



EFFECTIVENESS OF NON-CPA INSTRUCTORS IN TEACHING FUNDAMENTALS OF ACCOUNTING SUBJECT AT VARITAS COLLEGE OF IROSIN

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ABSTRACT

This study aims to determine the effectiveness of having Non-CPA Instructors teaching Fundamental of Accounting in Veritas College of Irosin. The researchers utilized the descriptive method of research by means of the gathered data pertaining to the research problem wherein two sets of questionnaires were constructed.

The first set of questionnaire is used to profile the instructors and the second set of questionnaire will serve as the basis for evaluation of the students' performance in relation to their non-CPA instructors teaching accounting subjects. Results were gathered and evaluated through the use of T-tests.

Findings:

There is a relationship between the baccalaureate degree and post-graduate attained by the instructors to the subjects that they are teaching.

The performance of Group A students from the questionnaire given shows that there are twenty-three (23) or 46.94% of the respondents having a good rating of 80-85.

Keywords: Non-CPA instructors, Fundamentals of Accounting, Veritas College of Irosin, student performance, educational effectiveness, descriptive research, instructor qualifications, accounting education

Sustainable Development Goals: 4 Quality Education