Replication Data for: Listening to Accents: Comprehensibility, accentedness and intelligibility of regional and non-native varieties of English

SOCIODEMOGRAPHIC AND LINGUISTIC BACKGROUND QUESTIONNAIRE

DEMOGRAPHIC PROFILE

	Questions	Response
1.	How old are you?	
2.	With which gender do you identify?	Male Female X
3.	In which city or town have you spent most time?	
4.	In which province have you spent most time?	West-Flanders East-Flanders Antwerp Flemish-Brabant Limburg Other
5.	Do you have any known hearing impairment?	Yes No

LINGUISTIC PROFILE

	Questions	Responses
1.	Which language(s) do you use at home? If more than one language, what percentage of the time do you use these languages at home? Note: the percentage should add up to 100)	
2.	Apart from English, which other language do you study at university?	
3.	Do you know any other language(s)? If so, please indicate how proficient you are in these other languages (elementary – intermediate – upper-intermediate – advanced). Note that these proficiency levels largely correspond to the following CEFR levels: elementary (A1-A2)– intermediate (B1) – upper-intermediate (B2) – advanced (C1-C2)?	

ACQUISITION OF ENGLISH

	Questions	Responses			
1.	At what age did you start learning English in a classroom setting?				
2.	How many years have you been learning English in a classroom setting?				
3.	Have you ever stayed in an English-speaking country for three months or longer?		Yes No		

FREQUENCY OF EXPOSURE / FAMILIARITY

	Question
1.	How often do you hear these varieties of English?

Varioty	Frequency of Exposure							
Variety	Never	Rarely	Sometimes	Often	Very often			
a) General British English								
b) General American English								
c) Northern British English								
d) Southern American English								
e) Indian English	sh 🗆							
f) Nigerian English								
g) Chinese English	lish 🗆							
h) Spanish English								

LISTENING PROFICIENCY

	Questions	Responses			
1.	How would you rate your listening skills in English? Note: These proficiency levels largely correspond to the following CEFR levels: elementary (A1-A2) – intermediate (B1) – upper- intermediate (B2) – advanced (C1-C2).	□ elementary□ intermediate□ upper-intermediate□ advanced			
2.	Do you ever find it difficult to understand spoken English? If so, can you give an example of a situation in which you found it very hard or even impossible to understand a speaker who was talking in English? Why, do you think, was it so hard to understand that person? If you seldom or never experience such difficulties, please explain why this may be.				
3.	3. How easy or how difficult is it for you to understand these varieties of English (1 = easy to understand; 9 = difficult to understand)? If you are not familiar with these varieties, please click the 'N/A' option				

Variety	Ease or Difficulty of Understanding									
variety	1	2	3	4	5	6	7	8	9	N/A
a) General British English										
b) General American English										
c) Northern British English										
d) Southern American English										
e) Indian English										
f) Nigerian English										
g) Chinese English										
h) Spanish English										