Individual Differences (IF = 2.11)
- Reviewer for African Journal of Research in Mathematics, Science and Technology Education.
- Reviewer for International Journal of Intercultural Relations (IF = 1.735)

- Reviewer for Journal of Psychology (Zeitschrift für Psychologie (IF = 0.81)
- Reviewed for Assessment and Evaluation in Higher Education (IF = 0.84)
- Reviewer conference for EARLI-SIG 'Assessment and Evaluation'
- Reviewer conference for EARLI

CONFERENCES AND SYMPOSIA

- Co-organisator of symposium "Researching the role of ethnodiversity in Dutch education" at the meeting of the Institute for the Study of Education and Human Development (ISED), Leiden, The Netherlands (November 2008)

PROFESSIONAL MEMBERSHIPS

- EARLI: European Association for Research on Learning and Instruction
- Dutch/Flemish Classification Society (Vereniging voor Ordinatie en Classificatie)
- Member EARLI SIG "Assessment and evaluation"
- ISED: Institute for the Study of Education and Human Development
- RCI: Rommert Casimir Institute (graduate school)

DEPARTMENTAL/UNIVERSITY SERVICE

- Opleidingscommissie (member), Open University (2019 – present)
- ITK teacher-panel, Open University (2021)
- Leiden' PhD-interest group (LEO) (chair), Leiden University (2008-2011)
- Alumni committee (bursar), student-union for psychology students "Labyrint" (2010-2011)
- Workshop committee (chair) of student union for Leiden's social psychology students "SOAP" (2003-2004)

TECHNICAL SKILLS

Proficient (advanced and regular use):

SPSS, EQS, R, JAMOVI, MPlus, LaTeX, Netlogo

Competent:

Python, Matlab, Lem, MLwin, LISREL, AcqKnowledge, Blender, HTML, CSS, Javascript, 3D-Studio Max

PUBLICATIONS

TO BE SUBMITTED AND UNDER REVIEW

Pat-El, R. J., Visser, L., Lataster, J., Van Lankveld, J., & Jacobs, N. (2022) Polynomial regression versus discrepancy scores in testing associations between explicit and implicit self-esteem and psychopathology. *Manuscript under review*.

Van Schijndel, T. J. P., **Pat-El, R. J.**, Saab, N., Chenevix Trench, P., Berry, A., & Van Driel, J. H. (2022). The epistemic thinking of teachers from different subject groups, and its relation to their teaching practices promoting divergent thinking. *Manuscript under review*.

Visser, L., Lataster, J., Van Lankveld, J., **Pat-El, R. J.**, & Jacobs, N. (2022). The associations between discrepancy in explicit and implicit self-esteem and depression, anxiety and aggression in a general population sample. *Manuscript under review*.

Heynen, E. **Pat-El, R. J.**, Gobbi, P. Junte, M. Stams, G-J, & Van der Helm P. (2022). Most of them care about us, but not everyone does! Creating a positive living group climate in German youth prison - A longitudinal study. *Manuscript under review*

IN PREPERATION

Pat-El, R. J. Tillema, H. H., Segers, M. S. R., Monen, M., & Vedder, P. (n.d.). The impact of student's perceptions of assessment for learning on intrinsic motivation through basic need fulfillment. *Manuscript in preparation*.

Pat-El, R. J., & Hoek, D. (n.d.). Validation of a AfL-questionnaire for upper primary school. *Manuscript in preparation*.

Esquivel, F., F., Mascareno, M., Hartman, **Pat-El, R. J.**, & Strijbos, J-W. (n.d.). The rapid, non-linear and multidimensional development in early childhood: Challenges for achieving measurement invariance. *Manuscript in preparation*.

De Hoog N., & **Pat-El, R. J.** (n.d.). Social identity and health-related behavior: A systematic review and meta-analysis. *Manuscript in preparation*.

PEER REVIEWED JOURNAL PUBLICATIONS

- Heynen, E., Bruls, V., Van Goor, S., **Pat-El, R. J.**, Schoot, T., & Van Hooren, S. (2022). A music therapy intervention for refugee children and adolescents in schools. *Children*, 9(1434), 1–21. <https://doi.org/10.3390/children9101434>
- Verboon, P., & **Pat-El, R. J.** (2022). Clustering longitudinal data using R: A Monte Carlo study. *Methodology: European Journal of Research Methods for the Behavioral and Social Sciences*, 18(2), 144–163. <https://doi.org/10.5964/meth.7143>
- Van Lankveld, J., Van den Eijnden, R. J. J. M., Emmerink, P. M. J., Ter Bogt, T. M. F., **Pat-El, R. J.**, & Vanwesenbeeck, I. (2022). An indirect measure of implicit sexual assertiveness: Reliability and validity of the sexual assertiveness IAT in young adults in the Netherlands. *Journal of Sex & Marital Therapy*, in press. <https://doi.org/10.1080/0092623X.2022.2035868>
- Van Lankveld, J., Emmerink, P. M. J., Van den Eijnden, R. J. J. M., Ter Bogt, T. F. M., **Pat-El, R. J.**, & Vanwesenbeeck, I. (2021). An implicit measure of sexual double standard endorsement in emerging adults: Reliability and validity aspects. *Sexuality & Culture*. <https://doi.org/10.1007/s12119-021-09917-7>
- Visser, L., Lataster, J., van Lankveld, J., **Pat-El, R. J.**, & Jacobs, N. (2021). Psychometric properties of two implicit association tests measuring general adult attachment. *Psychologica Belgica*, 61(1), 88–103. <https://doi.org/10.5334/pb.1042>
- Strijbos, J.-W., **Pat-El, R. J.**, & Narciss, S. (2021). Structural validity and invariance of the Feedback Perceptions Questionnaire. *Studies in Educational Evaluation*, 68, 1–12. <https://doi.org/10.1016/j.stueduc.2021.100980>
- Van Lankveld, W., **Pat-El, R. J.**, van Melick, N., van Cingel, R., & Staal, J. B. (2020). Is Fear of Harm (FoH) in Sports-Related Activities a Latent Trait? The Item Response Model Applied to the Photographic Series of Sports Activities for Anterior Cruciate Ligament Rupture (PHOSA-ACLR). *Int. J. Environ. Res. Public Health*, 17(18), 13. <https://doi.org/10.3390/ijerph17186764>
- Mouw, J. M., Saab, N., **Pat-El, R. J.**, & Broek, P. V. D. (2019). Student- and Task-Related Predictors of Primary-School Students' Perceptions of Cooperative Learning Activities. *Pedagogische Studien*, 96(2), 98–122.
- Van den Bosch, R. M., Espin, C. A., **Pat-El, R. J.**, & Saab, N. (2019). Improving Teachers' Comprehension of Curriculum-Based Measurement Progress-Monitoring Graphs. *Journal of Learning Disabilities*, 52(5), 413–427. <https://doi.org/10.1177/0022219419856013>
- Nijsten, J. M. H., Leontjevas, R., **Pat-El, R. J.**, Smalbrugge, M., Koopmans, R. T. C. M., & Gerritsen, D. L. (2017). Apathy: Risk Factor for Mortality in Nursing Home Patients. *Journal of the American Geriatrics Society*, 65(10), 2182–2189. <https://doi.org/10.1111/jgs.15007>
- De Vos, J. A., Brouwers, A., Schoot, T., **Pat-El, R. J.**, Verboon, P., & Näring, G. (2016). Early career burnout among Dutch nurses: A process captured in a Rasch model. *Burnout Research*, 3(3), 55–62. <https://doi.org/10.1016/j.burn.2016.06.001>
- Pat-El, R. J.**, Tillema, H., Segers, M., & Vedder, P. (2014). Multilevel predictors of differing perceptions of Assessment for Learning practices between teachers and

students. *Assessment in Education: Principles, Policy & Practice*, 22(2), 282–298. <https://doi.org/10.1080/0969594X.2014.975675>

Pat-El, R. J., Tillema, H., Segers, M., & Vedder, P. (2013). Validation of Assessment for Learning Questionnaires for teachers and students. *The British Journal of Educational Psychology*, 83(1), 98–113. <https://doi.org/10.1111/j.2044-8279.2011.02057.x>

Pat-El, R. J., Tillema, H., & van Koppen, S. W. M. (2012). Effects of formative feedback on intrinsic motivation: Examining ethnic differences. *Learning and Individual Differences*, 22(4), 449–454. <https://doi.org/10.1016/j.lindif.2012.04.001>

Rizou, I., Maes, S., De Gucht, V., **Pat-El, R. J.**, & Papavasiliou, A. (2010). Do autonomous and controlled treatment self-regulation predict health behaviours and sleep problems in adolescents with epilepsy? *Psychology & Health*, 25(suppl.1), 120. <https://doi.org/10.1080/08870446.2010.502660>

Strijbos, J.-W., **Pat-El, R. J.**, & Narciss, S. (2010). Structural Validation of a Feedback Perceptions Questionnaire. *Proceedings of the 9th International Conference of the Learning Sciences-Volume 2*, 334–335. <http://dl.acm.org/citation.cfm?id=1854509.1854684>

BOOKS AND BOOK CHAPTERS

Gjalt-Jorn, G.-J., Pat-El, R.J., & Verboon, P. (2022). *OpenMens* [Online book]. <https://ou-books.gitlab.io/openmens/>

Katz, D., Pat-El, R. J., Peters, G.-J., Verboon, P., & Wolf, M. (2020). *Rosetta Stats* [Online book]. Rosetta Stats. <https://sci-ops.gitlab.io/rosetta-stats/book-authors.html>

Pat-El, R. J. (2012). *Lost in translation: Congruency of teacher and student perceptions of assessment as a predictor of intrinsic motivation in ethnodiverse classrooms* [PhD Thesis, Leiden University]. <https://openaccess.leidenuniv.nl/handle/1887/19934>

Pat-El, R., Jonathan, & Van der Poel, M. (2011). Opmattingen van leerkrachten over Evalueren om te Leren. In J. Castelijns, M. Segers, & K. Struyven (Eds.), *Evalueren om te Leren* (pp. 181–189). Uitgeverij Coutinho.

CONFERENCE PRESENTATIONS

Kerckhoffs, Andrienne, Janssen, José, Pat-El, R. J., & Jarodzka, Halszka Maria. (2022, August 30). *Evidence-based design guidelines for multimedia in assessment* [Poster]. EARLI SIG 27, Southampton.

Pat El, R. J., & Hoek, D. J. (2019, August). *Validation of the Student Assessment for Learning Questionnaire (SAFL-Q) in upper primary school*. 18th Biennial EARLI Conference, EARLI 2019, Aachen, Germany.

Mouw, J., Saab, N., Pat El, R. J., & van den Broek, P. (2019, August). *Student- and Task-Related Predictors of Students' Perceptions of Cooperative Learning Activities*. 18th Biennial EARLI Conference, EARLI 2019, Aachen, Germany.

- Van Schijndel, T., Chenevix-Trench, P., Van Driel, J., Berry, A., Pat-El, R., & Saab, N. (2017). *Teachers' scientific thinking: How does teachers' epistemic thinking relate to their inquiry-based teaching practices?* 17th Biennial conference of the European Association for Research on Learning and Instruction (EARLI) 2017, Tampere, Finland.
- Pat-El, R. J., Verboon, P., & Hoek, D. (2016). *Understanding students' misunderstanding of statistics*. The 8th Biennial Conference of EARLI SIG 1: Assessment and Evaluation : Building Bridges between Assessment and Evaluation. <http://earli-sig1-conference.org/index2.php>
- Pat-El, R. J., Saab, N., & Van der Meulen, S. (2015). *Culture of mediocrity?: Identifying self-regulation strategies of first year social science students*. 16th Biennial EARLI Conference for Research on Learning and Instruction : Towards a reflective society: synergies between learning, teaching and research. <http://ecec-care.org/resources/presentations-and-papers/16th-biennial-earli-conference/>
- Saab, N., Pat-El, R. J., & Valkenburg, C. (2015). *Enhancing competence beliefs, utility value and intrinsic motivation for collaborative learning*. 16th Biennial EARLI Conference for Research on Learning and Instruction : Towards a reflective society: synergies between learning, teaching and research. <http://ecec-care.org/resources/presentations-and-papers/16th-biennial-earli-conference/>
- Gulikers, J. T. M., & Pat-El, R. J. (2013, August). *A comprehensive perspective to assessment innovations*. EARLI Conference 2013, Munich, Germany. <https://core.ac.uk/display/29215976>
- Beausaert, S., Segers, M., Pat-El, R. J., & Tillema, H. H. (2013, May). *Assessment for Learning and Its Effect on Students' Learning Approaches in Vocational Education*. AERA 2013 Annual Meeting, San Francisco, CA. <http://www.aera.net/Events-Meetings/Annual-Meeting/Previous-Annual-Meetings/2013-Annual-Meeting>
- Pat-El, R. J., Segers, M. S. R., Tillema, H. H., & Vedder, P. H. (2011). *Teacher-student perceptions of assessment practices as predictors of student motivation to learn*. 9th International Conference of the Learning Sciences, Exeter, UK.
- Pat-El, R. J., Tillema, H. H., Segers, M. S. R., & Vedder, P. H. (2010, September). *Multilevel predictors of (mis)matching perceptions of Assessment for Learning practice: Teacher-efficacy and students' language proficiency*. 5th biennial EARLI/Northumbria Assessment Conference, Hexham, UK.
- Rizou, I., Nikaina, I., Pat-El, R. J., Bazigou, H., Kotsalis, C., Paraskevoulakos, E., & Papavasiliou, A. (2010, June). *Somatic complaints in patients with idiopathic with idiopathic epilepsies of childhood onset*. 9th European Congress on Epileptology, Rhodes, Greece. <http://scholar.google.com/scholar?cluster=14860592721216851933&hl=en&oi=scholar#0>
- Pat-El, R. J., Segers, M. S. R., Tillema, H. H., & Vedder, P. H. (2008, August). *Constructing a new assessment for learning questionnaire*. 4th biennial EARLI/Northumbria Assessment Conference, Potsdam, Germany.

PROFESSIONAL PUBLICATIONS

Pat-El, R. J. (2020, March). Onderzoeksnieuws 03-2020. *OnderwijsInnovatie*, 18(1).

Pat-El, R. J. (2019, December). Onderzoeksnieuws 12-2019. *OnderwijsInnovatie*, 17(4).

Pat-El, R. J. (2019, September). Onderzoeksnieuws 09-2019. *OnderwijsInnovatie*, 17(3).

Pat-El, R. J. (2019, June). Onderzoeksnieuws 06-2019. *OnderwijsInnovatie*, 17(2).

Pat-El, R. J. (2019, March). Onderzoeksnieuws 03-2019. *OnderwijsInnovatie*, 17(1).

Pat-El, R. J. (2018, December). Onderzoeksnieuws 12-2018. *OnderwijsInnovatie*, 16(4).

Pat-El, R. J. (2018, October). Onderzoeksnieuws 10-2018. *OnderwijsInnovatie*, 16(3).

Pat-El, R. J. (2018, June). Onderzoeksnieuws 06-2018. *OnderwijsInnovatie*, 16(2), 28–29.

Pat-El, R. J. (2018, March). Onderzoeksnieuws 03-2018. *OnderwijsInnovatie*, 16(1), 30–31.

Pat-El, R. J. (2017, December). Onderzoeksnieuws 12-2017. *OnderwijsInnovatie*, 15(4), 26–27.

Pat-El, R. J. (2017, September). Onderzoeksnieuws 09-2017. *OnderwijsInnovatie*, 15(3), 28–29.

Pat-El, R. J. (2017, June). Onderzoeksnieuws 06-2017. *OnderwijsInnovatie*, 15(2), 26–27.

Pat-El, R. J. (2017, March). Onderzoeksnieuws 03-2017. *OnderwijsInnovatie*, 15(1), 28–29.

Pat-El, R. J. (2016, December). Onderzoeksnieuws 12-2016. *OnderwijsInnovatie*, 14(4), 28–29.

Pat-El, R. J. (2016, September). Onderzoeksnieuws 09-2016. *OnderwijsInnovatie*, 14(3), 30–31.

Pat-El, R. J. (2016, June). Onderzoeksnieuws 06-2016. *OnderwijsInnovatie*, 14(2), 30–31.

Pat-El, R. J. (2016, March). Onderzoeksnieuws 03-2016. *OnderwijsInnovatie*, 14(1), 30–31.

Pat-El, R. J. (2015, December). Onderzoeksnieuws 12-2015. *OnderwijsInnovatie*, 13(4), 30–31.

Pat-El, R. J. (2015, September). Onderzoeksnieuws 09-2015. *OnderwijsInnovatie*, 13(3), 28–29.

Pat-El, R. J. (2015, June). Onderzoeksnieuws 06-2015. *OnderwijsInnovatie*, 13(2), 32–33.

Pat-El, R. J. (2015, March). Onderzoeksnieuws 03-2015. *OnderwijsInnovatie*, 13(1), 30–31.

Pat-El, R. J. (2014, December). Onderzoeksnieuws 12-2014. *OnderwijsInnovatie*, 12(4), 30–31.