

Best of the Best: Progress (Paperback)



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Reviews

Absolutely essential study publication. Sure, it is enjoy, nonetheless an amazing and interesting literature. I realized this book from my dad and i suggested this pdf to find out.

(Justus Abbott)

BEST OF THE BEST: PROGRESS (PAPERBACK)

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Crown House Publishing, United Kingdom, 2017. Paperback. Condition: New. Language: English . Brand New Book. In Progress, Isabella Wallace and Leah Kirkman explore our understanding of this core educational concept, drawing together ideas from leading international thinkers and practical strategies for busy teachers. The Best of the Best series brings together - for the first time - the most influential voices in education in a format that is concise, insightful and accessible for teachers. Keeping up with the latest and best ideas in education can be a challenge - as can putting them into practice - but this new series is here to help. Each title features a comprehensive collection of brief and accessible contributions from some of the most eminent names in education from around the world. In this exciting first volume, Isabella Wallace and Leah Kirkman have curated a collection of inspiring contributions on the theme of progress and have developed practical, realistic, cross-curricular and cross-phase strategies to make the most of these important insights in the classroom. Each expert has provided a list of further reading so you can dig deeper as you see fit. In addition, the Teacher Development Trust has outlined ideas for embedding these insights as part of CPD. Suitable for all educationalists, including teachers and school leaders. Many myths abound about progress. We have to show that learners are making progress, but what do we really mean by the term? Who decides what constitutes progress? Who should set targets, and why? How do we measure progress? How do we know when pupils are demonstrating it? How do we differentiate and allow for learners different starting points? Should we be measure everyone against the average or should we be looking at ipsative progress, where achievement is relative only to the pupil's personal best? Indeed,...

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