or der of aucstions are different for different students. Hope you will get the context.

- (14). Policy gradient rule allows us to sample efficiently because $\nabla J(\theta) = \sum d_{\overline{u}}(\theta) \sum \nabla \overline{u}(S, a) Q(S, a)$ L) If it was $\nabla d_{\overline{u}}(B)$, then we couldn't have sampled!
- (2A). Base line is used to reduce the variance as discussed in class
- (b). Gradient Mc will converge but to an approximated solution!
- (CeA). $\theta_1 = \theta_0 + \alpha \subseteq \nabla \log \pi(s,a)$. $= \begin{bmatrix} 0 \\ 0 \end{bmatrix} + 0.5.(1). \begin{bmatrix} \phi(1,a) \sum_{z} \pi(1,z) \phi(1,z). \end{bmatrix}.$ this is the gradient.

Note
$$T_0(1,a) = \frac{e^0}{e^0 + e^0} = \frac{1}{2}$$

Similarly $T_0(1,b) = \frac{e^0}{e^0 + e^0} = \frac{1}{2}$

$$\Theta_{1} = \begin{bmatrix} 0 \\ 0 \end{bmatrix} + 0.5.1. \begin{bmatrix} \begin{bmatrix} 1 \\ 0 \end{bmatrix} - \begin{bmatrix} 1/2 \\ 1/2 \end{bmatrix} \end{bmatrix}$$

$$= \begin{bmatrix} 1/4 \\ -1/4 \end{bmatrix}.$$

 $(5A) \cdot \sqrt{(1)} = 0 + 0.5 \sqrt{(1)} (2). \implies \sqrt{(1)} (2) = 4/3 + 4$ $\sqrt{(1)} (2) = (+0.5 \sqrt{(1)} (2). \qquad \sqrt{(1)} (2) = 2/3.$

 $\theta_1 = 2|_3 \text{ and } \theta_1 + \theta_2 = 4|_3$ $\Rightarrow \theta_2 = 2|_3.$

NOTE: Correct answer is not given in options. My mistake.

Will add extra mark for those who attempted this

auustion. Apologius for inconvinience.