**Project Iteration 1**

**Activity 4**

**User-Centric Computing II**

**COMP4600**

**Spring 2025**

**IA, ID document**

**Project Name: Golden Quality Life**

**Team Name: Tiger Software®**

**Trello board URL:** [**https://trello.com/b/P5SDjTxB/project-1**](https://trello.com/b/P5SDjTxB/project-1)

**Github repo URL:** [**https://github.com/RoseGoldJaguar/git-one.git**](https://github.com/RoseGoldJaguar/git-one.git)

**Member information**

|  |  |
| --- | --- |
| **#** | **Name** |
| 1 | Yeni Almanza |
| 2 | Kathryn Douglas |
| 3 |  |
| 4 |  |

**All the works of all the team members**

|  |  |
| --- | --- |
| **Content inventory** |  |
| **Yeni Almanza** |
| ***Home Page:*** *Welcome message, navigation menu, featured content, search bar.*  ***About Us Page****: Mission statement, team information, contact details.*  ***Health and Wellness Articles:*** *Categories, comment section, share buttons.*  ***Tips and Advice:*** *Daily tips, like/dislike buttons, save for later.*  ***Programs and Classes****: Online programs, in-person events, registration forms, event reminders.*  ***User Surveys and Feedback:*** *Surveys, survey results, feedback form.*  ***Health Resources****: Medical advice, home remedies, Q&A section, resource library.*  ***Community Activities:*** *Stress relief activities, leisure activities, activity sign-up, discussion forums.*  ***Accessibility and Support****: Accessibility options, technical support, live chat, FAQ section.*  ***User Account Page****: Profile management, saved content, personalized recommendations, health tracker.*  ***Blog Section:*** *Health blog, comment section, share buttons.* |
| **Kathryn Douglas** |
| **Services Main Menu (From Top to Bottom)**: Lists information about products and institutional services for customers, technical support links  **Trending on Main Menu (From Top to Bottom):** Show article topics that are of concern to people in the 50-65 age range (including eye-catching information through links and excerpts)  **FAQ Option on Main Menu (From Top to Bottom):** Contains list of questions commonly asked about the site, includes some contact information  **Help Page on Main Menu (Top to Bottom)**: Simple but detailed article concerning how to navigate the site, accessibilities options  **About Page on Main Menu (Top to Bottom)**: Contains all contact information down to individuals that can be reached, summarized general information about the website, other entities such as third parties and funders, and links to view their information  **Miscellaneous information about all menu items:** All menu pages contain information concerning technical and contact information to a sufficient degree. All menu items contain accessibility options at the bottom |  |
| **Final list of content inventory** |  |
| ***Home Page (From top to bottom):*** *Welcome Message, navigation menu, search bar, featured content, sign in icon, news on left body pane, and contact info*  ***Tips and Information (From top to bottom)****: daily tips, list of supplementary tips and information links, activity links. It will contain like buttons, playlists, and saving options for those signed in with accounts*  ***Classes & Events (From top to bottom):*** *Free online and in-person classes, events (and their reminders), and registration links/information*  ***Resources (From top to bottom)****: All health resources, community services (including home remedies, discussion forums etc.), link to information about location (includes information such as its physical layout and a map), and other general information about the physical and online activities.*  ***Communication:*** *Health blog, comment section, share buttons, multiple player online games and activities* |  |
| **The final sitemap created by the whole team based on the final content inventory** |
| *A group of colorful rectangular signs  AI-generated content may be incorrect.* |
| **Tree test tasks decided by the team** |
| * **Task 1:** User will sign in for the website and create and account or sign in. * **Task 2**: User would want to find activities for entertainment and knowledge gain. * **Task 3:** User can search for information about concerns they have if that information is not shown on the homepage. Example: Heart disease. Then the user could find information about symptoms and prevention measures. * **Task 4:** User will create a blog post * **Task 5:** User would find a FAQ about how to register for a class |
| **Tree Test results** |
| **Yeni Almanza testing Pascual Matias** |
| Task 1: 00.24  Task 2: 1.28  Task 3: 00.28  Task 4: 00.36  Task 5:1.37  \*min and seconds |
| **Kathryn Douglas testing Ms. Deborah** |
| Task 1: 1minute  Task 2: 4 minutes  Task 3: 15 seconds  Task 4: 1 minute  Task 5: 15 seconds |
| **Tree test interview questions and answers** |
| **Member 1 name here** |
| *List the answers you received from the user after Tree test below -*   1. Did you find the pages where you thought they should? If not, which pages were not where you expected them to be in the menu hierarchy? **ANS: No, because I don’t have much knowledge of navigating through a website. Some tasks were easier to complete than others because they are similar to other websites.** 2. Did it take more time than you thought it would take? If so, why do you think it took longer? **ANS: Yes, some of the information was where I thought it would be and I got a bit confused.** 3. Were menu items labeled properly to indicate relevant resources? If not, what was mislabeled and how would you correct it? **ANS: Kind of, I think some could be titled different for easier understanding I thought communication would lead me to the FAQs but it didn’t.** 4. Do you have any suggestions to make the site navigation easier? **ANS: Have a more clear path and use words that aren’t similar to not confuse the menu.** |
| **Kathryn Douglas** |
| *List the answers you received from the user after Tree test below -*   1. Did you find the pages where you thought they should? If not, which pages were not where you expected them to be in the menu hierarchy? **ANS: Yes. It was logical in its layout. It is easy for me to read.** 2. Did it take more time than you thought it would take? If so, why do you think it took longer? **ANS: I think it took longer because people my age tend to have a shorter attention span. It could be simplified with keywords for me to be quicker. For example, the acronym FAQs might not be clear to everyone at a certain age (65-90).** 3. Were menu items labeled properly to indicate relevant resources? If not, what was mislabeled and how would you correct it? **ANS: The keywords would also rectify this issue. They could also include terms and phrases that people my age might be more familiar with.**   Do you have any suggestions to make the site navigation easier? **ANS: The use of keywords would improve this issue as well.** |

|  |
| --- |
| **Team’s assessment of the sitemap** |
| The site map's wording has both strengths and weaknesses, though the weaknesses don't significantly undermine its effectiveness. It is specific and well-worded enough for most users to understand. However, it could be improved by spelling out acronyms more clearly and using more concise page names. To enhance clarity, ambiguous categories should be renamed to more accurately reflect their content. For instance, "Communication" could be renamed "Discussion & Feedback" to avoid confusion. Also, simplifying navigation with keyword optimization would help appeal to a broader audience. Using more commonly understood terms, like replacing "Support/FAQs" with "Help & Answers," could resonate better with users of different age groups. |
| **Labels/titles** |
| *List the labels/titles the final list content/services/menu items here.* |