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# View Reviews and Give Feedback on Reviews

During this phase you are to view the reviews your file has generated.

Warning: You need to submit feedback for this review.

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## Introduction

During this phase you are to view the reviews your file has generated. You should also grade these reviews and provide a comment on the reasoning behind your grading. Note that you should not provide personal information in these comments and you are anonymous for the student that reviewed your file. However, you are not anonymous to the teacher.

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## Your reviews

- [Review # 0 \(You have not given feedback on this review\)](#)
- [Review # 1 \(You have not given feedback on this review\)](#)
- [Review # 2 \(You have not given feedback on this review\)](#)
- [Review # 3 \(You have not given feedback on this review\)](#)

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## Review # 3 on your file

### Comment on Clarity

All of the artifacts are present and seem written OK. Some small remarks I have are that multiplicity is lacking for some classes like Member in the class diagram, and that the classes in the model package don't have any explanation for their association. Furthermore, just saying <use> seems a bit sparse for the association descriptor.

Another note is the numbering for the sequence of operations in the sequence diagram. I would like to posit that this

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communication diagram.

### Grade

2. Sufficient - Written in english, proper naming, and mostly correct UML notation. It may have defects/or be wrong but it is readable.

### Comment on Completeness

All of these objects are present, and the code executes without any trouble. As far as I could tell, the requirements are met.

### Grade

3. Good - All artifacts contain what they should with only some minor defects, and the system could be run with most requirements working.

### Comment on Content

The classes seem to be well divided, without too much coupling and good cohesion. The division of classes is reasonable in my opinion, and there doesn't seem to be a dependency on static variables or static operations.

Extra notes and thoughts: in Registry.loadForVerboseList, why is a boatclub object instantiated? It doesn't seem to have any use in the current form. As the BoatClub object seems to be the creator for Registry, it's weird that Registry also creates a BoatClub object.

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3. Good - A most of points mentioned are very well covered, but some are lacking.

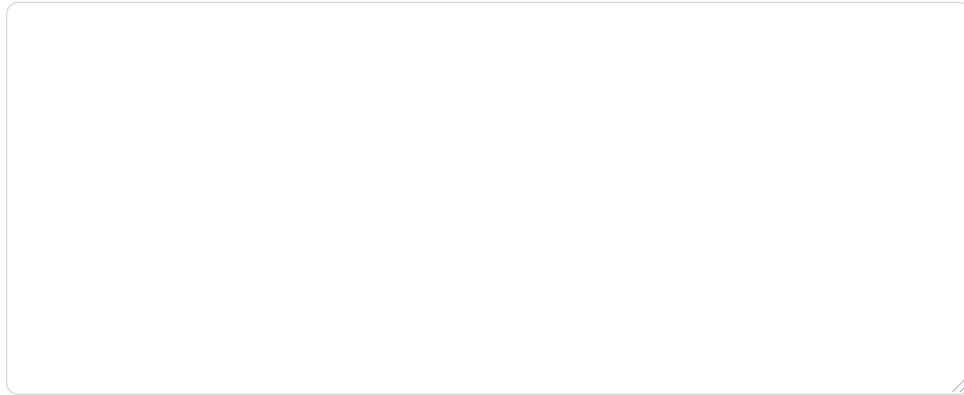
## Give feedback on the review:

You should respond to the review you are given.

- A good review should be truthful (correct)
- A good review should helpful give clues to what is good and what is not and suggest changes.
- A good review should be thorough and complete
- A good review may still be of a different opinion than yours.

A bad grade does not automatically mean that you or the reviewer gets a low grade, it is an indication of that something is not right. If you think something is wrong with the review, state your view in the comments. Be polite. You are anonymous to the other student but not to the teaching assistants. Remember different people have different views and may interpret the same information differently. Learn from this, how could you have written your file in a way that this reviewer would have liked?

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- ☒ Not graded yet
- ☐ 0. Not even an attempt - The review has no comments and grading is wrong.
- ☐ 1. Failed - Most of the review is not correct and fail to motivate the grading.
- ☐ 2. Sufficient - The review is truthful and motivates grading but the text is sparse, or the review does not seem thorough.
- ☐ 3. Good - The review is truthful and motivates the grading in a good way. A proper review!
- ☐ 4. Excellent - The review is truthful, thorough and motivates the grading in a good way. Also the review was helpful and I learned how to write better artifacts(strategy/plan/cases/report) from it

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