**Pre-requisite:** STA 221

### **Purpose**

To guide the learner in planning and designing of experiments in real life situations.

# **Expected learning outcome**

By the end of the course, students should be able to:

- i. State and explain the principles of experimentation.
- ii. Plan, design and investigate an experimental procedure.

#### Content

Principles of experimentation: randomization, replication and local control; Technique error control; Analysis of variance, pure random and mixed models; Applications to simple experimental designs like completely randomized, Latin squares, randomized blocks and Graeco-Latin squares; Analysis of three-way classification model; Missing plot technique; Construction of orthogonal (DIB) designs; Simple factorial designs.

# **Mode of delivery**

Lectures, class demonstrations, oral presentations by the students, group discussions and Tutorials: practical exercises.

### **Instructional materials**

Black and white board, chalk, white-board marker, duster, computer and projector.

### **Core References**

- Dean, A. and Voss D. (1998). *Design and Analysis of Experiments*. Springer: New York: John Wiley & Sons, Inc.
- Gupta S.C. and Kapoor, V. K. (1978). *Fundamentals of mathematical Statistics*. New Delhi: Sultan Chand and Sons.
- Kuehl, R. O. (1994). *Statistical Principles of Research Design and Analysis*. California: Belmont,.
- Montgomey C. D. and Runger C. G. (2003). *Applied Statistics and probability for Engineers*. New York: John Wiley & Sons, Inc..
- Rao, P. S.R.S. (2000). *Sampling Methodologies with Applications*, New York: Chapman & Hall/CRC.
- Soong, T.T. (2004). Fundamentals of Probability and Statistics for Engineers. New York: John Wiley & Sons, Inc..
- Spiegel, M. R., John S. and Srinivasan, R. A. (2001). Probability and Statistics, Third Edition; Schaum's Outline Series. New York: McGraw-Hill.