



LOAN SERVICES OF THE LENDING COMPANIES IN SORSOGON CITY

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ABSTRACT

The conclusions are (1) The BSA Program complied mostly with the CHED requirements (2) Inadequate library facilities, class interruptions and limited time to cover the necessary topics were the top difficulties encountered, (3) The students should try to improve and strive more in studying to cope up with the problems encountered. On the other hand, should focus on the regulation of school activities and having a dialogue with the administration of the schools to facilitate the needed improvement of the accountancy program of the school, (4) There is a need for a Strategic Intervention Plan for the Accountancy Program.

The recommendation are: More intensive effort to fully comply with the said requirements, provision of library facilities and proper programming of academic activities; the consideration of the adoption or a Strategic Intervention Plan for the enhancement of the Accountancy Program.

Supplies and Student Activities, the two universities have mostly complied.

The faculty perceived inadequate library facilities provided by the schools (i.e. internet access) with 83% as the most difficult to comply. Second are class interruptions due to school activities (67%).

Meanwhile, as perceived by the students, results revealed that the most difficult intervening factor for them is time management (100%). Next is difficulty in understanding and retaining the important concepts about accounting-related subjects (90%).

Overall, results have shown that the best solution for the two schools, based on students' perception, is to ask the help of classmates if certain topics are not clear to them (76.67%). Next, is to study harder (73.33%). Last is to conduct self-study (70%).

Results have indicated that the reputation of the students' class hour-activities was the best solution and the conduct of consultations and dialogues with the Dean and faculty regarding the difficulties encountered was the next.

Keywords: BSA Program, CHED compliance, library facilities, time management, Strategic Intervention Plan, accountancy education, academic programming

Sustainable Development Goals: 4 Quality Education, 9 Industry, Innovation, and Infrastructure