# 2013 - 2014 American Computer Science League

Contest #1

ACSL Scrabble Junior Division

Problem: ACSL Scrabble is a lettered tile game played on a grid game board. The board for this program will be 4 x 10. The grid squares are numbered as below:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

The squares that are every other multiple of 3 (3, 9, 15...) are Double Letter score squares.

The squares that are multiples of 5 and not used above are Triple Letter score squares.

The squares that are multiples of 7 and not used above are Double Word score squares.

The squares that are multiples of 8 and not used above are Triple Word score squares.

Letter values will come from the following chart:

A, E - 1 point

D, R - 2 points

B, M - 3 points

V, Y - 4 points

J, X - 8 points

INPUT: There will be 6 lines of input. The first line will give the letters of the word. The word will always have 4 letters. The remaining 5 lines will be starting locations for the word. Words will only be placed horizontally across the grid.

OUTPUT: For each starting location, print the total points scored by the word. No word will have more than one word score multiplier.

SAMPLE INPUT  1. J, A, V, A  2. 1  3. 2  4. 4  5. 12	SAMPLE OUTPUT 1. 18 2. 17 3. 32 4. 30 5. 66
5. 12 6. 21	5. 66

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ACSL Scrabble Junior Division

### **TEST DATA**

TEST INPUT	TEST OUTPUT
1. X, R, A, Y	
2. 3	1. 25
3. 12	2. 38
4. 27	3. 62
5. 31	4. 48
6. 35	5. 31

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Contest #1

ACSL\_Scrabble Intermediate Division

Problem: The Scrabble is a lettered tile game played on a grid game board. The board for this program will be  $4 \times 10$ . The grid squares are numbered as below:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

The squares that are every other multiple of 3 (3, 9, 15...) are Double Letter score squares.

The squares that are multiples of 5 and not used above are Triple Letter score squares.

The squares that are multiples of 7 and not used above are Double Word score squares.

The squares that are multiples of 8 and not used above are Triple Word score squares.

Letter values will come from the following chart:

A, E - 1 point

D, R - 2 points

B, M - 3 points

V, Y - 4 points

J, X - 8 points

INPUT: There will be 6 lines of input. The first line will give the letters of the word. The word will always have 4 letters. The remaining 5 lines will be starting locations for the word and a direction. horizontal (H) or vertical (V).

OUTPUT: For each starting location, print the total points scored by the word. No word will have more than one word score multiplier

SAMPLE INPUT 1. J, A, V, A
2. 1, V
3. 2, H
4. 6, V
5. 12, H
6. 21, H

### SAMPLE OUTPUT

1. 18

2. 17

3. 42

4. 30

5. 66

### INTERMEDIATE

Test Output Test Input

1. X, R, A, Y

2. 3, V

3. 7, V

4. 10, V 5. 31, H 6. 35, H

1. 27

2. 32

3. 42 4. 48

5. 23

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Contest #1

ACSL\_Scrabble Senior Division

Problem: The Scrabble is a lettered tile game played on a grid game board. The board for this program will be 4 x 10. The grid squares are numbered as below:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

The squares that are every other multiple of 3 (3, 9, 15...) are Double Letter score squares.

The squares that are multiples of 5 and not used above are Triple Letter score squares.

The squares that are multiples of 7 and not used above are Double Word score squares.

The squares that are multiples of 8 and not used above are Triple Word score squares.

Letter values will come from the following chart:

A, E - 1 point

D, R - 2 points

B, M - 3 points

V, Y - 4 points

J, X - 8 points

INPUT: There will be 6 lines of input. The first line will give the letters of the word. The word will always have 4 letters. The remaining 5 lines will contain 3 starting locations for the word. Words will only be placed horizontally across the grid.

OUTPUT: For each set of starting locations, print the largest point total scored.