# Oh, no! Minotaur!

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### **Purpose**

In this assignment, you will apply your knowledge about stacks to find the path through a labyrinth. It will also introduce you to the concept of recursion, which we'll study next, and some more simple Java graphics.

# **Background**

In Greek mythology, the Labyrinth was an elaborate and confusing maze created by Daedalus for King Minos of Crete. The Labyrinth was built to hold the Minotaur so it wouldn't escape.

Every nine years, King Minos demanded, as war tribute, seven Athenian boys and seven Athenian girls to be sent to Crete to be devoured by the Minotaur. Theseus, takes the place of one of the boys to stop the Minotaur. To keep from getting lost, he uses a ball of string to keep track of his way through the maze. Eventually, he finds the Minotaur, kills it, and escapes the Labyrinth.

#### The Problem

Several files have been provided to generate the maze. Your assignment is to create a basic labyrinth solving algorithm to find your way from the top-left corner of the maze to the bottom-right corner. You need to finish implementing solveMaze() to perform a depth-first search using a stack.

A depth-first search algorithm is straight-forward. If you are able, make a choice in which direction to travel. Follow that path and continue making direction choices as needed. If you reach a dead end, backup until you find a new route to explore.

The algorithm can be summarized as follows

Push start position onto stack

While not finished exploring maze and stack isn't empty

Determine our current position

If we can go north and haven't visited there yet

Push the location onto the stack

Mark the current location as visited

else if we can go south and haven't visited there yet

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else if we can go east and haven't visited there yet
...
else if we can go west and haven't visited there yet
...
else
we're at a dead-end
mark current as a dead-end
pop off the stack
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There are numerous videos online that explore depth-first search for graph traversals (which we'll talk about in Chapter 10). However, each labyrinth cell is really a graph node without links so the overall concepts still apply.

# The Code

#### Maze Class

This class contains the main method. It instantiates a MazeGridPanel with parameters that determine the size of the labyrinth — anything above 100 x 100 tends to have slow performance.

#### MazeGridPanel Class

This is the actual labyrinth, stored in a 2D array of Cell objects called maze.

Implement your labyrinth solving algorithm in the <code>solveMaze()</code> method.

genenerateMazeByDFS() is extra credit. The <code>visited()</code> will check if the <code>Cell</code> has been visited. generateMaze() is the method that actually creates the labyrinth.

#### Cell Class

The labyrinth is composed of individual grid units, each represented by a Cell. Each cell has a boolean field for each of the four possible walls it can have as well as a row and col field to identify its location in the labyrinth.

The color of the Cell indicates whether we've previously visited a Cell or not. White and red cells are unvisited (red indicates the labyrinth exit). Any other color indicates that it has been visited. The color of the Cell can be set using the setBackground method while the color of a Cell can be retrieved by getBackground ().

#### Extra Credit

Complete genenerateMazeByDFS () which will build a labyrinth using depth-first search. The algorithm can be found on Wikipedia.

Implement a better labyrinth solving algorithm than the one presented above.

# Rubric

#### 90 points

Your implementation correctly solves the labyrinth.

#### 45 points

Your implementation only partially solves the labyrinth.

## 10 points

Code is neat and properly indented.

#### 5 points extra credit

 $\label{thm:continuous} Implement the \verb|genenerateMazeByDFS| () method to generate the labyrinth using depth-first search.$ 

#### 3 points extra credit

Implement a better labyrinth solving algorithm.

## **Presentation**

You will only receive credit for the assignment if you present your project.