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| |  |  |  |  | | --- | --- | --- | --- | |  | **KGISL INSTITUTE OF TECHNOLOGY,**  COIMBATORE -35, TN, INDIA | **Doc. Ref.** | **KITE/ AC/FACA / 18** | | **ACADEMIC - FORMS** | **Issue No / Date** | **02 / 15.07.2024** | | **FACULTY APPRAISAL – CORRECTIVE ACTION FORM** | | **ACADEMIC YEAR: 2024- 2025** | **Department** |  | |

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| FACULTY APPRAISAL – CORRECTIVE ACTION FORM | | | | | | | | | | | | |
| Name of the Faculty | |  | | | | Employee ID | | | | | |  |
| Designation | |  | | | | Academic Year | | | | | |  |
| Parameters | | | | Count | | Marks Claimed by Faculty | | Marks Awarded by HoD | | Final mark | | Corrective Action Proposed by HoD |
| 1.Academics | | | | | | | | | | | | |
| University Result | | | | | | {{u1}} | |  | | 18 | |  |
| 2.Research | | | | | | | | | | | | |
| 2.1 | No.of Journal Publications in Referred Journal with Impact factor by Faculty | |  | | 0 | |  | | 16 | |  | |
|  | Highest Impact factor: >3 | |  | | 0 | |  | |  | |
|  | Highest Impact factor: 1.5 to 3 | |  | | 0 | |  | |  | |
|  | Highest Impact factor: 1 to 1.4 | |  | | 0 | |  | |  | |
| 2.2 | Books authored | |  | | 0 | |  | |  | |
|  | Book Editor | |  | | 0 | |  | |  | |
| 2.3 | Invited lectures presented/Chairing | |  | | 0 | |  | |  | |
| 2.4 | Conference Paper Publication (Only abroad) | |  | | 6 | |  | |  | |
| 2.5 | Conference Paper Publication (India) | |  | | 0 | |  | |  | |
| 2.6 | Total Research Grant Sanctioned by Faculty | |  | | 0 | |  | |  | |
| 2.7 | Seminar Grants Received | |  | | 10 | |  | |  | |
| 2.8 | Patent / Copyright Applied / Published by Faculty | |  | | 0 | |  | |  | |
| 2.9 | Consultancy /Industry project carried out by Faculty | |  | | 0 | |  | |  | |
| 3.Personal / Self-improvement | | | | | | | | | | | | |
| 3.1 | No.of Programs Attended(Seminar/workshop) by Faculty | |  | | 0 | |  | | 9 | |  | |
| 3.2 | No.of Skill development Programme Attended in reputed organizations or industries only | |  | | 3 | |  | |  | |
| 3.3 | No.of NPTEL & MOOC Courses Attended by Faculty | |  | | 4 | |  | |  | |
| 3.4 | Initiatives on MoU / Industrial Tie-up by Faculty | |  | | 0 | |  | |  | |
| 3.5 | Achievements, Awards, Recognition, Special Contribution by Faculty | |  | | 0 | |  | |  | |
| 3.6 | No.of Conference/workshop/Hackathons organized | |  | | 0 | |  | |  | |
| 3.7 | No.of experts invited to campus | |  | | {{p7\_12}} | |  | |  | |
| 4.Student Mentorship and Community Interaction | | | | | | | | | | | | |
| 4.1 | No.of Projects Guided | |  | | 0 | |  | | 0 | |  | |
| 4.2 | No.of Publications with student co-authors | |  | | 0 | |  | |  | |
| 4.3 | Mentor for reputed competitions | |  | | 0 | |  | |  | |
| 4.4 | Mentoring for student award from professional societies (or) events | |  | | 0 | |  | |  | |
| 4.5 | No.of community project completed /contribution to community based activities | |  | | 0 | |  | |  | |
| 5.Feedback, Leadership and Personality | | | | | | | | | | | | |
| 5.1 | Student Feedback score(Out of 10,average for the year) | |  | |  | |  | | {{hod}} | |  | |
| 5.2 | Department and College Level Responsibilities by HoD | |  | |  | |  | |  | |
| 5.3 | Peer Interaction by HoD | |  | |  | |  | |  | |
| 5.4 | Punctuality and Reliability by HoD | |  | |  | |  | |  | |
| 5.5 | Principal Feedback | |  | |  | |  | |  | |

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| --- | --- | --- | --- | --- | --- | --- |
| Faculty Cumulative Metric Score | | | | | | |
|  | 1.Academic | 2.Professional Activities | 3.Research | 4.Student Mentorship and community Interaction | 5.Feedback, Leadership and Personality | Total Marks = ∑ S x(Wi) |
| Score(S) | 18 | 16 | 9 | 0 | 0 | 11.549999999999999 |
| Wi | 0.3 | 0.3 | 0.15 | 0.15 | 0.1 |
| Weighted Score | 5.3999999999999995 | 4.8 | 1.3499999999999999 | 0.0 | 0.0 |
| FINAL FACULTY APPRAISAL MARK | | | | | | |
| Where Wi is weightage factor for data set I (refer guidelines for weightage factor)  Weighted Score = S x (Wi)  Note: The score has no maximum limit and is dependent on extent of contribution of faculty. Best performer is identified by comparing scores within a Group. | | | | | | |
| Faculty |  |  | HOD |  |  | Principal |