



CENTER FOR LANGUAGE
EDUCATION AND COOPERATION
教育部中外语言交流合作中心

汉语水平考试

Chinese Proficiency Test

HSK (四级) 成绩报告

HSK (Level 4) Test Score Report

姓名: MULENGA MUKUPA ROSSINI

Name

性别: 男 国籍: 赞比亚共和国

Gender

Nationality

考试时间: 2023 年 11 月 18 日

Test Date

Year

Month

Day

编号: H42311053219

No.

准考证号: H42310998870100017 H82310998870100017

Admission Ticket Number



	满分 Full Score	你的分数 Your Score
听力 Listening	100	75
阅读 Reading	100	60
书写 Writing	100	68
总分 Total Score	300	203

总分180分为合格 (Passing Score: 180)

口试等级 Speaking Level	满分 Full Score	你的分数 Your Score
中级 Intermediate	100	62

总分60分为合格 (Passing Score: 60)

听力 Listening	阅读 Reading	书写 Writing	总分 Total Score	百分等级 Percentile Rank
100	99	94	287	99%
93	92	83	262	90%
88	88	76	247	80%
83	82	72	235	70%
80	78	67	222	60%
76	71	64	209	50%
70	65	59	195	40%
64	58	55	179	30%
58	50	50	162	20%
50	40	43	139	10%



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主任
Director

马箭飞

教育部中外语言交流合作中心

Center for Language Education and Cooperation

*成绩有效期两年 (Test scores are valid for two years)

汉语水平考试成绩分析报告HSK (四级)

Chinese Proficiency Test Diagnostic Report HSK(Level 4)

考生信息
(Test Taker Information)

准考证号: H42310998870100017 (Admission Ticket Number)	考试时间: 2023-11-18 (Test Date)	证件姓名: MULENGA MUKUPA ROSSINI (Name)	性别: 男 (Gender)	国籍: 赞比亚共和国 (Nationality)
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成绩信息
(Test Information)

	分数 (Your Score)	满分 (Full Score)	全球平均分 (Average Score)
听力 (Listening)	75	100	72
阅读 (Reading)	60	100	69
书写 (Writing)	68	100	63
总分 (Total Score)	203	300	203

写作: 59%

阅读: 62%

听力: 59%

48%

总分

诊断信息 (I)
(Diagnostic Information I)

话题能力 (Topic Developing Ability)				语言任务 (Language Tasks Developing Ability)			
序号 (No.)	话题 (Topics)	题目数量 (Items Quantity)	分数 (%) (Score Percentage)	序号 (No.)	话题 (Topics)	题目数量 (Items Quantity)	分数 (%) (Score Percentage)
1	日常生活	46	44	1	询问看法	14	10
2	各类信息	20	21	2	谈论社区生活	7	8
3	职业工作	7	6	3	问答个人基本信息	7	7
4	教育	5	3	4	情感表达	6	6
5	体验感悟	5	3	5	描写性格特征	5	4
6	自然	4	2	6	活动安排	6	4
7	文学艺术	4	2	7	询问喜好	3	4
8		3	2	8	谈论课程	3	3
9	科技	3	2	9	问答物品所在	3	3

诊断信息 (II)
(Diagnostic Information II)

你的语言能力描述 (Description of Your Language Ability)			根据本次测试, 您掌握了本试题中0%的语法点, 建议对以下语法点进行加强训练			
部分 (Sections)	等级 (Grade)	语言交际能力 (Language Communicative Ability)	序号 (NO.)	语法点 (Grammar)	序号 (NO.)	语法点 (Grammar)
听力	III	能听懂日常生活、工作、学习中常见话题, 简单故事, 简单的自然、文化介绍及跟日常生活相关的体验感悟等。在理解较复杂话题的主要内容和具体细节上有一定的错误。	1	反问句	4	因为……, 所以……
阅读	III	能读懂日常生活、工作、学习中简短的材料, 获取主要内容和关键信息。在理解较为复杂的句式和词汇上有错误。	2	请	5	首先……, 然后/接着……, (最后)……
写作	III	语句基本通顺, 表达形式简单, 有一定的语法错误。掌握一定的词汇量, 能满足基本的书面表达任务, 但在使用过程中有错误、有错别字。	3	即使……, 也……	6	使

* HSK四级语言交际能力分为五个档位。

* 以上只列出掌握最差的若干语法点

词汇掌握
(Vocabulary)

根据本次测试, 您掌握了本试题中58%的HSK四级词汇, 请根据词汇大纲加强汉语词汇学习。

* 本报告仅对当次考试结果进行诊断分析, 供进一步学习参考使用。详情请参考www.chinesetest.cn。

All the diagnostic comments shown above are based on the analysis of the test taken this time, for learners' further study reference. For more information, please visit www.chinesetest.cn.

附录1: HSK等级对应量表 (Appendix 1 Language ability Scale)			
HSK		能力目标 (Goals)	
六级(Level 6)		能用汉语自如地进行各种社会交际活动, 汉语应用水平接近汉语为母语者。	
五级(Level 5)		能用汉语就比较抽象或专业的话题进行讨论、评价或发表看法, 能较轻松地应对各种交际任务。	
四级(Level 4)		能用汉语就比较复杂的话题进行交流, 表达较为规范、得体。	
三级(Level 3)		能用汉语完成生活、学习、工作等方面的基本交际任务。	
二级(Level 2)		能用汉语就生活中一些常见的话题进行简单而直接的交流。	
一级(Level 1)		能理解并使用一些非常简单的汉语词语和句子, 具备进一步学习汉语的能力。	
附录2: HSK四级能力描述参照表 (Appendix 2 HSK Level 4 Capability Description Reference Table)			
		中文	英文
听力 (Listening)	I	能基本听懂一些日常生活中常见、简单的话题, 在理解比较复杂的话题时有较大的困难, 不能很好地理解其主要内容和具体细节。	He/she is able to comprehend at a basic level conversations on some common and simple topics in daily life, but finds it difficult to understand more complicated topics and fails to grasp the main content and details.
	II	能听懂日常生活、工作、学习中常见话题, 在理解比较复杂的话题时有困难, 不能很好地理解其主要内容和具体细节。	He/she is able to comprehend conversations on common topics in daily life, studies and at work, but finds it difficult to understand more complicated topics and fails to grasp the main content and details.
	III	能听懂日常生活、工作、学习中常见话题, 简单故事, 简单的自然、文化介绍及跟日常生活相关的体验感悟等, 在理解较复杂话题的主要内容和具体细节上有一定的错误。	He/she is able to understand common topics, simple stories, basic knowledge about nature, introduction to culture, and daily experiences in daily life, studies and at work. He/she may make some mistakes in understanding the main content and details of complicated topics.
	IV	能听懂日常生活、工作、学习中的常见话题, 简单故事, 简单的自然、文化介绍及跟日常生活相关的体验感悟等, 能理解说话人要表达的主要内容, 对某些细节理解有误。	He/she is able to understand common topics, simple stories, basic knowledge about nature, introduction to culture, and daily experiences in daily life, studies and at work. He/she is able to understand the main content expressed by the speaker, while mistaking some details.
	V	能听懂日常生活、工作、学习中的常见话题, 简单故事, 简单的自然、文化介绍及跟日常生活相关的体验感悟等, 能理解说话人要表达的主要内容和态度, 对个别细节可能把握不准。	He/she is able to understand common topics, simple stories, basic knowledge about nature, introduction to culture, and daily experiences in daily life, studies and at work. He/she is able to comprehend the main content and attitudes expressed by the speaker, while mistaking certain details.
阅读 (Reading)	I	能识别少数日常常用汉字, 但在阅读或理解书面信息上有困难。	He/she is able to recognize a handful of commonly used Chinese characters, but still finds it difficult to read or comprehend written materials.
	II	能识别部分日常常用汉字, 能阅读跟日常生活中密切相关的简单书面材料。	He/she is able to recognize a handful of commonly used Chinese characters and can read simple written materials closely related to daily life.
	III	能读懂日常生活、工作、学习中简短的材料, 获取主要内容和关键信息, 在理解较为复杂的句式和词汇上有错误。	He/she is able to comprehend short materials in daily life, studies and at work, and grasp the main content and key information. He/she may make some mistakes in comprehending more complicated sentences and words.
	IV	能读懂日常生活、工作、学习中简短的材料, 获取主要内容, 掌握重要细节, 对某些细节理解有错误。	He/she is able to comprehend short materials in daily life, studies and at work, and grasp the main content and important details, while making some mistakes in understanding certain details.
	V	能读懂日常生活、工作、学习中简短的材料, 获取主要内容, 掌握重要事实和细节, 对个别细节可能把握不准。	He/she is able to comprehend short materials in daily life, studies and at work, and grasp the main content, important facts and details, while mistaking certain details.
书写 (Writing)	I	句式简单, 没有掌握重点句式, 语法错误和语序错误多, 导致影响交际, 词汇使用不恰当。	He/she is able to write simple sentence patterns, but fails to master more complex sentence patterns, makes many grammatical errors and puts words in the wrong order, which affect communication. Improper use of words.
	II	掌握基本句式, 但句式简单, 欠通顺, 有语序错误, 有些语句影响交际; 有一定的词汇量, 但在使用过程中有错误, 有错别字。	He/she is able to master basic sentence patterns, but such problems as simple sentence patterns, lack of fluency and wrong word order persist. Some sentences even affect interaction. The vocabulary is relatively extensive, but words are used improperly in some cases. There are a few misspellings.
	III	语句基本通顺, 表达形式简单, 有一定的语法错误, 掌握一定的词汇量, 能满足基本的书面表达任务, 但在使用过程中有错误, 有错别字。	He/she is able to build generally fluent sentences with simple forms of expression, and makes some grammatical errors. He/she is able to meet the basic needs of writing with a relatively extensive vocabulary, but some words are used incorrectly. There are a few misspellings.
	IV	能运用常见词汇, 写出比较复杂句式结构, 语句基本通顺, 词汇和句法有少量错误, 但不影响交际, 有少量错别字。	He/she is able to build more complicated sentence structures and generally fluent sentences with common words. There are a few mistakes in sentence structure and words, which would not affect communication. There are a few misspellings.
	V	能较自如的运用常见词汇, 写出较复杂的句式结构, 语句通顺, 词汇和句法有个别错误, 但不影响交际, 有个别错别字。	He/she is able to easily build more complicated sentence structures and fluent sentences using common words. There are very few mistakes in sentence structure and words, which would not affect communication. There are very few misspellings.