Lecture 19. Rules of Inference for Quantified Statements

Review from Lecture 18:

- Universal instantiation is the rule of inference used to conclude that P(c) is true, where c is a particular member of the domain, given the premise  $\forall x P(x)$ .
- Universal Generalization is the rule of inference that states that  $\forall x P(x)$  is true, given the premise that P(c) is true for all elements c in the domain. (The element c that we select must be an arbitrary, and not a specific element of the domain.)
- Existential instantiation is the rule saying that there is an element c in the domain for which P(c) is true if we know that  $\exists x \, P(x)$  is true. (Usually we have no knowledge of what c is, only that it exists.)
- Existential generalization is the rule of inference stating that  $\exists x \, P(x)$  is true when P(c) is true for a particular element c. (That is, if we know one element c in the domain for which P(c) is true, then we know that  $\exists x \, P(x)$  is true.)

**Example 19.1.** Show that two premises "ChatGPT is an artificial-intelligence chatbot" and "Every artificial-intelligence chatbot can summarize a newsfeed article" imply the conclusion "ChatGPT can summarize a newsfeed article". Here the domain contains all chatbots

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Step Reasoning

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(2) $A(ChatGPT) \rightarrow S(ChatGPT)$	Universal instantiation from (1)

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$(1)  \forall x (A(x) \to S(x))$	Premise
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Step	Reasoning
$(1) \ \forall x (A(x) \to S(x))$	Premise
(2) $A(ChatGPT)  o S(ChatGPT)$	Universal instantiation from $(1)$
(3) A(ChatGPT)	Premise
(4) S(ChatGPT)	Modus ponens from (2) and (3)

**Example 19.2.** A logical proof that uses the laws of inference for quantified statements: Assume the domain is all integers.

q 
$$\forall x (P(x) \lor Q(x))$$
  
3 is an integer  $\neg P(3)$   
 $\therefore Q(3)$ 

**Example 19.2.** A logical proof that uses the laws of inference for quantified statements: Assume the domain is all integers.

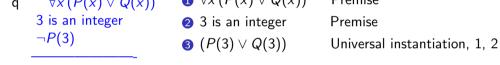
q 
$$\forall x (P(x) \lor Q(x))$$
  
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 $\forall x (P(x) \lor Q(x))$   $\mathbf{0} \ \forall x (P(x) \lor Q(x))$  Premise

3 is an integer 2 3 is an integer Premise

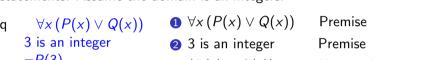
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Exar	nple 19.2. A logical	proof that uses the laws	of inference	for quantified
state	ments: Assume the d	omain is all integers.		
q	$\forall x (P(x) \vee Q(x))$		Premise	



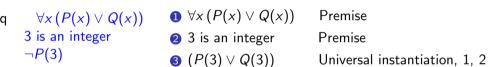
 $\therefore Q(3)$ 

Ex	ample 19.2. A logical	proof that uses the laws	of inference for quantifie	:d
sta	tements: Assume the d	omain is all integers.		
q	$\forall x (P(x) \vee Q(x))$		Premise	
	2 ' '	- 0	F .	



**4**  $\neg P(3)$ 

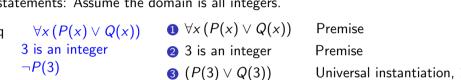
 $\therefore Q(3)$ 



Premise

10.2 A logical proof that uses the laws of inference for quantified

EX	ample 19.2. A logical	proof that uses the laws	of inference for quantified			
sta	statements: Assume the domain is all integers.					
q	$\forall x (P(x) \lor Q(x))$		Premise			
	3 is an integer	3 is an integer	Premise			



**4**  $\neg P(3)$ 

**6** Q(3)

 $\therefore Q(3)$ 

Universal instantiation, 1, 2

Disjunctive syllogism, 3, 4

Premise

**Example 19.3**. Indicate whether the proof fragment is a correct or incorrect use of the rule of inference.

## (a) True or False?

1.	c is an element	Hypothesis
2.	P(c)	Hypothesis
3.	∀x P(x)	Universal generalization, 1, 2

## (b) True or False?

1.	∃x P(x)	Hypothesis
2.	(c is a particular element) ${\bf \Lambda}$ P(c)	Existential instantiation, 1
3.	∃x Q(x)	Hypothesis
4.	(c is a particular element) $\Lambda$ Q(c)	Existential instantiation, 3

c) [	True	e or False?		
	1.	c is an elemen	nt	Hypothesis
	2.	∀x P(x)		Hypothesis
	3.	P(c)		Universal instantiation, 1,
d)	True	e or False?		
	1.	c is an element	H	ypothesis
	_	D/-)		un atha a i a

# (d

1.	c is an element	Hypothesis
2.	P(c)	Hypothesis
3.	d, an element	Hypothesis
4.	Q(d)	Hypothesis
5.	P(c) $\Lambda$ Q(d)	Conjunction, 2, 3
6.	$\exists x (P(x) \land Q(x))$	Existential generalization, 1, 3, 5

**Example 19.4** Show that the premises "A student in this class has not read the book," and "Everyone in this class passed the first exam" imply the conclusion

"Someone who passed the first exam has not read the book."

Let C(x) be "x is in this class," B(x) be "x has read the book," and P(x) be "x passed the first exam."

The premises are  $\exists x (C(x) \land \neg B(x))$  and  $\forall x (C(x) \rightarrow P(x))$ . The conclusion is

 $\exists x (P(x) \land \neg B(x)).$ 

Let C(x) be "x is in this class," B(x) be "x has read the book," and P(x) be "x passed the first exam."

The premises are  $\exists x (C(x) \land \neg B(x))$  and  $\forall x (C(x) \rightarrow P(x))$ . The conclusion is  $\exists x (P(x) \land \neg B(x))$ .

StepReasoning
$$(1) \exists x (C(x) \land \neg B(x))$$
Premise

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The premises are  $\exists x (C(x) \land \neg B(x))$  and  $\forall x (C(x) \rightarrow P(x))$ . The conclusion is  $\exists x (P(x) \land \neg B(x)).$ 

$$\exists x (P(x) \land \neg B(x)).$$
 Step Reasoning

(1) 
$$\exists x (C(x) \land \neg B(x))$$
 Premise

(1) 
$$\exists x (C(x) \land \neg B(x))$$
 Premise  
(2)  $C(a) \land \neg B(a)$  Existential instantiation from (1)

Let C(x) be "x is in this class," B(x) be "x has read the book," and P(x) be "x passed the first exam." The premises are  $\exists x (C(x) \land \neg B(x))$  and  $\forall x (C(x) \rightarrow P(x))$ . The conclusion is

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Step Reasoning

(1) 
$$\exists x (C(x) \land \neg B(x))$$
 Premise

$$\exists x (C(x) \land \neg B(x))$$
 Premise

$$C(a) \wedge \neg B(a)$$
 Existential

(2) 
$$C(a) \land \neg B(a)$$
 Existential instantiation from (1) (3)  $C(a)$  Simplification from (2)

Let C(x) be "x is in this class," B(x) be "x has read the book," and P(x) be "x passed the first exam."

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Step

Reasoning

 $(1) \exists x (C(x) \land \neg B(x))$  Premise

Step Reasoning
$$(1) \exists x (C(x) \land \neg B(x)) \quad \text{Premise}$$

Premise

Existential instantiation from (1)

Simplification from (2)

(2)  $C(a) \wedge \neg B(a)$ 

(4)  $\forall x (C(x) \rightarrow P(x))$ 

(3) C(a)

**Example 19.4** Show that the premises "A student in this class has not read the book," and "Everyone in this class passed the first exam" imply the conclusion "Someone who passed the first exam has not read the book." Let C(x) be "x is in this class," B(x) be "x has read the book," and P(x) be "x

passed the first exam."

The premises are  $\exists x (C(x) \land \neg B(x))$  and  $\forall x (C(x) \rightarrow P(x))$ . The conclusion is  $\exists x (P(x) \land \neg B(x)).$ 

$$\begin{array}{ccc} \exists x (P(x) \land \neg B(x)). \\ & \textbf{Step} & \textbf{Reasoning} \\ & (1) \ \exists x (C(x) \land \neg B(x)) & \textbf{Premise} \end{array}$$

$$\exists x (C(x) \land \neg B(x))$$
 Premise

$$C(a) \land \neg B(a)$$
 Existential in

$$C(a) \land \neg B(a)$$
 Existential i

(3) 
$$C(a)$$
 Simplification from (2)  
(4)  $\forall x (C(x) \rightarrow P(x))$  Premise  
(5)  $C(a) \rightarrow P(a)$  Universal instantiation from (4)

(3) 
$$C(a) \land \neg B(a)$$
 Existential instantiation from (1)  
(4)  $\forall x (C(x) \rightarrow P(x))$  Premise

(2) 
$$C(a) \land \neg B(a)$$
 Existential instantiation from (1)  
(3)  $C(a)$  Simplification from (2)  
(4)  $\forall x (C(x) \rightarrow P(x))$  Premise

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Step Reasoning
(1) 
$$\exists x (C(x) \land \neg B(x))$$
 Premise

(3) C(a)Simplification from (2) (4)  $\forall x (C(x) \rightarrow P(x))$ Premise

(2)  $C(a) \wedge \neg B(a)$ Existential instantiation from (1)

(5)  $C(a) \rightarrow P(a)$ Universal instantiation from (4) (6) P(a)Modus ponens from (3) and (5)

Let C(x) be "x is in this class," B(x) be "x has read the book," and P(x) be "x passed the first exam."

The premises are  $\exists x (C(x) \land \neg B(x))$  and  $\forall x (C(x) \rightarrow P(x))$ . The conclusion is  $\exists x (P(x) \land \neg B(x)).$ 

Step Reasoning
(1) 
$$\exists x (C(x) \land \neg B(x))$$
. Premise

(1) 
$$\exists x (C(x) \land \neg B(x))$$
 Premise

(2) 
$$C(a) \land \neg B(a)$$
 Existential instantiation from (1) (3)  $C(a)$  Simplification from (2)

$$C(a) \land B(a)$$
Existential instantiation from (1)
$$C(a)$$
Simplification from (2)
$$\forall \forall (C(x) \rightarrow P(x))$$
Promise

(4) 
$$\forall x (C(x) \rightarrow P(x))$$
 Premise (5)  $C(a) \rightarrow P(a)$  Universal instantiation from (4)

Simplification from (2)

(3) 
$$C(a)$$
 Simplification from (2)  
(4)  $\forall x (C(x) \rightarrow P(x))$  Premise  
(5)  $C(a) \rightarrow P(a)$  Universal instantiation from (4)

(4) 
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(5)  $C(a) \rightarrow P(a)$  Universal instantiation from (4)  
(6)  $P(a)$  Modus ponens from (3) and (5)

(4) 
$$\forall x (C(x) \rightarrow P(x))$$
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(5)  $C(a) \rightarrow P(a)$  Universal instantiation from (4)  
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 $(7) \neg B(a)$ 

(4) 
$$\forall x (C(x) \rightarrow P(x))$$
 Premise  
(5)  $C(a) \rightarrow P(a)$  Universal instantiation from (4)  
(6)  $P(a)$  Modus ponens from (3) and (5)

Let C(x) be "x is in this class," B(x) be "x has read the book," and P(x) be "x passed the first exam."

The premises are  $\exists x (C(x) \land \neg B(x))$  and  $\forall x (C(x) \to P(x))$ . The conclusion is  $\exists x (P(x) \land \neg B(x)).$ 

Step Reasoning
(1) 
$$\exists x (C(x) \land \neg B(x))$$
.

Premise
(2)  $C(a) \land \neg B(a)$  Existential instantiation from (1)

(3) C(a)Simplification from (2) (4)  $\forall x (C(x) \rightarrow P(x))$ Premise

(2) 
$$C(a) \land \neg B(a)$$
 Existential instantiation from (1)  
(3)  $C(a)$  Simplification from (2)  
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(5)  $C(a) \rightarrow P(a)$  Universal instantiation from (4)  
(6)  $P(a)$  Modus popular from (3) and (5)

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$$C(a)$$
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(6)  $P(a)$  Modus ponens from (3) and (5)

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$$\forall x (C(x) \rightarrow P(x))$$
 Premise  
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(5) 
$$C(a) \rightarrow P(a)$$
 Universal instantiation from (4)  
(6)  $P(a)$  Modus ponens from (3) and (5)  
(7)  $\neg B(a)$  Simplification from (2)

Simplification from (2) (8)  $P(a) \wedge \neg B(a)$ Conjunction from (6) and (7)

**Example 19.4** Show that the premises "A student in this class has not read the book," and "Everyone in this class passed the first exam" imply the conclusion "Someone who passed the first exam has not read the book." Let C(x) be "x is in this class," B(x) be "x has read the book," and P(x) be "x

passed the first exam."

The premises are  $\exists x (C(x) \land \neg B(x))$  and  $\forall x (C(x) \rightarrow P(x))$ . The conclusion is  $\exists x (P(x) \land \neg B(x)).$ 

Step	Reasoning
$(1)  \exists x (C(x) \land \neg B(x))$	Premise
(2) $C(a) \wedge \neg B(a)$	Existential instantiation from (1)
(3) $C(a)$	Simplification from (2)

Premise Universal instantiation from (4)

(3) 
$$C(a)$$
 Simplification from (2)  
(4)  $\forall x (C(x) \rightarrow P(x))$  Premise  
(5)  $C(a) \rightarrow P(a)$  Universal instantiation from (4)  
(6)  $P(a)$  Modus ponens from (3) and (5)

$$(4) \ \forall x (C(x) \to P(x)) \qquad \text{Premise}$$

$$(5) \ C(a) \to P(a) \qquad \text{Universal instantiation from (4)}$$

$$(6) \ P(a) \qquad \text{Modus ponens from (3) and (5)}$$

$$(7) \ \neg B(a) \qquad \text{Simplification from (2)}$$

(8)  $P(a) \wedge \neg B(a)$ 

Conjunction from (6) and (7) (9)  $\exists x (P(x) \land \neg B(x))$ Existential generalization from (8)

### **Practice 19.5**. Consider the argument

"There is a self-driving car that has been involved in a fatal accident. All self-driving cars are designed to prioritize passenger safety. Therefore, there is a self-driving car designed to prioritize passenger safety that has been involved in a fatal accident.

Determine whether the argument is valid. Justify your answer by explaining which rules of inference are used for each step or by finding a counterexample.

# **MSC 19.6** Consider the following argument based on Asimov's Three Laws of Robotics:

- 1. "All robots are programmed to prioritize preventing harm to humans above all else"
- 2. "All robots are programmed to obey human orders unless those orders conflict with preventing harm to humans."
- 3. "All robots are programmed to protect their own existence only when it does not conflict with preventing harm to humans or obeying human orders."
- 4. "A robot has been ordered to save a child from a collapsing building on the other side of the street."
- 5. "Therefore, there is a robot that will risk its own destruction to save the child."

Formalize this argument in predicate logic and determine its validity by providing a step-by-step proof sequence.