Assignment 3

Due date: Monday, 30 June 2025, 23:59 h AWST.

Prepare and deliver an **8–10-minute presentation** on either the paper you read for Assignment 1 or any other paper of your choice or any project that you are currently working on. There will be dedicated time during the workshop of 26 June for you to prepare your slides. Please submit your slides to LMS by the deadline of 30 June. The talk will need to be given in person on Tuesday, 1 July during the standard lecture time slot. There will be time for a few questions after each talk.

Criteria

1. Content (20 points)

- **Excellent (17–20 points):** The presentation demonstrates a deep understanding of the paper's/project's topic, key arguments and findings. The presenter effectively communicates complex ideas, provides insightful analysis, and demonstrates original thinking.

- **Good (13–16 points):** The presentation effectively covers the main aspects of the paper/project, demonstrating a good understanding of the topic, arguments and findings. Some analysis and critical thinking are evident.

- **Fair (9–12 points):** The presentation covers most of the paper's/project's content, but lacks depth in understanding or analysis. Some key points may be unclear or missing.

- **Needs Improvement (0–8 points):** The presentation fails to cover significant aspects of the paper's/project's content, showing a lack of understanding or analysis. Key points are frequently unclear or incorrect.

2. Organisation (20 points)

- **Excellent (17–20 points):** The presentation is well-structured with a clear introduction, logical flow of ideas, and a coherent conclusion. Transitions between sections are smooth, enhancing the overall coherence and understanding.

- **Good (13–16 points):** The presentation is mostly well-organized, with a discernible structure and logical progression of ideas. Transitions between sections are adequate, contributing to the overall coherence.

- **Fair (9–12 points):** The presentation lacks clear organization, making it difficult to follow the flow of ideas. Transitions between sections are weak or absent, hindering coherence.

- **Needs Improvement (0–8 points):** The presentation is disorganised and lacks a clear structure, making it challenging to follow the presenter's line of thoughts. Transitions between sections are virtually non-existent.

3. Delivery (25 points)

- **Excellent (22–25 points):** The presenter speaks clearly and confidently, maintaining appropriate pace and volume throughout the presentation. Verbal delivery is engaging, demonstrating enthusiasm and passion for the topic. Non-verbal cues, such as eye contact and gestures, effectively support the presentation.

- **Good (17–21 points):** The presenter speaks clearly and confidently for the most part, with occasional minor lapses in pace or volume. Verbal delivery is generally engaging, but may lack consistent enthusiasm. Non-verbal cues are used to some extent to support the presentation.

- **Fair (11–16 points):** The presenter's delivery is hesitant or monotone at times, impacting overall engagement. Verbal and non-verbal cues may be inconsistent, detracting from the presentation's effectiveness.

- **Needs Improvement (0–10 points):** The presenter's delivery is unclear or mumbled, making it difficult to understand. Lack of enthusiasm and poor use of non-verbal cues significantly diminish the presentation's impact.

4. Slides (25 points)

- **Excellent (22–25 points):** Slides are used effectively to enhance understanding and engagement. They are well-designed, relevant to the content and visually appealing. Visuals are integrated seamlessly into the presentation and do not overshadow the presenter.

- **Good (17–21 points):** Slides are generally used to support key points, but may lack some relevance or clarity. Design and integration could be improved for better effectiveness.

- **Fair (11–16 points):** Slides are present but add little value to the presentation. They may be poorly designed or irrelevant to the content, distracting from the main message.

- **Needs Improvement (0–10 points):** Slides are either absent or detract from the presentation's effectiveness. They may be irrelevant, poorly designed or overwhelming.

5. Time Management (10 points)

- **Excellent (9–10 points):** The presenter effectively uses the allotted time, covering all essential points within the 10-minute time frame. The presentation neither rushes nor exceeds the time limit.

- **Good (7–8 points):** The presenter mostly manages time well, covering the majority of essential points within the 10-minute time frame. Minor deviations from the schedule may occur but do not significantly impact the overall presentation.

- **Fair (5–6 points):** The presenter struggles to adhere to the time limit, either rushing through the content or exceeding the allotted time. Some important points may be omitted or glossed over as a result.

- **Needs Improvement (0–4 points):** The presenter significantly exceeds the time limit or finishes well before the allotted time, indicating poor time management skills. Essential points are often rushed or omitted.