3. Defining and Identifying Uncertainty

Defining uncertainty

Sources of analytical uncertainty - Data

Sources of analytical uncertainty - Assumptions

Sources of analytical uncertainty - Analysis

2.

2. 3. Defining and Identifying Uncertainty

Analytical uncertainty can feed through into analysis and subsequent decision making sources

We encounter uncertainty throughout the decision making process and in the analysis which supports it. In addition to uncertainties around the analytical question, we will also find uncertainty in the context of the decision being made, the data and assumptions feeding into the analysis and in the analysis itself. As analysts we need to understand and describe contextual from many different uncertainties to ensure our analysis has impact; and we need to describe and quantify analytical uncertainties to ensure decision makers are clear about how far analytical results can be used to support their conclusions.

Early identification is important

Try to identify and record all the potential sources of uncertainty in your analysis at an early stage. Early identification of uncertainty is important; if you overlook a potential source of uncertainty this could reduce the usefulness and impact of your

subsequent analysis. See the Presenting and communicating uncertainty

(https://rosiea1.github.io/UncertaintyWeb/chapter_4.html) section for Tornado diagrams that are a useful way to communicate the size of uncertainty.

This section sets out a range of techniques to help you understand and assess the sources of uncertainty in your analysis.

2.1. Defining uncertainty

Understanding the characteristics of different classifications of uncertainty can help you to identify sources of uncertainty in your own analysis. Further, categorising the types of uncertainty provides a framework for the next steps of analysis.

A common classification divides uncertainty into known knowns, known unknowns, and unknown unknowns. We explain these in Table 2.1.



Table 2.1: Classifications of Uncertainty

Known unknowns -Unknown unknowns -Classification **Aleatory uncertainty Epistemic uncertainty Ontological uncertainty** Definition Sometimes referred to as Known unknowns are Unknown unknowns are **things** "known knowns", aleatory things that we know we that we don't know we don't uncertainty is the **things** don't know. This type of know . It usually comes from we know that we know. uncertainty comes from a factors or situations that we This refers to the inherent lack of knowledge about the have not previously experienced uncertainty that is always (complex) system we are and therefore cannot consider present due to underlying trying to model. because we simply don't know probabilistic variability. Assumptions are used to where to look in the first plug these gaps in the instance. absence of information. Can it be **Yes** it can be quantified. **Yes** it can be quantified (but **No** it cannot be quantified. We quantified? We usually characterise it isn't always) – e.g. through cannot identify unknowable using a probability sensitivity analysis. These unknowns, so there are no distribution function techniques try to quantify actions we can take to quantify (PDF). A PDF gives all the the uncertainty by altering them. What we can do is be clear possible values that a assumptions and observing about the sources of uncertainty variable can have and the impact on modelling we have included, so that any others subsequently identified assigns a probability of outputs. They will work if occurrence to each. As the range of assumptions would likely add to that analysts, the challenge for tested covers the range of uncertainty. us is to derive the PDF. If unknown variables. you find that you can't then you may instead have a known unknown. Can it be This type of uncertainty Known unknowns are This type of uncertainty is not reduced? cannot be completely reducible by gathering reducible. However, this type of removed. We can information to lessen the uncertainty can usually be sometimes reduce it gaps in our knowledge. separated into "unknowable unknowns" and "knowable through data smoothing Using new data sources, unknowns". Horizon scanning or increasing the size of a expanding our data sample, but there will collection or conducting can help identify knowable unknowns. Once they are always be some random research can remove the variability. need for assumptions or identified they become known refine their ranges. unknowns. **Example** Unknown unknowns are often Tossing a coin is an Taking our coin toss example of aleatory example, we don't know future events or circumstances uncertainty. We can whether the coin is fair in that we cannot predict, for observe the possible the first instance. We may example, somebody swaps the outcomes (heads or tails) coin to a weighted one without assume the coin is fair and and the probability of will give a 50% probability of our knowing, or steals the coin each occurring (50:50), each outcome. Once we altogether! Previous analysis is therefore create the PDF. start to toss the coin, we no longer reliable as it didn't However, prior to the coin start to gather information account for this change. being tossed we cannot on its fairness. The longer reduce the uncertainty in we toss the coin the better outcome. our information gets and the greater the reduction in

the known unknown.

2.2. Sources of analytical uncertainty - Data

The data that feeds into your analysis project will have been previously specified, defined, and collected. In some cases, you will do this yourself, but you may also draw on data sources collected by others. Having chosen your data sources for your project you will need to think about how well your data describes the reality of the situation you are modelling or analysing.

To gain a full picture of the impact of data uncertainty on your analysis you should think through what you know about where your data has come from. You should use a data log with quality and impact Red Amber Green (RAG) ratings. Consider the following questions:

How your data source compares with your analysis objective:

- Where the data come from and how they have been collected:
- How well do the definitions and concepts in the data chosen fit with what you are trying to measure? Differences between the data and your target group can mean that a dataset captured for one purpose is inappropriate for another. For example, you might want to analyse London & South East but only have data for the whole of the UK.
- How rigorous was the data collection process? Was the data owner's quality assurance sufficiently robust? For survey data, would respondents have fully understood the question intent? Some datasets are subject to regulation and compliance with standards or other codes of practice. In such cases, quality should be well documented and assured like in National Statistics.

When considering uncertainty in input data, you should think about whether the data being used was gathered for an alternative purpose and if it has been manipulated and how you can adjust or account for this. Accompanying data descriptions (or a quick exploration of the source data if these don't exist) can be helpful in understanding data limitations of the data and whether any adjustments made could conflict with or bias your analysis. Statistical sources often come with supporting information about accuracy and

reliability. You can sometimes find information on variance (or standard errors, confidence intervals, coefficients of variation) and you may find indications of likely bias, from special studies comparing or linking sources. These direct measures of quality, together with indirect measures such as response and coverage rates can tell you a lot about the uncertainty.

What period the data covers:

Whether your data has been subjected to any pre-processing:

- More uncertainty will occur if either the data don't match the time period of interest and/or if the data are volatile.
- For data obtained in a processed state from others you may need to explore what processing steps were taken to determine how that may affect the data you are using. For example, missing values may have been imputed, survey data may have been weighted to make survey results representative of a wider population, extreme values and outliers may have been removed, data sets may have been combined (possibly resulting in false positive or false negative matches), disclosure controls may have been applied (potentially biasing the data set). Consider how the retention or exclusion of an outlier will affect your results. Truncation or removal of outliers will typically introduce bias but this may be tolerated in exchange for reduced variance.

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Check whether there is any bias or uncertainty in the data

2.3. Sources of analytical uncertainty - Assumptions

Considering the assumptions you're making in your analysis is critical to any uncertainty analysis

Consider where you have used assumptions

Assumptions are used when we have incomplete knowledge. All models will require some assumptions, so you need to ensure that assumptions are robust and consistently understood. You should use an assumptions log with quality and impact RAG ratings and they should be signed off by stakeholders. Where did the assumptions come from? How were they generated and why? What is the impact if they are wrong, and how often are they reviewed?

What assumptions are outside the scope of the model?

There are often parameters outside of the scope of the model that have been implicitly assumed. For example, models may assume no substantial policy changes in related areas and there may be deliberate limits in the coverage or timelines of your analysis – deliberate modelling exclusions that allow timely and effective analysis. These assumptions and limitations provide the context in which the modelling results are appropriate. You need to be aware of the restrictions that these assumptions impose on the interpretation of analytical results and take care to explain where modelling results can (and cannot) be used.

Assess the quality of each assumption

Assumptions should be based on robust evidence. The less evidence to support an assumption the more uncertain it will be. High quality assumptions will be underpinned by robust data, while low quality assumptions may simply be an opinion or may be supported by a poor data source.

Assess the impact of each assumption

The importance of an assumption is measured by its effect on the on the analytical output. The higher the impact of an assumption the more uncertain results will be. Critical assumptions will drastically affect the results, while less importance assumptions may only have a marginal effect on results. More weight should be given to gathering evidence to improve the quality of critical assumptions.

What don't you know?

Some uncertainties can't be captured in an assumption as we don't have perfect insight. However, effort should be made to identify all possible uncertainties and capture these as assumptions. The assumptions log will convey the boundary of what has been included.



2.4. Sources of analytical uncertainty - Analysis

Undertake appropriate AQA

An additional, but important source of analytical uncertainty is in the analysis itself, with verification and validation of models. Good Analytical Quality Assurance (AQA) practices can help identify the restricted uses of analytical outputs and help minimise the possibility of errors. However, mistakes can still be made, so being clear with decision makers about the extent to which analysis has been quality assured can help them understand how far they may rely on analytical results in support of their decision making. Please see the AQuA book for more information.