



## Next Generation Course Redesign

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By Philip M. Turner

Peter Lang Apr 2010, 2010. Taschenbuch. Condition: Neu. Neuware - There is widespread recognition that large enrollment introductory classes are a significant problem. Lack of engagement, incongruous learning styles and teaching methods, and high failure/dropout rates are some of the symptoms. Recent developments in accountability at both state and federal levels make addressing the problem even more crucial. The University of North Texas has developed and promulgated a process for redesigning these classes that brings to bear the creativity of the faculty, resulting in higher-level student learning without increasing instructional costs. This groundbreaking book provides the reader with a theoretical foundation for course redesign that employs assessment-driven experiential learning and tools and examples to bring all or part of the process to their campus. 135 pp. Englisch.



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