CAMBRIDGE

interchange

THIRD EDITION

Jack C. Richards

Intro

WORKBOOK

interchange 3

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1 It's nice to meet you.

1 ***Complete the conversations. Use the names in the box.***

☑ Sandy ☐ John ☐ Mr. Valencia ☐ Ms. Landon

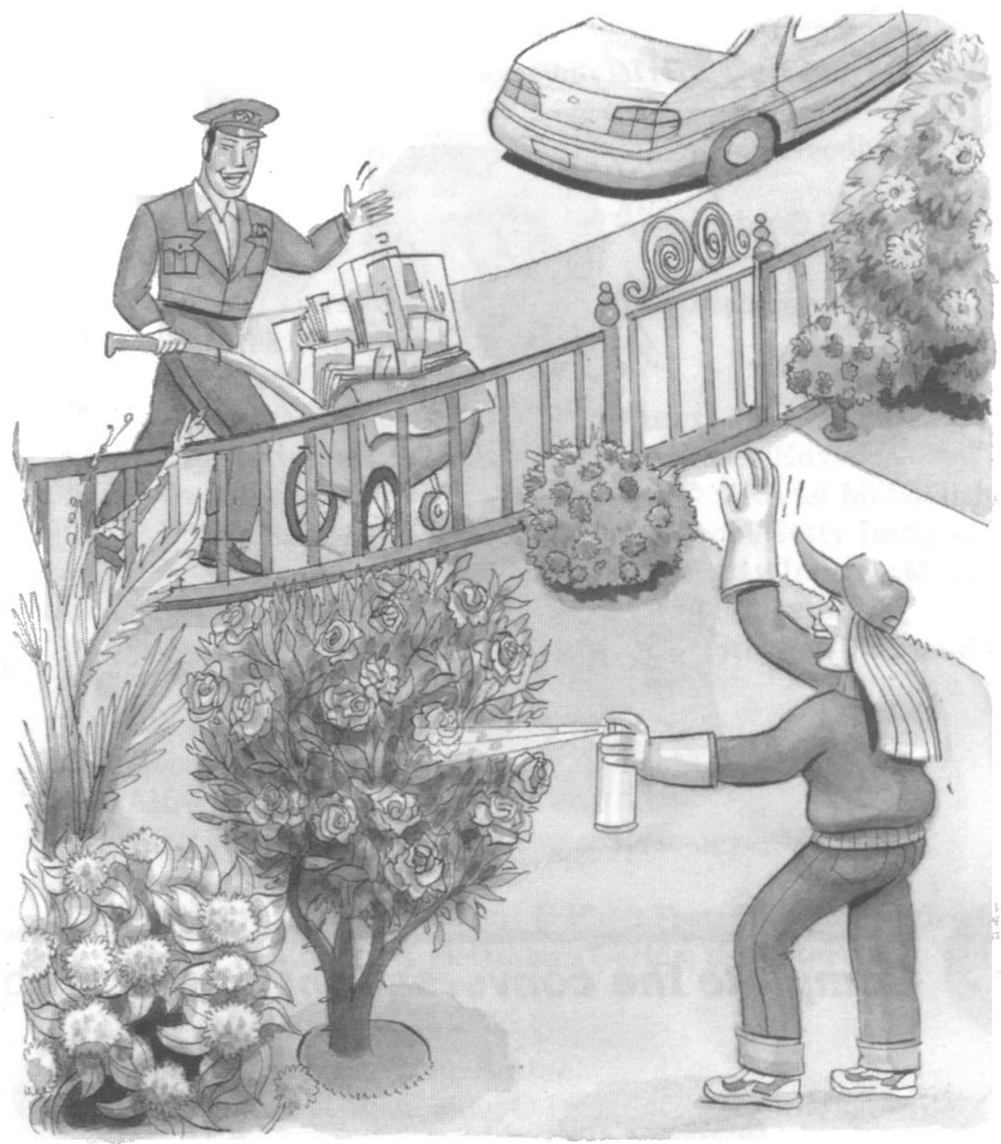
2 ***Complete the conversations. Use*** **my, your, his,** ***or*** **her.**

1. A: Hi. What's *your* name?
   B: _____ name is Carla. And what's _____ name?
   A: _____ name is David.

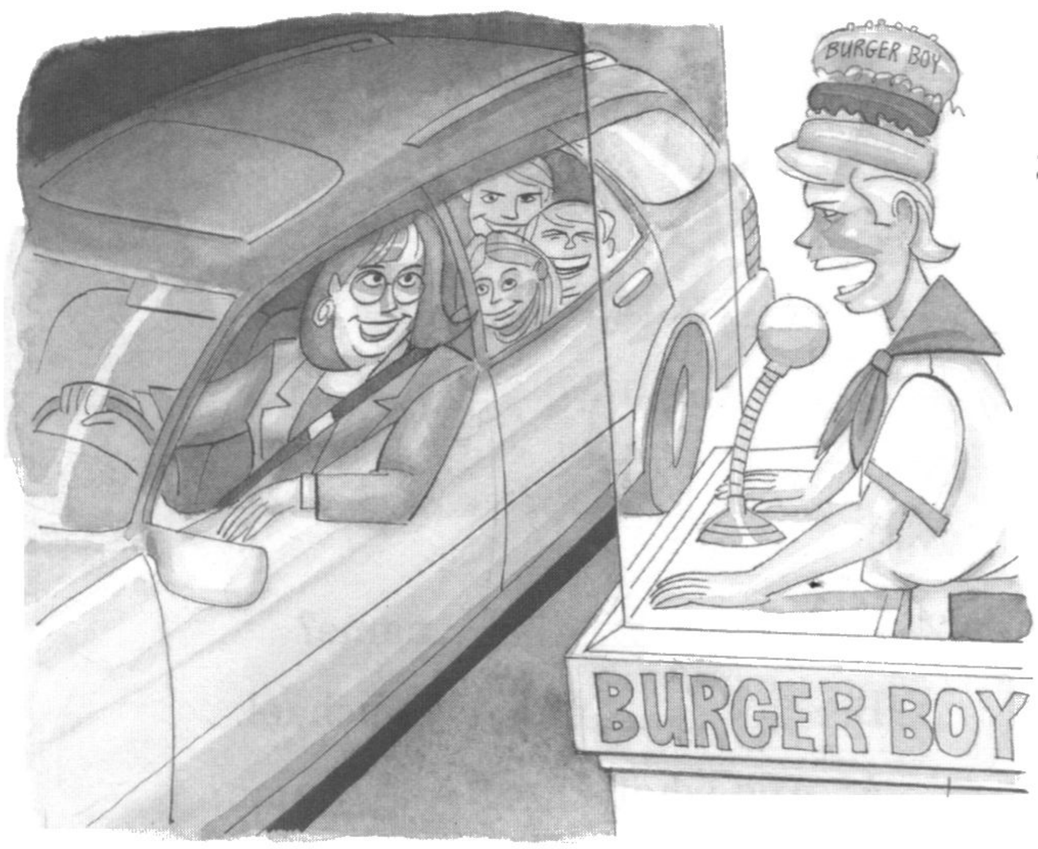
2. A: What's _____ name?
   B: _____ name is Michael.
   A: And what's _____ name?
   B: _____ name is Sarah.

3 Complete the conversations.

1. A: Hello, ___Mr.___ Jones.
   B: _____ afternoon, Susan.
   _____ are you?
   A: _____ OK, thank you.



2. A: Hi. How are _____, Mrs. Stein?
   B: I'm just _____, thanks.
   How about _____,
   _____ Smith?
   A: _____ bad, thanks.



3. A: Hello.
   B: _____ evening.
   How _____ you?
   A: Fine, _____ you?

4 Choose the correct responses.

1. A: Hi, Daniel.

   B: *Hello.*

   - Hello.
   - It's nice to meet you.

2. A: My name is Pam Walker.

   B: _____

   - It's Williams.
   - I'm Jake Williams.

3. A: Hello, Emily. How are you?

   B: _____

   - Fine, thanks.
   - Nice to meet you, too.

4. A: How do you spell your last name?

   B: _____

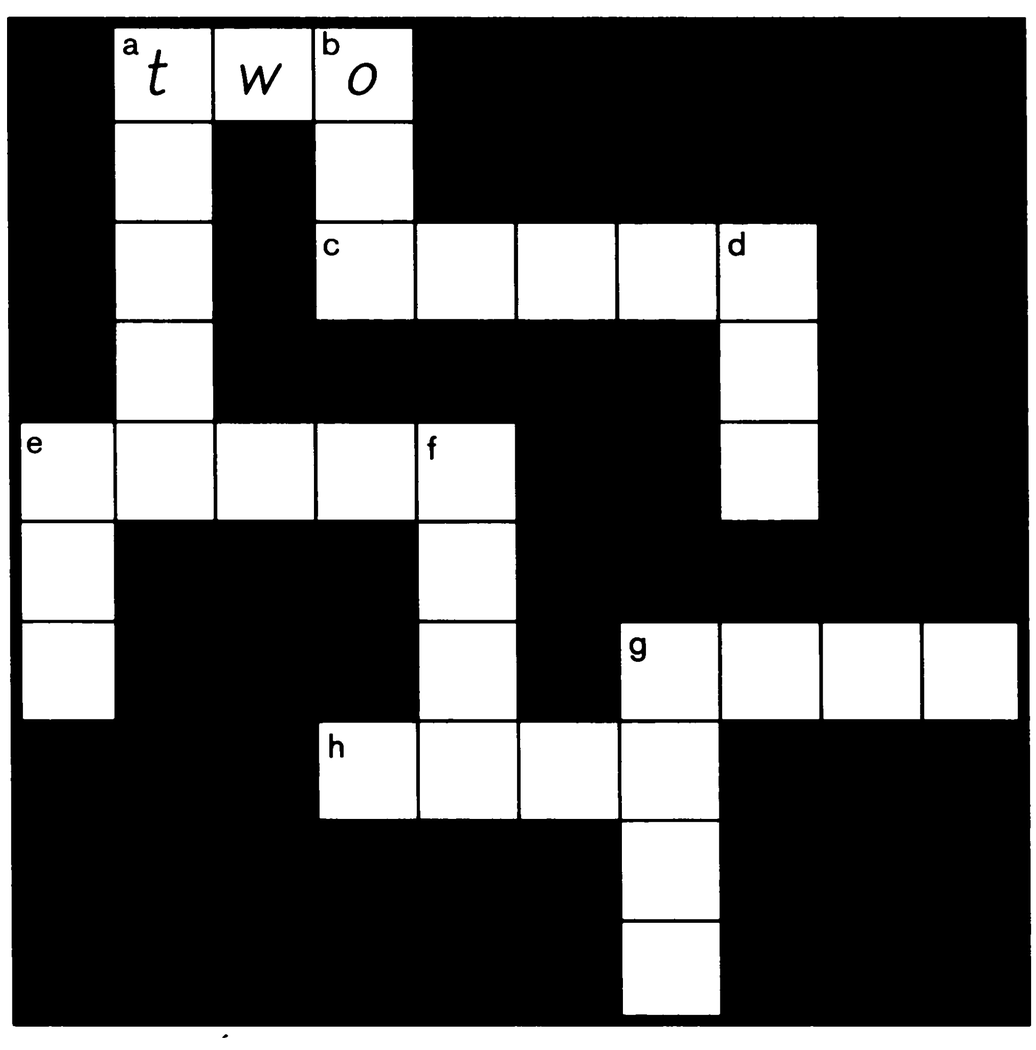
   - R-O-G-E-R-S
   - It's Rogers.

5. A: I'm Bill Delgado.

   B: _____

   - Nice to meet you, too.
   - It's nice to meet you.

5 Complete the crossword puzzle. Spell the numbers.



Across (→)	*Down* (↓)
a. 2	a. 3
c. 8	b. 1
e. 7	d. 10
g. 5	e. 6
h. 0	f. 9
	g. 4

6 *Write the telephone numbers.*

1. two one two – five five five – six one one five (212) 555-6115
2. eight four five – five five five – nine three oh four _____
3. six oh four – five five five – four seven three one _____
4. nine four nine – five five five – three eight oh two _____
5. three oh five – five five five – five six eight six _____
6. seven seven three – five five five – one seven seven nine _____
7. nine one four – five five five – two zero zero three _____
8. five four one – five five five – eight one eight three _____

7 *Complete the conversations. Write* 'm, 're, *or* 's.

1. A: What 's ____ your name?
   B: I ____ Emily Park.
   A: It ____ nice to meet you, Emily.
2. A: Hello. I ____ Josh Evans.
   I ____ in your English class.
   B: Yes, and you ____ in my math class, too.
3. A: What ____ his name?
   B: It ____ Steven Hill.
   A: He ____ in our English class.
   B: You ____ right!

8 Complete the conversations. Use the words in the box.

☐ am	☐ he's	☐ I'm not	☐ it's	☐ you
☐ are	☐ I'm	☐ is	☑ me	☐ you're

1. Debra: Excuse *me* . Are _____ James Lawson?
   Kevin: No, _____ . _____ over there.
   Debra: Oh, _____ sorry.

2. Debra: Excuse me. _____ you James Lawson?
   James: Yes, I _____ .
   Debra: Hi, James. My name _____ Debra Marks.
   James: Oh, _____ in my English class.
   Debra: That's right. _____ nice to meet you.
   James: Nice to meet you, too.

9 Complete the conversation. Use the questions in the box.

☐ What's your name?	☐ What's your phone number?
☐ And how do you spell your last name?	☐ How do you spell your first name?
☑ Are you Ashley Nevins?	

A: Hi. *Are you Ashley Nevins?*
B: No, I'm not.
A: Oh, I'm sorry. _____
B: Kerry Moore.
A: _____
B: K-E-R-R-Y.
A: _____
B: M-O-O-R-E.
A: _____
B: It's (618) 555-7120.

10 *Hello and good-bye!*

A Complete the conversations. Use the words in parentheses.

1. A: Hi. _____
   (Hi. / Excuse me.) How are you?
   B: I'm fine, thanks.

2. A: _____
   (Hello. / Good-bye.)
   B: See you tomorrow.

3. A: _____
   (Excuse me. / Thank you.) Are you Soo Mi Kim?
   B: Yes, I am.

4. A: _____
   (Good evening. / Good night.)
   B: Hello.

B Match the pictures with the conversations in part A.

a. 1

b. ____

c. ____

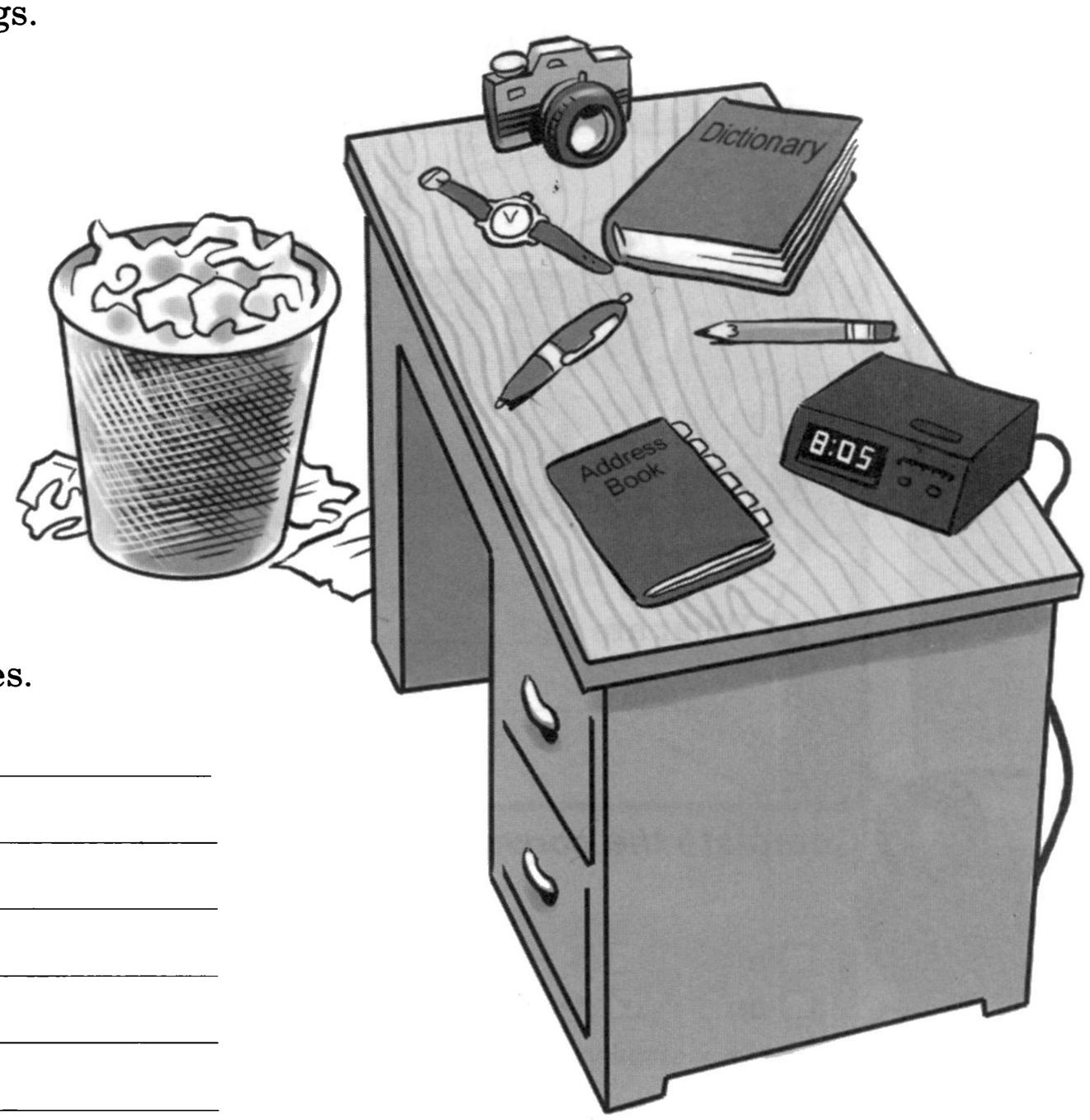
d. ____

2 What's this?

1 What are these things?

A What's in the picture? Write the things.

1. clock
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____



B What's in the picture? Write sentences.

1. This is a clock.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

2 Complete the chart with the words in the box.

☑ addresses	☐ briefcases	☐ desks	☐ pens
☑ book bags	☐ cameras	☐ hairbrushes	☐ wallets
☑ books	☐ clocks	☐ keys	☐ watches

/z/	/s/	/ɪz/
book bags _____	books _____	addresses _____
_____ _____	_____ _____	_____ _____

3 *Complete the questions with* this *or* these. *Then answer the questions.*

1. A: What's ___*this*___ ?
   B: ___*It's a wastebasket*___ .

2. A: What's _____ ?
   B: _____ .

3. A: What are _____ ?
   B: _____ .

4. A: What are _____ ?
   B: _____ .

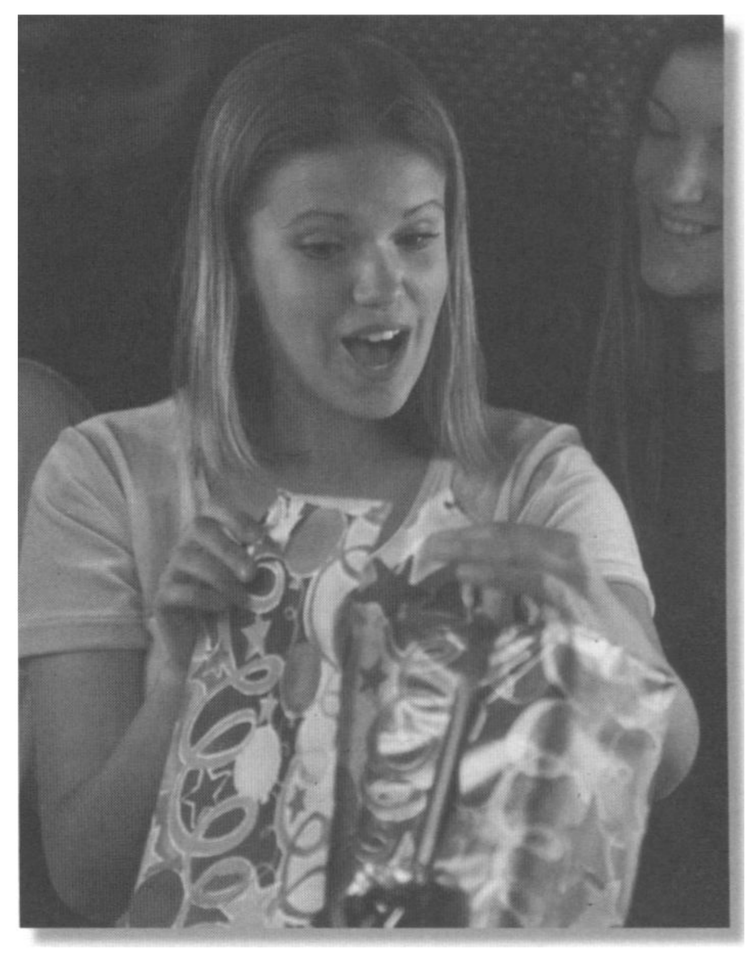
5. A: What are _____ ?
   B: _____ .

6. A: What's _____ ?
   B: _____ .

4 *Complete the conversation. Use the words in the box.*

☐ a	☐ is	☐ this	☐ they	☐ you
☐ an	☑ it's	☐ these	☐ they're	☐ you're

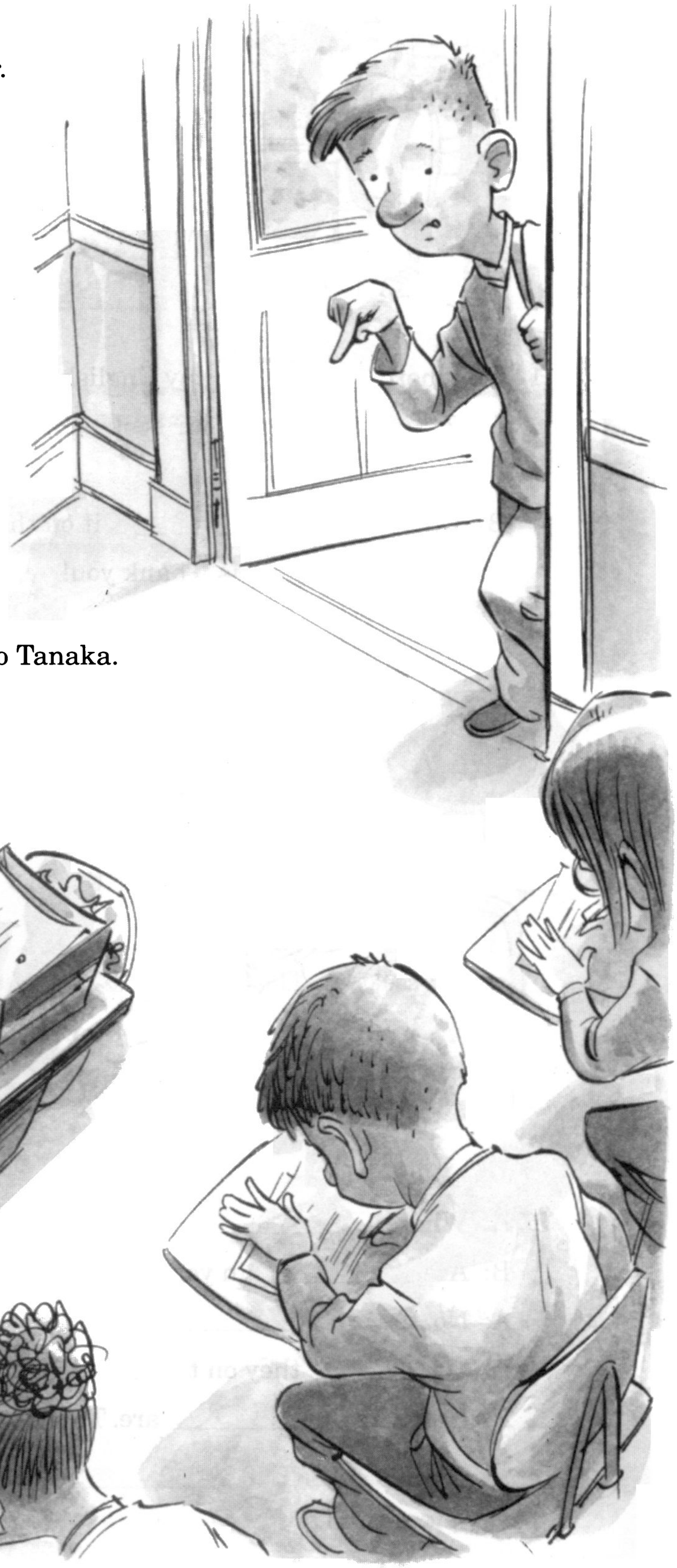
Dana: Wow! What's this?
Chris: ___*It's*___ a purse.
Dana: Oh, cool. Thank _____ , Chris.
Chris: _____ welcome.
Eva: Now open _____ box.
Dana: OK. What _____ this?
Eva: It's _____ watch.
Dana: Oh, thank you, Eva. And what are _____ ?
Eva: _____'re sunglasses.
Dana: Thanks! _____ great!
Amy: Open this, too!
Dana: Oh, it's _____ umbrella. Thanks, Amy!



5 Complete the conversations. Use the short answers in the box.

☐ Yes, I am.	☑ Yes, it is.	☐ Yes, they are.
☐ No, I'm not.	☐ No, it isn't.	☐ No, they're not.

1. A: Excuse me. Is this the math class?
   B: *Yes, it is.* And I'm your teacher.
2. A: Is my purse on the chair?
   B: _____ . It's under the table.
3. A: Are these your glasses?
   B: _____ . Thank you.
4. A: Hi. Are you in my math class?
   B: _____ . And I'm in your English class, too!
5. A: Are these your keys?
   B: _____ . My keys are in my pocket.
6. A: Excuse me. Are you Tomiko Sato?
   B: _____ . My name is Michiko Tanaka.



6 *Complete the conversations.*

1. A: Where ___*is*___ my English dictionary?
   B: Is _____ in your book bag?
   A: No, it's _____ .
   B: Wait a minute. _____ it on the desk?
   A: Yes, _____ is. Thank you!

2. A: _____ this my newspaper?
   B: No, _____ not.
   It's *my* newspaper.
   A: Sorry. _____ is my newspaper?
   B: _____ on the chair.
   A: Oh, yes. _____ is. Thanks.

3. A: Where _____ my glasses?
   B: Are _____ in your purse?
   A: No, they're _____ .
   B: _____ they on the table?
   A: Hmm. Yes, _____ are. Thanks.

4. A: _____ my pencils on your desk?
   B: No, _____ not. Sorry.
   A: Hmm. _____ are my pencils?
   B: _____ they in your pocket?
   A: Let me see. Yes, they _____ .
   Thank you!

7 Answer the questions. Use your own information.

1. Are you a teacher?
   No, I'm not. I'm a student.

2. Is your name Will Smith?
   _____

3. Is your workbook on your desk?
   _____

4. Is your phone number (806) 555-0219?
   _____

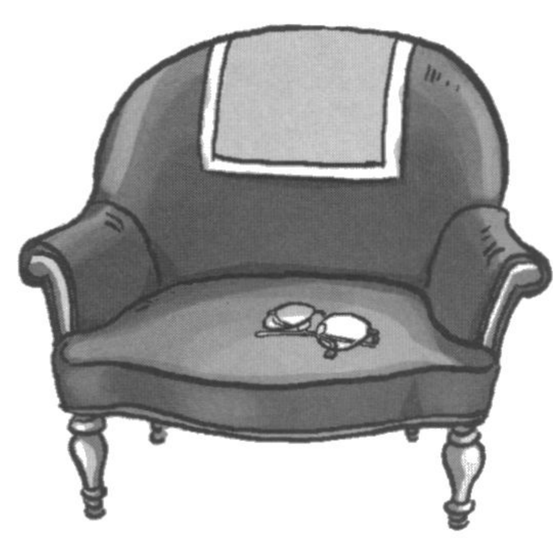
5. Are you in a math class?
   _____

8 Complete the sentences. Use the prepositions in the box.

☐ behind ☑ in ☐ in front of ☐ next to ☐ on ☐ under

1. The wallet is ___*in*___ the purse.

2. The chair is _____ the desk.



3. The glasses are _____ the chair.

4. The cell phone is _____ the table.

5. The newpaper is _____ the briefcase.

6. The keys are _____ the hairbrush.

9 *Where are these things?*

A Look at the picture. Write questions and answers about the things in parentheses.

1. A: *Where is the briefcase?* (briefcase)
   B: *It's next to the door.*
2. A: _____ (books)
   B: _____
3. A: _____ (cell phone)
   B: _____
4. A: _____ (keys)
   B: _____
5. A: _____ (camera)
   B: _____
6. A: _____ (sunglasses)
   B: _____

B Write two more questions and answers about the picture.

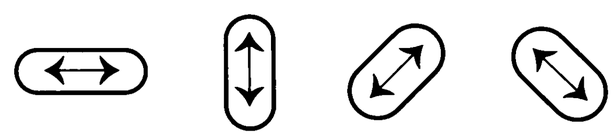
1. A: _____
   B: _____
2. A: _____
   B: _____

3 Where are you from?

1 *Cities and countries*

A Find and circle these countries in the puzzle.

- ☑ Argentina
- ☐ Brazil
- ☐ Canada
- ☐ China
- ☐ Colombia
- ☐ India
- ☐ Japan
- ☐ Korea
- ☐ Mexico
- ☐ Turkey



T	I	A	C	F	Y	J	A	L	I
N	V	N	V	H	A	G	I	L	N
Q	W	I	A	P	I	Z	T	Z	D
A	Y	T	A	M	A	N	I	B	I
D	E	N	U	R	L	W	A	G	A
A	K	E	B	M	E	X	I	C	O
N	R	G	C	D	P	B	D	W	E
A	U	R	O	K	O	R	E	A	E
C	T	A	I	B	M	O	L	O	C

B Where are these cities? Complete the sentences with the countries in part A.

1. Delhi and Calcutta *are in India.*
2. Shanghai _____
3. Tokyo and Osaka _____
4. São Paulo and Rio _____
5. Mexico City _____
6. Buenos Aires _____
7. Vancouver and Ottawa _____
8. Istanbul _____

2 *Complete the conversations with* am, 'm, are,'re, is, or 's.

1. A: Are you and your family from Korea?
   B: No, we _____ not.
   We _____ from China.
   A: Oh, so you _____ from China.
   B: Yes, I _____ . I _____ from Shanghai.

2. A: _____ Brazil in Central America, Dad?
   B: No, it _____ not. It _____ in South America.
   A: Oh. _____ we from Brazil, Dad?
   B: Yes, we _____ . We _____ from Brazil originally, but we _____ here in the U.S. now.

3. A: _____ this your wallet?
   B: Yes, it _____ . Thanks.
   A: And _____ these your pictures?
   B: Yes, they _____ .
   A: Well, they _____ very nice pictures.
   B: Thank you!

4. A: _____ your English teacher from the U.S.?
   B: No, she _____ not. She _____ from Canada. Montreal, Canada.
   A: _____ English her first language?
   B: No, it _____ not. Her first language _____ French.

3 *Answer the questions.*

1. A: Is he from Brazil?
   B: *No, he's not. He's from Ireland.*

2. A: Are they from India?
   B: _____

3. A: Is she from Canada?
   B: _____

4. A: Is she in Mexico?
   B: _____

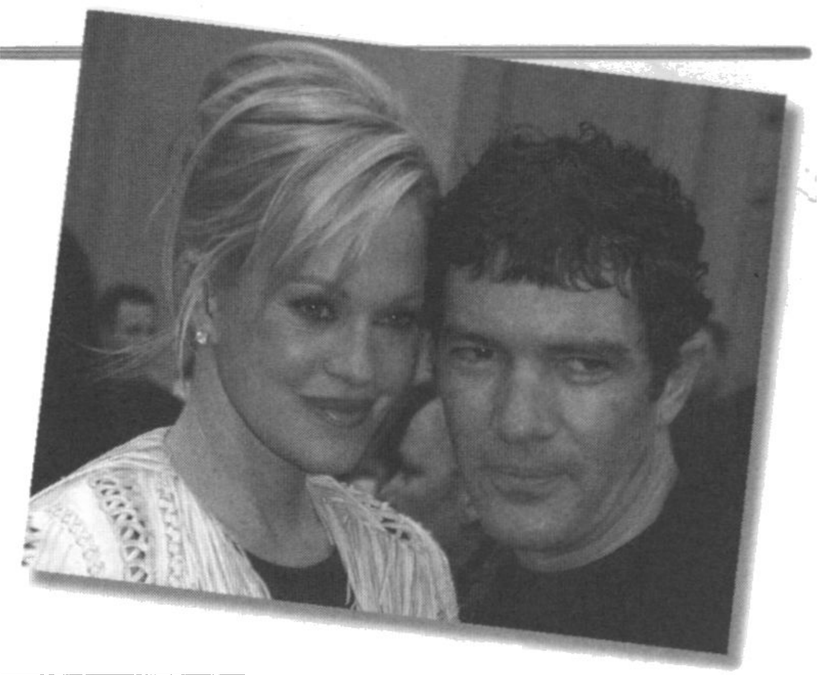
5. A: Are they in Los Angeles?
   B: _____

6. A: Are they in Australia?
   B: _____

4 Spell the numbers.

1. 11 eleven
2. 15 _____
3. 50 _____
4. 101 _____
5. 24 _____
6. 13 _____
7. 70 _____
8. 30 _____
9. 19 _____
10. 90 _____

5 Complete the conversations with the correct responses.



1. A: Where are they from?
   B: She's from the U.S., and he's from Spain.
   - She's Melanie Griffith, and he's Antonio Banderas.
   - She's from the U.S., and he's from Spain.

2. A: How are you today?
   B: _____
   - Thank you.
   - I'm fine.

3. A: What are they like?
   B: _____
   - They're very nice.
   - They're in London.

4. A: Who's that?
   B: _____
   - He's the new math teacher.
   - It's my new cell phone.

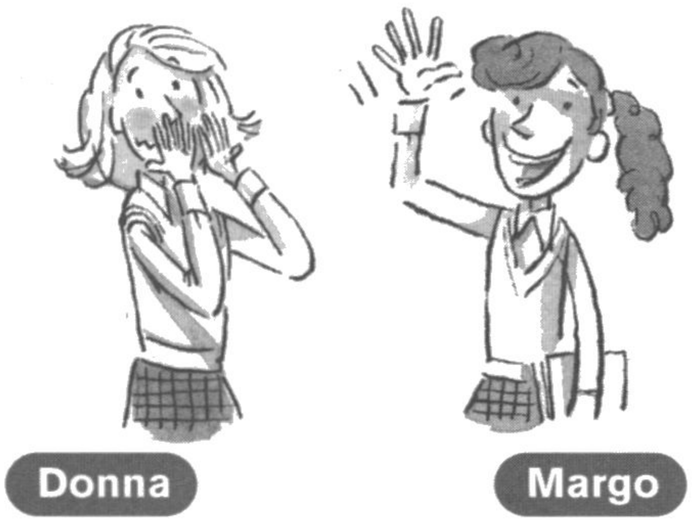
5. A: Where are Tony and his family?
   B: _____
   - They're in the U.S. now.
   - They're from São Paulo.

6. A: How old is he now?
   B: _____
   - It's twenty-eight.
   - He's twenty-eight.

7. A: What's Istanbul like?
   B: _____
   - It's in Turkey.
   - It's very beautiful.

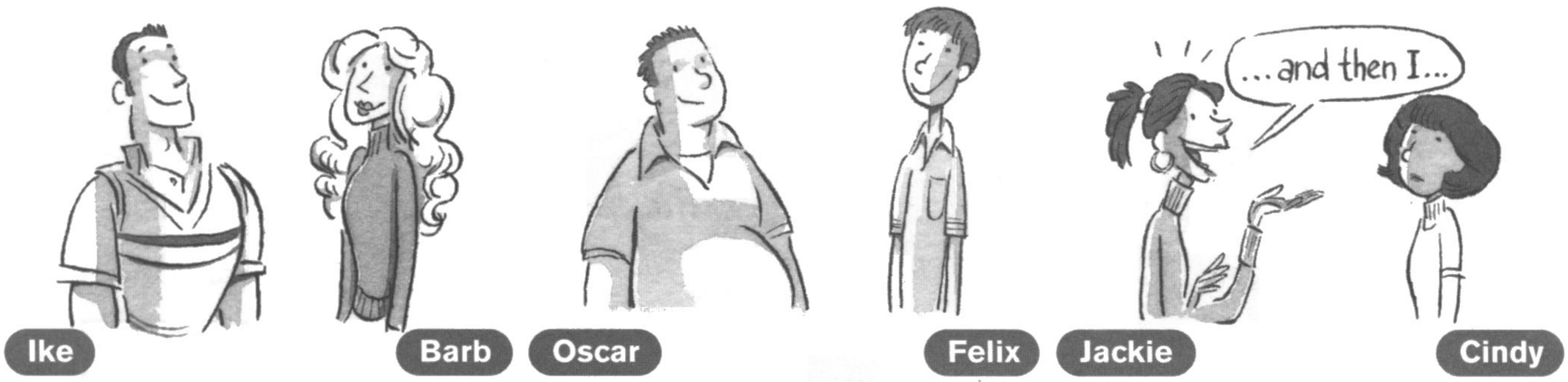
6 Descriptions

A Write sentences about the people in the pictures. Use the words in the box.



☐ cute	☐ serious
☐ friendly	☐ short
☐ funny	☑ shy
☐ handsome	☐ smart
☐ heavy	☐ talkative
☐ pretty	☐ tall
☐ quiet	☐ thin

1. Donna is *shy* .
   Margo is _____ .



2. Ike is _____ .
   Barb is _____ .
3. Oscar is _____ .
   Felix is _____ .
4. Jackie is _____ .
   Cindy is _____ .

5. Roy is _____ .
   Will is _____ .
6. Jeff is _____ .
   Matt is _____ .
7. Peggy is _____ .
   Teddy is _____ .

B Answer the questions.

1. Is Jeff tall? *Yes, he is.*
2. Is Barb pretty? _____
3. Is Oscar thin? _____
4. Is Margo shy? _____
5. Are Oscar and Felix male? _____
6. Are Margo and Donna old? _____
7. Are you talkative? _____
8. Are you serious? _____

7 Complete the conversations. Use the words in the boxes.

☐ are	☐ my	☐ we're
☐ her	☐ we	☑ what's

1. A: Connie, ___what's___ your boyfriend like?
   B: _____ very nice. _____ name is Tommy Ho. I call him Tom.
   A: _____ is he from? _____ he from China?
   B: No, he's _____. He's from Singapore.

☐ he's	☐ is	☐ what's
☐ his	☐ not	☐ where

2. A: Marco, are you and Rita from Puerto Rico?
   B: Yes, _____ are. _____ from San Juan.
   A: _____ your first language?
   B: _____ first language is Spanish, but Rita's first language is English.
   Rita and _____ family _____ from New York originally.

8 Answer the questions. Use your own information.

1. Where are you from?

   _____

2. What's your first language?

   _____

3. How are you today?

   _____

4. Where is your teacher from?

   _____

5. What is your teacher like?

   _____

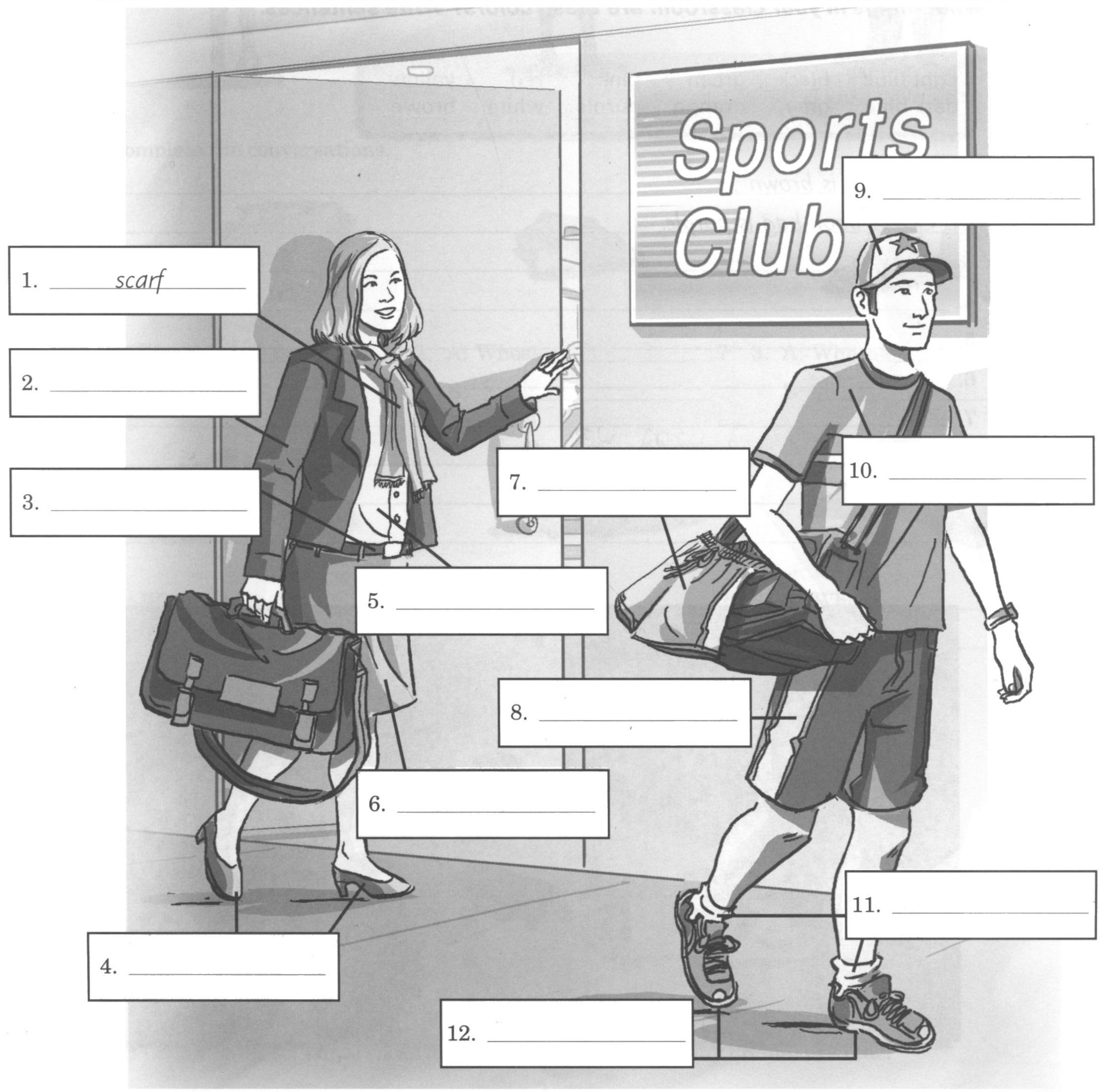
6. What are you like?

   _____

4 I'm not wearing boots!

1 ***Label the clothes. Use the words in the box.***

☐ belt	☐ cap	☐ jacket	☐ shorts	☐ sneakers	☐ swimsuit
☐ blouse	☐ high heels	☑ scarf	☐ skirt	☐ socks	☐ T-shirt



1. scarf
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

2 *What clothes don't belong? Check (✓) the things.*

For work	For leisure	For cold weather	For warm weather
☐ shirt	☐ T-shirt	☐ boots	☐ swimsuit
☑ shorts	☐ shorts	☐ scarf	☐ T-shirt
☐ tie	☐ suit	☐ shorts	☐ boots
☐ belt	☐ sneakers	☐ pants	☐ sneakers
☑ swimsuit	☐ jeans	☐ sweater	☐ shorts
☐ shoes	☐ gloves	☐ gloves	☐ sweater
☐ jacket	☐ high heels	☐ T-shirt	☐ cap

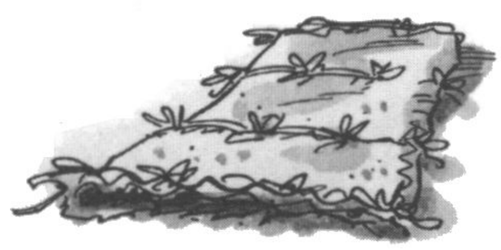
3 *What things in your classroom are these colors? Write sentences.*

light blue	black	green	pink	red	yellow
dark blue	gray	orange	purple	white	brown

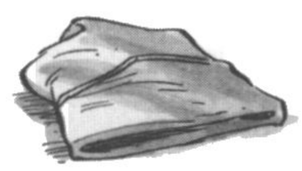
1. *My desk is brown.*
2. *Celia's book bag is purple.*
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

4 *Whose clothes are these?*

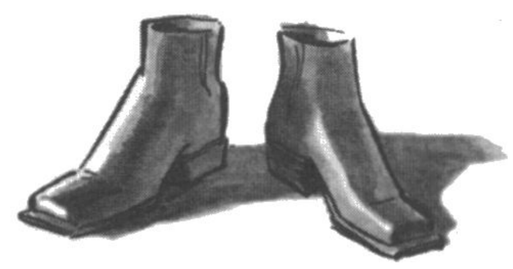
A Complete the conversations.



1. A: Whose *skirt is this* ?
   B: *It's Tiffany's* .

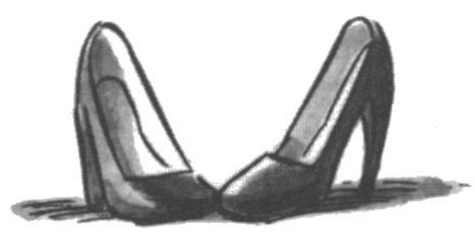


2. A: Whose _____ ?
   B: _____ .

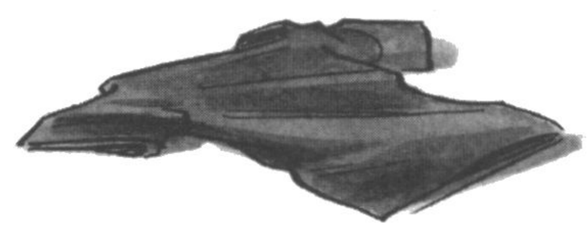


3. A: Whose _____ ?
   B: _____ .

4. A: Whose _____ ?
   B: _____ .



5. A: Whose _____ ?
   B: _____ .



6. A: Whose _____ ?
   B: _____ .

B Complete the conversations with the correct words in parentheses.

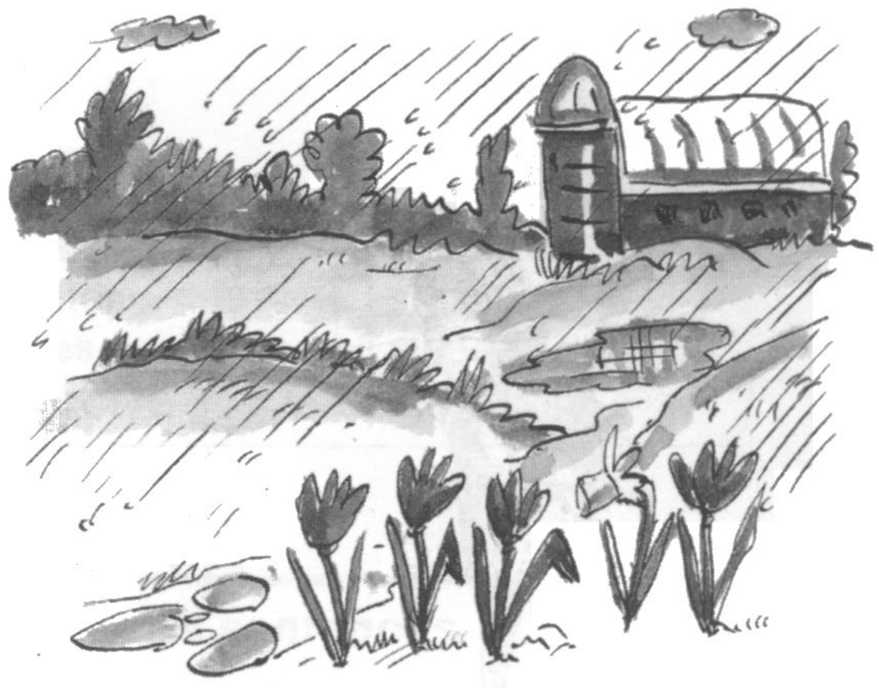
1. A: _____ (Whose / His) T-shirt is this? Is it Jade's?
   B: No, it's not _____ (her / hers). It's _____ (my / mine).

2. A: Are these _____ (your / yours) jeans?
   B: No, they aren't _____ (my / mine) jeans. Let's ask Daniel.
   I bet they're _____ (his / he's).

3. A: Are these Jade's and Tiffany's socks?
   B: No, they aren't _____ (their / theirs). They're _____ (your / yours).
   A: I don't think so. These socks are white, and _____ (my / mine) are blue.

5 What season is it? How is the weather? Write two sentences about each picture.

1. It's winter.
   It's very cold.



2. _____
   _____

3. _____
   _____

4. _____
   _____

5. _____
   _____

6. _____
   _____

6 *Waiting for the bus*

A Write sentences. Use the words in parentheses.

1. *Hugo is wearing a tie.* (tie)
2. *Todd and Alicia are wearing boots.* (boots)
3. _____ (T-shirt)
4. _____ (skirt)
5. _____ (dress)
6. _____ (sneakers)
7. _____ (scarf)
8. _____ (hats)

B Correct the false sentences.

1. Chul Woo is wearing jeans.
   No, he isn't. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.
   _____
3. Alicia is wearing a skirt.
   _____
4. Maya is wearing pajamas.
   _____
5. Alicia and Maggie are wearing T-shirts.
   _____
6. Todd and Hugo are wearing shorts.
   _____

7 Complete the sentences.

1. My name's Jane. I *'m wearing* _____ a T-shirt and shorts. I _____ sneakers, too. It's raining, but I _____ a raincoat.

2. It _____ snowing, but Amy _____ boots – she _____ high heels. She _____ gloves, and she _____ a hat.

3. It's summer, and it's very hot and humid. Mr. and Mrs. Jones _____ swimsuits today. They _____ pants. Mrs. Jones _____ a hat, and Mr. Jones _____ sunglasses.

4. Roger _____ a suit. He _____ a belt, but he _____ a tie. He _____ shoes and socks. It's very windy.

8 Answer the questions. Use your own information.

1. What's your favorite color?

_____

2. What's the weather like today?

_____

3. What's your favorite season?

_____

4. What are you wearing today?

_____

5. What colors are your clothes?

_____

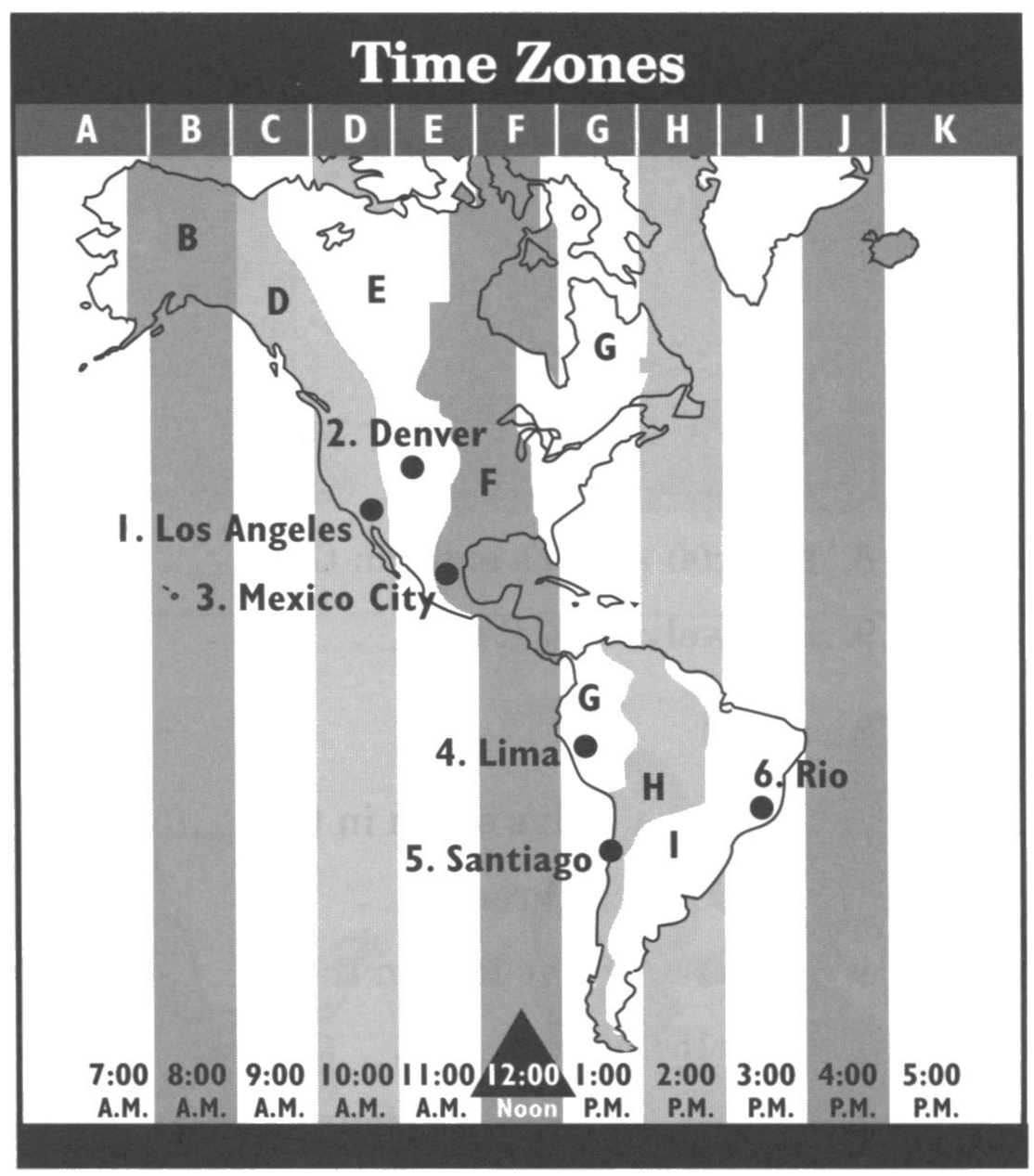
5 What are you doing?

1 *Write each sentence a different way.*

1. It's midnight. *It's twelve o'clock at night.*
2. It's 4:00 P.M. _____
3. It's 9:15 A.M. _____
4. It's 8:00 P.M. _____
5. It's 10:45 P.M. _____
6. It's 3:30 P.M. _____
7. It's 6:00 P.M. _____
8. It's 12:00 P.M. _____

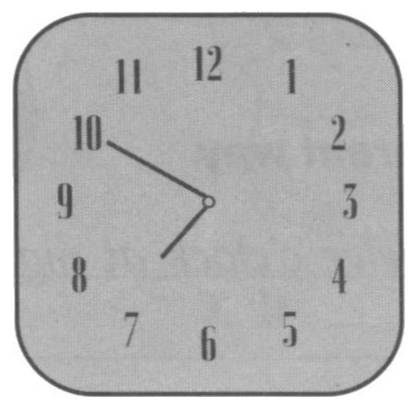
2 *What time is it in each city? Write the time in two different ways.*

1. *It's 10:00 A.M. in Los Angeles.*
   It's ten o'clock in the morning.
2. _____
3. _____
4. _____
5. _____
6. _____



3 What time is it? Use the sentences in the box.

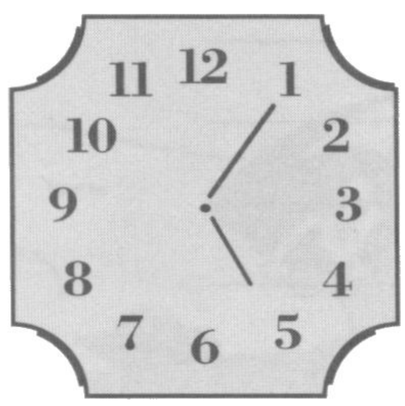
- ☐ It's five-oh-five.
- ☐ It's a quarter after one.
- ☑ It's twenty after nine.
- ☐ It's eight after six.
- ☐ It's ten to eight.
- ☐ It's a quarter to three.

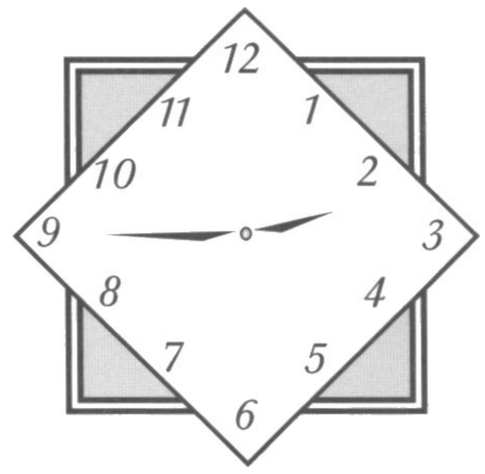


1. *It's twenty after nine.*

2. _____

3. _____





4. _____

5. _____

6. _____

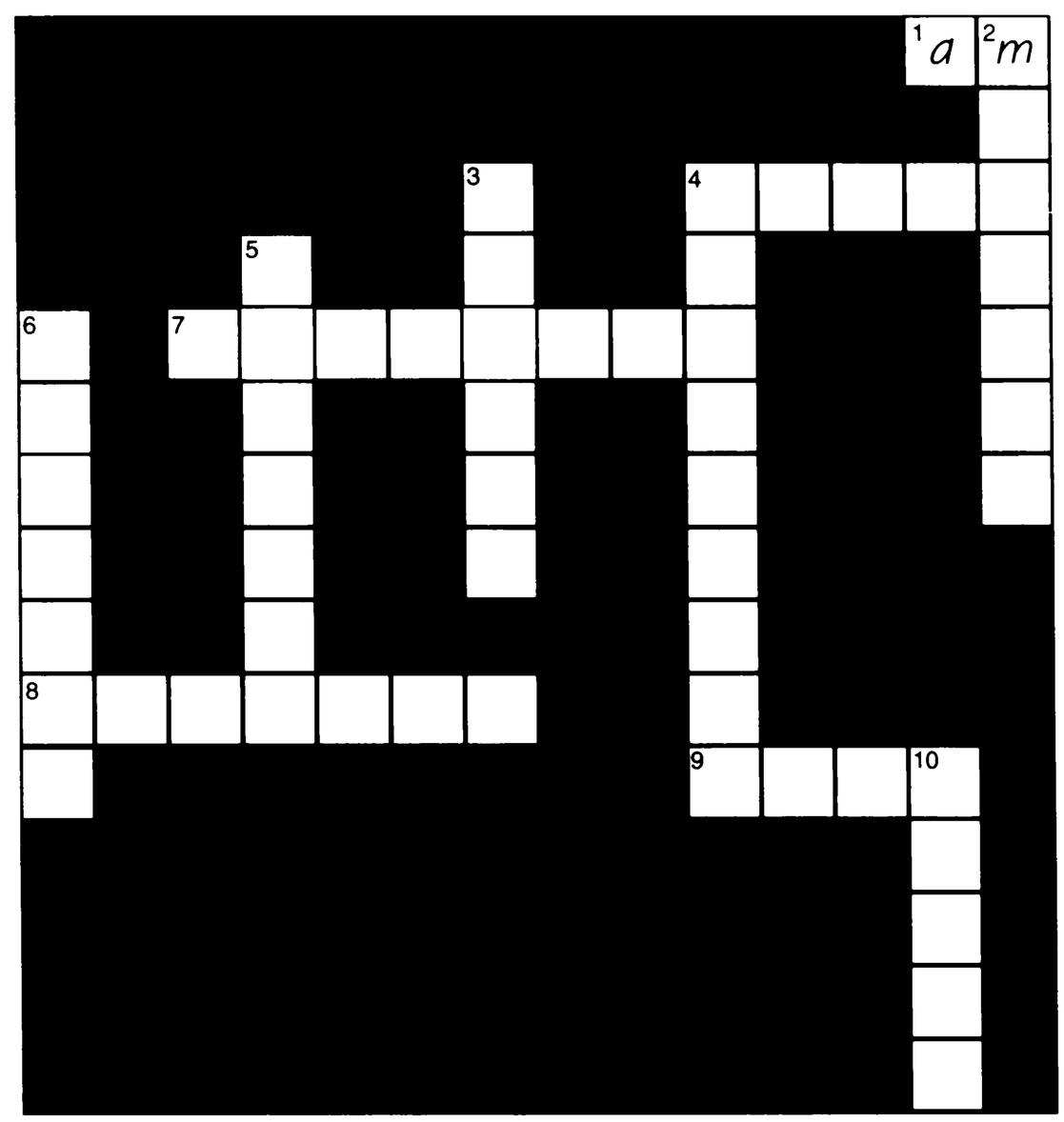
4 Complete the crossword puzzle. Write each time a different way.

Across (→)

1. It's five in the morning. It's five ____ .
4. It's 4:15. It's a quarter ____ four.
7. It's twelve A.M. It's ____ .
8. It's 8:00 P.M. It's eight in the ____ .
9. It's twelve P.M. It's ____ .

Down (↓)

2. It's 7:00 A.M. It's seven in the ____ .
3. It's 3:30. It's three ____ .
4. It's 4:00 P.M. It's four in the ____ .
5. It's 1:15. It's one ____ .
6. It's 3:45. It's a ____ to four.
10. It's 11:00 P.M. It's eleven at ____ .



5 What are these people doing? Write sentences. Use the words in the box.

☐ dance	☐ read	☑ sleep
☐ drive	☐ ride a bike	☐ swim
☐ play tennis	☐ shop	☐ watch television

1. *She's sleeping.*

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

6 *Answer these questions.*

1. Is Debbie getting up?

No, she isn't. She's sleeping.

2. Are Kelly and Tony taking a walk?

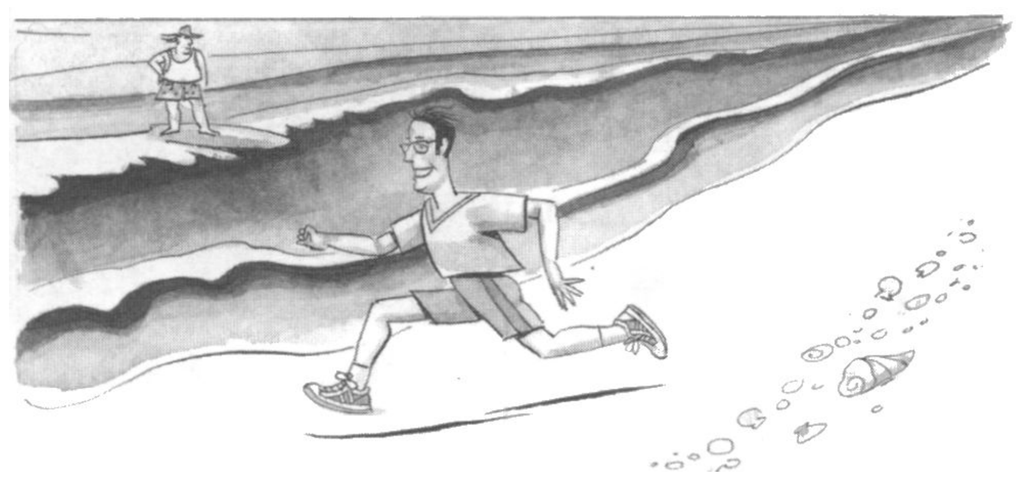
No, they aren't. They're shopping.

3. Are Megan and Dan studying?

_____

4. Is Carmen driving a car?

_____

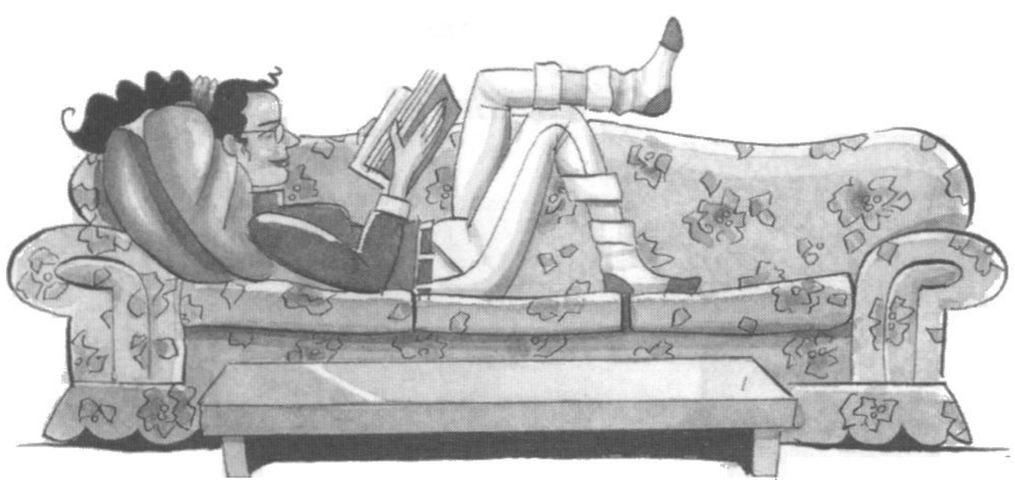


5. Is Bill swimming?

_____

6. Is Michiko having dinner?

_____



7. Is Claire watching television?

_____

8. What about you? Are you sleeping?

_____

7 *Write questions about these people. Use the words in parentheses. Then answer the questions.*

1. A: *Is Terry wearing shorts?*
   (Terry / wear shorts)
   B: *No, he isn't. He's wearing jeans.*

2. A: _____
   (Tai-lin / wear raincoat)
   B: _____

3. A: _____
   (Maria / dance)
   B: _____

4. A: _____
   (Terry and Helen / eat)
   B: _____

5. A: _____
   (Pedro and Sonia / watch television)
   B: _____

6. A: _____
   (Brandon / eat pizza)
   B: _____

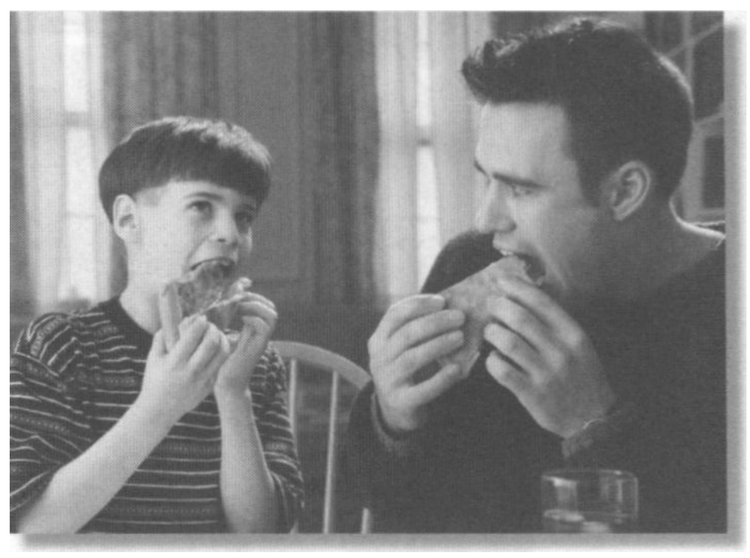
7. A: _____
   (Carlos / read newspaper)
   B: _____

8. A: _____
   (Maria / wear boots)
   B: _____

8 *Complete these sentences with* and, but, *or* so.

1. They're in English class, ___so___ they're reading English books.
2. My first name is Kevin, _____ my last name is Mason.
3. We're really hungry, _____ we're eating dinner.
4. My family and I are from Korea originally, _____ we're here in the U.S. now.
5. Bert is studying, _____ Ernie is watching television.
6. Rick is very good-looking, _____ he isn't very nice.

9 *Write questions and answers. Use* What + doing *and the words in parentheses.*



1. A: *What are you and Ricky doing?* (you and Ricky)
   B: *We're eating pizza.* (eat pizza)
2. A: _____ (Michael)
   B: _____ (cook dinner)
3. A: _____ (Kate and Joe)
   B: _____ (take a walk)
4. A: _____ (Julie)
   B: _____ (read)
5. A: _____ (Mary)
   B: _____ (shop)
6. A: _____ (Nicole and Jennifer)
   B: _____ (watch television)
7. A: _____ (Steven)
   B: _____ (study math)
8. A: _____ (you)
   B: _____ (study English)

10 *What are you doing? How about your friends? Write sentences.*

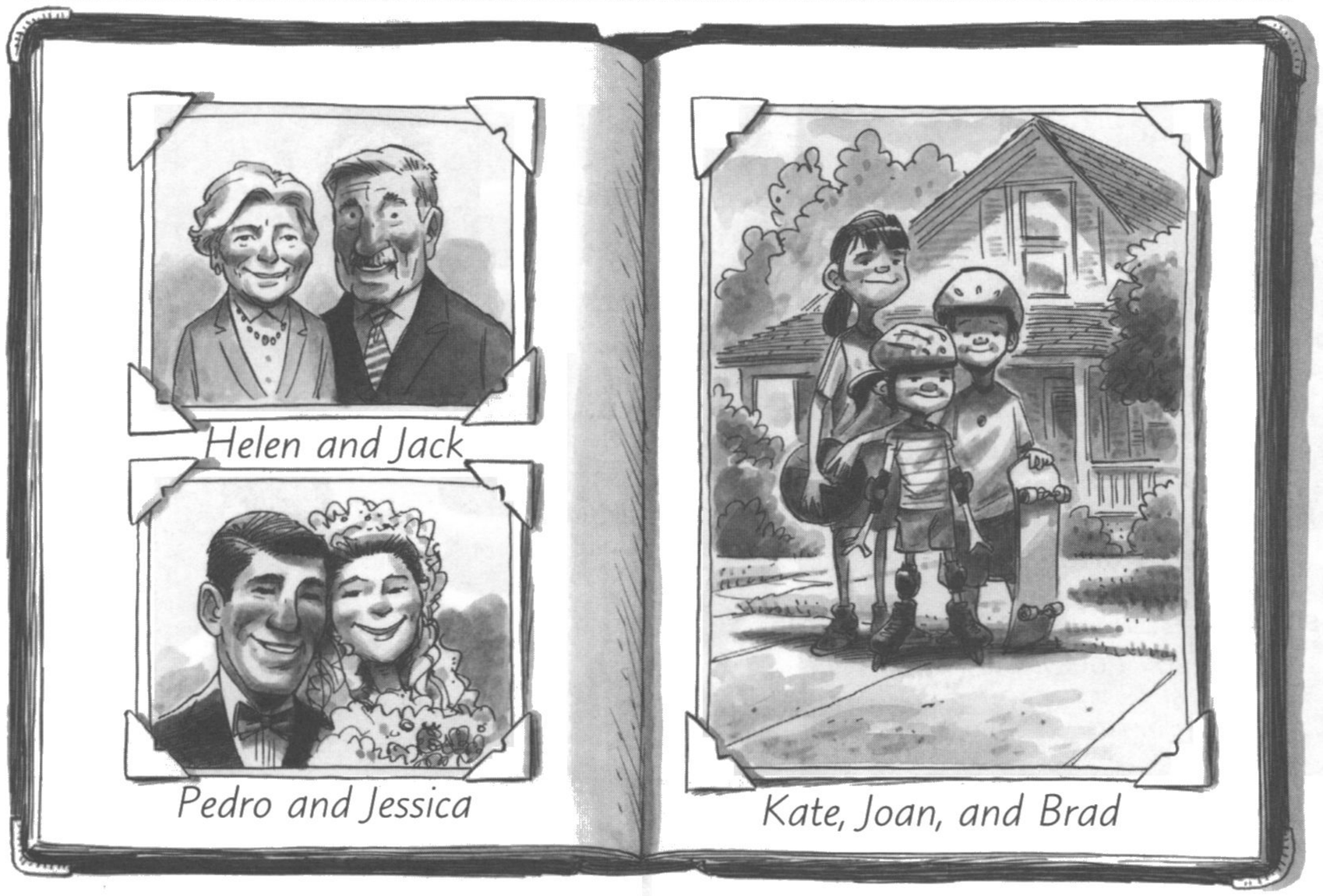
1. _____
2. _____
3. _____
4. _____

6 My sister works downtown.

1 *Family*

A Jessica is talking about her family. Complete the sentences with the words in the box.

☐ brother	☐ daughters	☐ husband	☑ parents	☐ son
☐ children	☐ father	☐ mother	☐ sister	☐ wife



1. Helen and Jack are my ___*parents*___ . Helen is my _____ , and Jack is my _____ .
2. Pedro is my _____ . I'm his _____ .
3. Kate, Joan, and Brad are our _____ . Kate and Joan are our _____ , and Brad is our _____ . Kate is Joan's _____ , and Brad is her _____ .

B Write four sentences about your family.

1. _____
2. _____
3. _____
4. _____

2 Complete the conversation with the correct words in parentheses.

Sue: So, do you live downtown, David?

David: Yes, I ___live___ with my brother.
(live / lives)

He _____ an apartment near here.
(have / has)

Sue: Oh, so you _____ to work.
(walk / walks)

David: Actually, I _____ walk to work in
(don't / doesn't)

the morning. I _____ the bus to work,
(take / takes)

and then I _____ home at night.
(walk / walks)

What about you?

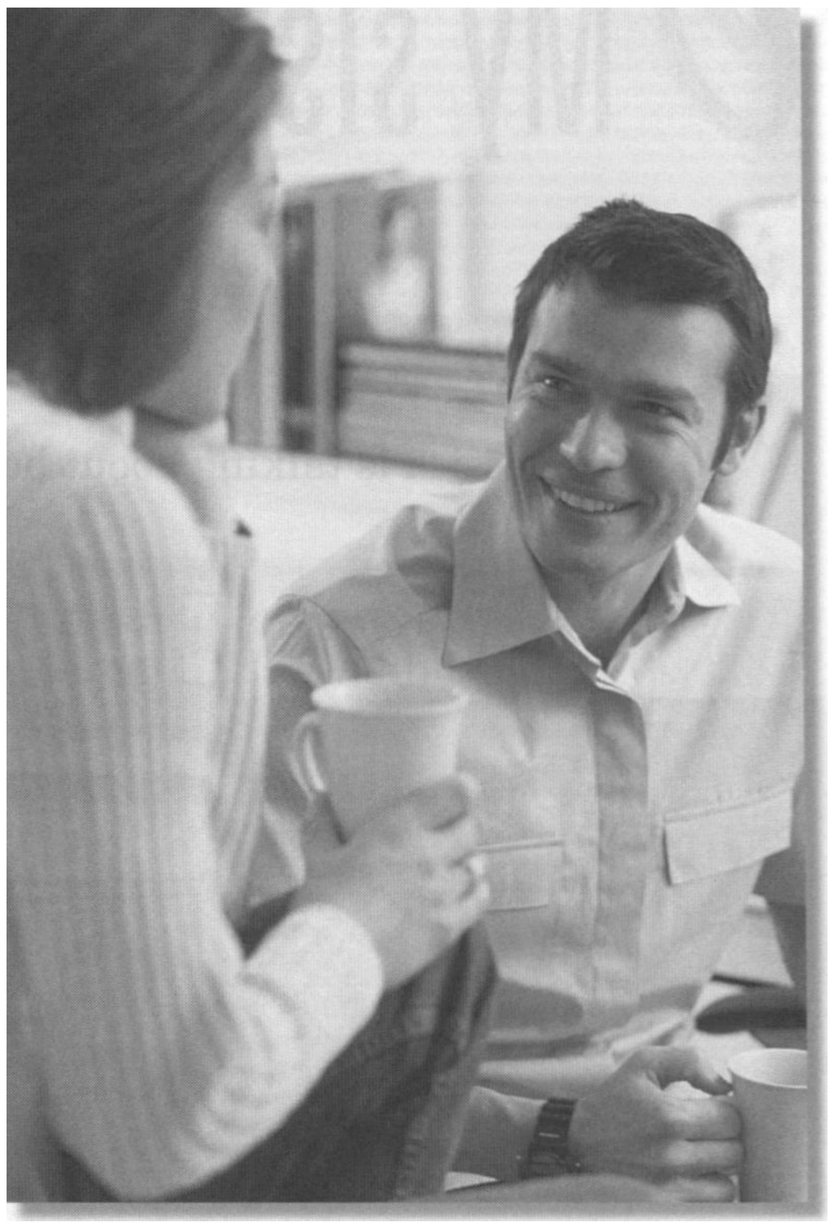
Sue: Well, my husband and I _____ a house
(have / has)

in the suburbs now, so I _____ to work.
(drive / drives)

My husband doesn't _____ downtown.
(work / works)

He _____ in the suburbs near our house,
(work / works)

so he _____ to work by bus.
(go / goes)



3 Third-person singular -s endings

A Write the third-person singular forms of these verbs.

1. dance	dances	5. live	_____	9. take	_____
2. do	does	6. say	_____	10. use	_____
3. go	_____	7. sit	_____	11. walk	_____
4. have	_____	8. study	_____	12. watch	_____

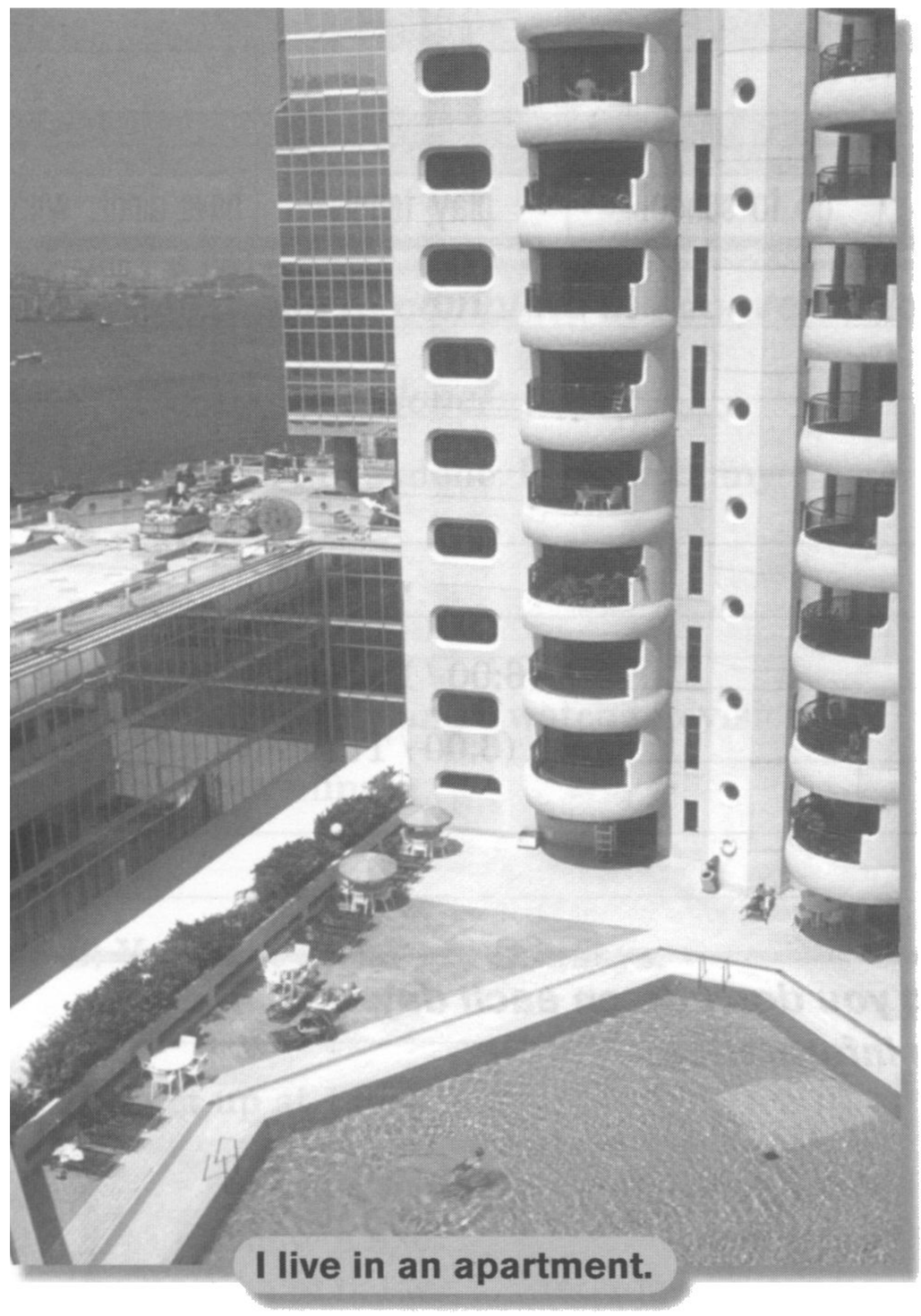
B Practice the words in part A. Then add them to the chart.

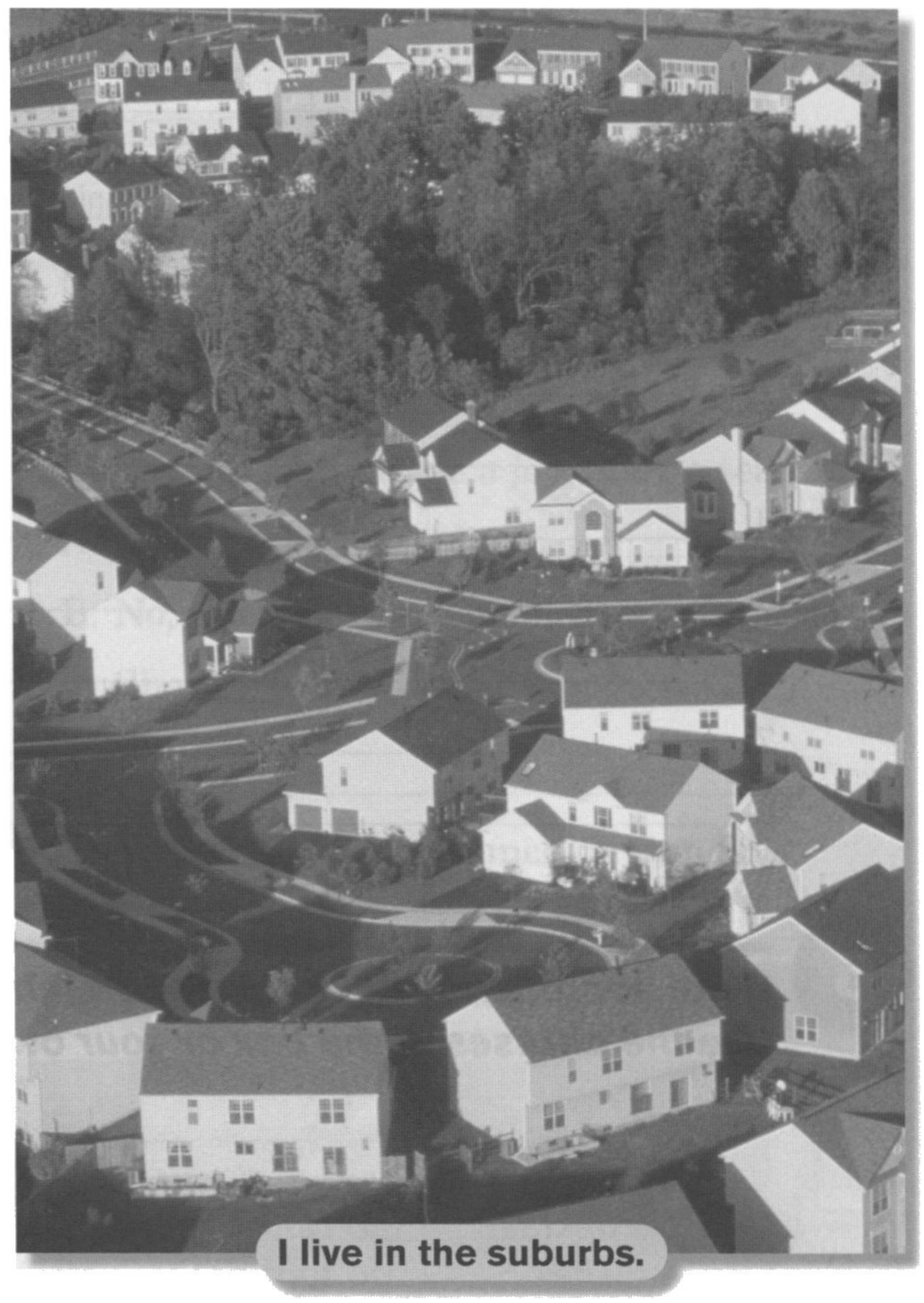
s = /s/	s = /z/	(e)s = /ɪz/	irregular
_____	_____	dances	does
_____	_____	_____	_____
_____	_____	_____	_____

4 True *or* False?

A Are these sentences true for you? Check (✓) True or False.

	True	False		True	False
1. I live in the city.	☐	☐	**6.** I do my homework alone.	☐	☐
2. I have a car.	☐	☐	**7.** I ride my bike to school.	☐	☐
3. I live in an apartment.	☐	☐	**8.** I have sisters / a sister.	☐	☐
4. I live with my parents.	☐	☐	**9.** I have brothers / a brother.	☐	☐
5. I do my homework at school.	☐	☐	**10.** I work downtown.	☐	☐

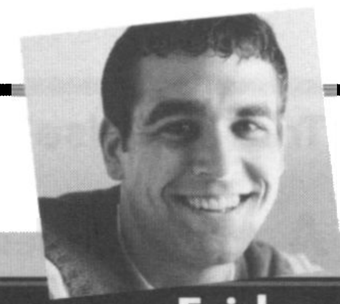

I live in an apartment.


I live in the suburbs.

B Correct the false statements in part A.

I don't live in the city. I live in the suburbs.

5 *Write about David's weekly schedule. Use the words in parentheses.*



	Monday	Tuesday	Wednesday	Thursday	Friday
8:00	get up →	→	→	→	→
9:00	go to work →	→	→	→	→
10:00					
11:00					
12:00	have lunch →	→	→	→	→
1:00					
2:00					
3:00	take a break →	→	→	→	→
4:00					
5:00	finish work →	→	→	→	→
6:00	go to school	play tennis	go to school	play tennis	have dinner with friends

1. *He gets up at 8:00 every day.* _____ (8:00)
2. _____ (9:00)
3. _____ (noon)
4. _____ (3:00)
5. _____ (5:00)
6. _____ (6:00 / Mondays and Wednesdays)
7. _____ (6:00 / Tuesdays and Thursdays)
8. _____ (6:00 / Fridays)

6 *Write something you do and something you don't do on each day. Use the phrases in the box or your own information.*

drive a car	get up early	have dinner late	sleep late
eat breakfast	go to the movies	play tennis	take a walk
exercise	go to work	read the newspaper	watch television

1. Monday *I get up early on Mondays. I don't sleep late on Mondays.*
2. Tuesday _____
3. Wednesday _____
4. Thursday _____
5. Friday _____
6. Saturday _____
7. Sunday _____

7 *Complete these conversations with* at, in, on, *or* Ø.

1. A: Do you go to bed Ø late on weekends?
   B: Yes, I do. I go to bed ____ 1:00 A.M. But I go to bed ____ early ____ weekdays.
2. A: Do you study ____ the afternoon?
   B: No, I study ____ the morning ____ weekends, and I study ____ the evening ____ Mondays and Wednesdays.
3. A: What time do you get up ____ the morning ____ weekdays?
   B: I get up ____ 8:00 ____ every day.
4. A: Do you have English class ____ the morning?
   B: No, I have English ____ 1:30 ____ the afternoon ____ Tuesdays and Thursdays. ____ Mondays, Wednesdays, and Fridays, our class is ____ 3:00.

8 *Write questions to complete the conversations.*

1. A: Do you live alone?
   B: No, I don't live alone. I live with my family.
2. A: _____
   B: Yes, my family and I watch television in the evening.
3. A: _____
   B: Yes, I get up late on Sundays.
   A: _____
   B: I get up at 11:00.
4. A: _____
   B: No, my sister doesn't drive to work.
   A: _____
   B: She takes the bus.
5. A: _____
   B: No, my father doesn't work on weekends.
   A: _____
   B: He works on weekdays.
6. A: _____
   B: Yes, my mother has a job. She's a teacher.
   A: _____
   B: No, she doesn't use public transportation. She drives to work.
7. A: _____
   B: Yes, we have a big lunch on Sundays.
   A: _____
   B: We have lunch at 1:00.

9 *Write each sentence a different way. Use the sentences in the box.*

- ☐ He goes to work before noon.
- ☐ We take the bus, the train, or the subway.
- ☐ I don't work far from here.
- ☐ She doesn't get up early on Sundays.
- ☐ We don't live in the suburbs.
- ☑ Sarah is Sam's wife.

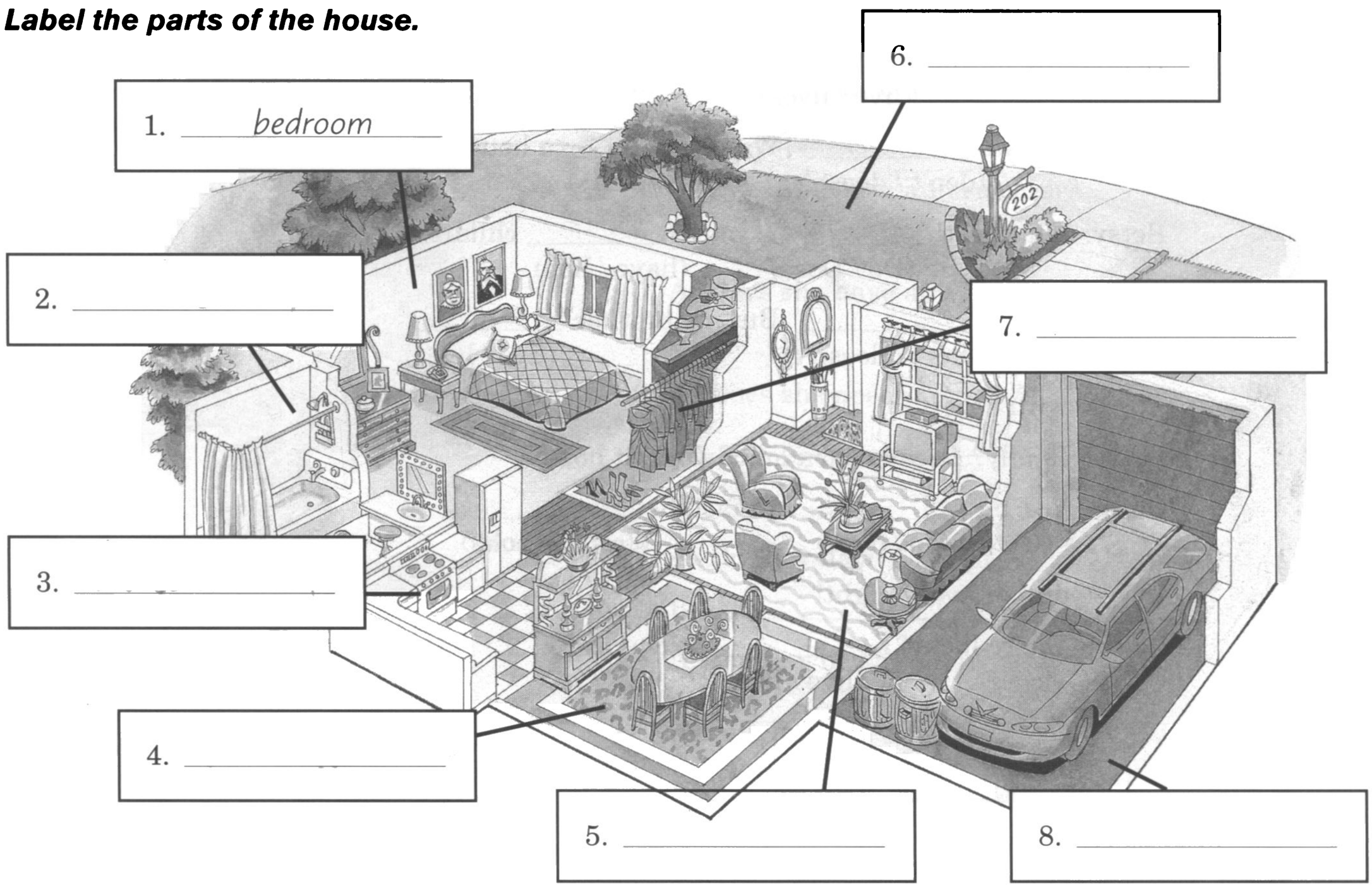
1. Sam is Sarah's husband.
   Sarah is Sam's wife.
2. We have an apartment in the city.
   _____
3. We use public transportation.
   _____
4. He goes to work in the morning.
   _____
5. My office is near here.
   _____
6. She sleeps late on Sundays.
   _____

10 *Answer the questions about your schedule.*

1. What do you do on weekdays?
   _____
2. What do you do on weekends?
   _____
3. What do you do on Friday nights?
   _____
4. What do you do on Sunday mornings?
   _____

7 Does it have a view?

1 ***Label the parts of the house.***



2 ***Complete the conversation. Use the sentences in the box.***

- ☐ No, it only has two rooms.
- ☐ Yes, I do. I love it!
- ☐ Yes, it has a great view of the city.
- ☑ No, I live in an apartment.

Simon: Do you live in a house, James?

James: *No, I live in an apartment.*

Simon: Well, is it very big?

James: _____

Simon: Does it have a view?

James: _____

Simon: Oh, that's great! And do you live alone?

James: _____

3 *Complete the conversation with the correct words in parentheses.*

Betsy: ___Do___ you _____ near here, Lauren?
(Do / Does) (live / lives)

Lauren: Yes, I _____ . My husband and
(do / does)

I _____ on Main Street.
(live / lives)

Betsy: Oh, do you _____ in an apartment?
(live / lives)

Lauren: No, we _____ . We _____ a house.
(don't / doesn't) (have / has)

Betsy: Oh, great! _____ you _____ children?
(Do / Does) (have / has)

Lauren: No, we _____ . But my brother _____
(don't / doesn't) (live / lives)

with us.

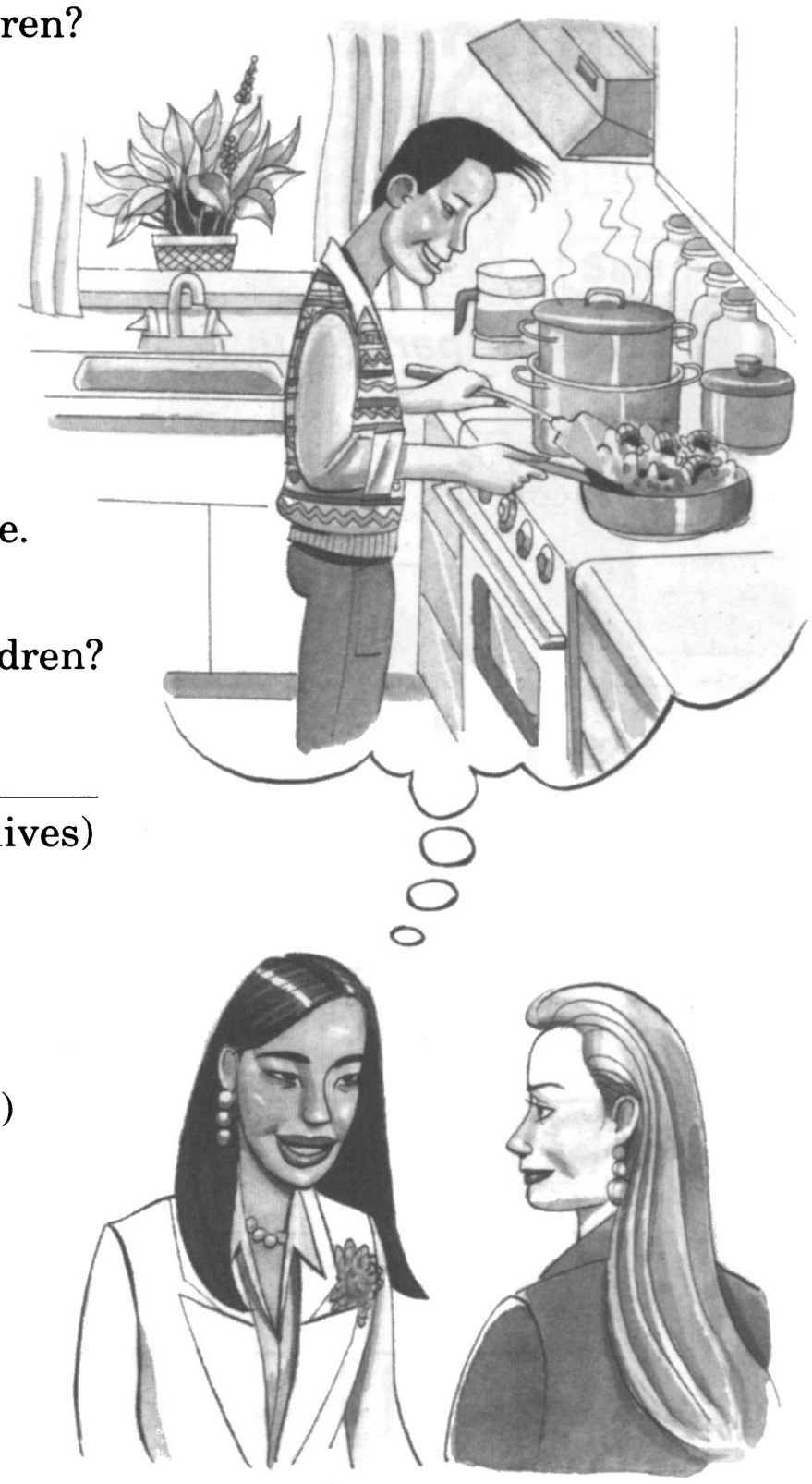
Betsy: Really? Does he do a lot of work at home?

Lauren: Yes, he _____ . In fact, he _____
(do / does) (cook / cooks)

dinner every night!

Betsy: You're lucky! I _____ alone, and
(live / lives)

I _____ my own dinner.
(cook / cooks)



4 *Answer these questions with your information. Use short answers.*

1. Do you live in an apartment? ___Yes, I do. / No, I don't.___
2. Do you have a yard? _____
3. Do you live with your family? _____
4. Does your city or town have a park? _____
5. Does your teacher have a car? _____
6. Do you and your classmates speak English? _____
7. Do you and your classmates study together? _____
8. Does your classroom have a view? _____
9. Does your school have an elevator? _____
10. Does your city or town have a subway? _____

5 *What furniture do they have?*

A Answer the questions about the pictures.

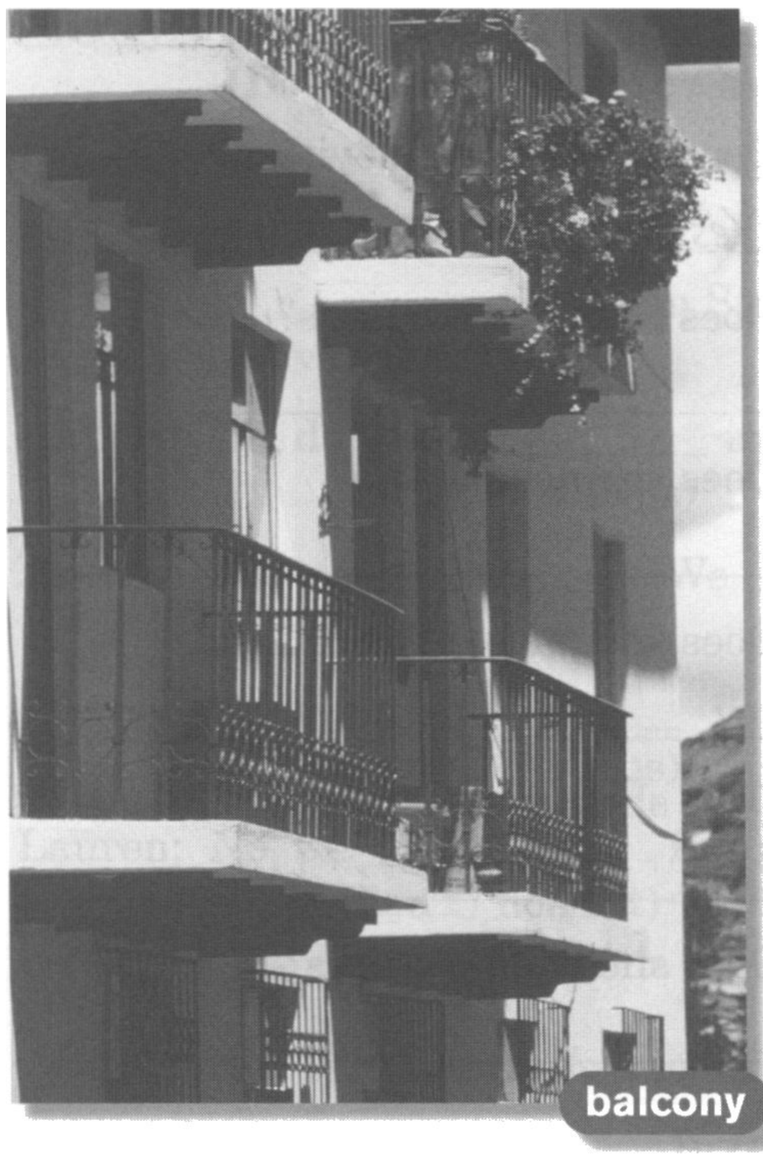
1. A: Does she have a television?
   B: *Yes, she does.*
2. A: Does she need curtains?
   B: _____
3. A: Does she need a sofa?
   B: _____
4. A: Does she have an armchair?
   B: _____
5. A: Does she have a rug?
   B: _____
6. A: Does she need pictures?
   B: _____

7. A: Do they have a lamp?
   B: _____
8. A: Do they need a table?
   B: _____
9. A: Do they have chairs?
   B: _____
10. A: Do they need a clock?
    B: _____
11. A: Do they have a mirror?
    B: _____
12. A: Do they need curtains?
    B: _____

B What furniture do you have? What furniture do you need? Write four sentences.

1. _____
2. _____
3. _____
4. _____

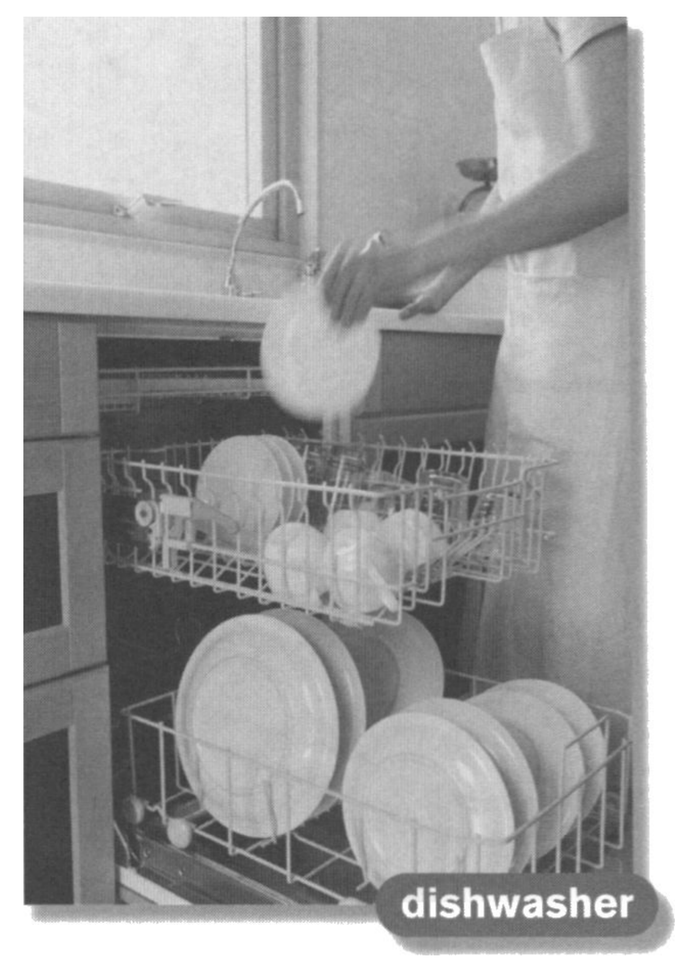
6 *Complete the description with* 's, isn't, are, *or* aren't.


balcony

In Roger's house, there 's _____ a big living room. There _____ two bedrooms and two bathrooms. There _____ no yard, but there _____ a balcony. He has a lot of books, so there _____ bookcases in the living room and bedrooms. There _____ any chairs in the kitchen, but there _____ a big table with chairs in the dining room. There _____ a stove in the kitchen, but there _____ a microwave oven. There _____ two televisions in Roger's house – there _____ one television in the living room, and there _____ one television in the bedroom.

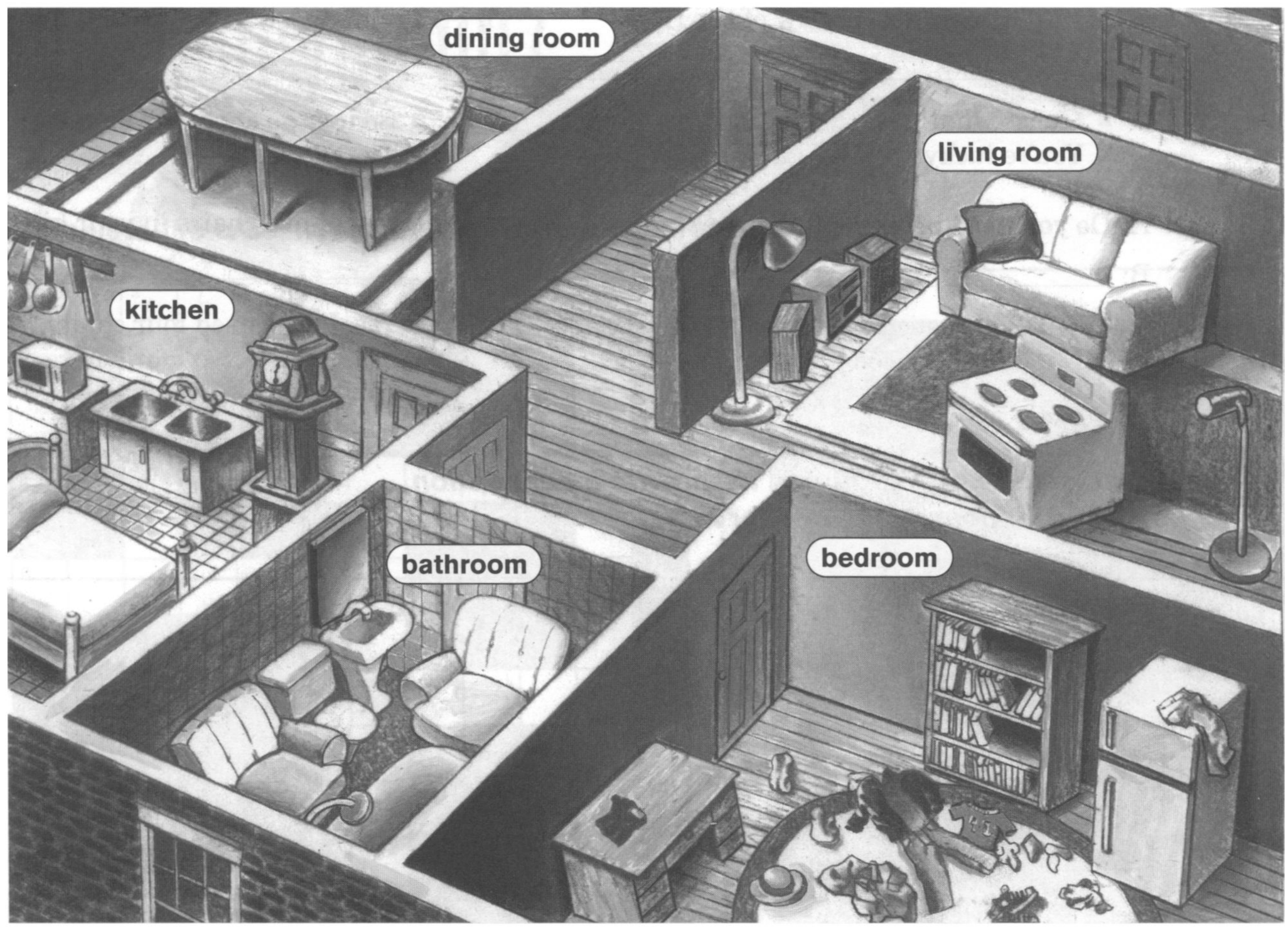
7 *Answer these questions with information about your home. Use the phrases in the box.*

there's . . .	there are some . . .
there's no . . .	there are no . . .
there isn't a . . .	there aren't any . . .


dishwasher

1. Does your kitchen have a dishwasher?
   Yes, there's a dishwasher in my kitchen.
   No, there isn't a dishwasher. / No, there's no dishwasher.
2. Does your kitchen have a clock?
   _____
3. Do you have a television in your living room?
   _____
4. Do you have bookcases in your living room?
   _____
5. Does the bathroom have a mirror?
   _____
6. Do you have pictures in your bedroom?
   _____
7. Does your bedroom have a closet?
   _____

8 What's wrong with this house?



A Write sentences about the house. Use *there* and the words in parentheses.

1. *There's no stove in the kitchen. / There isn't a stove in the kitchen.* (stove / kitchen)
2. _____ (chairs / dining room)
3. _____ (stove / living room)
4. _____ (refrigerator / bedroom)
5. _____ (bed / bedroom)
6. _____ (armchairs / bathroom)
7. _____ (clock / kitchen)
8. _____ (bookshelves / living room)

B Write four more sentences about the house.

1. _____
2. _____
3. _____
4. _____

9 Choose the correct responses.

1. A: My apartment has a view of the river.

   B: You're lucky.

   - Guess what!
   - You're lucky.

2. A: Do you need bedroom furniture?

   B: _____

   - Yes, I do. I need a bed and a lamp.
   - No, I don't. I need a bed and a lamp.

3. A: I really need a new desk.

   B: _____

   - So let's go shopping on Saturday.
   - That's great!

4. A: Do you have chairs in your kitchen?

   B: _____

   - Yes, I do. I need four chairs.
   - Yes, I do. I have four chairs.

10 Draw a picture of your home. Then write a description. Use the questions in the box for ideas.

Where do you live?
Do you live in a house or an apartment?
What rooms does your home have?
What furniture do you have?

_____

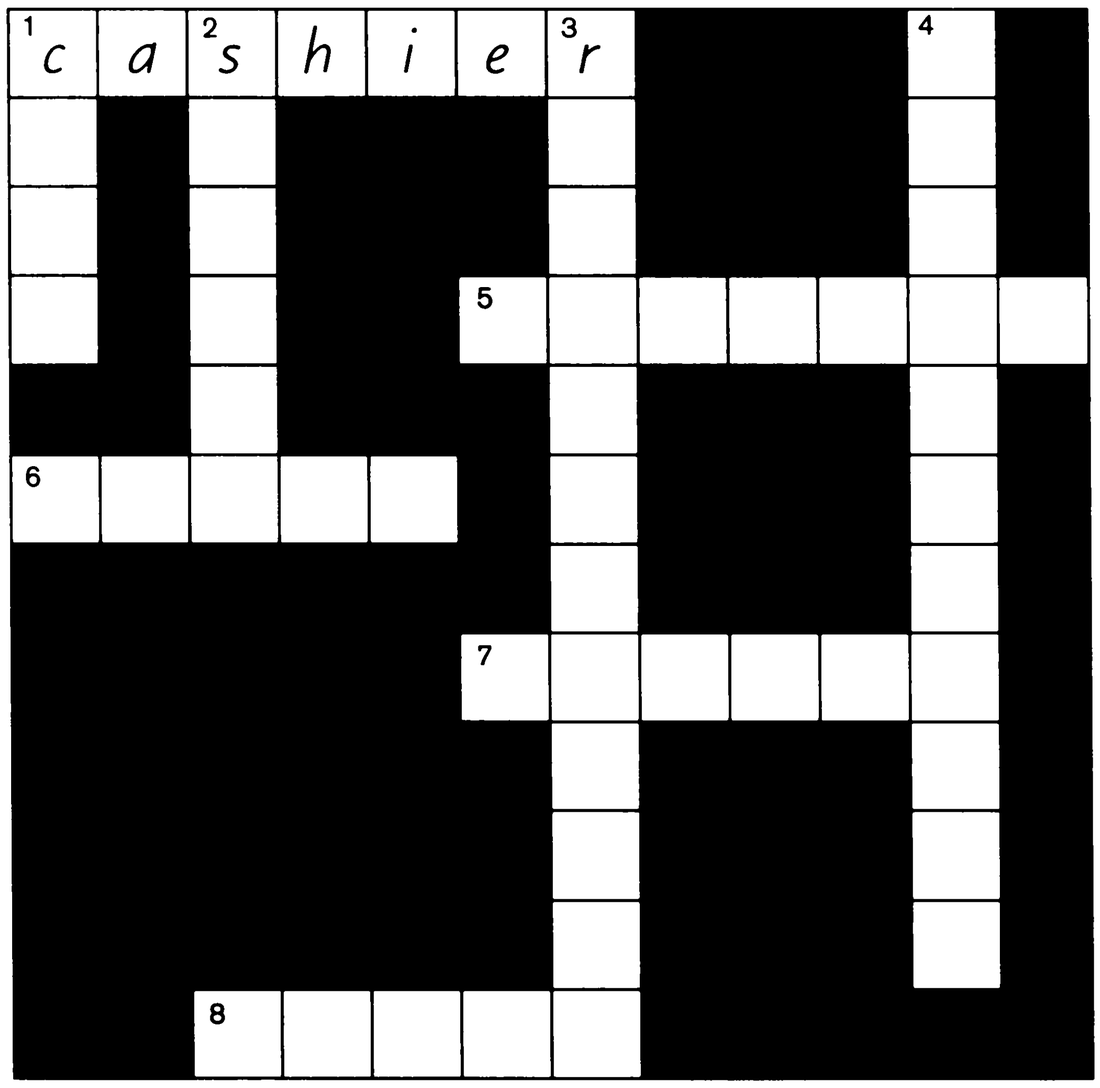
_____

_____

_____

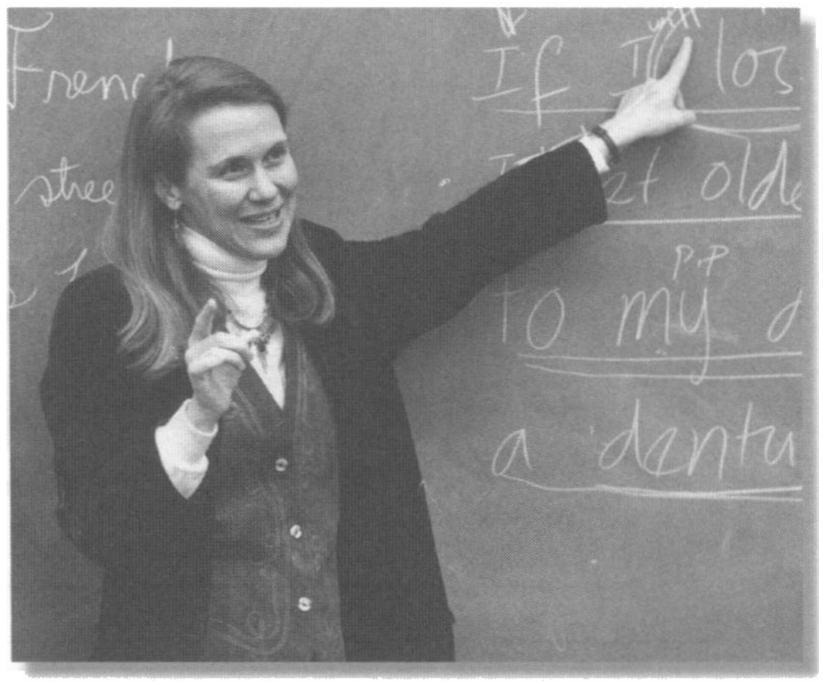
8 What do you do?

1 ***Complete the crossword puzzle. Write the names of the jobs.***



Across (→)

1.

5.


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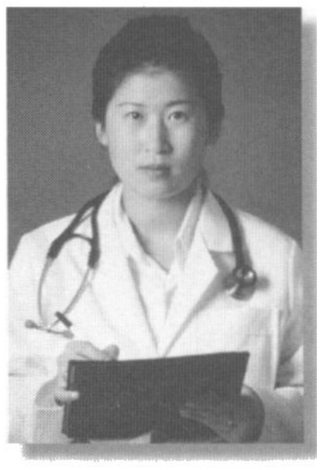

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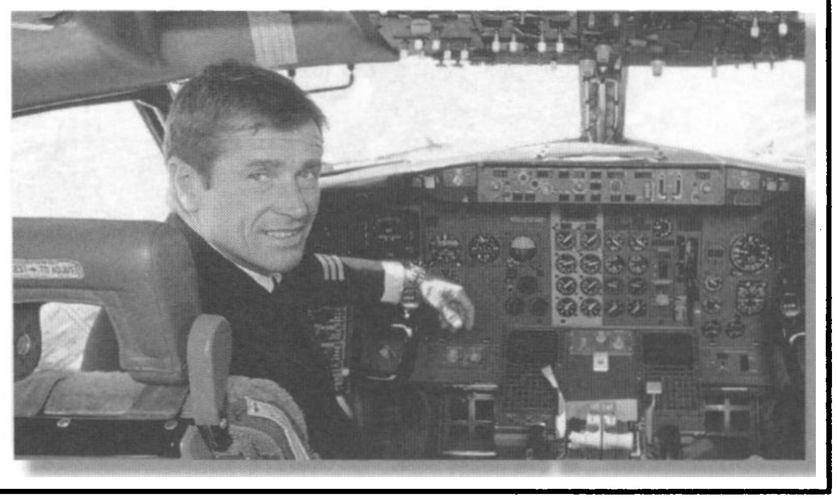
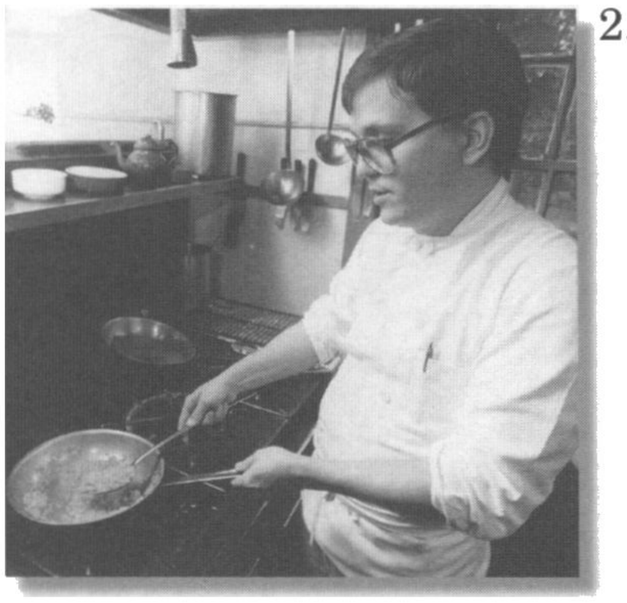


Down (↓)

1.


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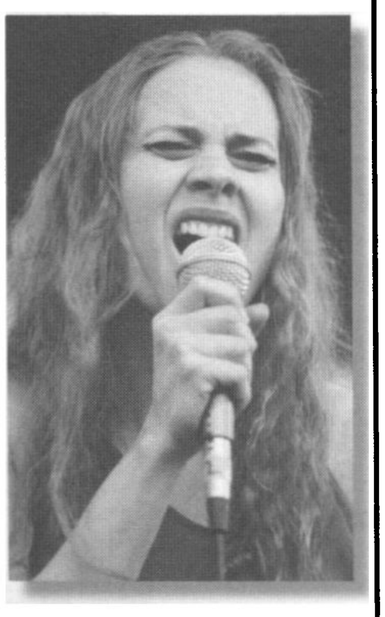
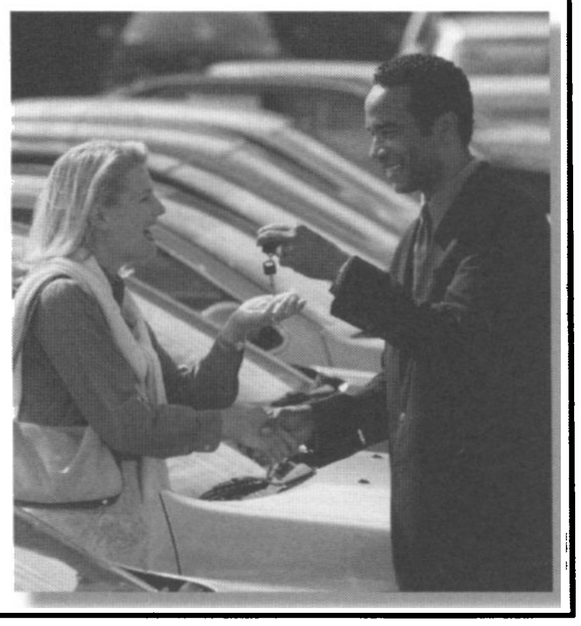


3.

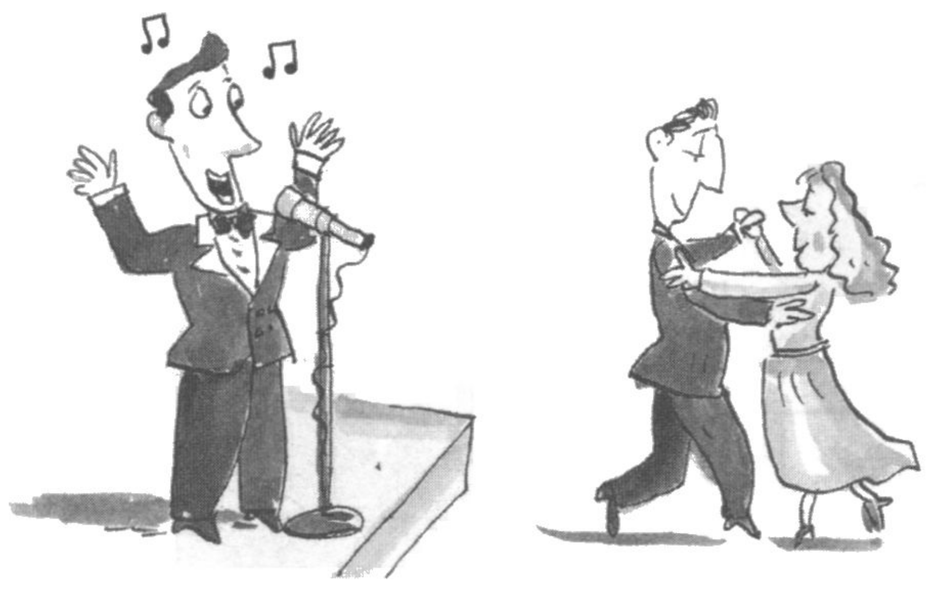
4.


2 *What do these people do? Write three sentences about each person. Use the phrases in the box and your own ideas.*

handle food	talk to people	work at night	work in a hospital
sit/stand all day	wear a uniform	work hard	write tickets

1. *She's a doctor.*
She works in a hospital.
She talks to people.

2. _____



3. _____

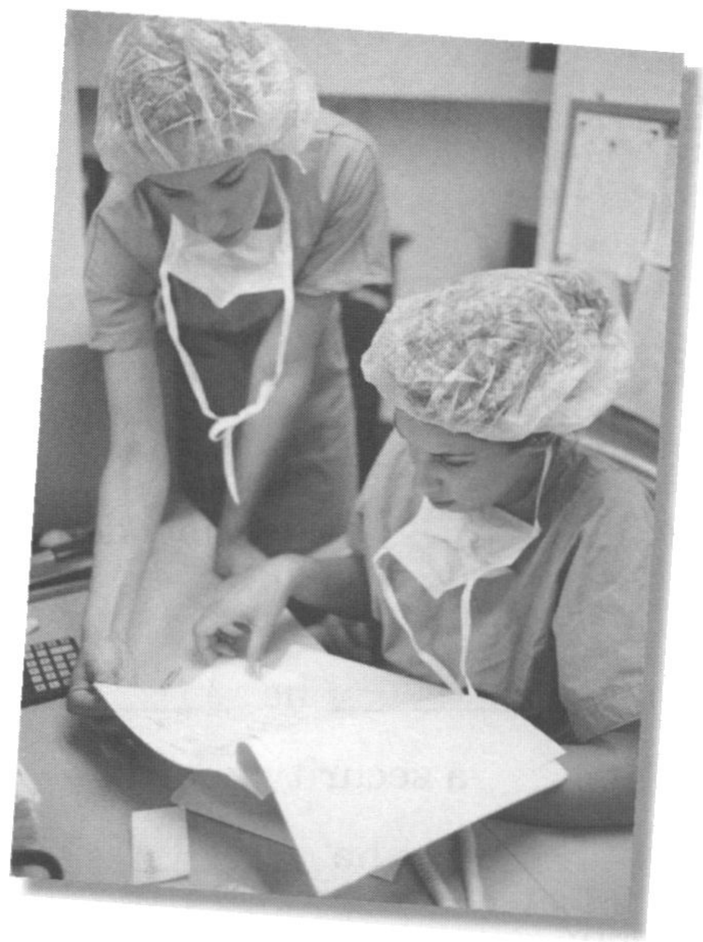
4. _____

5. _____

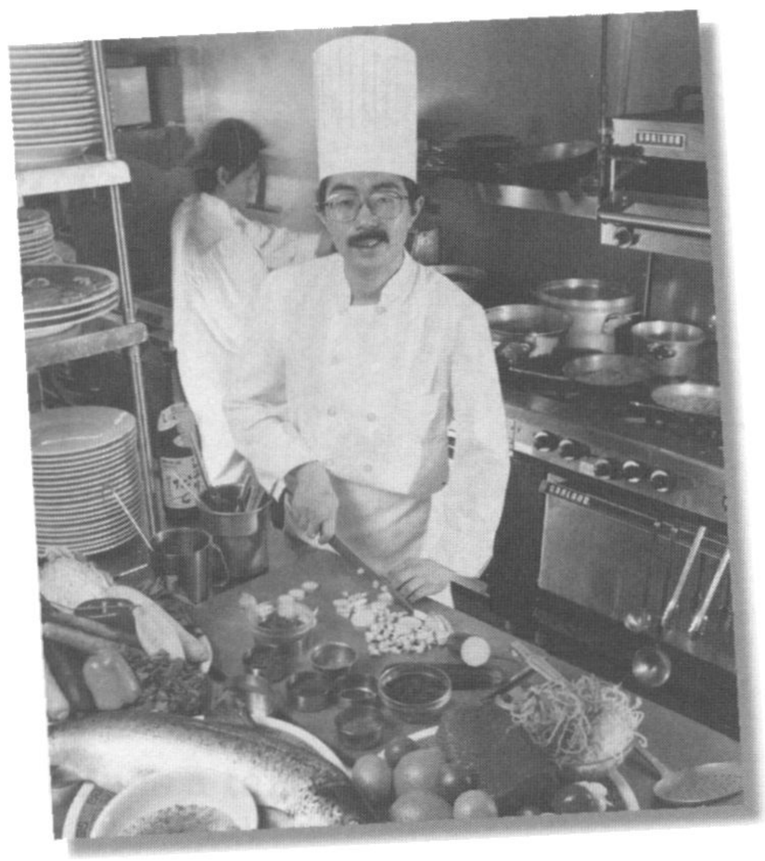
6. _____

3 Complete the questions in these conversations.

1. A: Where *does your brother work* ?
   B: My brother? He works in a department store.
   A: What *does he do there* ?
   B: He works in the shoe department. He's a salesperson.



2. A: What _____ ?
   B: Kelly and Pam are nurses. And they work together, too.
   A: Where _____ ?
   B: At Springfield Hospital.



3. A: Where _____ ?
   B: My son works in a restaurant.
   A: What _____ ?
   B: He's a chef.

4. A: What _____ ?
   B: Joe and I? We fix computers.
   A: How _____ ?
   B: We like it a lot!

4 Complete the conversations.

1. A: Do you have a job?
   B: Yes, I _____ .
   A: Oh, what _____ you _____ ?
   B: I _____ a waitress.
   A: Where _____ you _____ ?
   B: I _____ at Paul's Coffee Shop.
   A: How _____ you _____ your job?
   B: I really _____ it. It's a great job!
   A: What time _____ you start work?
   B: I _____ work at 8:00 A.M., and I _____ at 3:00 P.M.

2. A: My brother _____ a new job.
   B: Really? Where _____ he _____ ?
   A: He _____ at the new department store downtown.
   B: What _____ he _____ there?
   A: He _____ a security guard.
   B: How _____ he _____ his job?
   A: Oh, I guess he _____ it.
   B: What time _____ he _____ work?
   A: He _____ work at 10:00 A.M., and he _____ at 6:00 P.M.

5 *Exciting or boring?*

A Match the adjectives.

1. *d* exciting	a. not stressful	
2. _____ easy	b. not difficult	
3. _____ relaxing	c. not dangerous	
4. _____ safe	d. not boring	

B Write each sentence two different ways.

1. A flight attendant's job is exciting.
   A flight attendant has an exciting job.
   A flight attendant doesn't have a boring job.

2. A security guard has a boring job.
   _____
   _____

3. Steven's job is dangerous.
   _____
   _____

4. A cashier's job is stressful.
   _____
   _____

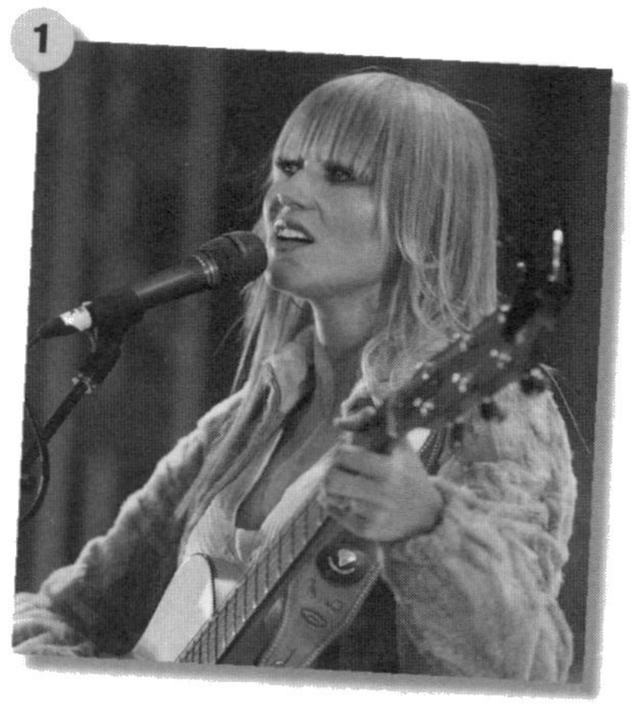
5. Linda has a small apartment.
   _____
   _____

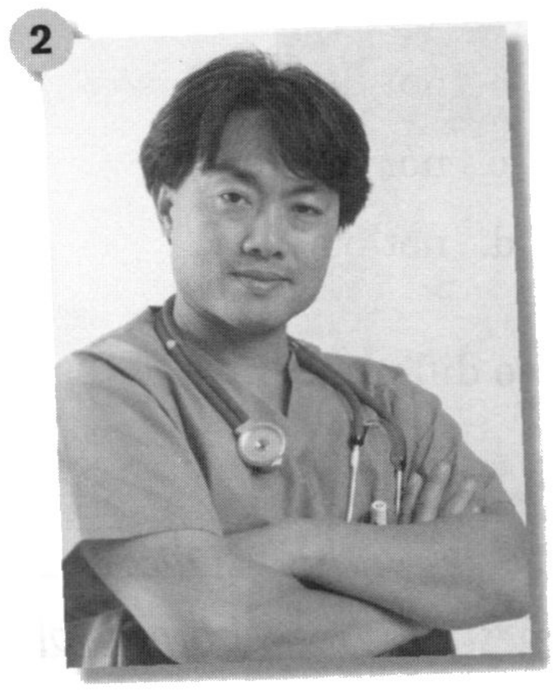
6. Martha's house is big.
   _____
   _____

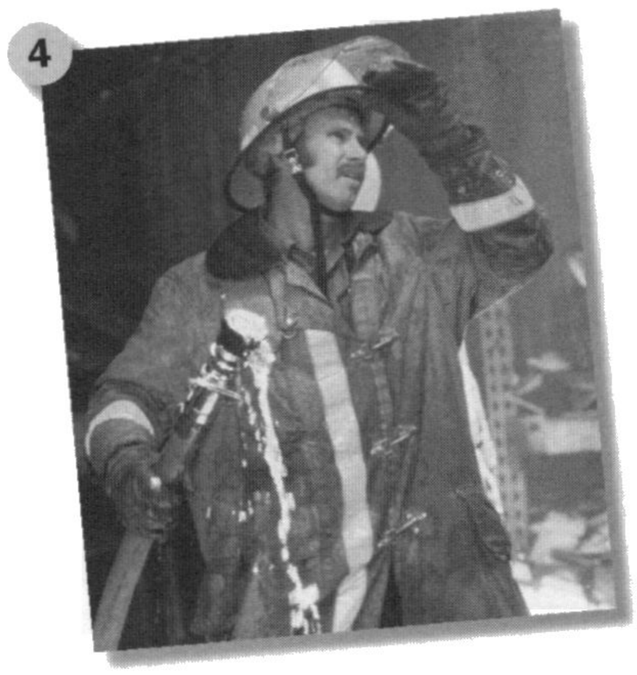
7. Sarah has a talkative sister.
   _____
   _____

8. This exercise is easy.
   _____
   _____

6 *Write sentences with your opinion about each job.*







1. *A musician has an exciting job. / A musician's job isn't boring.*
2. _____
3. _____
4. _____
5. _____
6. _____

7 *Imagine you have a dream job. Write a description. Use the questions in the box for ideas.*

What is the job?	What do you do, exactly?
Where do you work?	What's the job like? (Is it dangerous, relaxing, or . . . ?)

_____

_____

_____

_____

9 Broccoli is good for you.

1 ***Write the names of the foods.***

Fruit

1. mangoes
2. _____
3. _____
4. _____

Vegetables

5. _____
6. _____
7. _____
8. _____

Grains

9. _____
10. _____
11. _____

Fat, oil, and sugar

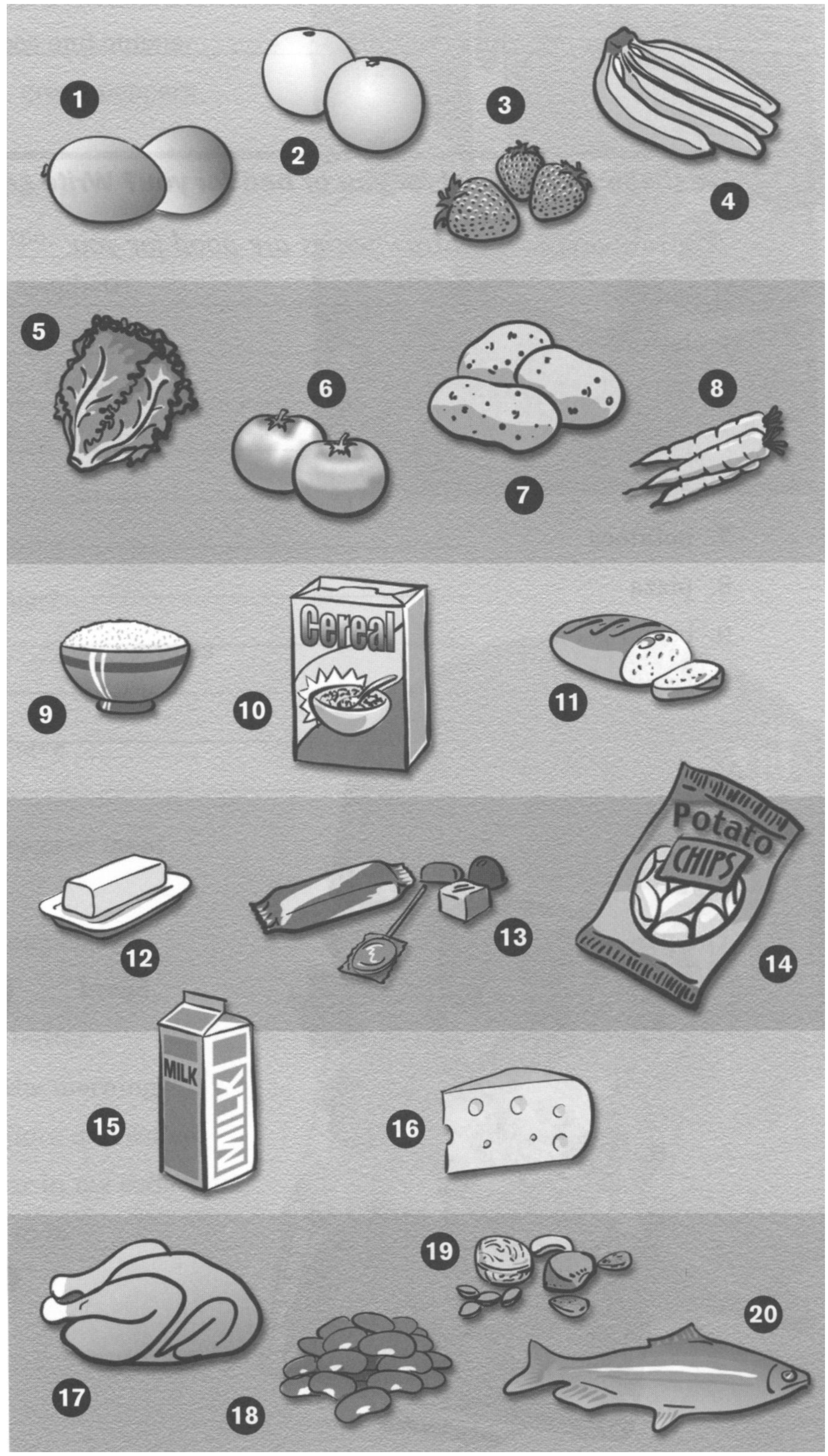
12. _____
13. _____
14. _____

Dairy

15. _____
16. _____

Meat and other protein

17. _____
18. _____
19. _____
20. _____



2 What foods do you like? What foods don't you like? Write sentences.

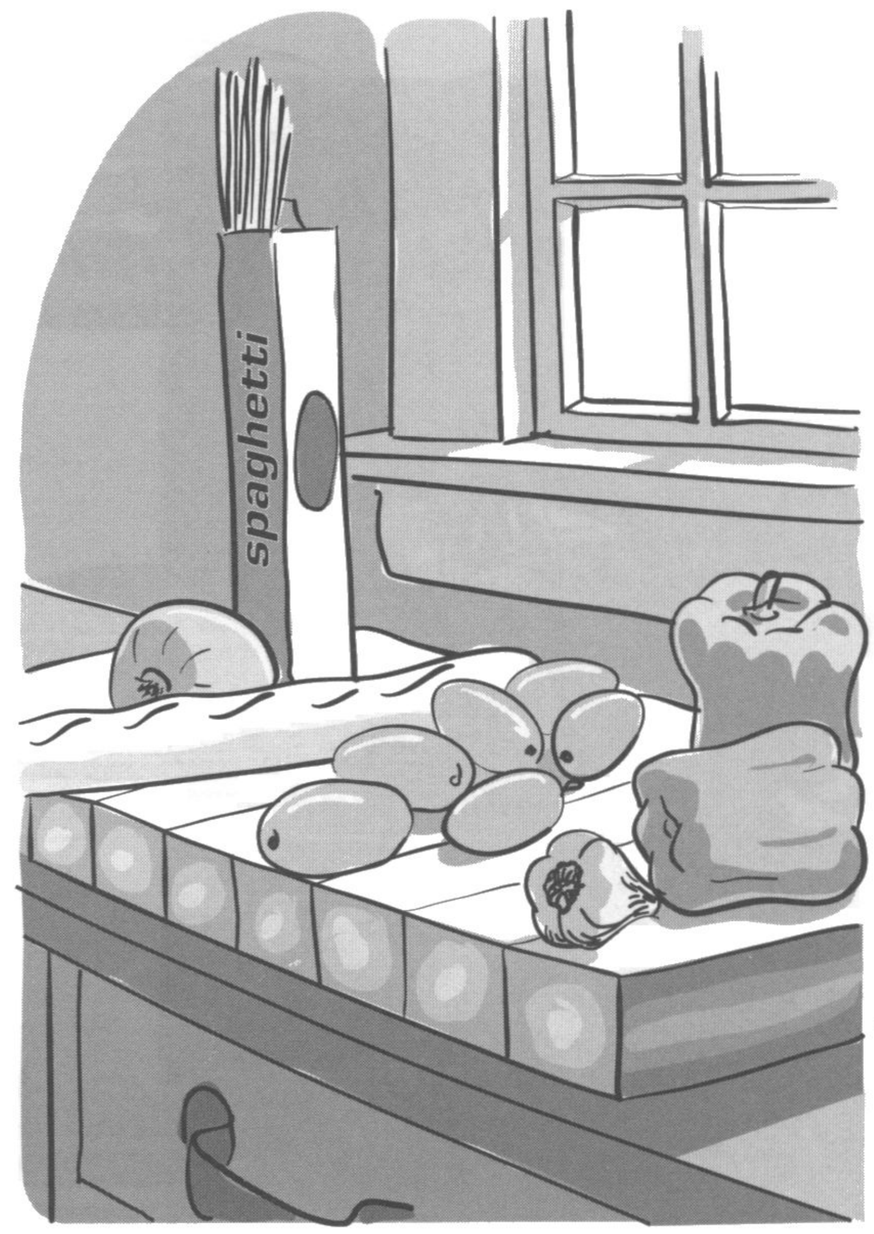
1. fruit *I like apples and mangoes. I don't like bananas.*
2. vegetables _____
3. meat and other protein _____
4. dairy _____
5. grains _____
6. drinks _____
7. desserts _____

3 Are these foods good for you or bad for you? Write sentences.

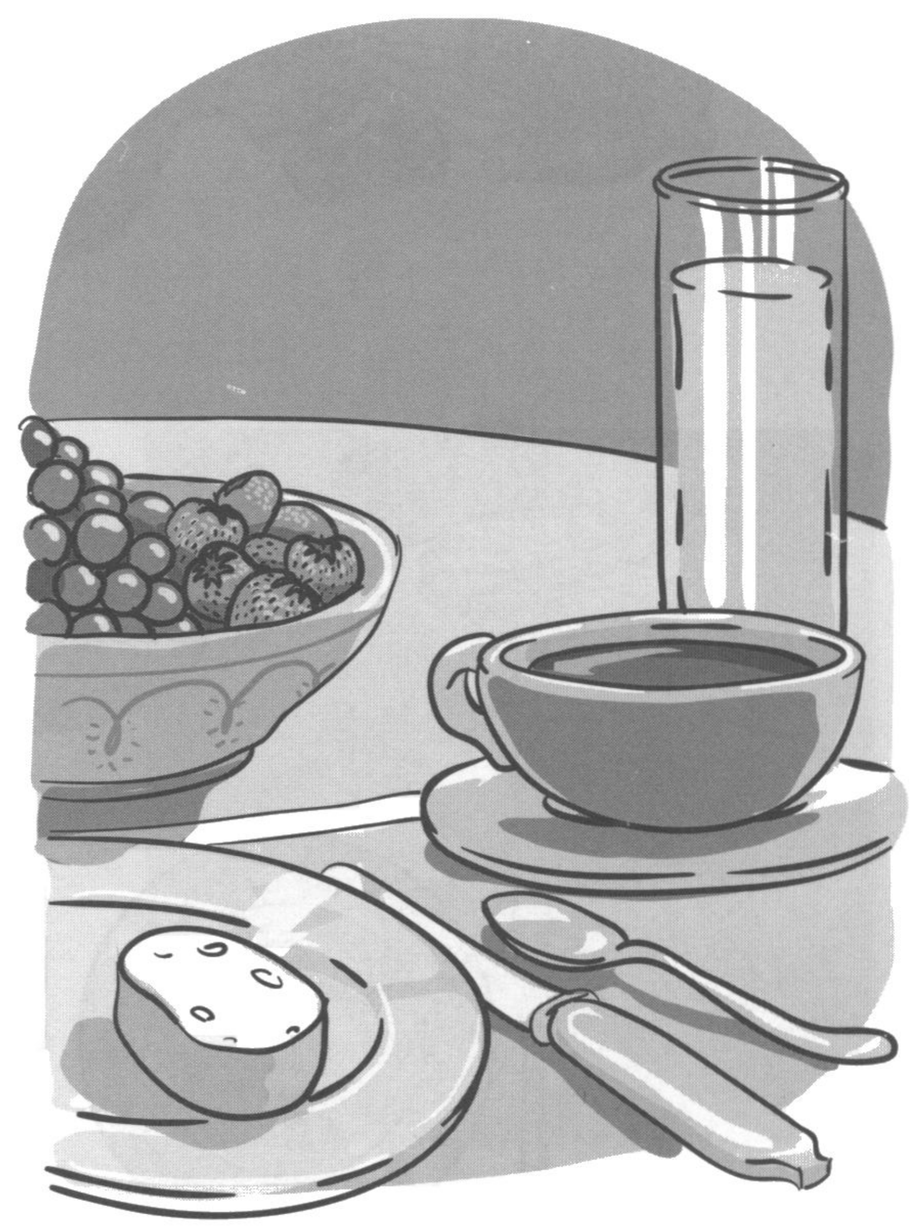
1. strawberries *Strawberries are good for you.*
2. cake _____
3. lettuce _____
4. fish _____
5. potato chips _____
6. eggs _____
7. potatoes _____
8. pizza _____
9. beans _____
10. yogurt _____
11. cookies _____
12. broccoli _____

4 *Complete the conversations with* **some** *or* **any.**

1. A: What do you want for dinner?
   B: Let's make *some* pasta with tomato sauce.
   A: Good idea. Do we have _____ meat?
   B: Well, we have _____ beef, but I don't want _____ meat in the sauce. Let's get _____ tomatoes and onions.
   A: OK. Do we need _____ green peppers for the sauce?
   B: Yes, let's get _____ peppers. Oh, and _____ garlic, too.
   A: Great. We have _____ spaghetti, so we don't need _____ pasta.
   B: Yeah, but let's get _____ bread. And _____ cheese, too.



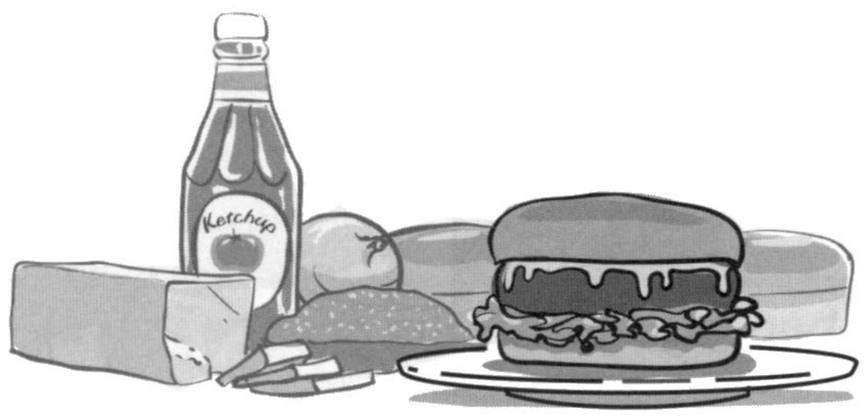
2. A: What do you eat for breakfast?
   B: Well, first, I have fruit – _____ grapes or strawberries.
   A: That sounds good. Do you have _____ eggs or bacon?
   B: No, I don't eat _____ eggs or meat in the morning.
   A: Really? Do you have anything else?
   B: Well, I usually have _____ bread, but I don't use _____ butter.
   A: Do you drink anything in the morning?
   B: I always have _____ juice and coffee. I don't put _____ sugar in my coffee, but I like _____ milk in it.



5 What do you need to make these foods? What don't you need? Write sentences.

1. a chicken sandwich

You need some bread, chicken, lettuce, and mayonnaise. You don't need any cheese.



2. a cheeseburger

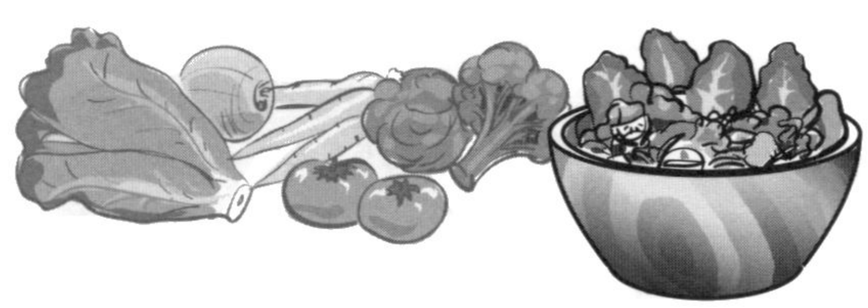
_____

_____

3. chicken soup

_____

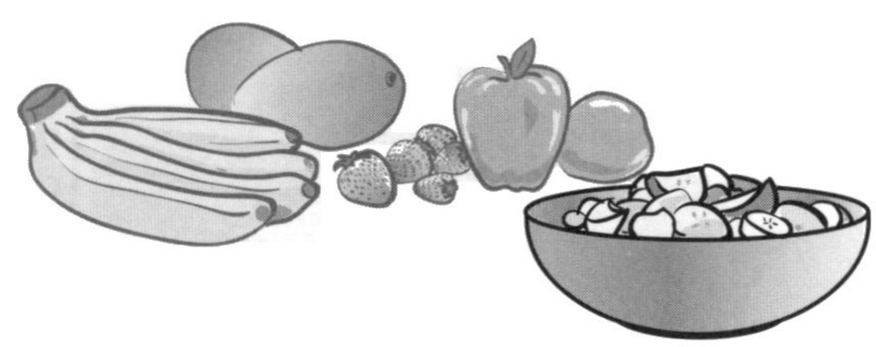
_____



4. a vegetable salad

_____

_____



5. a fruit salad

_____

_____

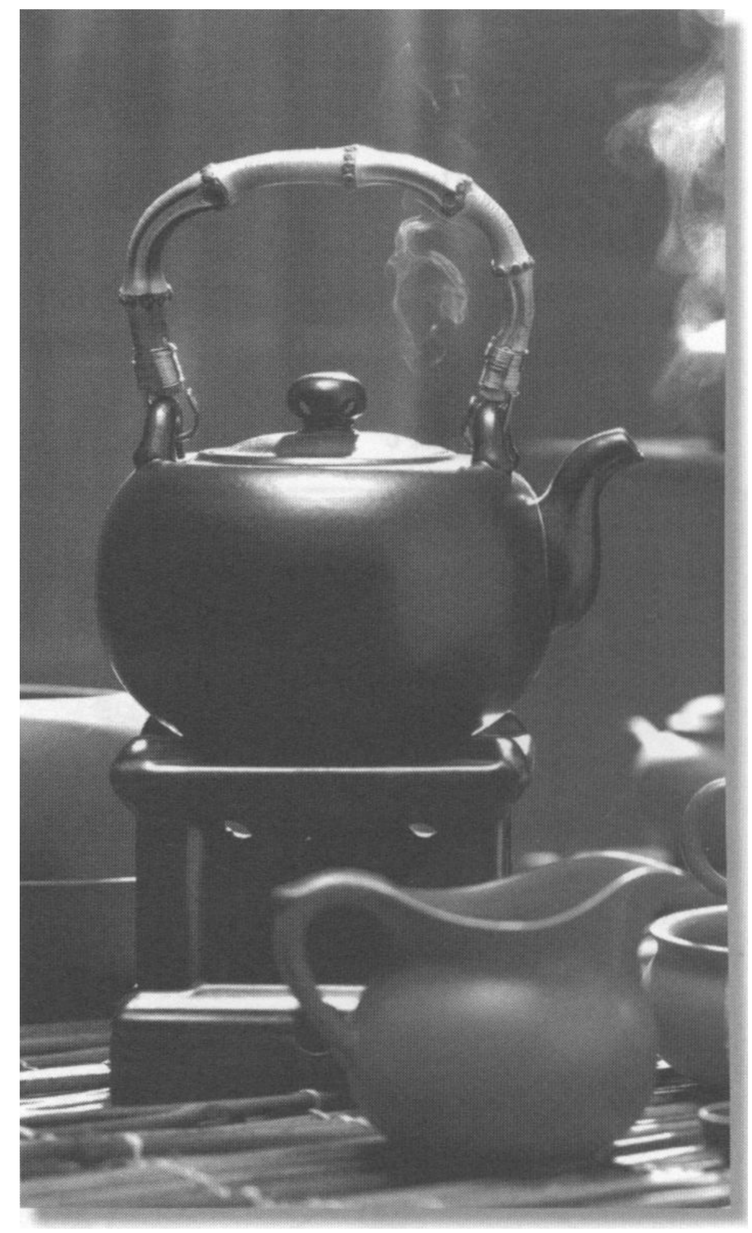
6. your favorite food

_____

_____

6 Food habits

A Put the adverbs in the correct places.



1. Americans put cream in their coffee. (often)
   Americans often put cream in their coffee.
2. Some people in Korea eat pickled vegetables for breakfast. (always)
   _____
3. In China, people put sugar in their tea. (seldom)
   _____
4. In England, people put milk in their tea. (usually)
   _____
5. In Japan, people have fish for breakfast. (sometimes)
   _____
6. Brazilians make drinks with fruit. (often)
   _____
7. In Canada, people have salad for breakfast. (hardly ever)
   _____
8. Some Mexicans eat pasta. (never)
   _____

B Rewrite the sentences in part A. Use your own information.

1. Americans often put cream in their coffee.
   I hardly ever put cream in my coffee. / I sometimes put milk in my coffee.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

7 Do you often have these things for dinner? Write sentences. Use the adverbs in the box.

never | hardly ever | sometimes | often | usually | always

1. cheese *I hardly ever have cheese for dinner.*
2. milk _____
3. coffee _____
4. eggs _____
5. yogurt _____
6. rice _____
7. beans _____
8. chicken _____

8 Answer the questions with your own information.

1. What's your favorite kind of food?

_____

2. What's your favorite restaurant?

_____

3. What do you usually have at your favorite restaurant?

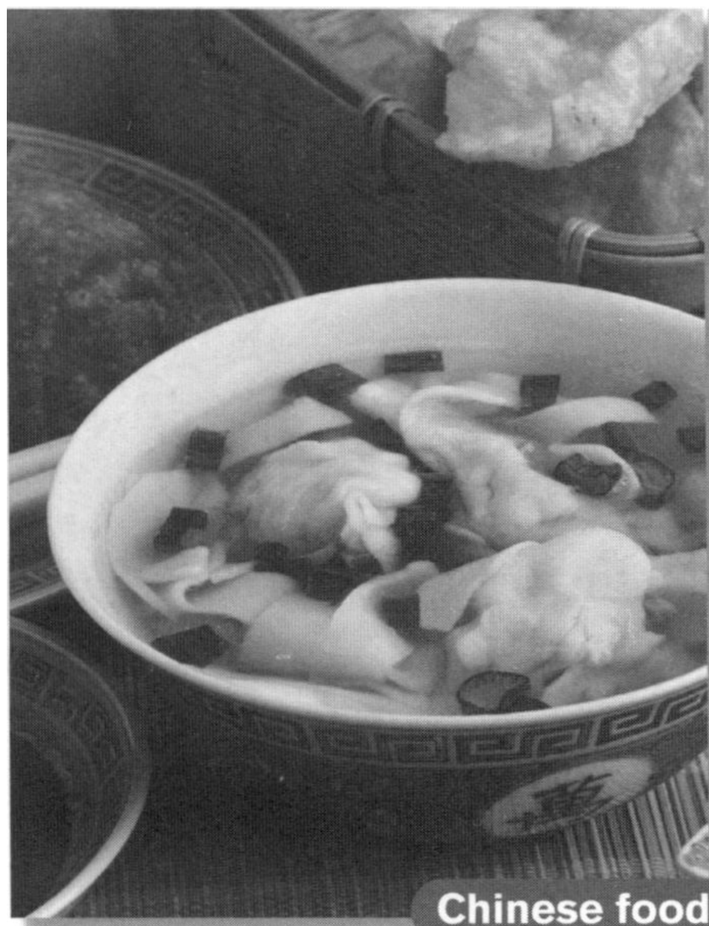
_____

4. Do you ever make dinner for your family?

_____

5. What's your favorite snack?

_____


Chinese food

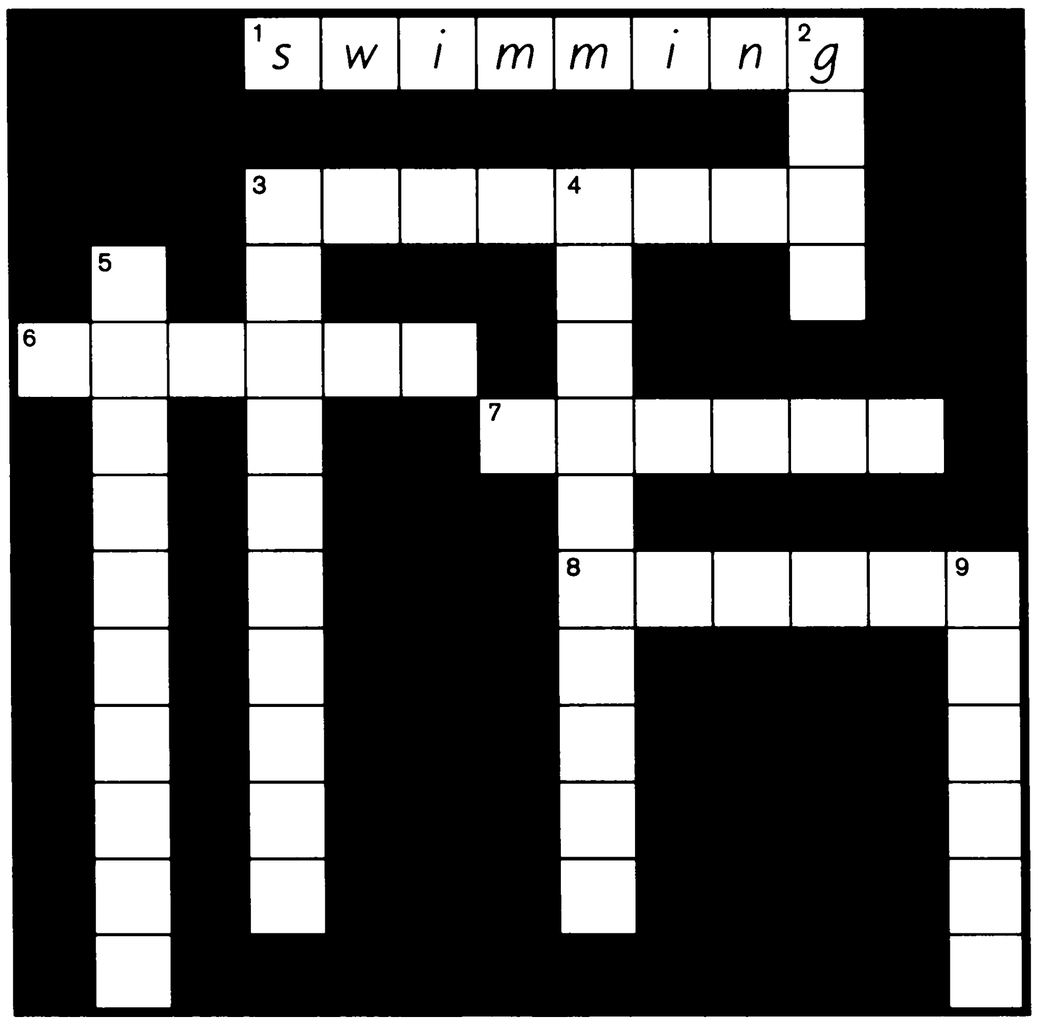
Mexican food

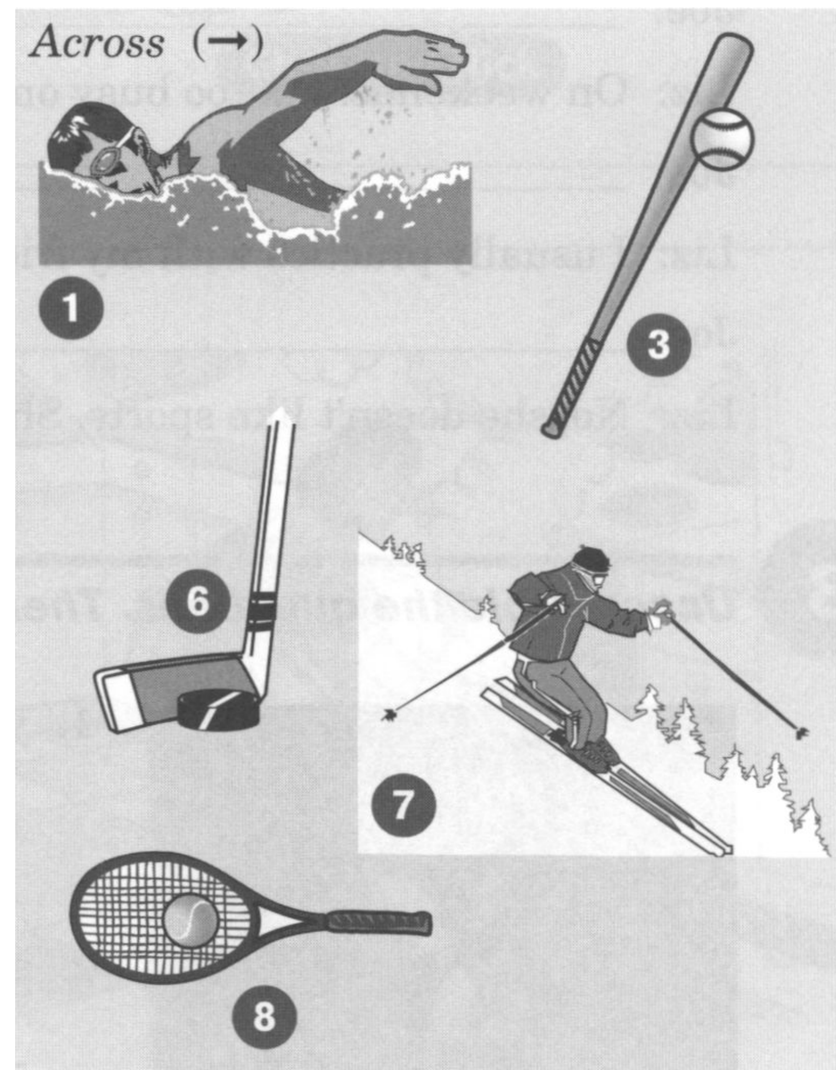
Italian food

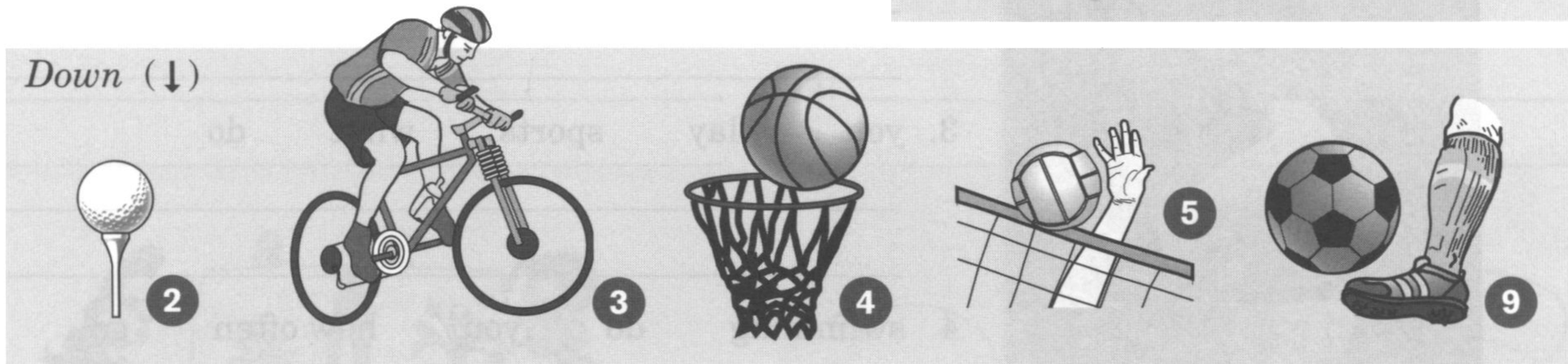
10 I can't ice-skate very well.

1 Sports

A Complete the crossword puzzle. Write the names of the sports.







B Which sports in part A follow *go*? Which sports follow *play*? Complete the chart.

go	play	
swimming		

2 Complete the conversation. Use the questions in the box.

- ☐ Who do you practice with?
- ☑ Do you like sports?
- ☐ What sports do you like?
- ☐ Does your sister play volleyball, too?
- ☐ When do you usually practice?

Joe: *Do you like sports?*

Liz: Yes, I do. I like them a lot.

Joe: Really? _____

Liz: Well, I love volleyball.

Joe: _____

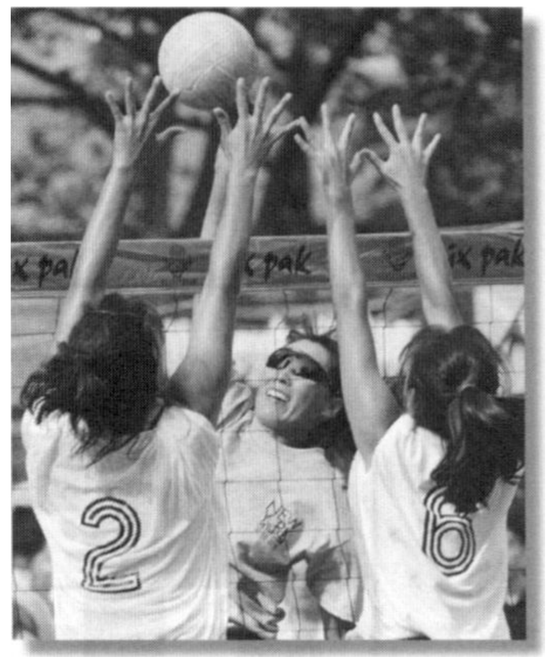
Liz: On weekends. I'm too busy on weekdays.

Joe: _____

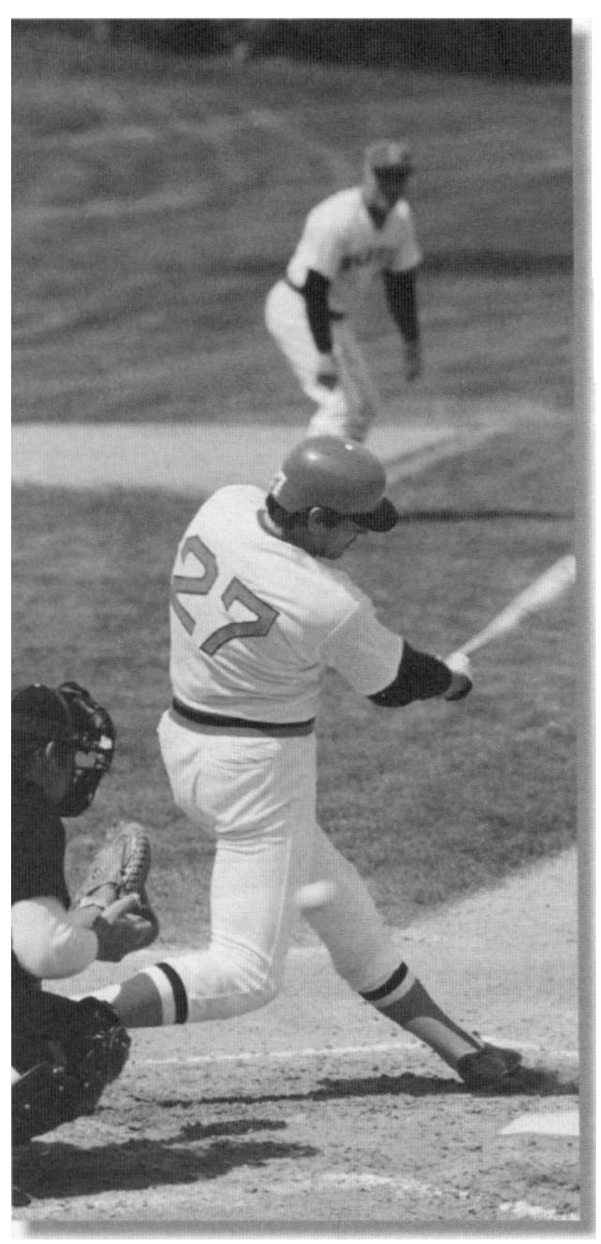
Liz: I usually practice with my friends from school.

Joe: _____

Liz: No, she doesn't like sports. She thinks they're boring.



3 Unscramble the questions. Then answer with your own information.



1. you do like baseball
   Do you like baseball?
   _____
   _____

2. sports what do watch you
   _____
   _____

3. you play sports what do
   _____
   _____

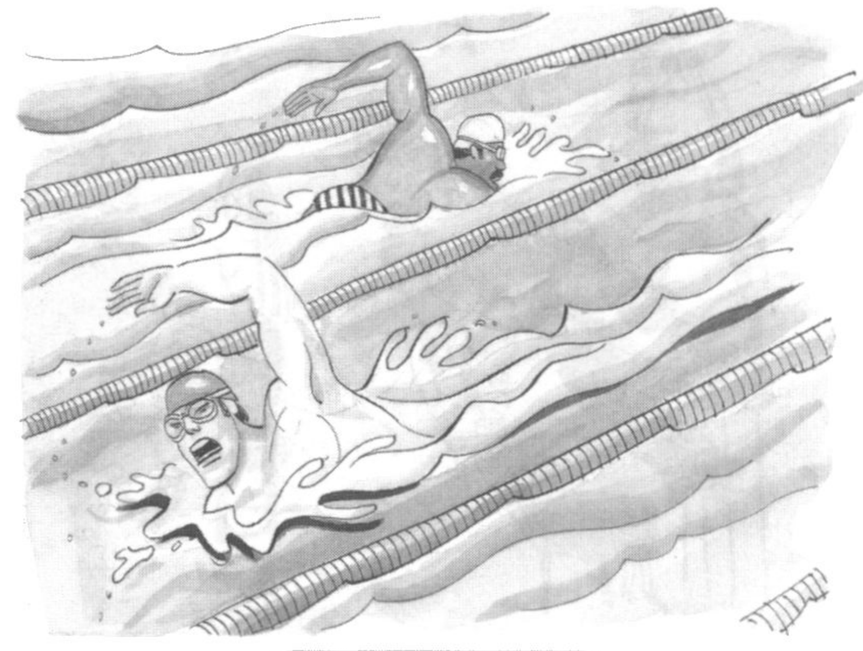
4. swimming do you how often go
   _____
   _____

5. do with who sports you play
   _____
   _____

4 *Write questions and answers about these people.*

Andrew

1. *Can Andrew fix a car?*
No, he can't.



Chris and Nick

2. _____

Rebecca

3. _____

Jennifer

4. _____

Sue and Lisa

5. _____

Alan

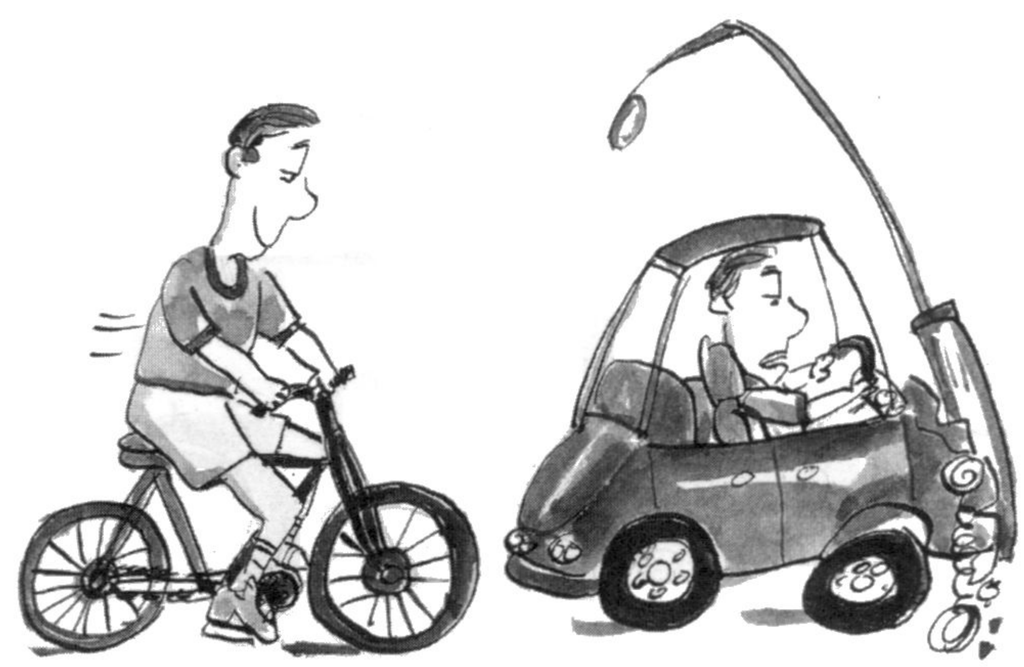
6. _____

5 *Write sentences about these people. Use* can, can't, *and* but.

1. *She can play the guitar, but she can't play the piano.*

2. _____

3. _____



4. _____

6 *Choose the correct responses.*

1. A: Do you like the guitar?
   B: *No, I don't.*
   - Yes, I can.
   - No, I don't.

2. A: Who do you play tennis with?
   B: _____
   - I do.
   - My sister.

3. A: Who can sing?
   B: _____
   - I can.
   - Yes, I can.

4. A: Where do you go skiing?
   B: _____
   - In winter.
   - In Colorado.

7 Can *or* can't?

A Can you do these things? Check (✓) *can* or *can't*.

	can	can't
1. cook	☐	☐
2. dance	☐	☐
3. draw	☐	☐
4. drive a car	☐	☐
5. play the piano	☐	☐
6. play tennis	☐	☐
7. speak two languages	☐	☐
8. swim	☐	☐
9. tell good jokes	☐	☐
10. use a computer	☐	☐

B Write sentences about the things in part A.

1. *I can't cook at all.*
2. *I can dance really well.*
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

8 Write each sentence a different way. Use the sentences in the box.

☐ I hardly ever ski.	☑ I love it.	☐ He can play sports well.
☐ I need a bike.	☐ He can't sing at all.	☐ He has many talents.

1. I don't ski very often.
   I hardly ever ski.
2. He has a lot of abilities.
   _____
3. I really like it.
   _____
4. He's a terrible singer.
   _____
5. I don't have a bike.
   _____
6. He's a great athlete.
   _____

9 Answer these questions with short answers. Use your own information.

1. Can you speak English well? _____
2. Can you speak Spanish? _____
3. Can you ride a bike? _____
4. Do you like music? _____
5. Are you a good student? _____
6. Do you like your English class? _____
7. Can you sing any Japanese songs? _____
8. Do you ever go skiing? _____
9. Do you ever go swimming? _____
10. Can you design a Web page? _____

10 What can your classmates do? What can't they do? Write sentences.

1. _____
2. _____
3. _____
4. _____

11 What are you going to do?

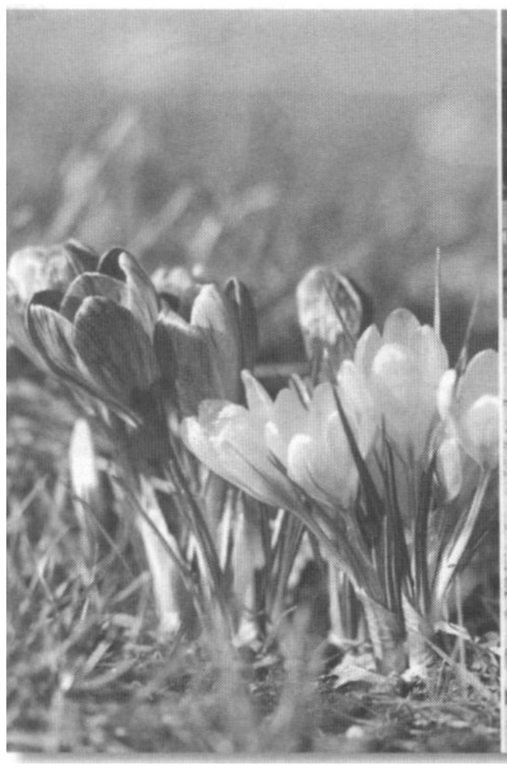
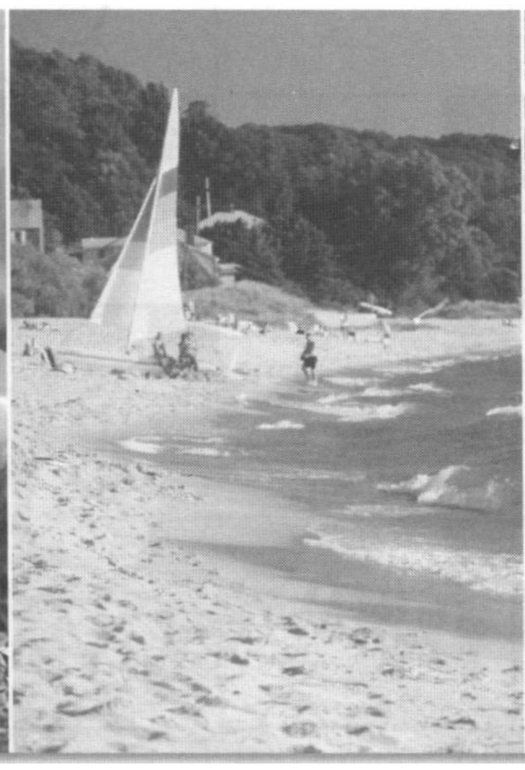
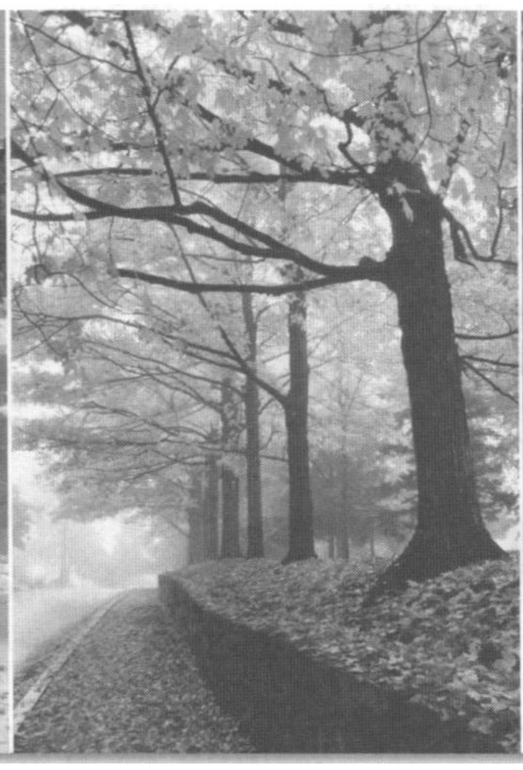
1 *Months and dates*

A Put the months in the box in time order.

☐ April	☐ December	☑ January	☐ July	☐ May	☐ October
☐ August	☐ February	☐ June	☐ March	☐ November	☐ September

1. *January* _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

B When are the seasons in your country? Write the months for each season.

Spring	Summer	Fall	Winter
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

C Write each date a different way.

1. March 12th *March twelfth*
2. April 11th _____
3. January 16th _____
4. February 9th _____
5. October 1st _____
6. May 22nd _____
7. July 3rd _____
8. August 30th _____

2 *It's January first. How old are these people going to be on their next birthdays? Write sentences.*

	Alex	Anita	Peggy and Patty	You
Age now	76	25	18	_____
Birthday	March 15th	July 27th	September 6th	_____

1. *Alex is going to be seventy-six on March fifteenth.*
2. _____
3. _____
4. _____

3 *Read Beth's calendar. Write sentences about her plans. Use the words in parentheses.*

JUNE

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
1	2 play golf after work	3 have lunch with Tony	4	5	6	7 go shopping with Julie
8 meet John for dinner	9	10	11 work late	12	13 go to Sam's party	14
15	16 see a movie with Tony	17	18	19	20	21 have a family picnic
22/29	23/30	24 buy Paula's birthday present	25 go to Paula's birthday dinner	26	27	28

1. *On June second, she's going to play golf after work.* (June 2nd)
2. _____ (June 3rd)
3. _____ (June 7th)
4. _____ (June 8th)
5. _____ (June 11th)
6. _____ (June 13th)
7. _____ (June 16th)
8. _____ (June 21st)
9. _____ (June 24th)
10. _____ (June 25th)

4 *Complete these sentences. Use the correct form of* be going to *and the verbs in parentheses.*

1. This *is going to be* (be) a very busy weekend.

2. On Friday, my friend Ben and I _____ (see) a movie. After the movie, we _____ (eat) dinner at our favorite Thai restaurant.

3. On Saturday morning, my parents _____ (visit). They _____ (drive) into the city, and we _____ (go) to the art museum. I think my mother _____ (love) it, but my father _____ (not like) it. Later, we _____ (watch) a football game on television. My parents _____ (go) home after dinner.

4. On Sunday, I _____ (sleep) late. Then I _____ (read) the newspaper. On Sunday afternoon, I _____ (take) a walk. In the evening, my friend Jill and I _____ (study) together.

5 *Complete these conversations. Write questions with* be going to.

1. Sarah: *What are you going to do this weekend?*

Eric: This weekend? I'm going to go to the country with my brother.

Sarah: That's nice. _____

_____

Eric: We're going to stay at our friend Marjorie's house. She lives there.

Sarah: Really? _____

_____

Eric: I think we're going to go mountain climbing.

Sarah: _____

_____

Eric: No, Marjorie isn't going to go with us. She's going to go bike riding.

2. Scott: I'm going to have a birthday party for Tara next Saturday. Can you come?

Emily: Sure. _____

_____

Scott: It's going to be at my house. Do you have the address?

Emily: Yes, I do. And _____

_____

Scott: It's going to start at seven o'clock.

Emily: _____

_____

Scott: No, Bob isn't going to be there. He can't come.

Emily: That's too bad. _____

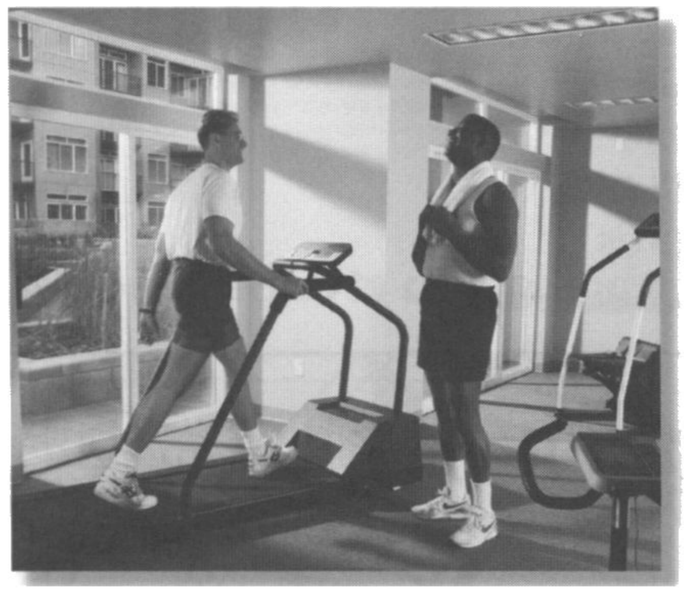
_____

Scott: No, I'm not going to bake a cake. I can't bake! I'm going to buy one.

Emily: OK. Sounds good. See you on Saturday.

6 *Next weekend*

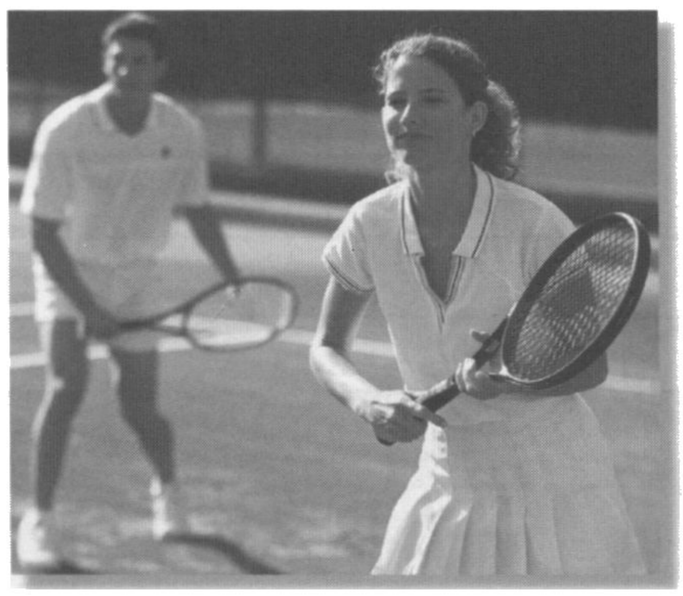
A What are these people going to do next weekend? Write sentences.



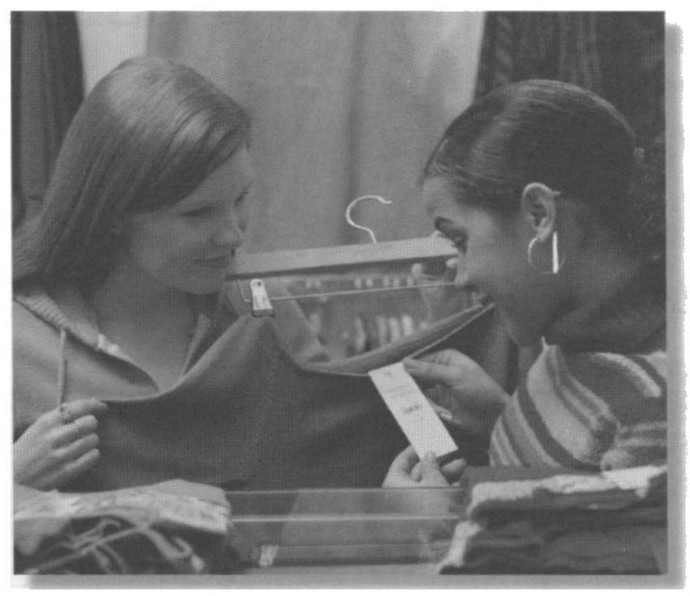
1. *They're going to go to the gym.*

2. _____

3. _____

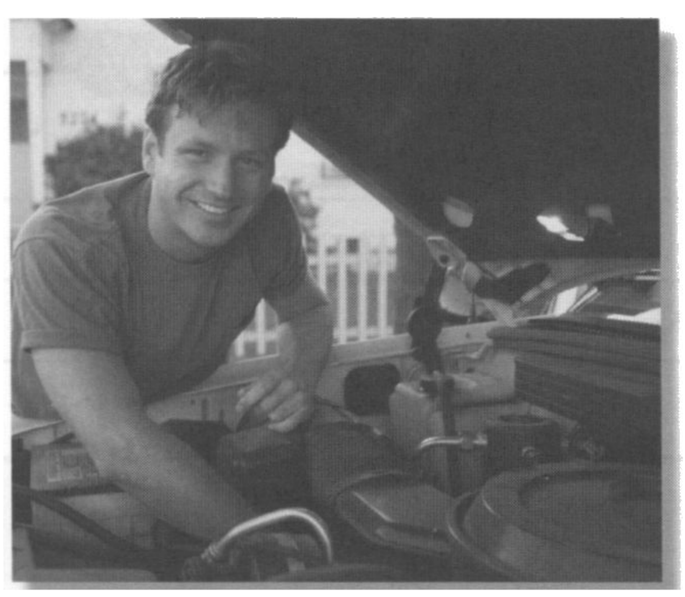


4. _____

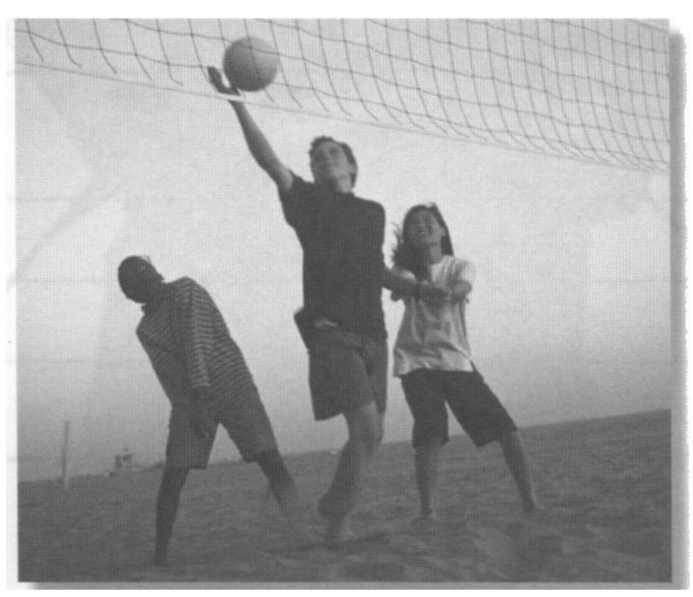


5. _____

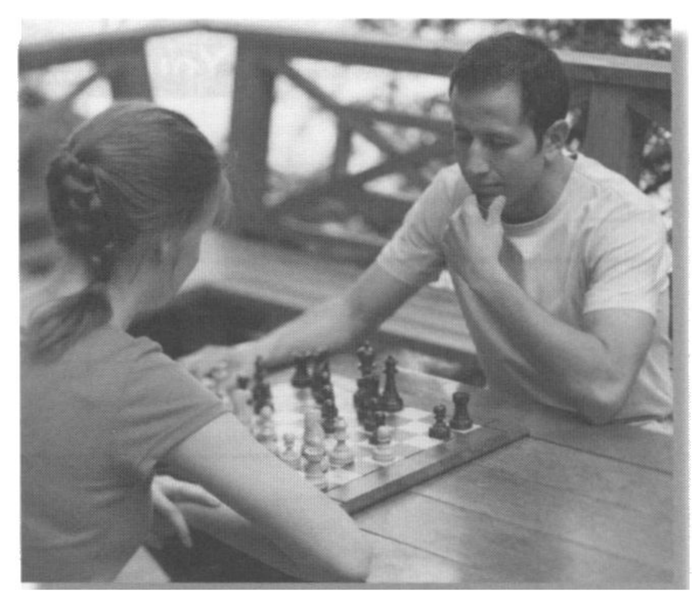
6. _____



7. _____



8. _____



9. _____

B What are you going to do next weekend? How about your family and friends? Write sentences.

1. _____
2. _____
3. _____
4. _____

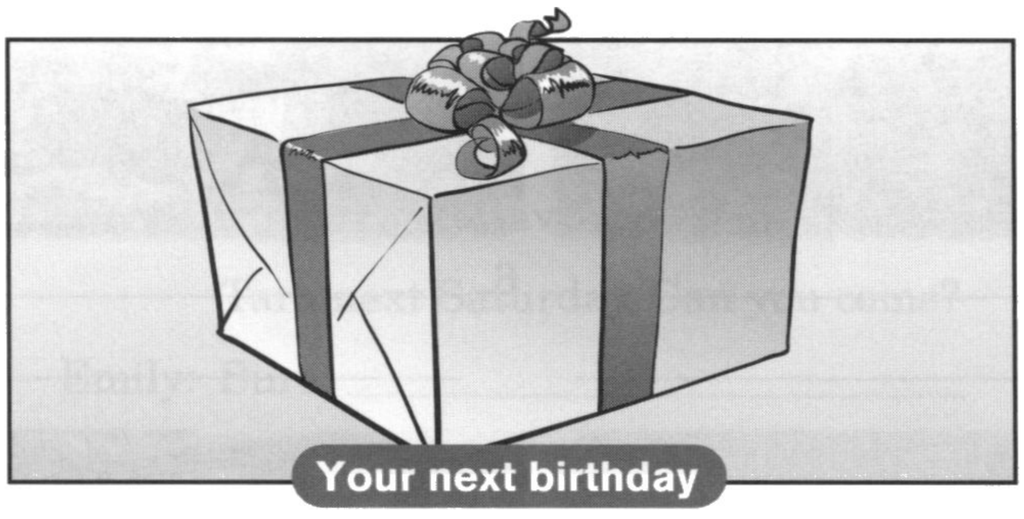
7 ***Are you going to do anything special on these holidays or special occasions? Write sentences. Use the phrases in the box or your own information.***

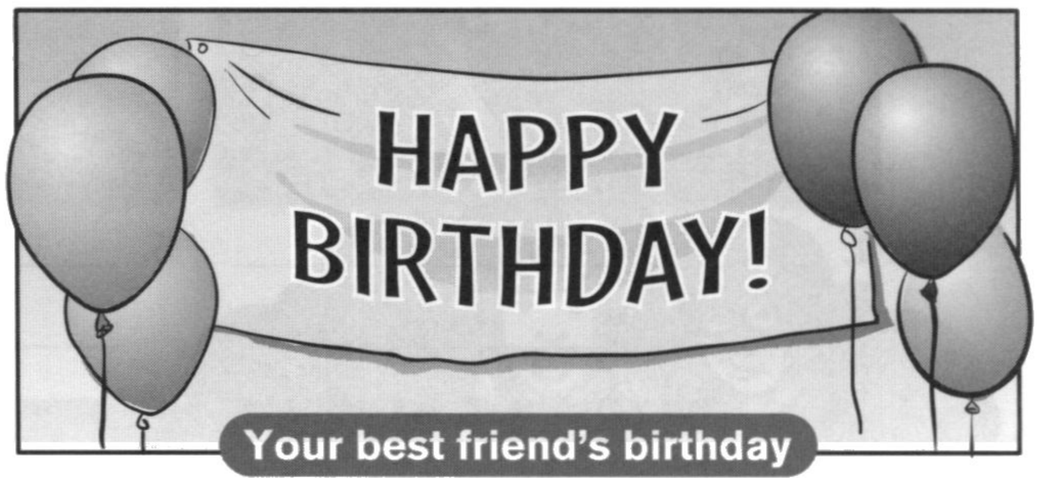
dance	go to a party	see my family
eat special food	go to a restaurant	sing songs
give greeting cards	have a party	stay home
give presents	have a picnic	stay up all night
go out with friends	open presents	take pictures

New Year's Eve

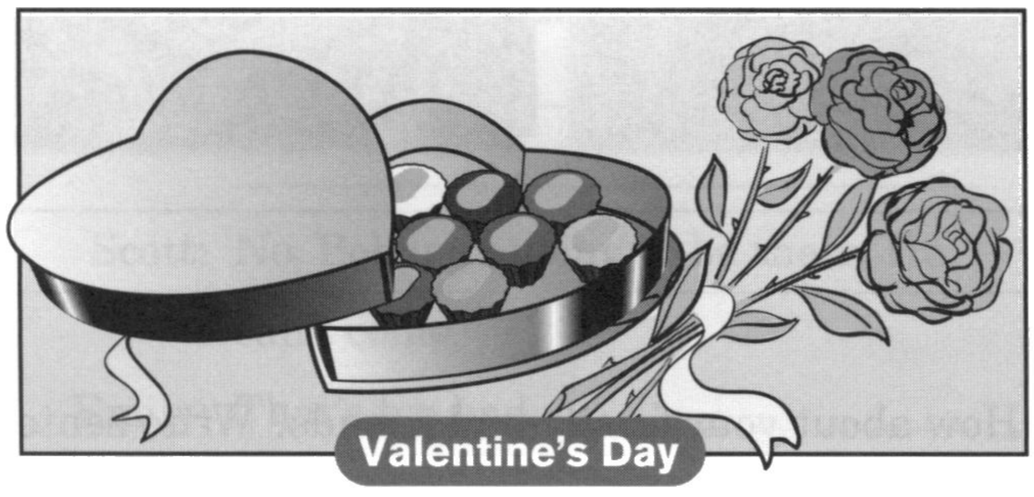
I'm not going to go to a party. I'm going to go to a restaurant with my friends, but we're not going to stay out late.

New Year's Day


Your next birthday



Your best friend's birthday

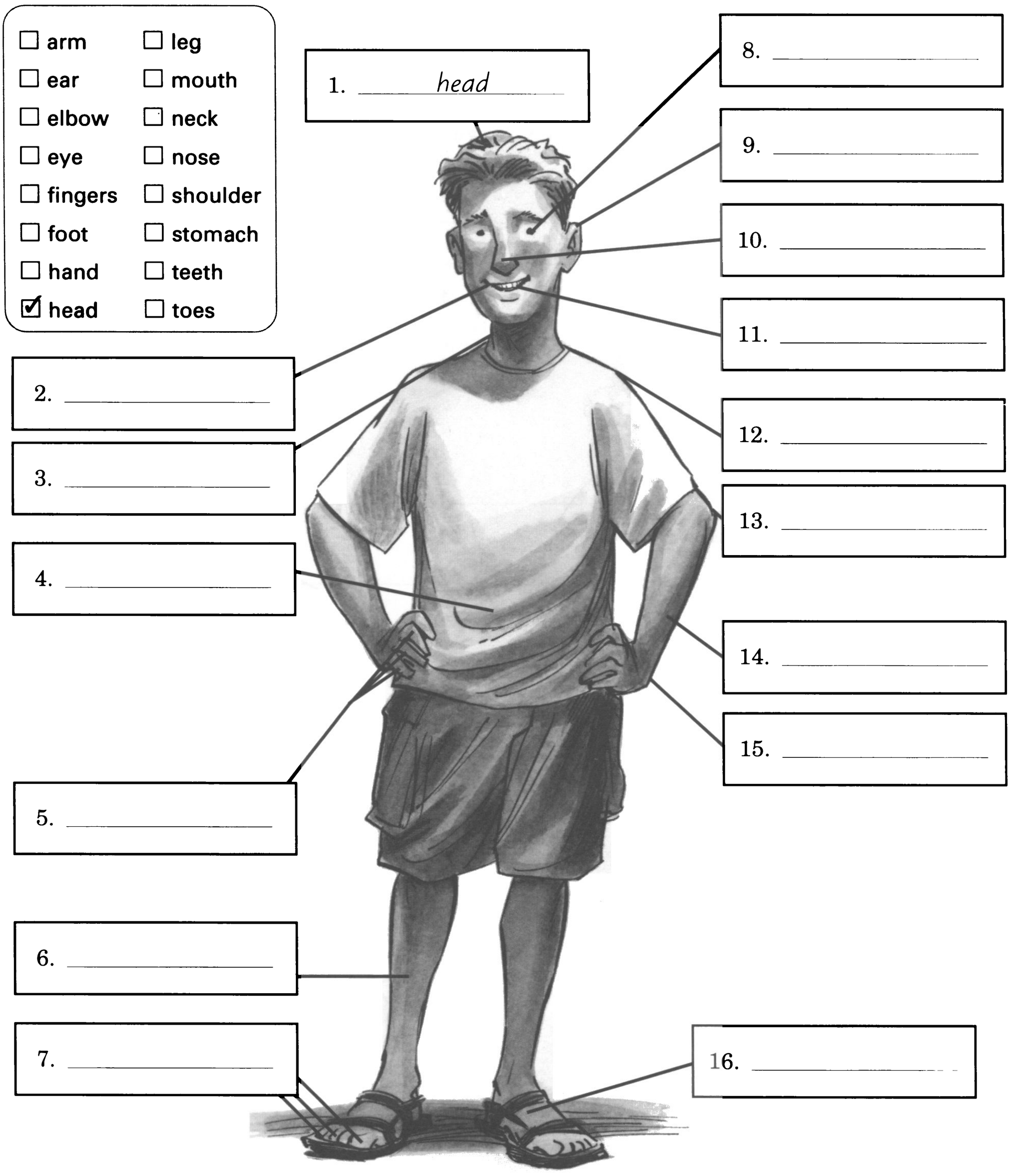

Valentine's Day

Your favorite holiday

12 What's the matter?

1 ***Label the parts of the body. Use the words in the box.***

- ☐ arm
- ☐ ear
- ☐ elbow
- ☐ eye
- ☐ fingers
- ☐ foot
- ☐ hand
- ☑ head
- ☐ leg
- ☐ mouth
- ☐ neck
- ☐ nose
- ☐ shoulder
- ☐ stomach
- ☐ teeth
- ☐ toes



2 What's wrong with these people? Write sentences.

1. *He has an earache.*

2. _____

3. _____

4. _____

5. _____

6. _____

3 Complete the conversations. Use the questions and sentences in the box.

- ☐ That's too bad. Are you going to see a doctor?
- ☐ I'm glad to hear that.
- ☐ How do you feel tonight?
- ☑ I'm fine, thanks. How about you?
- ☐ So, are you going to go to school tomorrow?
- ☐ What's wrong?
- ☐ Great. See you tomorrow.
- ☐ I hope you feel better soon.

In the afternoon

1. Jason: Hi, Lisa. How are you?
   Lisa: *I'm fine, thanks. How about you?*
   Jason: Not so good. Actually, I feel really awful.
   Lisa: _____
   Jason: I think I have the flu.
   Lisa: _____
   Jason: No, I'm going to go home and rest.
   Lisa: _____
   Jason: Thanks.

In the evening

2. Lisa: _____
   Jason: I feel much better.
   Lisa: _____
   Jason: Thanks.
   Lisa: _____
   Jason: Yes, I am.
   Lisa: _____

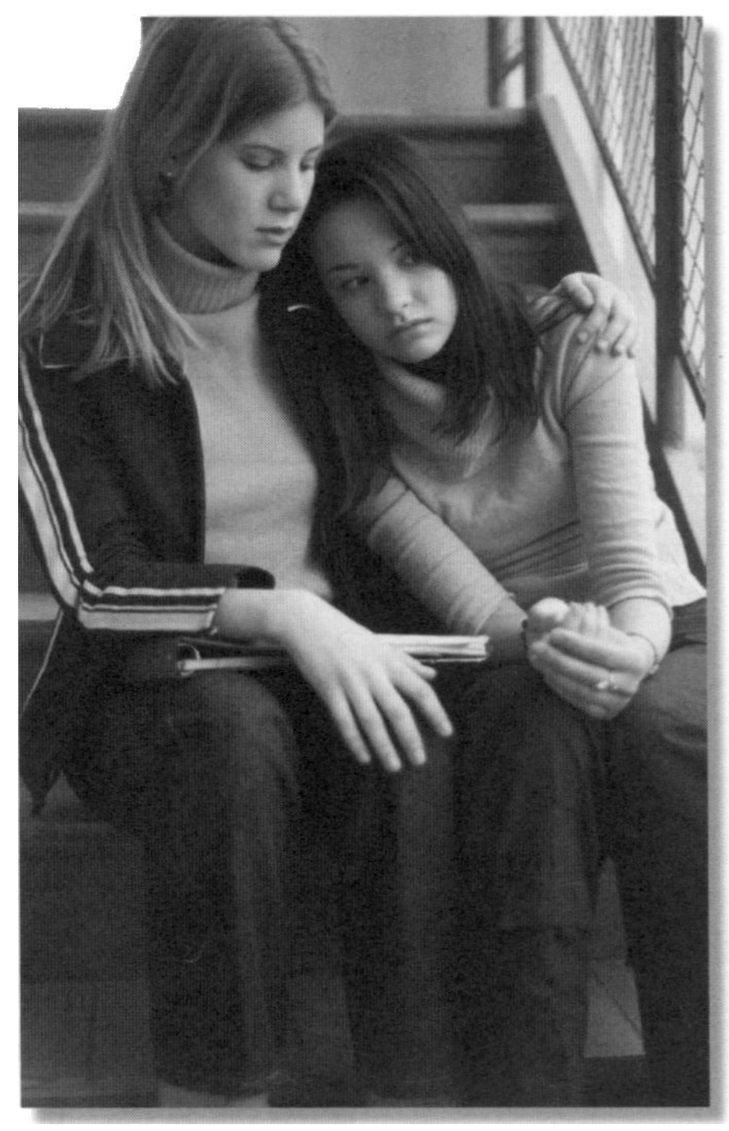
4 Complete the sentences with the correct medications.

1. Her eyes are very tired. She needs some *eye drops* .
2. Your cough sounds terrible. Take some _____ or some _____ .
3. I have a headache, so I'm going to buy some _____ .
4. My arm is sore. I'm going to put some _____ on my arm.
5. Kristina has a stomachache, so I'm going to give her some _____ .
6. Suzie has a terrible cold. She's going to take some _____ .

5 Write each sentence a different way. Use the sentences in the box.

- ☐ My head feels terrible.
- ☐ I miss my family.
- ☑ What's wrong?
- ☐ I'm glad to hear that.
- ☐ I'm not happy.
- ☐ I'm sorry to hear that.
- ☐ I'm very tired.
- ☐ I have a sore throat.

1. What's the matter?
   What's wrong?
2. I feel sad.
   _____
3. That's too bad.
   _____
4. I'm homesick.
   _____
5. My throat is sore.
   _____
6. I have a headache.
   _____
7. That's good.
   _____
8. I'm exhausted.
   _____

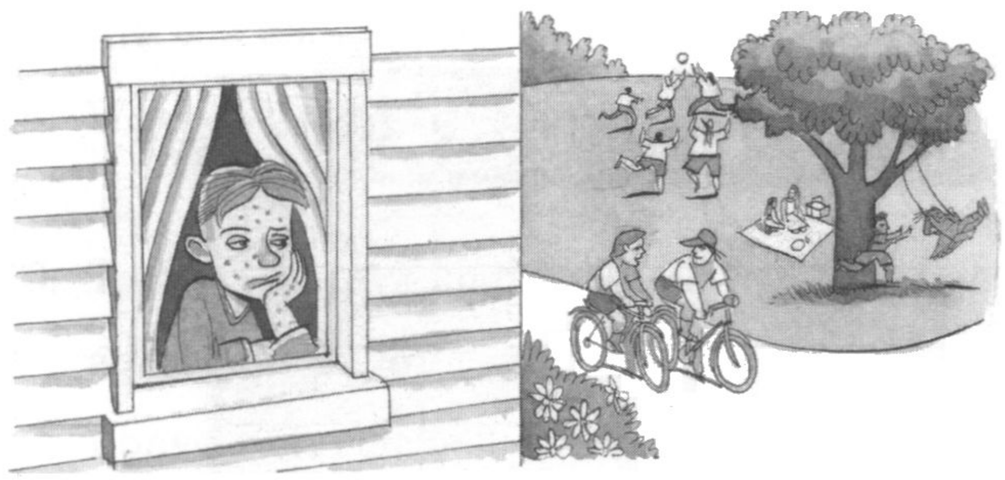


6 *Give these people advice. Use the phrases in the box.*

☐ drink some water	☐ go to the grocery store	☐ have a hot drink	☐ stay up late
☐ go home early	☐ exercise for a few days	☐ go outside	☑ work too hard

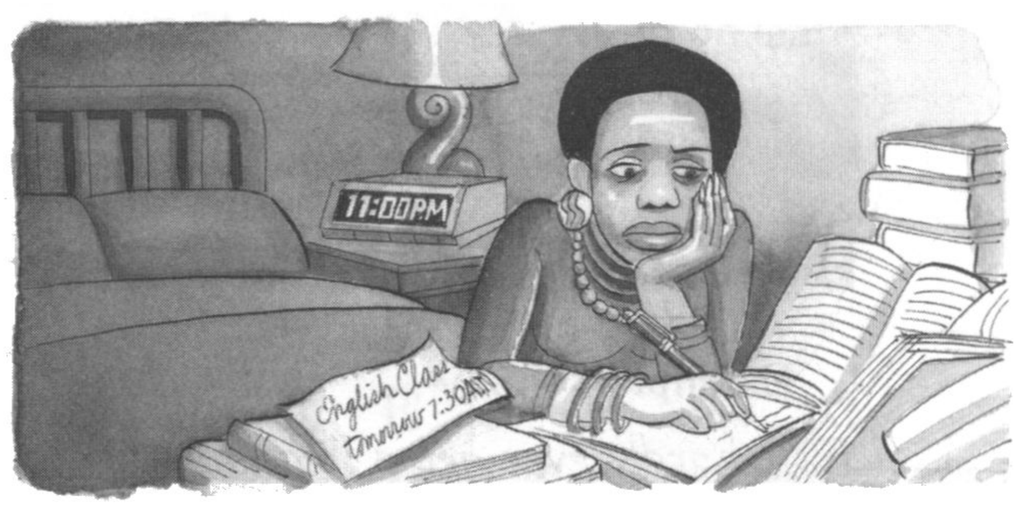
1. *Don't work too hard.*

2. _____



3. _____

4. _____



5. _____

6. _____

7. _____

8. _____

7 Write two pieces of advice for each problem.

1. I have a cold. *Don't go to school today. Take a cold pill.*
2. I have a toothache. _____
3. I have a sore throat. _____
4. I have an earache. _____
5. I have a stomachache. _____
6. I have a backache. _____
7. I have sore eyes. _____
8. I'm homesick. _____

8 Health survey

A How healthy and happy are you? Complete the survey.

How often do you . . . ?	Often	Sometimes	Hardly ever	Never
get a headache	☐	☐	☐	☐
get an earache	☐	☐	☐	☐
get a stomachache	☐	☐	☐	☐
get a cold	☐	☐	☐	☐
get the flu	☐	☐	☐	☐
stay up late	☐	☐	☐	☐
feel homesick	☐	☐	☐	☐
feel sad	☐	☐	☐	☐

B Write four sentences about your health. Use the information from the survey in part A.

Example:

1. *I hardly ever get a headache, an earache, or a stomachache.*
2. *Sometimes I get a cold or the flu in the winter.*
3. *I often stay up late on weekends, but I never stay up late on weekdays.*
4. *Sometimes I feel a little homesick, but I hardly ever feel really sad.*

1. _____
2. _____
3. _____
4. _____

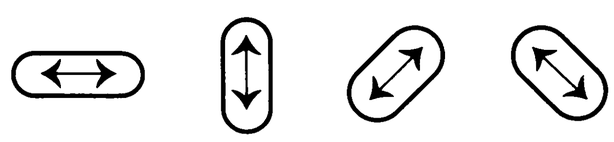
13 You can't miss it.

1 *Places*

A Complete these sentences with the correct places.
Write one letter on each line.

1. We need gasoline for the car. Is there a
   g a s s t a t i o n near here?
2. I'm going to go to the ___ ___ ___ ___ . I need some traveler's checks.
3. I work at a ___ ___ ___ ___ ___ ___ ___ ___ ___ . I love books, so it's a great job.
4. Are you going to the ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ? I need some stamps.
5. We don't have anything for dinner. Let's buy some food at the
   ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ .
6. Tomorrow we're going to go to Paris for five days. We're going to stay
   at an expensive ___ ___ ___ ___ ___ .
7. I have a stomachache. Can you buy some antacid at the ___ ___ ___ ___ ___ ___ ___ ___ ___ ?
8. Let's go out for lunch. There's a great Mexican ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ downtown.

B Find and circle the places in part A in the puzzle.

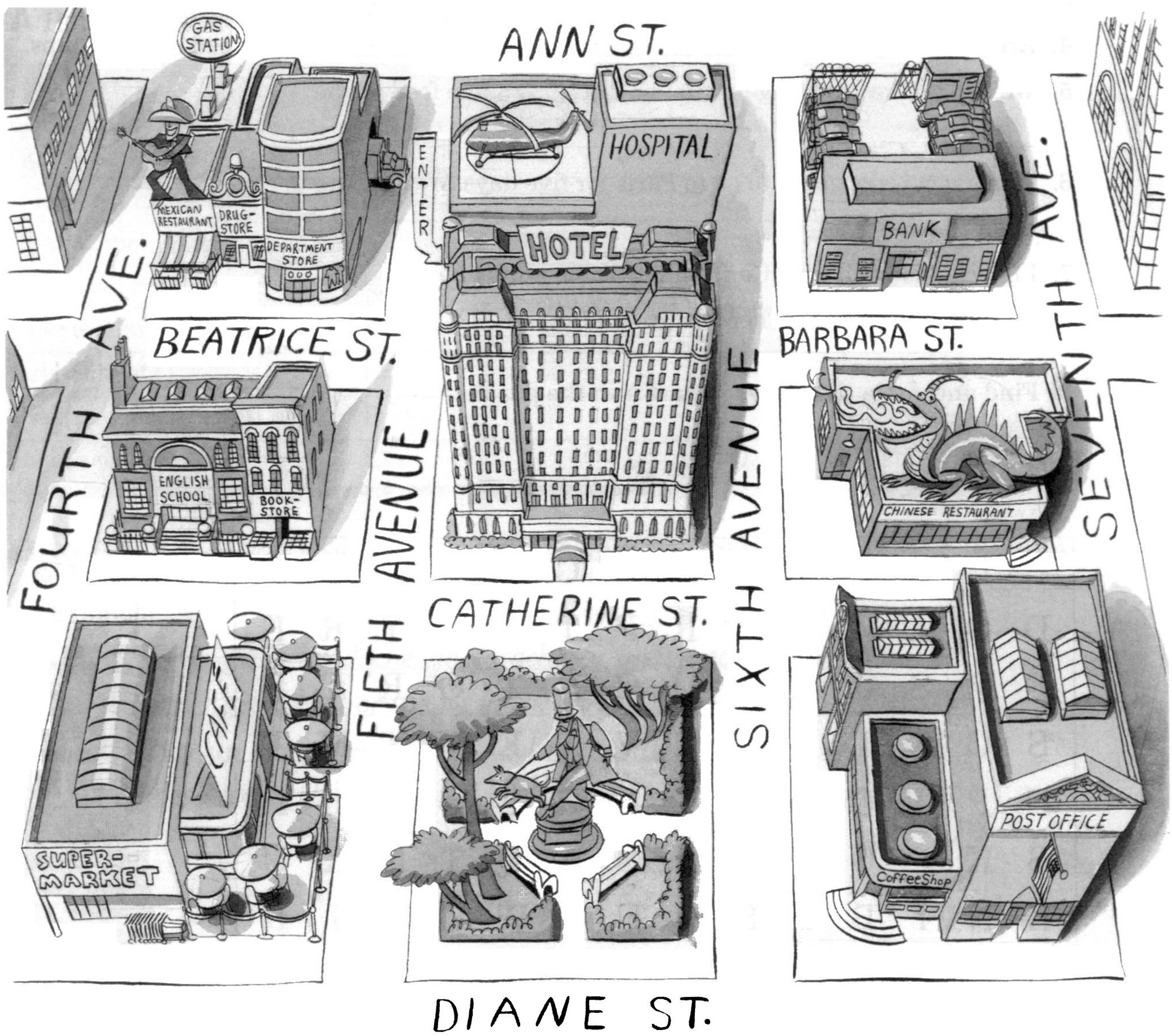


P	H	K	T	Y	W	X	D	C	H	B	S	S	R
D	O	A	W	O	J	R	P	T	O	O	Y	R	E
F	M	S	J	D	R	U	G	S	T	O	R	E	S
S	C	K	T	F	U	Z	V	N	E	K	T	M	T
N	P	W	O	O	H	Y	P	R	L	S	E	L	A
S	K	P	U	K	F	N	S	A	Q	T	N	X	U
K	N	I	B	Y	S	F	U	Y	W	O	M	I	R
G	A	S	S	T	A	T	I	O	N	R	V	G	A
E	B	L	F	W	G	P	C	C	M	E	A	O	N
S	U	P	E	R	M	A	R	K	E	T	K	G	T

2 *Look at the map. Complete the sentences with the prepositions in the box.*

☐ across from	☐ between	☑ on
☐ behind	☐ next to	☐ on the corner of

1. The English school is ___*on*___ Catherine Street.
2. The hospital is _____ the hotel.
3. The Mexican restaurant is _____ Beatrice Street and Fourth Avenue.
4. The bank is on Barbara Street, _____ Sixth and Seventh Avenues.
5. The bookstore is _____ the English school.
6. The coffee shop is _____ the park.



3 *Where is it?*

A Look at the map in Exercise 2 again. Where is each place? Write two sentences.

1. bookstore *The bookstore is on the corner of Catherine Street and Fifth Avenue. It's next to the English school.*
2. supermarket _____
3. department store _____
4. gas station _____
5. Chinese restaurant _____
6. hotel _____
7. post office _____
8. drugstore _____

B Where is your school? Draw a map. Then write two sentences.

4 Complete the conversation. Use the sentences and questions in the box.

- ☐ Next to the coffee shop?
- ☐ Is there a post office around here?
- ☐ Thanks a lot.
- ☑ Excuse me. Can you help me?
- ☐ Where on Diane Street?

Rachel: *Excuse me. Can you help me?*

Man: Sure.

Rachel: _____

Man: Yes, there is. It's on Diane Street.

Rachel: _____

Man: It's on the corner of Diane Street and Seventh Avenue.

Rachel: _____

Man: Yes, that's right. It's right next to the coffee shop.

Rachel: _____

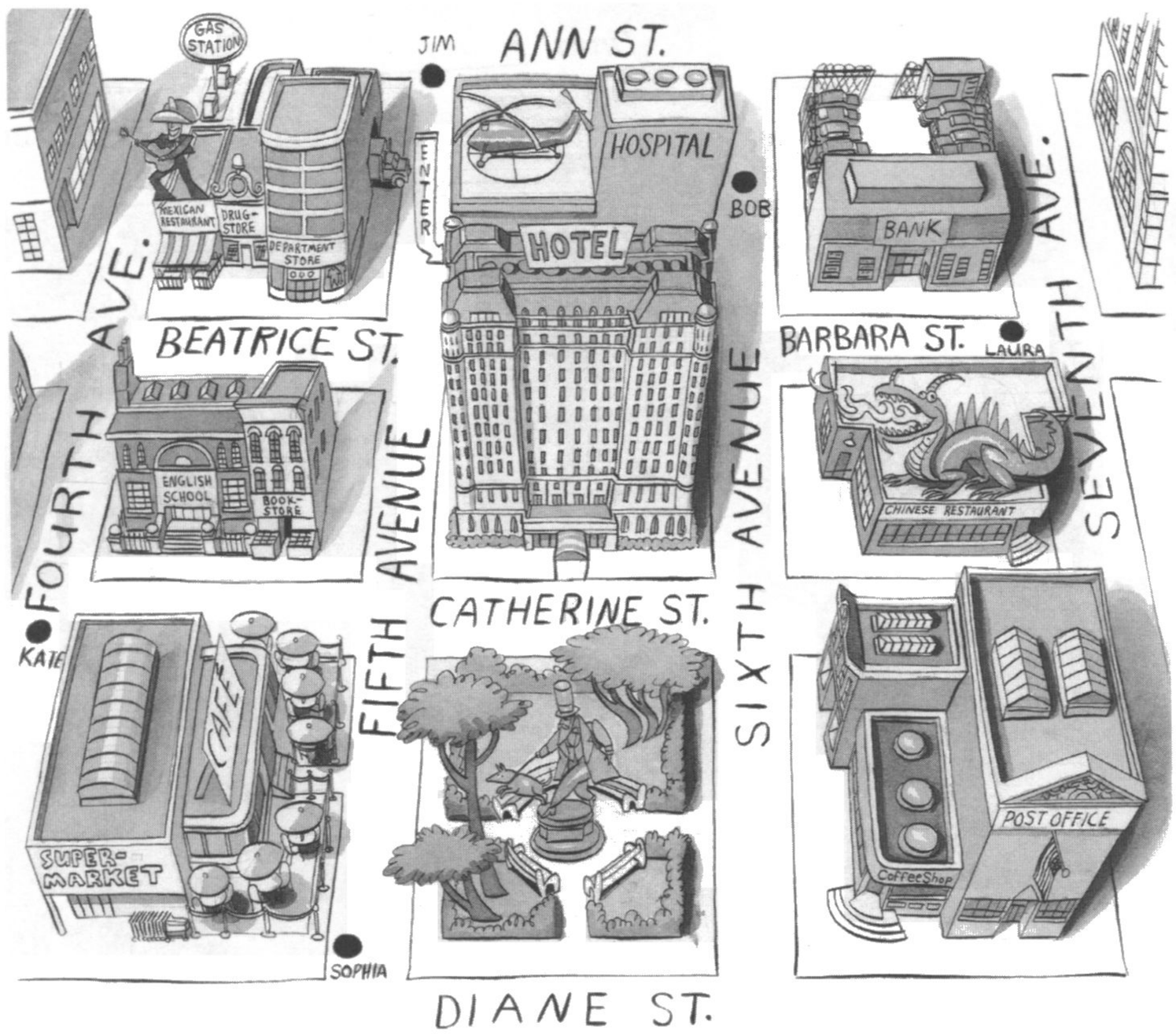
Man: You're welcome.

5 Complete the sentences with the opposites.

1. Don't turn *right* on Fifth Avenue. Turn *left* .
2. The Waverly Hotel isn't *in front of* the concert hall. It's _____ it.
3. Don't walk *down* Columbus Avenue. Walk _____ Columbus Avenue.
4. The museum isn't on the *left*. It's on the _____ .
5. The Empire State Building is *far* from here, but Central Park is very _____ . You can walk there.

6 *Look at the map. Give these people directions. Use the phrases and sentences in the box.*

Walk up/Go up . . . Street/Avenue.	Walk down/Go down . . . Street/Avenue.
Turn left on . . . Street/Avenue.	Turn right on . . . Street/Avenue.
Walk to . . . Street/Avenue.	It's on the left/right.



1. Sophia is looking for the Mexican restaurant.

   Go up Fifth Avenue. Turn left on Beatrice Street.

   Walk to Fourth Avenue. It's on the right.

2. Kate is looking for the post office.

   _____

   _____

3. Bob is looking for the hotel.

   _____

   _____

4. Laura is looking for the supermarket.

   _____

   _____

5. Jim is looking for the bank.

   _____

   _____

7 ***Imagine you're going to have a party. Complete the invitation. Then draw a map and write directions to the party from your school.***

MAP TO THE PARTY

DIRECTIONS TO THE PARTY

Start at the school. Then .....

.....

.....

.....

14 Did you have fun?

1 *Last Saturday*

A What did these people do last Saturday? Write sentences.

pay bills

vacuum

wash clothes

exercise

dust

work in the yard

shop for groceries

cook

1. *She paid bills.* _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

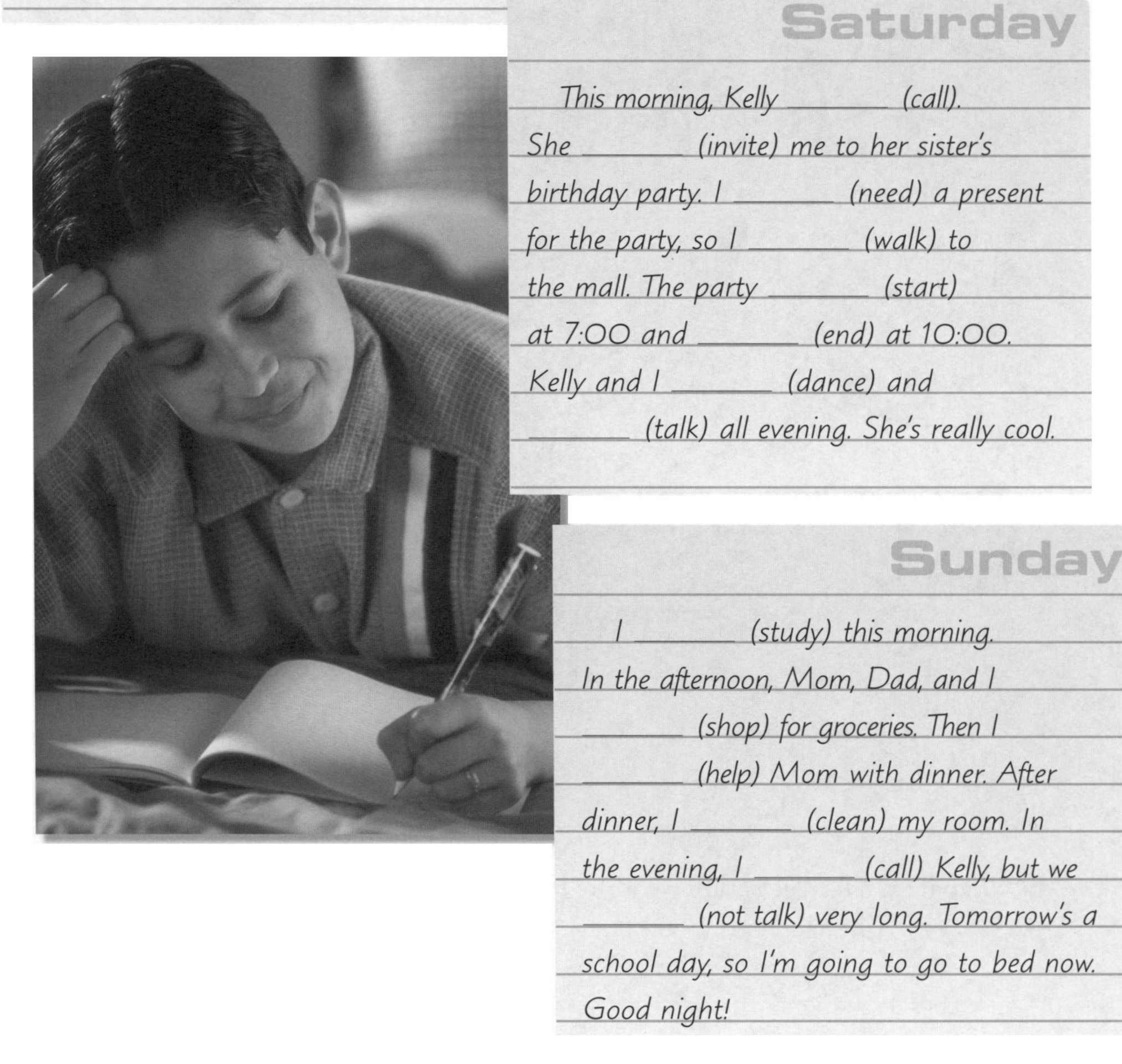
B What did you do last Saturday? Write three sentences.

1. _____
2. _____
3. _____

2 ***Ben is writing in his journal. Complete the sentences. Use the simple past form of the verbs in parentheses.***

Friday

What a great day! This afternoon, I _invited_ (invite) some friends over after school. We _____ (stop) at the video store, but we _____ (not get) a movie. We _____ (play) basketball and _____ (listen) to music. Mom _____ (cook) some hamburgers for dinner. After dinner, we _____ (watch) television.



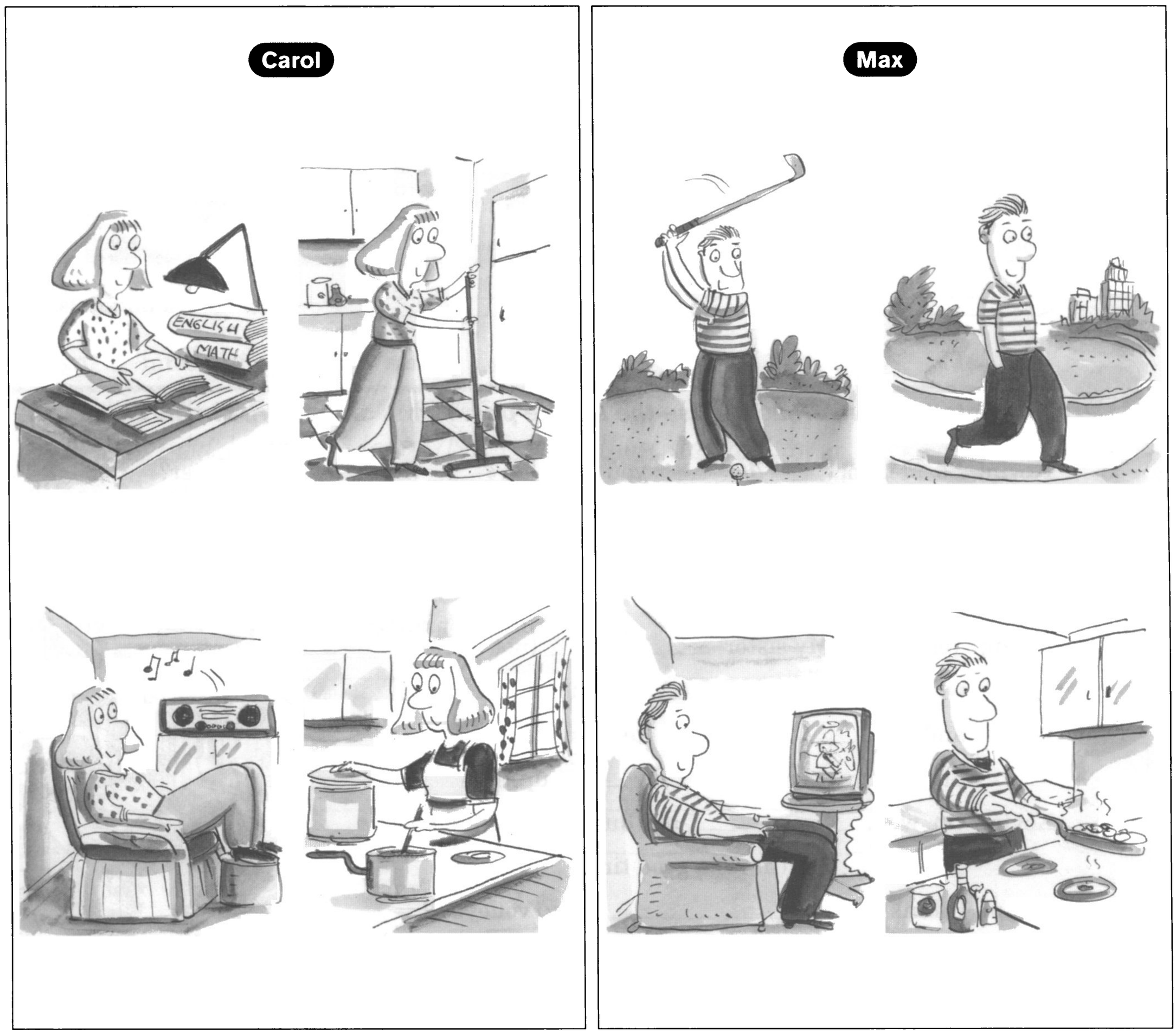
Saturday

This morning, Kelly _____ (call). She _____ (invite) me to her sister's birthday party. I _____ (need) a present for the party, so I _____ (walk) to the mall. The party _____ (start) at 7:00 and _____ (end) at 10:00. Kelly and I _____ (dance) and _____ (talk) all evening. She's really cool.

Sunday

I _____ (study) this morning. In the afternoon, Mom, Dad, and I _____ (shop) for groceries. Then I _____ (help) Mom with dinner. After dinner, I _____ (clean) my room. In the evening, I _____ (call) Kelly, but we _____ (not talk) very long. Tomorrow's a school day, so I'm going to go to bed now. Good night!

3 *Carol and Max did different things last weekend. Write sentences about them.*



1. study *Carol studied. Max didn't study.*
2. clean the kitchen _____
3. play golf _____
4. cook _____
5. listen to music _____
6. walk in the park _____
7. watch television _____

4 Complete the chart.

Present	Past	Present	Past
buy	bought	go	_____
come	_____	have	_____
do	_____	read	_____
_____	ate	_____	rode
feel	_____	_____	saw
_____	got up	sit	_____

5 Complete the conversation. Use the simple past forms of the verbs in parentheses.

Kevin: So, Megan, did you have (have) a good summer?

Megan: Well, I _____ (have) an interesting summer. My sister and her family _____ (visit) for two weeks.

Kevin: That's nice.

Megan: Yes and no. My sister _____ (not feel) well, so she _____ (sit) on the sofa and _____ (watch) television. She hardly ever _____ (get up).

Kevin: Oh, well. _____ her husband and kids _____ (have) a good time?

Megan: I think so. They _____ (play) volleyball and _____ (ride) their bikes every day.

Kevin: _____ you _____ (go out) to any restaurants?

Megan: No, I _____ (cook) breakfast, lunch, and dinner every day. They _____ (eat) a lot of food, but they _____ (not wash) any dishes.

Kevin: That's too bad. _____ you _____ (relax) at all last summer?

Megan: Yes. My sister and her family finally _____ (go) home, and then I _____ (relax). I just _____ (read) some books and _____ (see) some movies.

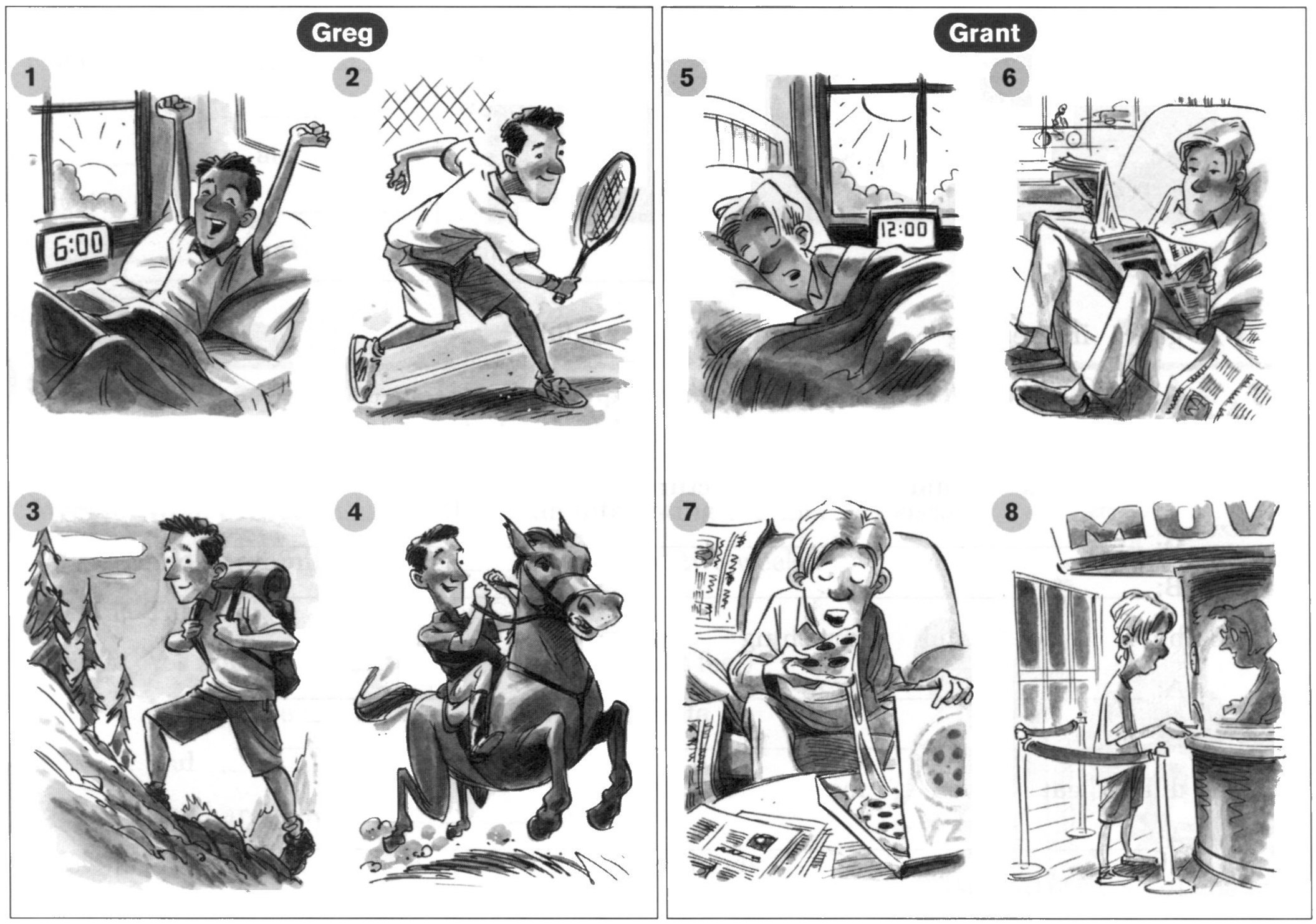
6 *Unscramble the questions about last summer. Then answer with your own information.*

Last summer, . . . ?

1. go interesting anywhere you did
   A: *Did you go anywhere interesting?*
   B: *Yes, I did. I went to Hawaii./No, I didn't. I just stayed home.*
2. any take did you pictures
   A: _____
   B: _____
3. buy you did anything interesting
   A: _____
   B: _____
4. did eat you foods any new
   A: _____
   B: _____
5. games did you any play
   A: _____
   B: _____
6. you did sports play any
   A: _____
   B: _____
7. you did interesting meet any people
   A: _____
   B: _____
8. did any books you read good
   A: _____
   B: _____
9. any see you did movies good
   A: _____
   B: _____

7 *Summer activities*

A Greg and Grant did different activities last summer. Write sentences about them.



1. *Greg got up early every day.*
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

B Write sentences about your activities last summer.

1. _____
2. _____
3. _____
4. _____

15 Where were you born?

1 ***Complete the conversation. Use the sentences in the box.***

- ☐ I was sixteen.
- ☑ No, I wasn't. I was born in the Caribbean.
- ☐ I came here to study English.
- ☐ I was born in Puerto Plata.
- ☐ No, it wasn't. I loved it.
- ☐ No, I'm from the Dominican Republic.
- ☐ I moved here in 2002.
- ☐ Yes, they were. We were all born there.

Melissa: Were you born here in the U.S., Luis?

Luis: *No, I wasn't. I was born in the Caribbean.*

Melissa: Oh, were you born in Cuba?

Luis: _____

Melissa: Really? What city were you born in?

Luis: _____

Melissa: Were your parents born in Puerto Plata, too?

Luis: _____

Melissa: And why did you come to the U.S.?

Luis: _____

Melissa: So when did you move here?

Luis: _____

Melissa: Really? How old were you then?

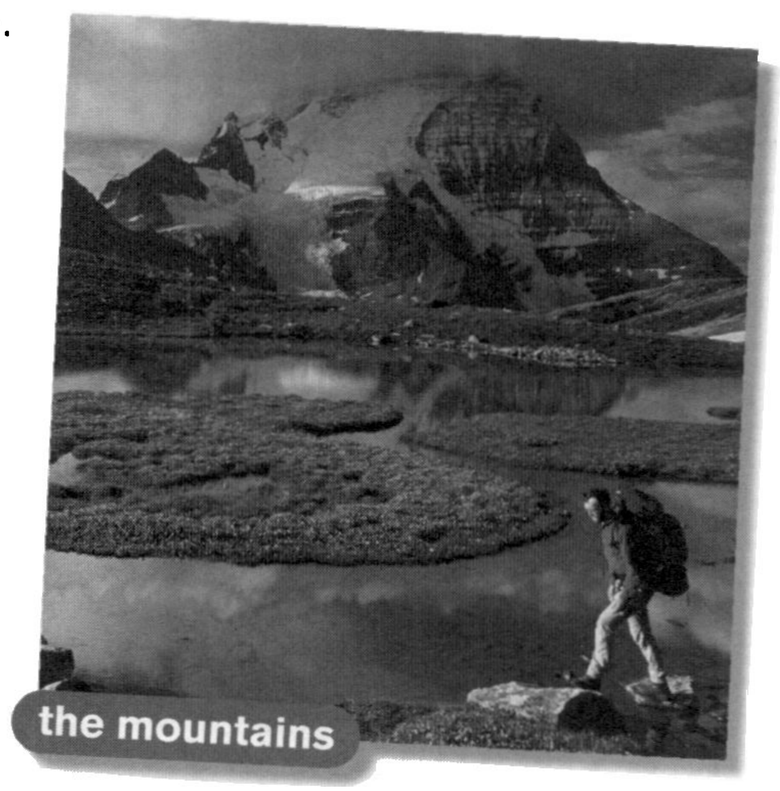
Luis: _____

Melissa: Was it scary?

Luis: _____

2 *Complete these conversations with* was, wasn't, were, *or* weren't.

1. Peter: I called you on Saturday, but you *weren't* home.
   David: No, I _____ . I _____ in the mountains all weekend.
   Peter: That's nice. How _____ the weather there?
   David: It _____ beautiful.
   Peter: _____ your parents there?
   David: No, they _____ . I _____ alone. It _____ great!


the mountains

Chicago

2. Sue: _____ you born in the U.S., Wendy?
   Wendy: Yes, I _____ . My brother and I _____ born here in New York.
   Sue: I _____ born here, too. What about your parents? _____ they born here?
   Wendy: Well, my father _____ . He _____ born in China, but my mother _____ born in the U.S. – in Chicago.
   Sue: Chicago? Really? My parents _____ born in Chicago, too!

Nice

3. Nancy: _____ you in college last year, Chuck?
   Chuck: No, I _____ . I graduated from college two years ago.
   Nancy: So where _____ you last year?
   Chuck: I _____ in France.
   Nancy: Oh! _____ you in Paris?
   Chuck: No, I _____ . I _____ in Nice. I had a job there.
   Nancy: What _____ the job?
   Chuck: I _____ a front desk agent at a hotel.

3 *Write four sentences about each person.*

1. *Bruce Lee was an actor. He was born in 1940 in the U.S.*
He was in the movie Enter the Dragon *in 1973. He died in 1973.*

2. _____

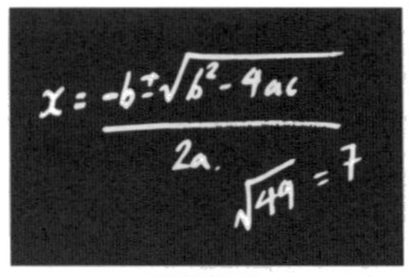
3. _____

4. _____

5. _____

6. _____

4 *Are these classes easy, difficult, interesting, or boring? Complete the chart. Then add one more class to each column. (Some classes can go in more than one column.)*



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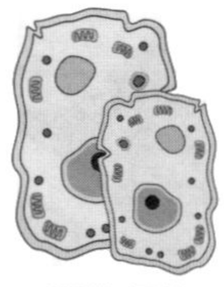
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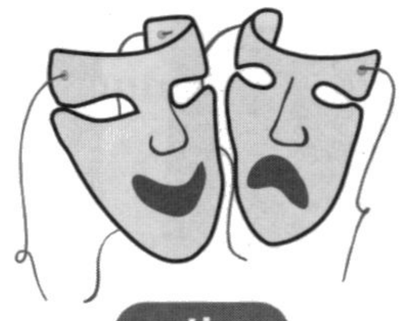
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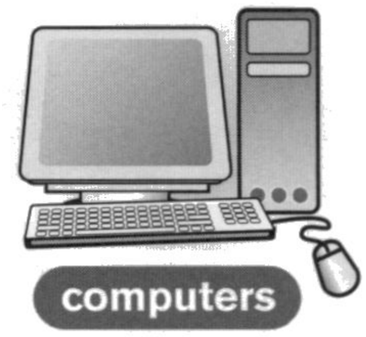
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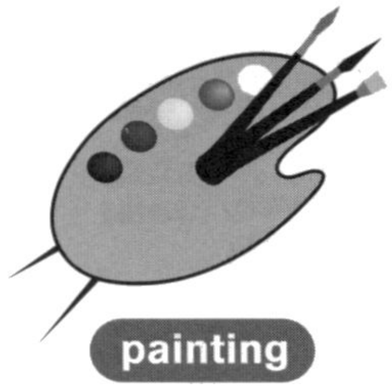
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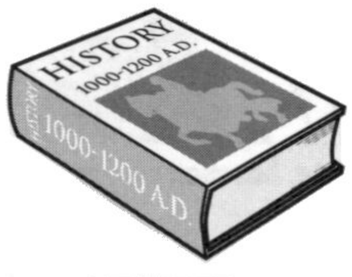


history

geography

physical education

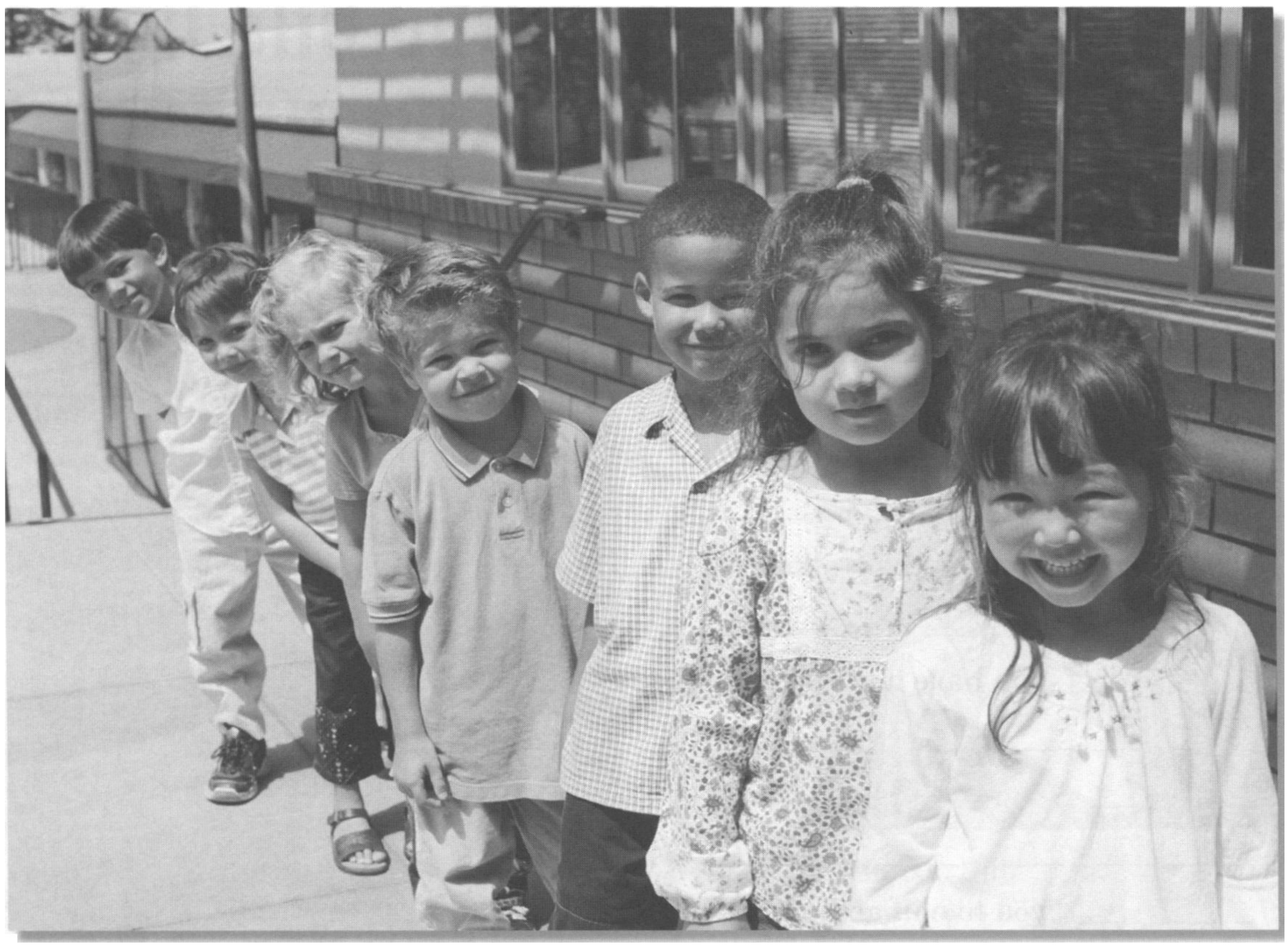
Easy	Difficult	Interesting	Boring
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

5 *Complete these questions. Use the words in the box.*

☐ How ☐ How old ☑ What ☐ What ☐ When ☐ Where ☐ Who ☐ Why

1. A: *What* was your favorite subject in high school?
   B: It was math.
2. A: _____ was your favorite teacher?
   B: My math teacher, Mrs. Stone.
3. A: _____ did you graduate from high school?
   B: In 2000.
4. A: _____ did you go to college?
   B: I went to Boston University.
5. A: _____ was your major in college?
   B: I majored in geography.
6. A: _____ did you study geography?
   B: Because I wanted to travel!
7. A: _____ were your professors in college?
   B: They were great.
8. A: _____ were you when you graduated?
   B: I was 22 years old.

6 ***Unscramble the questions about your elementary school days. Then answer with your own information.***



1. was your of school how first day

   A: *How was your first day of school?*

   B: _____

2. your was teacher who favorite

   A: _____

   B: _____

3. favorite was your what class

   A: _____

   B: _____

4. your who best were friends

   A: _____

   B: _____

5. spend did your where you free time

   A: _____

   B: _____

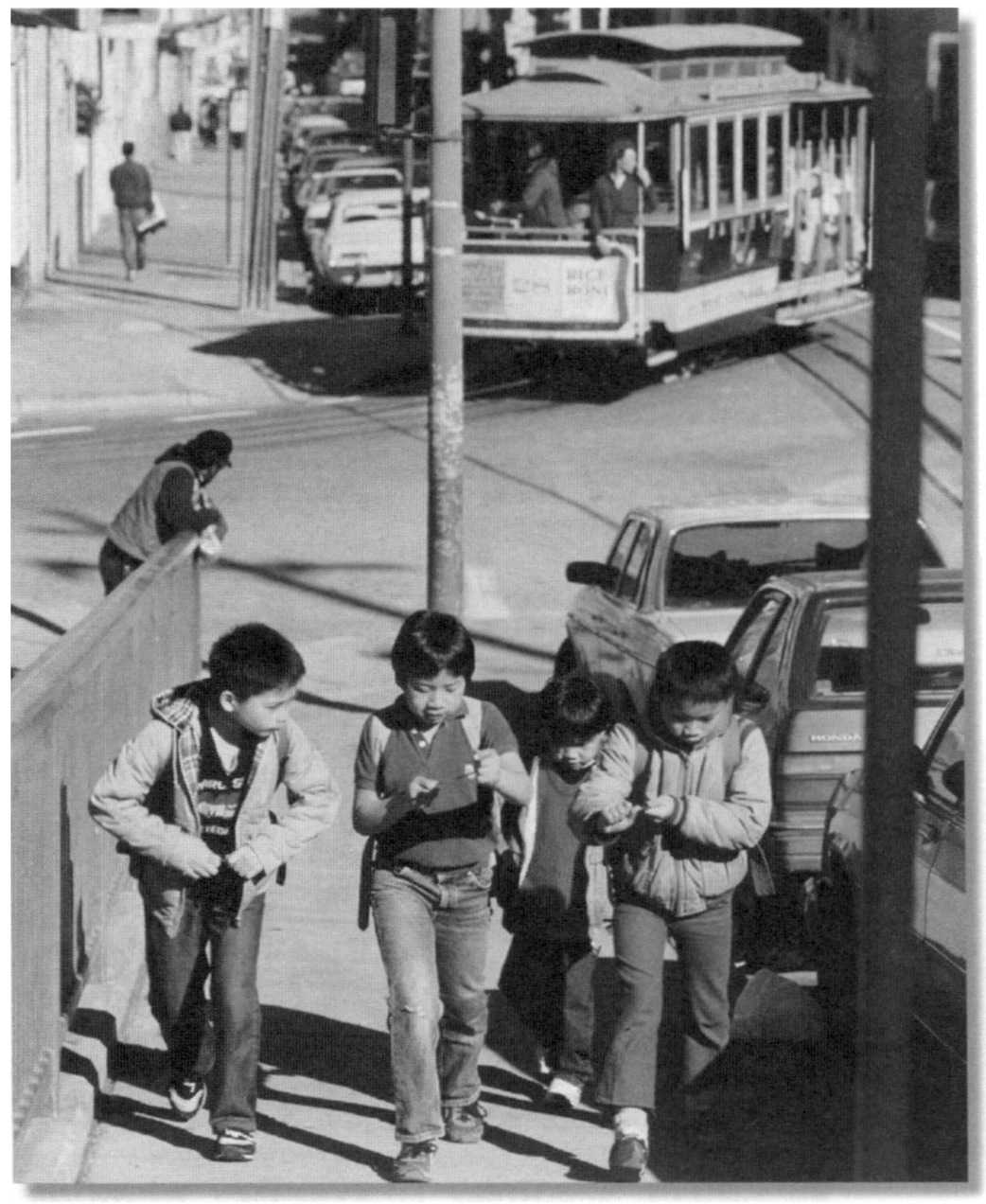
6. finish did when you elementary school

   A: _____

   B: _____

7 Childhood memories

A Complete the questions with *did*, *was*, or *were*. Then answer the questions. Use short answers.



1. A: Were you born here?
   B: Yes, I was. / No, I wasn't.
2. A: _____ you grow up in a big city?
   B: _____
3. A: _____ both your parents work?
   B: _____
4. A: _____ your father serious?
   B: _____
5. A: _____ your mother talkative?
   B: _____
6. A: _____ you have a lot of friends?
   B: _____
7. A: _____ your best friend thin?
   B: _____
8. A: _____ you live in an apartment?
   B: _____
9. A: _____ your house or apartment large?
   B: _____
10. A: _____ you walk to school?
    B: _____
11. A: _____ you tall?
    B: _____
12. A: _____ you shy?
    B: _____

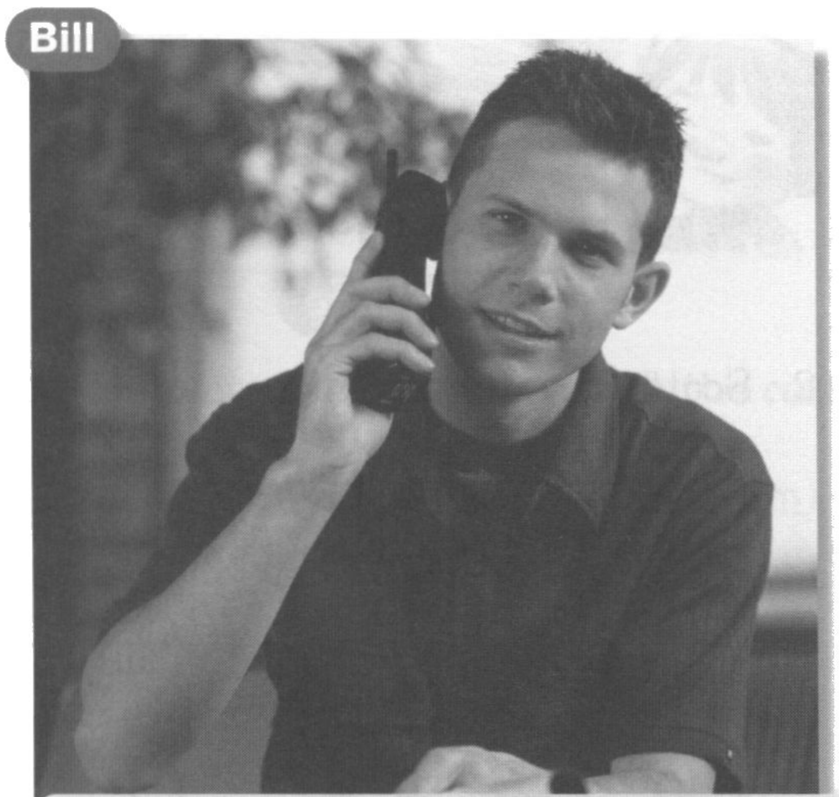
B Write sentences about your childhood.

1. _____
2. _____
3. _____
4. _____
5. _____

16 Can she call you later?

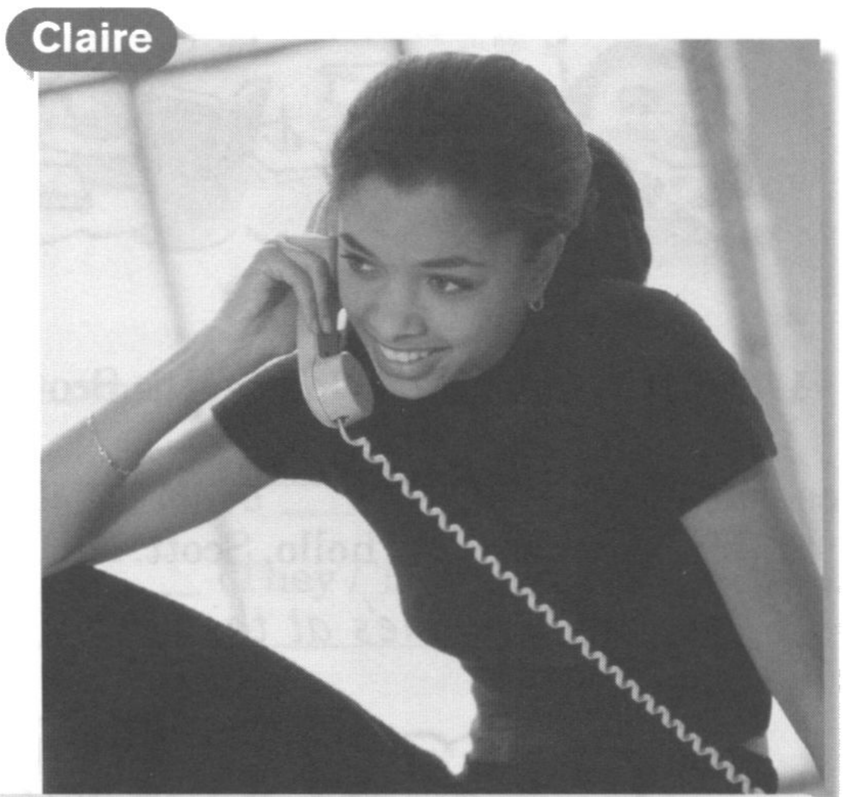
1 ***Make a phone conversation. Use the sentences and questions in the box.***

Bill



- ☐ I'm sorry, she's not here right now.
- ☐ OK. Give me your number.
- ☐ No problem. Bye.
- ☐ Sure. What's the message?
- ☐ 555-0662. Got it.
- ☑ Hello?
- ☐ Oh, hi, Claire.

Claire



- ☐ Thanks, Bill.
- ☑ Hi, Bill. It's Claire.
- ☐ Oh. Can you give her a message?
- ☐ It's 555-0662.
- ☐ Please ask her to call me.
- ☐ Can I speak to Linda, please?
- ☐ Bye-bye.

Bill: *Hello?*

Claire: *Hi, Bill. It's Claire.*

Bill: _____

Claire: _____

Bill: _____

Claire: _____

Bill: _____

Claire: _____

Bill: _____

Claire: _____

Bill: _____

Claire: _____

Bill: _____

Claire: _____

2 *Scott Gibson called his friends yesterday, but he didn't talk to them. Where were they? Complete the conversations with the words in the box.*

☐ beach ☐ class ☐ hospital ☑ library ☐ mall ☐ shower

Diego

1. Scott: Hello, Mrs. Gomez. It's Scott. *Is Diego there, please?*

Mrs. Gomez: Oh, hello, Scott. No, I'm sorry, *he isn't here. He's at the library.*

Diane

2. Scott: Hi, Helen. _____

Helen: Hi, Scott. No, I'm sorry, _____

Brian and Jane

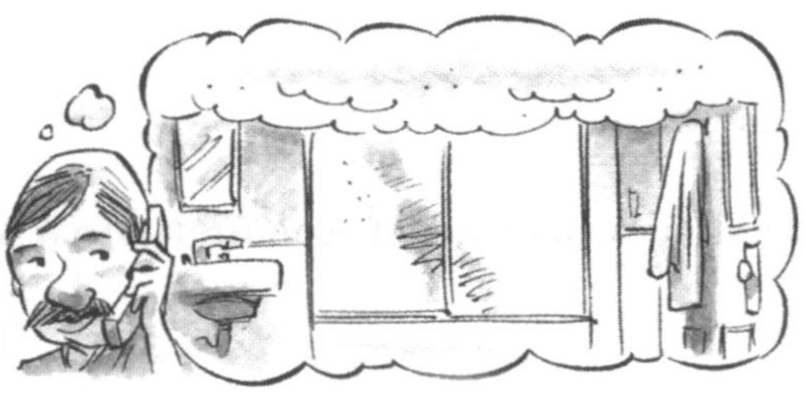
3. Scott: Hi, Uncle Dave. _____

Dave: How are you, Scott? No, I'm sorry, _____

Jordan

4. Scott: Hello. This is Scott Gibson.

Man: No, I'm sorry, _____



Laurie

5. Scott: Hello, Mr. Lee. _____

Mr. Lee: Hello, Scott. She's here, but _____

Ross and Dan

6. Scott: Hey, Joey. _____

Joey: Hey, Scott. _____

3 *Subject and object pronouns*

A Complete the chart.

Subjects	Objects
I	*me*
_____	you
he	_____
she	_____
we	_____
_____	them

B Complete the sentences with the correct words in parentheses.

1. Please give it to _____ (he / him).
2. _____ (She / Her) isn't here right now.
3. Can _____ (I / me) help you?
4. Please leave _____ (we / us) a message.
5. _____ (They / Them) are in the library.

4 *Complete the answering machine messages with the correct pronouns.*

Answering machine

Hello, this is Jim. ___*I*___ can't come to the phone right now. Please leave ___*me*___ a message after the beep. *Beep!*

Bob's message

Hi, Jim. This is Bob. My sister Olivia is visiting _____ .
Do you remember _____ ? Well, _____ 're going to have lunch at Carol's Café tomorrow. Can you meet _____ there? Please call _____ today.

Jim's message

Hi, Bob. I'm sorry I missed your call. Well, _____ can't meet _____ and Olivia for lunch tomorrow, but maybe you can meet _____ after work. My friends and I are going to go out to a great pizza restaurant. Would you like to join _____ ? Give _____ a call!

5 Complete the phone conversation. Use the words in the box.

☐ at	☐ call	☐ does	☐ her	☐ please
☐ but	☑ can	☐ have	☐ in	☐ this

Sam: Hello?

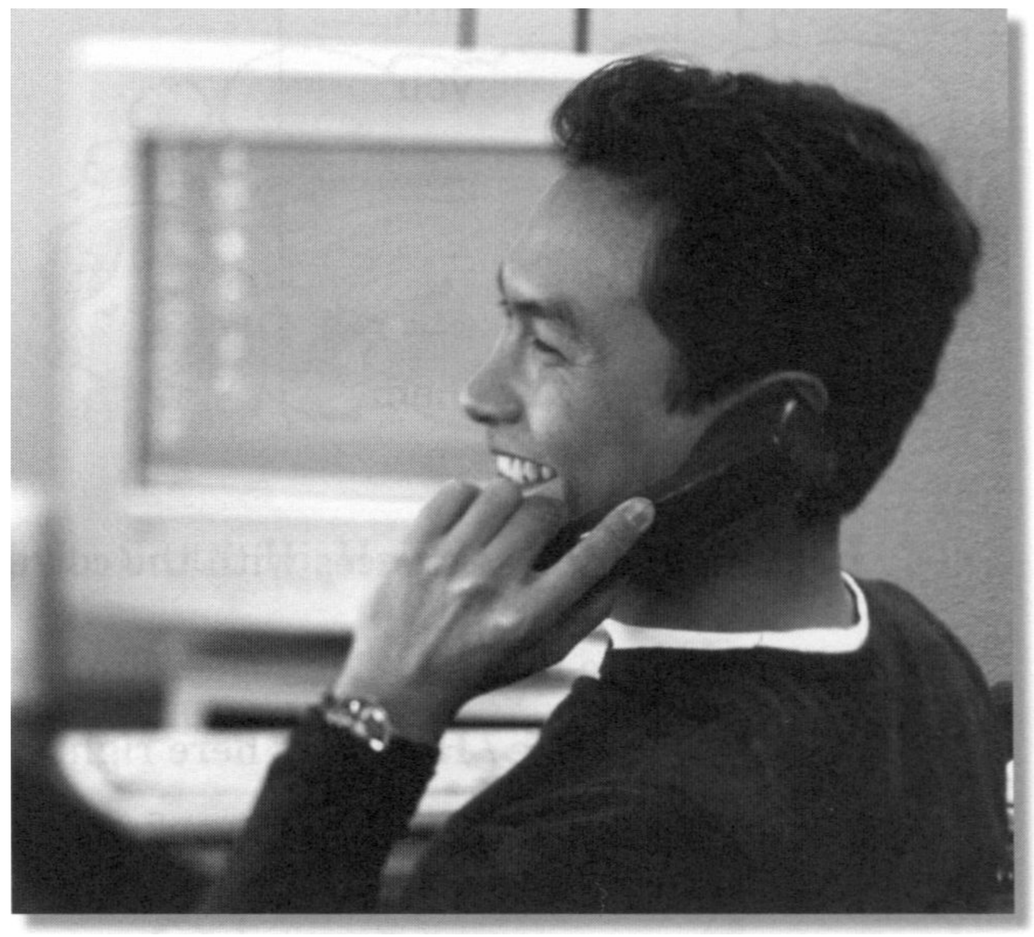
Ray: Hello. ___Can___ I speak to Carol, _____ ?

Sam: I'm sorry, _____ she can't come to the phone right now. She's _____ the yard. Can I give _____ a message?

Ray: Yes. _____ is Ray Santos. Please ask her to _____ me. I'm _____ work.

Sam: Does she _____ the number?

Ray: Yes, she _____ .

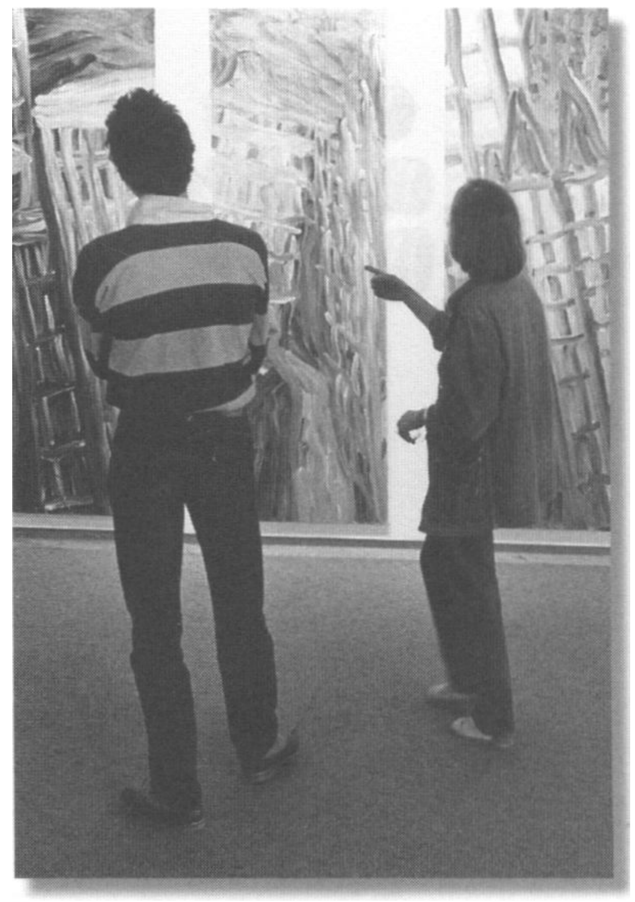


6 Complete the excuses. Use your own ideas.

1. A: Can you watch my dog Bitsy on Sunday?
   B: I'm sorry, but I can't. I have to *visit my parents.*
2. A: Do you want to go to the library this weekend?
   B: I'd like to, but I need to _____
3. A: Can you cook dinner for me this evening?
   B: I'm sorry, but I have to _____
4. A: Can you help me with my homework tonight?
   B: I'm sorry, but I can't. I have to _____
5. A: Would you like to go to the laundromat on Saturday?
   B: I'd like to, but I need to _____
6. A: Can you clean my apartment this weekend?
   B: I'm sorry, but I have to _____

7 *Imagine your friends are inviting you to do these things. Accept or refuse their invitations. Use the phrases in the chart.*

Accepting	Refusing and making excuses
I'd love to.	I'm sorry, but I can't. I have to / need to / want to . . .
I'd like to.	Gee. I'd like to, but I have to / need to / want to . . .



1. A: Do you want to go to the art gallery this afternoon?
   B: _____
2. A: Do you want to have dinner with me tomorrow night?
   B: _____
3. A: Do you want to watch television at my house next Wednesday?
   B: _____
4. A: Do you want to go dancing with me on Saturday night?
   B: _____
5. A: Do you want to go hiking with me this weekend?
   B: _____

8 *Write each sentence a different way. Use the sentences in the box.*

- ☑ Hi, this is Amy.
- ☐ Is Barbara there?
- ☐ I'm busy.
- ☐ I'd like to go to the movies.
- ☐ Do you want to see a movie?
- ☐ Can I take a message?

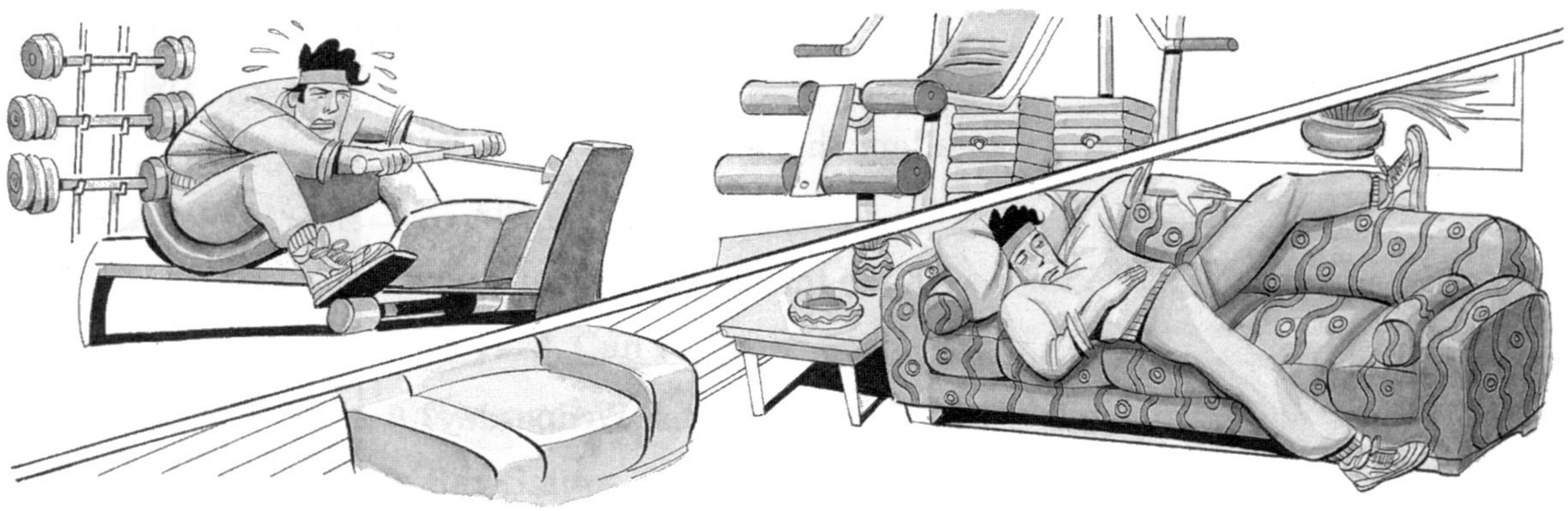
1. Hi, it's Amy.
   Hi, this is Amy.
2. Can I speak with Barbara?
   _____
3. Would you like to go to the movies?
   _____
4. I want to go to the movies.
   _____
5. I have other plans.
   _____
6. Do you want to leave a message?
   _____

9 *Answer the questions. Write sentences with* like to, want to, *and* need to.

Example: What are two things you want to do tomorrow?

I want to exercise for two hours tomorrow morning.

I want to relax in the afternoon.



1. What are two things you like to do often?

_____

_____

2. Where are two places you want to visit?

_____

_____

3. Who are two famous people you want to meet?

_____

_____

4. What are two things you need to do this week?

_____

_____

5. Where are two places you like to go on weekends?

_____

_____

6. What are two things you need to do in class?

_____

_____

7. What are two things you like to do in class?

_____

_____

8. What are two things you want to do in your next class?

_____

_____

interchange

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